



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Monthly Meeting of the District English Language Learner Advisory Committee (DELAC) Minutes

Monday, January 9, 2023

9:00 – 11:00 a.m.

Zoom Meeting

1. Welcome, Introductions and Expressions of Appreciations
 - Meeting started at 9:10 a.m.
 - Laura Hernandez and Edgard Meinhardt, DELAC Co-Presidents opened the meeting and welcomed everyone.
2. Review of Norms and Expectations for DELAC Meetings
 - Laura Hernandez, DELAC Co-president went over the norms and Bylaws.
 - Norms
 - Punctuality
 - Respect for the person who is presenting or speaking
 - Raise your zoom hand and be aware of the speaking order
 - Be brief with questions or comments
 - Provide opportunity for others to participate
 - Ask specific student or site-based questions after the meeting
 - Bylaws
 - Section 4. Limitations-the following time limitations shall be observed at each DELAC: No person shall speak for more than 5 minutes at a time on the same item of discussion.
 - Article VII: Decorum
 - ❖ All persons present at the DELAC meeting will conduct themselves in a proper manner at all times.
 - ❖ Any person using profanity, making libelous or slanderous statements, or attempts to berate another person in public will be promptly called out of order and asked to leave if such conduct does not cease immediately.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

1651 Sixteenth Street • Santa Monica • California 90404-3891 • (310) 450-8338 • www.smmusd.org

Board of Education: Jon Kean • Maria Leon-Vazquez • Laurie Lieberman • Alicia Mignano

Stacy Rouse • Jennifer Smith • Dr. Richard Tahvildaran-Jesswein

Interim Superintendent: Dr. Mark Kelly



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3. Roll Call

- Jacqueline Mora took attendance.
- In attendance: Natalia Mikhnova (Franklin), Yheisi Alfaro (Grant), Yadira Vazquez/Laura Hernandez (JAMS), Edgard Meinhardt (Malibu Elem), Delia Escobar (Malibu HS), FeiFei Dai/Maryam Sadr (McKinley), Ninfa Hernandez (SAMOHI), Stefanie Serrato (Roosevelt), Berenice Onofre (Community Member)

4. ELAC Reports

- Yheisi Alfaro asked each DELAC member to report on behalf of their site ELAC.
 - Franklin: We worked with our ELAC group. As a group we meet multiple times a month. We are in touch with the school psychologists and other staff. A consultant was present and they decided to start a support group for EL learners. Not just for academic support but for social support. They will start in February so she will share the results in March.
 - Grant: Nothing new to report. The next meeting is in February.
 - Malibu Elem: No meeting since December. Next meeting is next week. Nothing new to share except that they keep working on the results from the survey.
 - JAMS: Nothing new to share.
 - Malibu HS: Nothing new to share.
 - Roosevelt: Nothing new to share. Next meeting is January 24.

5. Approve Minutes from December 5, 2022 meeting.

- Edgar Meinhardt, DELAC Co-president, reviewed the December 5, 2022 meeting notes.
 - Passed with a motion by Delia Escobar and a second by Edgar Meinhardt.
 - Yes-Natalia Mikhnova
 - Yes Yheisi Alfaro
 - Yes-Yadira Vazquez
 - Yes-Edgard Meinhardt
 - Yes- Delia Escobar
 - Yes-Stefanie Serrato
 - Yes-Berenice Onofre

6. EL Master Plan

- EL Master Plan: Reclassification Process
 - CDE Reclassification Criteria:



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- Assessment of English Language Proficiency (ELPAC)
- Comparison of Performance in Basic Skills
 - ❖ Local or state assessments to determine students are meeting academic measure in ELA
- Teacher Evaluation
 - ❖ Use the student's academic performance as evidence or curriculum mastery.
- Parent Opinion and Consultation
- SMMUSD Criteria (1-5):
 - Assessment of English Language Proficiency
 - ❖ Score of "4" on English language proficiency assessment of California (ELPAC)
 - Comparison of Performance in Basic Skills
 - ❖ Meets or Exceeds standards on ELA assessments
 - Elementary School Students:
 - ❖ Grades 1-3-Overall ELPAC Performance Level 4. Score of 38%ile or above on two most recent Star Reading diagnostic assessments
 - ❖ Grades 4-5-Score of 3 or 4 on the ELA CAASPP
- SMMUSD Criteria (6-12):
 - Assessment of English Language Proficiency
 - ❖ Score of "4" on English Language Proficiency Assessment of California (ELPAC)
 - Comparison of Performance in Basic Skills
 - ❖ Meets or Exceeds standards on ELA Assessments
 - ❖ Grades 6-9-Score of 38%ile on most recent Star Reading assessment or score of 3 or 4 on the ELA CAASPP



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❖ Grades 10-12-Score of 3 or 4 on the ELA
CAASPP

- SMMUSD Criteria (Teacher Evaluation)
 - Teachers evaluate students on speaking, listening, reading and writing tasks in class.
 - Teachers measure how well students express ideas clearly and communicate using academic language.
 - Teachers also evaluate students' performance on classwork to ensure students are "on par" with English-only peers.
- SMMUSD Criteria (Parent Opinion and Consultation)
 - Parents/guardians meet with school administrator and staff to review student data and provide input.
 - Secondary students are encouraged to attend reclassification meetings whenever possible.
- SMMUSD Criteria (Students with IEPs)
 - Assessment of English Language Proficiency
 - ❖ ELPAC or Alternate Assessment
 - Comparison of Performance in Basic Skills
 - ❖ Local, state assessments or Alternate assessment
 - ❖ Determine students are meeting academic measures in ELA comparable with students with similar disabilities
 - Teacher Evaluation
 - ❖ Use of students classroom performance information that is based on the students IEP goals for academic performance and ELD
 - Parent Opinion and Consultation
 - ❖ Inclusive of IEP discussion
 - Grades 1-5



