



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

LCAP District Consultation Committee

Dr. Jacqueline Mora

Assistant Superintendent, Educational Services

February 25, 2021



Agenda

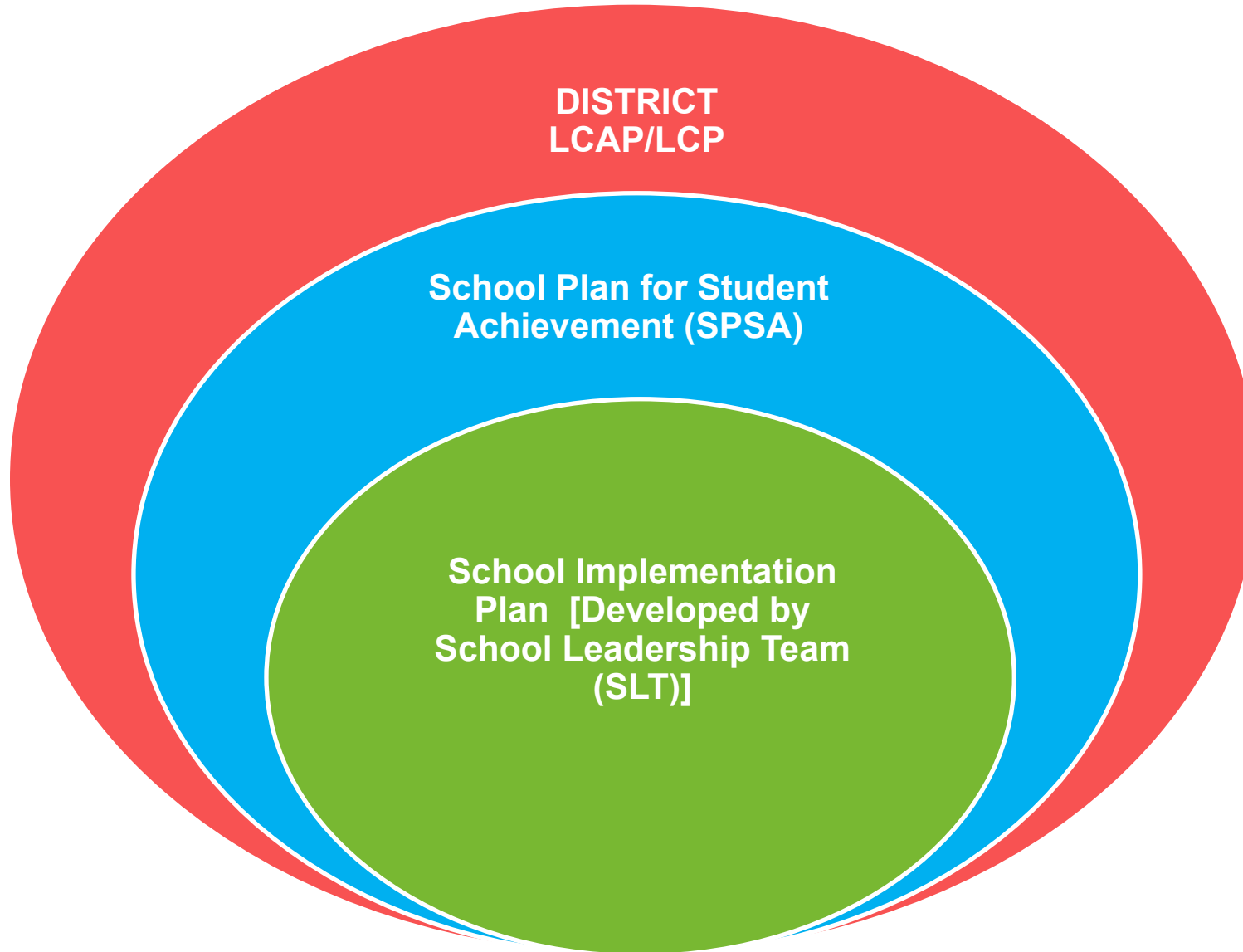
- Welcome (5 min)
- Review Lead Data (Q2) (80 min)
- Review of 2020-21 Budget Overview for Parents (20 min)
- Closure (5 min)



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

LCAP: Taking a Dive into our District-Wide Q2 Lead Data

LCAP/LCP: One Unifying Plan

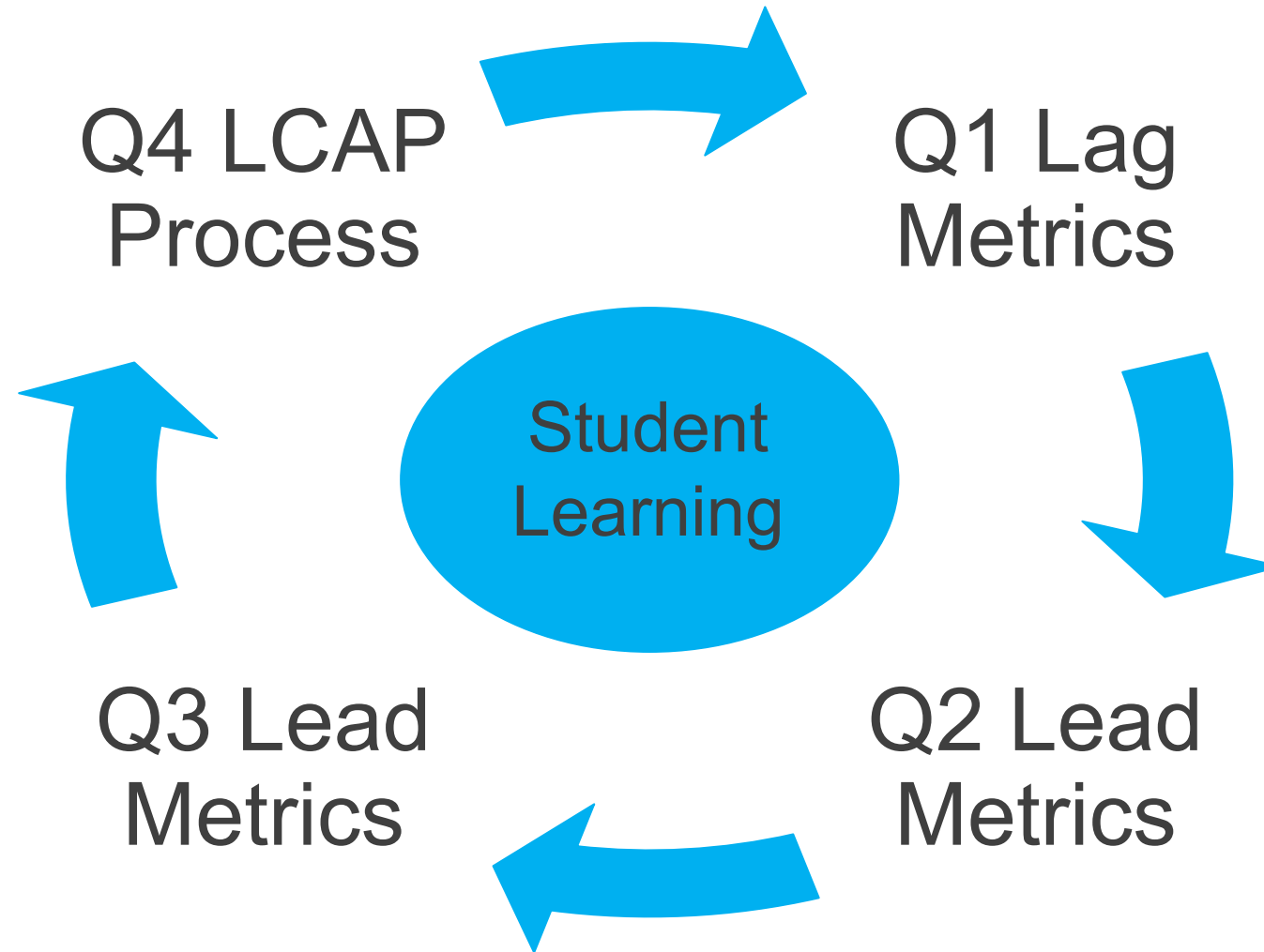




LCAP/LCP Goals

- G1: All graduates are socially just and ready for college and careers
- G2: English Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum
- G3: All students and families engage in safe, well-maintained schools that are culturally responsive and conducive to 21st century learning

SMMUSD Cycle of Inquiry





Q2 Lead Metrics/Indicators

- Goal 1: [begins slide 12](#)
 - [Fall Interim Assessments](#) (slides 12-72)
 - [ELA Interim Assessments](#) (slides 14-41)
 - [Math Interim Assessments](#) (slides 42-72)
- Goal 2: [begins slide 73](#)
 - [Fall Interim Assessments](#) (slides 73-82)
 - [EL Semester 1 Grades](#) (slides 83-84)
 - [EL Redesignation Averages](#) (slides 85-87)
- Goal 3: [begins slide 88](#)
 - [Course Grades \(Gr. 9-12\)](#) (slides 89-95)
 - [Absenteeism](#) (slides 96-102)
- [End of the presentation](#)

**Underlined text are
links to the correct
slides**



2020-21 Goal Teams

- Goal 1a: Alicia Baillie, Claudia Bautista-Nicholas, Steve Richardson, Devon Smith, Chris Mock, Rosa Mejia, Ann Maggio
- Goal 1b: Isaac Burgess, Rosa Serratore, Jennifer Goldberg, Lupe Ibarra-Smith, Zakiya, Sarah Braff, Amy Di Dario, Brianna Cornejo
- Goal 2: Deanna Sinfield, Yvonne Kyle, Berenice Onofre, Lila Daruty, Daniela Wiener, Margie Holland-Matthews, Nazareth Riquelme
- Goal 3: Bertha Roman, Nancy Gutierrez, Lissette Bravo, Freda Rossi, Sofia Ramirez, Emily Jackson



Group Activity: Data review and analysis

- In your Goal teams identify a recorder and time keeper
- Review and analyze data using the following guiding questions (70 min):
 - What statements can be made based on the data? What patterns/trends emerge?
 - What does the data suggest?
 - What questions about curriculum, instruction, assessment, and systems arose from looking at data?
 - What actions/services may have contributed to the growth or lack thereof?
 - Record findings on Google doc
- Share out in larger group (10 min)
- Reflection (5 min)



Materials

Each team will receive:

- Access to Lead Metrics
 - 2019-20 Fall Interim Data
 - 2020-21 Fall Interim Data
- Document that includes
 - Goal
 - Planned actions



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Goal 1-3 Lead Metrics

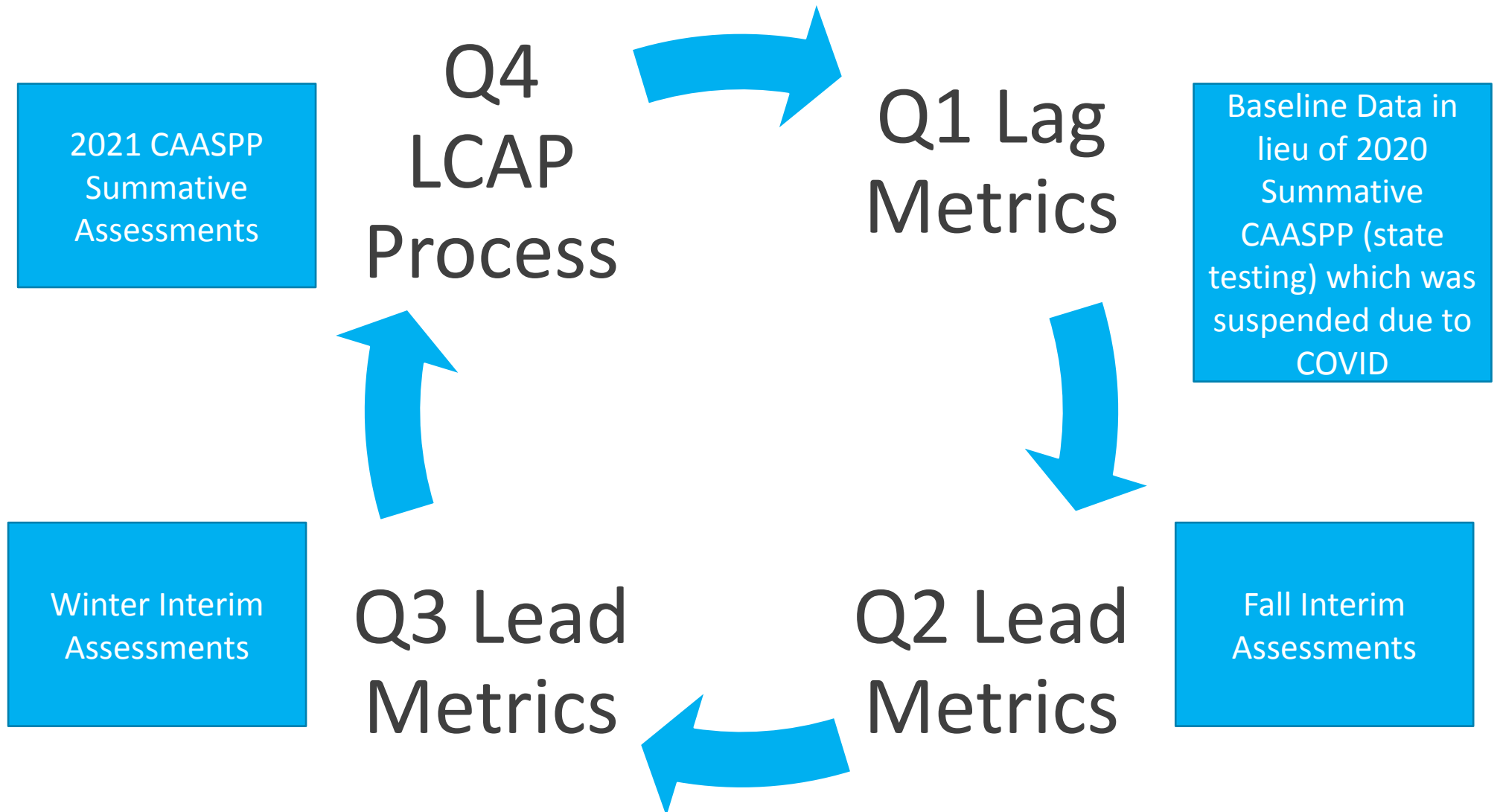


Q2 Lead Metrics/Indicators

- Goal 1: [begins slide 14](#)
 - [ELA Interim Assessments](#) (slides 15-47)
 - [Math Interim Assessments](#) (slides 48-81)
- Goal 2: [begins slide 82](#)
 - [Fall Interim Assessments](#) (slides 83-93)
 - [EL Semester 1 Grades](#) (slides 94-95)
 - [EL Redesignation Averages](#) (slides 96-98)
- Goal 3: [begins slide 99](#)
 - [Course Grades \(Secondary\)](#) (slides 100-112)
 - [Absenteeism](#) (slides 113-119)
- [End of the presentation](#)

**Underlined text are
links to the correct
slides**

SMMUSD Cycle of Inquiry





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Goal 1: Lead Metrics

Fall Interim Assessments



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ELA Interim Assessments

SMMUSD Cycle of Inquiry Goals

1 & 2- ELA

2021 CAASPP Summative Assessments (3-8 and 11)

Q4
LCAP
Process

Q1 Lag
Metrics

- ELA Diagnostics
- K-2 FastBridge - Early Reading
 - 3-8 FastBridge – aReading
 - 9-12 Teacher Generated – Essay

ELA Winter Interim Assessments

- K-2 – Interim Assessment to be developed
- 3-8 CAASPP - Interim Assessment Block (Reading)
- 9-10 Teacher Created – Reading
- 11 CAASPP – Interim Assessment Block

ELA Progress Monitoring

- K-8 FastBridge (Jan)

Q3 Lead
Metrics

Q2 Lead
Metrics

ELA Fall Interim Assessments

- K-2 – Interim Assessments to be developed
- 3-8 CAASPP – Interim Assessment Block (Reading)
- 9-10 Teacher Created – Reading
- 11 CAASPP – Interim Assessment Block (Reading)

ELA Interims

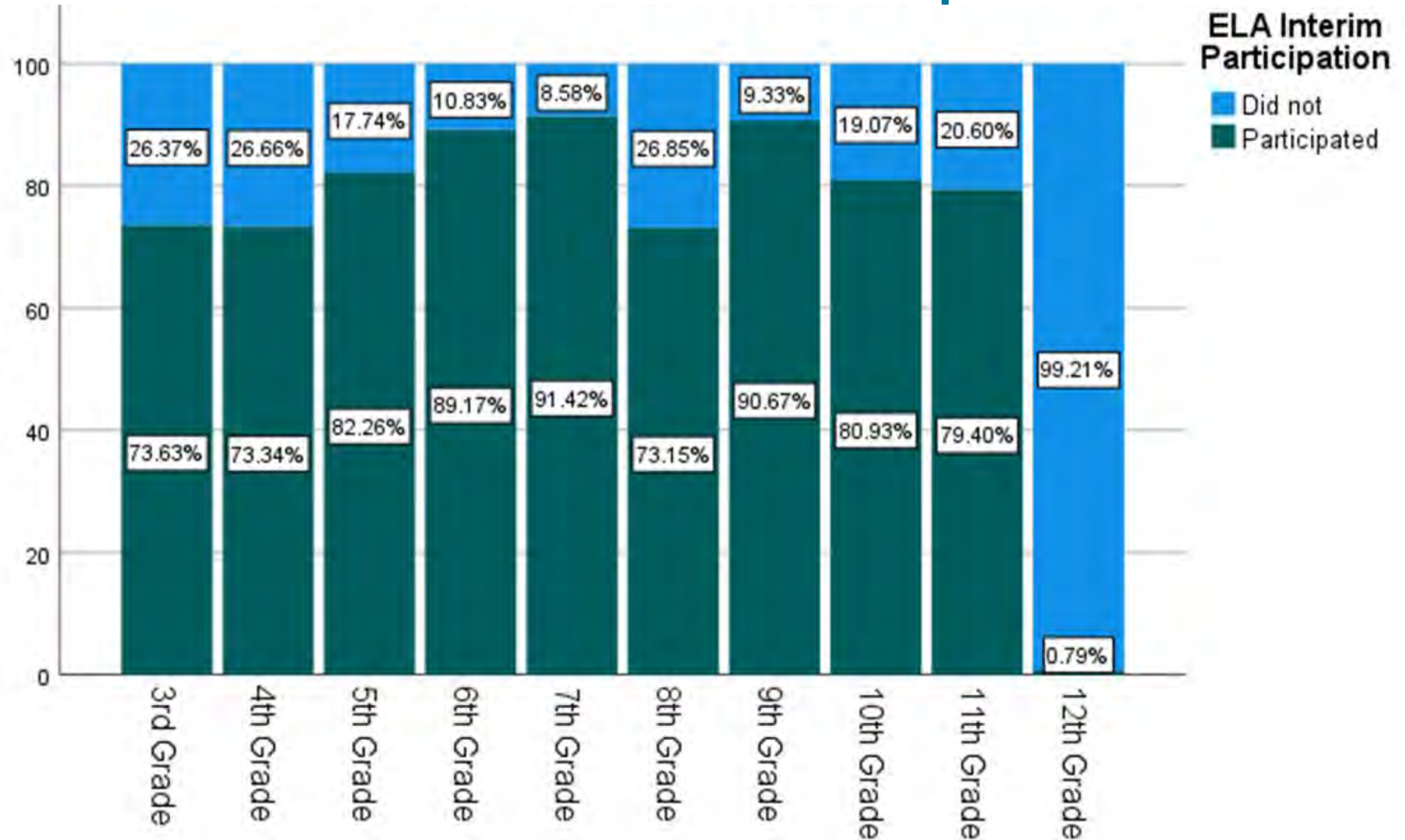
Grades	ELA Interim			
	ELA Test	Test Description	Dates Administered	Measurements
Kindergarten	To be developed			
1st Grade				
2nd Grade				
3rd Grade	CAASPP Interim Assessment Block	Grade 3 ELA - Read Literary Texts (IAB)	October through November	3 point scale score
4th Grade		Grade 4 ELA - Read Literary Texts (IAB)		
5th Grade		Grade 5 ELA - Read Literary Texts (IAB)		
6th Grade		Grade 6 ELA - Read Literary Texts (IAB)		
7th Grade		Grade 7 ELA - Read Literary Texts (IAB)		
8th Grade		Grade 8 ELA - Read Literary Texts (IAB)		
9th Grade	Illuminate - Teacher Generated	Reading Informational Texts	Dec-21	
10th Grade	Illuminate - Teacher Generated	Reading Informational Texts	Dec-21	
11th Grade	CAASPP Interim Assessment Block	High School ELA - Listen/Interpret (FIAB)	Dec-21	
12th Grade				



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ELA Interim Participation

20-21 ELA Interim – Participation



20-21 ELA Interim – Participation

Grades 3-8 & 11 were administered the CAASPP IABs

Grades 9-10 were administered an Illuminate Assessment

ELA Interim Participation * Grade Level Crosstabulation

		Grade Level										
		3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total
Did not	Count	168	185	130	72	69	225	75	151	172	883	2130
	% within ELA Interim Participation	7.9%	8.7%	6.1%	3.4%	3.2%	10.6%	3.5%	7.1%	8.1%	41.5%	100.0%
Participated	Count	469	509	603	593	735	613	729	641	663	7	5562
	% within ELA Interim Participation	8.4%	9.2%	10.8%	10.7%	13.2%	11.0%	13.1%	11.5%	11.9%	0.1%	100.0%
	Count	637	694	733	665	804	838	804	792	835	890	7692
	% within ELA Interim Participation	8.3%	9.0%	9.5%	8.6%	10.5%	10.9%	10.5%	10.3%	10.9%	11.6%	100.0%

20-21 ELA Participation Rates by Group

Participation Rates	# Participated	% Participated	# Did not participate	% Did not participate	Total #
English Learner	365	67%	176	33%	541
SED	1277	68%	592	32%	1869
SWD	618	61%	395	39%	1013

Participation Rates	# Participated	% Participated	# Did not participate	% Did not participate	Total #
Asian	309	74%	109	26%	418
Black or African American	334	68%	158	32%	492
Hispanic	1680	70%	710	30%	2390
White	2693	74%	944	26%	3637
Two or More Races	447	72%	171	28%	618
Other	54	75%	18	25%	72
Did not state	46	71%	19	29%	65

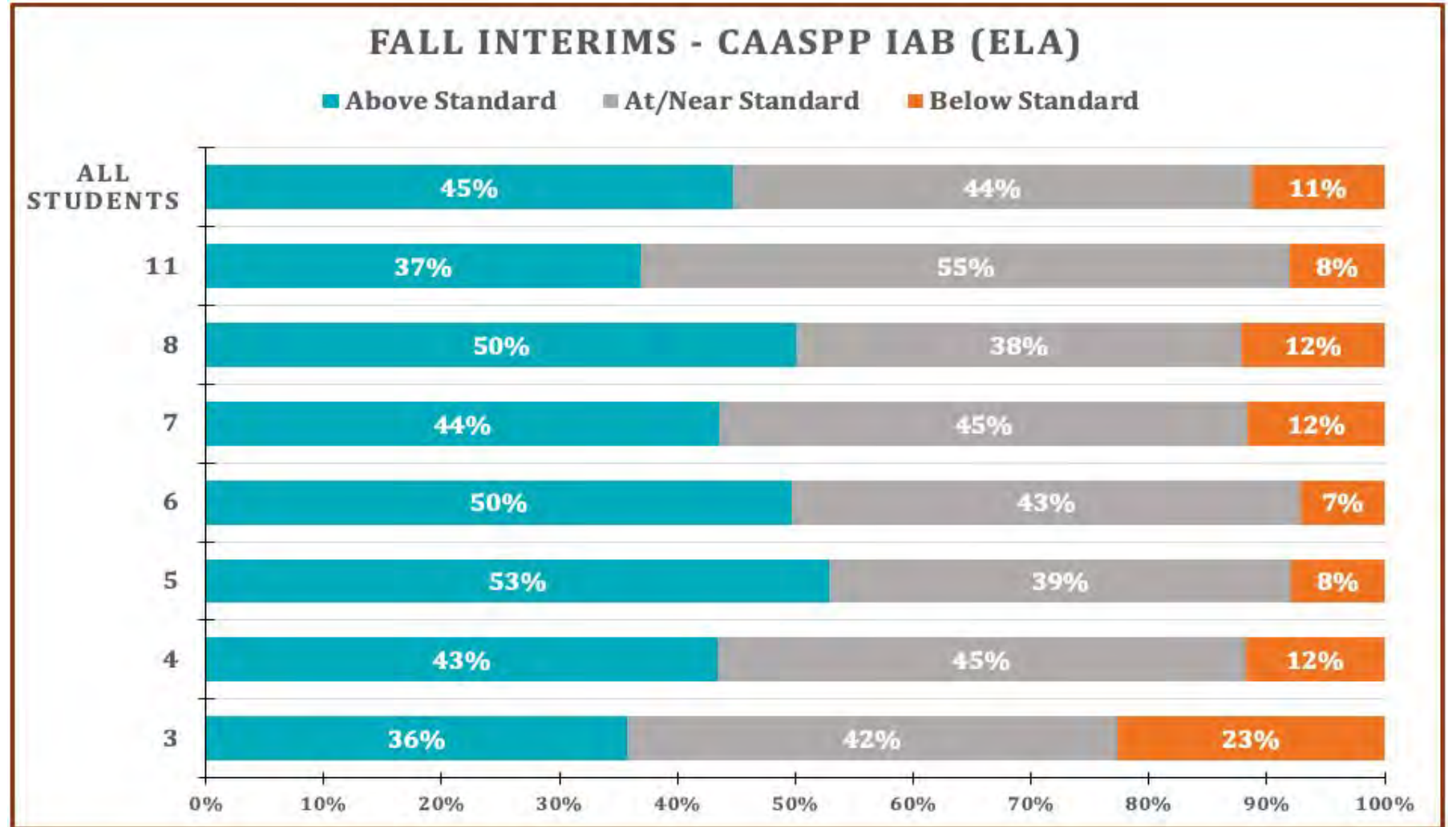




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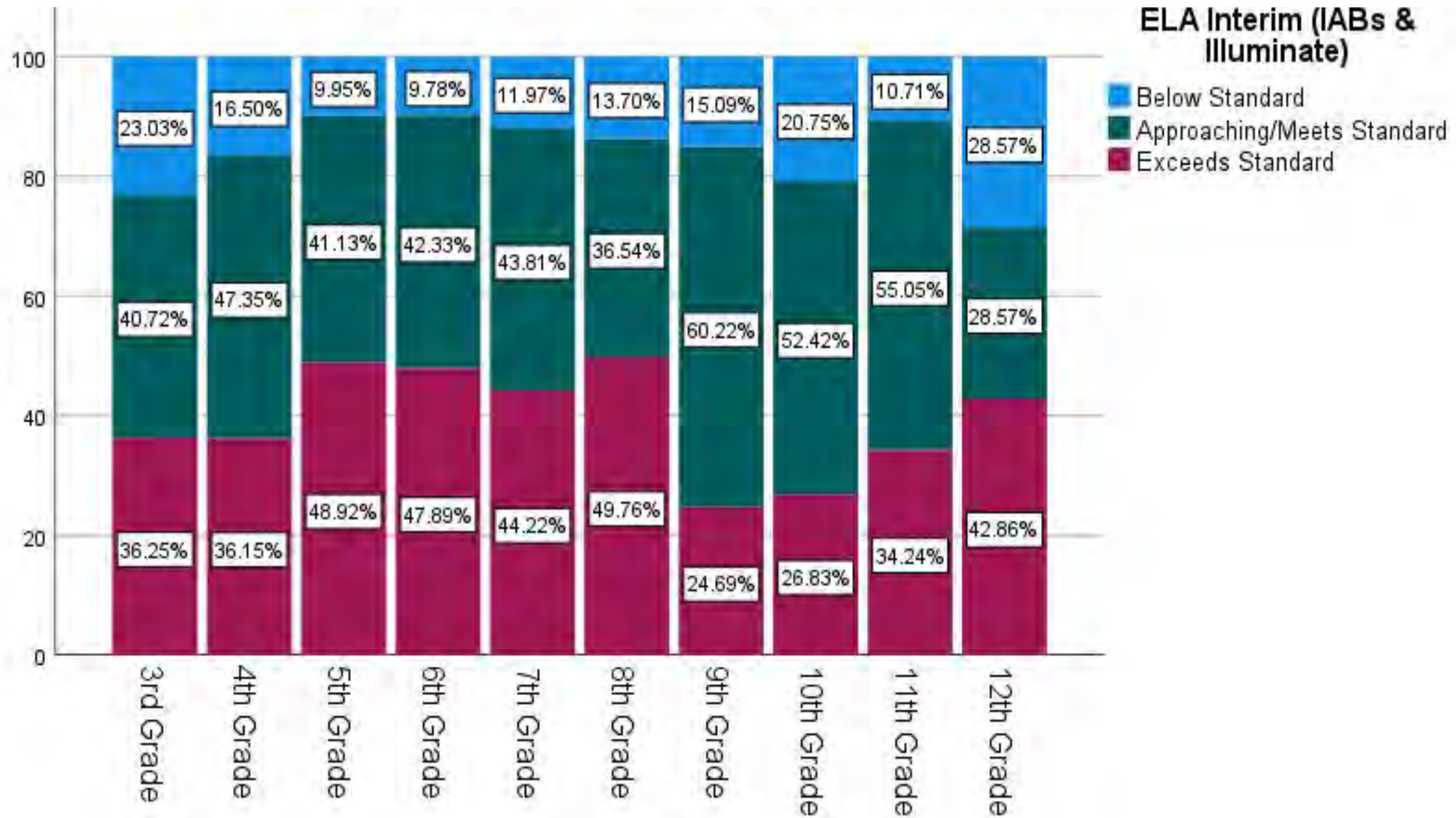
ELA Interim Performance

