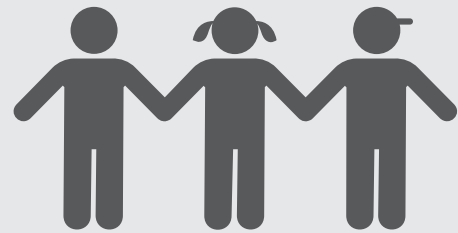


# Local Control and Accountability Plan

## Plan Summary, 2022-23



**9,129** PreK-12th grade  
STUDENTS

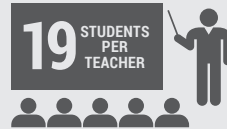


**24**  
SCHOOLS

Elementary:	9	Preschool:	8
Middle School:	3	Alternative Ed:	1
High School:	2	Continuation:	1



**1,301**  
EMPLOYEES

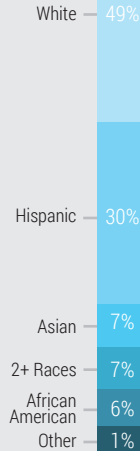


**19** STUDENTS  
PER  
TEACHER



**11**  
CA DISTINGUISHED  
Schools

### STUDENT ETHNICITY



### STUDENT GROUPS



**23%**  
Low Income



**7.9%**  
English Learners



**<1%**  
Foster Youth



**25.9%**  
Unduplicated  
Students

## DISTRICT STORY

### Robust Career Technical Education Program

The district has a robust CTE program, including a growing STEM pathway to meet the demands of 21st century careers



### Nationally Ranked High Schools

U.S. News & World Report has named Santa Monica High School and Malibu High School as among the Best High Schools in the nation

### Mission Statement

Extraordinary achievement for all students while simultaneously closing the achievement gap



## LCAP HIGHLIGHTS



**Students will Graduate Prepared for College, Career, and Life**

GOAL  
#1

#### Highlighted Actions

- 1.5 - Improve Instructional Outcomes through Cycles of Inquiry
- 1.12 - Implement the 5-year Social Justice Framework and action plan



**English Learner Curriculum will be Rigorous and Culturally & Linguistically Responsive**

GOAL  
#2

#### Highlighted Actions

- 2.1 - Continue implementation of the English Learner Master Plan
- 2.3 - Provide access with designated ELD and elective period



**Schools will be Safe, Well-maintained and Conducive to 21st-Century Learning**

GOAL  
#3

#### Highlighted Actions

- 3.8 - Ensure language access services
- 3.12 - Security staff will support campus safety
- 3.14 - Utilize the Let's Talk communication tool to increase the participation of parents

## REFLECTION: SUCCESSES



### English Language Arts Performance

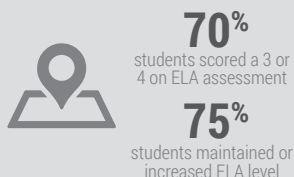


### Math Performance

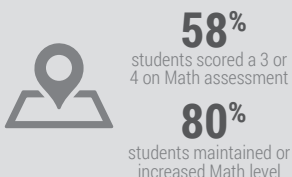


### English Learner Performance

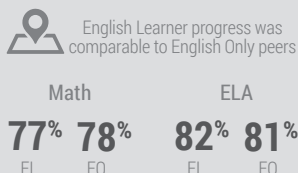
Indicator: Local Metric



Indicator: Local Metric



Indicator: Local Metric



#### Planned Actions to Maintain Progress:

- 1.7** - Improve instructional outcomes in literacy & language through professional learning and collaboration.
- 1.16** - Transform teaching practices through instructional coaching.
- 2.2** - Improve instructional outcomes in English Language Development through professional learning and collaboration.
- 2.3** - Provide English Learners with a seven period day to ensure that students have access to a supplemental ELD and elective period.

## REFLECTION: IDENTIFIED NEEDS



### Reading and Math Performance Gaps

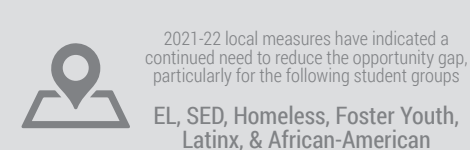


### Engagement and Opportunity Gaps

Indicator: Local Metric



Indicator: Local Metric



#### Planned Actions to Address Needs:

- 1.5** - Improve Instructional Outcomes through Cycles of Inquiry.
- 1.13** - Cultivate and support equitable career and college readiness (dual enrollment guidance, subsidies for AP exams, Young Collegians Program, AVID supports and tutoring, etc.).
- 1.14** - Provide resources to strengthen the programs and services provided to students with disabilities.
- 3.1** - Ensure a school climate that is culturally responsive and respectful of all its members (Restorative Justice Consultant, anti-bullying curriculum).

# Engaging Educational Partners



**INPUT & FEEDBACK**  
Collected via Let's Talk



**LCAP VIDEO**  
Created & shared



**ADVISORY MEETINGS**  
Held



**PUBLIC HEARING**  
Held



**GROUPS**  
Involved

**Groups include:**  
DCC, PAC, DELAC,  
Teachers, School  
Personnel, District and  
Site Administrators,  
Parents, Families, and  
Community.



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- College & Career Readiness Data



SMMUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

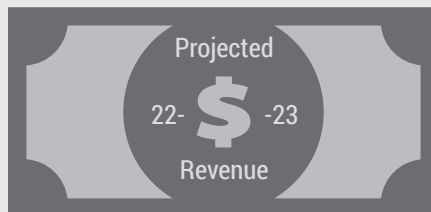


Website, email, phone, word of mouth, virtual & in-person meetings, social media.

# Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$4,187,620
Supplemental Grant	
Base Grant	\$108,447,768
Other Revenue (state & local)	\$59,529,311
Federal Revenue	\$4,521,945

**Total Revenue: \$176,686,644**

...targeting disadvantaged students...

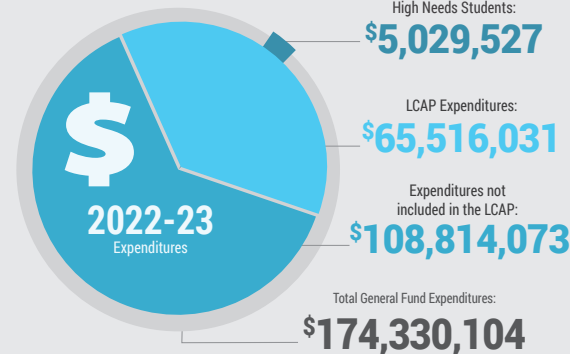


...resulting in increased service of...

**4.1%**

2022-23 Expected Service Improvement Using:  
**\$4,187,620**  
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...




...which is reported on the following year

Expenditures for High Needs Students:

	Budgeted	Actual
2020-21	<b>\$5,261,778</b>	<b>\$4,534,167</b>

## GOAL

# #1




## Ensure All Students College & Career Ready


**GOAL DETAILS**

**WHY WAS THIS GOAL DEVELOPED?**


*This goal was developed to capture the District's efforts to address the following:*



Tier III Interventions




Performance Gaps




Math & ELA Performance


**STATUS**



New




Modified



Unchanged

### EXPECTED 2023-24 MEASURABLE OUTCOMES

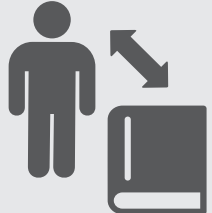
1.1



MAINTAIN FULLY CREDENTIALLED TEACHERS

OBSERVED OUTCOMES	
Baseline	20-21 <span style="color: blue;">↗</span> <b>100%</b>
Year 1	21-22 <span style="color: green;">✓</span> <b>100%</b>
Year 2	TBD <span style="color: gray;">⚙</span>
EXPECTED OUTCOME	
Year 3	<span style="color: blue;">=</span> <b>100%</b>

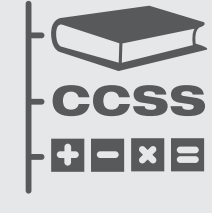
1.2



MAINTAIN ACCESS TO STANDARDS-ALIGNED TEXTBOOKS

OBSERVED OUTCOMES	
Baseline	20-21 <span style="color: blue;">↗</span> <b>100%</b>
Year 1	21-22 <span style="color: green;">✓</span> <b>100%</b>
Year 2	TBD <span style="color: gray;">⚙</span>
EXPECTED OUTCOME	
Year 3	<span style="color: blue;">=</span> <b>100%</b>


1.3



ALIGN ALL CURRICULUM GUIDES, PROFICIENCY SCALES, AND DISTRICT INTERIM ASSESSMENTS TO CALIFORNIA STANDARDS

OBSERVED OUTCOMES	
Baseline	20-21 <span style="color: blue;">↗</span> <b>100%</b> ELA <b>100%</b> Math
Year 1	21-22 <span style="color: green;">✓</span> <b>100%</b> ELA <b>100%</b> Math
Year 2	TBD <span style="color: gray;">⚙</span>
EXPECTED OUTCOME	
Year 3	<span style="color: blue;">=</span> <b>100%</b>


1.4



INCREASE STUDENTS MEETING OR EXCEEDING STANDARD ON ELA CAASPP

OBSERVED OUTCOMES	
Baseline	18-19 <span style="color: blue;">↗</span> <b>74%</b>
Year 1	TBD <span style="color: gray;">⚙</span>
Year 2	TBD <span style="color: gray;">⚙</span>
EXPECTED OUTCOME	
Year 3	<span style="color: blue;">↑</span> <b>80%</b>


1.5



INCREASE STUDENTS MEETING OR EXCEEDING STANDARD ON MATH CAASPP

OBSERVED OUTCOMES	
Baseline	18-19 <span style="color: blue;">↗</span> <b>66%</b>
Year 1	TBD <span style="color: gray;">⚙</span>
Year 2	TBD <span style="color: gray;">⚙</span>
EXPECTED OUTCOME	
Year 3	<span style="color: blue;">↑</span> <b>75%</b>

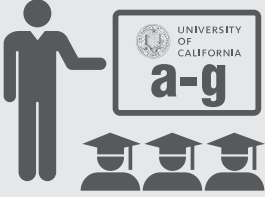

















































































































1.6







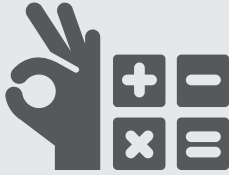



REDUCE KINDERGARTNERS RATED "VULNERABLE" ON THE EDUCATIONAL DEVELOPMENT INSTRUMENT

OBSERVED OUTCOMES	
Baseline	19-20 <span style="color: blue;">↗</span> <b>14%</b>
Year 1	TBD <span style="color: gray;">⚙</span>
Year 2	TBD <span style="color: gray;">⚙</span>
EXPECTED OUTCOME	
Year 3	<span style="color: blue;">↓</span> <b>10%</b>




## EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>1.7</p>  <p>INCREASE A-G COMPLETION RATE</p>	<table> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>19-20  <b>73%</b></td></tr> <tr> <td>Year 1</td><td>TBD </td></tr> <tr> <td>Year 2</td><td>TBD </td></tr> <tr><th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td> <b>75%</b></td></tr> </table>	OBSERVED OUTCOMES		Baseline	19-20  <b>73%</b>	Year 1	TBD 	Year 2	TBD 	EXPECTED OUTCOME		Year 3	 <b>75%</b>
OBSERVED OUTCOMES													
Baseline	19-20  <b>73%</b>												
Year 1	TBD 												
Year 2	TBD 												
EXPECTED OUTCOME													
Year 3	 <b>75%</b>												
<p>1.8</p>  <p>INCREASE STUDENTS PASSING AN AP EXAM WITH A 3 OR HIGHER</p>	<table> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>19-20  <b>75%</b></td></tr> <tr> <td>Year 1</td><td>TBD </td></tr> <tr> <td>Year 2</td><td>TBD </td></tr> <tr><th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td> <b>78%</b></td></tr> </table>	OBSERVED OUTCOMES		Baseline	19-20  <b>75%</b>	Year 1	TBD 	Year 2	TBD 	EXPECTED OUTCOME		Year 3	 <b>78%</b>
OBSERVED OUTCOMES													
Baseline	19-20  <b>75%</b>												
Year 1	TBD 												
Year 2	TBD 												
EXPECTED OUTCOME													
Year 3	 <b>78%</b>												
<p>1.9</p>  <p>INCREASE 11TH GRADERS THAT ARE "COLLEGE READY" IN ELA &amp; MATH</p>	<table> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>18-19  <b>39% 28%</b> ELA Math</td></tr> <tr> <td>Year 1</td><td>TBD </td></tr> <tr> <td>Year 2</td><td>TBD </td></tr> <tr><th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td> <b>45% 35%</b> ELA Math</td></tr> </table>	OBSERVED OUTCOMES		Baseline	18-19  <b>39% 28%</b> ELA Math	Year 1	TBD 	Year 2	TBD 	EXPECTED OUTCOME		Year 3	 <b>45% 35%</b> ELA Math
OBSERVED OUTCOMES													
Baseline	18-19  <b>39% 28%</b> ELA Math												
Year 1	TBD 												
Year 2	TBD 												
EXPECTED OUTCOME													
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<p>1.10</p>  <p>REDUCE DROP-OUT RATE</p>	<table> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>19-20  <b>0% 5.6%</b> 8th HS</td></tr> <tr> <td>Year 1</td><td>TBD </td></tr> <tr> <td>Year 2</td><td>TBD </td></tr> <tr><th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td><b>=0%</b>  <b>5%</b> 8th HS</td></tr> </table>	OBSERVED OUTCOMES		Baseline	19-20  <b>0% 5.6%</b> 8th HS	Year 1	TBD 	Year 2	TBD 	EXPECTED OUTCOME		Year 3	<b>=0%</b>  <b>5%</b> 8th HS
OBSERVED OUTCOMES													
Baseline	19-20  <b>0% 5.6%</b> 8th HS												
Year 1	TBD 												
Year 2	TBD 												
EXPECTED OUTCOME													
Year 3	<b>=0%</b>  <b>5%</b> 8th HS												
<p>1.11</p>  <p>INCREASE COHORT GRADUATION RATE</p>	<table> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>19-20  <b>91.3%</b></td></tr> <tr> <td>Year 1</td><td>TBD </td></tr> <tr> <td>Year 2</td><td>TBD </td></tr> <tr><th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td> <b>95%</b></td></tr> </table>	OBSERVED OUTCOMES		Baseline	19-20  <b>91.3%</b>	Year 1	TBD 	Year 2	TBD 	EXPECTED OUTCOME		Year 3	 <b>95%</b>
OBSERVED OUTCOMES													
Baseline	19-20  <b>91.3%</b>												
Year 1	TBD 												
Year 2	TBD 												
EXPECTED OUTCOME													
Year 3	 <b>95%</b>												
<p>1.12</p>  <p>ENSURE ALL FOSTER YOUTH HAVE A LITERACY, CULMINATION OR GRADUATION AND POST-SECONDARY PLAN</p>	<table> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>20-21  <b>100%</b></td></tr> <tr> <td>Year 1</td><td>21-22  <b>100%</b></td></tr> <tr> <td>Year 2</td><td>TBD </td></tr> <tr><th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td><b>=100%</b></td></tr> </table>	OBSERVED OUTCOMES		Baseline	20-21  <b>100%</b>	Year 1	21-22  <b>100%</b>	Year 2	TBD 	EXPECTED OUTCOME		Year 3	<b>=100%</b>
OBSERVED OUTCOMES													
Baseline	20-21  <b>100%</b>												
Year 1	21-22  <b>100%</b>												
Year 2	TBD 												
EXPECTED OUTCOME													
Year 3	<b>=100%</b>												
<p>1.13</p>  <p>INCREASE GRADUATES COMPLETING AT LEAST ONE COLLEGE COURSE DURING HIGH SCHOOL</p>	<table> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>19-20  <b>10.9%</b></td></tr> <tr> <td>Year 1</td><td>TBD </td></tr> <tr> <td>Year 2</td><td>TBD </td></tr> <tr><th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td> <b>15%</b></td></tr> </table>	OBSERVED OUTCOMES		Baseline	19-20  <b>10.9%</b>	Year 1	TBD 	Year 2	TBD 	EXPECTED OUTCOME		Year 3	 <b>15%</b>
OBSERVED OUTCOMES													
Baseline	19-20  <b>10.9%</b>												
Year 1	TBD 												
Year 2	TBD 												
EXPECTED OUTCOME													
Year 3	 <b>15%</b>												
<p>1.14</p>  <p>INCREASE GRADUATES SCORING 3 OR HIGHER ON AT LEAST 1 AP EXAM</p>	<table> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>19-20  <b>56.6%</b></td></tr> <tr> <td>Year 1</td><td>TBD </td></tr> <tr> <td>Year 2</td><td>TBD </td></tr> <tr><th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td> <b>60%</b></td></tr> </table>	OBSERVED OUTCOMES		Baseline	19-20  <b>56.6%</b>	Year 1	TBD 	Year 2	TBD 	EXPECTED OUTCOME		Year 3	 <b>60%</b>
OBSERVED OUTCOMES													
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Year 1	TBD 												
Year 2	TBD 												
EXPECTED OUTCOME													
Year 3	 <b>60%</b>												
<p>1.15</p>  <p>INCREASE K-5 STUDENTS MEETING COLLEGE PATHWAY BENCHMARK ON FASTBRIDGE E-READING</p>	<table> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>20-21 Spring  <b>53%</b></td></tr> <tr> <td>Year 1</td><td>TBD </td></tr> <tr> <td>Year 2</td><td>TBD </td></tr> <tr><th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td> <b>65%</b></td></tr> </table>	OBSERVED OUTCOMES		Baseline	20-21 Spring  <b>53%</b>	Year 1	TBD 	Year 2	TBD 	EXPECTED OUTCOME		Year 3	 <b>65%</b>
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Year 1	TBD 												
Year 2	TBD 												
EXPECTED OUTCOME													
Year 3	 <b>65%</b>												

## EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>1.16</p>  <p>INCREASE K-5 STUDENTS MEETING COLLEGE PATHWAY BENCHMARK ON FASTBRIDGE A-MATH</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>20-21 Spring TBD</td></tr> <tr> <td>Year 1</td><td>TBD</td></tr> <tr> <td>Year 2</td><td>TBD</td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td>↑ 70%</td></tr> </table>	OBSERVED OUTCOMES		Baseline	20-21 Spring TBD	Year 1	TBD	Year 2	TBD	EXPECTED OUTCOME		Year 3	↑ 70%
OBSERVED OUTCOMES													
Baseline	20-21 Spring TBD												
Year 1	TBD												
Year 2	TBD												
EXPECTED OUTCOME													
Year 3	↑ 70%												
<p>1.19</p>  <p>INCREASE STUDENTS MEETING OR EXCEEDING STANDARDS IN ELA AS MEASURE BY LOCAL INTERIM ASSESSMENTS</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>20-21 54.9%</td></tr> <tr> <td>Year 1</td><td>60% Level 3</td></tr> <tr> <td>Year 2</td><td>TBD</td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td>↑ 75%</td></tr> </table>	OBSERVED OUTCOMES		Baseline	20-21 54.9%	Year 1	60% Level 3	Year 2	TBD	EXPECTED OUTCOME		Year 3	↑ 75%
OBSERVED OUTCOMES													
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EXPECTED OUTCOME													
Year 3	↑ 75%												
<p>1.22</p>  <p>INCREASE PARTICIPATION RATE ON DIAGNOSTIC ASSESSMENTS</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>20-21 Winter N/A</td></tr> <tr> <td>Year 1</td><td>21-22 Winter 78% ELA, 31% Math</td></tr> <tr> <td>Year 2</td><td>TBD</td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td>↑ 75%</td></tr> </table>	OBSERVED OUTCOMES		Baseline	20-21 Winter N/A	Year 1	21-22 Winter 78% ELA, 31% Math	Year 2	TBD	EXPECTED OUTCOME		Year 3	↑ 75%
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EXPECTED OUTCOME													
Year 3	↑ 75%												
<p>1.17</p>  <p>INCREASE STUDENTS IN GRADES 6-12 MEETING 50% BENCHMARK ON STAR READING</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>20-21 55%</td></tr> <tr> <td>Year 1</td><td>TBD</td></tr> <tr> <td>Year 2</td><td>TBD</td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td>↑ 65%</td></tr> </table>	OBSERVED OUTCOMES		Baseline	20-21 55%	Year 1	TBD	Year 2	TBD	EXPECTED OUTCOME		Year 3	↑ 65%
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Baseline	20-21 55%												
Year 1	TBD												
Year 2	TBD												
EXPECTED OUTCOME													
Year 3	↑ 65%												
<p>1.20</p>  <p>INCREASE STUDENTS MEETING OR EXCEEDING STANDARDS IN ELA AS MEASURE BY LOCAL INTERIM ASSESSMENTS</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>20-21 36.7%</td></tr> <tr> <td>Year 1</td><td>37% Level 3</td></tr> <tr> <td>Year 2</td><td>TBD</td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td>↑ 75%</td></tr> </table>	OBSERVED OUTCOMES		Baseline	20-21 36.7%	Year 1	37% Level 3	Year 2	TBD	EXPECTED OUTCOME		Year 3	↑ 75%
OBSERVED OUTCOMES													
Baseline	20-21 36.7%												
Year 1	37% Level 3												
Year 2	TBD												
EXPECTED OUTCOME													
Year 3	↑ 75%												
<p>1.23</p>  <p>INCREASE STUDENTS COMPLETING BOTH A-G AND CTE COMPLETER REQUIREMENTS</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>20-21 1%</td></tr> <tr> <td>Year 1</td><td>TBD</td></tr> <tr> <td>Year 2</td><td>TBD</td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td>↑ 75%</td></tr> </table>	OBSERVED OUTCOMES		Baseline	20-21 1%	Year 1	TBD	Year 2	TBD	EXPECTED OUTCOME		Year 3	↑ 75%
OBSERVED OUTCOMES													
Baseline	20-21 1%												
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EXPECTED OUTCOME													
Year 3	↑ 75%												
<p>1.18</p>  <p>INCREASE PERFORMANCE ON MDTP ASSESSMENT</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>20-21 92% 6th, 45% 7th, 36% 8th, 81% 9th, 92% 10th, 95% 11th, 94% 12th</td></tr> <tr> <td>Year 1</td><td>MDTP Not Used</td></tr> <tr> <td>Year 2</td><td>TBD</td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td>↑ 95%</td></tr> </table>	OBSERVED OUTCOMES		Baseline	20-21 92% 6th, 45% 7th, 36% 8th, 81% 9th, 92% 10th, 95% 11th, 94% 12th	Year 1	MDTP Not Used	Year 2	TBD	EXPECTED OUTCOME		Year 3	↑ 95%
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## EXPECTED 2022-23 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
1.1	- Develop a <b>socially just and anti-racist organization</b> that understands implicit bias and its impacts on student success.	\$95,000
1.2	- <b>Refine recruitment practices</b> to ensure that candidates reflect the demographic of the district and are culturally and linguistically responsive to the needs of our students and families.	\$2,997,469
1.3	- Provide onboarding and ongoing support to new teachers in completing credential requirements through the <b>Teacher Induction Program</b> .	\$191,188
1.4	- Provide ongoing and differentiated support to <b>School Leadership Teams</b> (redesign school implementation plans, maintain a focused direction of priorities, strengthen the collaborative culture of inquiry, etc.).	\$3,242,726
1.5	- <b>Improve Instructional Outcomes through Cycles of Inquiry</b> (implement and refine Assessment Continuum, monitor implementation of local assessments, conduct classroom visits, review annual and interim data, etc.).	\$13,870,933
1.6	- Continue to <b>align SPSA and School Leadership Team plans to LCAP goals</b> to improve learning outcomes for English learners, Low Income, and Foster Youth.	\$320,000
1.7	- Improve instructional outcomes in <b>literacy &amp; language</b> through <b>professional learning and collaboration</b> (Literacy and Language Coordinator, ongoing capacity building in teaching and learning, supplemental digital resources, etc.).	\$768,783
1.8	- Improve instructional outcomes in <b>math &amp; science</b> through <b>professional learning and collaboration</b> (Math & Science Coordinator, collaborative review & revision of district standards, supplemental digital resources, etc.).	\$345,220
1.9	- Support meaningful student engagement through <b>project based learning</b> (monitor progress of Project-Based Learning Implementation Plan, organize professional learning opportunities centered on integration of PBL, etc.).	\$217,950
1.10	- <b>Strengthen the Career Technical Education (CTE) Program</b> by developing and implementing new CTE options based on the district's CTE plan, student interest, and market needs.	\$605,714
1.11	- Improve instructional outcomes in <b>history/social science</b> through <b>professional learning &amp; collaboration</b> (American Cultures and Ethnic Studies (ACES) Coordinator, collaborative review & revision of curriculum, etc.).	\$179,368
1.12	- Continue to systematically implement the <b>5-year Social Justice Framework and action plan</b> that was created to integrate the standards across all grade levels and content areas.	\$120,995
1.13	- Cultivate and support <b>equitable career and college readiness</b> (dual enrollment guidance, subsidies for AP exams, Young Collegians Program, AVID supports and tutoring, etc.).	\$84,000

