



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

LCAP District Consultation Committee

May 14, 2020



Agenda

- Welcome
- Changes to the LCAP Timeline and Process
- Overview of Operations Report Template
- Group Work
 - Review Highlights and Stretches
 - Add or Revise Suggested Next Steps
 - *Input on actions and services*
- Whole Group Discussion
- Adjournment



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Changes to the LCAP Process and Timelines

Sam Koshy



Overview of Executive Order N-56-20

Given the uncertainties caused by the COVID-19 pandemic and the impact California's response has had on a local educational agency's (LEA's) ability to meaningfully engage with stakeholders, Executive Order N-56-20 was established on April 22, 2020.



Overview of Executive Order N-56-20 (2)

Extends the deadlines for the 2020–21 Local Control and Accountability Plan (LCAP)

- Submission deadline – December 15, 2020

Aligns the submission and approval deadlines of the 2020–21 Budget Overview for Parents with the new submission deadline for the LCAP.



Overview of Executive Order N-56-20 (3)

- Delays implementation of the three-year LCAP template adopted by the State Board of Education (SBE) at its January 2020 meeting until the 2021–22 through 2023–24 school years.
- Waives certain LCAP related budgetary requirements, including the following:
 - Adopting an LCAP prior to adopting the 2020–21 budget
 - Including LCAP expenditures necessary to implement actions in an LCAP in the 2020–21 budget



Overview of Executive Order N-56-20 (4)

- Establishes a reporting requirement to provide an overview of changes to program offerings LEAs are making in response to the COVID-19 outbreak, the major impacts on students and families and how the LEA is meeting the needs of unduplicated students.
- The reporting will be made through an **Operations Written Report** and must include steps LEAs have taken to:
 - Deliver high-quality distance learning opportunities
 - Provide school meals in a non-congregate setting
 - Arrange for supervision of students during ordinary school hours



COVID-19 Operations Update (1)

- To the extent practicable, development of the Operations Written Report should be consistent with the stakeholder engagement process used to develop the LEA's annual budget.
- The Operations Written Report shall be adopted and approved by the local governing board or body with the LEA's budget due July 1, 2020.
- The Operations Written Report is submitted to the county superintendent of schools, with the LEA's budget, but does not require approval from these entities.



COVID-19 Operations Update (2)

- Upon adoption, the Operations Written Report must be prominently posted on the homepage of the LEA's website.
- A template for the Operations Update Written Report is being developed by the CDE with an anticipated completion date of the week of May 4, 2020.
- When completed, the Operations Written Report template will be posted on CDE's LCAP web page:
<https://www.cde.ca.gov/re/lc/>.
- While the Operations Written Report is required, the use of the template developed by the CDE is optional.



2020–21 LCAP Process and Template

For the 2020–21 school year, will LEAs be required to use the LCAP template adopted in January 2020?

No. Executive Order N-56-20 indicates that the LCAP template adopted by the State Board of Education at its January 8, 2020 meeting shall be used for the three-year cycle beginning with the 2021–22 through 2023–24 school years.



2020–21 LCAP Process and Template

What LCAP template and stakeholder process will be required for the 2020–21 LCAP?

- The template, metrics, and stakeholder process to be used for the 2020–21 LCAP is still to be determined and will need to be detailed in future legislation.
- The CDE will consult with stakeholders and work with SBE staff and the Legislature to develop the 2020–21 LCAP template and the stakeholder process required to develop the LEA's 2020–21 LCAP.



Local Indicators

Are LEAs required to bring local indicator data to the local governing board in conjunction with the adoption of the 2020–21 LCAP?

No. Executive Order N-56-20 waived California *Education Code* Section 52064.5(e)(2) regarding the public review and adoption of the local indicators in conjunction with the adoption of the LCAP.



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Operations Report Template

Jacqueline Mora, EdD

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
[Insert LEA Name here]	[Insert Contact Name and Title here]	[Insert Email and Phone here]	[Insert Date of Adoption here]

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

[Add text here]

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

[Add text here]

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

[Add text here]

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

[Add text here]

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

[Add text here]





LCAP Process Timeline

- Annual Update and Needs Assessment
 - February 2020
- Community Engagement and Consultation
 - March and April 2020
- 2020-23 Year 1 LCAP Revision
 - April and May 2020
 - Continue providing input on actions and services
- Operations Report
 - May and June 2020
 - Continue providing input on actions and services
 - Provide input on draft Operations Report (June 11)
- Public Hearing and Board Approval of Operations Report
 - June 2020
- Public Hearing and Approval of 2020-21 LCAP
 - December 2020



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Continuing Our Work

Jacqueline Mora, EdD



2019-20 Goal Area Teams

- Goal 1a: Sam Koshy, Claudia Bautista-Nicholas, Steve Richardson, Devon Smith, Riley Martelle
 - Goal 1 -11 Focus on ELA, Participation
- Goal 1b: Rosa Serratore, Satinder Hawkins, Amy Di Dario, Lupe Ibarra-Smith, Zakiya
 - Goal 12-22 Focus on Math, Participation
- Goal 2: Deanna Sinfiled, Yvonne Kyle, Berenice Onofre, Amy Teplin, Andrea Ware
 - Focus on ELA and Math for ELs
- Goal 3: Bertha Roman, Nancy Gutierrez, Freda Rossi, Ann Maggio
 - Attendance, CAASPP IAB-Attendance, Suspensions



Break-Out Rooms

- Leads: G1a: Sam; G1b: Satinder; G2: Deanna; G3: Bertha
- Group Work: 45 minutes
 - Meeting Notes from April
 - *Review any highlights and areas of need*
 - *Record and/or revise adjustments to actions and services*
 - Anything we need to reduce, eliminate or add



Deep Dive Into our Data

2020-21 LCAP Goals

- Goal 1: All graduates are **socially just and** ready for college and careers
- Goal 2: English Learners will become proficient in English while engaging in a rigorous, **culturally and linguistically responsive** standards-aligned core curriculum
- Goal 3: All students **and families** engage in safe, well-maintained schools that are **culturally responsive** and **conducive to 21st century learning**

Questions

- Based on the CA Dashboard and Q3 Lead Data: what adjustments or additions would you recommend for consideration?
- Specifically, what adjustments or additions would you recommend for English Learners, Socioeconomically Disadvantaged , Homeless/Foster Youth, and students with disabilities?
- What adjustments would you recommend to support African-American/Black and Latinx students?



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Goal 1 & 2 Metrics

Appendix A

Pages: 35-78



Reports Included:

ELA Interims (slides 72-77, 48-53, 61-66):

Grade	Fall	Winter
1	FastBridge Early Reading	FastBridge Early Reading
2	FastBridge aReading, CBMR-fluency	FastBridge aReading, CBMR-fluency
3-8	IAB (Read Literary Texts)	IAB (Read Informational Texts)
9-10	Illuminate Assessment	Illuminate Assessment
11	IAB (Listen/Interpret)	IAB (Research)



Reports Included:

Math Interims (slides 66-71, 54-59):

Grade	Fall	Winter
K	None	Illuminate Assessment
1-2	Illuminate Assessment	Illuminate Assessment
3	IAB (Numbers and Operations in Base Ten)	IAB (Numbers and Operations-Fractions)
4	IAB (Numbers and Operations in Base Ten)	IAB (Operations and Algebraic Thinking)
5	IAB (Numbers and Operations in Base Ten)	IAB (Numbers and Operations-Fractions)
6	IAB (Ratio and Proportional Relationships)	IAB (The Number System)
7	IAB (The Number System)	IAB (Ratios and Proportional Relationships)
8	IAB (Congruence and Similarity – <i>some teachers administered Geometry</i>)	IAB (Functions)



Reports Included:

Math Interims (slides 54-59):

Grade	Fall	Winter
HS	Algebra I: IAB (Interpreting Functions)	Algebra I: IAB (Algebra and Functions I)
	Geometry: IAB (Geometry Congruency)	Geometry: IAB (Geometry and Right Triangle Trigonometry)
	Algebra II: IAB (Algebra and Functions II– <i>some teachers administered Quadratic FIAB</i>)	Algebra II: IAB (Seeing Structure in Expressions/Polynomial Expressions)
	Pre-Calculus: IAB (Algebra and Functions II– <i>some teachers administered Quadratic FIAB</i>)	Pre-Calculus: IAB (Geometry Measurement and Modeling)



Reports Included (Cont.)

Course Grades (slides 78-89):

- *Semester 1 (8/22-12/20) – JAMS, Lincoln, Malibu MS, Malibu HS, and Samohi*
- *Trimester 1 (8/22-11/15) – Olympic*
- *GP4 (1/7-2/21) – JAMS, Lincoln, Malibu MS, Malibu HS, and Samohi*
- *Trimester 2 (11/18-2/21) – Olympic*

Note: Counts less than 10 are suppressed to protect student privacy



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Goal 3 Metrics

Appendix B

Pages: 79-92



Reports Included

Attendance (slides 92-101)

Suspensions (slides 102-103)

Note: Counts less than 10 are suppressed to protect student privacy



Welcome Back!

■ Whole Group

- Leads share out team's ideas
 - *Adjustments to actions and services*
 - Anything we need to reduce, eliminate or add

■ Closure

- What work well?
- What do we need to adjust for our next meeting?



Next Steps

- Date: Meeting on June 11
- Time: 3:30 – 5:30pm
- Zoom meeting: invitation forthcoming





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Goal 1 & 2 Metrics

Appendix A

Pages: 35-78



Reports Included:

ELA Interims (slides 37-42, 49-54, 60-65):

Grade	Fall	Winter
1	FastBridge Early Reading	FastBridge Early Reading
2	FastBridge aReading, CBMR-fluency	FastBridge aReading, CBMR-fluency
3-8	IAB (Read Literary Texts)	IAB (Read Informational Texts)
9-10	Illuminate Assessment	Illuminate Assessment
11	IAB (Listen/Interpret)	IAB (Research)



Reports Included:

Math Interims (slides 43-48, 55-60):

Grade	Fall	Winter
K	None	Illuminate Assessment
1-2	Illuminate Assessment	Illuminate Assessment
3	IAB (Numbers and Operations in Base Ten)	IAB (Numbers and Operations-Fractions)
4	IAB (Numbers and Operations in Base Ten)	IAB (Operations and Algebraic Thinking)
5	IAB (Numbers and Operations in Base Ten)	IAB (Numbers and Operations-Fractions)
6	IAB (Ratio and Proportional Relationships)	IAB (The Number System)
7	IAB (The Number System)	IAB (Ratios and Proportional Relationships)
8	IAB (Congruence and Similarity – <i>some teachers administered Geometry</i>)	IAB (Functions)



Reports Included:

Math Interims (slides 55-60):

Grade	Fall	Winter
HS	Algebra I: IAB (Interpreting Functions)	Algebra I: IAB (Algebra and Functions I)
	Geometry: IAB (Geometry Congruency)	Geometry: IAB (Geometry and Right Triangle Trigonometry)
	Algebra II: IAB (Algebra and Functions II– <i>some teachers administered Quadratic FIAB</i>)	Algebra II: IAB (Seeing Structure in Expressions/Polynomial Expressions)
	Pre-Calculus: IAB (Algebra and Functions II– <i>some teachers administered Quadratic FIAB</i>)	Pre-Calculus: IAB (Geometry Measurement and Modeling)



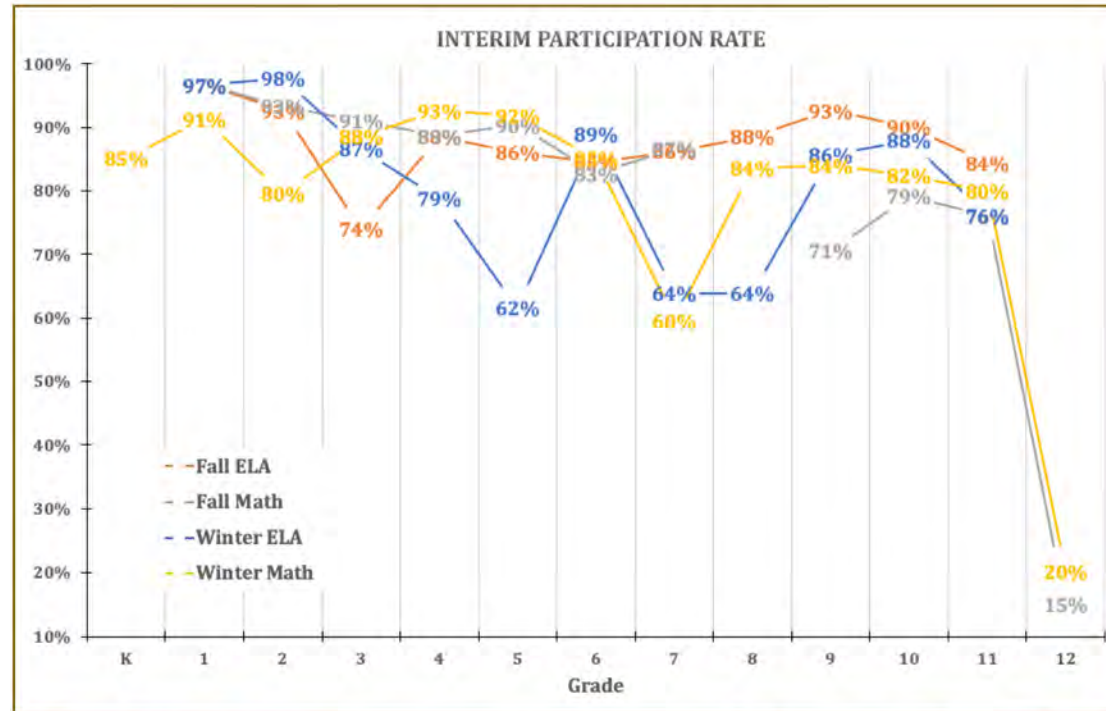
Reports Included (Cont.)

Course Grades (slides 67-78):

- *Semester 1 (8/22-12/20) – JAMS, Lincoln, Malibu MS, Malibu HS, and Samohi*
- *Trimester 1 (8/22-11/15) – Olympic*
- *GP4 (1/7-2/21) – JAMS, Lincoln, Malibu MS, Malibu HS, and Samohi*
- *Trimester 2 (11/18-2/21) – Olympic*

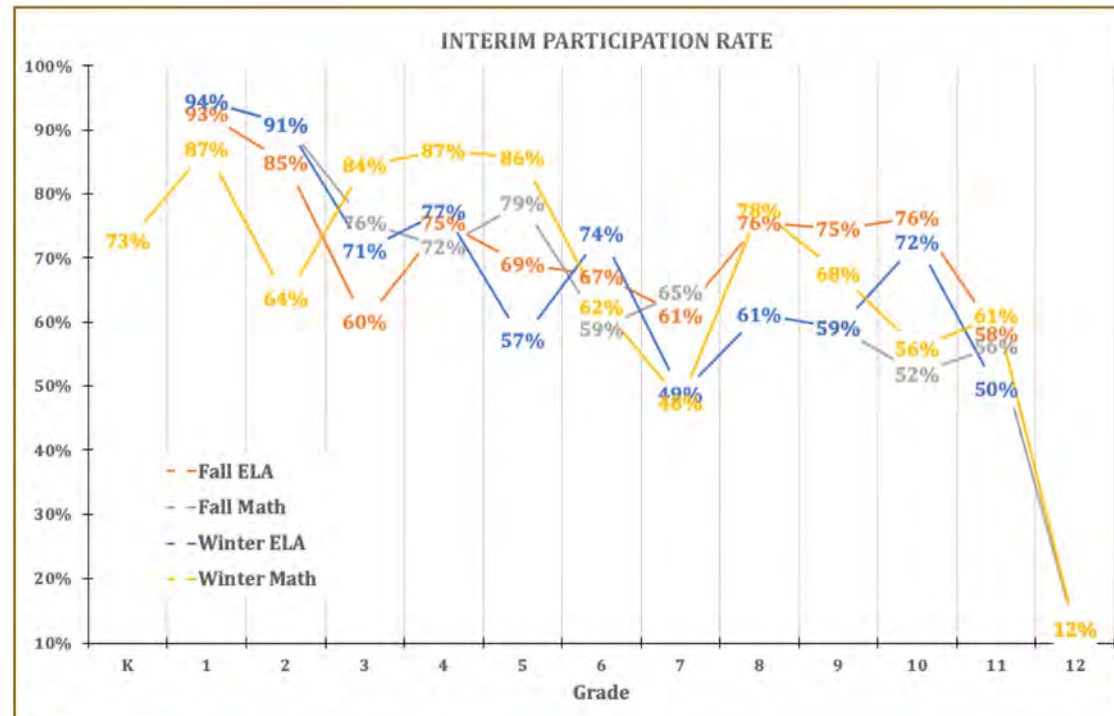
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Interim Participation Rate – All Students



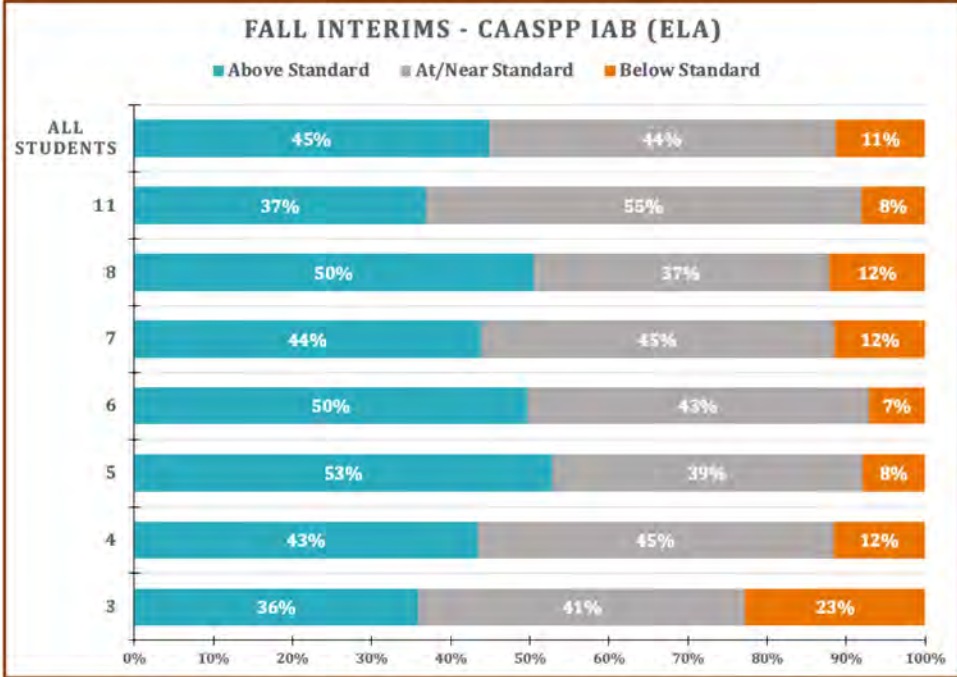
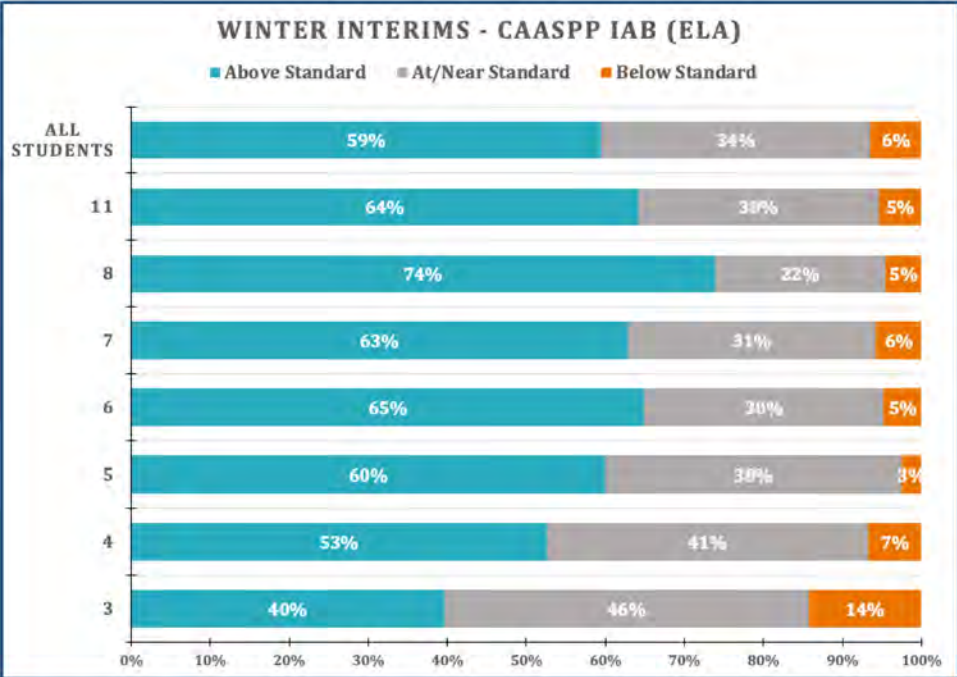
Grade	Count of Fall ELA	Count of Fall Math	Count of Winter ELA	Count of Winter Math	Total Enrollment
K				567	666
1	665	665	665	628	688
2	652	657	688	560	704
3	540	664	631	645	729
4	684	685	609	716	773
5	614	645	440	655	714
6	698	683	735	703	826
7	754	757	559	521	874
8	736	736	531	695	832
9	744	567	688	675	803
10	758	666	740	694	842
11	736	663	664	697	872
12		124		167	824
All Students	7582	7512	6950	7923	10147

Interim Participation Rate – Chronically Absent



Grade	Count of Fall ELA	Count of Fall Math	Count of Winter ELA	Count of Winter Math	Total Enrollment
K				32	44
1	50	51	51	47	54
2	28	30	30	21	33
3	27	34	32	38	45
4	40	38	41	46	53
5	29	33	24	36	42
6	41	36	45	38	61
7	50	53	40	39	82
8	74	67	60	76	98
9	53	42	42	48	71
10	97	66	92	71	127
11	61	59	52	64	105
12		23		23	190
All Students	550	532	509	579	1005

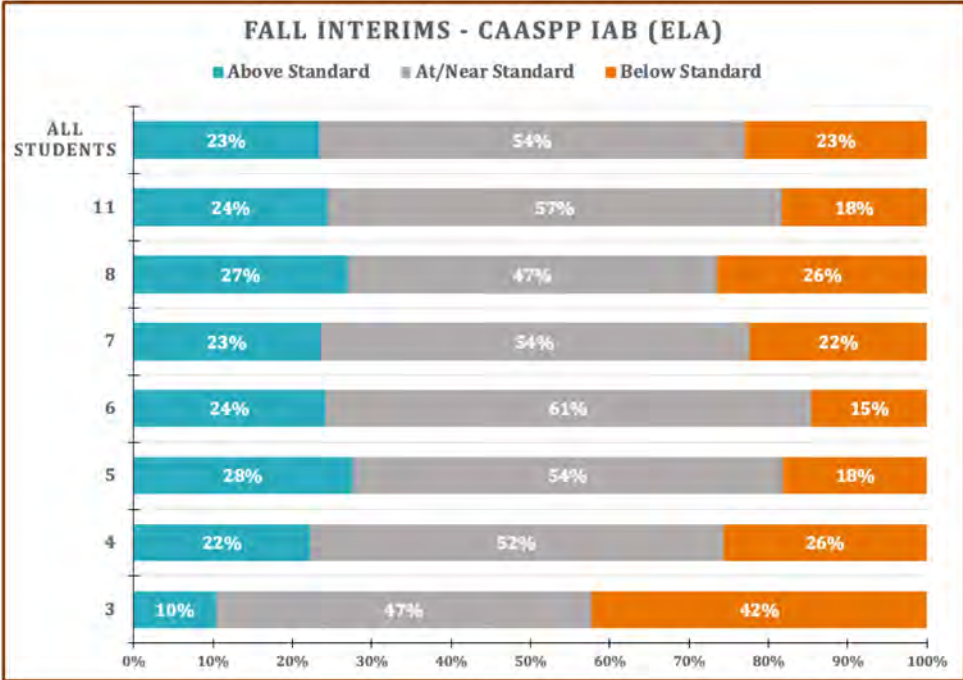
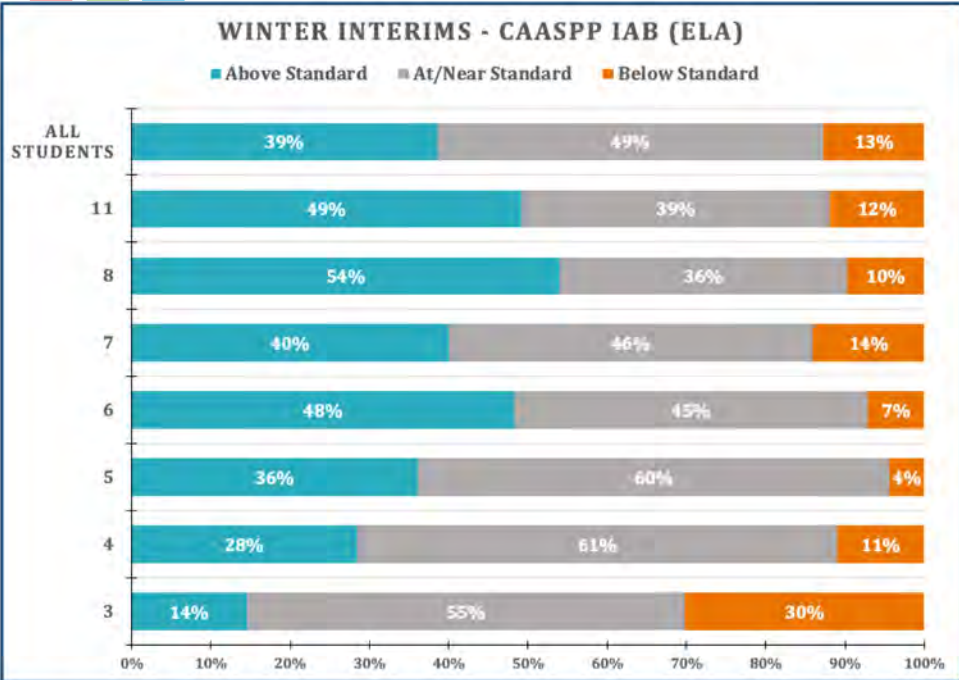
ELA – All Students