2019-2020 ELA – All Students



Count of Student ID	Fall ELA			All Students
	Grade	Above Standard	At/Near Standard	
	3	195	227	124
	4	297	306	81
	5	326	241	49
	6	349	303	50
	7	331	340	88
	8	371	279	90
	11	275	410	60
	All Students	2144	2106	542

20-21 ELA Interim – Performance



20-21 ELA Interim – Performance

ELA Interim (IABs & Illuminate) * Grade Level Crosstabulation

		Grade Level										
		3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total
Below Standard	Count	108	84	60	58	88	84	110	133	71	2	798
	% within ELA Interim (IABs & Illuminate)	13.5%	10.5%	7.5%	7.3%	11.0%	10.5%	13.8%	16.7%	8.9%	0.3%	100.0%
Approaching/Meets Standard	Count	191	241	248	251	322	224	439	336	365	2	2619
	% within ELA Interim (IABs & Illuminate)	7.3%	9.2%	9.5%	9.6%	12.3%	8.6%	16.8%	12.8%	13.9%	0.1%	100.0%
Exceeds Standard	Count	170	184	295	284	325	305	180	172	227	3	2145
	% within ELA Interim (IABs & Illuminate)	7.9%	8.6%	13.8%	13.2%	15.2%	14.2%	8.4%	8.0%	10.6%	0.1%	100.0%
Total	Count	469	509	603	593	735	613	729	641	663	7	5562
	% within ELA Interim (IABs & Illuminate)	8.4%	9.2%	10.8%	10.7%	13.2%	11.0%	13.1%	11.5%	11.9%	0.1%	100.0%

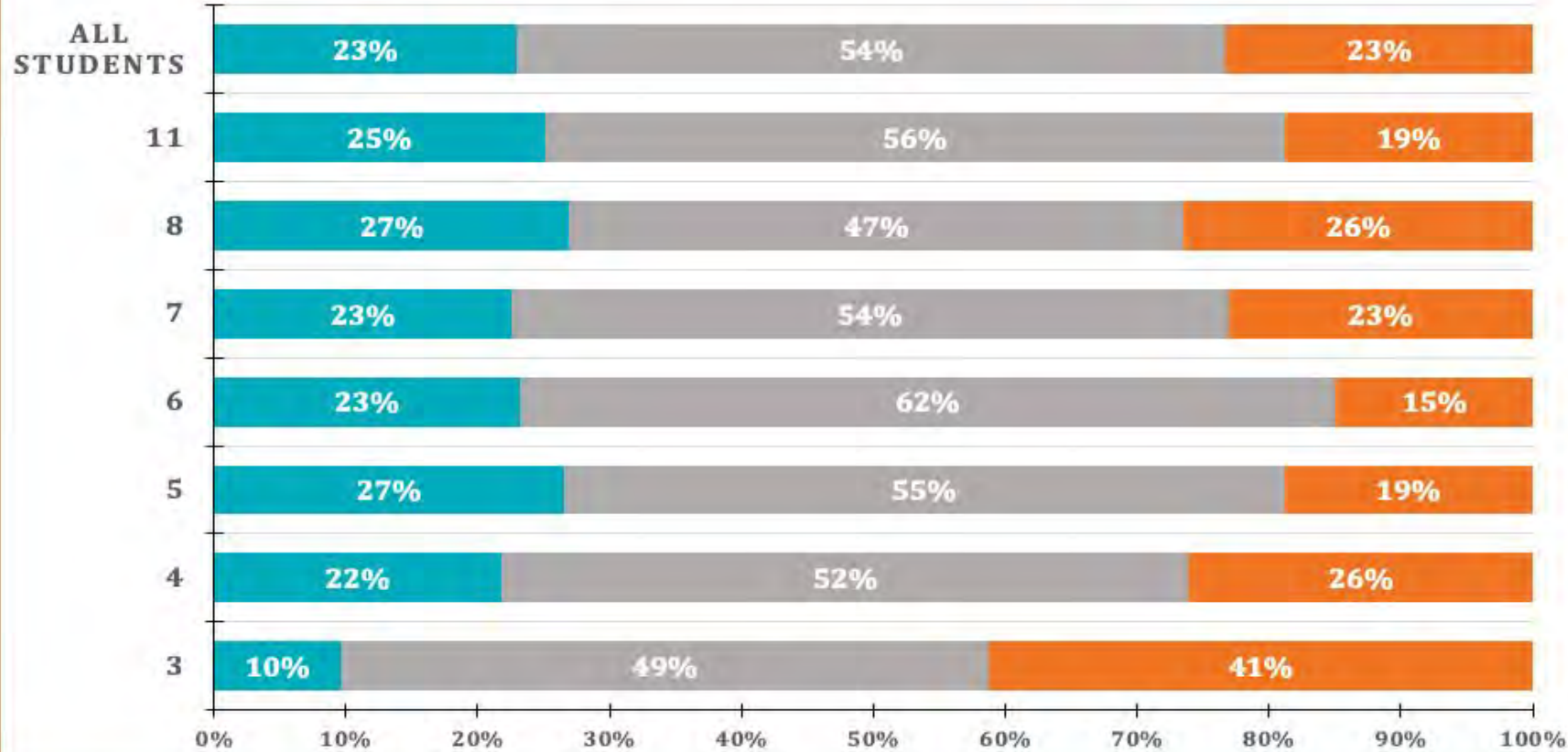


SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ELA Interim Performance Socio-Economically Disadvantaged

FALL INTERIMS - CAASPP IAB (ELA)

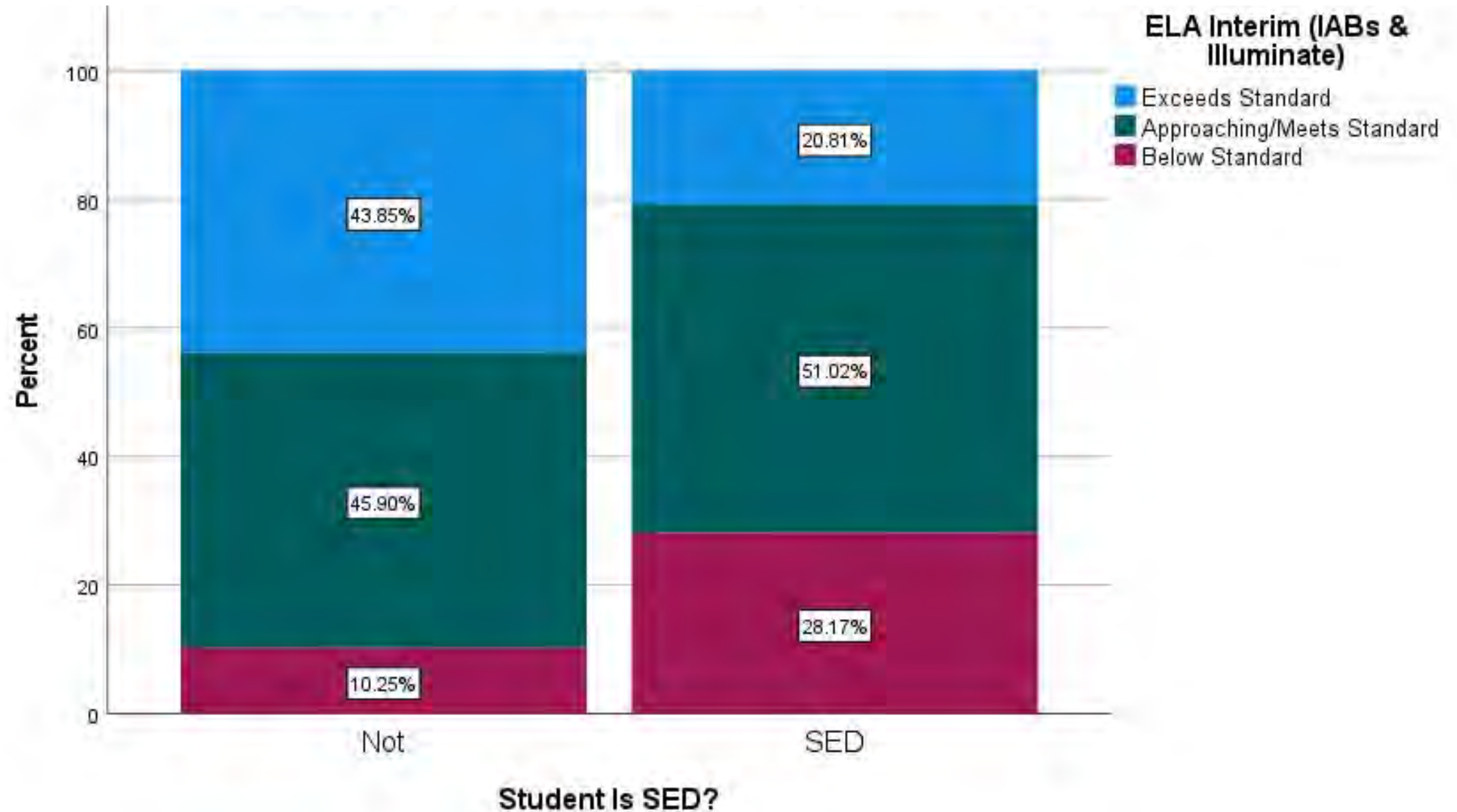
■ Above Standard ■ At/Near Standard ■ Below Standard



2019-2020 ELA –
Socioeconomically
Disadvantaged
(SED)

Count of Student ID		Fall ELA			All Students
Grade		Above Standard	At/Near Standard	Below Standard	
3		11	56	47	114
4		36	86	43	165
5		38	78	27	143
6		45	120	29	194
7		41	99	42	182
8		51	88	50	189
11		48	107	36	191
All Students		270	634	274	1178

20-21 ELA Interim – SED





20-21 ELA Interim – SED

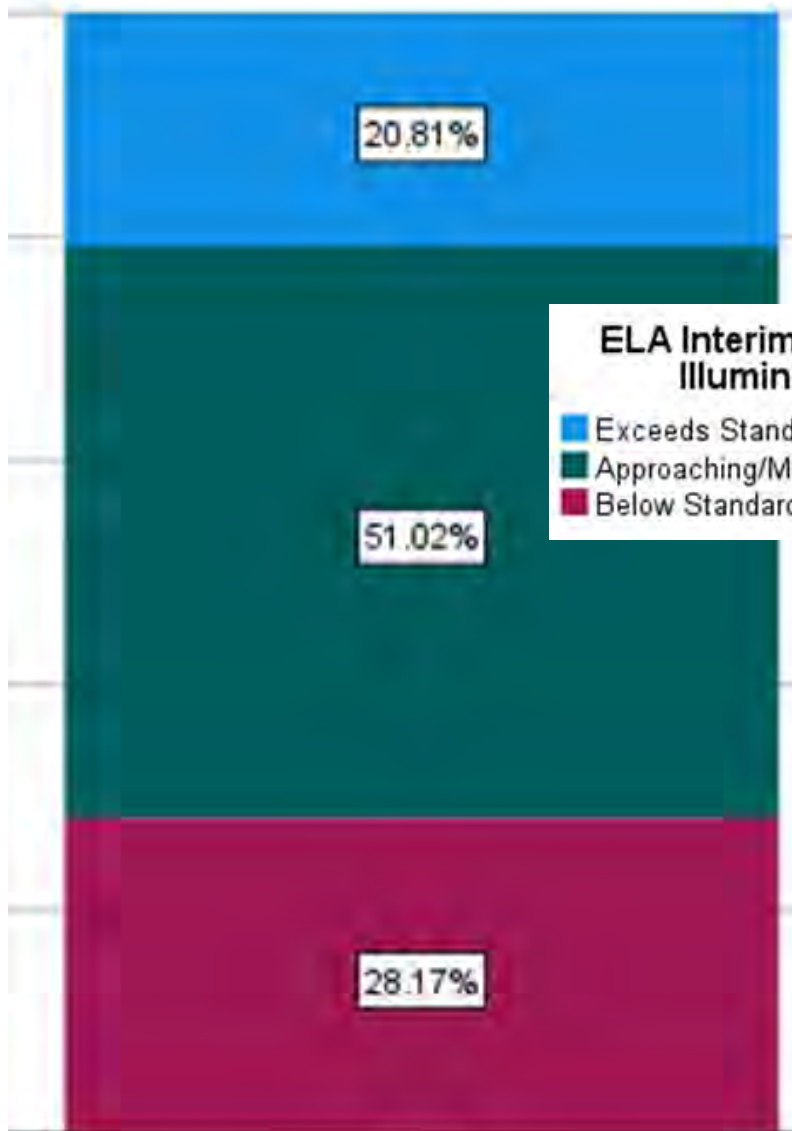
Student Is SED? * ELA Interim (IABs & Illuminate) Crosstabulation

ELA Interim (IABs & Illuminate)

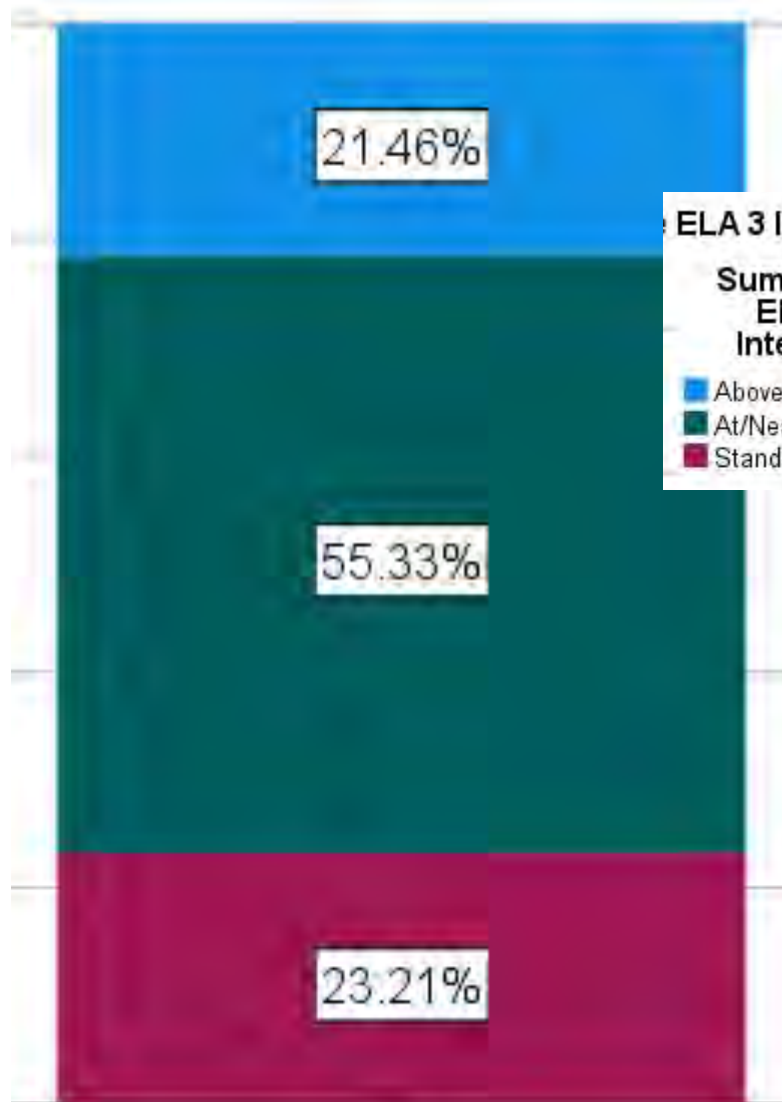
	Below Standard	Approaching/ Meets Standard	Exceeds Standard	Total
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Student Is SED?	Not	Count	439	1967	1879	4285
		% within Student Is SED?	10.2%	45.9%	43.9%	100.0%
	SED	Count	360	652	266	1278
		% within Student Is SED?	28.2%	51.0%	20.8%	100.0%
Total		Count	799	2619	2145	5563
		% within Student Is SED?	14.4%	47.1%	38.6%	100.0%

20-21 ELA Interims (IABs & Illuminate) Compared to 2019 Summative CAASPP Performance for SED



SED



Yes

Economic Disadvantage Status

20-21 ELA - SED scores for 2019 Summative CAASPP Performance

Economic Disadvantage Status * Summative ELA 3 Intervals Crosstabulation

			Summative ELA 3 Intervals			Total
			Standard Not Met	At/Near Standard	Above Standard	
Economic Disadvantage Status	No	Count	256	1550	2120	3926
		% within Economic Disadvantage Status	6.5%	39.5%	54.0%	100.0%
	Yes	Count	318	758	294	1370
		% within Economic Disadvantage Status	23.2%	55.3%	21.5%	100.0%
Total	Count		574	2308	2414	5296
	% within Economic Disadvantage Status		10.8%	43.6%	45.6%	100.0%

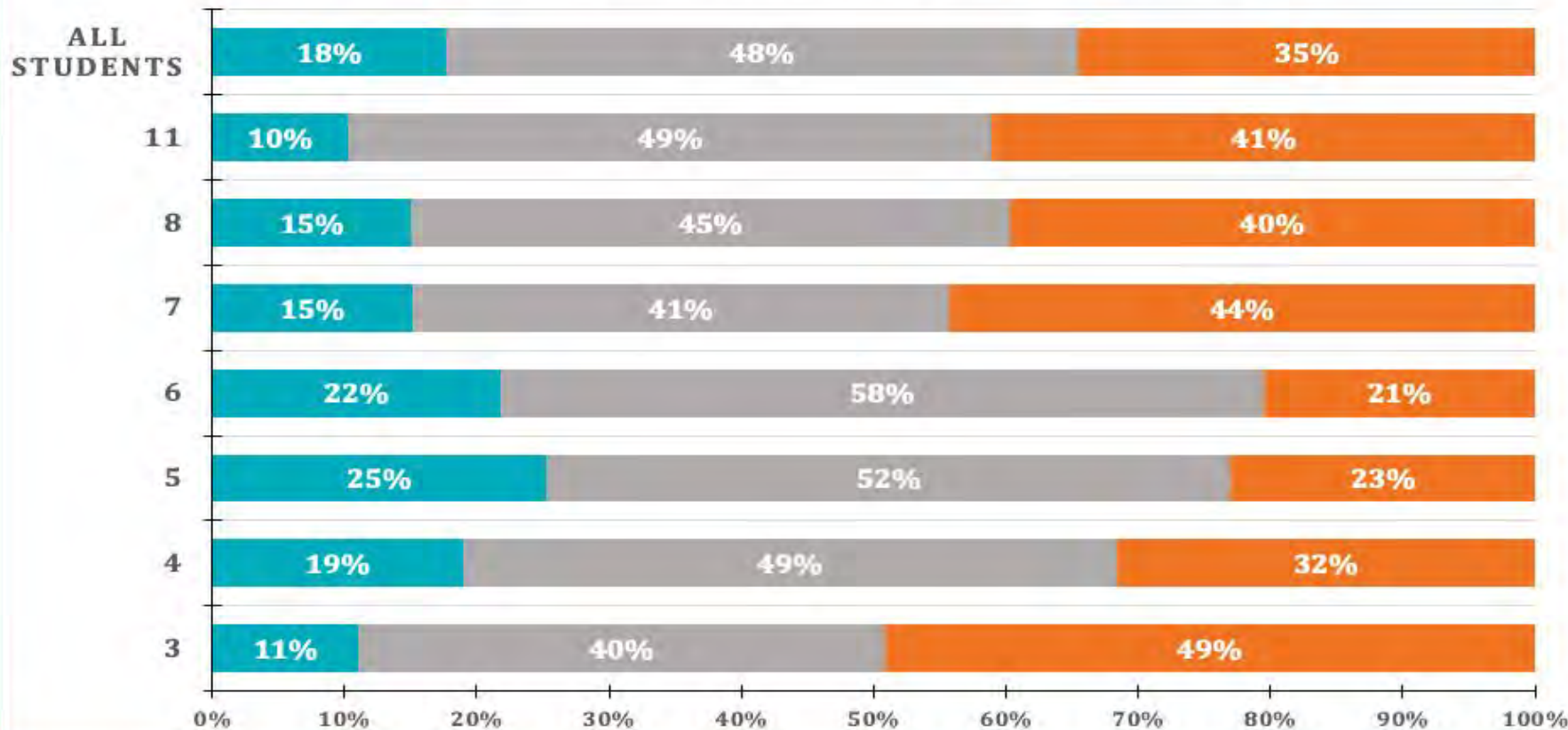


SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ELA Interim Performance Special Education (Students with Disabilities)

FALL INTERIMS - CAASPP IAB (ELA)

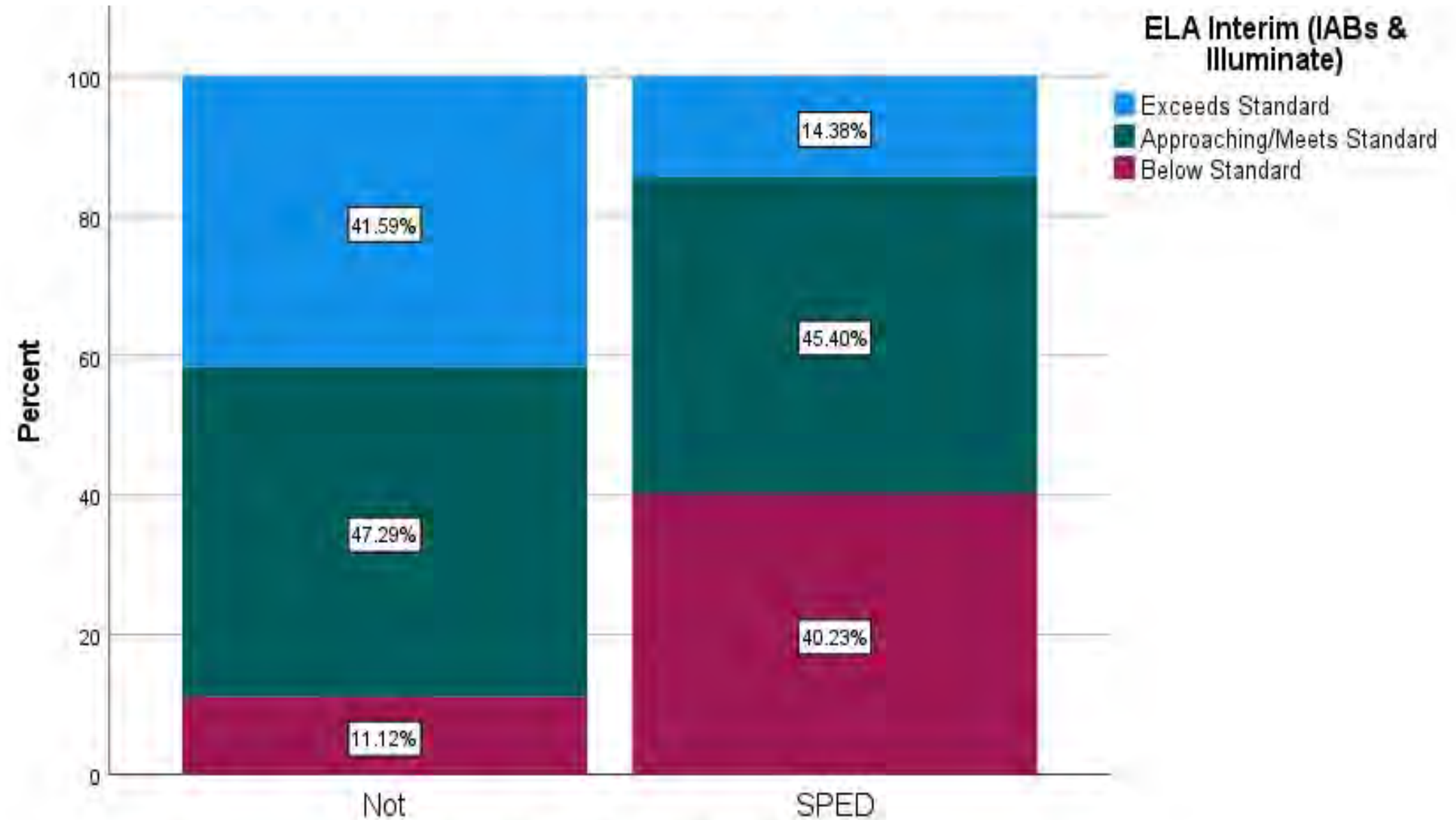
■ Above Standard ■ At/Near Standard ■ Below Standard



2019-2020 ELA –
Students with
Disabilities (SWD)

Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3		25	31	63
4	15	39	25	79
5	22	45	20	87
6	17	45	16	78
7	12	32	35	79
8	11	33	29	73
11		19	16	39
All Students	88	238	172	498

20-21 ELA Interim – SPED



20-21 ELA Interim – SPED

Student Is Special Ed? * ELA Interim

(IABs & Illuminate) Crosstabulation

ELA Interim (IABs & Illuminate)