## EXPECTED 2022-23 ACTIONS & EXPENDITURES

Goal # 1	Action / Service	Amount
1.14 - Provide resources to <b>strengthen the programs and services</b> provided to <b>students with disabilities</b> (classroom-based pivotal response training, addressing the disproportionate identification of Latinx/Hispanic, etc.).		\$280,843
1.15 - Continue to refine and expand, the PreK-12 visual and performing arts (VAPA) education program (professional development opportunities, expansion of the Mariachi ensemble to additional middle school grades, etc.).		\$2,407,018
1.16 - Transform teaching practices through <b>instructional coaching</b> (Monthly PD meetings between Math and Science Coordinator and Instructional Coaches, ongoing capacity building opportunities ).		\$819,665
1.17 - Provide <b>embedded &amp; expanded learning supports</b> (summer school program, mental health and social-emotional supports, Academic Support Program, educational support system providing 24/7 live chat help, etc.).		\$1,365,165
1.18 - Strengthen and expand <b>Early Learning Pathway</b> (training and coaching in Early Learning Seaside and Bridges classrooms, subsidies to Low-Income parents for Seaside neighborhood preschool programs).		\$200,000
1.19 - Support student success by <b>aligning departments</b> (Risk Management operations, Business and Fiscal Services, Purchasing, Printing Services).		\$3,307,627
1.20 - Re-introduce our recently developed <b>instructional framework</b> and ensure that actions are aligned across all district departments and school sites.		\$239,000



### GOAL #1 SUMMARY OF EXPENDITURES

2021-22

Budgeted  
\$27,288,420  
Actual  
\$24,247,094

2022-23

Budgeted expenditures  
contributing to increased  
or improved services:  
\$2,050,666


Total Budgeted expenditures for 2022-23  
\$31,658,664



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT



## GOAL #2




### English Learner Curriculum will be Rigorous and Culturally & Linguistically Responsive


GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?