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❖ Assessment of English Language Proficiency

ELPAC or Alternate ELAPC-ELPAC:

Student has demonstrated progress on the subtests of the ELPAC that are not associated with the students qualifying disability

❖ Comparison of Performance in Basic Skills

Grades 1-3-score of 38%ile or above on two most recent Star Reading Assessments

Grades 4-5-score of 38%ile or above on two most recent Star Reading Assessments or score of 3 or 4 ELA CAASPP or CAA

▪ Grades 6-9

❖ Assessment of English Language Proficiency

ELPAC or Alternate ELAPC-ELPAC:

Student has demonstrated progress on the subtests of the ELPAC that are not associated with the students qualifying disability

❖ Comparison of Performance in Basic Skills

Grades 6-9-score of 38%ile on most recent Star Reading Assessments or score 3 or 4 on ELA CAASPP or CAA

Grades 10-12-score of 38%ile on most recent Star Reading Assessments or score of 3 or 4 ELA CAASPP or CAA

▪ Teacher Evaluation

❖ Use of students classroom performance

information that is based on the students IEP goals for academic performance and ELD



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❖ Inclusive of IEP discussion

- Parent Opinion and Consultation

❖ Inclusive of IEP discussion

- EL Master Plan: Seal of Biliteracy
 - Purpose: The State Seal of Biliteracy (SSB) recognizes high school graduates who have attained a high level of proficiency in speaking, reading, and writing one or more languages in addition to English. The SSB is awarded by the California Department of Education's State Superintendent of Public Instruction in accordance with specified criteria set forth in the legislation. This recognition is marked by a gold seal on the diploma or transcript.
 - Eligibility Criteria (in English): All requirements must be met.
 - Complete all English language arts requirements for graduation with an overall grade point average of 2.0 in those classes.
 - Pass the California Assessment of Student Performance and Progress (CAASPP) for English language arts administered in grade eleven, at or above the "standard met" achievement level.
 - For English Learners (ELs): Demonstrate English proficiency on the English Language Proficiency Assessments for California (ELPAC), or any previous or successor state English language proficiency assessment, in transitional kindergarten, kindergarten, or any of grades 1 to 12, inclusive.
 - Eligibility Criteria (in a language other than English): One of the following must be met.
 - Pass a world language Advance Placement (AP) examination with a score of 3 or higher, or an International Baccalaureate (IB) examination with a score of 4 or more.
 - Successfully complete a four-year high school course of student in world language, attaining an overall GPA of 3.0 or higher in that course of study, and demonstrate oral proficiency in the language comparable to that required to pass an AP or IB examination.



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- Pass the SAT II world language examination with a score of 600 or higher.
- Application Timeline
 - Now-March 3: Disseminate information about the State Seal of Biliteracy.
 - March 3: Deadline for students to submit the online application.
 - March 3-16: Counselors/advisors review applications, follow up with students as necessary, and validate requests.
 - Before graduation: Gold seal affixed to student's diplomas.
- 7. Public Questions or Comments
 - Laura Hernandez-How can we find the reclassification info?
 - Dr. Mora- Detailed the process by navigating through the website.
 - Click Translate at the top of the page.
 - Select Department
 - Select Ed Services
 - Select English Learners
 - Select Resources for families
 - Select reclassification criteria
 - Laura Hernandez-It is important that this info is shared with ELAC.
 - Nallely-When will the reclassification celebration happen?
 - Dr. Mora-In May
 - Laura Hernandez-We are working on continuing the plans as last year.
 - Dr. Berenice Onofre-When are students evaluated?
 - Dr. Mora-It happens yearly.
 - Dr. Berenice Onofre-Are parents notified if a student forgets to apply? Can parents of EL Learners be notified of the Seal of Biliteracy so that they can apply?
 - Nazareth Riquelme- School sites notify parents and EL learners of this opportunity.
 - Laura Hernandez-She seconds Berenice's request because parents can share this with their students.
 - Alicia Mignano-what are the common ways students receive this Seal of Biliteracy? Is this offered to all students or a selected few?
 - Nazareth Riquelme- It is open to all students.
 - Alex Aspron-When is the reclassification celebration?
 - Dr. Mora-May 20.
 - Laura Hernandez- Only reclassified students will be invited.



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- Lupita Dixon-Can BCLs also be included in the celebration?
 - Dr. Mora-Calendar invites will be sent to all.
 - Stefanie Serrato-Nataliya keeps bringing up the possibility for English Learners to have an opportunity to socialize after school. Roosevelt has this program where students can socialize after school. It can work.
8. Topics for Next Meeting: Supports for English Learners with Individual Educational Plans (IEP)
- Nataliya Mikhnova, DELAC vice-president went over what will be reviewed at the next meeting on Monday January 30, 2023 at 5:00 p.m. via zoom.
9. Meeting Adjourned at 10:56 a.m.
- Laura Hernandez, DELAC Co-President closed the meeting for the group.