Below
Standard

Approaching/
Meets
Standard

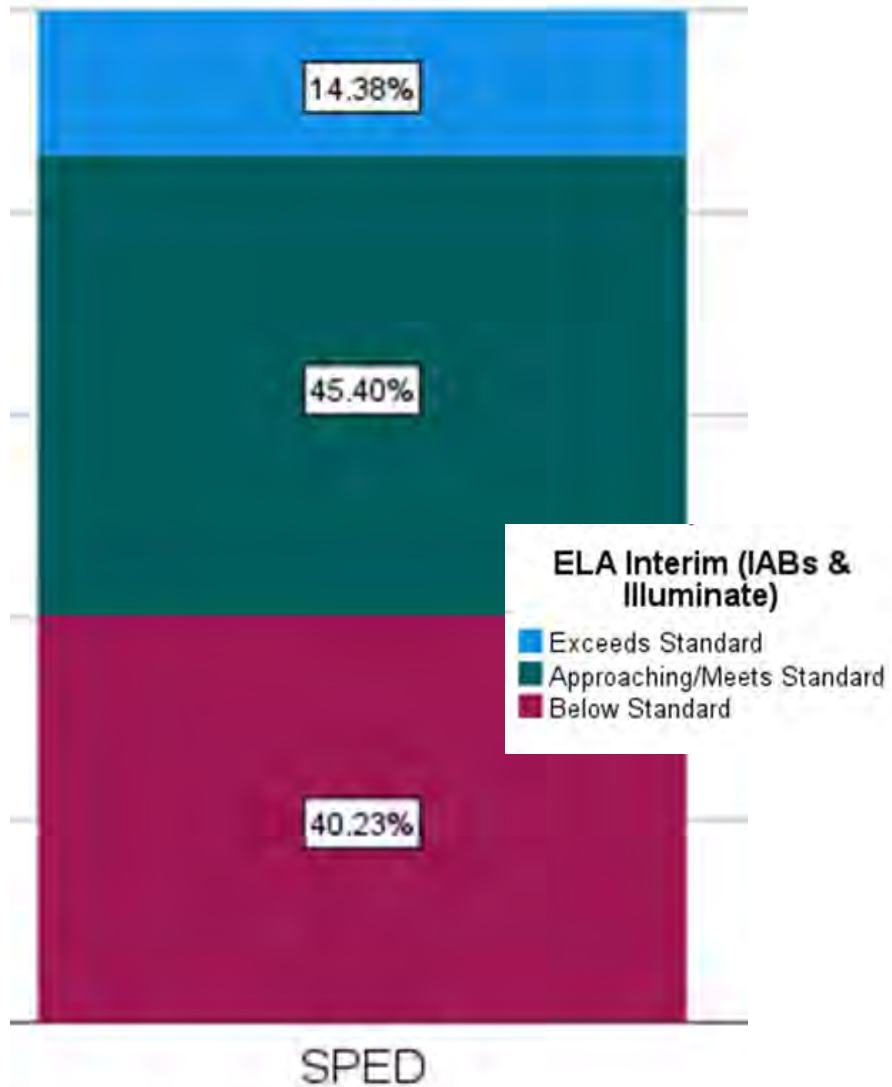
Exceeds
Standard

Total

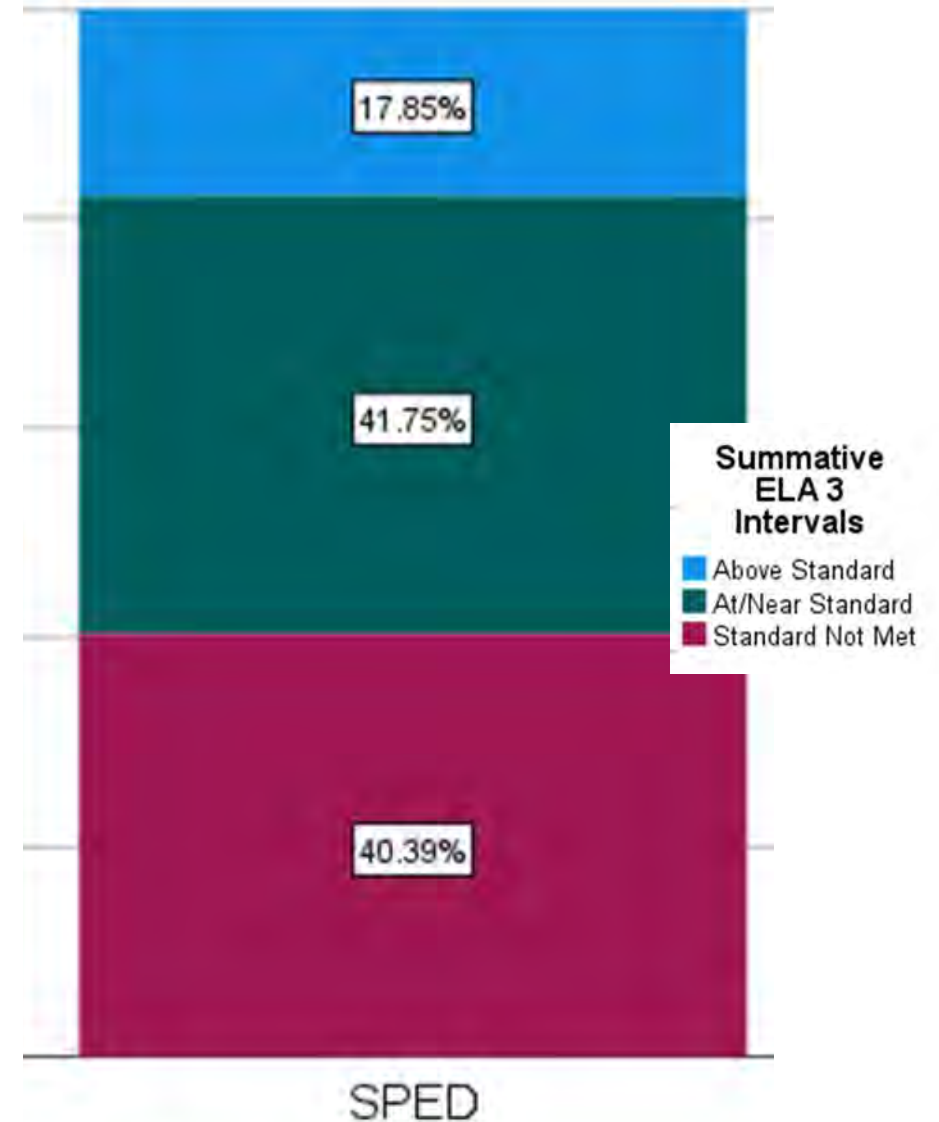
Student Is Special Ed?	Not	Count	550	2338	2056	4944
		% within Student Is Special Ed?	11.1%	47.3%	41.6%	100.0%
	SPED	Count	249	281	89	619
		% within Student Is Special Ed?	40.2%	45.4%	14.4%	100.0%
Total		Count	799	2619	2145	5563
		% within Student Is Special Ed?	14.4%	47.1%	38.6%	100.0%

20-21 ELA Interims (IABs & Illuminate) Compared to 2019 Summative CAASPP Performance for SPED

Stacked Bar Percent of Student Is Special Ed? |
by ELA Interim (IABs & Illuminate)



Stacked Bar Percent of Is Spec. Ed? by Summative ELA 3 Intervals





20-21 ELA - SPED scores for 2019 Summative CAASPP Performance

Is Spec. Ed? * Summative ELA 3 Intervals Crosstabulation

			Summative ELA 3 Intervals			Total
			Standard Not Met	At/Near Standard	Above Standard	
Is Spec. Ed?	Not	Count	307	2032	2296	4635
		% within Is Spec. Ed?	6.6%	43.8%	49.5%	100.0%
	SPED	Count	267	276	118	661
		% within Is Spec. Ed?	40.4%	41.8%	17.9%	100.0%
Total	Count		574	2308	2414	5296
	% within Is Spec. Ed?		10.8%	43.6%	45.6%	100.0%



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ELA Interim Performance Homeless & Foster Youth



20-21 ELA Interim – McKinney Vento & Foster Youth

- Awaiting verification of those numbers

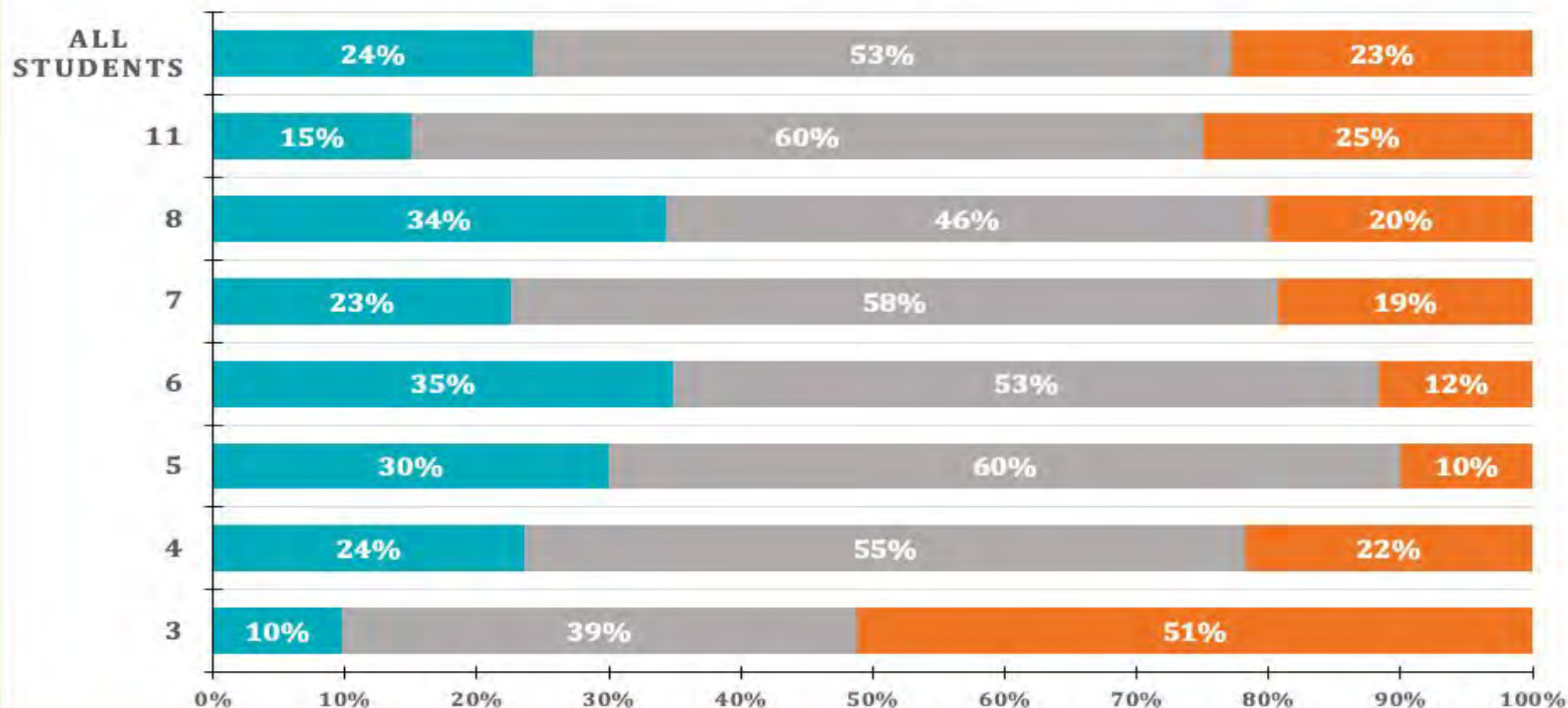


SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

ELA Interim Performance by Race/Ethnicity

FALL INTERIMS - CAASPP IAB (ELA)

■ Above Standard ■ At/Near Standard ■ Below Standard

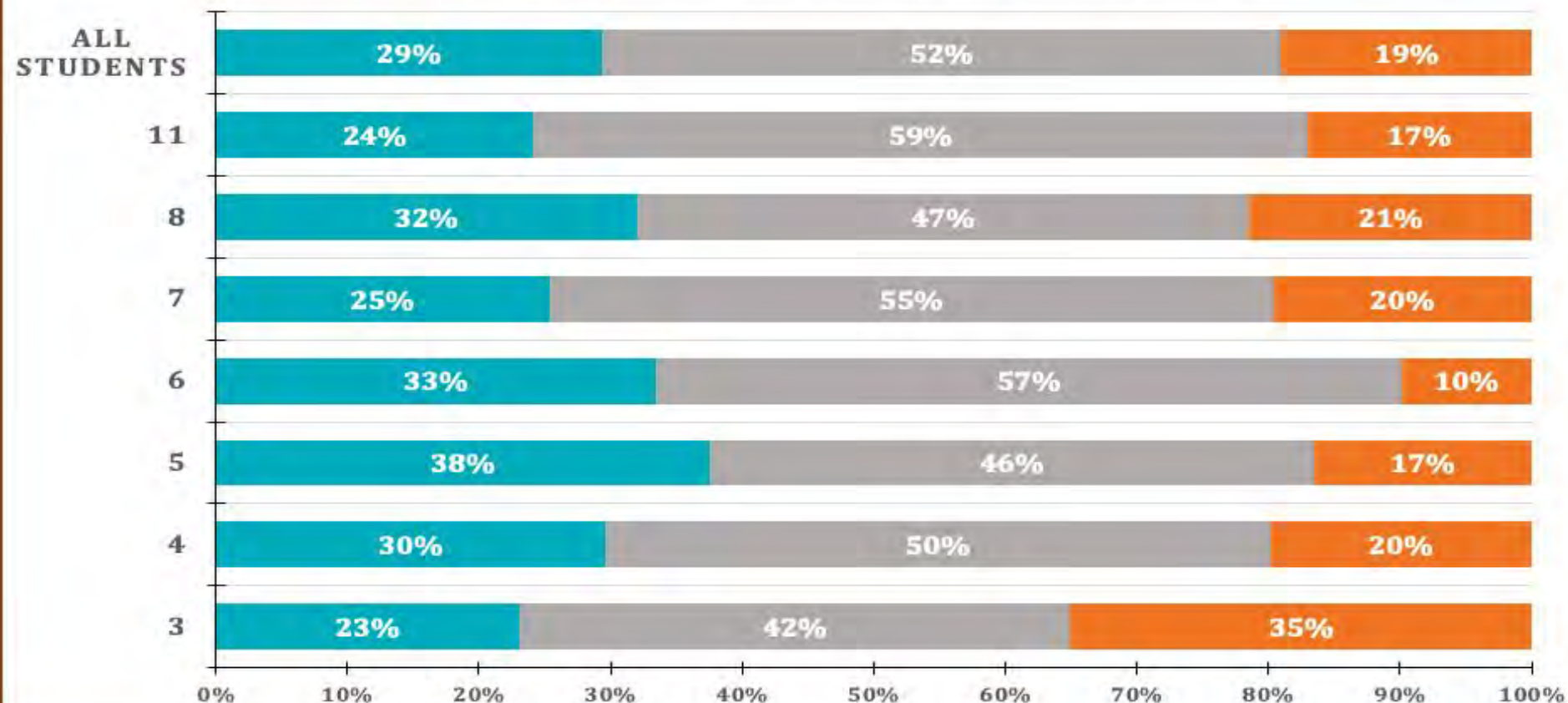


2019-2020 ELA –
Black/African
American

Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3		16	21	41
4	13	30	12	55
5	12	24		40
6	15	23		43
7		18		31
8	12	16		35
11		24	10	40
All Students	69	151	65	285

FALL INTERIMS - CAASPP IAB (ELA)

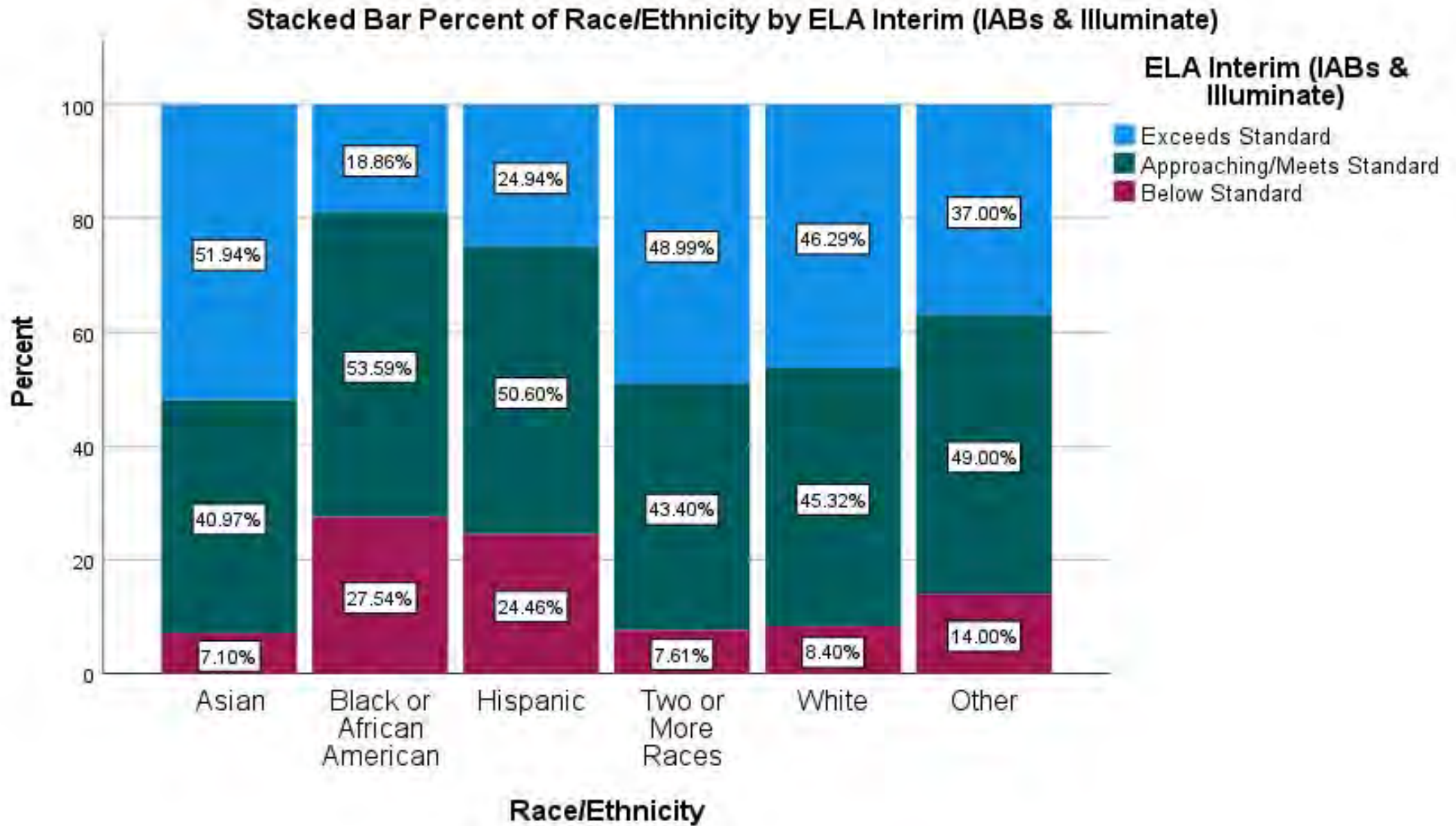
■ Above Standard ■ At/Near Standard ■ Below Standard



2019-2020
ELA –
Latinx/Hispanic

Count of Student ID	Fall ELA			All Students
	Grade	Above Standard	At/Near Standard	
	3	27	49	41
	4	61	104	41
	5	59	72	26
	6	71	120	21
	7	58	126	45
	8	79	115	53
	11	58	141	41
	All Students	413	727	268

20-21 ELA Interim – Race/Ethnicity

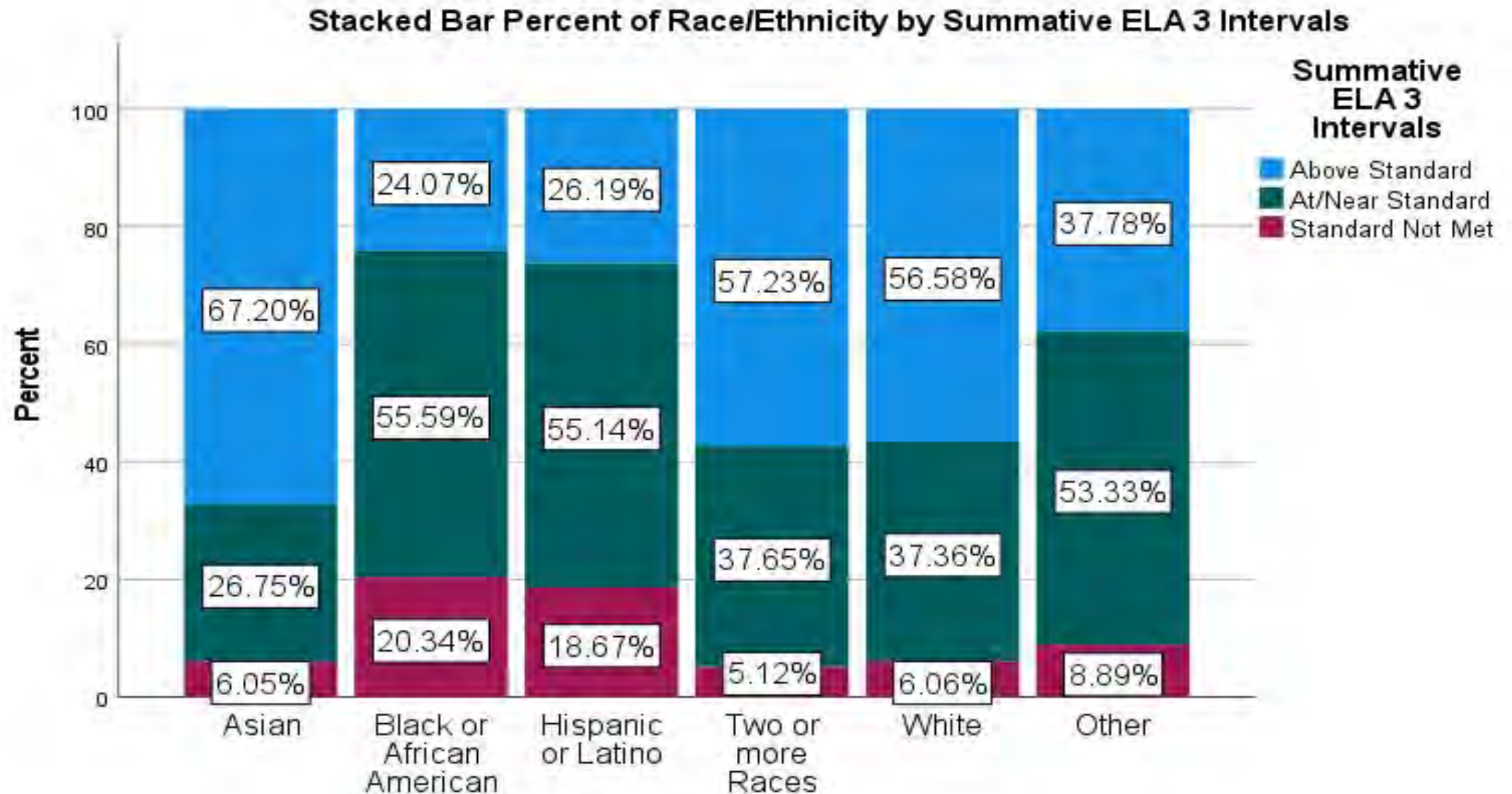


20-21 ELA Interim – Race/Ethnicity

Race/Ethnicity * ELA Interim (IABs & Illuminate) Crosstabulation

			ELA Interim (IABs & Illuminate)			Total
			Below Standard	Approaching/Meets Standard	Exceeds Standard	
Race/Ethnicity	Asian	Count	22	127	161	310
		% within Race/Ethnicity	7.1%	41.0%	51.9%	100.0%
	Black or African American	Count	92	179	63	334
		% within Race/Ethnicity	27.5%	53.6%	18.9%	100.0%
	Hispanic	Count	411	850	419	1680
		% within Race/Ethnicity	24.5%	50.6%	24.9%	100.0%
	Two or More Races	Count	34	194	219	447
		% within Race/Ethnicity	7.6%	43.4%	49.0%	100.0%
	White	Count	226	1220	1246	2692
		% within Race/Ethnicity	8.4%	45.3%	46.3%	100.0%
	Other	Count	14	49	37	100
		% within Race/Ethnicity	14.0%	49.0%	37.0%	100.0%
	Total	Count	799	2619	2145	5563
		% within Race/Ethnicity	14.4%	47.1%	38.6%	100.0%


2019 Summative CAASPP-Race/Ethnicity



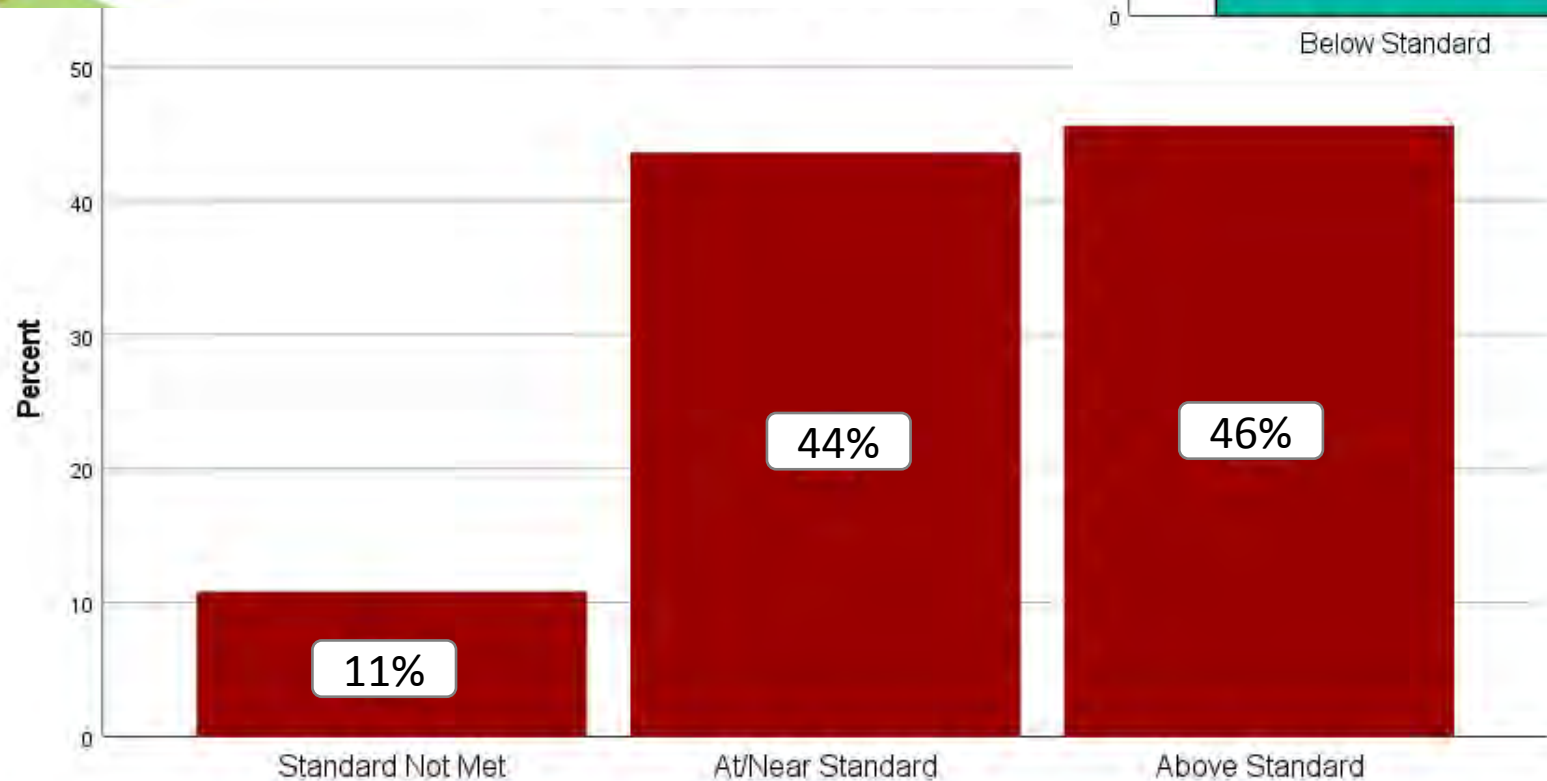
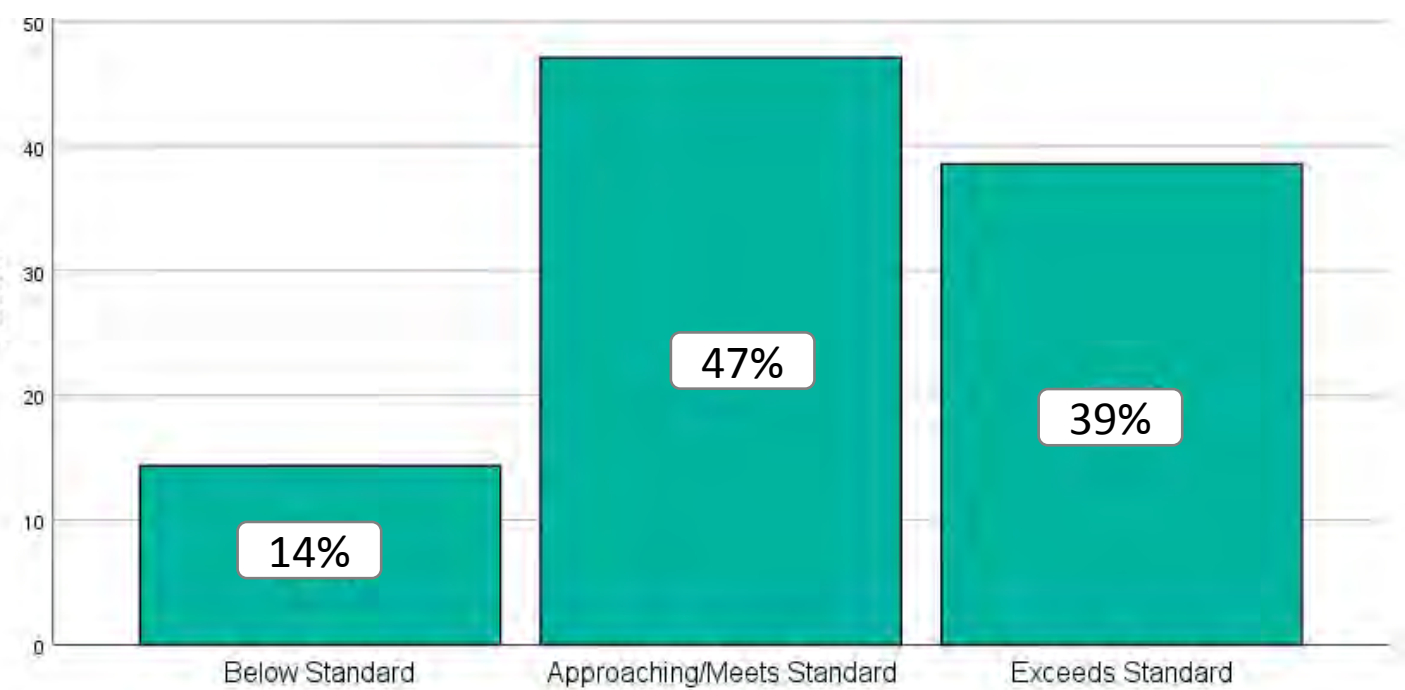
2019 Summative CAASPP-Race/Ethnicity

Race/Ethnicity * Summative ELA 3 Intervals Crosstabulation

			Summative ELA 3 Intervals			Total
			Standard Not Met	At/Near Standard	Above Standard	
Race/Ethnicity	Asian	Count	19	84	211	314
		% within Race/Ethnicity	6.1%	26.8%	67.2%	100.0%
	Black or African American	Count	71	194	84	349
		% within Race/Ethnicity	20.3%	55.6%	24.1%	100.0%
	Hispanic or Latino	Count	303	895	425	1623
		% within Race/Ethnicity	18.7%	55.1%	26.2%	100.0%
	Two or more Races	Count	17	125	190	332
		% within Race/Ethnicity	5.1%	37.7%	57.2%	100.0%
	White	Count	158	974	1475	2607
		% within Race/Ethnicity	6.1%	37.4%	56.6%	100.0%
	Other	Count	4	24	17	45
		% within Race/Ethnicity	8.9%	53.3%	37.8%	100.0%
	Total	Count	572	2296	2402	5270
		% within Race/Ethnicity	10.9%	43.6%	45.6%	100.0%