This goal was developed to capture the District's efforts to address the following:



Reclassification Rate




Literacy




English Learner Progress

---


STATUS



New































































Modified












Unchanged

#### EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>2.1</p>  <p style="text-align: center;">MAINTAIN ELD CURRICULUM GUIDES</p>	<table> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>20-21 </td></tr> <tr> <td></td><td>100%</td></tr> <tr> <td>Year 1</td><td>21-22 </td></tr> <tr> <td></td><td>100%</td></tr> <tr> <td>Year 2</td><td>TBD </td></tr> <tr><th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td><b>=100%</b></td></tr> </table>	OBSERVED OUTCOMES		Baseline	20-21 		100%	Year 1	21-22 		100%	Year 2	TBD 	EXPECTED OUTCOME		Year 3	<b>=100%</b>
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<p>2.2</p>  <p style="text-align: center;">INCREASE ENGLISH LEARNERS MAKING PROGRESS TOWARDS PROFICIENCY IN ENGLISH</p>	<table> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>18-19 </td></tr> <tr> <td></td><td>65.8%</td></tr> <tr> <td>Year 1</td><td>TBD </td></tr> <tr> <td>Year 2</td><td>TBD </td></tr> <tr><th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td><b>↑69.8%</b></td></tr> </table>	OBSERVED OUTCOMES		Baseline	18-19 		65.8%	Year 1	TBD 	Year 2	TBD 	EXPECTED OUTCOME		Year 3	<b>↑69.8%</b>		
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<p>2.3</p>  <p style="text-align: center;">INCREASE ENGLISH LEARNER RECLASSIFICATION RATE</p>	<table> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>19-20 </td></tr> <tr> <td></td><td>10.6%</td></tr> <tr> <td>Year 1</td><td>21-22 </td></tr> <tr> <td></td><td>14%</td></tr> <tr> <td>Year 2</td><td>TBD </td></tr> <tr><th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td><b>↑20.6%</b></td></tr> </table>	OBSERVED OUTCOMES		Baseline	19-20 		10.6%	Year 1	21-22 		14%	Year 2	TBD 	EXPECTED OUTCOME		Year 3	<b>↑20.6%</b>
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## EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>2.7</p>  <p>INCREASE ENGLISH LEARNERS MEETING OR EXCEEDING STANDARD ON MDTP ASSESSMENT</p>	<p>OBSERVED OUTCOMES</p> <table> <tr> <th>Baseline</th><th>20-21</th></tr> <tr> <td></td><td>81.6%</td></tr> <tr> <th>Year 1</th><th>22-23</th></tr> <tr> <td></td><td>NA</td></tr> <tr> <th>Year 2</th><th></th></tr> <tr> <td></td><td>TBD</td></tr> </table> <p>EXPECTED OUTCOME</p> <table> <tr> <th>Year 3</th><th></th></tr> <tr> <td></td><td>↑ 95%</td></tr> </table>	Baseline	20-21		81.6%	Year 1	22-23		NA	Year 2			TBD	Year 3			↑ 95%						
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<p>2.8</p>  <p>INCREASE ENGLISH LEARNERS MEETING OR EXCEEDING STANDARDS IN MATH LOCAL INTERIM ASSESSMENTS</p>	<p>OBSERVED OUTCOMES</p> <table> <tr> <th>Baseline</th><th>20-21</th></tr> <tr> <td></td><td>18% 44%</td></tr> <tr> <td></td><td>exceeding meeting</td></tr> <tr> <th>Year 1</th><th>21-22</th></tr> <tr> <td></td><td>19% 37%</td></tr> <tr> <td></td><td>exceeding meeting</td></tr> <tr> <th>Year 2</th><th></th></tr> <tr> <td></td><td>TBD</td></tr> </table> <p>EXPECTED OUTCOME</p> <table> <tr> <th>Year 3</th><th></th></tr> <tr> <td></td><td>↑ 25%</td></tr> <tr> <td></td><td>exceeding</td></tr> </table>	Baseline	20-21		18% 44%		exceeding meeting	Year 1	21-22		19% 37%		exceeding meeting	Year 2			TBD	Year 3			↑ 25%		exceeding
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## EXPECTED 2022-23 ACTIONS & EXPENDITURES

Goal #2	Action / Service	Amount
2.1 - Continue implementation of the <b>English Learner Master Plan</b> and provide ELs with targeted and differentiated support to address their identified language needs (monitor EL progress towards reclassification, update EL webpage to provide easy access Master Plan and various resources, etc.).		\$207,361
2.2 - Improve <b>instructional outcomes in English Language Development</b> through professional learning and collaboration.		\$28,500
2.3 - Provide English Learners with a seven period day to ensure that students have access to a <b>supplemental ELD and elective period</b> .		\$50,131
2.4 - Ensure English learners have access to lessons across the curriculum that more deeply <b>integrate strategies to accelerate language development</b> .		\$2,000
2.5 - Aid English learner progress by providing <b>embedded &amp; expanded learning supports</b> (Literacy and Language Interventionists, Bilingual Instructional Assistants, before and after school extended learning opportunities, etc.).		\$931,679



