

DISTRICT LCAP CONSULTATION COMMITTEE
September 9, 2020 4:00 – 6:00pm
Virtual Zoom Meeting

- **Welcome and Introductions**

Dr. Jacqueline Mora welcomed everyone and asked everyone to introduce themselves to one another. She then proceeded and provided an update on SB98 Legislation.

- **Update on SB98 Legislation**

- Main Points:

- Districts offer in-person instruction to the greatest extent
- Maintains Instruction day requirements with in-person and distance learning.
 - ❖ 180 minutes (3 hours) for K
 - ❖ 230 minutes (3 hours 50 minutes) for 1-3
 - ❖ 240 minutes (4 hours) in grades 4-12
- Requires daily student participation for attendance.
- Strict requirements for distance learning
 - ❖ Access to connectivity and devices
 - ❖ Content and supports aligned to grade level standards
 - ❖ Special education services
 - ❖ English language development
 - ❖ Daily live interaction with a certificated employee

- Stakeholder Engagement

- ❖ Survey school closures impact
 - Parent/staff
- ❖ Focus groups
 - High School Students
 - LCAP/PAC/DELAC
 - PTA
 - Town Halls
 - Superintendent Updates
 - Teaching and Learning Redesign Groups
- Summary of Feedback
 - ❖ Focus on student engagement and social emotional learning
 - Provide students and families with information to ensure access to daily live interaction during distance learning.

- ✚ Platform(s) where students are expected to log-in to participate in daily live interaction
 - ✚ Platform(s) where they are expected to access and/or submit assignments
 - ✚ Log-in requirements to get credit for daily participation.
 - ✚
- ❖ Improve quality of online teaching
 - Access to Devices and Connectivity
 - ✚ Devices have been distributed to students that indicated they are in need
 - ✚ Hotspots have been distributed to students that have indicated they do not have internet access at home.
- ❖ Additional supports for students
 - Increased or improved services
 - ✚ English Learners
 - ✚ Homeless, Foster Youth and Low Income
 - ✚ Special Education
 - School Nutrition
 - ✚ Food service will continue to provide meals
 - ✚ Two meals will be provided from 7:30-9:30 a.m.
 - ✚ Four locations: Samohi, McKinley, Rogers, Webster
- ❖ Teacher professional learning
 - Increased or improved services
 - ✚ Professional learning for educators in Restorative justice, Project-based Learning, Social Justice Standards, Social-emotional Learning, Mindfulness in the classroom, Technology Integration,
- ❖ Childcare needs
- ❖ Healthy and safety needs
 - Mental Health and Social-Emotional well being
 - ✚ Daily lessons and activities on social emotional learning provided by the classroom teacher
 - ✚ Additional funding to provide individual and group counseling services for students and families

- ✚ Leverage community partnerships to increase mental health services to students, physical and well-being resources to staff and parents

- ✚ Provide wrap-around supports for families

- ❖ Improve communication between school and home

- **Learning Continuity and Attendance Plan**

- Each LCAP DCC goal group discussed and reviewed the Learning Continuity and Attendance Plan and provided feedback for adjustments.

- **Adjournment: 6:00 p.m.**

Date	Time	Location	Tentative Topics
11/12/20	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"> ● Review Distance Learning Survey Results
1/28/21	4:00-6:00 pm	Board Room	<ul style="list-style-type: none"> ● Review Q2 Lead Data ● Review Distance Learning Survey Results
3/25/21	4:00-6:00 pm	Board Room	<ul style="list-style-type: none"> ● LCP Annual Update ● Review Q3 Lead Data
5/13/21	4:00 - 6:00 pm	Board Room	<ul style="list-style-type: none"> ● Review Draft Components 2021-22 LCAP ● Provide Suggestions for Next Steps
5/27/21	4:00-6:00 pm	Board Room	<ul style="list-style-type: none"> ● Review Final Draft 2021-22 LCAP