20-21 ELA Interims (IABs & Illuminate) Compared to 2019 Summative CAASPP Performance





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Interim Assessments

SMMUSD Cycle of Inquiry Goals

1 & 2- Math

2021 CAASPP Summative Assessments

Q4
LCAP
Process

Q1 Lag
Metrics

- Math Diagnostics
- K-2 Teacher Generated - Illuminate
 - 3-5 CGI (unable to administer)
 - 6-12 UC/CSU Math Readiness - MDTP

Math Winter Interim Assessments

- K-2 Teacher Generated - Illuminate
- 3-12 CAASPP - Interim Assessment Block

Q3 Lead
Metrics

Q2 Lead
Metrics

- Math Fall Interim Assessments
- K-2 Historically have not administer Fall Interim Assessments
 - 3-12 CAASPP – Interim Assessment Block

Math Interims

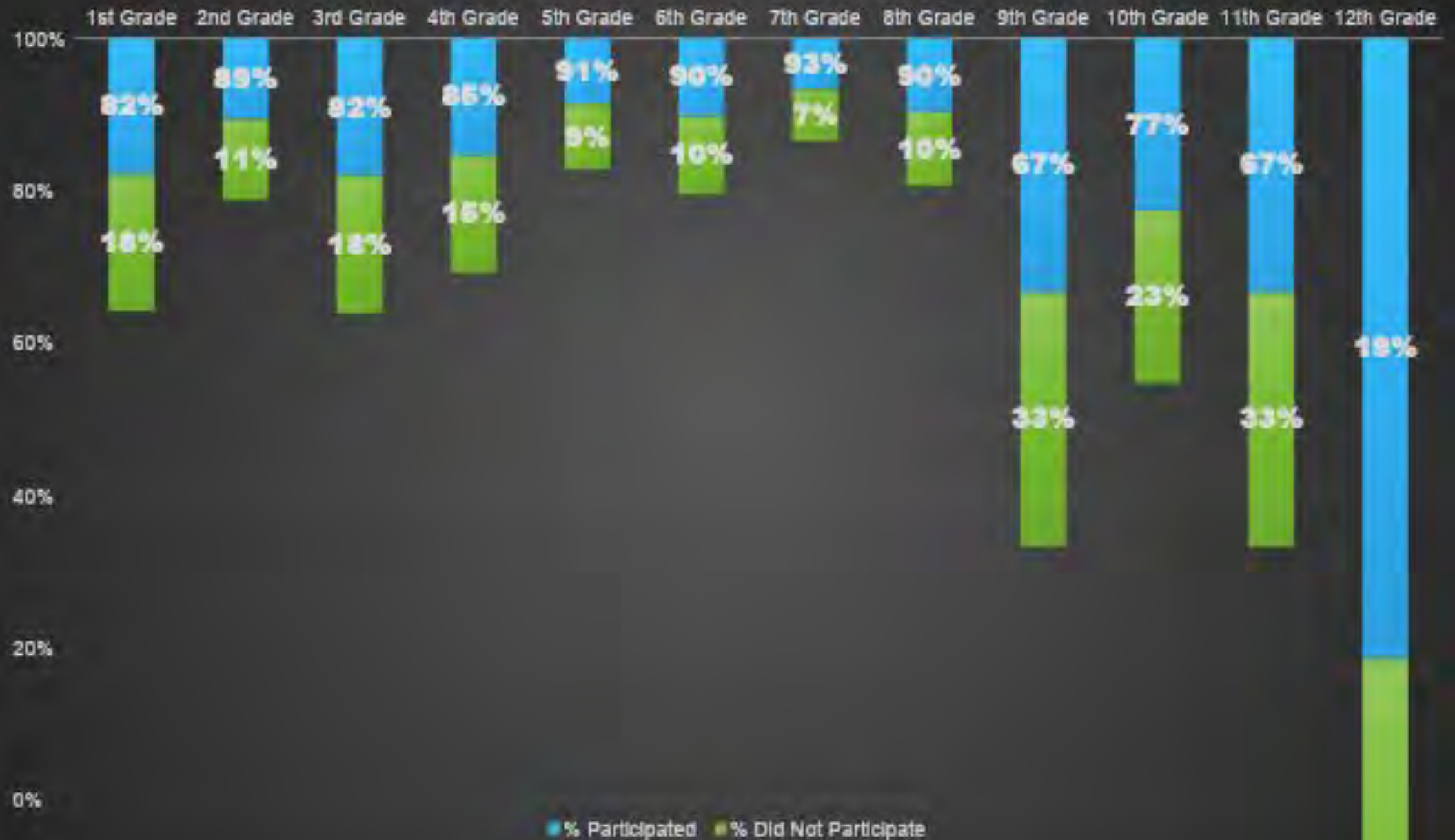
	Math Interim			
	Math Test	Test Description	Dates Administered	Measurements
Kindergarten	Do not historically have a Fall Interim			
1st Grade	Illuminate Assessment	Focus on Operations and Algebraic Thinking (oA)	October	
2nd Grade	Illuminate Assessment	Focus on OA plus Numbers and Operations in Base Ten (NBT)	October	
3rd Grade	CAASPP Interim Assessment Block	Grade 3 MATH - Multiplication and Division: Interpret, Represent, and Solve (FIAB)	Varies	3 point scale score
4th Grade	CAASPP Interim Assessment Block	Grade 4 MATH - Number and Operations in Base Ten (IAB)		
5th Grade	CAASPP Interim Assessment Block	Grade 5 MATH - Number and Operations in Base Ten (IAB)		
6th Grade	CAASPP Interim Assessment Block	Grade 6 MATH - Divide Fractions by Fractions (FIAB)		
7th Grade	CAASPP Interim Assessment Block	Grade 7 MATH - The Number System (FIAB)		
8th Grade	CAASPP Interim Assessment Block	Grade 8 MATH - Congruence and Similarity (FIAB)		
9th Grade	CAASPP Interim Assessment Block	High School MATH - Algebra and Functions I (IAB)		
10th Grade	CAASPP Interim Assessment Block	High School MATH - Algebra and Functions II (IAB)		
11th Grade	CAASPP Interim Assessment Block	High School MATH - Geometry Congruence (IAB)		
12th Grade	CAASPP Interim Assessment	High School MATH - Interpreting Functions (FIAB)		




SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Fall Interims - Participation

Math Fall Interim Participation by Grade





Math Fall Interim Participation by Grade	# Participated	% Participated	# Did Not Participate	% Did Not Participate	Total #
1st Grade	487	82%	106	18%	593
2nd Grade	573	89%	68	11%	641
3rd Grade	522	82%	115	18%	637
4th Grade	588	85%	107	15%	695
5th Grade	670	91%	63	9%	733
6th Grade	597	90%	68	10%	665
7th Grade	750	93%	54	7%	804
8th Grade	757	90%	81	10%	838
9th Grade	536	67%	268	33%	804
10th Grade	613	77%	179	23%	792
11th Grade	557	67%	279	33%	836
12th Grade	165	19%	725	81%	890

20-21 Math Participation Rates by Group

At Promise Groups	# Participated	% Participated	# Did Not Participate	% Did Not Participate	Total #
English Learner	502	76%	162	24%	664
Socio-Economically Disadvantaged	1571	74%	541	26%	2112
Students with Disabilities	733	64%	409	36%	1142

Race/Ethnicity	# Participated	% Participated	# Did not Participate	% Did not Participate	Total #
Asian	412	79%	108	21%	520
Black or African American	407	73%	149	27%	556
Hispanic	2066	77%	612	23%	2678
White	3316	78%	947	22%	4263
Other	59	82%	13	18%	72
Two or More Races	495	76%	158	24%	653
Did not state	47	72%	18	28%	65



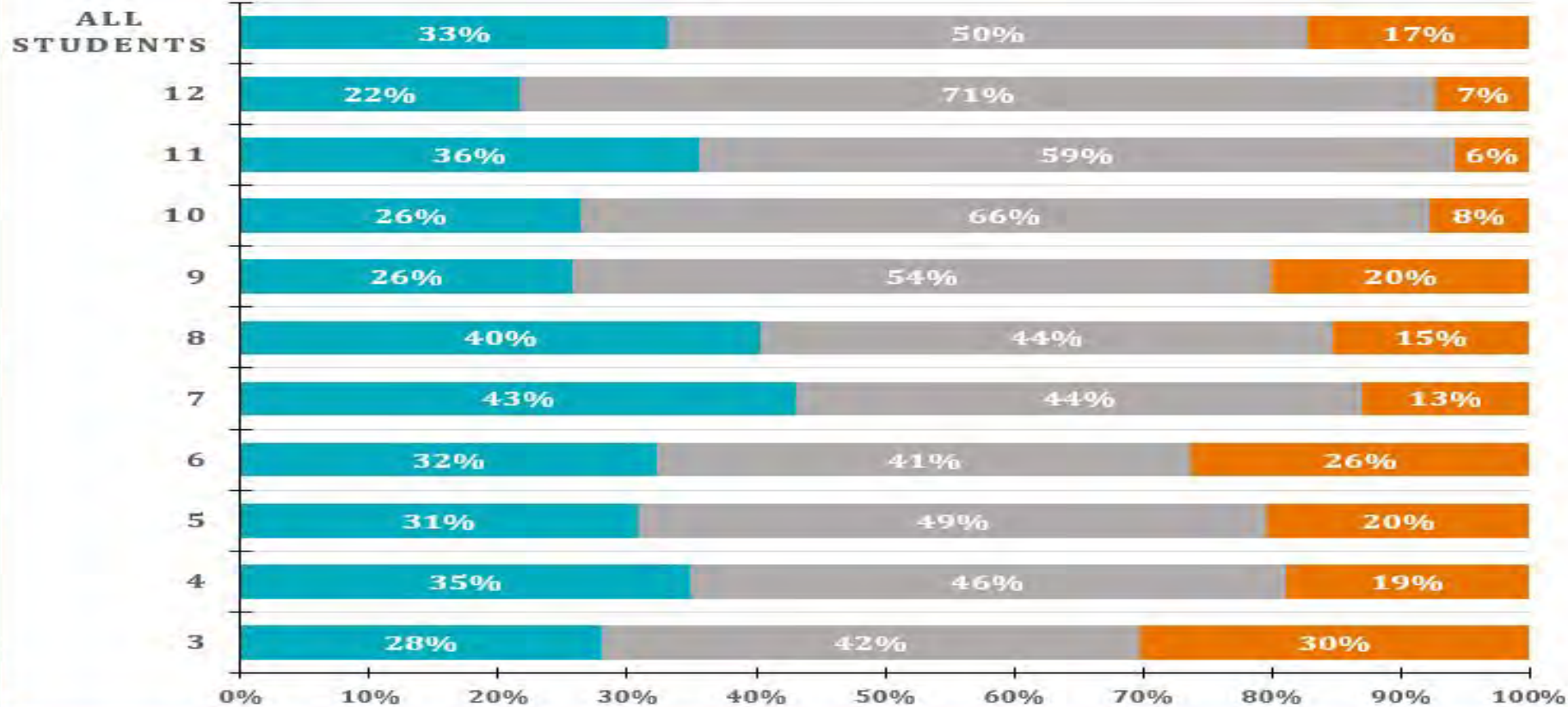


SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Fall Interims - Performance

FALL INTERIMS - CAASPP IAB (MATH)

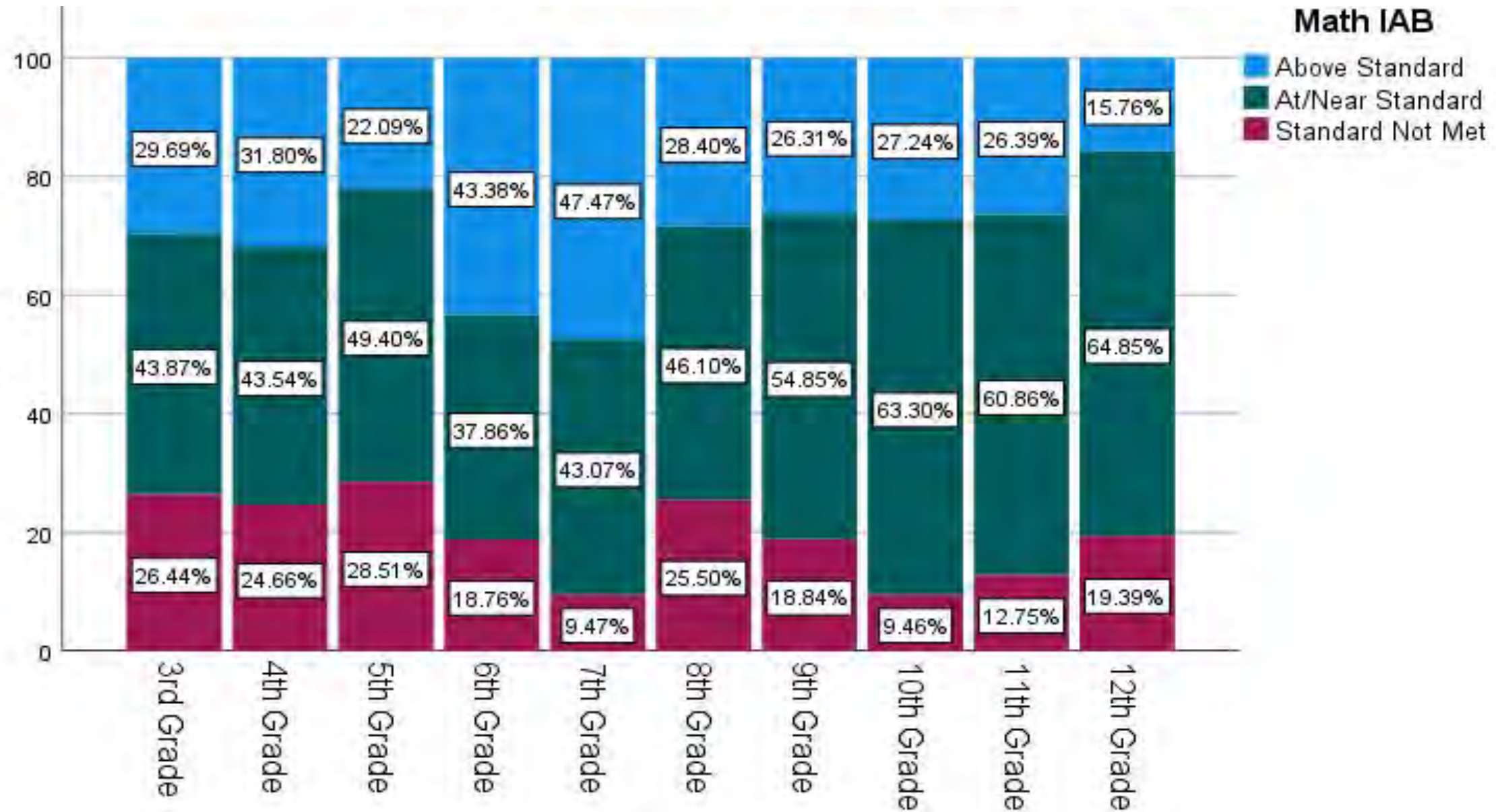
■ Above Standard ■ At/Near Standard ■ Below Standard



2019-2020 Math
– All Students

Count of Student ID	Fall Math			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	188	280	203	671
4	239	317	130	686
5	199	316	131	646
6	222	285	180	687
7	329	334	99	762
8	299	329	113	741
9	147	310	114	571
10	176	440	52	668
11	239	395	39	673
12	27	89		125
All Students	2065	3095	1070	6230

20-21 Math Interim (IAB) – Performance



20-21 Math Interim (IAB) – Performance

			Standard Not Met	Math IAB At/Near Standard	Above Standard	Total
Current Grade Level	3rd Grade	Count	138	229	155	522
		% within Current Grade Level	26.4%	43.9%	29.7%	100.0%
	4th Grade	Count	145	256	187	588
		% within Current Grade Level	24.7%	43.5%	31.8%	100.0%
	5th Grade	Count	191	331	148	670
		% within Current Grade Level	28.5%	49.4%	22.1%	100.0%
	6th Grade	Count	112	226	259	597
		% within Current Grade Level	18.8%	37.9%	43.4%	100.0%
	7th Grade	Count	71	323	356	750
		% within Current Grade Level	9.5%	43.1%	47.5%	100.0%

20-21 Math Interim (IAB) – Performance

			Math IAB			Total
			Standard Not Met	At/Near Standard	Above Standard	
8th Grade	Count		193	349	215	757
	% within Current Grade Level		25.5%	46.1%	28.4%	100.0%
9th Grade	Count		101	294	141	536
	% within Current Grade Level		18.8%	54.9%	26.3%	100.0%
10th Grade	Count		58	388	167	613
	% within Current Grade Level		9.5%	63.3%	27.2%	100.0%
11th Grade	Count		71	339	147	557
	% within Current Grade Level		12.7%	60.9%	26.4%	100.0%
12th Grade	Count		32	107	26	165
	% within Current Grade Level		19.4%	64.8%	15.8%	100.0%
Total	Count		1112	2842	1801	5755
	% within Current Grade Level		19.3%	49.4%	31.3%	100.0%

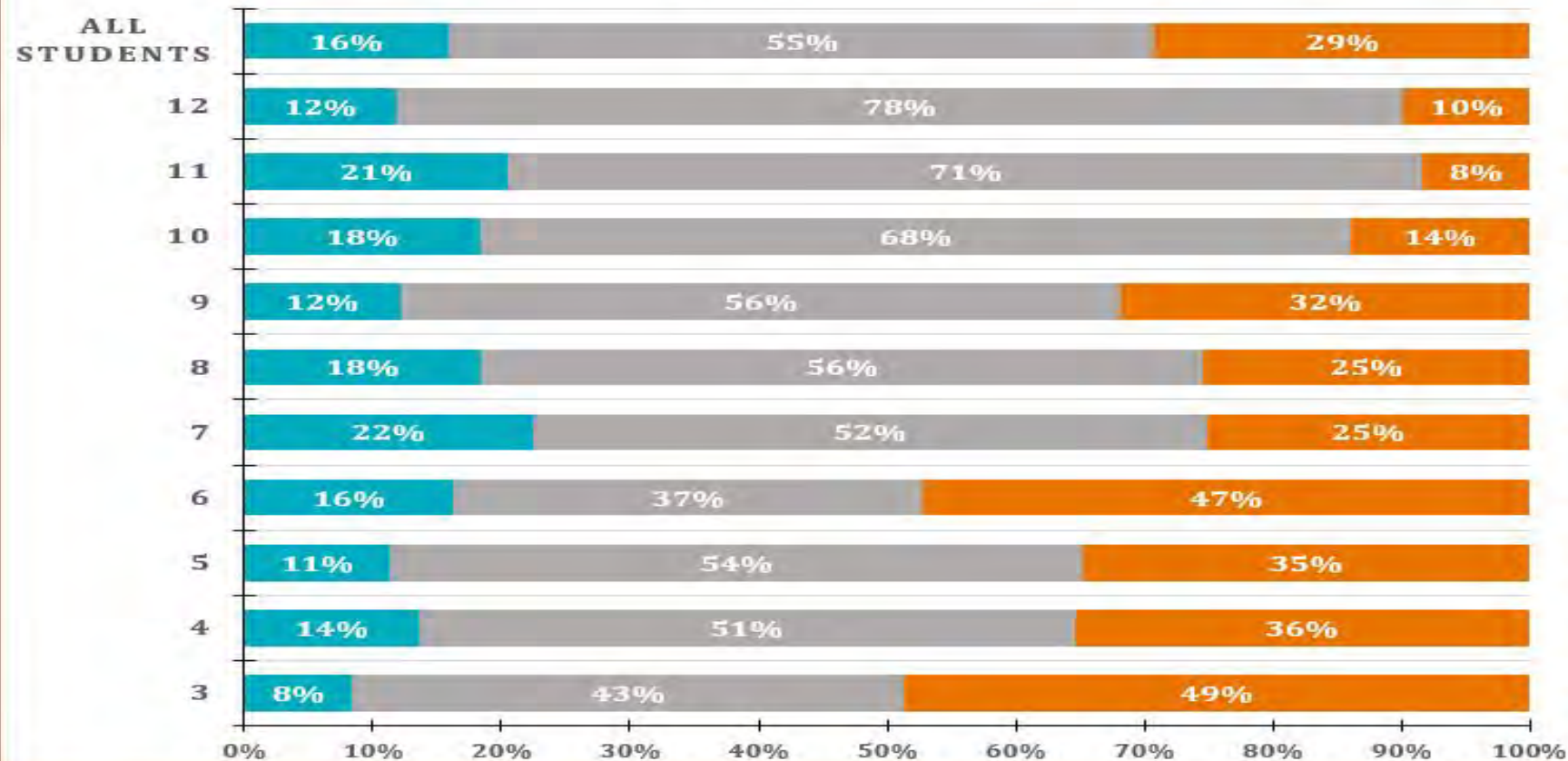


SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Fall Interims – Performance Socio-Economically Disadvantaged

FALL INTERIMS - CAASPP IAB (MATH)

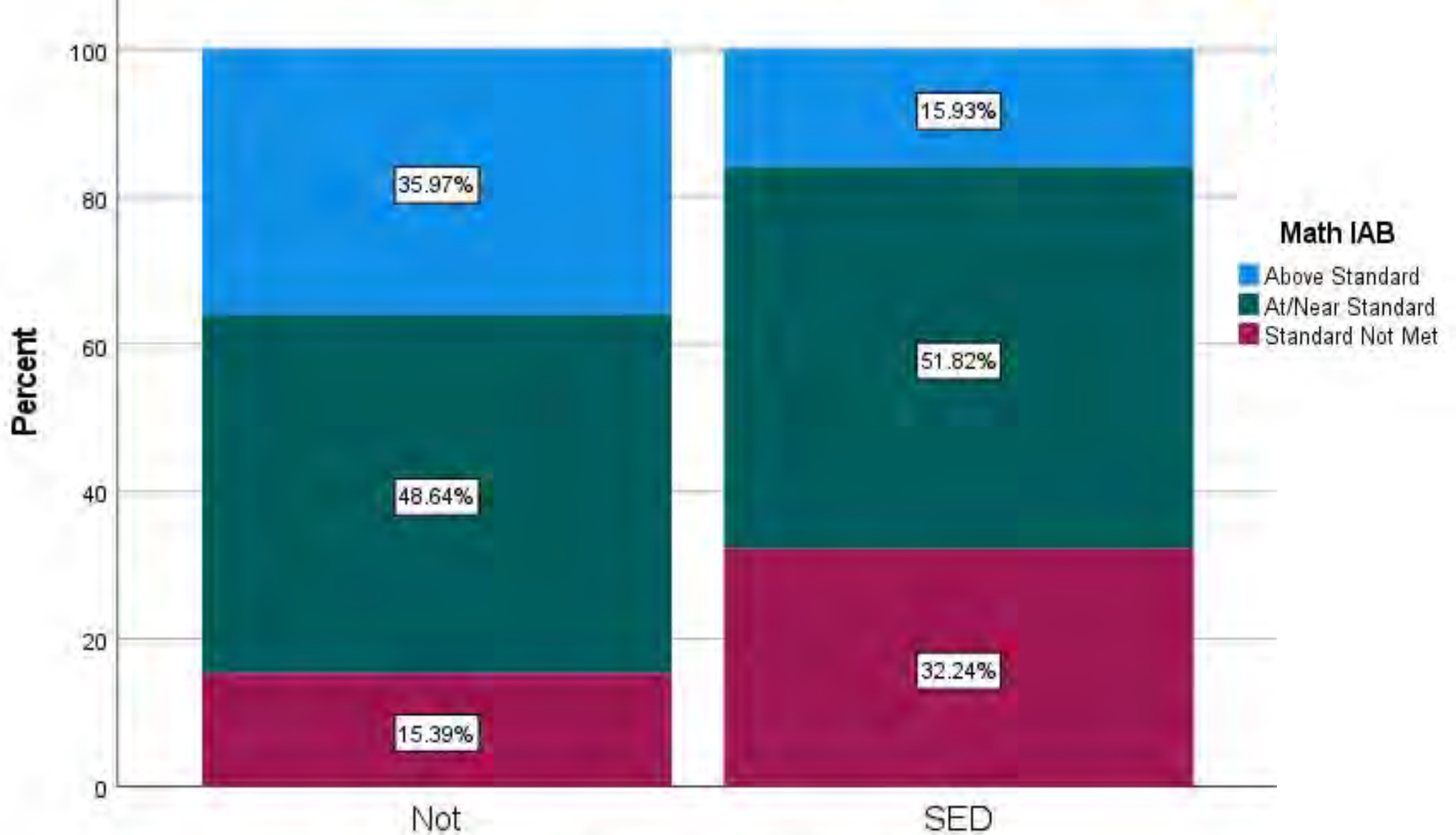
■ Above Standard ■ At/Near Standard ■ Below Standard



2019-2020 Math –
Socioeconomically
Disadvantaged
(SED)

Count of Student ID	Fall Math			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	13	66	75	154
4	23	86	60	169
5	18	85	55	158
6	29	65	84	178
7	41	96	46	183
8	34	104	47	185
9	16	74	42	132
10	29	107	22	158
11	37	128	15	180
12		40	5	51
All Students	246	851	451	1548

