



DELAC MINUTES – February 10, 2020

Meeting started at 9:11a.m.

Welcome / Norms / Agenda

Dr. Freda Rossi is letting parents know the presentation will be in English, please use the interpretation devices is needed.

Laura Hernández, DELAC President – welcomed and thanked everyone for being here and for their time. Laura went over the norms. Today's topics were reviewed on the DELAC agenda. Sam Koshy, Director of Assessment, Research and Evaluation will present. (Please see agenda).

Building Community

Daisy Vega: instructed everybody to please form a circle, what does 'love' mean to you?

Roll Call, Review and approval previous meeting minutes

Ninfa Hernandez, DELAC secretary – went over list of members present to determine quorum for approval of minutes. There was quorum. Please go over minutes of previous meeting for approval.

Yheisi Alfaro, Grant, mentioned her name was spelled wrong, Dr. Freda Rossi suggested to everyone present to please state their names and school at the time of commenting so Flory Vila may correctly write names of parents making comments on the minutes.

Luz Prieto, JAMS, 1st motion, seconded by Laura Hernandez, Roosevelt, seconded for approval of DELAC 1/27/2020 minutes.

DELAC Mandated Topic - Sam Koshy

- Comprehensive needs assessments (please see PP presentation)
- Title III Application and Title III Program Funding

The objective of this survey is to be able to address EL needs and to receive feedback from the family's and student's perspective. Students will be taking different surveys depending on grade level. There are two surveys and links are on each school's website. Dr. Freda Rossi did a demonstration on the projector on how to access this information/survey on the school website.

Sam Koshy: For the EL Comprehensive module, on Q33 it asks parents if their student is EL, if yes then they will be asked specific questions regarding the EL Program.

Mom (name?): When are the dates?

Sam Koshy: February 3 – 28, information and links of the surveys are available on your school's website.

Mom: All schools will be sending out communication to parents in regards to the completion of these surveys?

Dr. Freda Rossi: there are various ways to access this survey: on school website and by Blackboard email.

Mom: Students who are reclassified also take the survey?



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Sam Koshy: they only answer the question relevant to their EL status.

Dr. Freda Rossi: showed parents on the projector how to access survey on school website. This survey can only be completed online, on a smart phone and/or Bilingual Community Liaisons can help parents complete these surveys if needed.

Diana Maruri (Muir): how will parents who are not computer literate, be able to complete these surveys?

Sam Koshy: parents can help other parents.

Dr. Freda Rossi: this survey can be accessed in many ways: Bilingual Community Liaisons can help parents access these on the computer or on their smart phones so parents may complete them, they may look them up on their email or go to school website and access them there. We have one month to answer this survey.

Sam Koshy: All schools have been asked to published these links by blackboard as well.

Azucena Luis (Webster): How often are these surveys done?

Sam Koshy: once a year.

Yheisi Alfaro (Grant): maybe parents can have the resource at school to have the computer lab available for parents who need help to fill out the surveys online.

Sam: we need to make sure parents fill out these surveys.

Ninfa Hernandez: Do we have the GATE program?

Sam Koshy: No, we don't have it, you can make that suggestion on the survey for next time if possible.

Dr. Freda Rossi: take the copies home, it's a lot of info and may bring your suggestions for next time. Mr. Koshy may incorporate these comments or suggestions to the survey.

Mom: you need name on the survey?

Sam Koshy: we need student ID only to protect student's identity since this goes to a third party and they only see student ID number.

Mom: can I fill out the survey several times?

Sam Koshy: No you can't, the IB address is screened.

Dr. Freda Rossi: the district employs an outside company that processes these surveys, they know what methodology to use with the information so there are no mistakes, the district does not handle this.

Sam Koshy: They will air on false positives.

Diana Maruri: How can I support these parents? Can we obtain a hard copy of the survey?



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Daisy Vega: can we get hard copies?

Diana Maruri (Muir): wouldn't it be easier to have some hard copies?

The survey that has been established this year is only online. We cannot answer this question of what is going to be done at each school. In each school there are ways and there are ways to offer support. Let's continue with other topics because this is very specific. Bring your suggestions, I give them to Mr. Koshy.

Daisy Vega – what is the purpose of this survey?

Sam Koshy - this is a mandated topic, it's a needs assessment required by the state. We need to know the needs of the schools, the needs of the students. School site and district level information is collected. All of this collected data and information at the school sites is to address issues that are all related to funding.

Yheisi Alfaro: the census page is it in Spanish?

Sam Koshy: Yes.

Dr. Freda Rossi: The census is something different. Dr. Rossi demonstrates on the projector where the information online is for surveys on each school site, she takes as an example the Malibu school, and clicks on the links) she mentions that they have a month to participate and complete the surveys. There are two different surveys one of instruction and the other is about the environment of the school (climate survey) you need to complete both. You will be asked if you are an EL's parent then another link opens and other specific questions on this topic.

Sam Koshy: we want to see how one question is answered by 3 different groups

Luz Prieto: how do we access the second survey?