Count of Student ID	Winter ELA			All Students	
	Grade	Above Standard	At/Near Standard		Below Standard
	3	250	291	90	631
	4	320	248	41	609
	5	264	165	11	440
	6	477	223	35	735
	7	351	176	32	559
	8	392	115	24	531
	11	426	202	36	664
	All Students	2480	1420	269	4169

Count of Student ID	Fall ELA			All Students	
	Grade	Above Standard	At/Near Standard		Below Standard
	3	194	223	123	540
	4	297	307	80	684
	5	324	241	49	614
	6	347	301	50	698
	7	330	337	87	754
	8	371	275	90	736
	11	271	405	60	736
	All Students	2134	2089	539	4762

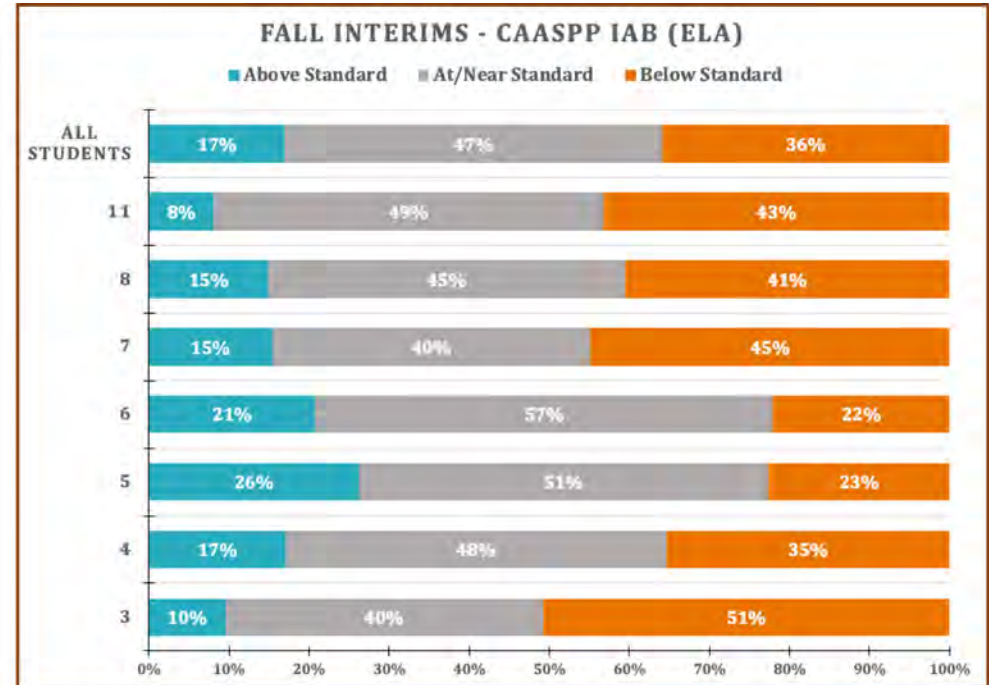
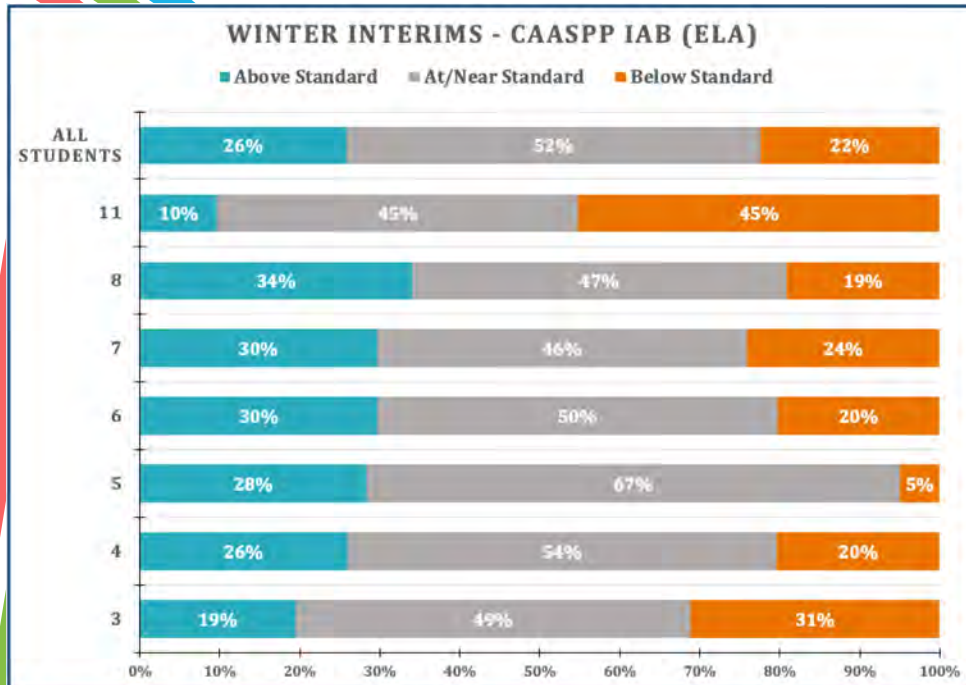
ELA – Socioeconomically Disadvantaged (SED)



Count of Student ID	Winter ELA			All Students	
	Grade	Above Standard	At/Near Standard		Below Standard
	3	23	88	48	159
	4	44	94	17	155
	5	49	81		136
	6	95	88	14	197
	7	54	62	19	135
	8	61	41	11	113
	11	87	69	21	177
	All Students	413	523	136	1072

Count of Student ID	Fall ELA			All Students	
	Grade	Above Standard	At/Near Standard		Below Standard
	3	12	55	49	116
	4	38	89	44	171
	5	41	81	27	149
	6	48	122	29	199
	7	45	104	43	192
	8	51	88	50	189
	11	48	112	36	196
	All Students	283	651	278	1212

ELA – Students with Disabilities (SWD)



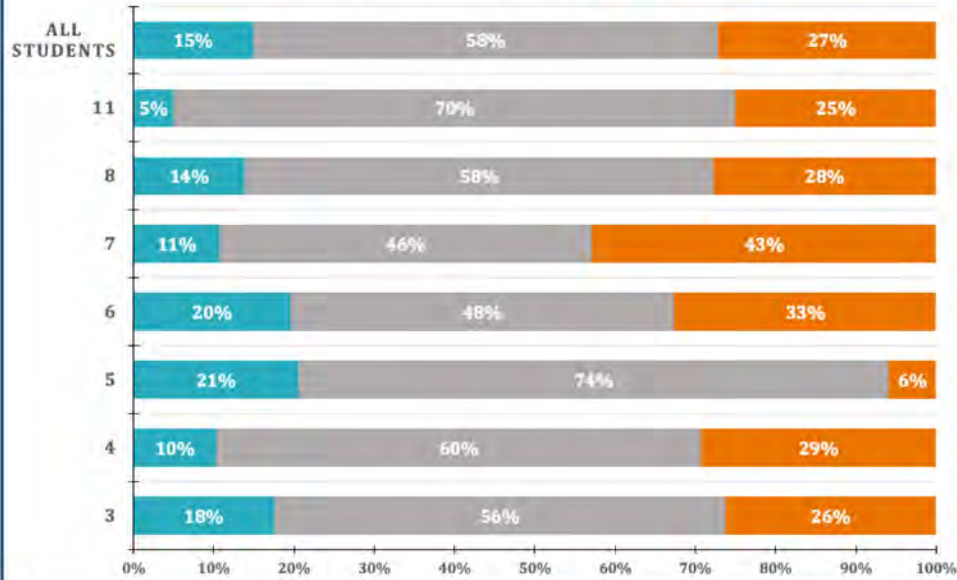
Count of Student ID	Grade	Winter ELA	Above Standard	At/Near Standard	Below Standard	All Students
	3		15	38	24	77
	4		14	29	11	54
	5		17	40		60
	6		19	32	13	64
	7		16	25	13	54
	8		16	22		47
	11			14	14	31
	All Students		100	200	87	387

Count of Student ID	Grade	Fall ELA	Above Standard	At/Near Standard	Below Standard	All Students
	3			25	32	63
	4		14	39	29	82
	5		22	43	19	84
	6		16	44	17	77
	7		12	31	35	78
	8		11	33	30	74
	11			18	16	37
	All Students		84	233	178	495

ELA – English Learner (EL)

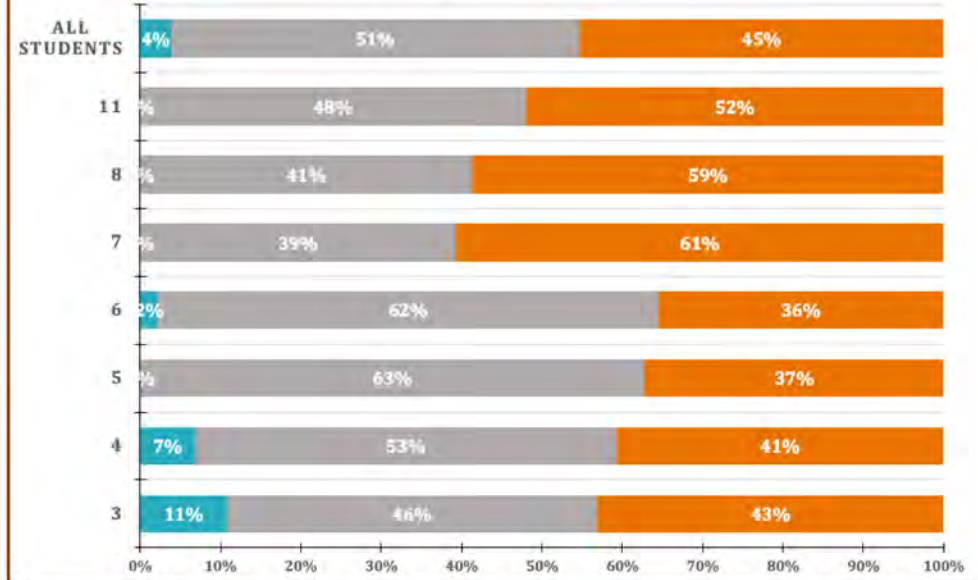
WINTER INTERIMS - CAASPP IAB (ELA)

■ Above Standard ■ At/Near Standard ■ Below Standard



FALL INTERIMS - CAASPP IAB (ELA)

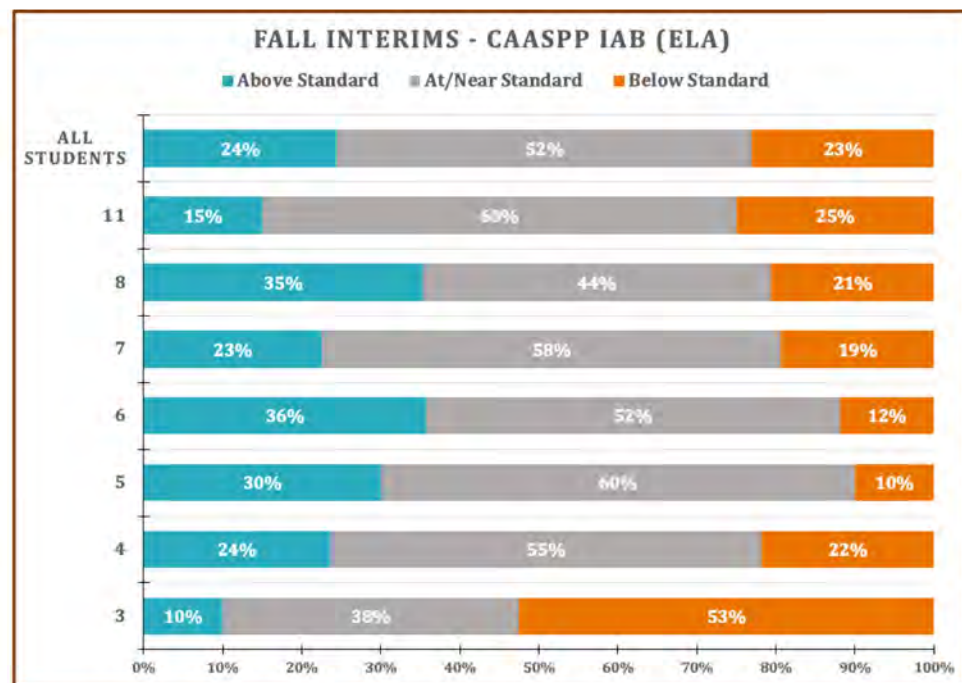
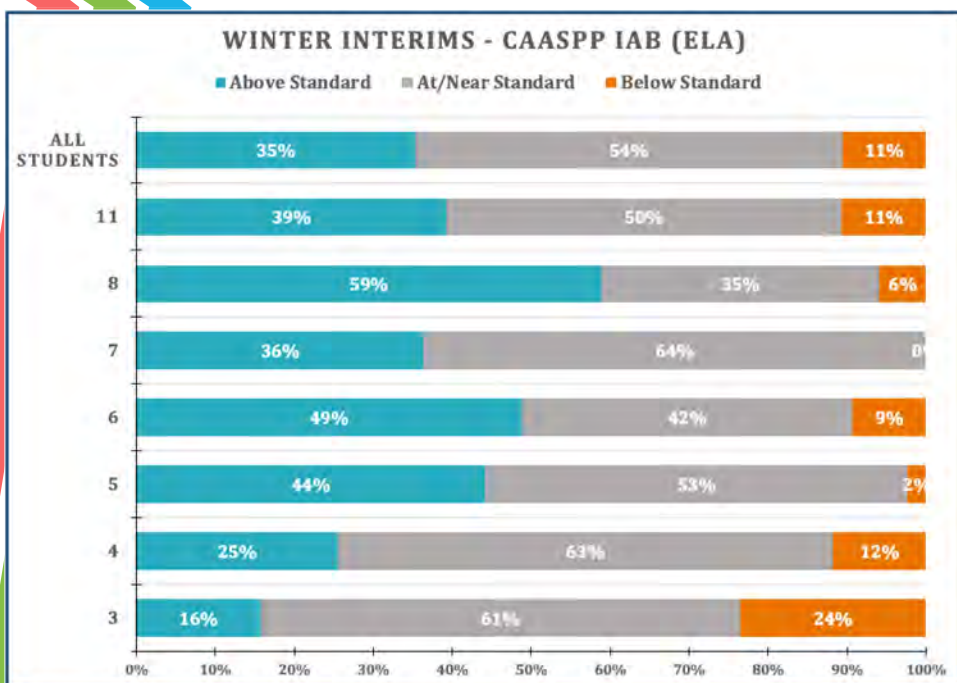
■ Above Standard ■ At/Near Standard ■ Below Standard



Count of Student ID	Winter ELA			All Students
Grade	Above Standard	At/Near Standard	Below Standard	
3	14	45	21	80
4		35	17	58
5		25		34
6		22	15	46
7		13	12	28
8		21	10	36
11		14		20
All Students	45	175	82	302

Count of Student ID	Fall ELA			All Students
Grade	Above Standard	At/Near Standard	Below Standard	
3	7	30	28	65
4		31	24	59
5		27	16	43
6		28	16	45
7		11	17	28
8		19	27	46
11		12	13	25
All Students	12	158	141	311

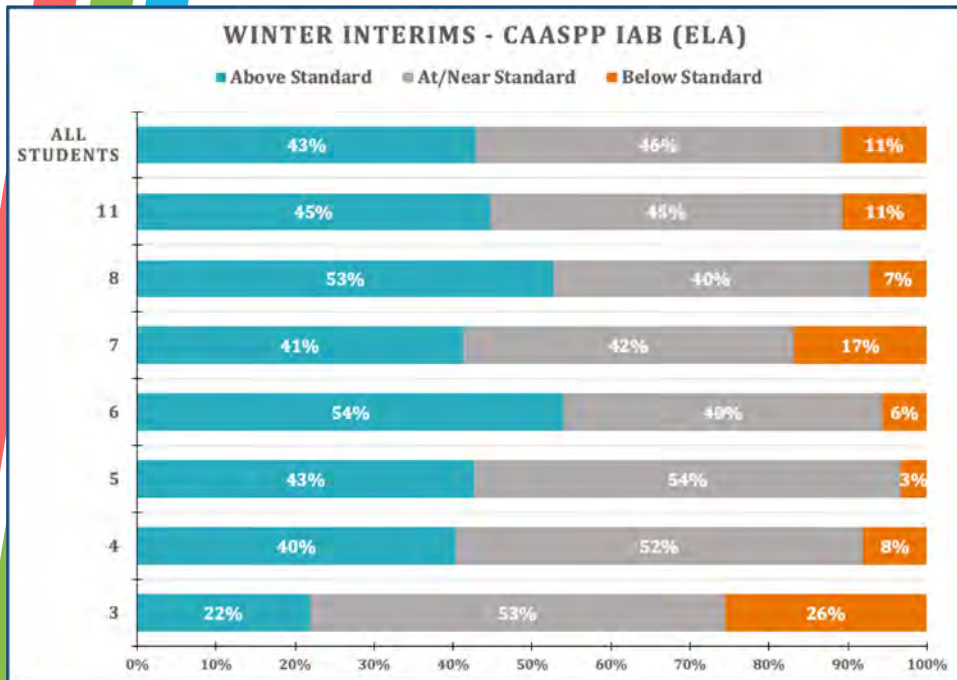
ELA – Black/African American



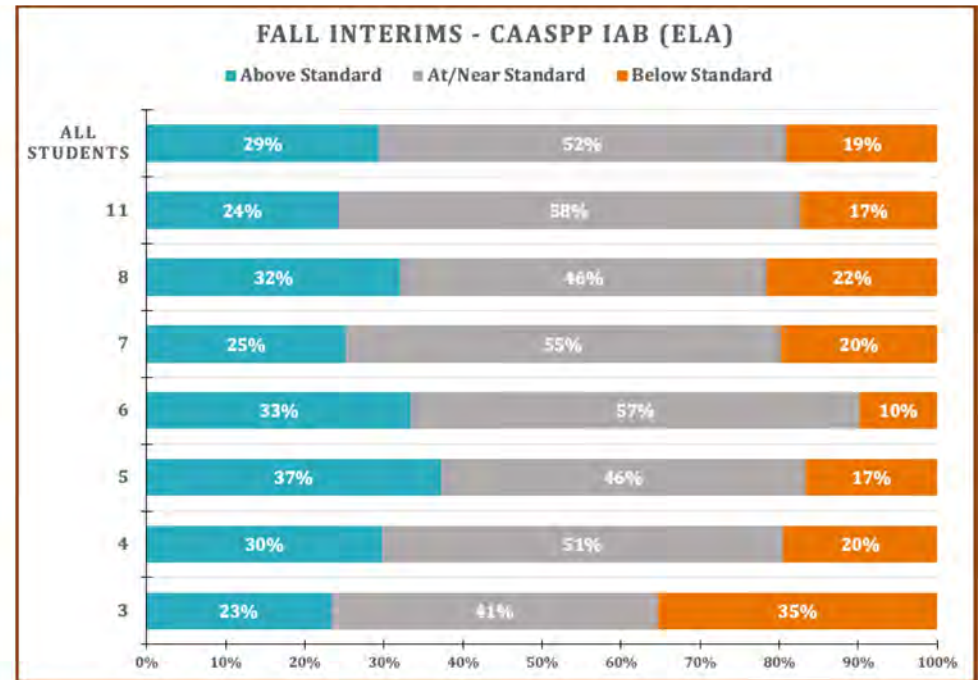
Count of Student ID	Winter ELA			All Students
Grade	Above Standard	At/Near Standard	Below Standard	
3	5	31	12	51
4	13	32		51
5	19	23		43
6	21	18		43
7	-	14		22
8	10			17
11	11	14		28
All Students	90	138	27	255

Count of Student ID	Fall ELA			All Students
Grade	Above Standard	At/Near Standard	Below Standard	
3	4	15	21	40
4	13	30	12	55
5	12	24		40
6	15	22		42
7		18		31
8	12	15		34
11		24	10	40
All Students	69	148	65	282

ELA – Hispanic

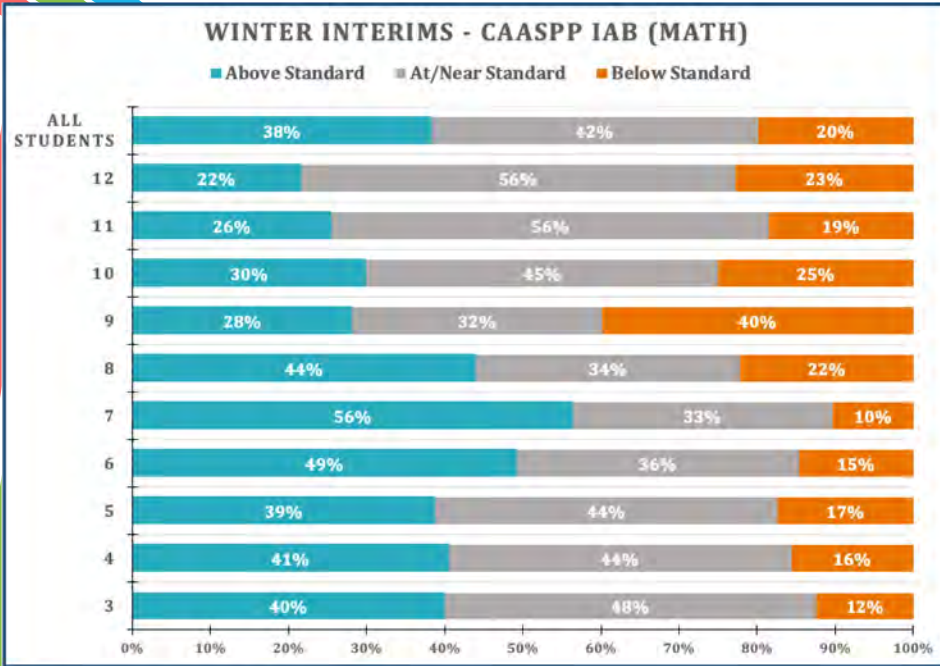


Count of Student ID	Winter ELA			All Students
Grade	Above Standard	At/Near Standard	Below Standard	
3	35	84	41	160
4	75	96	15	186
5	64	81		150
6	114	85	12	211
7	66	67	27	160
8	79	60	11	150
11	96	96	23	215
All Students	529	569	134	1232