20-21 Math Interim – SED



20-21 Math Interim – SED

Student Is SED? * Math IAB Crosstabulation

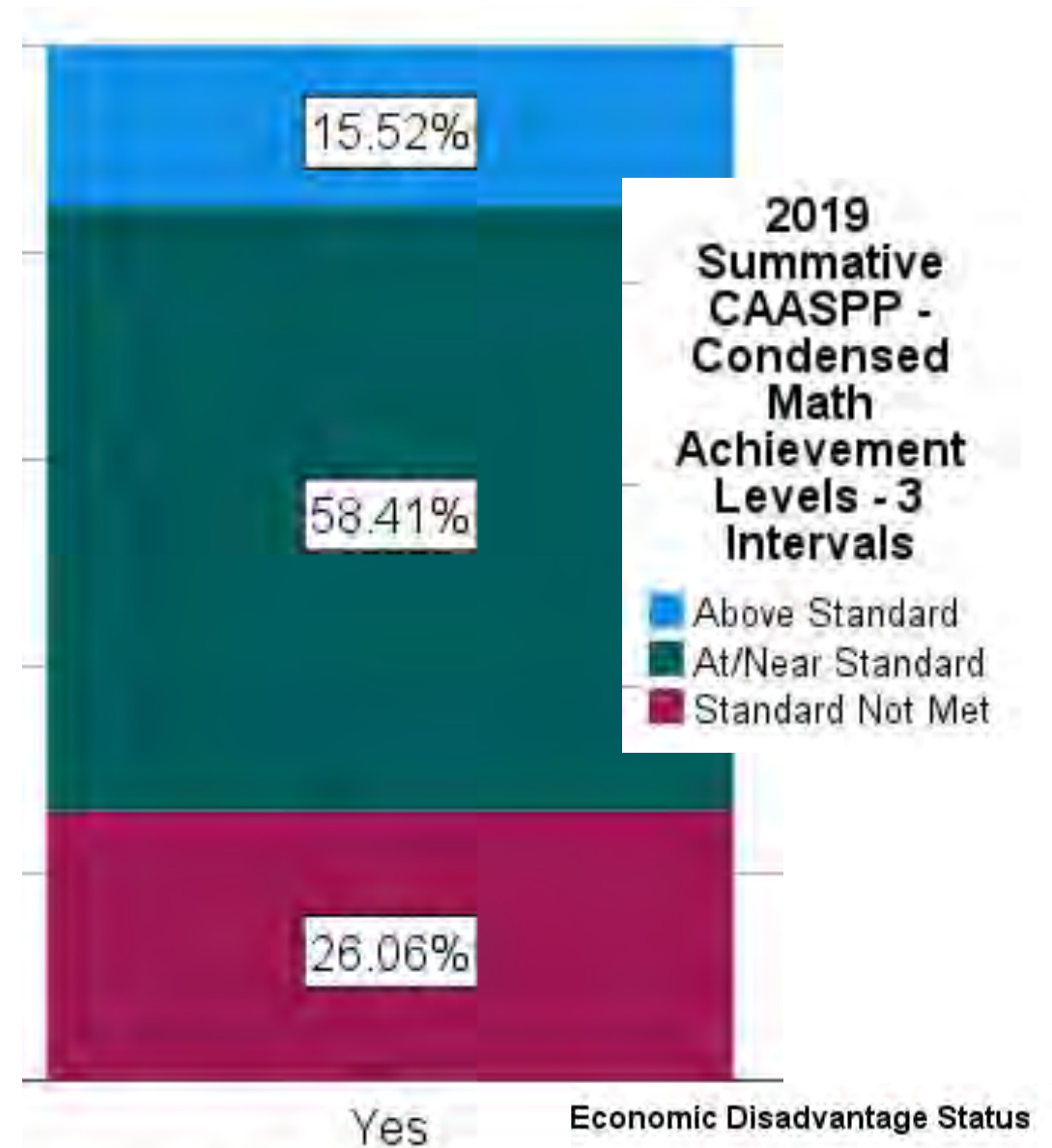
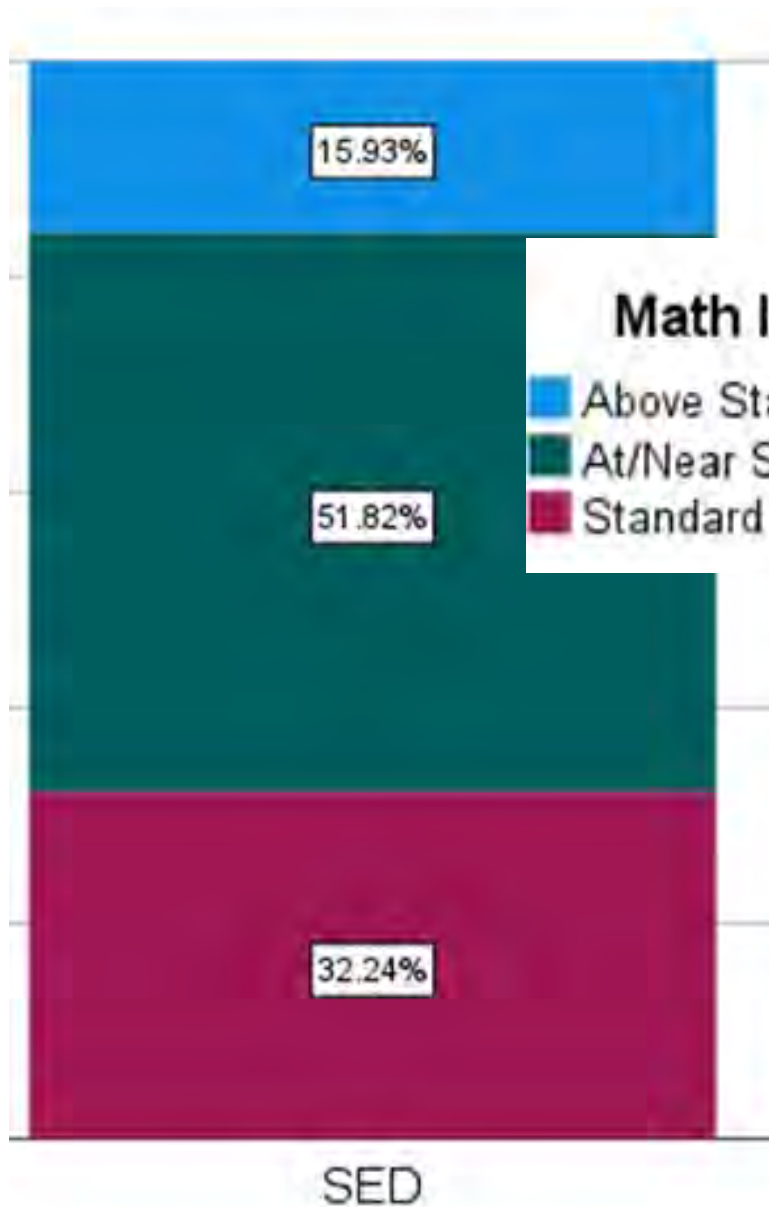
			Standard Not Met	Math IAB At/Near Standard	Above Standard	Total
Student Is SED?	Not	Count	679	2146	1587	4412
		% within Student Is SED?	15.4%	48.6%	36.0%	100.0%
	SED	Count	433	696	214	1343
		% within Student Is SED?	32.2%	51.8%	15.9%	100.0%
Total	Count		1112	2842	1801	5755
	% within Student Is SED?		19.3%	49.4%	31.3%	100.0%

20-21 Math – SED scores for 2019 Summative CAASPP Performance

Economic Disadvantage Status * 2019 Summative CAASPP - Condensed Math Achievement Levels - 3 Intervals Crosstabulation

			2019 Summative CAASPP - Condensed Math Achievement Levels - 3 Intervals			Total
			Standard Not Met	At/Near Standard	Above Standard	
Economic Disadvantage Status	No	Count	912	4767	4553	10232
		% within Economic Disadvantage Status	8.9%	46.6%	44.5%	100.0%
	Yes	Count	937	2100	558	3595
		% within Economic Disadvantage Status	26.1%	58.4%	15.5%	100.0%
Total	Count		1849	6867	5111	13827
	% within Economic Disadvantage Status		13.4%	49.7%	37.0%	100.0%

20-21 Math – SED Interim scores compared to 2019 Summative CAASPP Performance



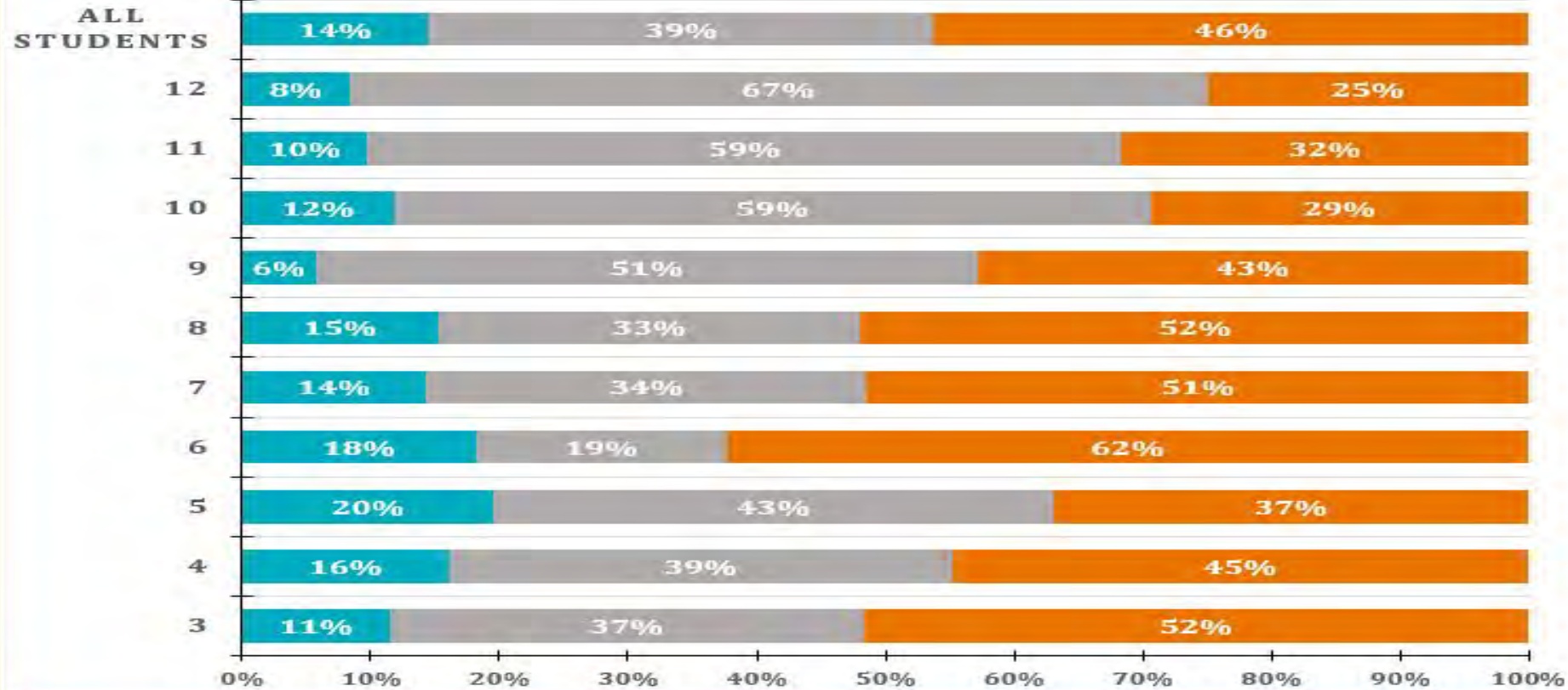


SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Fall Interims – Performance Special Education (Students with Disabilities)

FALL INTERIMS - CAASPP IAB (MATH)

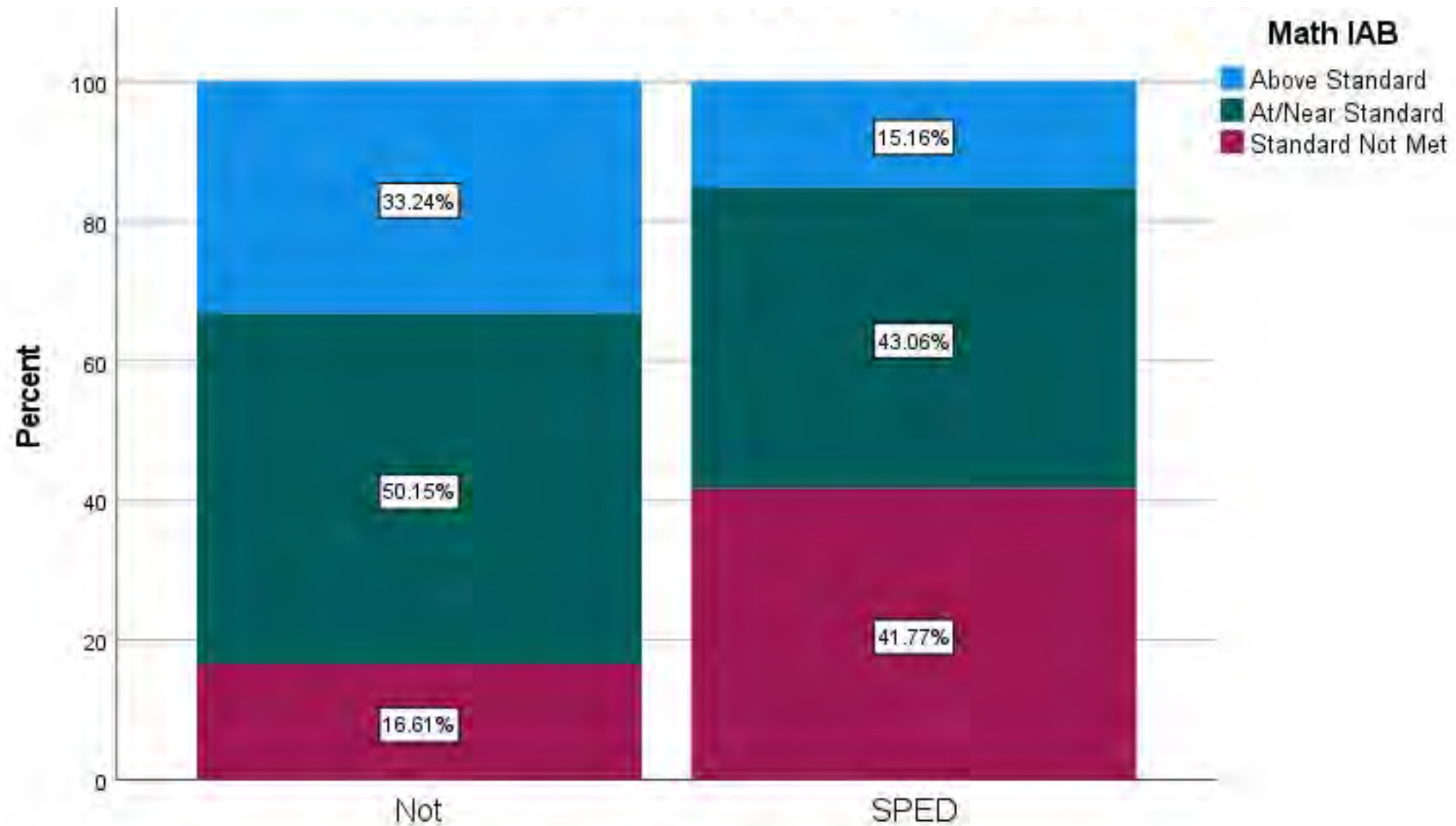
■ Above Standard ■ At/Near Standard ■ Below Standard



2019-2020
Math –
Students
with
Disabilities
(SWD)

Count of Student ID	Fall Math				
Grade	Above Standard	At/Near Standard	Below Standard	All Students	
3	10	32	45	87	
4	14	34	39	87	
5	18	40	34	92	
6	14	15	48	77	
7	10	24	36	70	
8	12	26	41	79	
9		18	15	35	
10		20	10	34	
11		24	13	41	
12				12	
All Students	89	241	284	614	

20-21 Math Interim – SPED



20-21 Math Interim – SPED

Student Is Special Ed? * Math IAB Crosstabulation			Standard Not Met	Math IAB At/Near Standard	Above Standard	Total
Student Is Special Ed?	Not	Count	853	2575	1707	5135
		% within Student Is Special Ed?	16.6%	50.1%	33.2%	100.0%
	SPED	Count	259	267	94	620
		% within Student Is Special Ed?	41.8%	43.1%	15.2%	100.0%
Total		Count	1112	2842	1801	5755
		% within Student Is Special Ed?	19.3%	49.4%	31.3%	100.0%

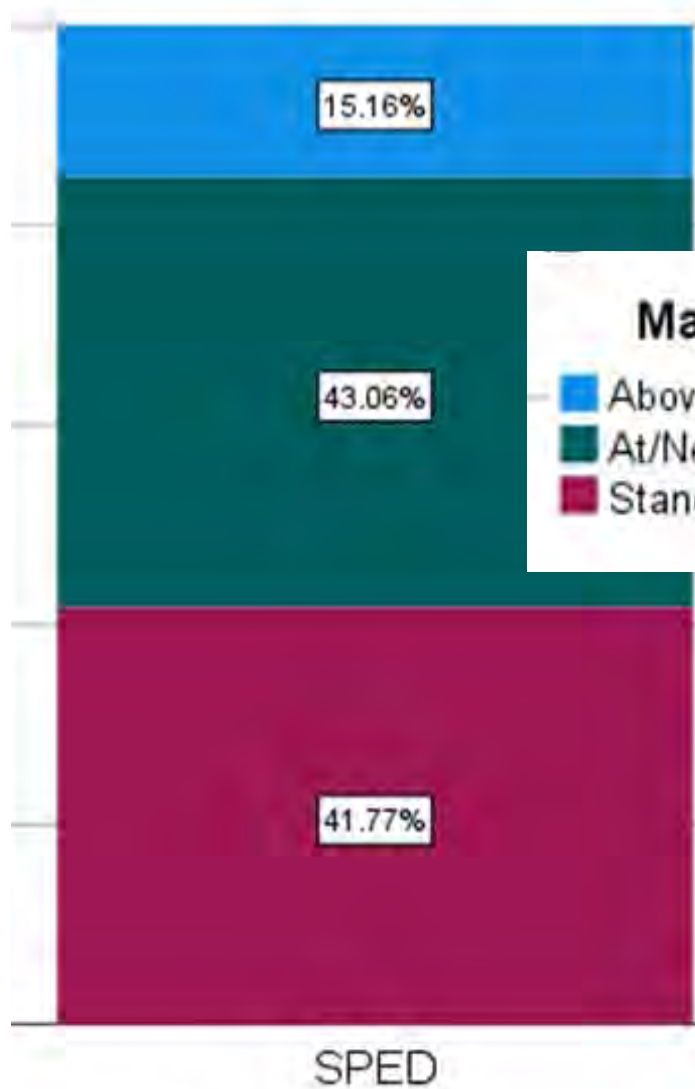


20-21 Math – SPED scores for 2019 Summative CAASPP Performance

Is Spec. Ed? * 2019 Summative CAASPP - Condensed Math Achievement Levels - 3 Intervals Crosstabulation

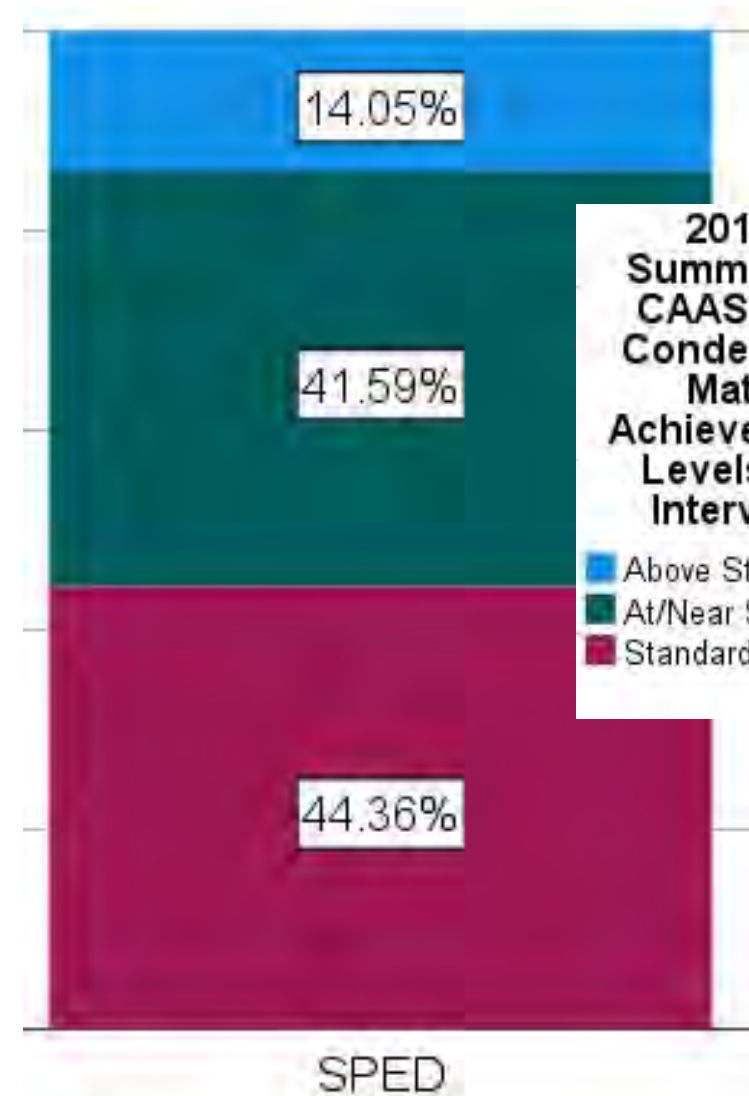
			2019 Summative CAASPP - Condensed Math Achievement Levels - 3 Intervals			Total
			Standard Not Met	At/Near Standard	Above Standard	
Is Spec. Ed?	Not	Count	1066	6133	4863	12062
		% within Is Spec. Ed?	8.8%	50.8%	40.3%	100.0%
	SPED	Count	783	734	248	1765
		% within Is Spec. Ed?	44.4%	41.6%	14.1%	100.0%
Total	Count		1849	6867	5111	13827
	% within Is Spec. Ed?		13.4%	49.7%	37.0%	100.0%

20-21 Math Interim (IAB) Compared to 2019 Summative CAASPP – Performance for SPED



Math IAB

- Above Standard
- At/Near Standard
- Standard Not Met



2019 Summative CAASPP - Condensed Math Achievement Levels - 3 Intervals

- Above Standard
- At/Near Standard
- Standard Not Met



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Fall Interims – Performance Homeless & Foster Youth



20-21 Math Interim – McKinney Vento & Foster Youth

- Awaiting verification of those numbers

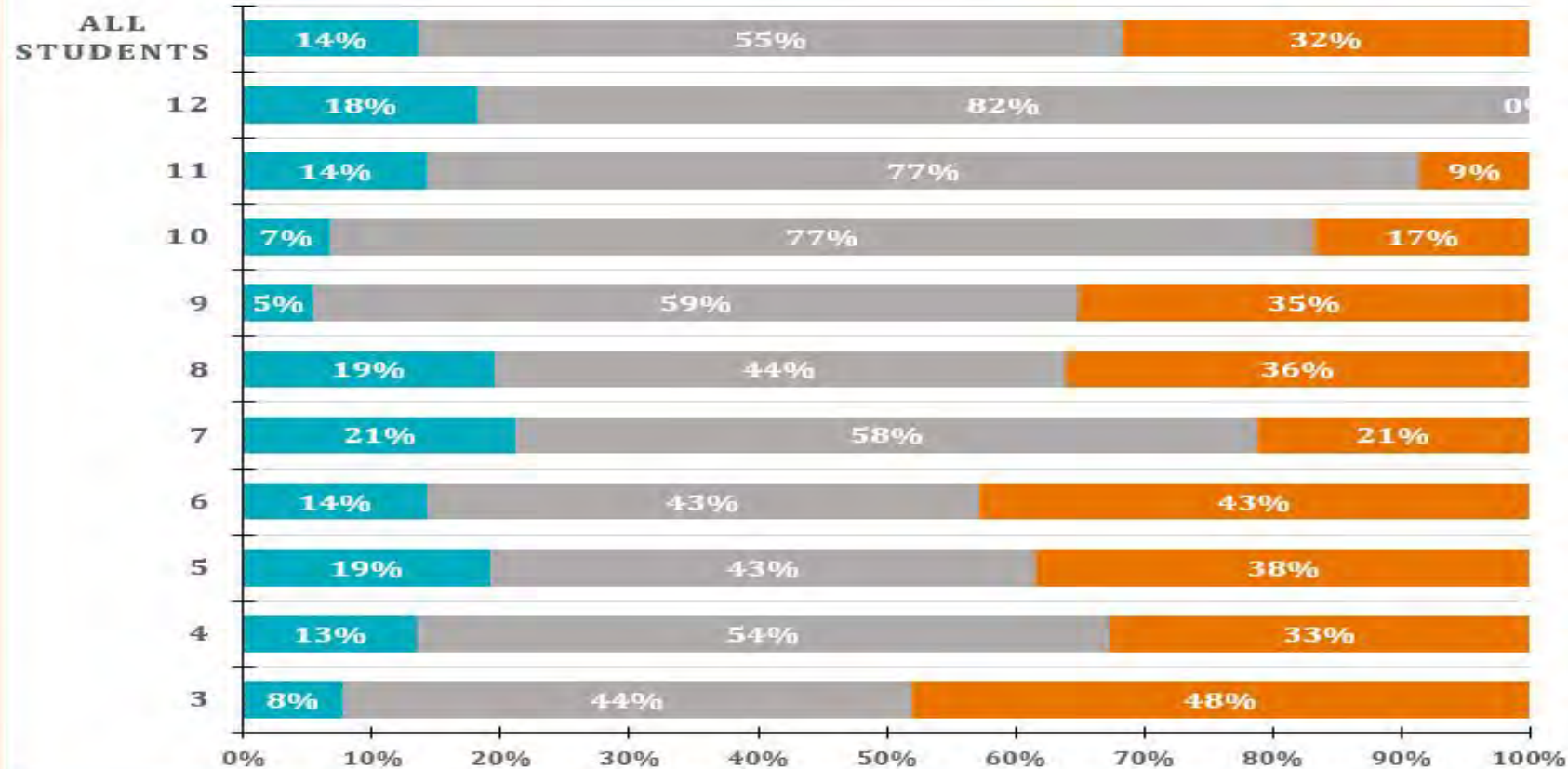


SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Fall Interims – Performance by Race/Ethnicity

FALL INTERIMS - CAASPP IAB (MATH)

■ Above Standard ■ At/Near Standard ■ Below Standard

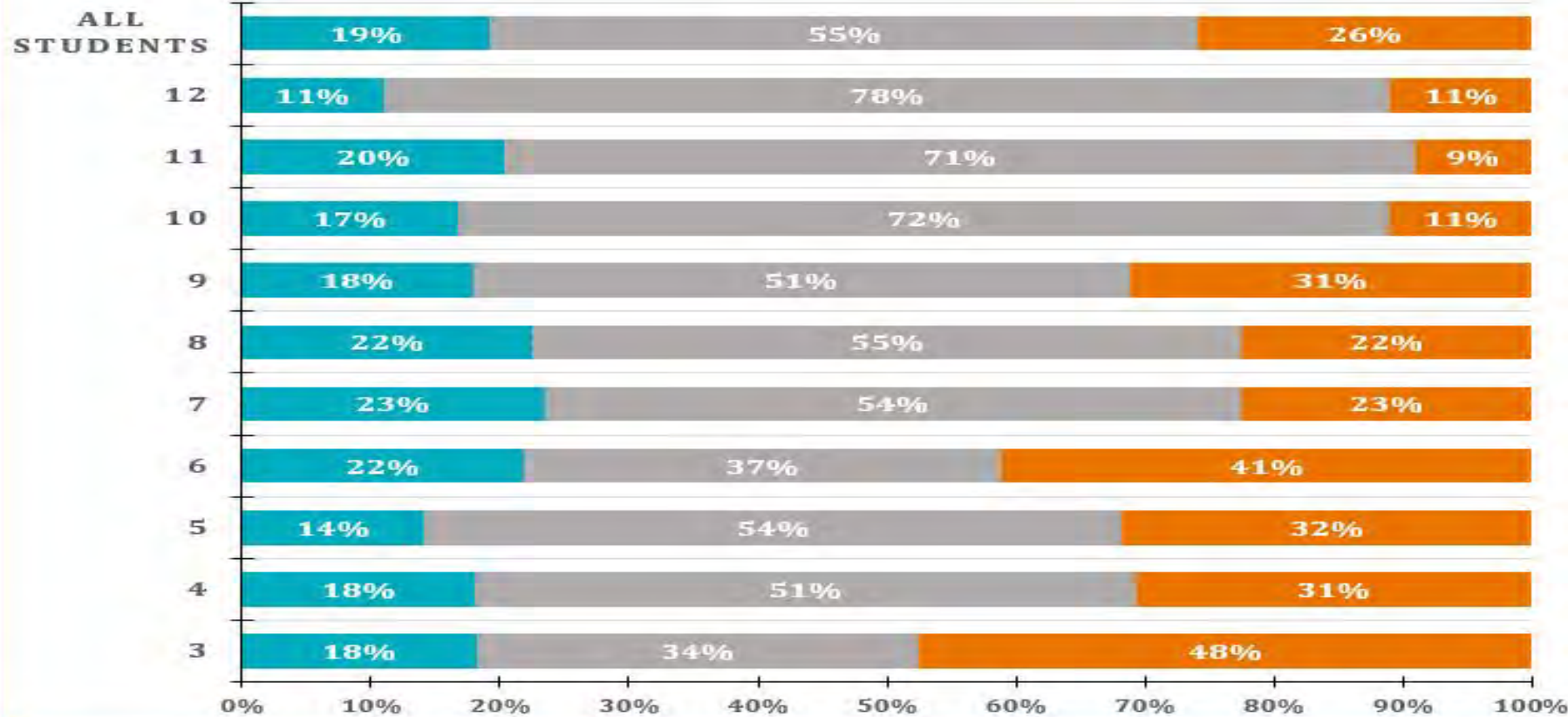


2019-2020 Math –
Black/African
American

Count of Student ID	Fall Math				
Grade	Above Standard	At/Near Standard	Below Standard	All Students	
3		23	25	52	
4		28	17	52	
5		20	18	47	
6		18	18	42	
7		19	7	33	
8		16	13	36	
9		22	13	37	
10		23	5	30	
11		27	3	35	
12				11	
All Students	51	205	119	375	

FALL INTERIMS - CAASPP IAB (MATH)

