



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

# COVID-19 Updates to Reclassification and State Seal of Biliteracy Criteria


Santa Monica-Malibu Unified School District

October 27, 2020



# Objectives

- Clarify the updates to the reclassification and seal of biliteracy criteria due to COVID-19



# Interim COVID-19 Reclassification Criteria

- Assessment of English Language Proficiency
  - ELPAC
    - *Use most current ELPAC score*
- Comparison of Performance in Basic Skills
  - Local or state assessments to determine students are meeting academic measures in ELA
    - *Use most current local or state score*
- Teacher Evaluation
  - Use the student's academic performance as evidence of curriculum mastery
- Parent Opinion and Consultation



# SMMUSD Interim Reclassification Criteria

- Assessment of English Language Proficiency
  - Score of “4” on English Language Proficiency Assessment of California (ELPAC)
    - **2018-19 or 2019-20**
- Comparison of Performance in Basic Skills
  - Meets or Exceeds standards on ELA Assessments
    - *Grades 1-3 score of 75%ile or above on two most recent Fastbridge aReading Assessments*
      - **2019-20 and 2020-21**
    - *Grades 4-9 and 12 score of “3” or “4” on CAASPP in ELA*
      - **Grade 4 use score of 75%ile or above on two most recent Fastbridge aReading Assessments (students do not have an ELA CAASPP score)**
      - **Grades 5-9 use 2018-19 ELA CAASPP score and**
        - **Identify an additional local assessment**
      - **Grade 12 identify an additional local assessment**
    - *Grade 10 score of 410 on PSAT*
      - **Use most recent PSAT scores and**
      - **Identify an additional local assessment**
    - *Grade 11 score of 430 on PSAT*
      - **Use most recent PSAT scores and**
      - **Identify an additional local assessment**



# SMMUSD Reclassification Criteria

## ■ Teacher Evaluation

- Teachers evaluate students on speaking, listening, reading and writing tasks in class.
- Teachers measure how well students express ideas clearly and communicate using academic language.
- Teachers also evaluate students' performance on classwork to ensure students are "on par" with English only peers

## ■ Parent Opinion and Consultation

- Parents/guardians meet with school administrator and staff to review student data and provide input.
- Secondary students are encouraged to attend reclassification meetings whenever possible.



# Interim Reclassification Criteria for Students with IEPs

- Assessment of English Language Proficiency
  - ELPAC or Alternative Assessment
    - *Use most current ELPAC score or Alternate Assessment*
- Comparison of Performance in Basic Skills
  - Local, state assessments or Alternate Assessment
  - Determine students are meeting academic measures in ELA comparable with students with similar disabilities
    - *Use most current local or state score*
- Teacher Evaluation
  - Use of students classroom performance information that is based on the students IEP goals for academic performance and ELD
  - Inclusive of IEP discussion
- Parent Opinion and Consultation
  - Inclusive of IEP discussion



# SMMUSD Interim Reclassification Criteria for Students with IEPs

- **Assessment of English Language Proficiency**
  - ELPAC or VCAALPS (Ventura County Comprehensive Alternate Language Proficiency Survey)
  - ELPAC: Student has demonstrated progress on the subtests of the ELPAC that are NOT associated with the students qualifying disability
  - 2018-19 o 2019-20
- **Comparison of Performance in Basic Skills**
  - *Grades 1-3 score of 75%ile or above on most recent Fastbridge aReading Assessments*
    - 2019-20 and 2020-21
  - *Grades 4-9 and 12 score of “3” or “4” on CAASPP or CAA in ELA*
    - Grade 4 use score of 75%ile or above on two most recent Fastbridge aReading Assessments (students do not have a CAASPP score)
    - Grades 5-9 use 2018-19 CAASPP or CAA score **and**
      - Identify an additional local assessment
    - Grade 12 identify an additional local assessment
  - *Grade 10 score of 410 on PSAT*
    - Use most recent PSAT scores **and**
    - Identify an additional local assessment
  - *Grade 11 score of 430 on PSAT*
    - Use most recent PSAT scores **and**
    - Identify an additional local assessment
  - Determine students are meeting academic measures in ELA comparable to peers with similar disabilities



# SMMUSD Interim Reclassification Criteria for Students with IEPs

## ■ Teacher Evaluation

- Use of students classroom performance information that is based on the students IEP goals for academic performance and ELD
- Inclusive of IEP discussion

## ■ Parent Opinion and Consultation

- Inclusive of IEP discussion





# Interim COVID-19 Seal of Biliteracy Criteria

## ▪ English Proficiency

- Completing all English Language Arts (ELA) graduation requirements with a 2.0 grade point average (GPA) or above  
and
- ~~Passing ELA California Assessment of Student Performance and Progress “standard met” level or above~~

## ▪ Second Language Proficiency

- Passing AP placement exam with a 3 or above, or
- Passing International Baccalaureate (IB) exam with a four or above, or
- Passing an SAT II foreign language exam with a 600 or above, or
- Completing a four-year high school course of study in the language with a 3.0 GPA or above and demonstrating oral proficiency in the language

## ▪ If English Learner

- Demonstrate English proficiency on the English Language Proficiency Assessment for California (ELPAC) and meeting all other requirements
  - *Use of 2018-19 or 2019-20 ELPAC*



# Next Steps

- Continue to implement reclassification criteria and support school sites by:
  - Monitoring EL students meeting eligibility criteria
  - Provide pre-populated RFEP forms to all sites
- Re-evaluate our Interim Reclassification criteria dealing with Comparison of Performance in Basic Skills
- Provide data reports to sites to support with Seal of Biliteracy identification

Thank you for your time