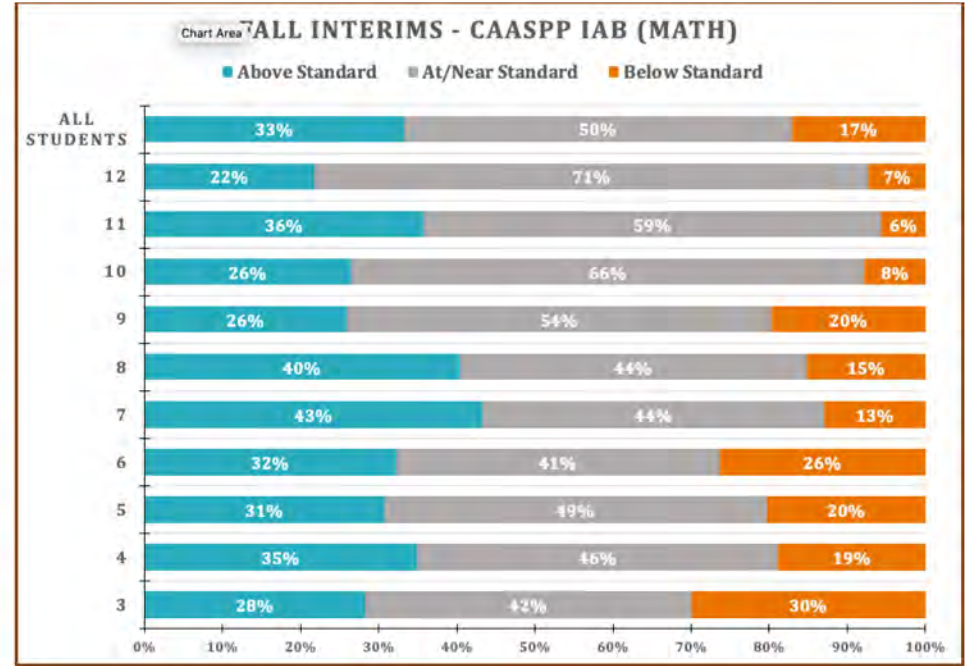


Count of Student ID	Fall ELA			All Students
Grade	Above Standard	At/Near Standard	Below Standard	
3	27	48	41	116
4	61	104	40	205
5	58	72	26	156
6	71	120	21	212
7	57	125	45	227
8	79	114	53	246
11	57	138	41	236
All Students	410	721	267	1398

Math – All Students

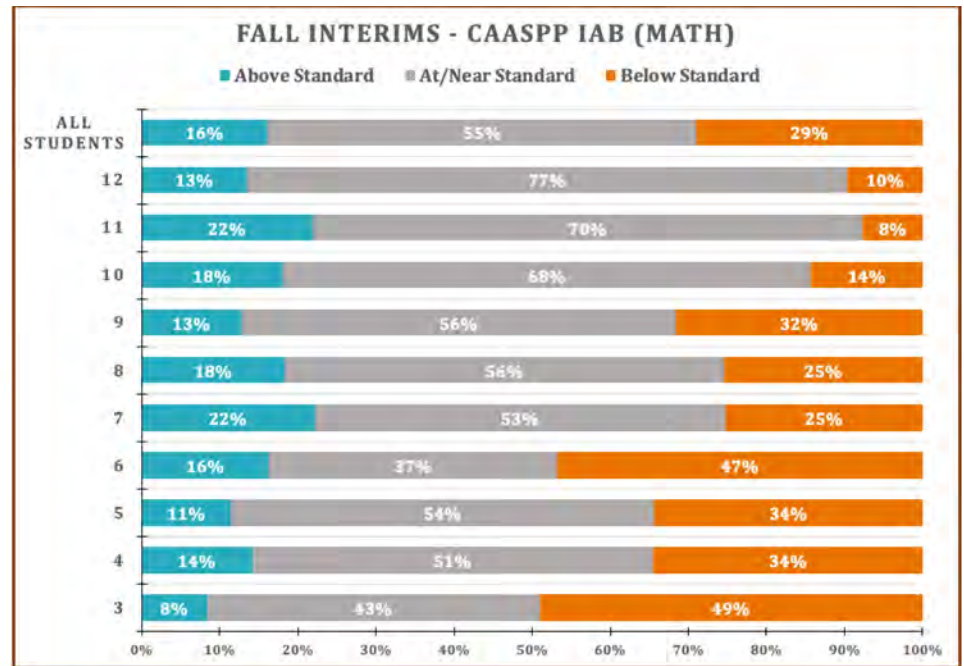
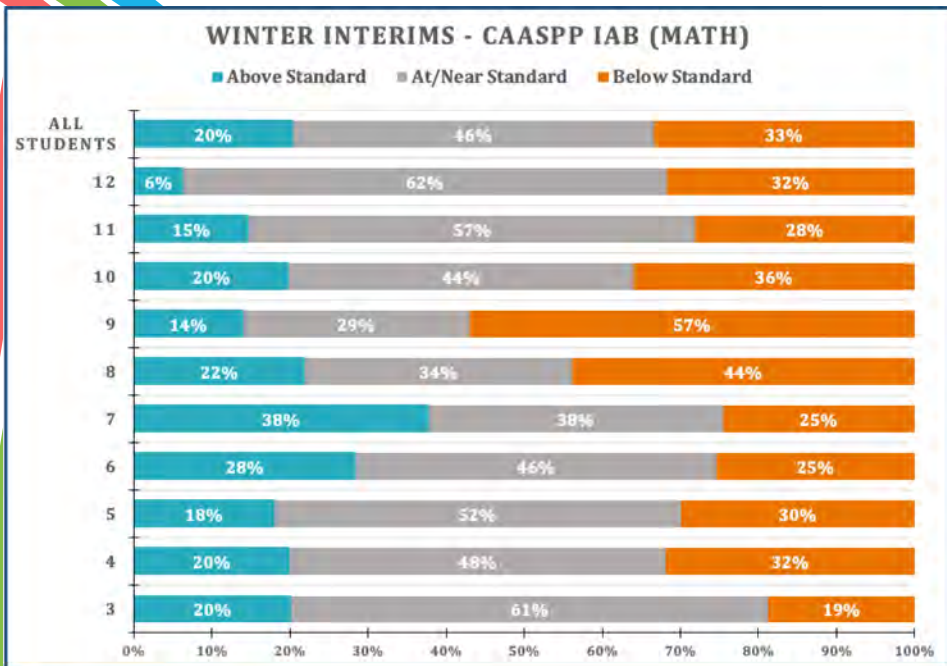


Count of Student ID	Winter Math			All Students
Grade	Above Standard	At/Near Standard	Below Standard	
3	258	307	80	645
4	290	314	112	716
5	254	287	114	655
6	346	254	103	703
7	294	173	54	521
8	306	235	154	695
9	190	216	269	675
10	208	313	173	694
11	178	390	129	697
12	36	93	38	167
All Students	2360	2582	1226	6168



Count of Student ID	Fall Math			All Students
Grade	Above Standard	At/Near Standard	Below Standard	
3	188	277	199	664
4	239	317	129	685
5	198	316	131	645
6	220	283	180	683
7	328	331	98	757
8	297	327	112	736
9	147	308	112	567
10	176	438	52	666
11	237	389	37	663
12	27	88		124
All Students	2057	3074	1059	6190

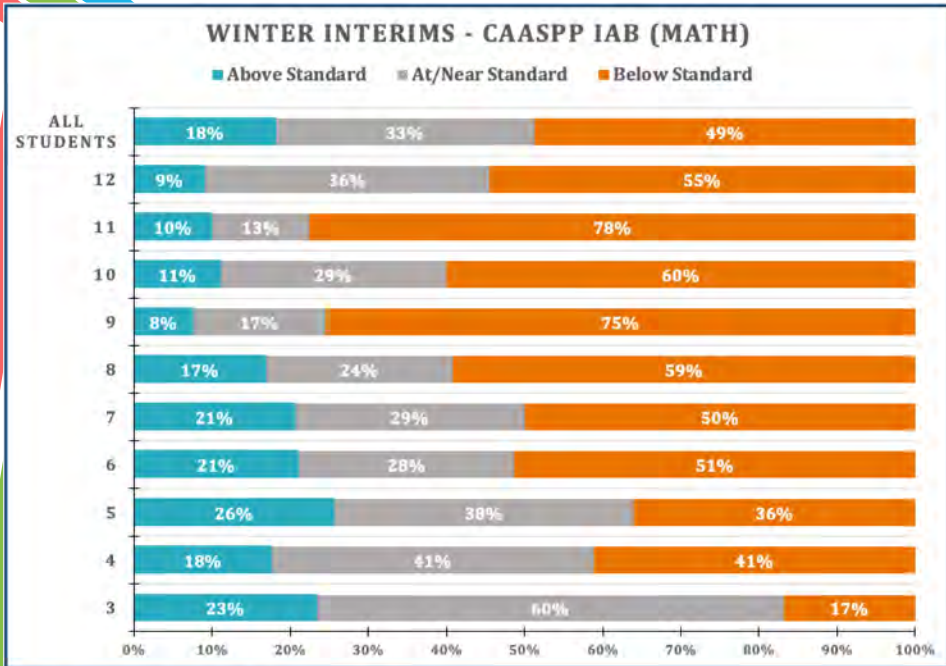
Math – Socioeconomically Disadvantaged (SED)



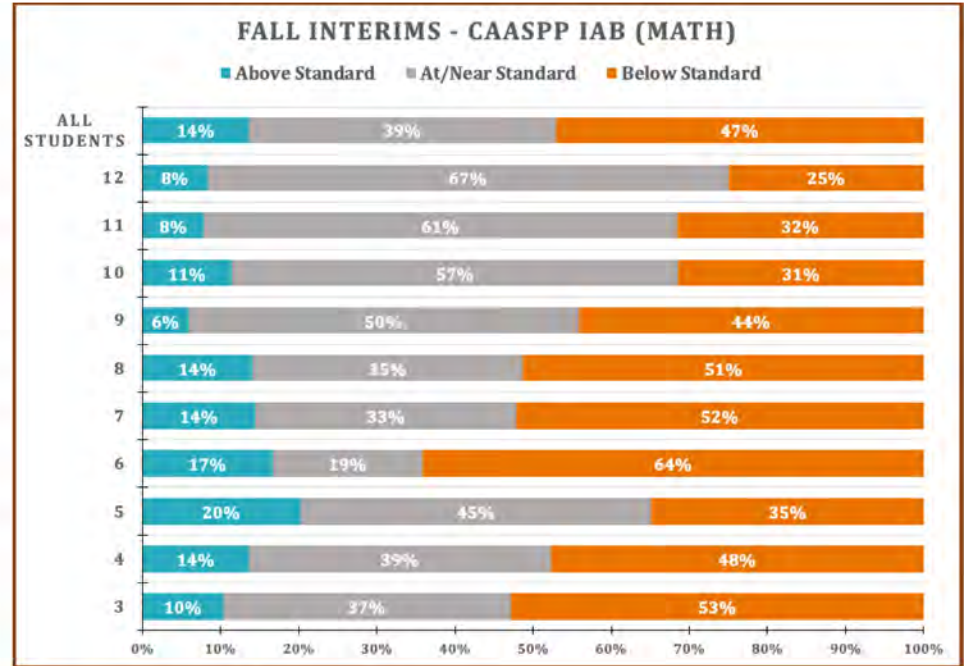
Count of Student ID	Winter Math			All Students
Grade	Above Standard	At/Near Standard	Below Standard	
3	29	88	27	144
4	37	89	59	185
5	30	87	50	167
6	56	91	50	197
7	43	43	28	114
8	41	64	82	187
9	26	54	106	186
10	32	71	58	161
11	30	116	57	203
12	-	39	20	63
All Students	328	742	537	1607

Count of Student ID	Fall Math			All Students
Grade	Above Standard	At/Near Standard	Below Standard	
3	13	66	76	155
4	25	91	61	177
5	19	90	57	166
6	30	68	86	184
7	43	102	49	194
8	34	104	47	185
9	17	74	42	133
10	29	109	23	161
11	40	129	14	183
12	-	40	-	52
All Students	257	873	460	1590

Math – Students with Disabilities (SWD)

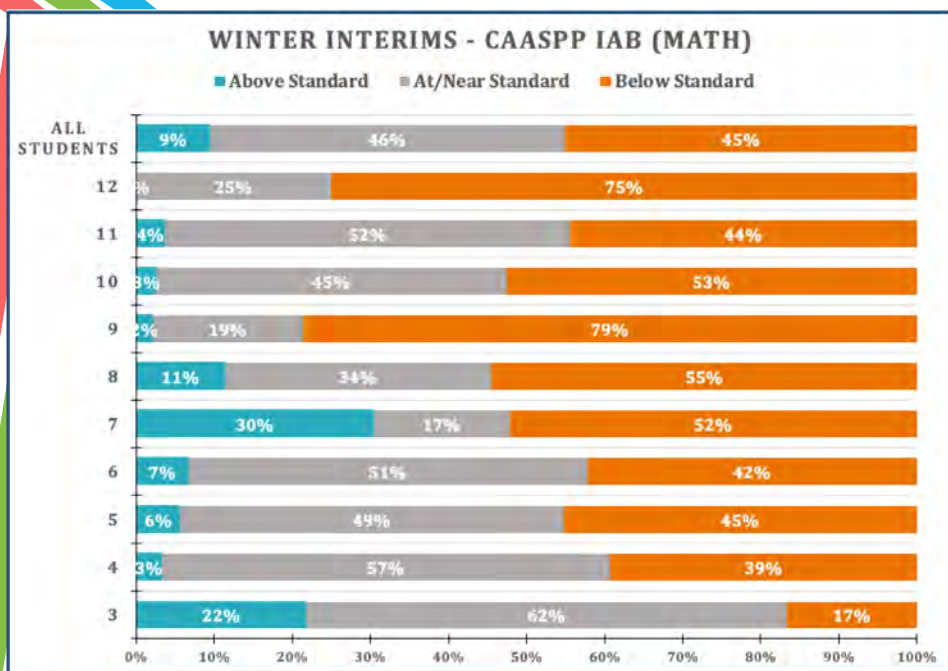


Count of Student ID	Winter Math				
Grade	Above Standard	At/Near Standard	Below Standard	All Students	
3	18	46	13	77	
4	15	35	35	85	
5	22	33	31	86	
6	16	21	39	76	
7	14	20	34	68	
8	12	17	42	71	
9	-	-	40	53	
10	-	13	27	45	
11	-	-	31	40	
12	-	-	-	11	
All Students	111	203	298	612	

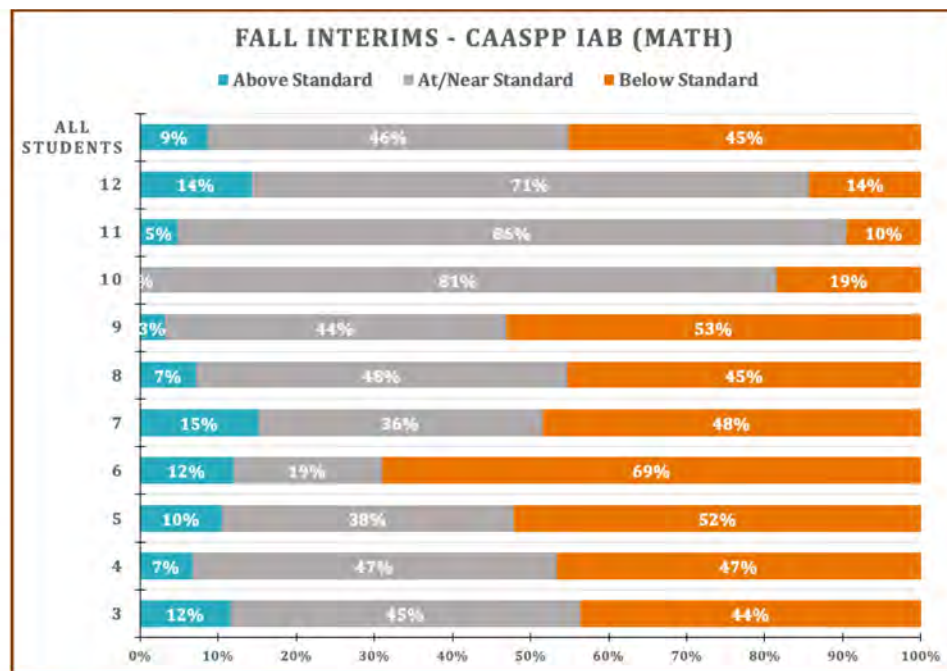


Count of Student ID	Fall Math				
Grade	Above Standard	At/Near Standard	Below Standard	All Students	
3	10	32	46	87	
4	12	34	42	88	
5	18	40	31	89	
6	13	15	50	78	
7	10	23	36	69	
8	11	27	40	78	
9	-	17	15	34	
10	-	20	11	35	
11	-	23	12	38	
12	-	-	-	12	
All Students	83	239	286	608	

Math – English Learner (EL)



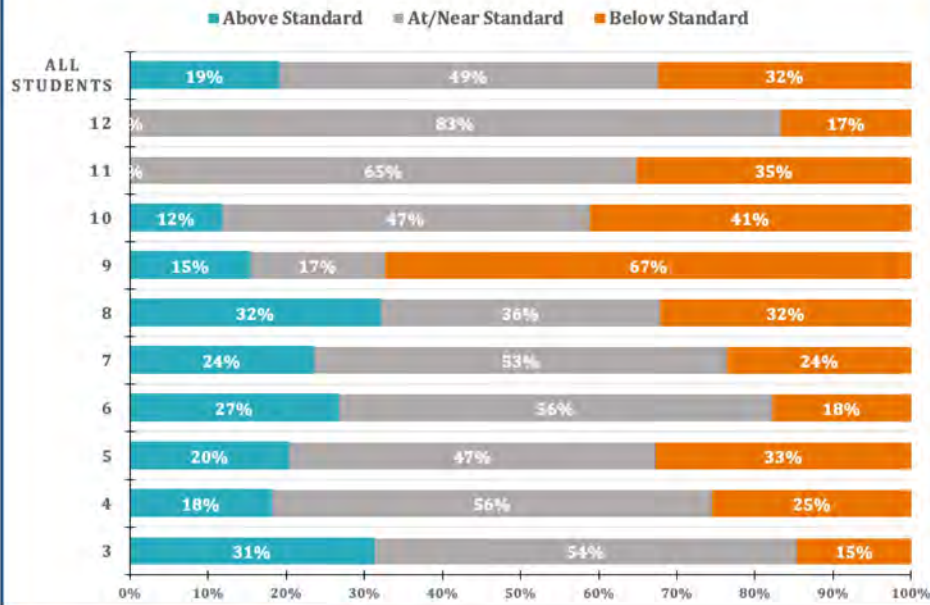
Count of Student ID	Grade	Winter Math Above Standard	At/Near Standard	Below Standard	All Students
	3	17	48	13	78
	4		35	24	61
	5		26	24	53
	6		23	19	45
	7			12	23
	8		15	24	44
	9			37	47
	10		17	20	38
	11		14	12	27
	12				
	All Students	40	193	191	424



Count of Student ID	Grade	Fall Math Above Standard	At/Near Standard	Below Standard	All Students
	3		35	34	78
	4		28	28	60
	5		18	25	48
	6			29	42
	7		12	16	33
	8		20	19	42
	9		14	17	32
	10		22		27
	11		18		21
	12				
	All Students	34	180	176	390

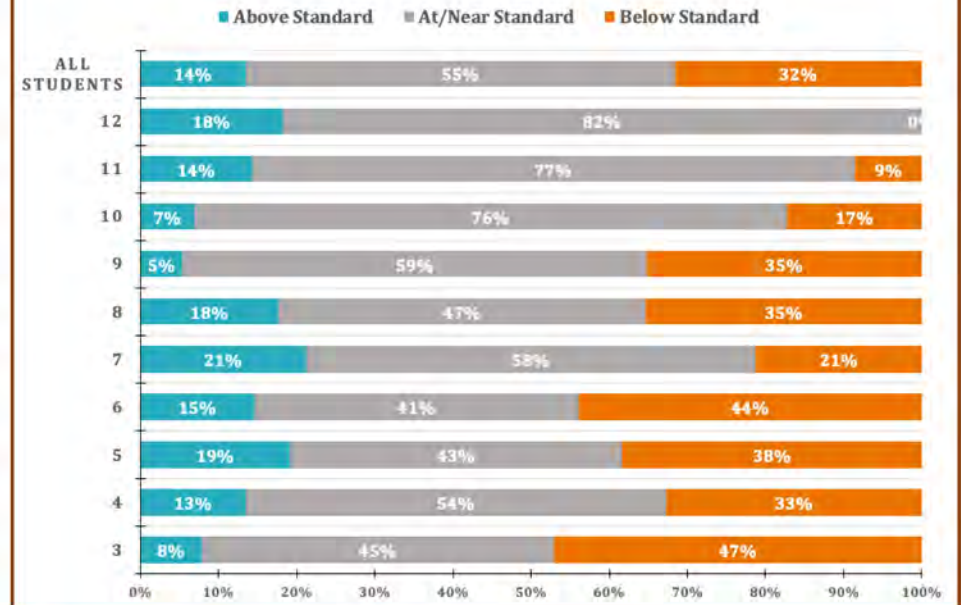
Math – Black/African American

WINTER INTERIMS - CAASPP IAB (MATH)



Count of Student ID	Winter Math			All Students
Grade	Above Standard	At/Near Standard	Below Standard	
3	15	26		48
4	10	31	14	55
5	10	23	16	49
6	12	25		45
7				17
8		10		28
9			35	52
10		16	14	34
11		24	13	37
12		10		12
All Students	72	183	122	377

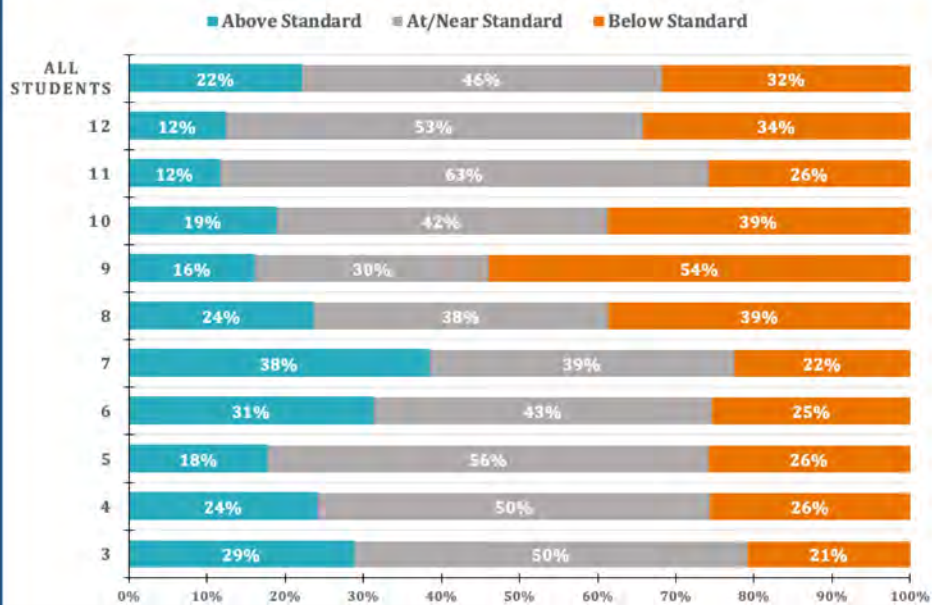
FALL INTERIMS - CAASPP IAB (MATH)



Count of Student ID	Fall Math			All Students
Grade	Above Standard	At/Near Standard	Below Standard	
3		23	24	51
4		28	17	52
5		20	18	47
6		17	18	41
7		19		33
8		16	12	34
9		22	13	37
10		22		29
11		27		35
12				11
All Students	50	203	117	370