■ Above Standard ■ At/Near Standard ■ Below Standard



2019-2020
Math – Latinx/
Hispanic

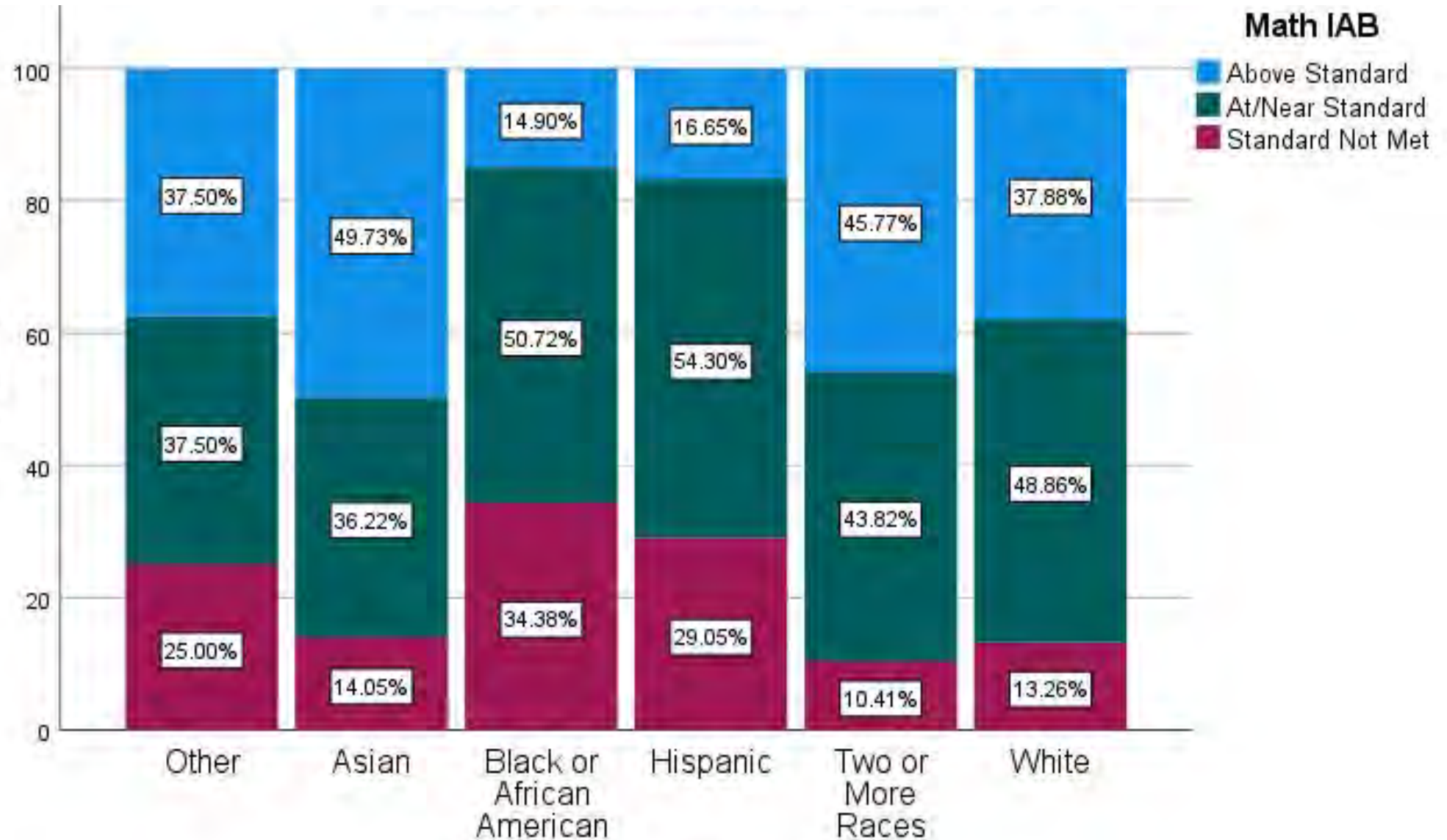
Count of Student ID	Fall Math				
Grade	Above Standard	At/Near Standard	Below Standard	All Students	
3	29	55	76	160	
4	37	105	63	205	
5	24	92	54	170	
6	43	73	81	197	
7	54	125	52	231	
8	56	137	56	249	
9	28	80	49	157	
10	32	139	21	192	
11	47	163	21	231	
12		50		64	
All Students	357	1019	480	1856	

20-21 Math Interim – Race/ Ethnicity

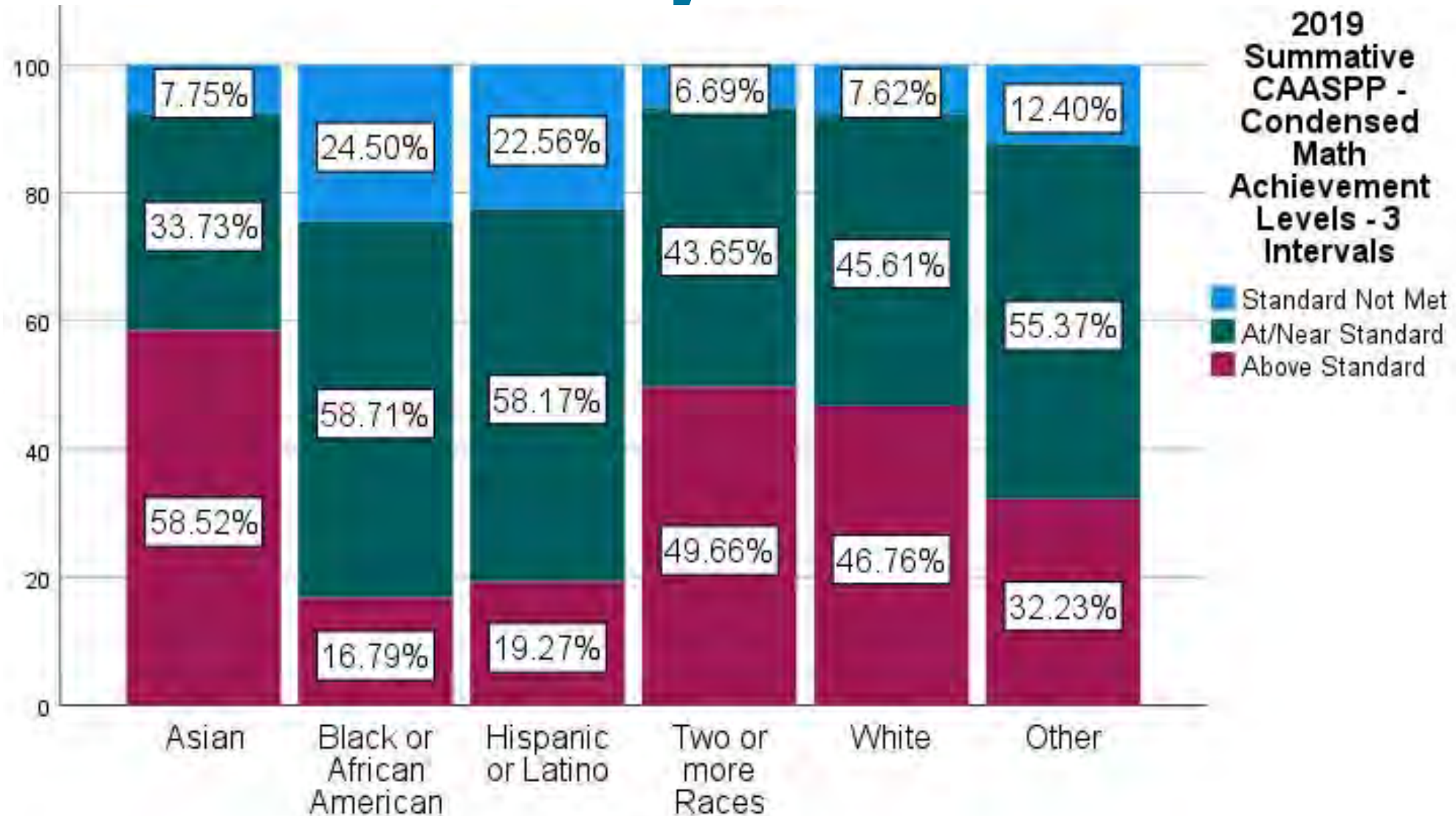
Race/Ethnicity * Math IAB Crosstabulation

			Standard Not Met	Math IAB At/Near Standard	Above Standard	Total
Race/Ethnicity	Other	Count	2	3	3	8
		% within Race/Ethnicity	25.0%	37.5%	37.5%	100.0%
	Asian	Count	52	134	184	370
		% within Race/Ethnicity	14.1%	36.2%	49.7%	100.0%
	Black or African American	Count	120	177	52	349
		% within Race/Ethnicity	34.4%	50.7%	14.9%	100.0%
	Hispanic	Count	520	972	298	1790
		% within Race/Ethnicity	29.1%	54.3%	16.6%	100.0%
	Two or More Races	Count	48	202	211	461
		% within Race/Ethnicity	10.4%	43.8%	45.8%	100.0%
	White	Count	362	1334	1034	2730
		% within Race/Ethnicity	13.3%	48.9%	37.9%	100.0%
Total		Count	1104	2822	1782	5708
		% within Race/Ethnicity	19.3%	49.4%	31.2%	100.0%

20-21 Math Interim – Race/ Ethnicity




2019 Summative CAASPP Math – Race/ Ethnicity

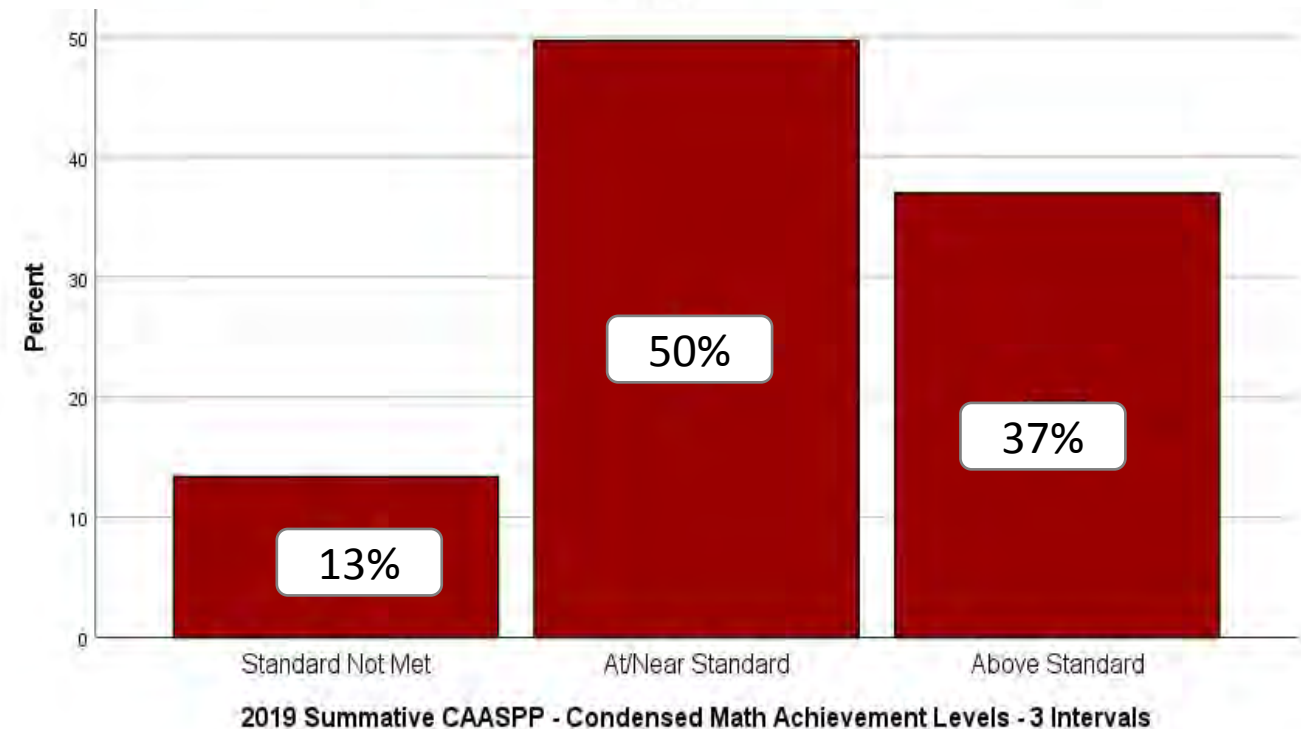
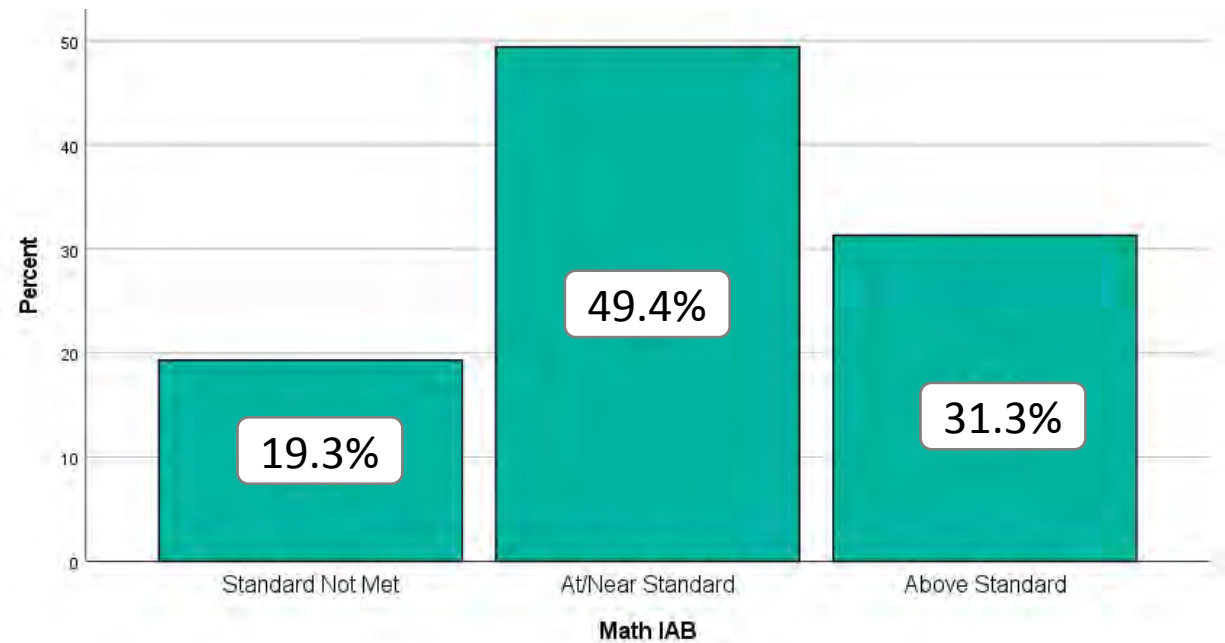


2019 Summative CAASPP Math – Race/ Ethnicity

			2019 Summative CAASPP - Condensed Math Achievement Levels - 3 Intervals			
			Standard Not Met	At/Near Standard	Above Standard	Total
Race/Ethnicity	Asian	Count	65	283	491	839
		% within Race/Ethnicity	7.7%	33.7%	58.5%	100.0%
	Black or African American	Count	235	563	161	959
		% within Race/Ethnicity	24.5%	58.7%	16.8%	100.0%
	Hispanic or Latino	Count	958	2470	818	4246
		% within Race/Ethnicity	22.6%	58.2%	19.3%	100.0%
	Two or more Races	Count	59	385	438	882
		% within Race/Ethnicity	6.7%	43.7%	49.7%	100.0%
	White	Count	511	3057	3134	6702
		% within Race/Ethnicity	7.6%	45.6%	46.8%	100.0%
	Other	Count	15	67	39	121
		% within Race/Ethnicity	12.4%	55.4%	32.2%	100.0%
Total		Count	1843	6825	5081	13749
		% within Race/Ethnicity	13.4%	49.6%	37.0%	100.0%



20-21 Math Interim (IAB) Compared to 2019 Summative CAASPP – Performance





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Goal 2: Lead Metrics

EL Interim Performance

Secondary Semester 1 Grades

EL Redesignation Rates

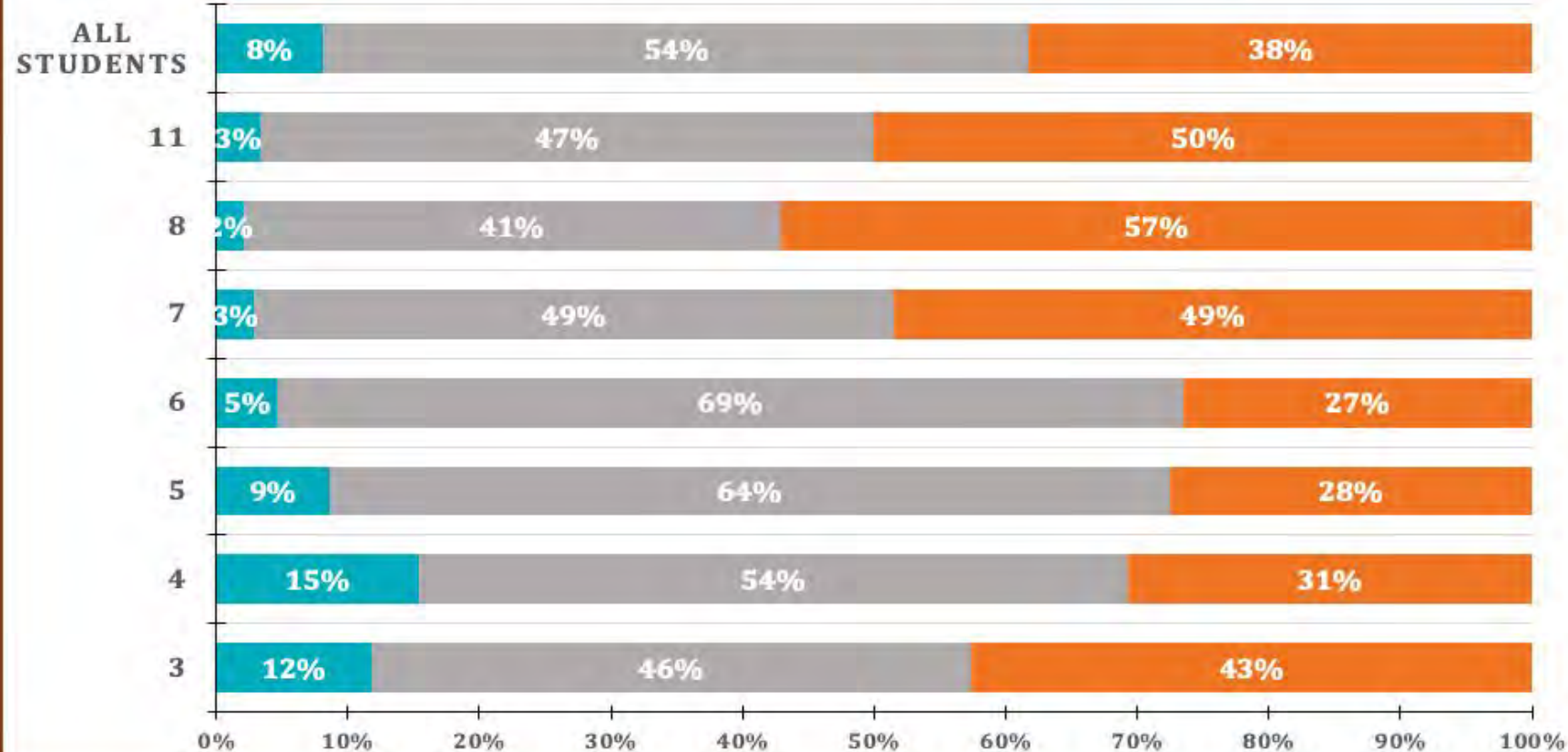


SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

EL Interim Performance

FALL INTERIMS - CAASPP IAB (ELA)

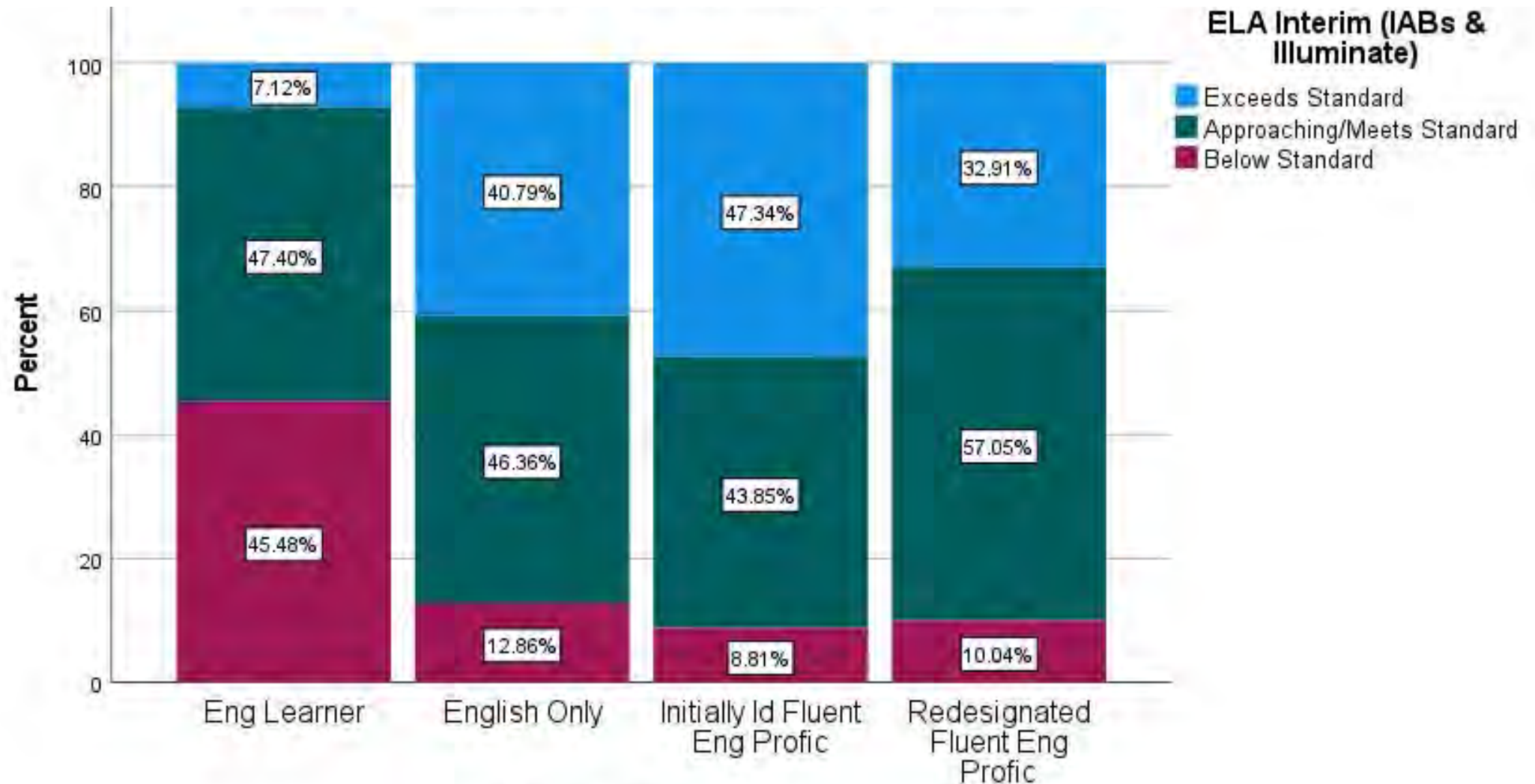
■ Above Standard ■ At/Near Standard ■ Below Standard



Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3		31	29	68
4		42	24	78
5		37	16	58
6		44	17	64
7		17	17	35
8		20	28	49
11		14	15	30
All Students	31	205	146	382

2019-2020
ELA – English
Learner (EL)

20-21 ELA Interim – EL

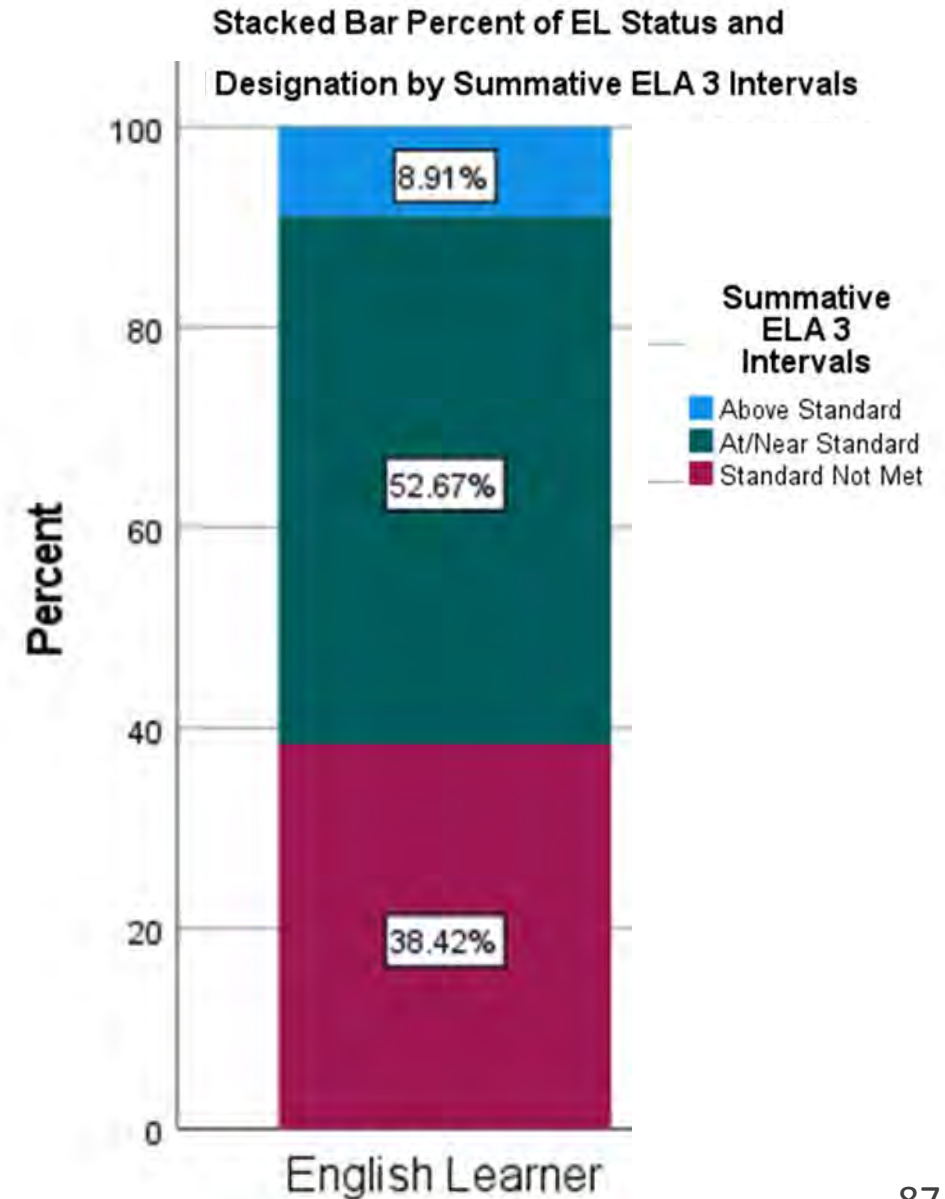
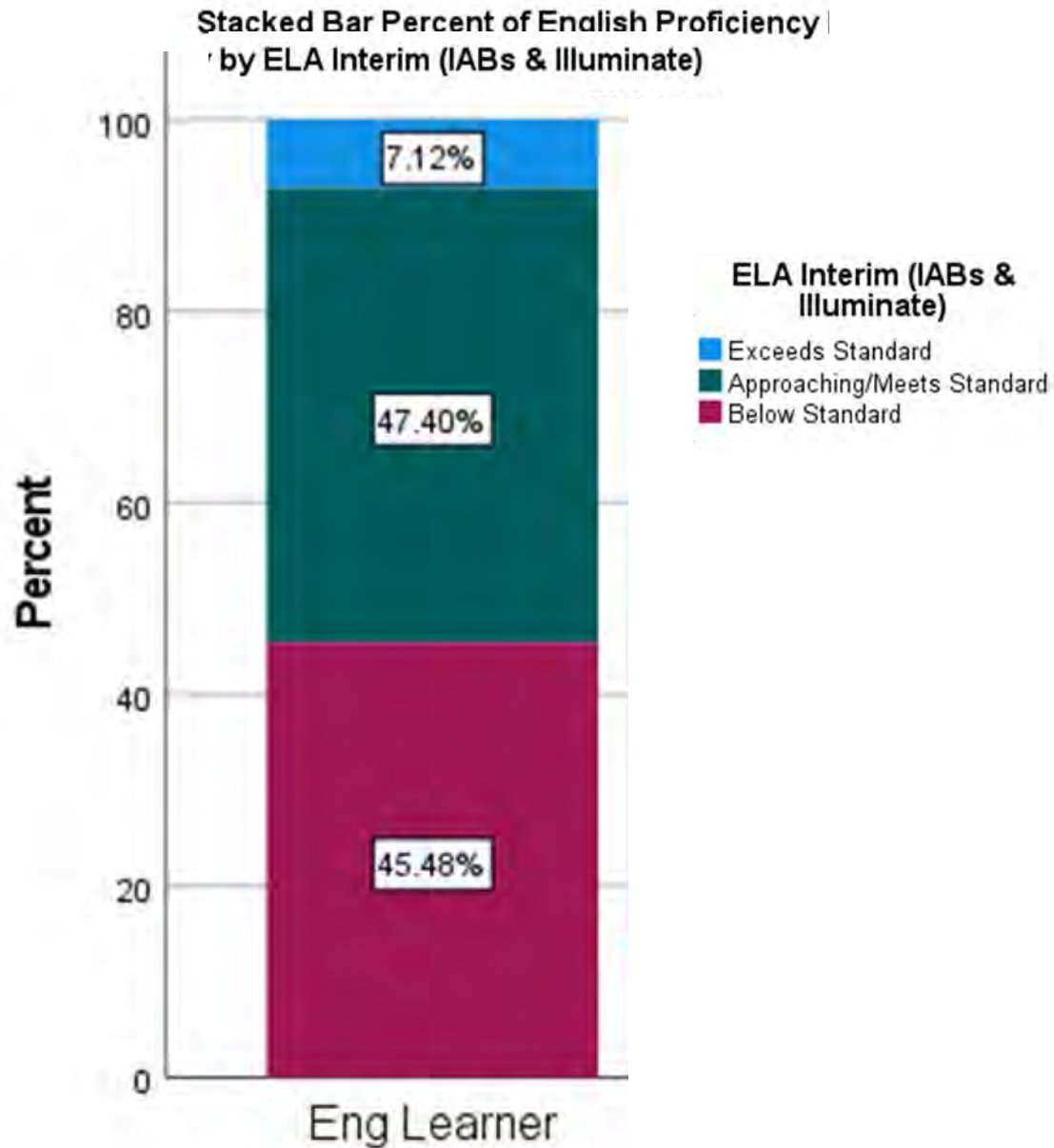