Sam Koshy: let's go back to the school, JAMS website: it specifies the two surveys and you just click on the survey. This link is specific to each school site.

Dr. Freda Rossi: you can choose the language.

Yheisi Alfaro: these two surveys are from the district?

Dr. Freda Rossi: the survey information is handled by an outside company, you will receive an email.

Sam Koshy: you will get Blackboard and an email.

Dr. Freda Rossi: There are different ways in which you will receive this information, last year we had a very low percentage of participation. This year we are seeing how to increase more participation that is why there are several ways of survey access.

Sam Koshy: that's why this is posted for all in the school website.

Sam Koshy: let's focus on details: survey started on 2/3 until 2/28 including students and parents. It's an online survey, we have heard schools opening their computer labs to help parents fill this out.



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Sam Koshy: Mandated Topic - Title III Program Funding (see PP presentation page 14)
Each year the federal funds we obtain, we must apply for title III funds. Title III supports EL students

Ninfa Hernandez: is there additional help for EL's?

Sam Koshy: yes there are other types of federal funds as well as state funds. Title 1 – for low achieving students and for low income students that's how federal funds are determined.

Title 2 – for math coordinator

Title 4 – for example, the mariachi program

Students also get additional state funds

Daisy Vega: title 1, are they defined by school or low income?

Sam Koshy: school board determines it has to be concentrated to the elementary schools

Sam Koshy: title 3 funds let's see on what it is focused: (please see PP presentation pg 16)

Tier 1 – ground level

Tier 2 – struggling needs and additional support for EL's

Tier3 – more additional intervention for more help from tier 2

Daisy Vega - EL's need more constant help in summer

Sam-it's not easy to determine when a student needs intervention. We need to see multiple data.

Daisy Vega- it would be good to have a recommendation of what these students need

Yheisi Alfaro: suggestion: I think some students need extra help in summer or after school, these students need extra help so they can learn how to speak well English, it's important, at least 15 minutes extra at home and 15-20 minutes on the weekend.

Dr. Freda Rossi: When you are in your ELAC, you can make these kind of recommendations, as parents of EL's, every school has this already, in Malibu, this online program has been added, there is opportunity to offer this help. Amy Teplin talked about this, 45 minutes at least of ELD for the EL is necessary to have every day at school. Dr. Mora will come on March 3rd to give the presentation of LCAP. You can also give recommendations then.

Diana Maruri: I made a recommendation at the school but they didn't consider it.

Dr. Freda Rossi: you give recommendations and these are considered, these will be approved or not, goals need to be evaluated in total and based on this a decision is made in general terms, not everything is a guarantee that it will be approved. Everything is a process, it is a bureaucracy, there are limits of funds and sometimes it takes years for suggestions to come around. It is seen in Title III. Recommendations do not always pass because there is a process of priorities, everything needs to be seen as a whole to be considered. An example is the EL's academy two years ago before and after school. You can talk about this at your ELAC meetings or with the principal.

Sam Koshy: Title 3 will be applying for 2020-21 we don't know how much we'll be getting about \$90,000+

Diana Maruri: Is EL limited?

Sam: they get funding from multiple resources we have funding from the state, SpEd also gets additional funding.

Diana Maruri: The IEP student may also include in their goals that es for EL's?



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Dr. Freda Rossi: this is a specific question, when we have specific questions that are not related to the topic, with the presentation we have to move on and follow protocol

Laura Hernandez: I understand we have a lot of questions but there are answers and advancements but these have to be answered with the adequate person.

Sam Koshy: not all students take the ELPAC the IEP team may determine what accommodations they may have for the tests.

Discussions/Recommendations-

Video regarding ELPAC information is shown for a few minutes, Dr. Freda Rossi communicates with parents present she will email link of video.

Q&A for Sam Koshy:

Parent: my son did badly on the ELPAC he was scared he was taken to the office, I think it would be good to let parents know when the test will be so we can let our little kids know about this test.

Sam Koshy: we do notify students when ELPAC will happen however schedule can change, nevertheless, this is something that concerns me and we should know about it, since we want students to be comfortable. We updated the ELPAC dates on school websites for example at JAMS: let's see their calendar, you can look at the schedule for all schools, these dates are tentative.

Luz Prieto, JAMS – assessments for 6-8 graders, same for all?

Sam Koshy: we don't know how the assessment looks like for each grade, the state designs these.

Sam Koshy: the team is updated which student needs accommodations based on their IEP. The ELPAC is administered online. Early grades K-2nd (proctor and student only) is on paper it's the same but 3rd grade and on it's on the computer or online.

Laura Hernandez – thank you, I know there are many questions unanswered, look for your BCL at school site for survey support. Let's close this meeting.

Dr. Freda Rossi: reports for this meeting...

Liz Cruz, therapist from SM Police Department – announces and invites parents to upcoming Parent Project sessions. (Please see flyer)

Laura Hernandez:

Public Comments: none

Closure 10:55am

Minutes submitted and translated by: Florinda Vila

Minutes approved by DELAC on March 9, 2020.