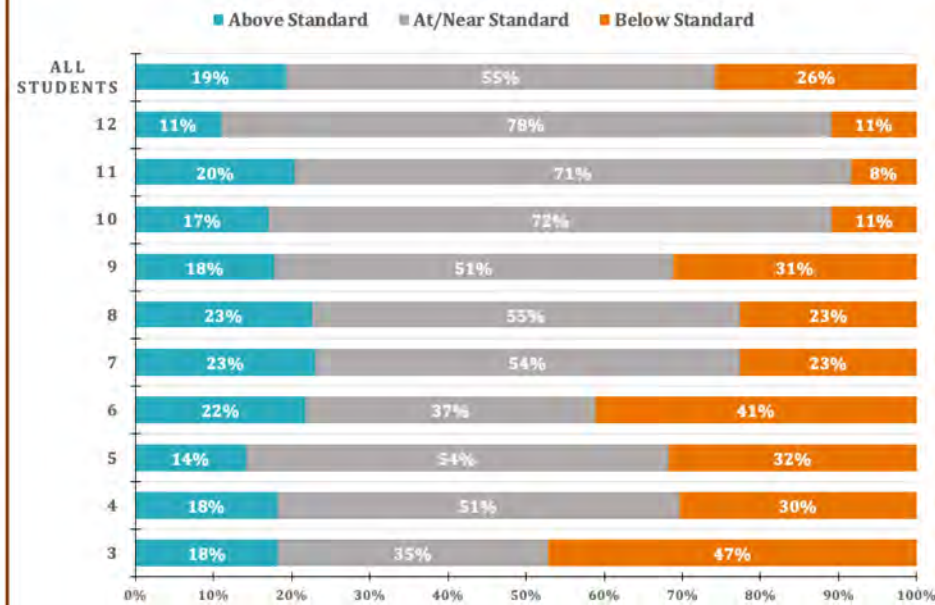
Math – Hispanic

WINTER INTERIMS - CAASPP IAB (MATH)



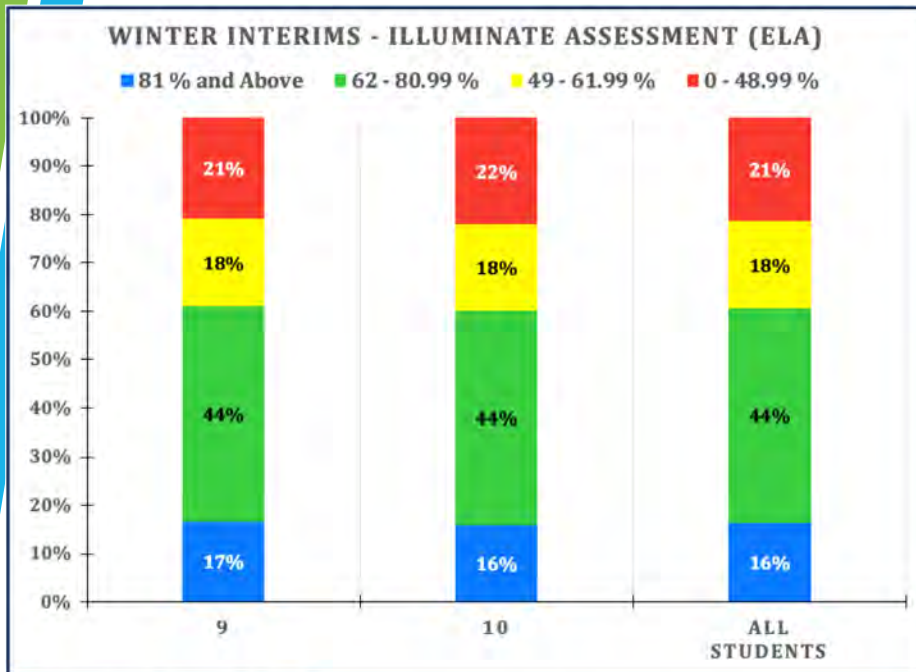
Count of Student ID	Winter Math			All Students
Grade	Above Standard	At/Near Standard	Below Standard	
3	43	75	31	149
4	50	104	53	207
5	31	98	45	174
6	68	94	55	217
7	53	54	31	138
8	57	91	93	241
9	35	65	117	217
10	38	85	78	201
11	28	150	62	240
12	-	39	25	73
All Students	412	855	590	1857

FALL INTERIMS - CAASPP IAB (MATH)

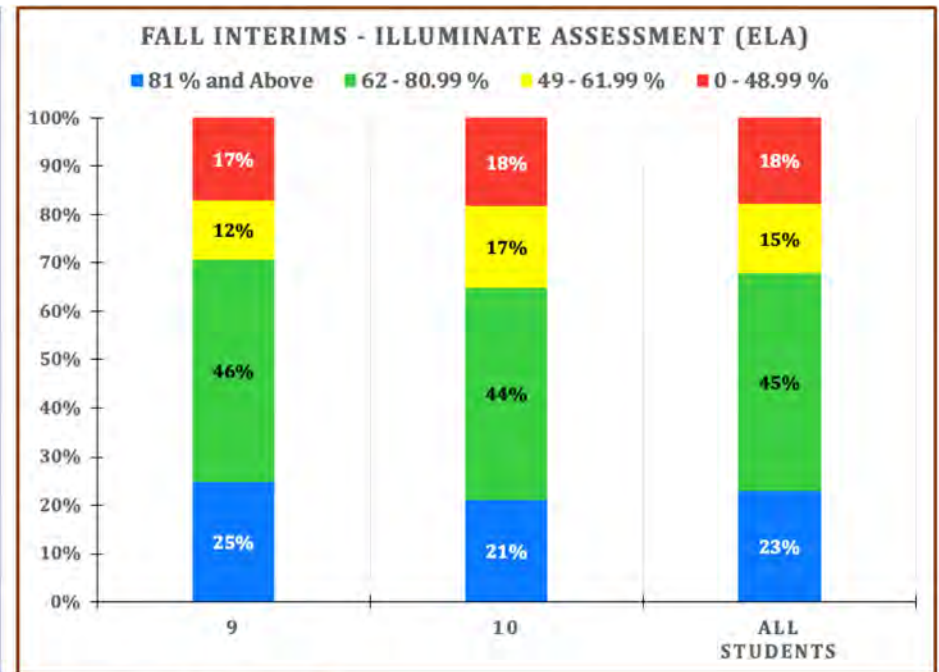


Count of Student ID	Fall Math			All Students
Grade	Above Standard	At/Near Standard	Below Standard	
3	29	55	75	159
4	37	105	62	204
5	24	92	54	170
6	43	73	81	197
7	53	125	52	230
8	56	136	56	248
9	28	80	49	157
10	33	139	21	193
11	46	160	19	225
12	-	50	-	64
All Students	356	1015	476	1847

ELA (Illuminate) – All Students

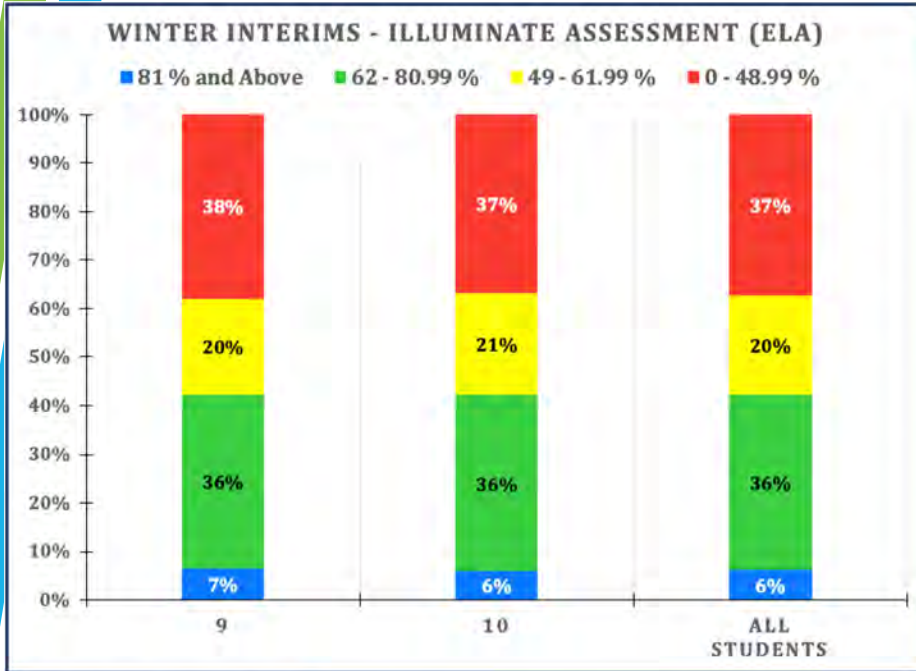


Count of Student ID Winter ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	115	305	125	143	688
10	118	327	132	163	740
All Students	233	632	257	306	1428



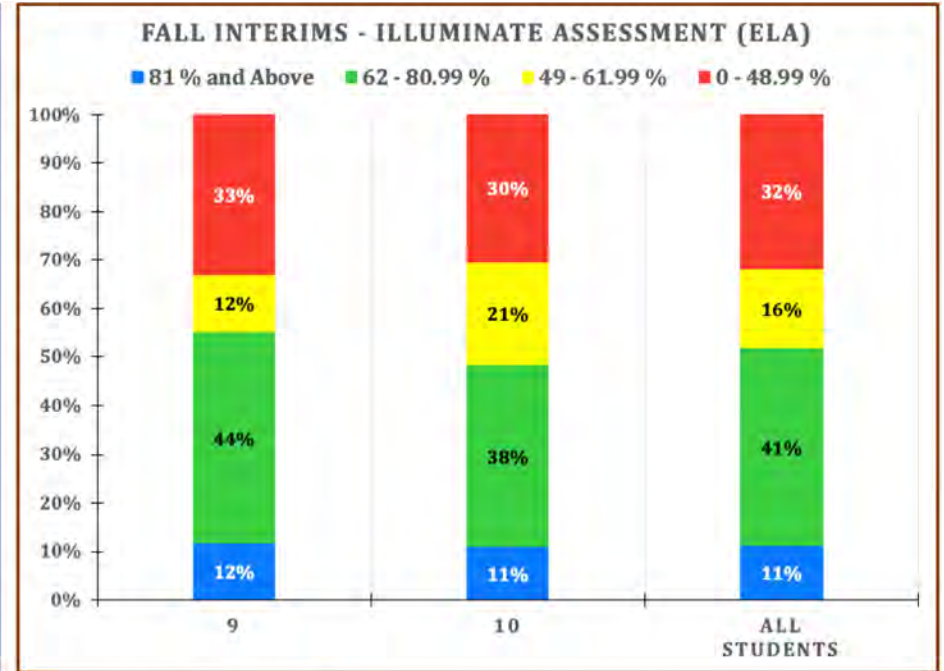
Count of Student ID Fall ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	184	342	91	127	744
10	160	332	127	139	758
All Students	344	674	218	266	1502

ELA (Illuminate) – Socioeconomically Disadvantaged (SED)



Count of Student ID Winter ELA

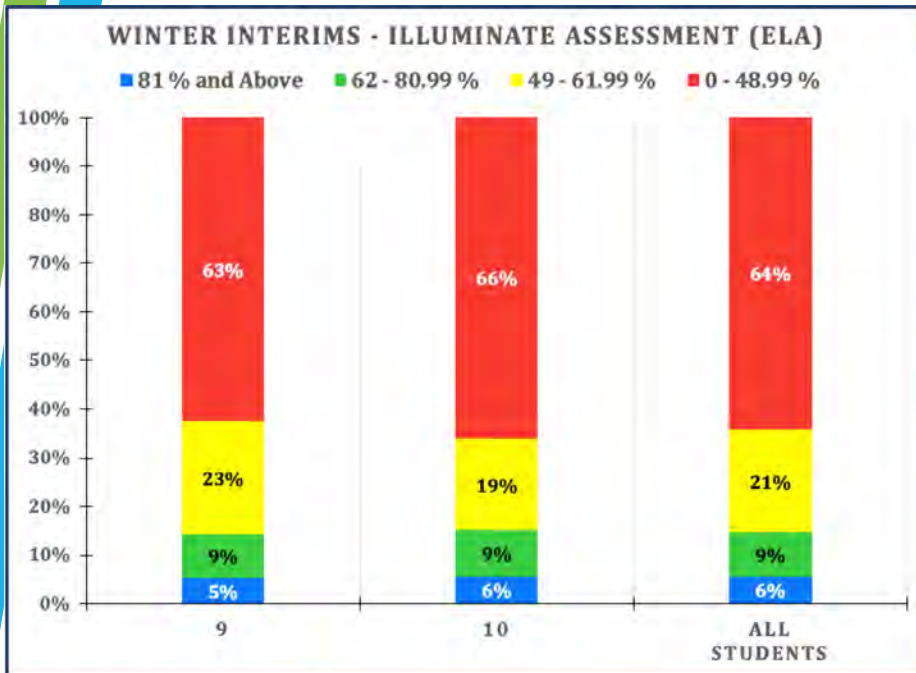
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	12	65	36	69	182
10	11	67	39	68	185
All Students	23	132	75	137	367



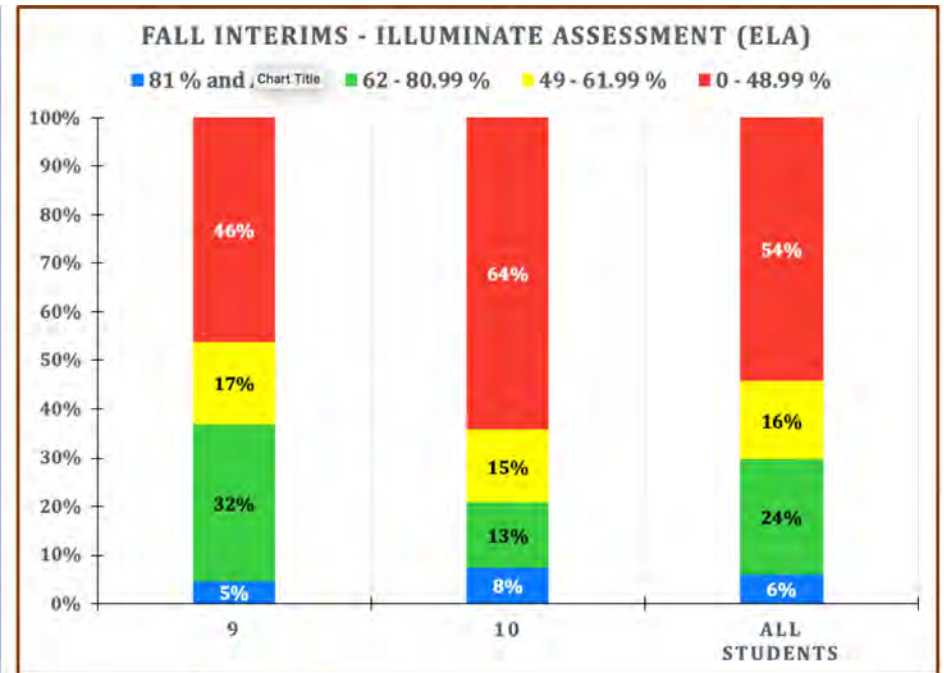
Count of Student ID Fall ELA

Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	23	87	23	66	199
10	20	69	39	56	184
All Students	43	156	62	122	383

ELA (Illuminate) – Students with Disabilities (SWD)

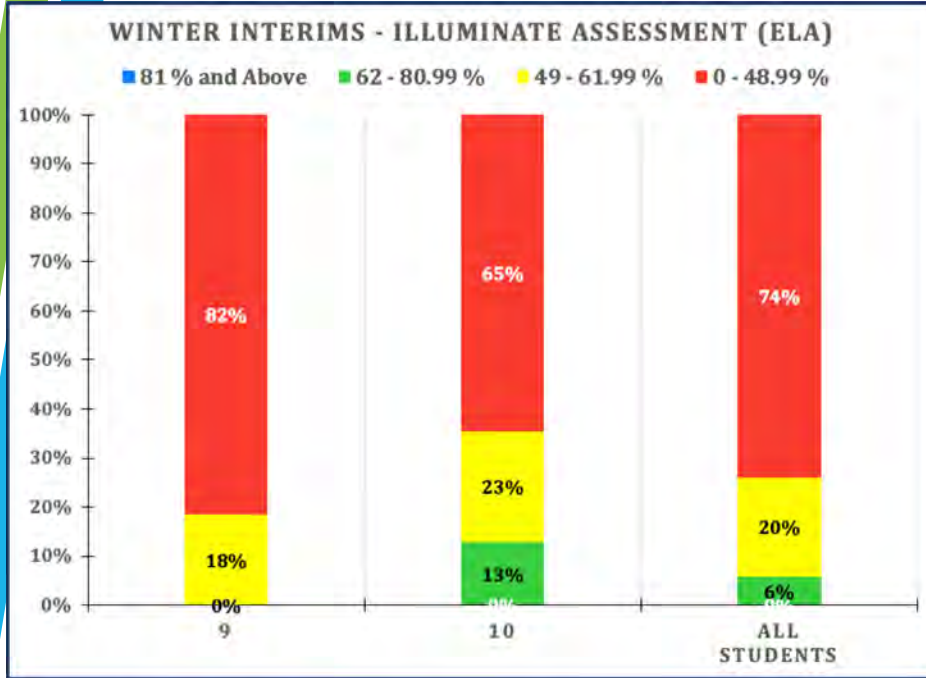


Count of Student ID Winter ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	5	9	13	35	56
10	6	10	10	35	53
All Students	10	19	23	70	109

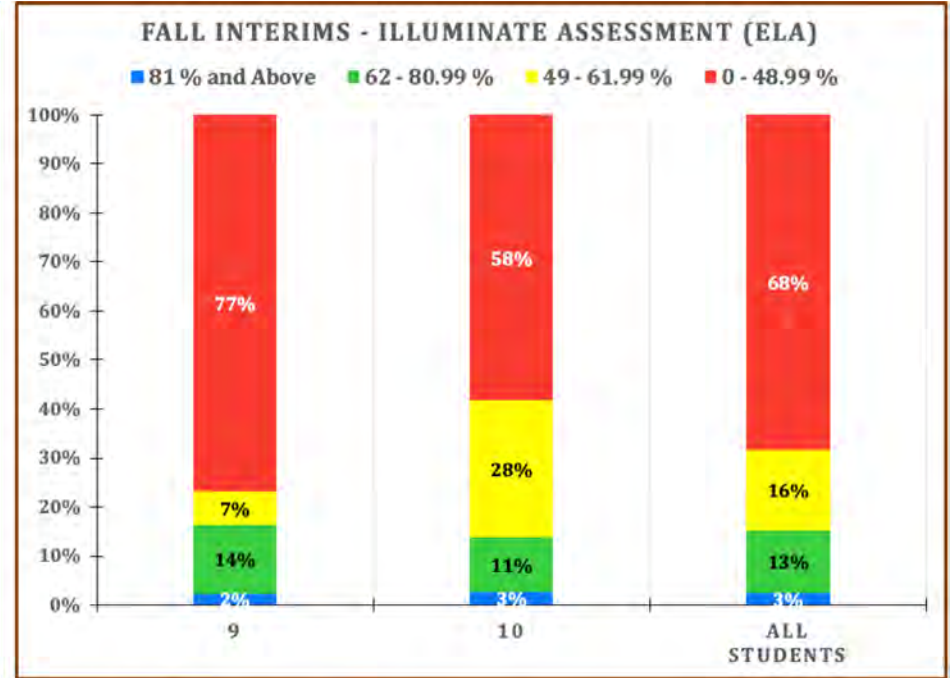


Count of Student ID Fall ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	5	32	11	30	65
10	8	13	11	34	53
All Students	13	45	22	64	118

ELA (Illuminate) – English Learner (EL)

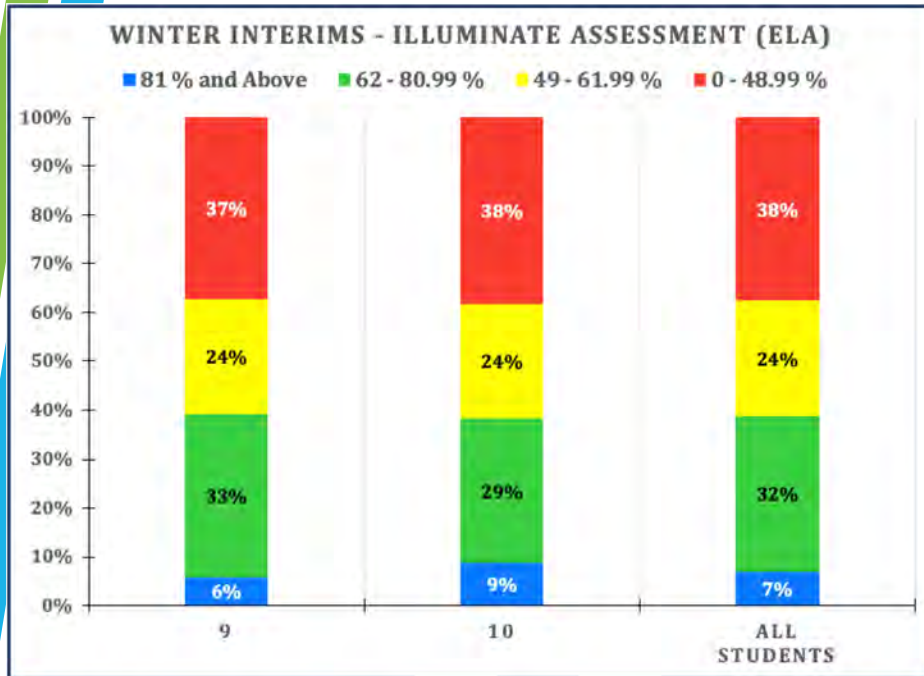


Count of Student ID Winter ELA				
Grade	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9			31	38
10			20	31
All Students		14	51	69



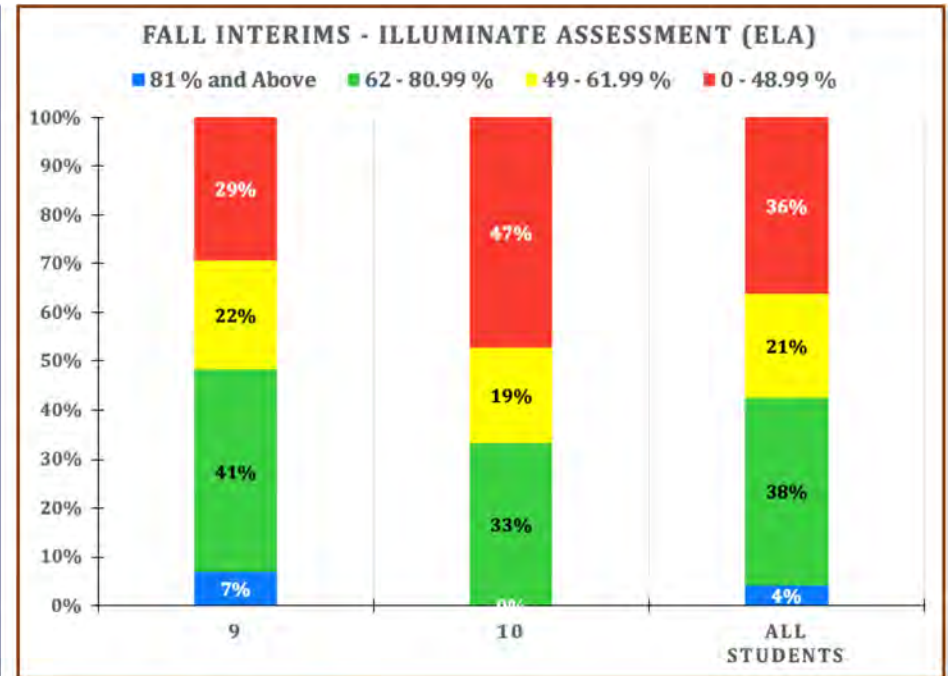
Count of Student ID Fall ELA					
Grade	81% and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9				33	43
10				21	36
All Students		10	13	54	79