## GOAL #2 SUMMARY OF EXPENDITURES

2021-22

Budgeted  
\$1,248,786  
Actual  
\$829,410

2022-23

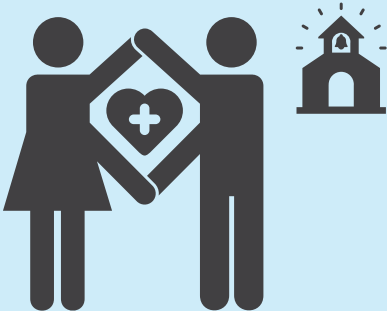
Budgeted expenditures  
contributing to increased  
or improved services:  
\$1,137,139

Total Budgeted expenditures for 2022-23  
\$1,219,671



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

## GOAL #3




### Cultivate a Safe, Secure, & Positive School Culture


GOAL DETAILS

**WHY WAS THIS GOAL DEVELOPED?**


*This goal was developed to capture the District's efforts to address the following:*



Attendance Rate




Family Participation




Social-Emotional Well-Being


**STATUS**



New



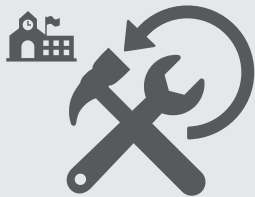
Modified



Unchanged

#### EXPECTED 2023-24 MEASURABLE OUTCOMES


2.1



MAINTAIN ALL SCHOOLS AT "GOOD" OR "EXEMPLARY" LEVEL ON THE FACILITY INSPECTION TOOL

OBSERVED OUTCOMES	
Baseline	20-21 NA
Year 1	TBD
Year 2	TBD
EXPECTED OUTCOME	
Year 3	<b>15</b> <b>1</b> Good Exemplary

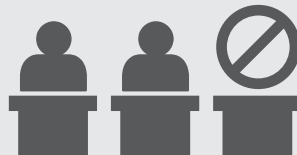
2.2



INCREASE AVERAGE DAILY ATTENDANCE

OBSERVED OUTCOMES	
Baseline	18-19 95%
Year 1	TBD
Year 2	TBD
EXPECTED OUTCOME	
Year 3	<b>=/↑ 95%</b>


2.3



REDUCE CHRONIC ABSENTEEISM

OBSERVED OUTCOMES	
Baseline	18-19 9.6%
Year 1	TBD
Year 2	TBD
EXPECTED OUTCOME	
Year 3	<b>↓ 7.6%</b>


2.4



REDUCE SUSPENSION RATE

OBSERVED OUTCOMES	
Baseline	19-20 1.5%
Year 1	TBD
Year 2	TBD
EXPECTED OUTCOME	
Year 3	<b>↓ 1%</b>


2.5



MAINTAIN LOW EXPULSION RATE

OBSERVED OUTCOMES	
Baseline	19-20 0%
Year 1	TBD
Year 2	TBD
EXPECTED OUTCOME	
Year 3	<b>= 0%</b>













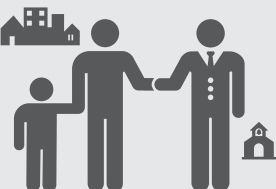





2.6






INCREASE PARENTS WHO ARE SATISFIED WITH OPPORTUNITIES TO BE INVOLVED IN THEIR CHILDREN'S EDUCATION

OBSERVED OUTCOMES	
Baseline	17-18 82% strongly agree
Year 1	TBD
Year 2	TBD
EXPECTED OUTCOME	
Year 3	<b>↑ 90%</b> strongly agree

## EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>3.7</p>  <p>INCREASE STUDENTS WHO REPORT FEELING SAFE AT SCHOOL</p>	<p>OBSERVED OUTCOMES</p> <p>Baseline 18-19 </p> <p>90% 67% 62% 74%</p> <p>5th 7th 9th 11th</p> <p>Year 1 TBD</p> <p>Year 2 TBD</p> <p>EXPECTED OUTCOME</p> <p>Year 3  <b>95%</b></p>
<p>3.8</p>  <p>INCREASE PARENTS WHO FEEL THEIR SCHOOL IS A SAFE PLACE FOR THEIR STUDENT</p>	<p>OBSERVED OUTCOMES</p> <p>Baseline 19-20 </p> <p>90%</p> <p>Year 1 TBD</p> <p>Year 2 TBD</p> <p>EXPECTED OUTCOME</p> <p>Year 3  <b>90%</b></p>
<p>3.9</p>  <p>INCREASE TEACHERS WHO FEEL SCHOOL IS A SAFE PLACE</p>	<p>OBSERVED OUTCOMES</p> <p>Baseline 20-21 </p> <p>40% 26%</p> <p>Teachers SPED Teachers</p> <p>Year 1 TBD</p> <p>Year 2 TBD</p> <p>EXPECTED OUTCOME</p> <p>Year 3  <b>45%</b> exceeding</p>
<p>3.10</p>  <p>INCREASE PERCENT OF STUDENTS WHO FEEL CONNECTED TO THE SCHOOL</p>	<p>OBSERVED OUTCOMES</p> <p>Baseline 18-19 </p> <p>82% 64% 62% 66%</p> <p>5th 7th 9th 11th</p> <p>Year 1 TBD</p> <p>Year 2 TBD</p> <p>EXPECTED OUTCOME</p> <p>Year 3  <b>85%</b> 70%</p> <p>Elementary Secondary</p>
<p>3.11</p>  <p>INCREASE PERCENT OF FAMILIES WHO FEEL CONNECTED TO THE SCHOOL</p>	<p>OBSERVED OUTCOMES</p> <p>Baseline 19-20 </p> <p>78% 84% 59%</p> <p>welcomes active seeks</p> <p>contributions partner input</p> <p>Year 1 TBD</p> <p>Year 2 TBD</p> <p>EXPECTED OUTCOME</p> <p>Year 3  <b>85%</b></p>
<p>3.12</p>  <p>INCREASE PERCENT OF TEACHERS WHO FEEL CONNECTED TO THE SCHOOL</p>	<p>OBSERVED OUTCOMES</p> <p>Baseline 19-20 </p> <p>29% 28%</p> <p>positive staff</p> <p>environment collegiality</p> <p>Year 1 TBD</p> <p>Year 2 TBD</p> <p>EXPECTED OUTCOME</p> <p>Year 3  <b>30%</b></p>

