



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Notice of Special Meeting of the District English Language Learner Advisory Committee (DELAC) Minutes

Tuesday, October 18, 2022

5:00 – 6:30 p.m.

[Zoom Meeting](#)

1. Welcome, Introductions and Expressions of Appreciations
 - Laura Hernandez, DELAC President-welcomed the group.
2. Review of Norms and Expectations for DELAC Meetings
 - Laura Hernandez went over the norms with the group (p. 4-DELAC Meeting Presentation) and the agenda for the evening (p. 5-DELAC Meeting Presentation).
3. Roll Call
 - Alicia Mignano, DELAC Secretary (p. 6-DELAC Meeting Presentation) Yesenia, Alicia, Laura, Edgar, Delia, Miriam
4. Review Bylaws
 - Laura Hernandez reviewed the bylaws with the group.
 - Article V: DELAC Meetings
 - ❖ Section 4. Limitations: the following time limitations shall be observed at each meeting. No person shall speak for more than 5 minutes at a time on the same item of discussion.
 - Article VII: Decorum
 - ❖ All persons present at the DELAC meeting will conduct themselves in a proper manner at all times.
 - ❖ Any person using profanity, making libelous or slanderous statements, or attempts to berate another person in public will be promptly called out of order and asked to leave if such conduct does not cease immediately.
5. SMMUSD Vision, Celebrations and Goals
 - Dr. Ben Drati reviewed the reclassification process and the district's expectations. When we reclassify students, we are saying that they are progressing with their language acquisition to a place where they can be reclassified and access general education with the rest of the student population without the intensive ELD support.
 - RTI 'Pyramid of Interventions'-a way in which we categorize the activities in classrooms and in schools.
 - Tier I: Universal Interventions are available to all students in a classroom or school.
 - ❖ Essentially, how do we guarantee that the staff is teaching the

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students the information they need in order for them to be successful for reclassification but also the state tests.

- ❖ Specific to EL, how do we guarantee that ELD strategies are being taught.
 - Data is important in order to see this progress. We have the ability to view where students are at the beginning of the school year.
 - Diagnostic tests are also utilized to determine progress. These are used to access where our students are based off of their grade level. This allows the sites to focus on where their students are at and come up with lesson plans to implement. (Everyone)
- o Tier II: Individualized interventions. Subset of students receive interventions targeting specific needs. Tier II is designated ELD time. The student is pulled out of the class in order to have individualized ELD time to focus on their specific plan. (small group)
- o Tier III: Intensive interventions. Students who are 'non-responders' to Tiers 1 & 2 are referred to the RTI Team for more intensive interventions. (individual)
- Psychology by which we will monitor if the students will make progress or not. These are the activities that the sites have to do in order to achieve that goal.
 - o Curriculum-What knowledge do we want students to acquire?
 - o Assessment-How can we find out what students have learnt and use it to inform curriculum and teaching?
 - o Teaching-How will we deliver this knowledge effectively?
 - ❖ These are then repeated this cycle over and over.
- ELA CAASPP and Star Reading
 - o The way we know if students are successful is by administering the CAASPP test at the end of the year.
 - o We have the tools to be able to predict if we will be successful on this test or not.
 - o CAASPP-75% proficient in ELA districtwide
 - o Star Reading-70% proficient in ELA districtwide. This was taken right before the CAASPP test was administered. The Star test is given three times throughout the year (Aug-Sept/Oct-Nov/April-May). This helps us predict how students will do on the CAASPP.
- Math CAASPP and Star Math

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- o The Star Math also helps predict how students will perform on the Math CAASPP.
 - Claims Break Down of Star
 - o View student mastery of state standards by district, class, teacher, and standard.
 - o View a prediction of mastery levels by the end of the year.
 - o Teachers can view by class and student.
 - o This allows the teachers to focus on where the students need more assistance. It helps the teachers develop their lessons.
 - o Note: the number in the circle next to the other number indicates that if everything remains the same that student will improve to that number. This means that if we intervene and do something different and provide targeted support within the classroom then we can accelerate learning. This gives us a prediction of the growth the student will make if nothing changes within the classroom.
6. Public Comment
- Yheisi Alfaro-suggested that she likes the format of the Star data because of how specific the results are. She would like for this to be the format for all families.
 - Dr. Drati-Stated that we can share this for each student.
 - Dr. Mora-Shared her screen and displayed an example of what each student will receive in the mail for their Star testing results.
 - Dr. Drati-He would like for parents to feel comfortable reaching out to teachers and principals to discuss their students' data/results. Keep in mind the results will probably be low since this is the first time they assess students for the school year.
 - Laura Hernandez-Shared that the pandemic helped with focusing on EL students. She also wanted more information on the executive directors and their role within the district.
 - Dr. Drati-Isaac Burgess oversees the Malibu principals. Secondary schools are overseen by Dr. Antonio Shelton. The Elementary sites are overseen by Dr. Steven Richardson. Their job is to assist him with evaluating, mentor and coach the principals at these sites. Dr. Drati mentioned that they can join a DELAC meeting to introduce themselves.
7. Topics for Next Meeting: Review and adoption of DELAC Bylaws and Calendar; Review and Update on ELPAC and Notification to Parents
- Laura Hernandez, DELAC President
8. Meeting Adjourned at 6:14 p.m.
- Laura Hernandez, DELAC President

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