ELA (Illuminate) – Black/African American



Count of Student ID Winter ELA

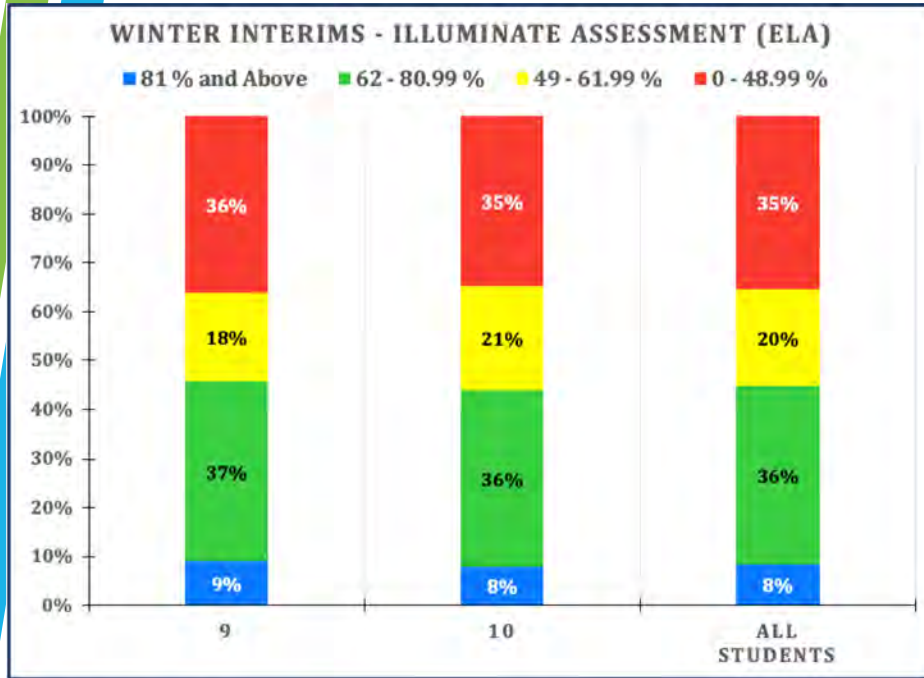
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	17	12	19	51	
10	10	13	34	57	
All Students	27	20	32	85	



Count of Student ID Fall ELA

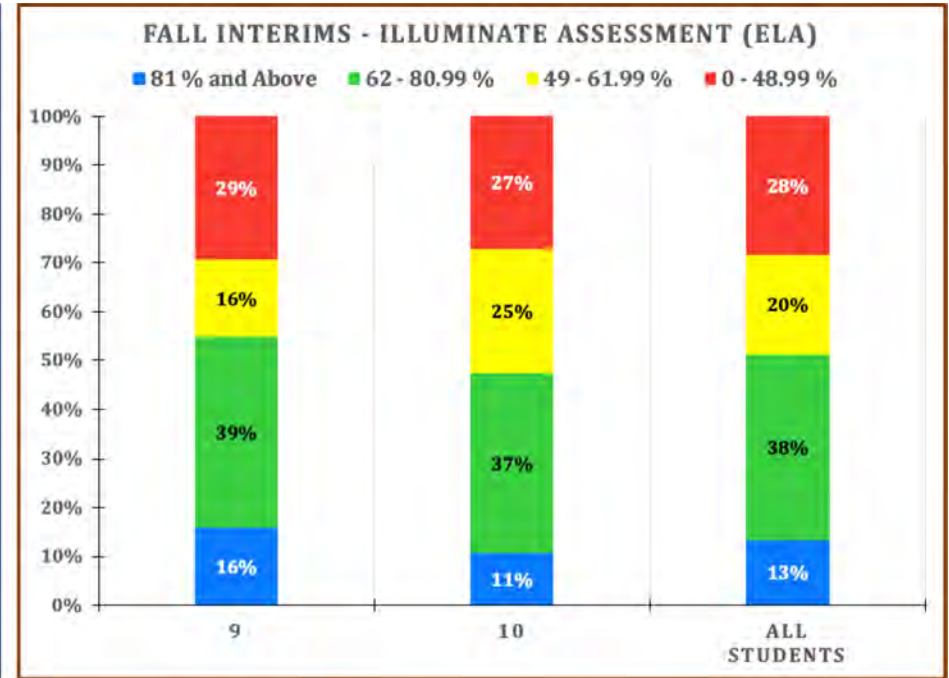
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	5	17	13	58	
10	0	12	17	36	
All Students	5	29	30	94	

ELA (Illuminate) – Hispanic



Count of Student ID Winter ELA

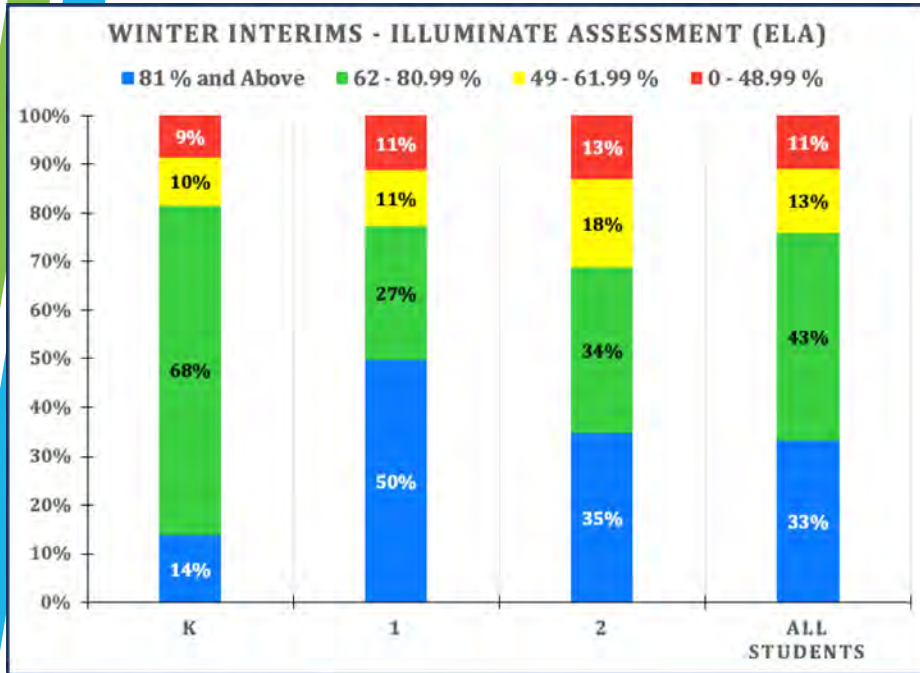
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	20	81	40	80	221
10	18	83	49	80	230
All Students	38	164	89	160	451



Count of Student ID Fall ELA

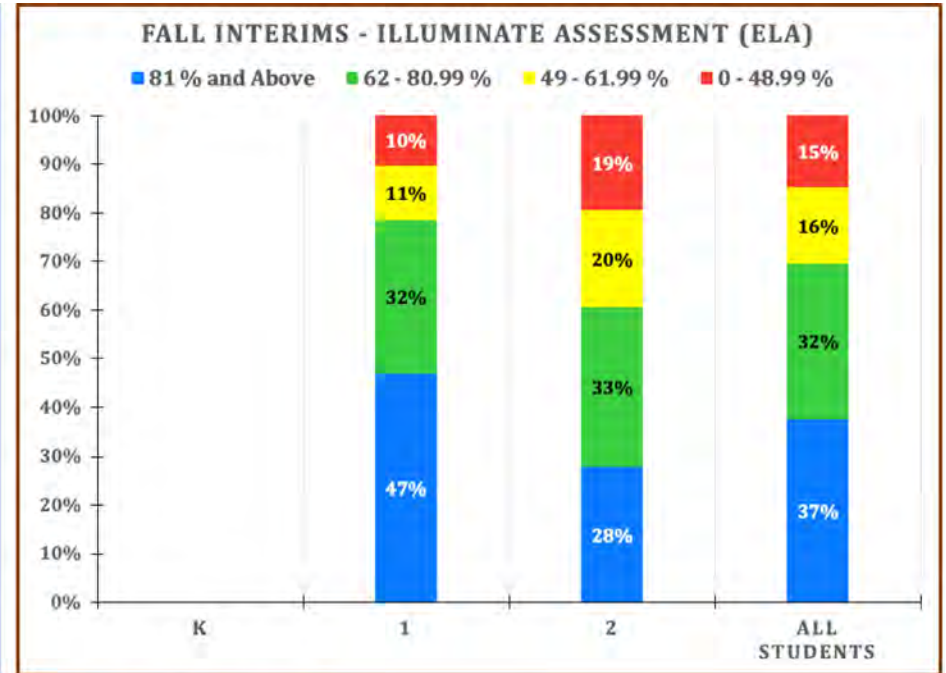
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	38	93	37	70	238
10	25	85	59	63	232
All Students	63	178	96	133	470

Math (Illuminate) – All Students



Count of Student ID Winter Math

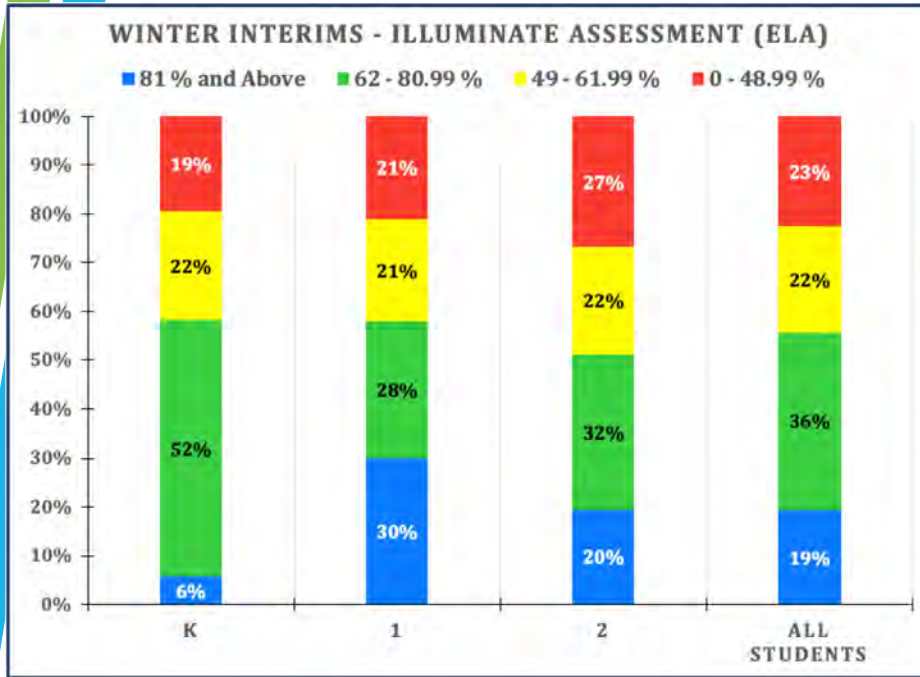
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
K	78	384	56	49	567
1	313	172	72	71	628
2	194	191	102	73	560
All Students	585	747	230	193	1755



Count of Student ID Fall Math

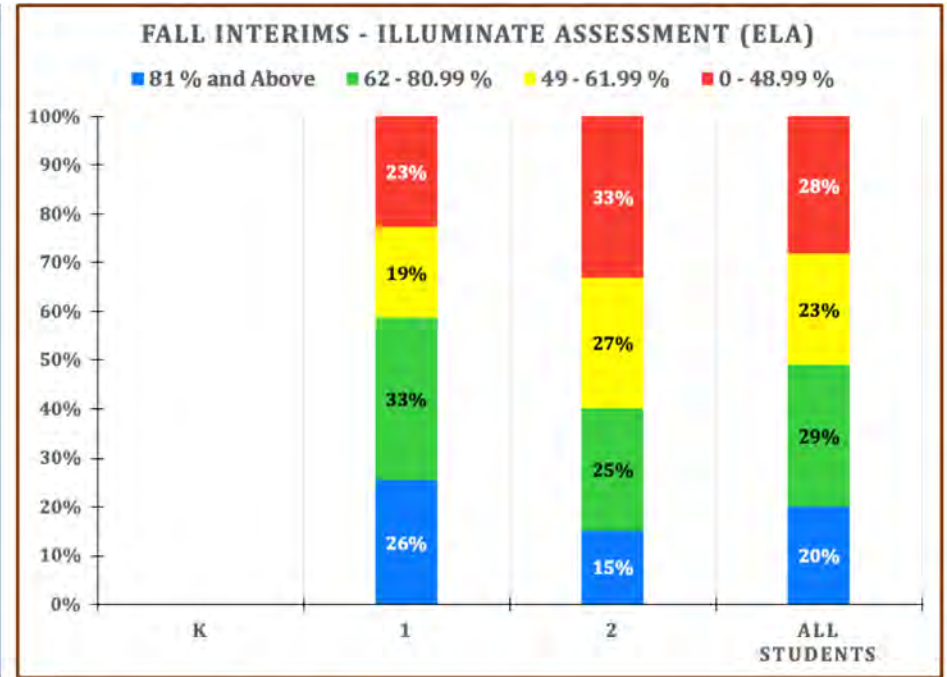
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	312	210	75	68	665
2	183	215	131	128	657
All Students	495	425	206	196	1322

Math (Illuminate) – Socioeconomically Disadvantaged (SED)



Count of Student ID Winter Math

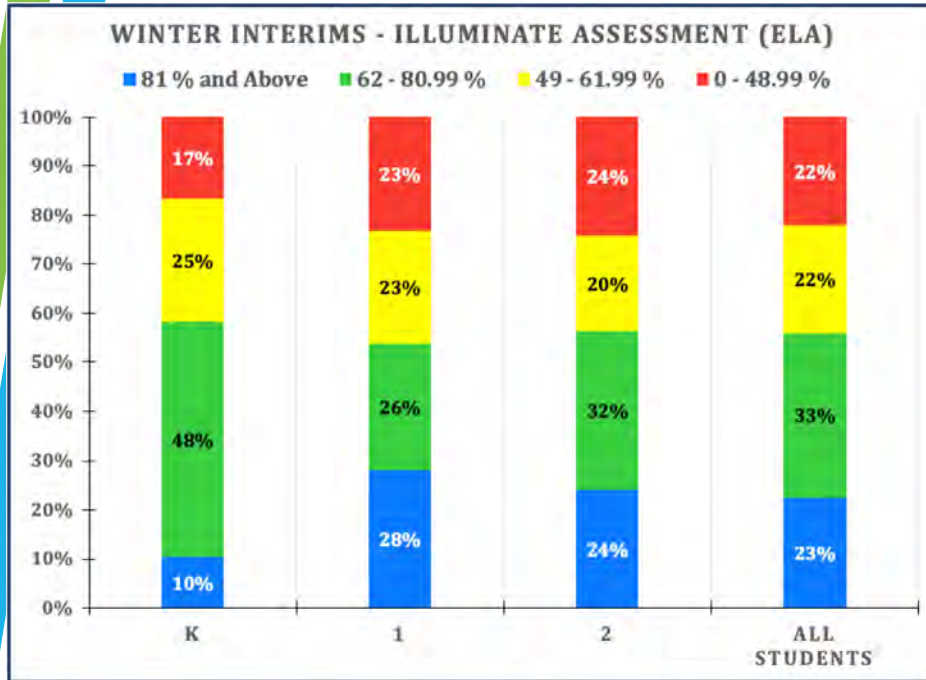
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
K	6	54	23	20	103
1	40	37	28	28	133
2	24	39	27	33	123
All Students	70	130	78	81	359



Count of Student ID Fall Math

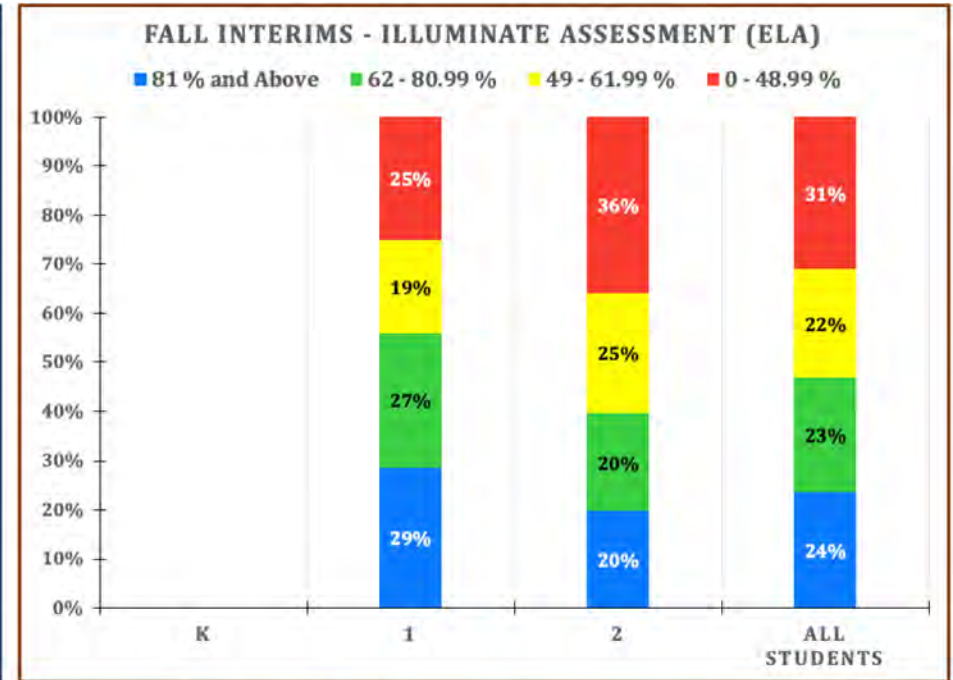
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	37	48	27	33	145
2	24	39	42	52	157
All Students	61	87	69	85	302

Math (Illuminate) – Students with Disabilities (SWD)



Count of Student ID Winter Math

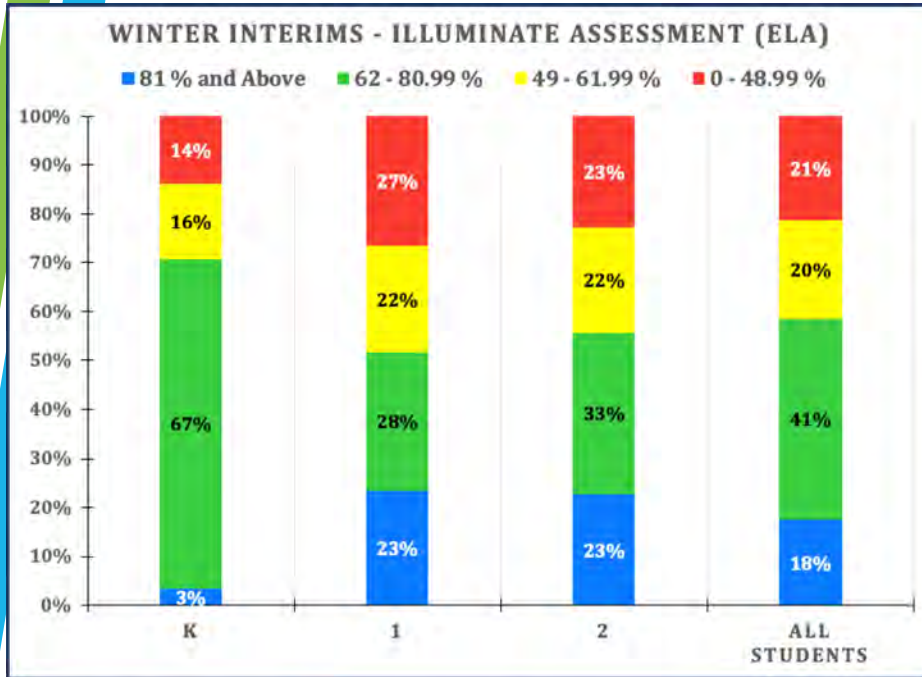
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
K		23	12		48
1	22	20	18	18	78
2	21	28	17	21	87
All Students	48	71	47	47	213



Count of Student ID Fall Math

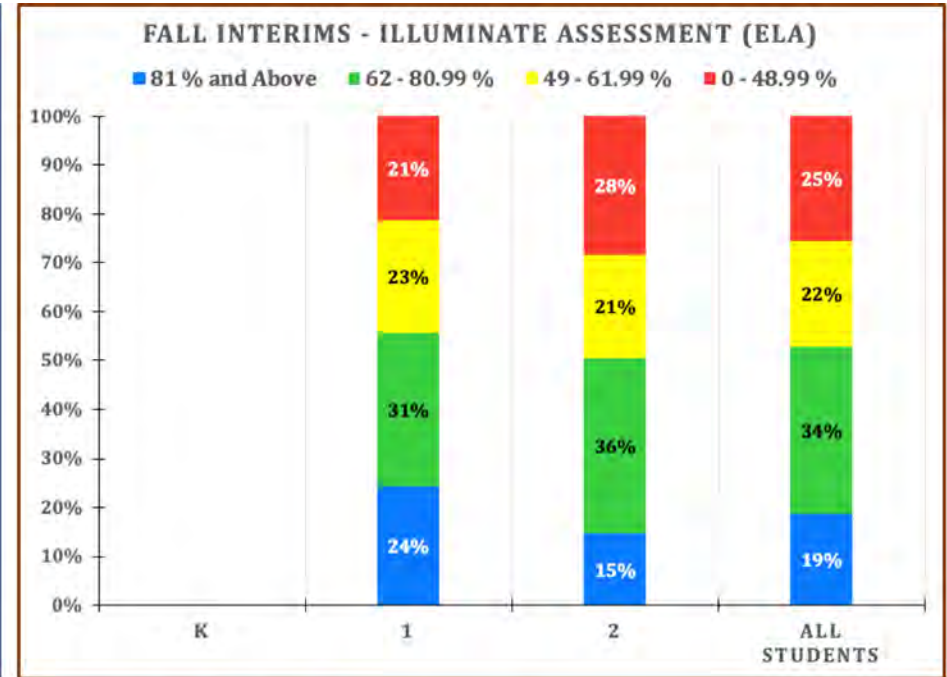
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	24	23	16	21	84
2	21	21	26	38	106
All Students	45	44	42	59	190

Math (Illuminate) – English Learner (EL)



Count of Student ID Winter Math

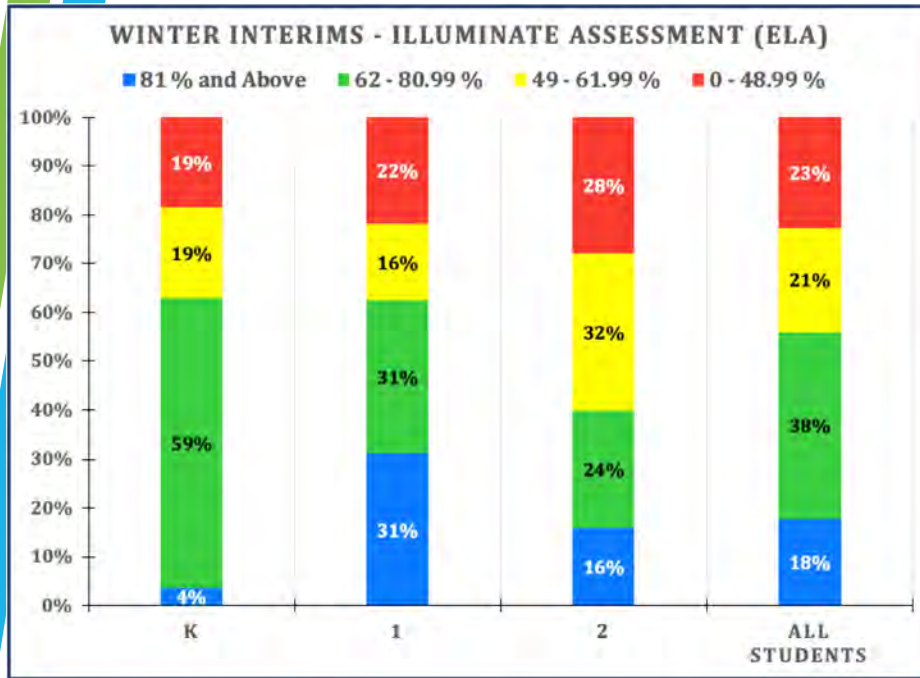
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
K	3	39	16	14	58
1	15	18	22	27	64
2	20	29	22	23	88
All Students	37	86	42	45	210