20-21 ELA Interim – EL

EL Designation * ELA Interim (IABs & Illuminate) Crosstabulation

			ELA Interim (IABs & Illuminate)			Total
			Below Standard	Approaching/ Meets Standard	Exceeds Standard	
EL Designation	English Learner	Count	166	173	26	365
		% within EL Designation	45.5%	47.4%	7.1%	100.0%
	Redisigned Fluent	Count	47	267	154	468
		% within EL Designation	10.0%	57.1%	32.9%	100.0%
	English Only	Count	538	1940	1707	4185
		% within EL Designation	12.9%	46.4%	40.8%	100.0%
	Initially Fluent	Count	48	239	258	545
		% within EL Designation	8.8%	43.9%	47.3%	100.0%
Total	Count		799	2619	2145	5563
	% within EL Designation		14.4%	47.1%	38.6%	100.0%

20-21 ELA Interims (IABs & Illuminate) Compared to 2019 Summative CAASPP Performance for ELS



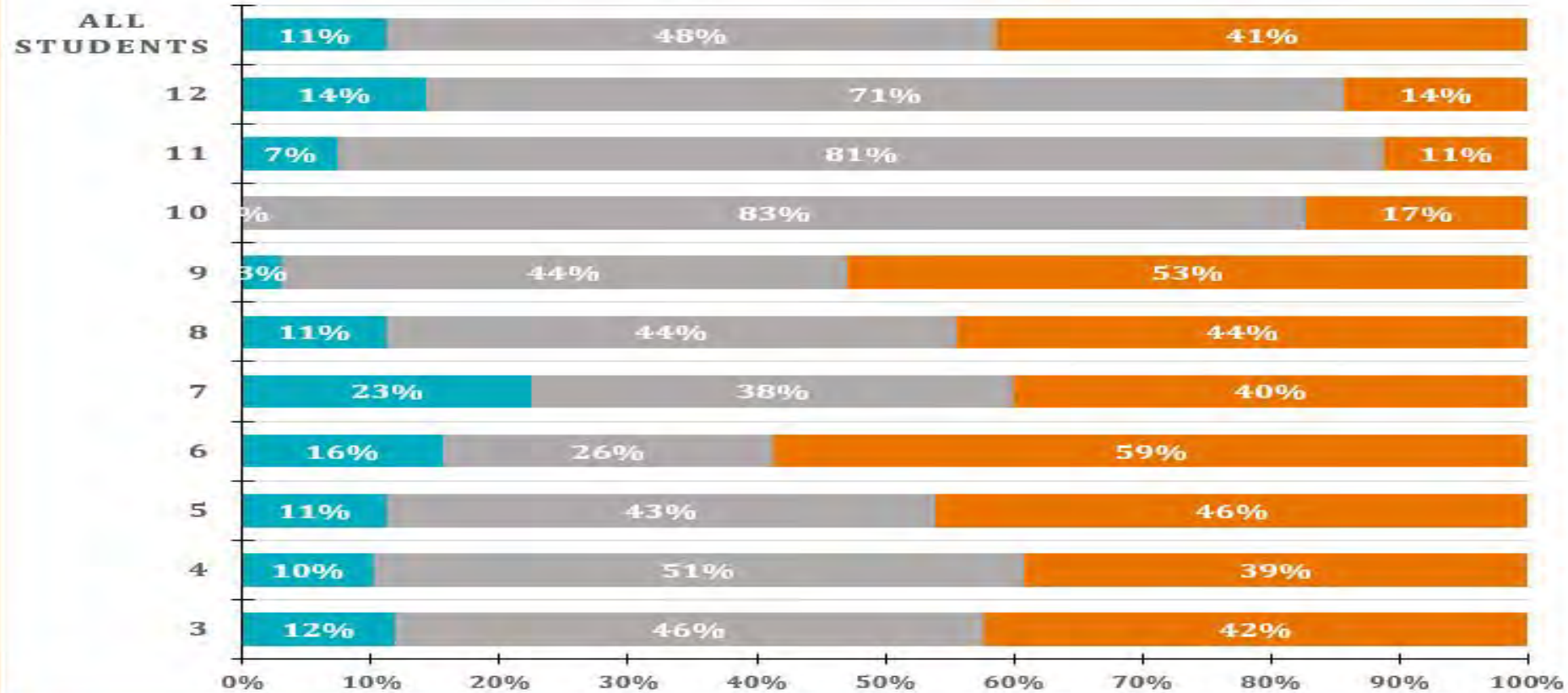
20-21 ELA - EL scores for 2019 Summative CAASPP Performance

EL Status and Designation * Summative 2019 CAASPP - ELA Crosstabulation

			Summative 2019 CAASPP - ELA				
			Standard Not Met	At Standard	Met Standard	Above Standard	Total
EL Status and Designation	English Learner	Count	151	131	76	35	393
		% within EL Status and Designation	38.4%	33.3%	19.3%	8.9%	100.0%
	Redesignated Fluent	Count	21	79	185	171	456
		% within EL Status and Designation	4.6%	17.3%	40.6%	37.5%	100.0%
	English Only	Count	371	519	1138	1934	3962
		% within EL Status and Designation	9.4%	13.1%	28.7%	48.8%	100.0%
	Initially English Fluent	Count	30	48	132	273	483
		% within EL Status and Designation	6.2%	9.9%	27.3%	56.5%	100.0%
Total	Count		573	777	1531	2413	5294
	% within EL Status and Designation		10.8%	14.7%	28.9%	45.6%	100.0%

FALL INTERIMS - CAASPP IAB (MATH)

■ Above Standard ■ At/Near Standard ■ Below Standard



Math – English
Learner (EL)

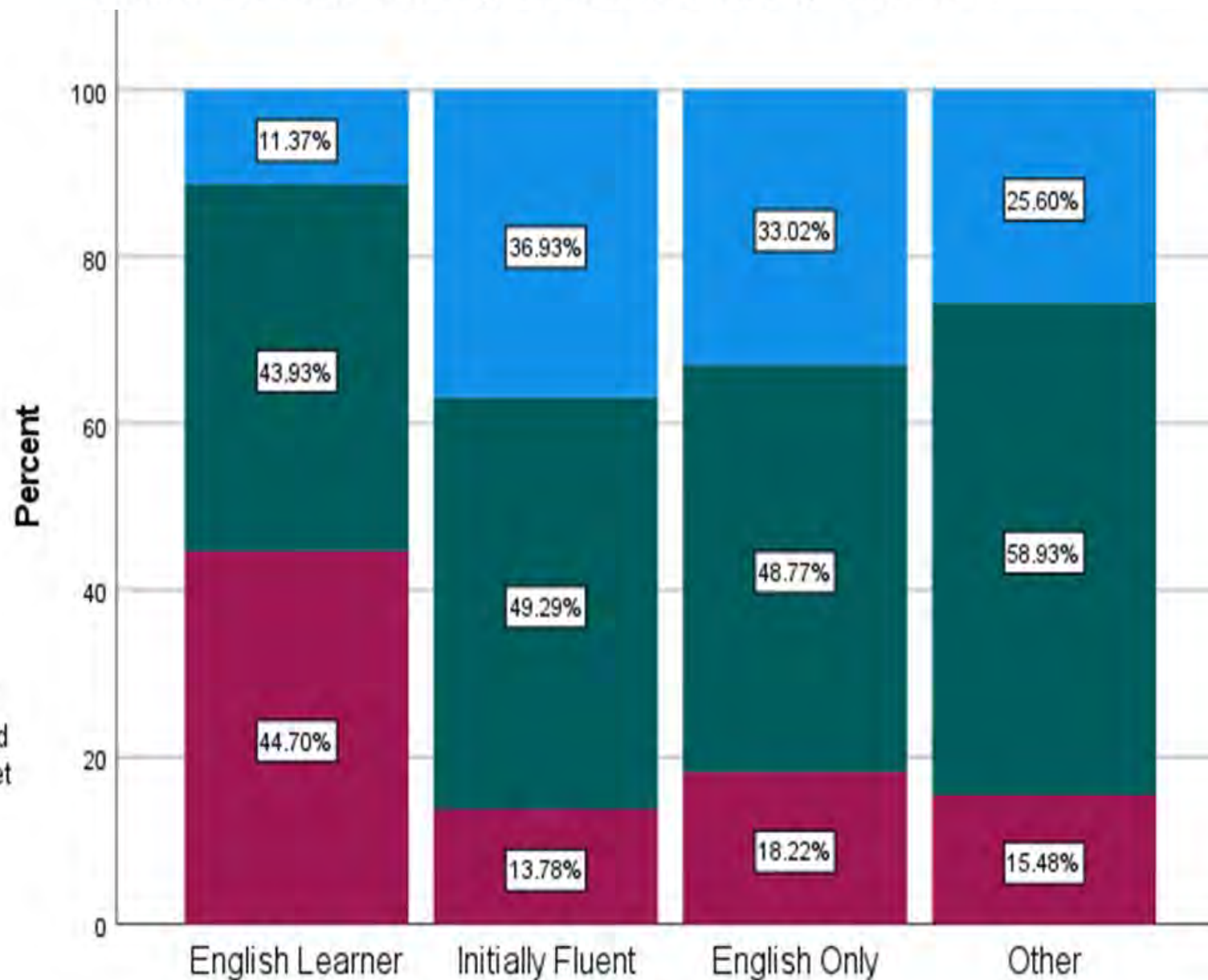
Count of Student ID	Fall Math			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	10	39	36	85
4		40	31	79
5		27	29	63
6		15	34	58
7		15	16	40
8		20	20	45
9		15	18	34
10		24		29
11		22		27
12				
All Students	52	222	193	467

20-21 Math Interim – EL

Math IAB

- Above Standard
- At/Near Standard
- Standard Not Met

Stacked Bar Percent of English Learner Status by Math IAB



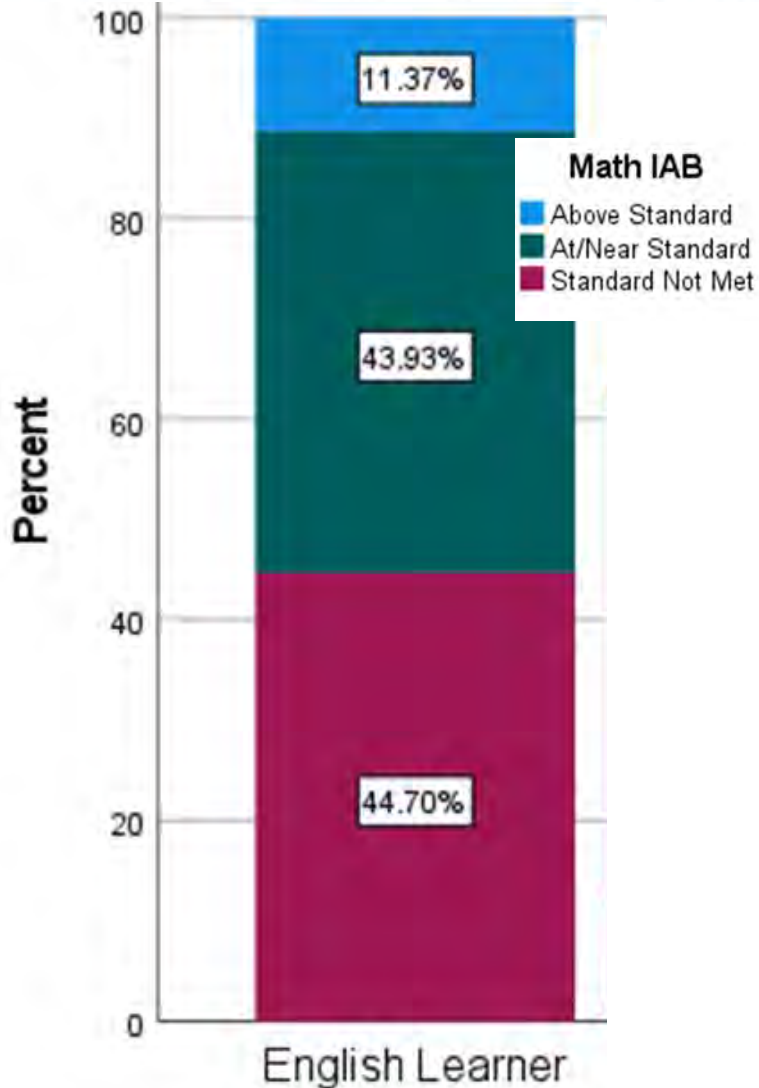
20-21 Math Interim – EL

English Learner Status * Math IAB Crosstabulation

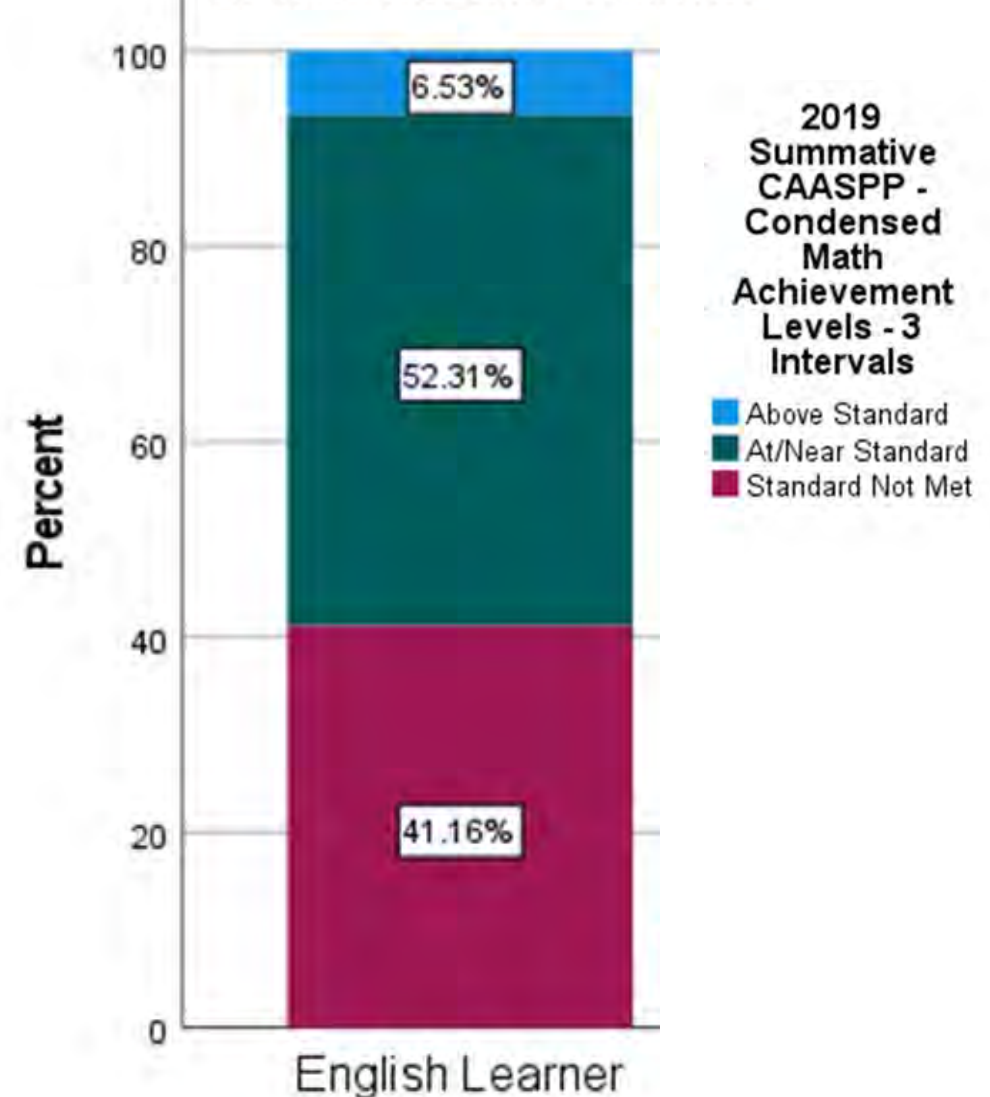
			Math IAB			Total
			Standard Not Met	At/Near Standard	Above Standard	
English Learner Status	Other	Count	78	297	129	504
		% within English Learner Status	15.5%	58.9%	25.6%	100.0%
	English Learner	Count	173	170	44	387
		% within English Learner Status	44.7%	43.9%	11.4%	100.0%
	English Only	Count	783	2096	1419	4298
		% within English Learner Status	18.2%	48.8%	33.0%	100.0%
	Initially Fluent	Count	78	279	209	566
		% within English Learner Status	13.8%	49.3%	36.9%	100.0%
	Total	Count	1112	2842	1801	5755
		% within English Learner Status	19.3%	49.4%	31.3%	100.0%

20-21 Math Interim (IAB) Compared to 2019 Summative CAASPP – Performance for ELs

Stacked Bar Percent of English Learner Status by Math IAB



Stacked Bar Percent of EL Status and Designation by 2019 Summative CAASPP - Condensed Math Achievement Levels - 3 Intervals



20-21 Math – EL scores for 2019 Summative CAASPP Performance

EL Status and Designation * 2019 Summative CAASPP - Condensed Math Achievement Levels - 3 Intervals Crosstabulation

			2019 Summative CAASPP - Condensed Math Achievement Levels - 3 Intervals			Total
			Standard Not Met	At/Near Standard	Above Standard	
EL Status and Designation	English Learner	Count	410	521	65	996
		% within EL Status and Designation	41.2%	52.3%	6.5%	100.0%
	Redesignated Fluent	Count	125	812	351	1288
		% within EL Status and Designation	9.7%	63.0%	27.3%	100.0%
	English Only	Count	1210	4993	4101	10304
		% within EL Status and Designation	11.7%	48.5%	39.8%	100.0%
	Initially English Fluent	Count	102	540	593	1235
		% within EL Status and Designation	8.3%	43.7%	48.0%	100.0%
	Total	Count	1847	6866	5110	13823
		% within EL Status and Designation	13.4%	49.7%	37.0%	100.0%



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Semester 1 Grades


Semester 1 Grades for English Learners

Marks by EL Designation	Passing Mark		Passing Mark		Passing Mark		Passing Mark		Not Passing	
	A		B		C		D		F	
	#	%	#	%	#	%	#	%	#	%
2020	10972	52.96	4935	23.82	2407	11.62	814	3.93	454	2.19
Eng Learner	282	29.97	260	27.63	214	22.74	93	9.88	63	6.70
English Only	8354	53.94	3619	23.37	1653	10.67	560	3.62	312	2.01
Initially Id Fluent Eng Profic	1080	60.88	395	22.27	172	9.70	55	3.10	30	1.69
Redesignated Fluent Eng Profic	1256	49.94	661	26.28	368	14.63	106	4.21	49	1.95
2021	11967	65.07	3587	19.51	1604	8.72	603	3.28	272	1.48
Eng Learner	413	41.09	281	27.96	186	18.51	82	8.16	38	3.78
English Only	8936	66.31	2562	19.01	1099	8.15	392	2.91	191	1.42
Initially Id Fluent Eng Profic	1203	70.19	317	18.49	113	6.59	39	2.28	11	0.64
Redesignated Fluent Eng Profic	1415	64.49	427	19.46	206	9.39	90	4.10	32	1.46



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

English Learner Redesignation Rates



How long does it take to Redesignate?

- “data show clearly that academic English proficiency takes longer to develop than oral English proficiency, and that the range for academic English proficiency development, by these measures, takes between 4 to 7 years”
- [https://web.stanford.edu/~hakuta/Publications/\(2000\)%20-%20HOW%20LONG%20DOES%20IT%20TAKE%20ENGLISH%20LEARNERS%20TO%20ATTAIN%20PR.pdf](https://web.stanford.edu/~hakuta/Publications/(2000)%20-%20HOW%20LONG%20DOES%20IT%20TAKE%20ENGLISH%20LEARNERS%20TO%20ATTAIN%20PR.pdf)



AVERAGE NUMBER OF YEARS TO RECLASSIFY

NÚMERO PROMEDIO DE AÑOS PARA RECLASIFICAR

	2016-1 7	2017-1 8	2018-1 9	2019-2 0	2020-2 1 (Yr to Date)
<i>ALL</i> Todos	5.04	4.99	5.66	5.27	5.34
<i>NON-SPED</i> No – SPED	5.02	4.97	5.63	5.33	5.34
SPED	5.62	5.86	6.06	4.13	TBD



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Goal 3: Lead Metrics

Grades

Chronic Absenteeism



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Grades - Secondary

Grades are typically reported in Goal 1 – but due to COVID, we will look at grades (particularly failing grades) as a lead measure to prevent students from dropping out.



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Grades – High School

Grading Period #2 (Mid Semester Progress grades) - November

High schools in SMMUSD	A#	A%	B#	B%	C #	C %	D #	D %	F #	F %	Total # of Records	% Change in # of records
Changes in # of Grades from GP 2 in 2019 to GP 2 in 2020	1454	14.1%	-1200	-24.1%	-430	-18.3%	-31	-3.0%	472	57.4%	530	1.4
20-21: GP2	11785	29.8%	3789	9.6%	1915	4.8%	992	2.5%	1294	3.3%	39550	
19-20: GP2	10331	26.5%	4989	12.8%	2345	6.0%	1023	2.6%	822	2.1%	39020	



Are grades from GP 2 predictive of Semester 1 grades?

■ In 2018:

- 8% of GP2 grades improved in Semester 1
- 5% of GP2 grades declined in Semester 1
- 87% of GP2 grades were unchanged in Semester 1

■ In 2019

- 9% of GP2 grades improved in Semester 1
- 5% of GP2 grades declined in Semester 1
- 83% of GP2 grades were unchanged in Semester 1

Semester 1 Grades (High School)

Marks by School	Passing Mark		Passing Mark		Passing Mark		Passing Mark		Not Passing	
	A		B		C		D		F	
	#	%	#	%	#	%	#	%	#	%
2021	11967	65.07	3587	19.51	1604	8.72	603	3.28	272	1.48

Marks of F decreased from 3.3% at Grading Period 2 (November) to 1.48%

Semester 1 Grades for At Promise

Marks by SED Status	Passing Mark		Passing Mark		Passing Mark		Passing Mark		Not Passing	
	A		B		C		D		F	
	#	%	#	%	#	%	#	%	#	%
2020	10972	52.96	4935	23.82	2407	11.62	814	3.93	454	2.19
Not SED	9364	55.76	3812	22.70	1777	10.58	580	3.45	273	1.63
SED	1608	40.97	1123	28.61	630	16.05	234	5.96	181	4.61
2021	11967	65.07	3587	19.51	1604	8.72	603	3.28	272	1.48
Not SED	9522	68.65	2582	18.62	1003	7.23	322	2.32	153	1.10
SED	2445	54.09	1005	22.23	601	13.30	281	6.22	119	2.63

Semester 1 Grades for At Promise

Marks by SPED Status	Passing Mark		Passing Mark		Passing Mark		Passing Mark		Not Passing	
	A		B		C		D		F	
	#	%	#	%	#	%	#	%	#	%
2020	10972	52.96	4935	23.82	2407	11.62	814	3.93	454	2.19
Not SPED	10443	55.18	4472	23.63	2079	10.98	658	3.48	376	1.99
Sped	529	29.52	463	25.84	328	18.30	156	8.71	78	4.35
2021	11967	65.07	3587	19.51	1604	8.72	603	3.28	272	1.48
Not SPED	11165	67.42	3158	19.07	1309	7.90	495	2.99	226	1.36
Sped	802	43.83	429	23.44	295	16.12	108	5.90	46	2.51

Semester 1 Grades by Race

Marks by Reported Race	Passing Mark		Passing Mark		Passing Mark		Passing Mark		Not Passing	
	A		B		C		D		F	
	#	%	#	%	#	%	#	%	#	%
2020	10972	52.96	4935	23.82	2407	11.62	814	3.93	454	2.19
Asian	795	72.74	169	15.46	63	5.76	12	1.10	14	1.28
Black or African American	427	33.68	348	27.44	280	22.08	105	8.28	65	5.13
Hispanic	2771	43.22	1775	27.69	1047	16.33	395	6.16	211	3.29
Two or More Races	1034	58.16	395	22.22	194	10.91	66	3.71	21	1.18
White	5731	58.43	2167	22.09	787	8.02	220	2.24	142	1.45
(blank)	125	67.57	42	22.70	14	7.57	2	1.08		0.00
2021	11967	65.07	3587	19.51	1604	8.72	603	3.28	272	1.48
Asian	724	81.90	85	9.62	32	3.62	17	1.92	4	0.45
Black or African American	470	43.28	290	26.70	201	18.51	74	6.81	37	3.41
Hispanic	3461	56.58	1409	23.03	735	12.02	318	5.20	127	2.08
Two or More Races	1174	68.10	318	18.45	128	7.42	53	3.07	21	1.22
White	5892	71.57	1434	17.42	495	6.01	124	1.51	76	0.92
(blank)	138	75.00	22	11.96	5	2.72	9	4.89	5	2.72



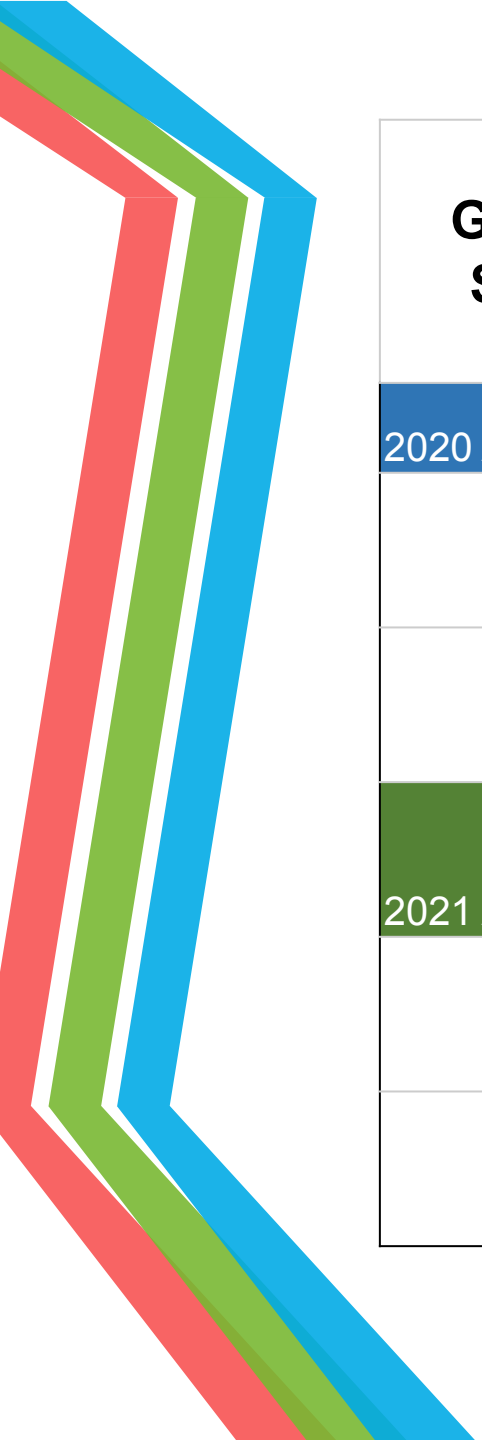
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Grades – Middle School