## EXPECTED 2022-23 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount
3.1	- Ensure a <b>school climate that is culturally responsive and respectful</b> of all its members (Restorative Justice Consultant, anti-bullying curriculum).	\$160,000
3.2	- Meet the <b>social-emotional and mental-health needs</b> of our students (Mental Health Case Worker, expanded mental health services, training in Social Emotional Learning strategies and Trauma-Informed practices).	\$506,991
3.3	- Ensure the <b>health and wellbeing</b> of all students (registered nurses, health assistant specialists).	\$2,412,103
3.4	- Provide equitable access to a <b>rigorous course of study</b> (counselors and advisors, Naviance College and Career Readiness Curriculum, 10-year student plans).	\$76,134

## EXPECTED 2022-23 ACTIONS &amp; EXPENDITURES

Goal # 3	Action / Service	Amount
3.5 - Support student <b>attendance and engagement</b>	(daily monitoring of attendance reports, outreach calls to students' homes, utilizing Aeries student information system for attendance reporting).	\$1,721,345
3.6 - Continue to provide <b>embedded supports</b>	(counselor support for all students in grades 6-12, access to library services and culturally and linguistically relevant resources).	\$5,000,593
3.7 - The <b>Coordinator of Family Engagement</b>	will continue to support sites' parent education and engagement efforts (SSC and ELAC Handbook, Latino Family Literacy Project, district-wide parent conference).	\$209,861
3.8 - Ensure <b>language access services</b>	are available to all families (Spanish interpretation at site-based events, interpreter-translator training for district and site staff).	\$194,025
3.9 - Support <b>Parent, Family and Community Outreach</b>	through personalized phone calls, site-based workshops, and connection to academic and social-emotional resources available.	\$705,711
3.10 - Increase the <b>integration of technology</b>	to improve student engagement and outcomes by providing teachers with digital resource training and guidance on embedding technology into lesson development.	\$3,968,262
3.11 - Support the creation and maintenance of <b>21st century learning environments</b>	(modernization of the window, paints, floors, doors, accessibility, and fire alarms; Heating, Ventilation, and Air Conditioning, updates; 21st Century Furniture project; construction of new facilities).	\$13,499,853
3.12 - <b>Security staff</b>	will assist with keeping the secondary campuses safe.	\$1,515,157
3.13 - Continue to <b>provide transportation services</b>	for school and school-related activities	\$2,648,661
3.14 - Utilize the <b>Let's Talk communication tool</b>	to increase the participation of parents of unduplicated students as equal partners.	\$19,000



## GOAL #3 SUMMARY OF EXPENDITURES

2021-22

Budgeted  
\$30,599,756  
Actual  
\$29,031,781

2022-23

Budgeted expenditures  
contributing to increased  
or improved services:  
\$1,841,722

Total Budgeted expenditures for 2022-23  
\$32,637,696


**Abbreviations:** *CAASPP* (California Assessment of Performance and Progress), *CTE* (Career and Technical Education), *DCC* (District Consultation Committee), *DELAC* (District English Learner Advisory Council), *EL* (English Learner), *ELA* (English-Language Arts), *ELAC* (English Learner Advisory Committee), *ELD* (English Language Development), *ELPAC* (English Language Proficiency Assessment for California), *EO* (English Only), *FY* (Foster Youth), *LCAP* (Local Control Accountability Plan), *LCFF* (Local Control Funding Formula), *LI* (Low Income), *MDTP* (Mathematics Diagnostic Testing Project), *PBL* (Project-Based Learning), *PD* (Professional Development), *PLC* (Professional Learning Communities), *PreK* (Preschool), *SED* (Socioeconomically Disadvantaged), *SMMUSD* (Santa Monica-Malibu Unified School District), *SWD* (Students With Disabilities), *TBD* (To Be Determined), *VAPA* (Visual and Performing Arts).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
⊕ - Increase BY	⬇ - Baseline
⊖ - Decrease BY	✓ - Completed
	⌚ - In progress



## For More Details

This infographic provides a high-level summary only and is based on the full

 **120**  
page text LCAP

For additional LCAP resources scan or click the QR code or go to [www.goboinfo.com](http://www.goboinfo.com) & search for your district.



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