Count of Student ID Fall Math

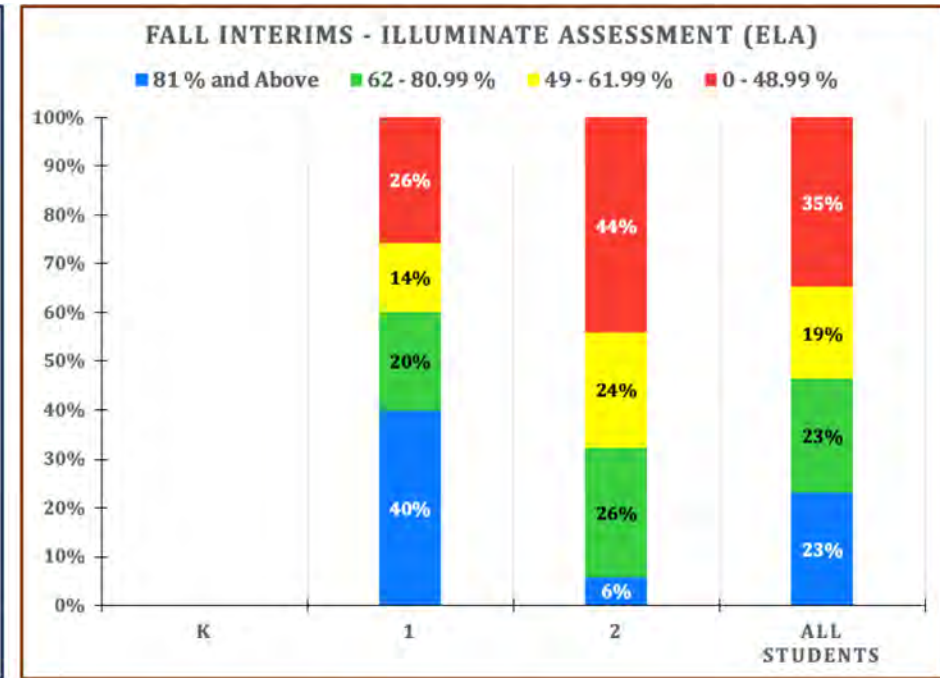
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	17	22	23	21	70
2	14	34	21	28	95
All Students	31	56	36	42	165

Math (Illuminate) – Black/African American



Count of Student ID Winter Math

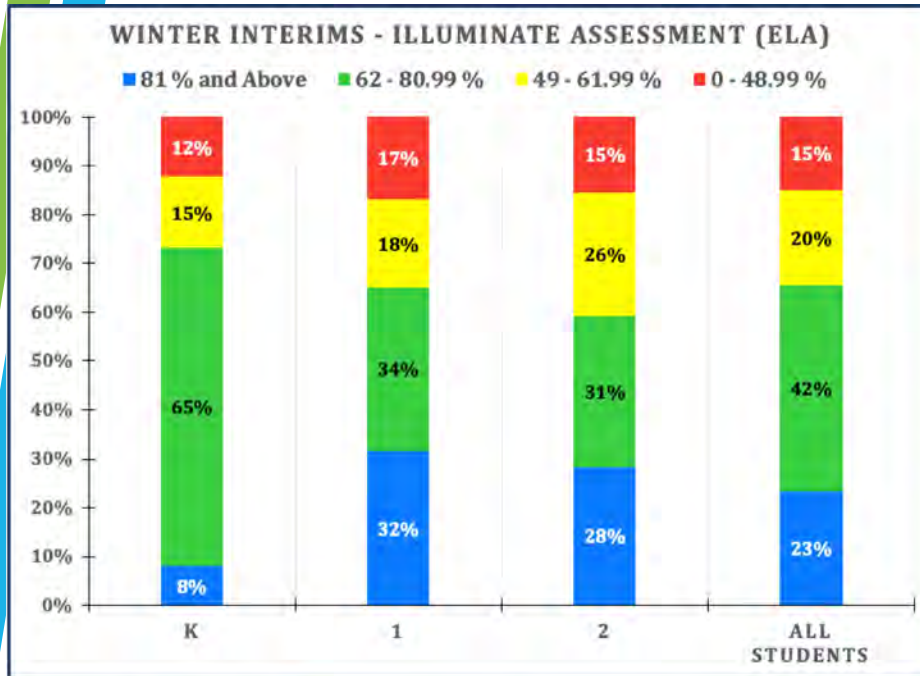
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
K	1	16	19	19	27
1	10	10	16	22	32
2	16	24	32	28	25
All Students	15	32	18	19	84



Count of Student ID Fall Math

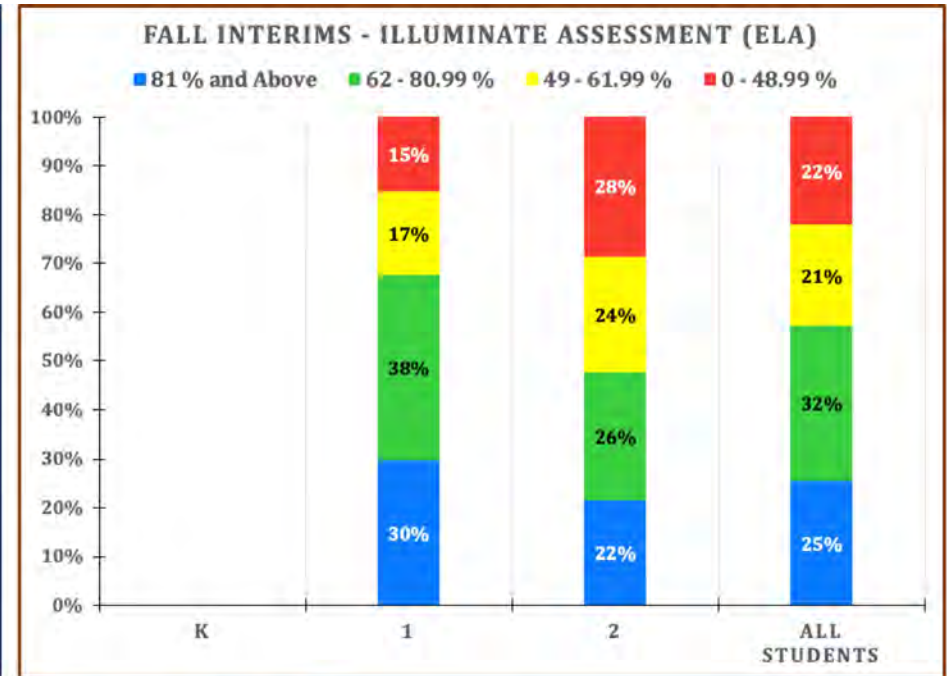
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	14	20	14	26	35
2	6	26	24	44	34
All Students	16	16	13	24	69

Math (Illuminate) – Hispanic



Count of Student ID Winter Math

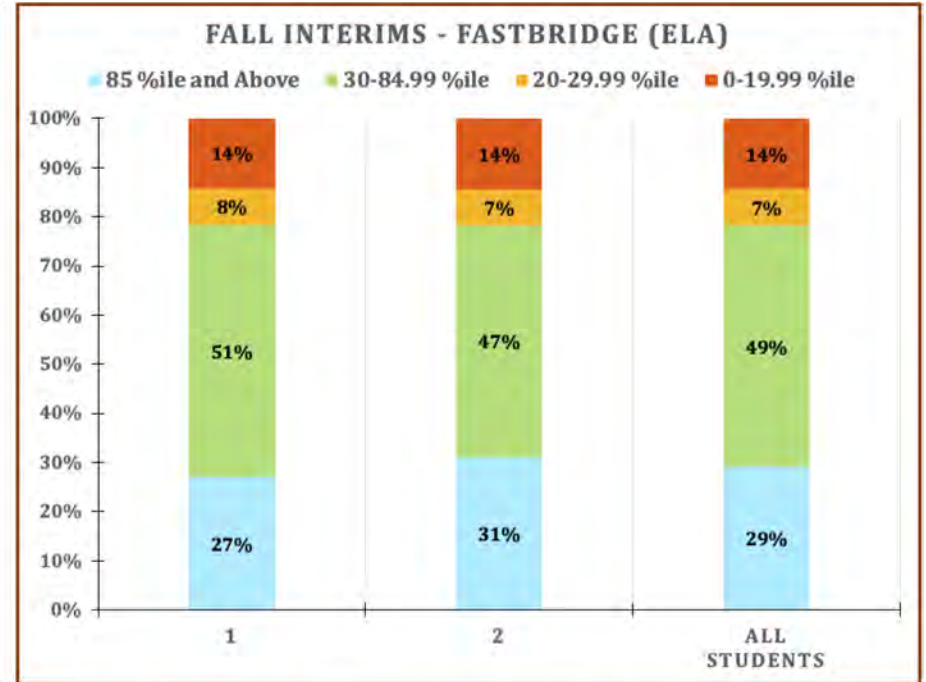
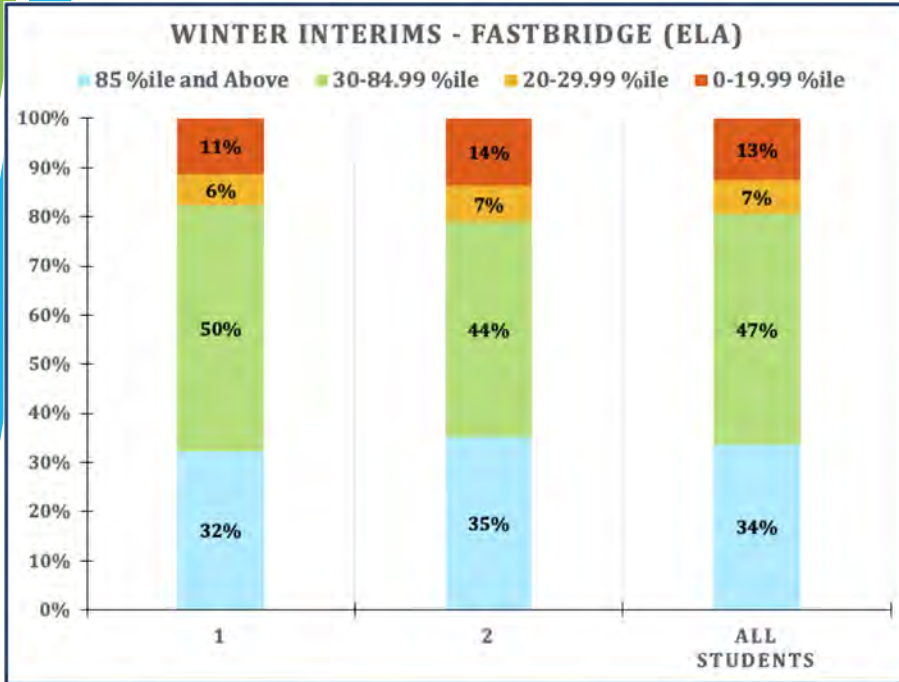
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
K	10	80	18	15	123
1	47	50	27	25	149
2	39	42	35	21	137
All Students	96	172	80	61	409



Count of Student ID Fall Math

Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	47	60	27	24	158
2	37	45	41	49	172
All Students	84	105	68	73	330

ELA (FastBridge) – All Students



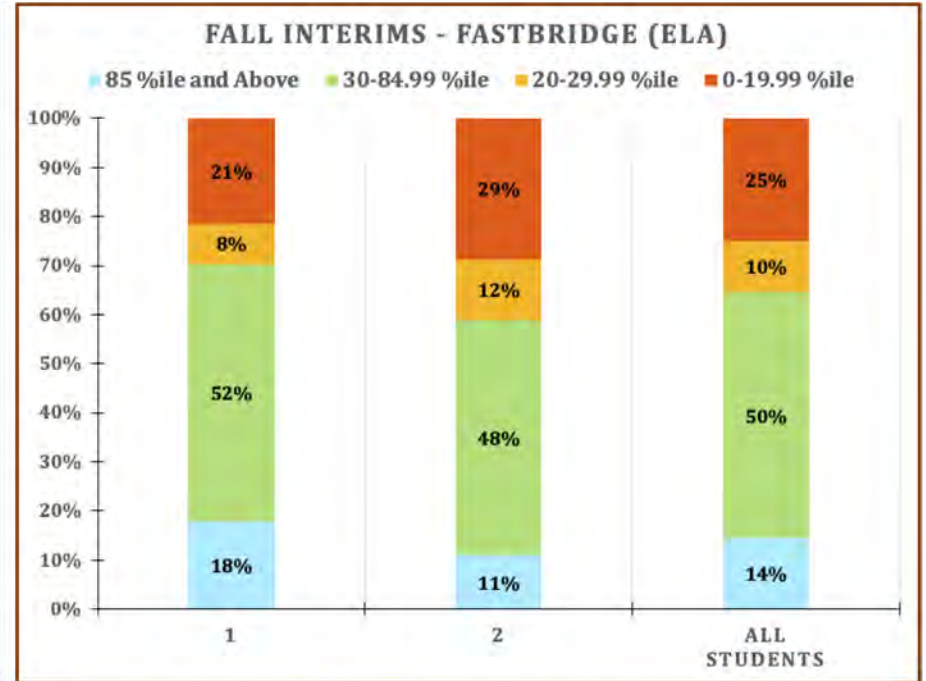
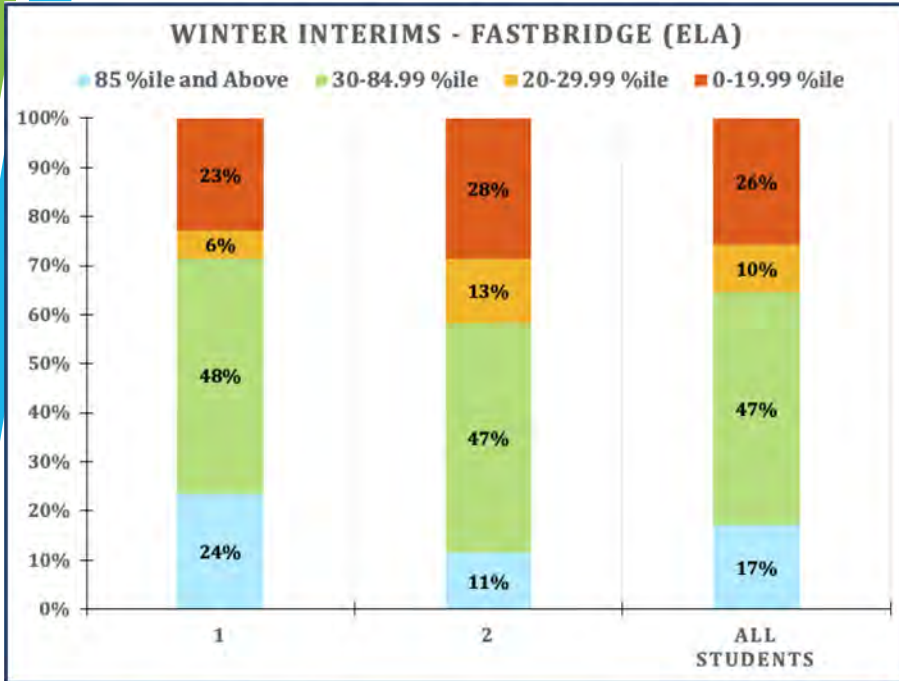
Count of Student | Winter ELA

Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	215	332	42	76	665
2	242	301	51	94	688
All Students	457	633	93	170	1353

Count of Student | Fall ELA

Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	180	340	51	94	665
2	203	308	47	94	652
All Students	383	648	98	188	1317

ELA (FastBridge) – Socioeconomically Disadvantaged (SED)



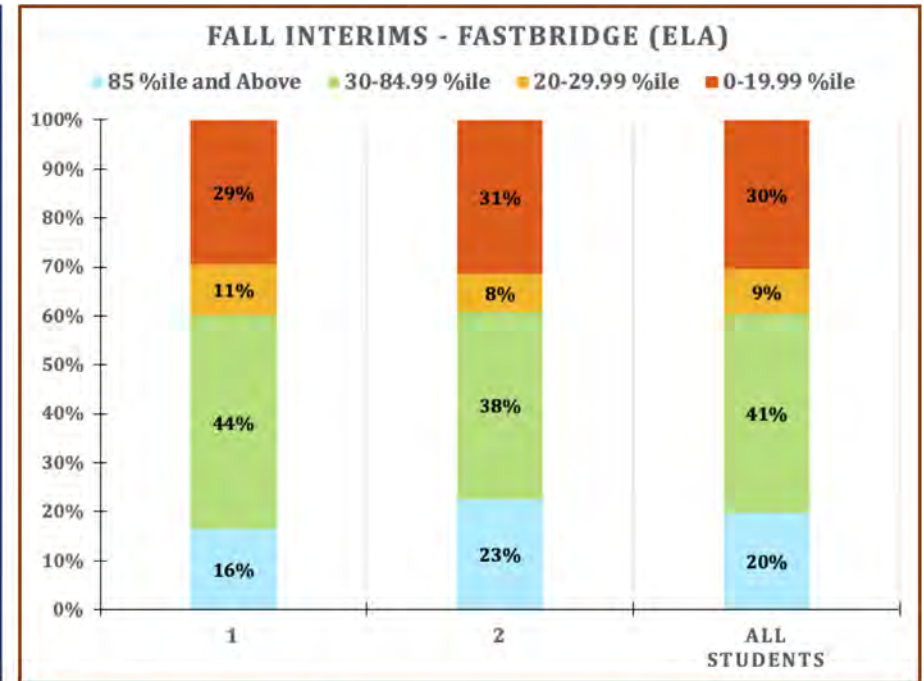
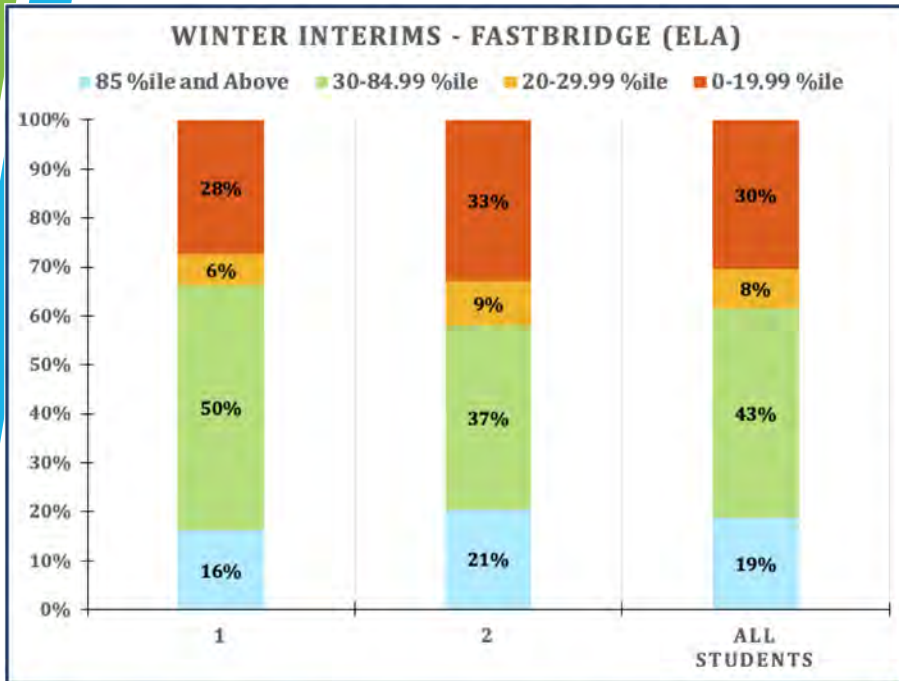
Count of Student | Winter ELA

Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	34	69		33	144
2	18	74	21	45	158
All Students	52	143	29	78	302

Count of Student | Fall ELA

Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	26	76	12	31	145
2	16	70	18	42	146
All Students	42	146	30	73	291

ELA (FastBridge) – Students with Disabilities (SWD)



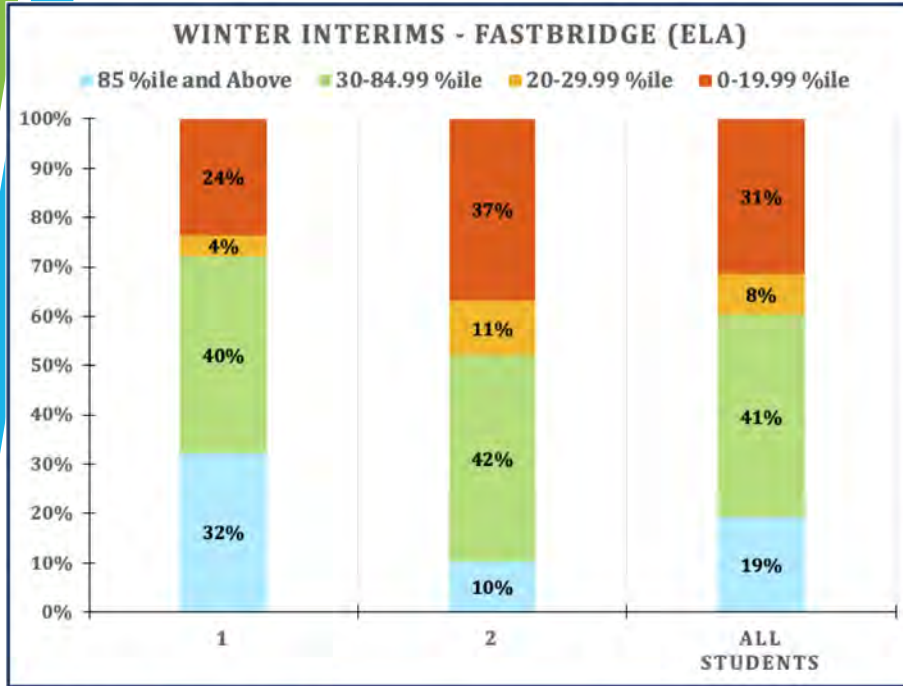
Count of Student | Winter ELA

Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	13	40		22	80
2	22	40	10	35	107
All Students	35	80	15	57	187

Count of Student | Fall ELA

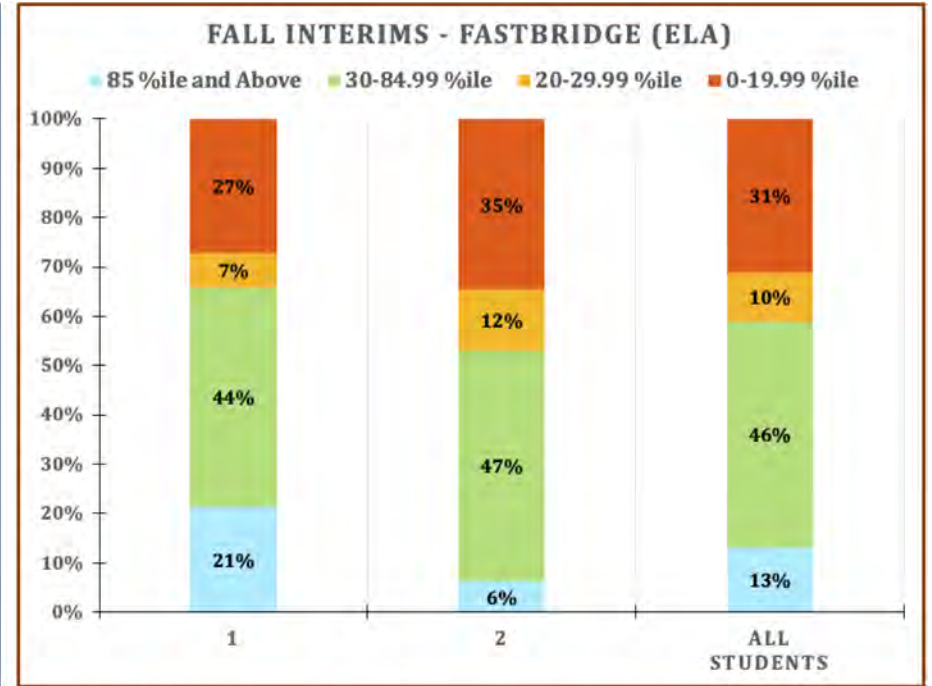
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	14	37		25	85
2	23	39		32	102
All Students	37	76	17	57	187

ELA (FastBridge) – English Learner (EL)



Count of Student | Winter ELA

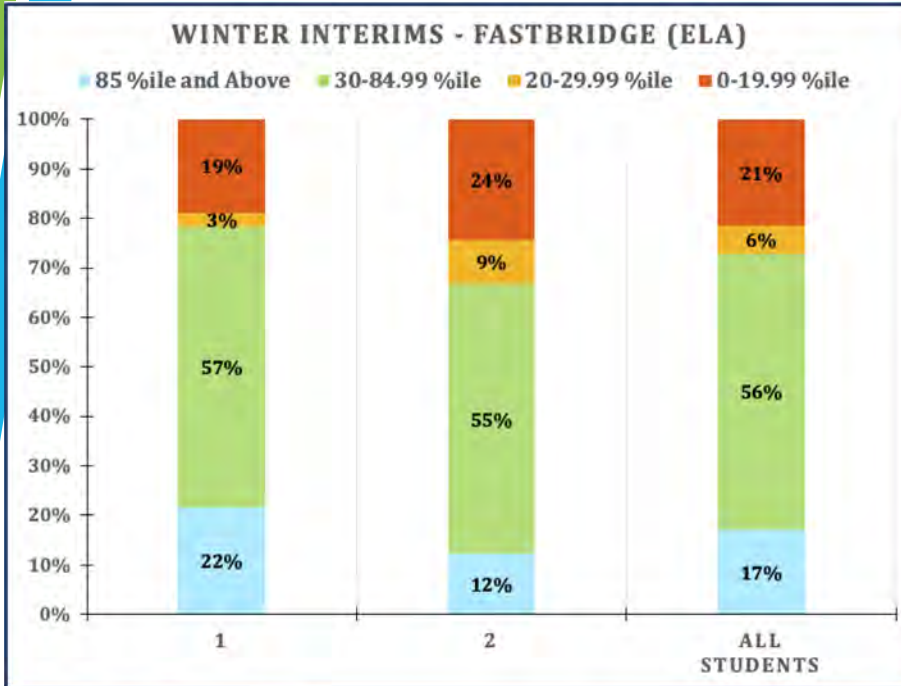
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	22	27		16	68
2	10	41	11	36	98
All Students	32	68	14	52	166