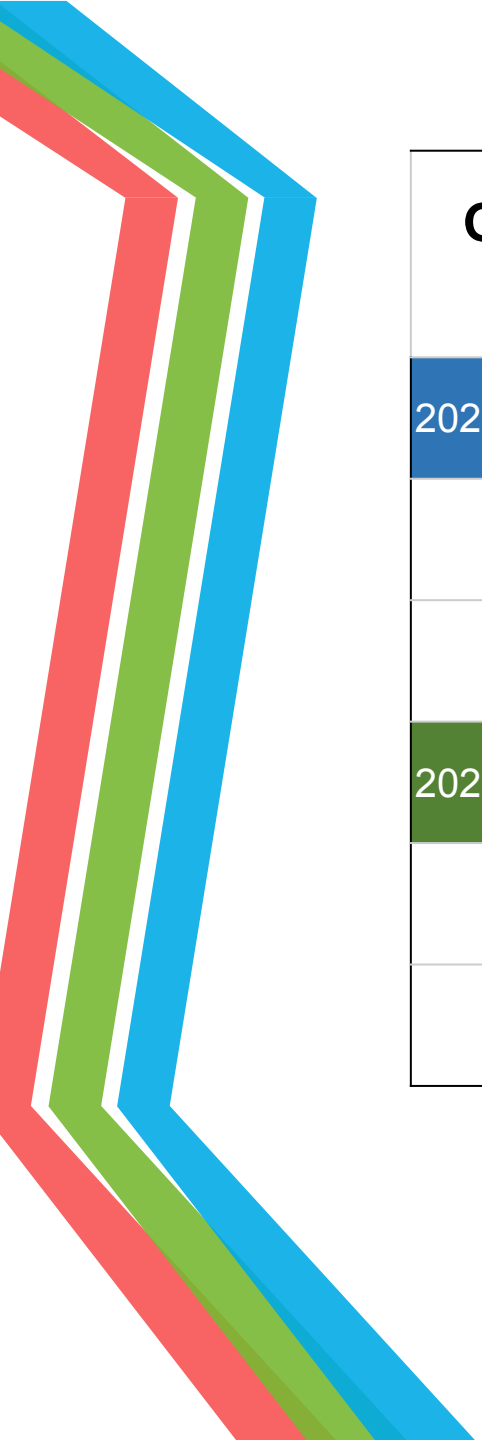


Academic Year	Passing Mark		Passing Mark		Passing Mark		Passing Mark		Not Passing	
	A		B		C		D		F	
	#	%	#	%	#	%	#	%	#	%
2020	8584	56.21	3226	21.13	1633	10.69	553	3.62	194	1.27
2021	6841	56.45	2671	22.04	1316	10.86	476	3.93	221	1.82


Marks by Grade Level	Passing Mark		Passing Mark		Passing Mark		Passing Mark		Not Passing	
	A		B		C		D		F	
	#	%	#	%	#	%	#	%	#	%
2020 Total	8584	56.21	3226	21.13	1633	10.69	553	3.62	194	1.27
6	2854	61.31	895	19.23	378	8.12	147	3.16	38	0.82
7	3023	55.89	1149	21.24	584	10.8	158	2.92	73	1.35
8	2707	52	1182	22.7	671	12.89	248	4.76	83	1.59
2021 Total	6841	56.45	2671	22.04	1316	10.86	476	3.93	221	1.82
6	1748	56.24	709	22.81	345	11.1	101	3.25	34	1.09
7	2510	59.13	893	21.04	425	10.01	142	3.35	72	1.7
8	2583	54.2	1069	22.43	546	11.46	233	4.89	115	2.41



Grades 6,7,8: Is Student SED?	Passing Mark		Passing Mark		Passing Mark		Passing Mark		Not Passing	
	A		B		C		D		F	
	#	%	#	%	#	%	#	%	#	%
2020 All Marks	8584	56.21	3226	21.13	1633	10.69	553	3.62	194	1.27
Not SED	7118	60.73	2310	19.71	985	8.4	310	2.64	104	0.89
SED	1466	41.31	916	25.81	648	18.26	243	6.85	90	2.54
2021 All Marks	6841	56.45	2671	22.04	1316	10.86	476	3.93	221	1.82
Not SED	5588	61.86	1899	21.02	762	8.44	234	2.59	89	0.99
SED	1253	40.6	772	25.02	554	17.95	242	7.84	132	4.28



Grades 6,7,8: Is Student SPED?	Passing Mark		Passing Mark		Passing Mark		Passing Mark		Not Passing	
	A		B		C		D		F	
	#	%	#	%	#	%	#	%	#	%
2020	8584	56.21	3226	21.13	1633	10.69	553	3.62	194	1.27
Not SPED	7782	58.85	2714	20.52	1278	9.66	425	3.21	141	1.07
Sped	802	39.2	512	25.02	355	17.35	128	6.26	53	2.59
2021	6841	56.45	2671	22.04	1316	10.86	476	3.93	221	1.82
Not SPED	6142	59.2	2220	21.4	1055	10.17	364	3.51	166	1.6
Sped	699	40.08	451	25.86	261	14.97	112	6.42	55	3.15



Marks by Reported Race	Passing Mark		Passing Mark		Passing Mark		Passing Mark		Not Passing	
	A		B		C		D		F	
	#	%	#	%	#	%	#	%	#	%
2020 Total	8584	56.21	3226	21.13	1633	10.69	553	3.62	194	1.27
Asian	570	72.24	106	13.43	41	5.2	13	1.65	5	0.63
Black or African American	320	39.02	190	23.17	162	19.76	51	6.22	28	3.41
Hispanic	2161	43.3	1298	26.01	836	16.75	331	6.63	111	2.22
Two or More Races	963	65.96	270	18.49	99	6.78	14	0.96	11	0.75
White	4434	63.94	1290	18.6	462	6.66	124	1.79	38	0.55
2021 Total	6841	56.45	2671	22.04	1316	10.86	476	3.93	221	1.82
Asian	545	74.97	98	13.48	35	4.81	4	0.55	1	0.14
Black or African American	295	40.86	144	19.94	131	18.14	64	8.86	30	4.16
Hispanic	1759	43.29	1054	25.94	653	16.07	295	7.26	155	3.81
Two or More Races	810	65.8	245	19.9	76	6.17	22	1.79	15	1.22
White	3301	64.2	1073	20.87	396	7.7	81	1.58	20	0.39



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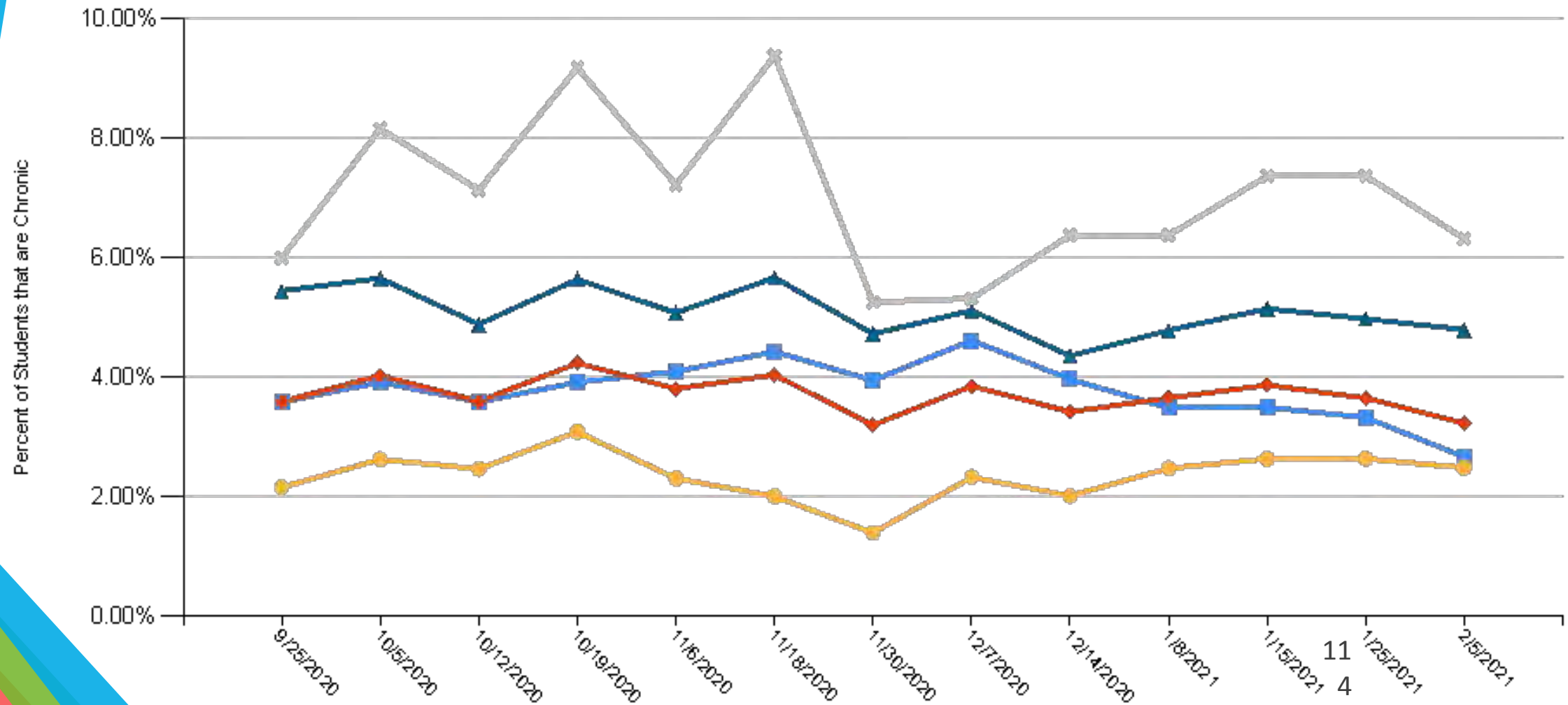
Absenteeism

Chronic Absenteeism - Students are marked absent for 10% or more of school days.

Grades: K-2nd

- 1st Grade
- 2nd Grade
- Average of displayed
- Kindergarten
- Transitional Kindergarten

Percent of Students that are Chronically Absent Over Time (Presented by: By Grade --- Drillable by: By Grad

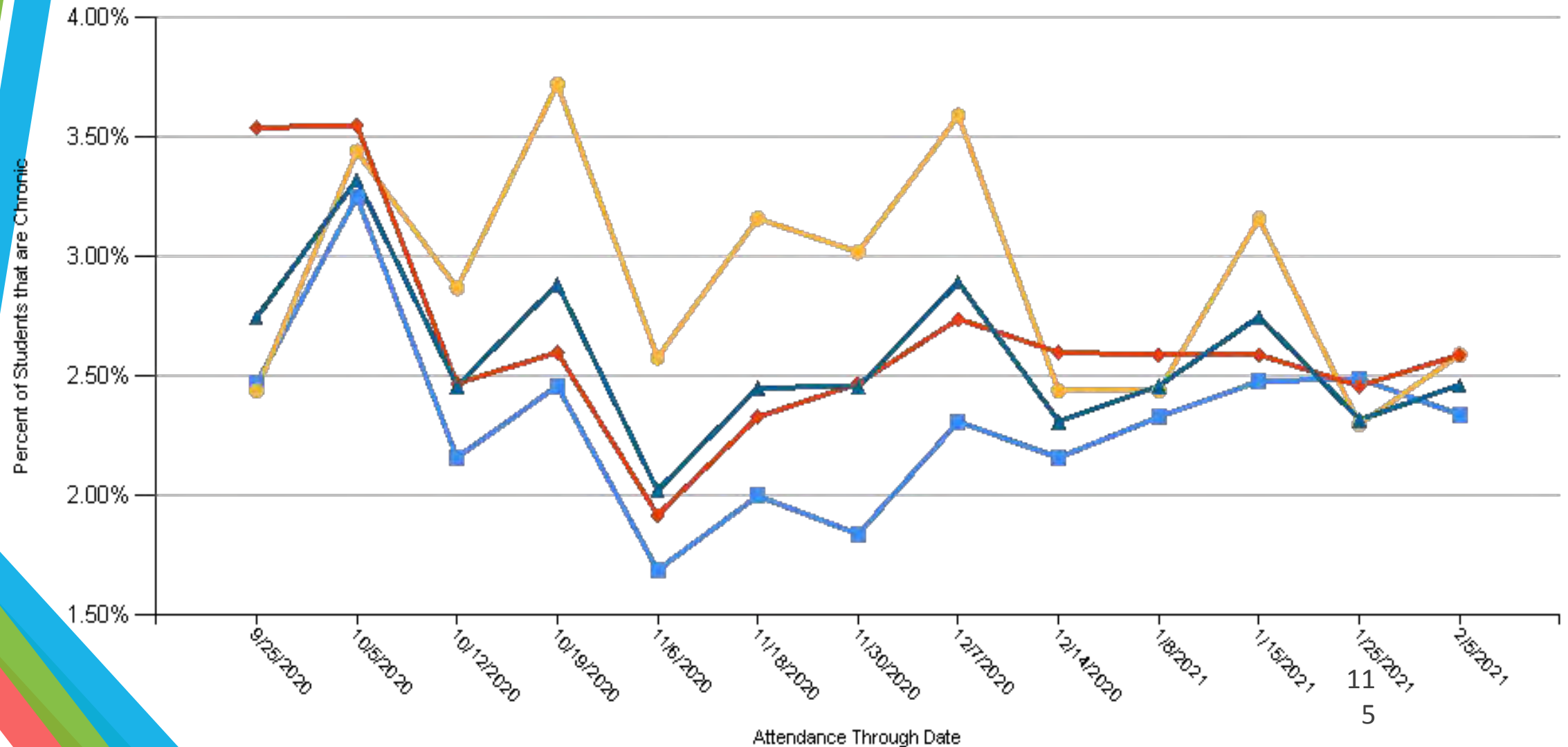


Chronic Absenteeism - Students are marked absent for 10% or more of school days.

Grades: 3rd – 5th

- 3rd Grade
- 4th Grade
- 5th Grade
- Average of displayed

Percent of Students that are Chronically Absent Over Time (Presented by: By Grade --- Drillable by: By Grade)



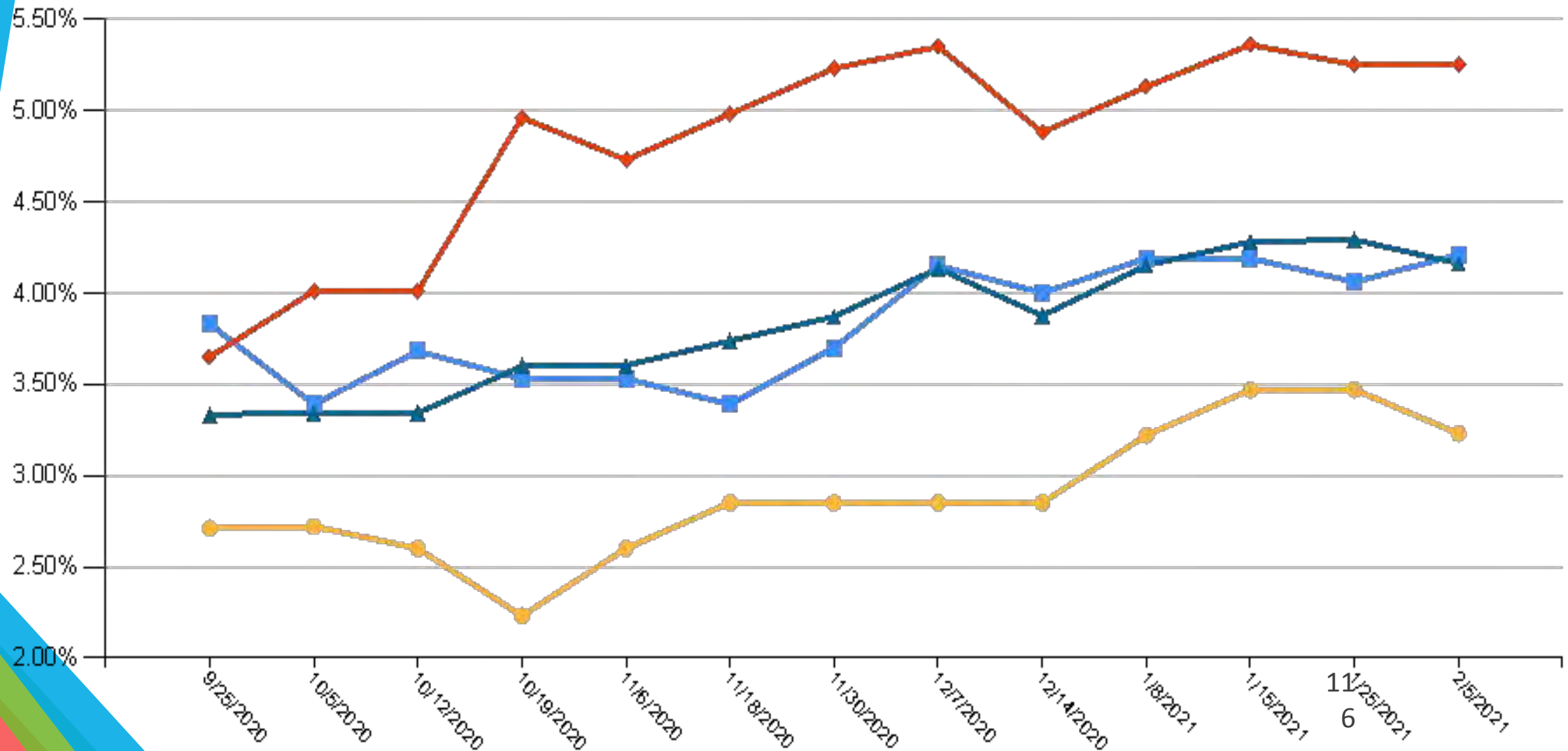
Chronic Absenteeism - Students are marked absent for 10% or more of school days.

Grades: 6-8th

- 6th Grade
- 7th Grade
- 8th Grade
- Average of displayed

Percent of Students that are Chronically Absent Over Time (Presented by: By Grade --- Drillable by: By Grade)

Percent of Students that are Chronic

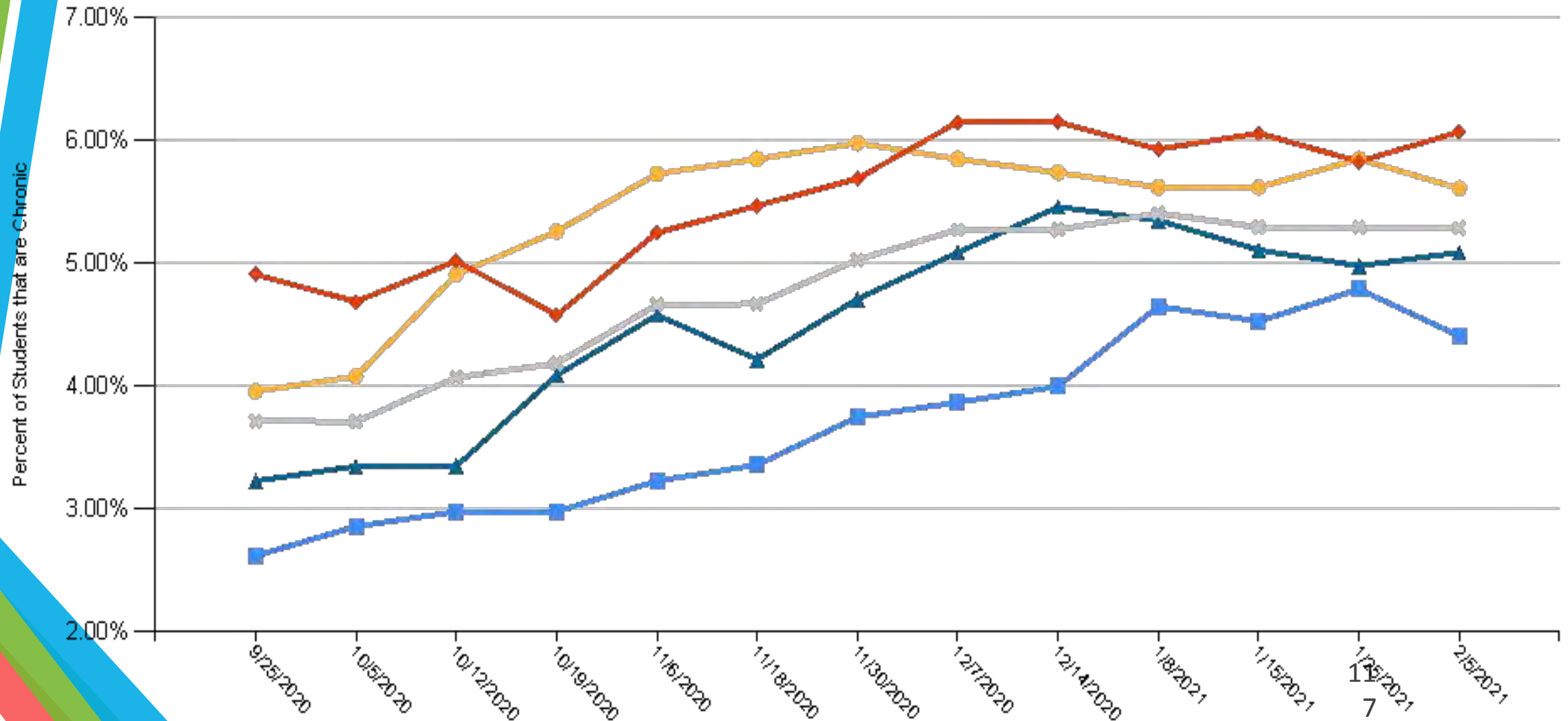


Chronic Absenteeism - Students are marked absent for 10% or more of school days.

Grades: 9-12th

- 10th Grade
- 11th Grade
- 12th Grade
- 9th Grade
- Average of displayed

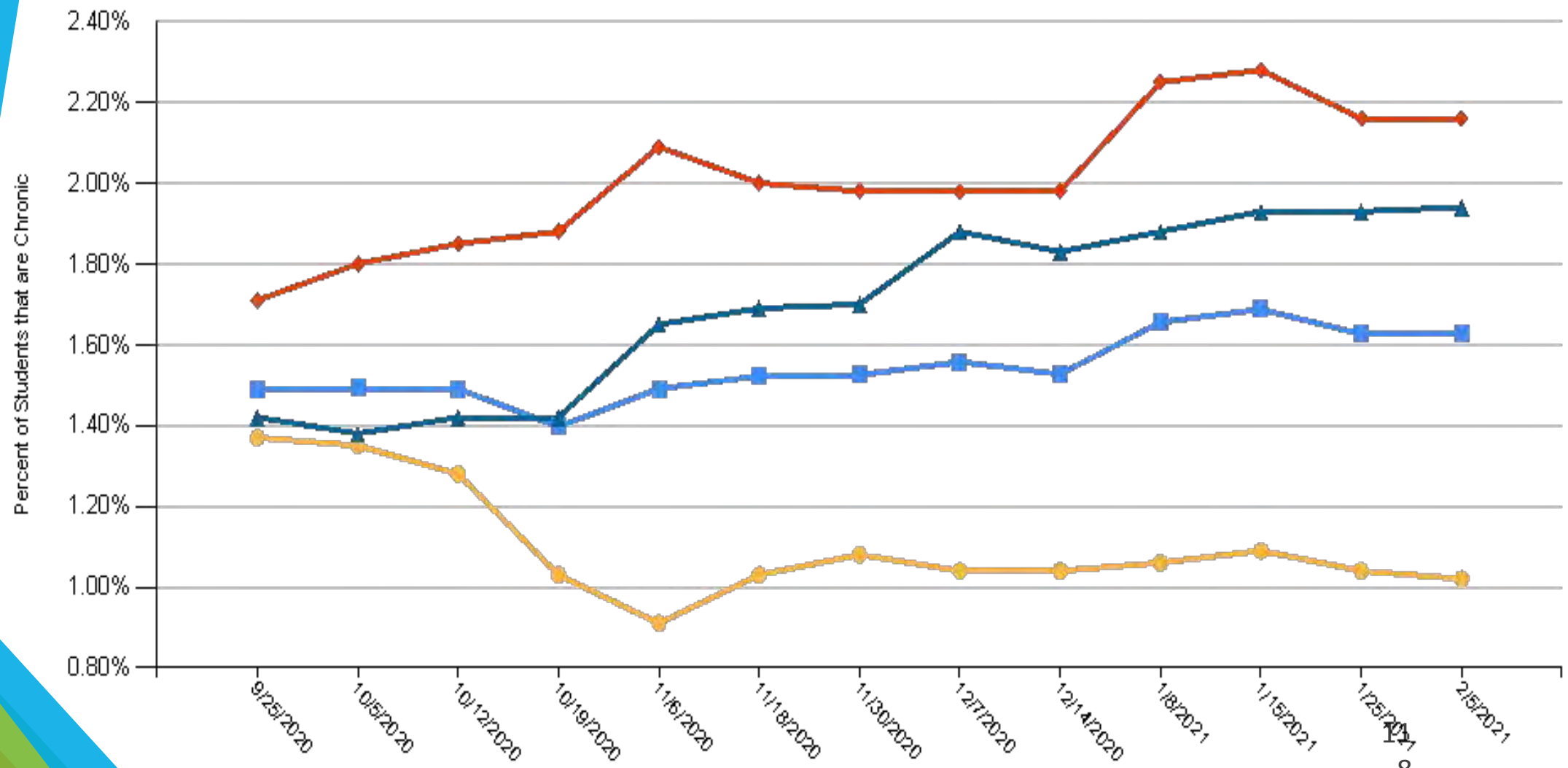
Percent of Students that are Chronically Absent Over Time (Presented by: By Grade --- Drillable by: By Grade)



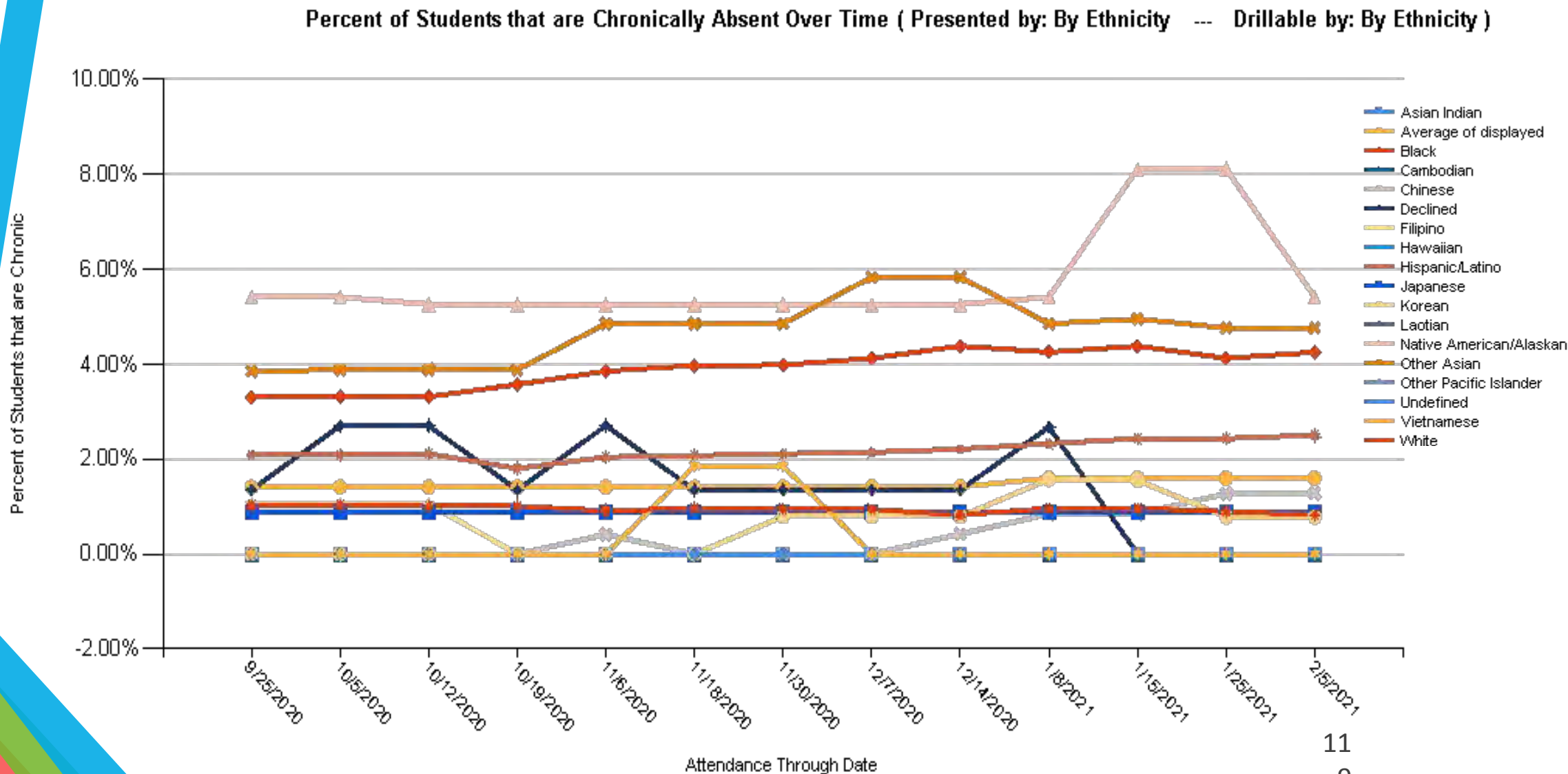
Severe Chronic Absenteeism - Students are marked absent for 20% or more of school days.

- Average of displayed
- Elementary
- High
- Middle

Percent of Students that are Chronically Absent Over Time (Presented by: By Site Type --- Drillable by: By Site Name)



Severe Chronic Absenteeism - Students are marked absent for 20% or more of school days By Ethnicity





Thank you for your time

■ Next Meeting

- Date: March 25
- Time: 4:00 – 6:00 pm
- Location: Virtual
- Topic: Q3 Lead Data