Count of Student | Fall ELA

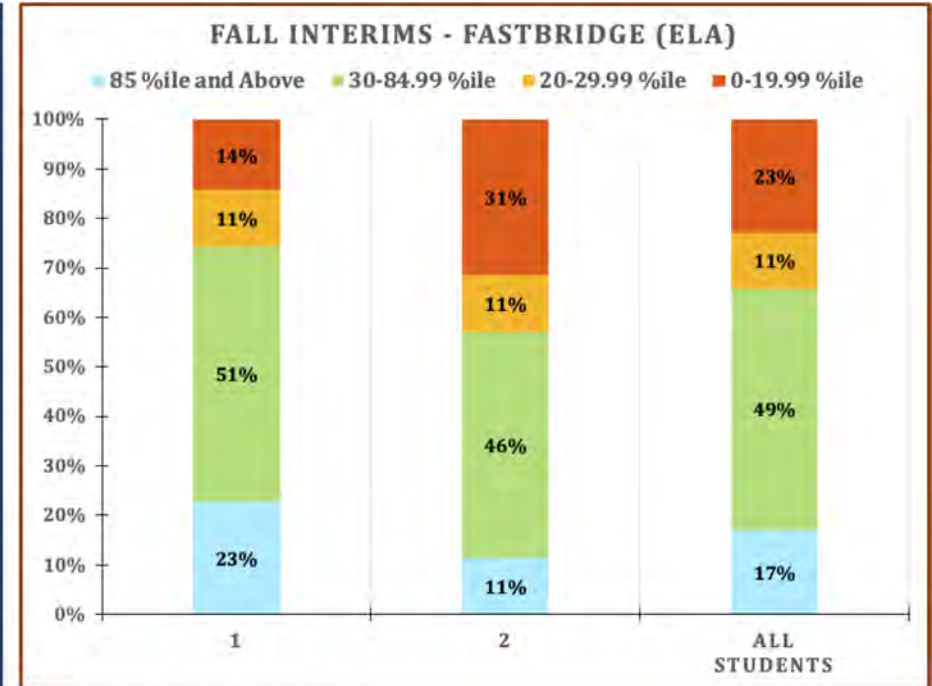
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	15	31		19	70
2		38	10	28	81
All Students	20	69	15	47	151

ELA (FastBridge) – Black/African American



Count of Student | Winter ELA

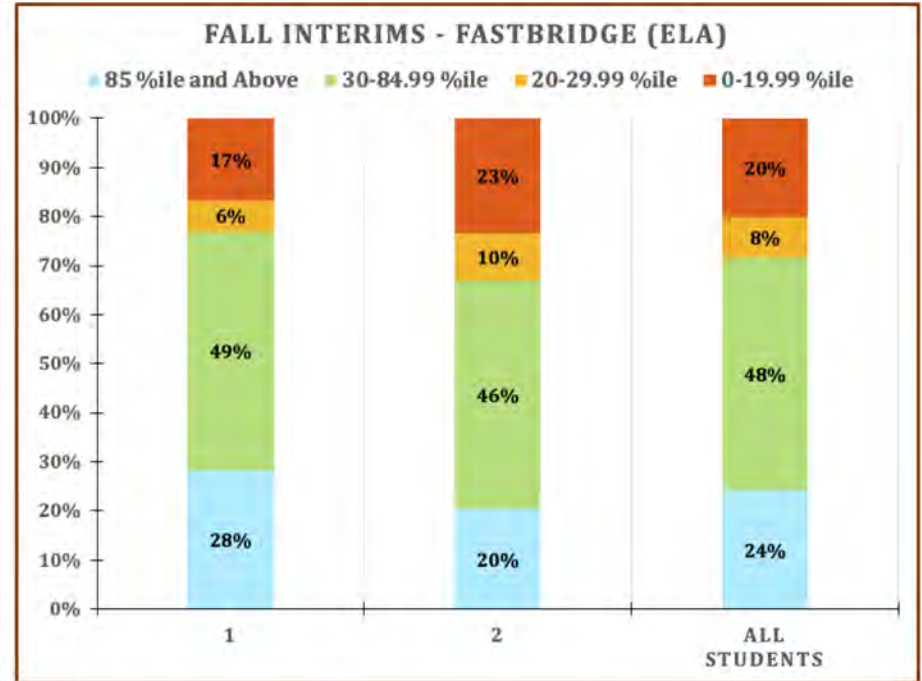
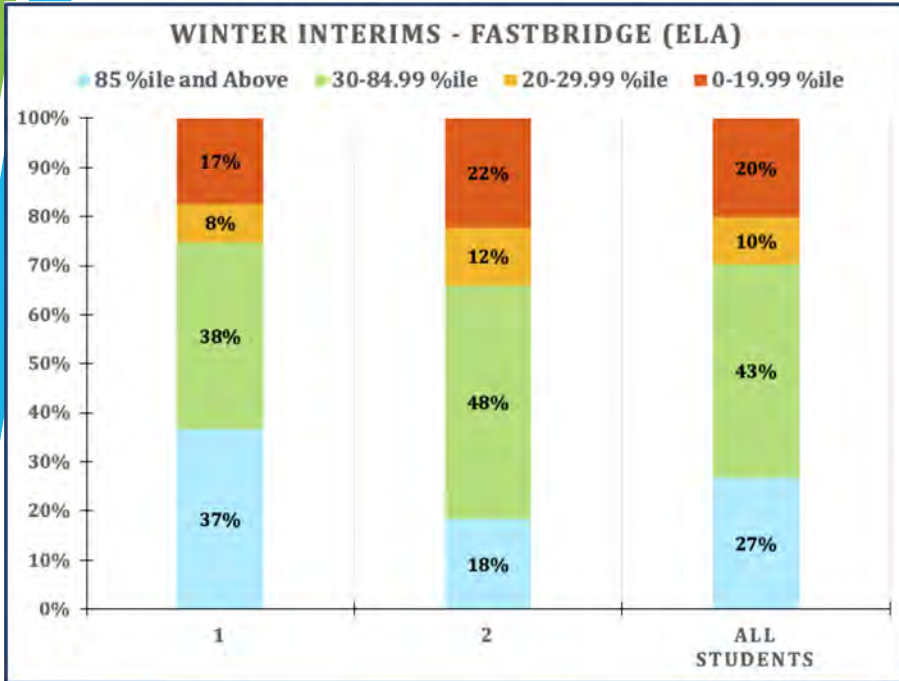
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	12	39	3	13	67
2	12	18	9	12	51
All Students	24	57	12	25	118



Count of Student | Fall ELA

Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	12	34	11	12	59
2	12	16	11	16	55
All Students	24	50	22	28	114

ELA (FastBridge) – Hispanic



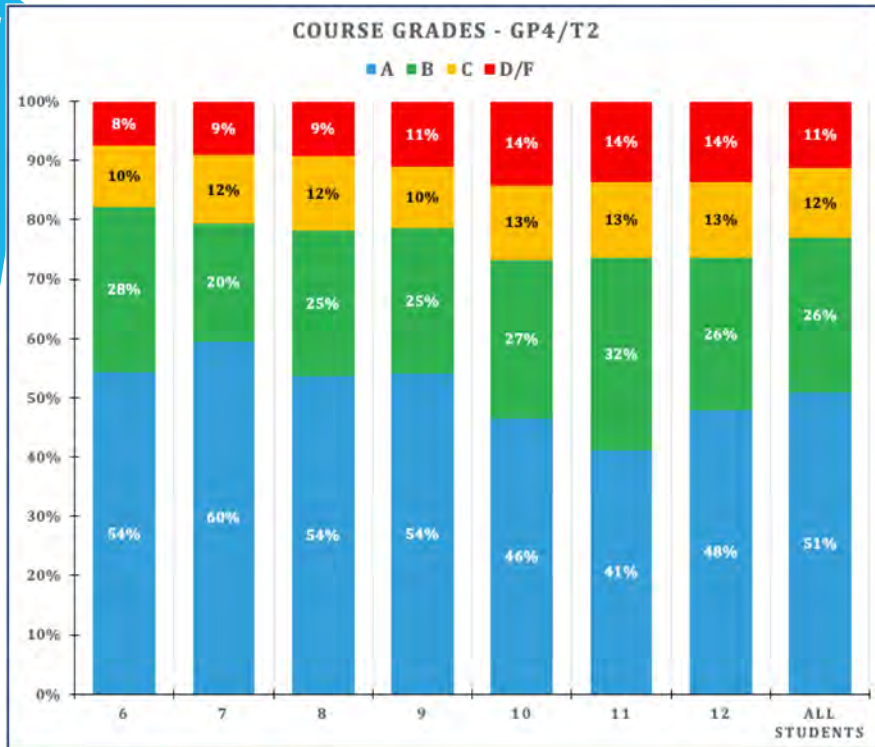
Count of Student | Winter ELA

Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	57	59	12	27	155
2	33	86	21	40	180
All Students	90	145	33	67	335

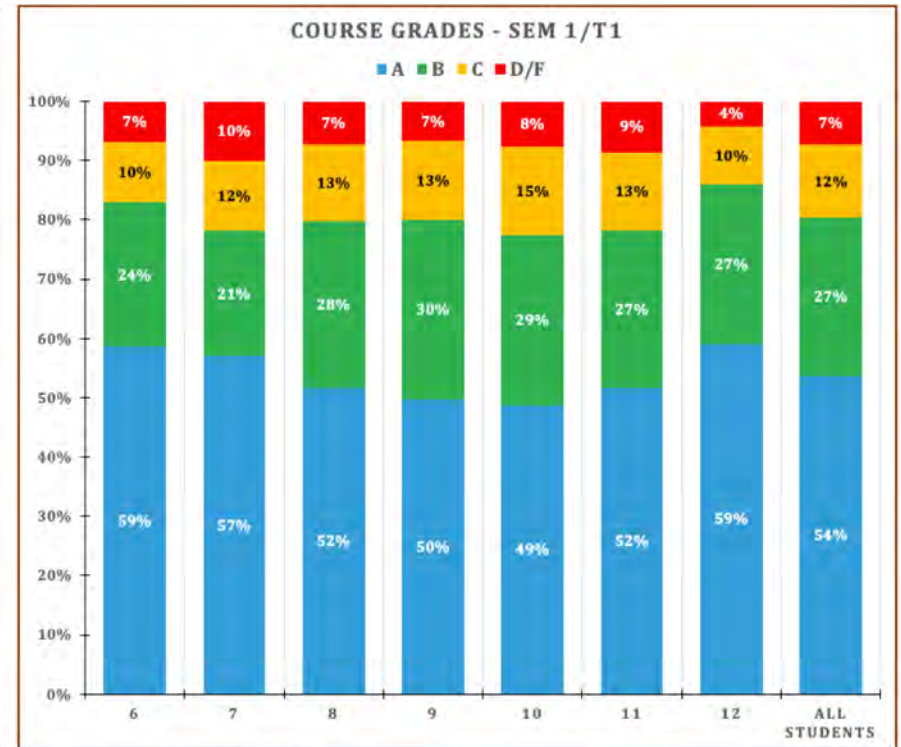
Count of Student | Fall ELA

Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	44	76	10	26	156
2	34	77	16	39	166
All Students	78	153	26	65	322

English (Course Grades) – All Students

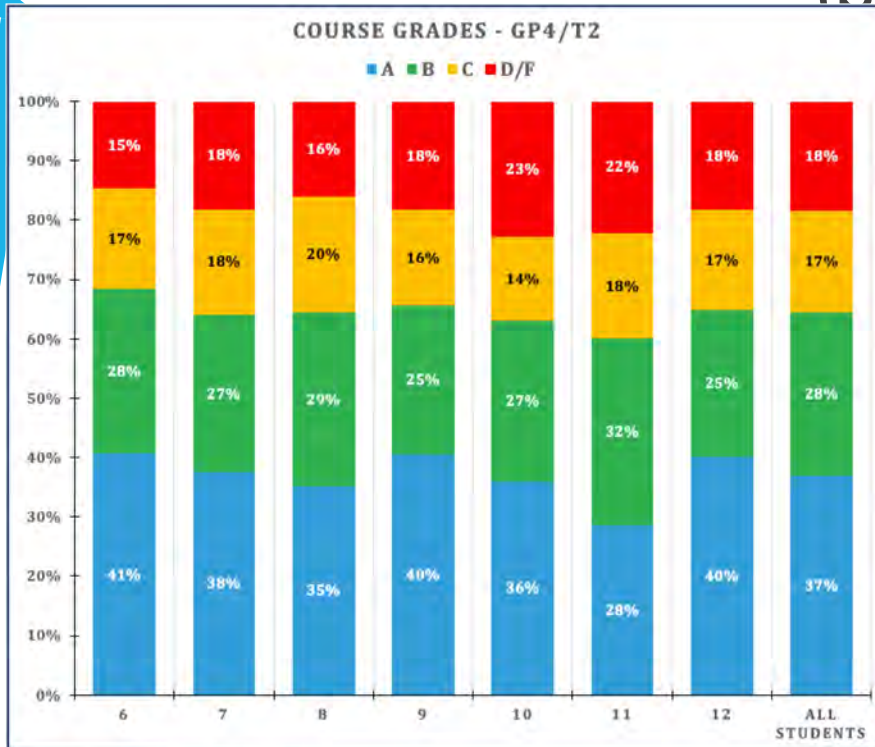


Count of Student ID	GP4/T2 Grade	A	B	C	D/F	All Students
6	A	483	250	91	67	891
7	A	515	171	100	79	865
8	A	434	199	101	75	809
9	A	436	199	83	89	807
10	A	391	226	106	119	842
11	A	361	263	113	119	856
12	A	414	221	110	118	863
All Students		3034	1549	704	666	5953

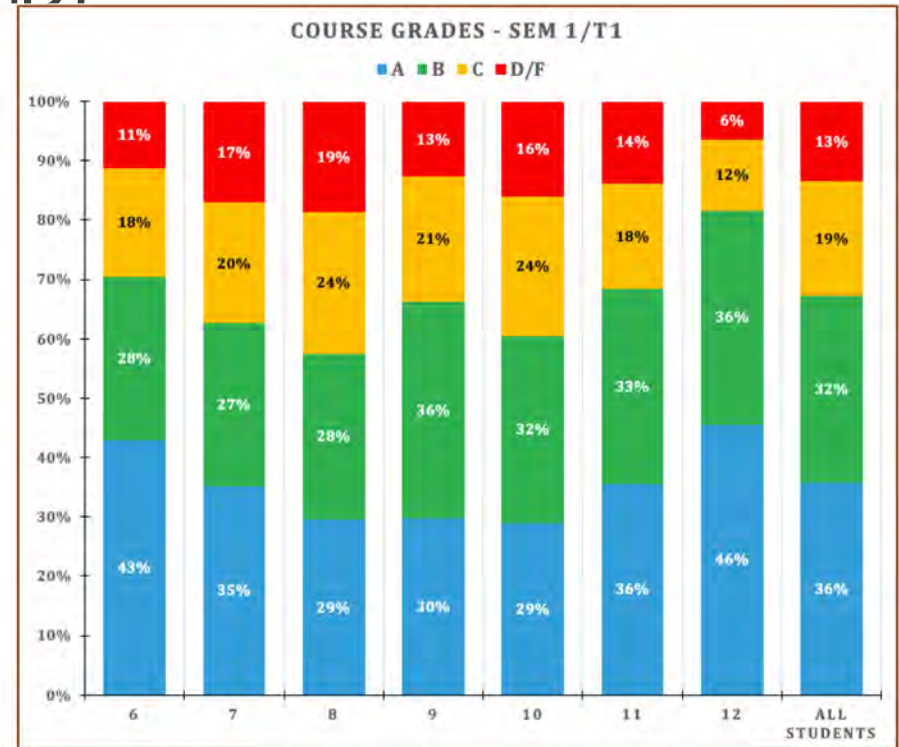


Count of Student ID	Sem 1/T1 Grade	A	B	C	D/F	All Students
6	A	422	175	74	49	720
7	A	449	167	93	79	788
8	A	313	171	78	44	606
9	A	381	233	102	51	767
10	A	398	234	123	62	817
11	A	380	196	97	63	736
12	A	464	211	78	33	786
All Students		2807	1387	645	381	5220

English (Course Grades) – Socioeconomically Disadvantaged (SFD)

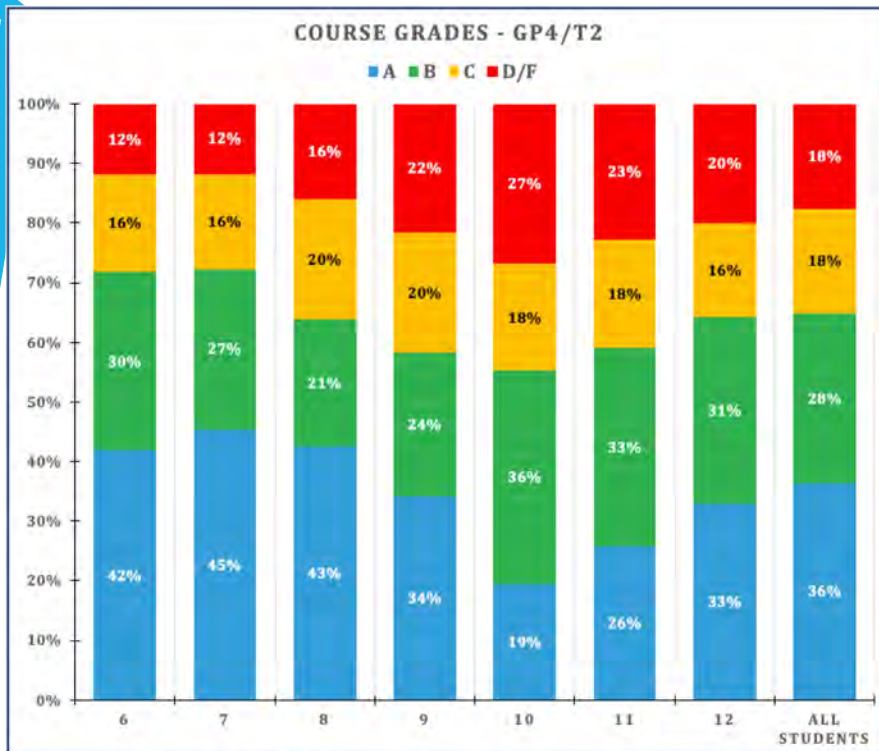


Grade	A	B	C	D/F	All Students
6	117	80	49	42	288
7	89	63	42	43	237
8	77	64	43	35	219
9	93	58	37	42	230
10	76	57	30	48	211
11	72	80	45	56	253
12	88	54	37	40	219
All Students	612	456	283	306	1657

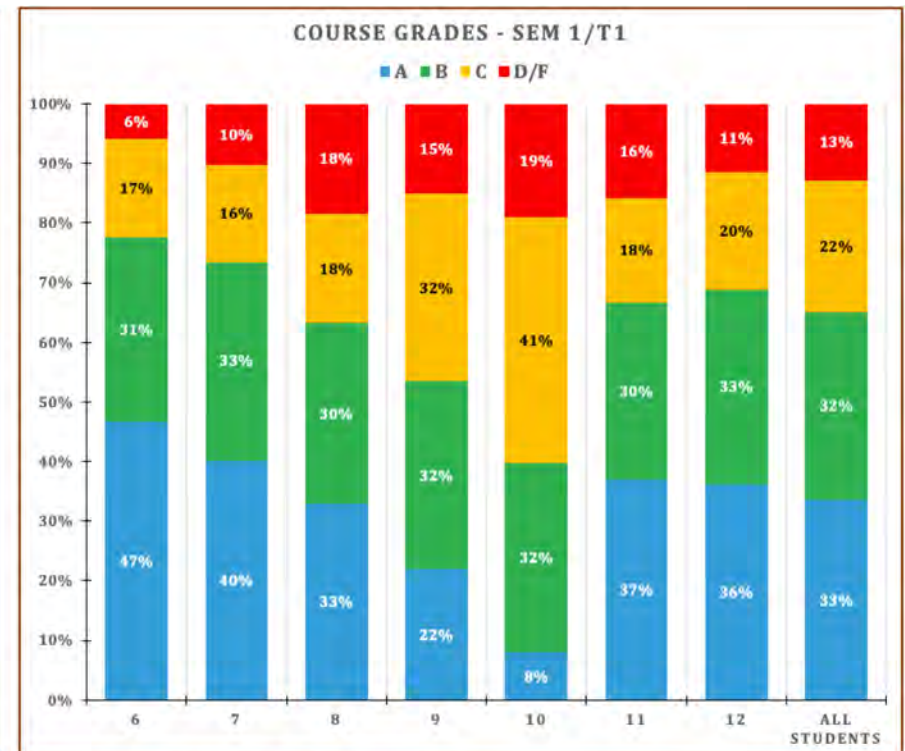


Grade	A	B	C	D/F	All Students
6	106	68	45	28	247
7	78	61	45	38	222
8	41	39	33	26	139
9	66	81	47	28	222
10	58	63	47	32	200
11	80	74	40	31	225
12	92	73	24	13	202
All Students	521	459	281	196	1457

English (Course Grades) – Students with Disabilities (SWD)

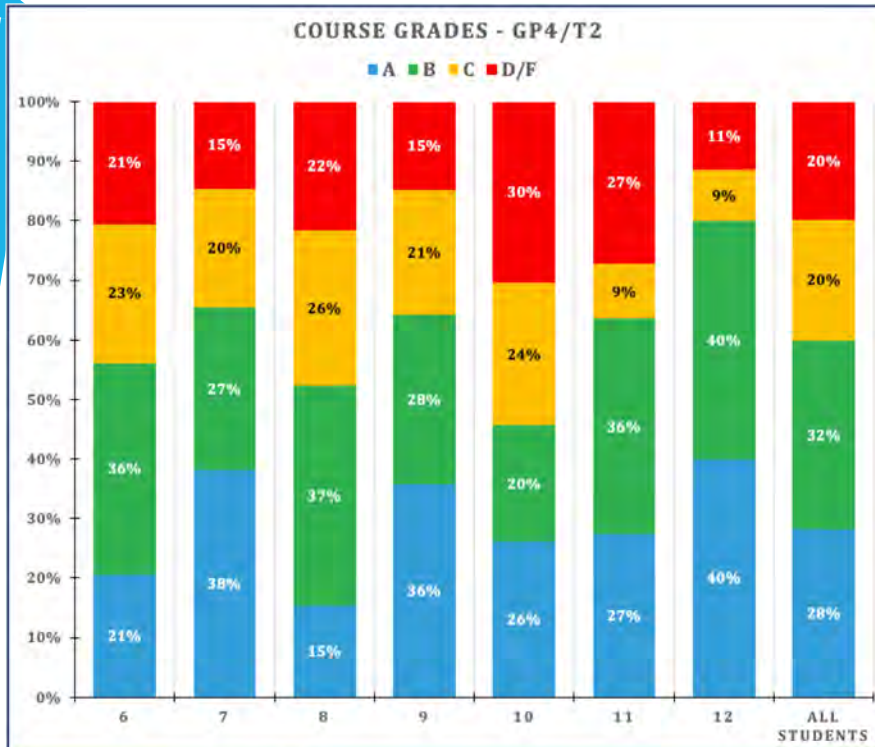


Grade	A	B	C	D/F	All Students
6	46	33	18	13	110
7	54	32	19	14	119
8	40	20	19	15	94
9	27	19	16	17	79
10	13	24	12	18	67
11	17	22	12	15	66
12	23	22	11	14	70
All Students	220	172	107	106	605

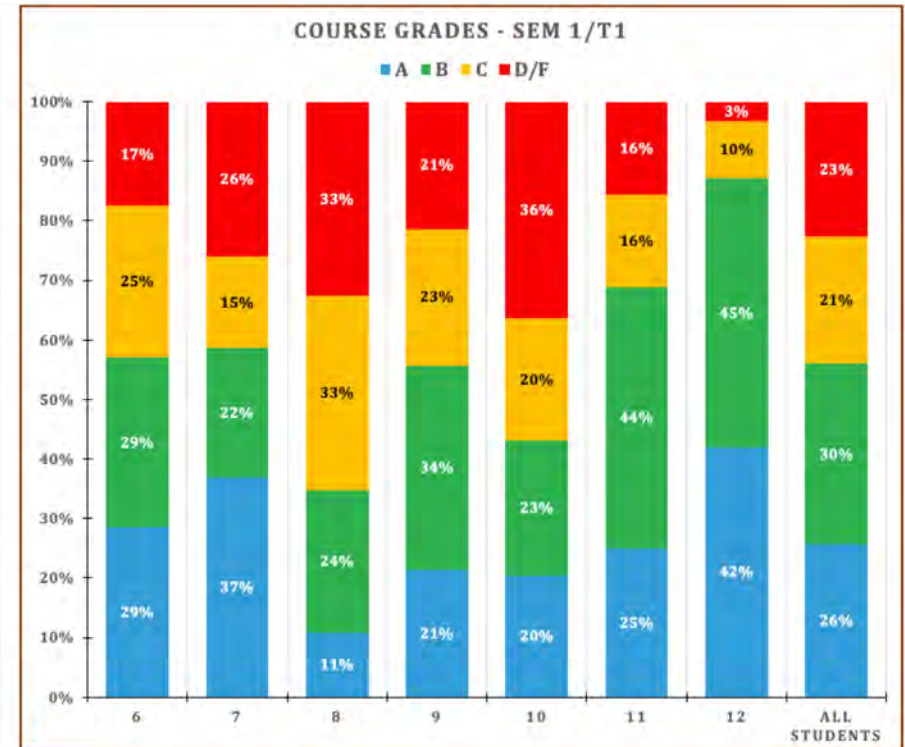


Grade	A	B	C	D/F	All Students
6	48	32	17		103
7	47	39	19	12	117
8	25	23	14	14	76
9	16	23	23	11	73
10		20	26	12	63
11	21	17	10		57
12	22	20	12		61
All Students	184	174	121	71	550

English (Course Grades) – English Learner (EL)

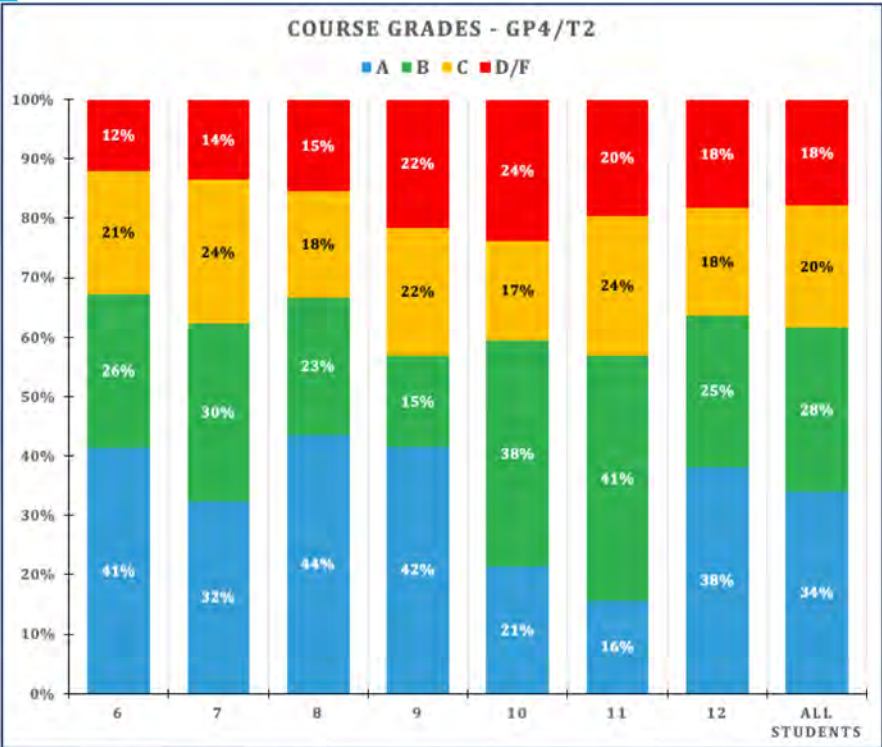


Grade	A	B	C	D/F	All Students
6	15	26	17	15	73
7	21	15	11		55
8	10	24	17	14	65
9	24	19	14	10	67
10	12		11	14	46
11		12			33
12	14	14			35
All Students	106	119	76	74	374

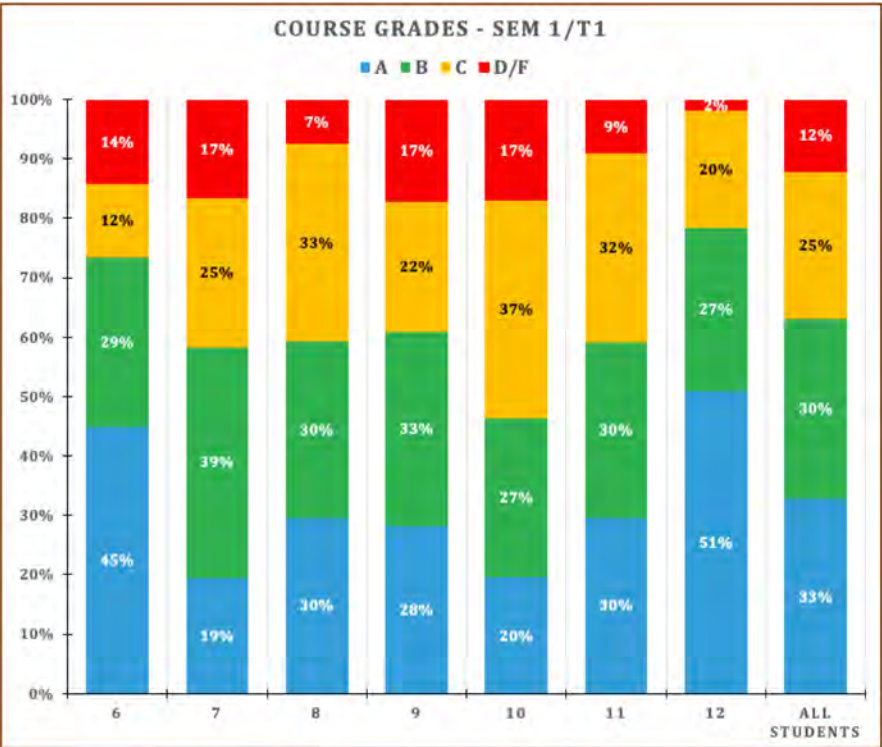


Grade	A	B	C	D/F	All Students
6	18	18	16	11	63
7	17	10		12	46
8		11	15	15	46
9	13	21	14	13	61
10		10		16	44
11		14			32
12	13	14			31
All Students	83	98	69	73	323

English (Course Grades) – Black/African American

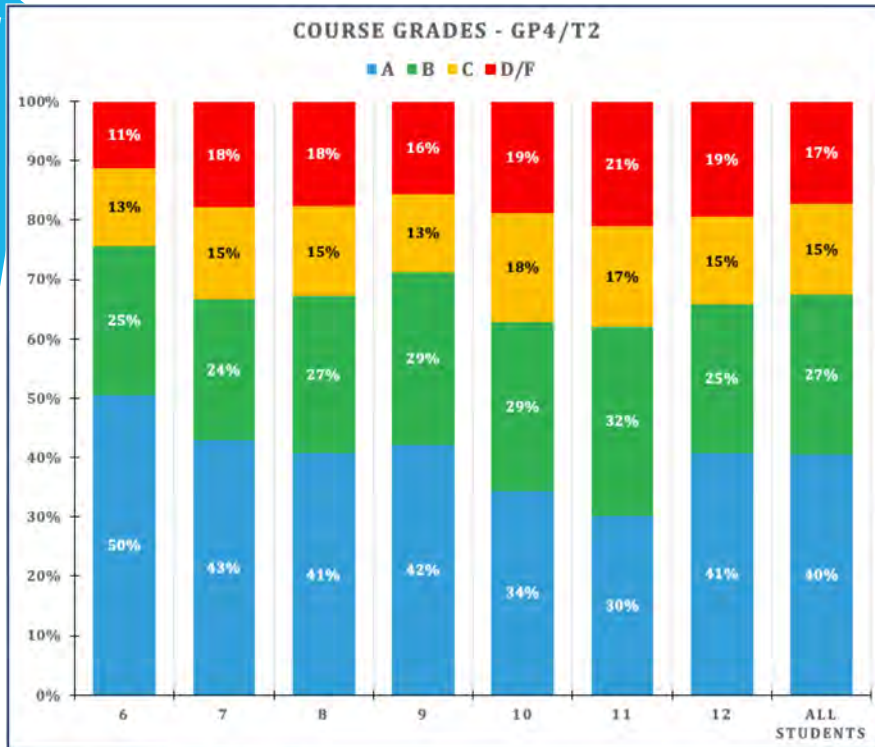


Grade	A	B	C	D/F	All Students
6	24	15	12		58
7	12	11			37
8	17				39
9	27	10	14	14	65
10		16		10	42
11		21	12	10	51
12	21	14	10	10	55
All Students	118	96	71	62	347

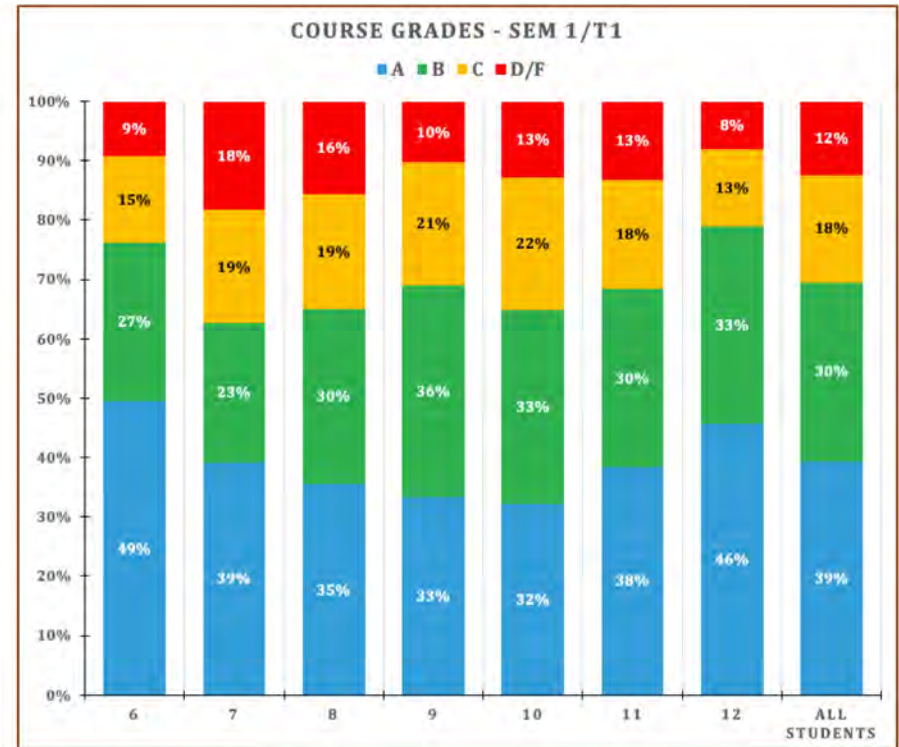


Grade	A	B	C	D/F	All Students
6	22	14			49
7		14			36
8					27
9	18	21	14	11	64
10		11	15		41
11	13	13	14		44
12	26	14	10		51
All Students	102	95	77	38	312

English (Course Grades) – Hispanic

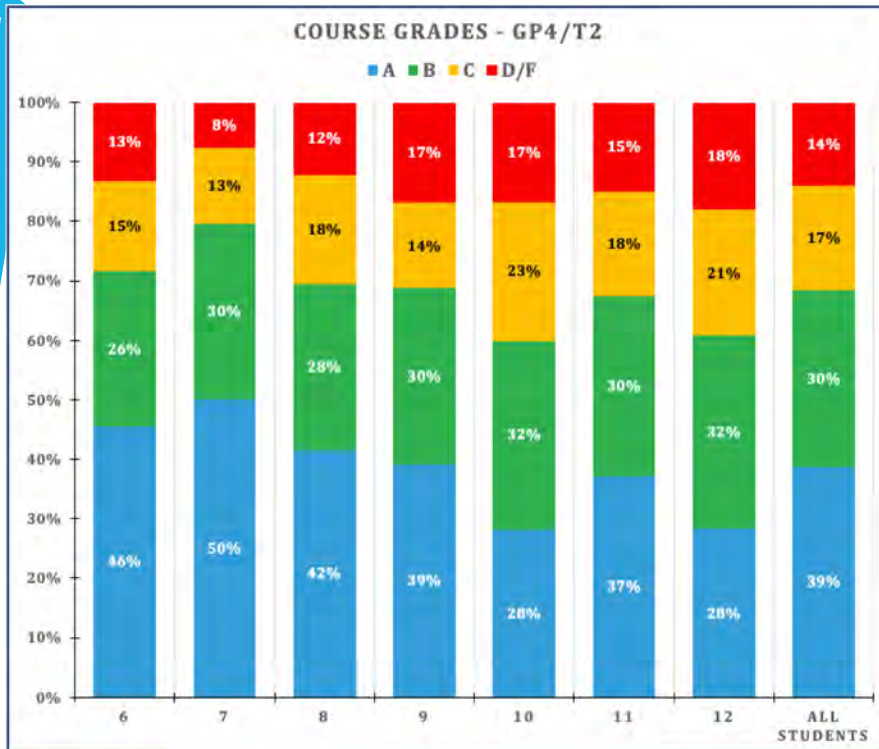


Grade	A	B	C	D/F	All Students
6	157	78	41	35	311
7	125	69	45	52	291
8	115	75	43	50	283
9	113	78	35	42	268
10	88	73	47	48	256
11	86	91	48	60	285
12	111	68	40	53	272
All Students	795	532	299	340	1966

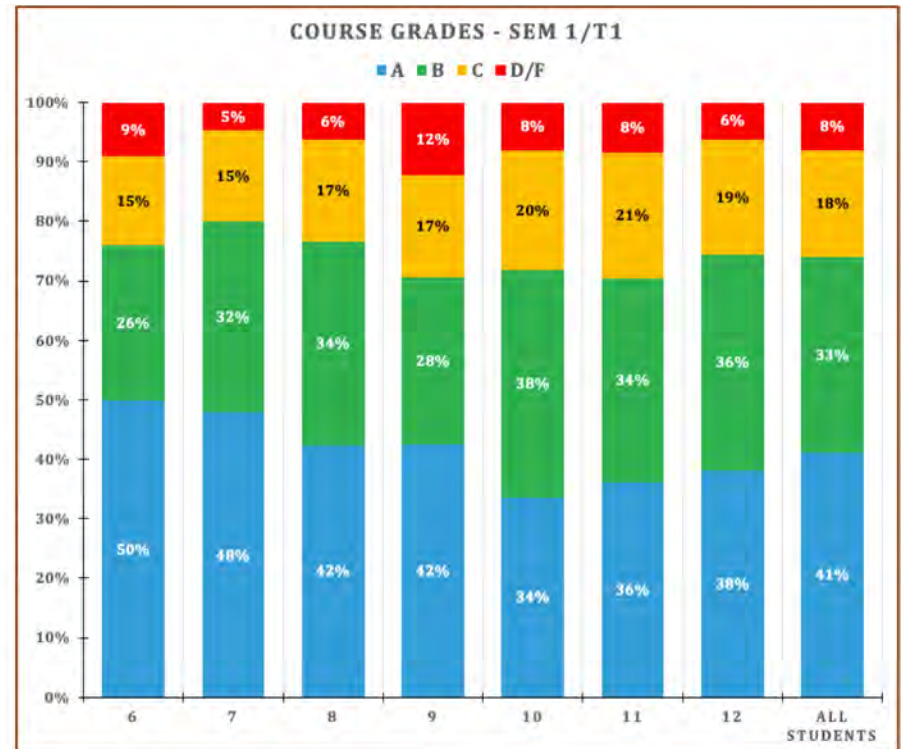


Grade	A	B	C	D/F	All Students
6	135	73	40	25	273
7	107	64	52	50	273
8	61	51	33	27	172
9	85	91	53	26	255
10	78	79	54	31	242
11	102	80	49	35	266
12	113	82	32	20	247
All Students	681	520	313	214	1728

Math (Course Grades) – All Students

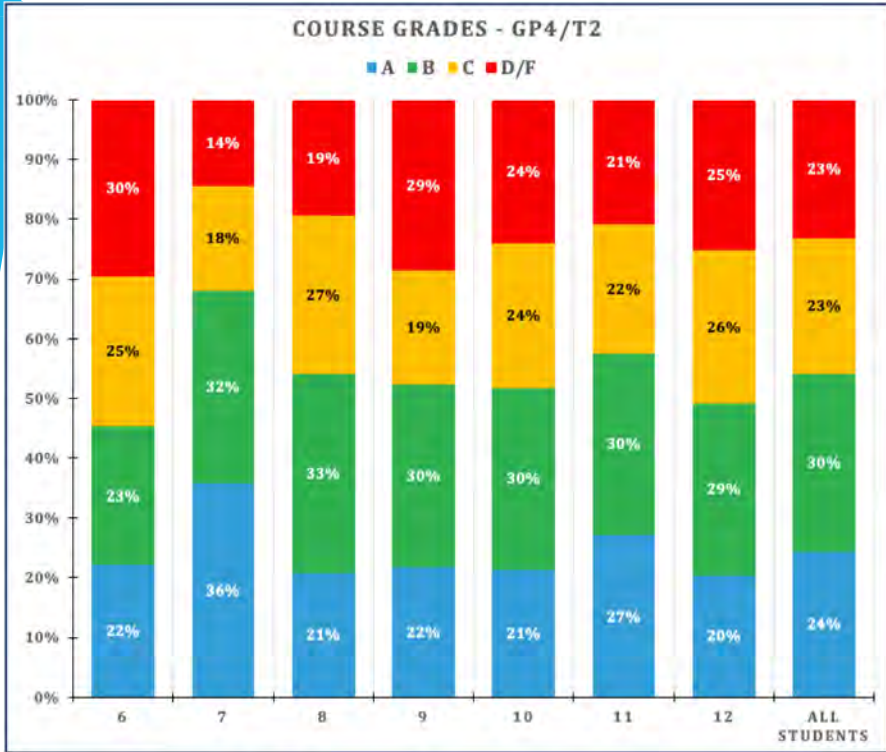


Grade	A	B	C	D/F	All Students
6	360	207	120	104	791
7	417	247	107	63	834
8	328	221	145	96	790
9	310	235	114	134	793
10	231	260	191	137	819
11	313	255	148	126	842
12	188	216	141	120	665
All Students	2147	1641	966	780	5534

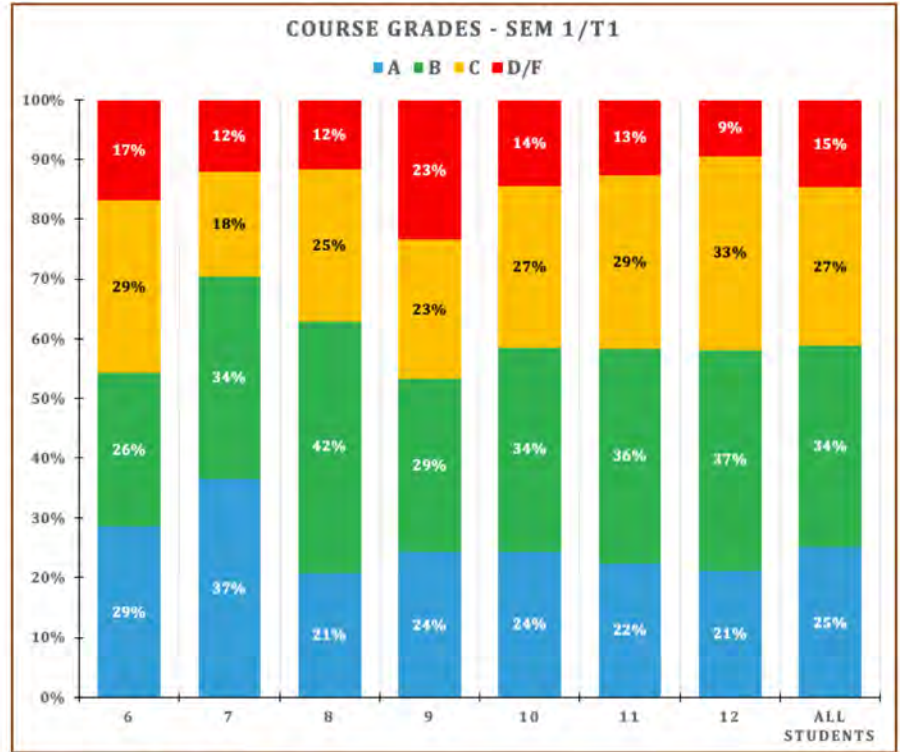


Grade	A	B	C	D/F	All Students
6	352	185	106	64	707
7	276	185	89	27	577
8	313	253	127	46	739
9	327	218	131	95	771
10	260	295	156	62	773
11	291	275	170	68	804
12	246	235	125	40	646
All Students	2065	1646	904	402	5017

Math (Course Grades) – Socioeconomically Disadvantaged (SED)

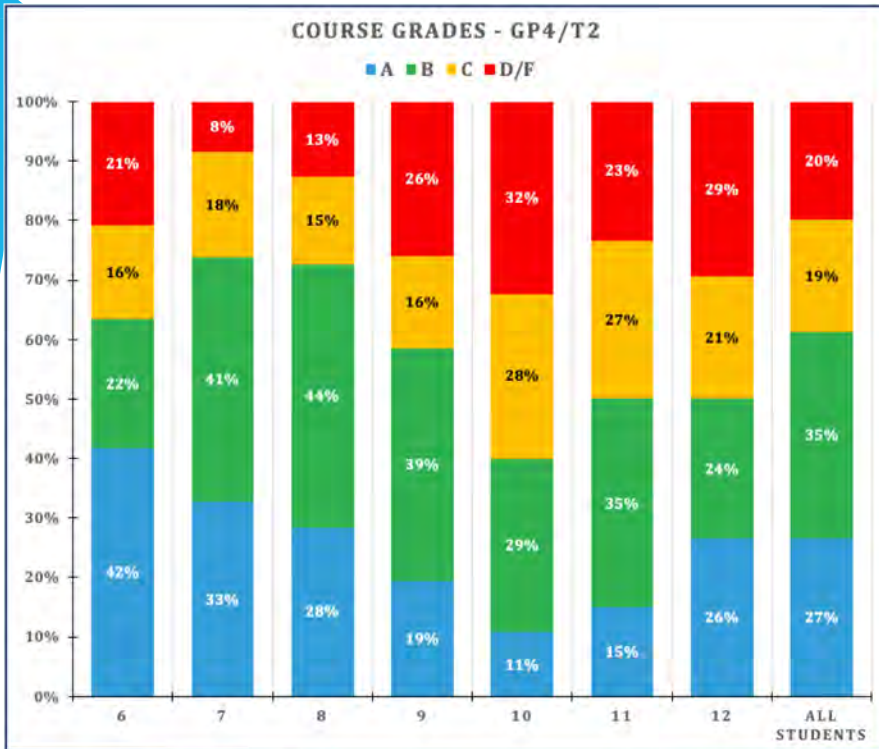


Count of Student ID	GP4/T2 Grade				All Students
Grade	A	B	C	D/F	
6	51	53	58	68	230
7	77	70	38	31	216
8	44	70	56	41	211
9	48	67	42	63	220
10	44	62	50	49	205
11	65	73	52	50	240
12	34	48	43	42	167
All Students	363	443	339	344	1489

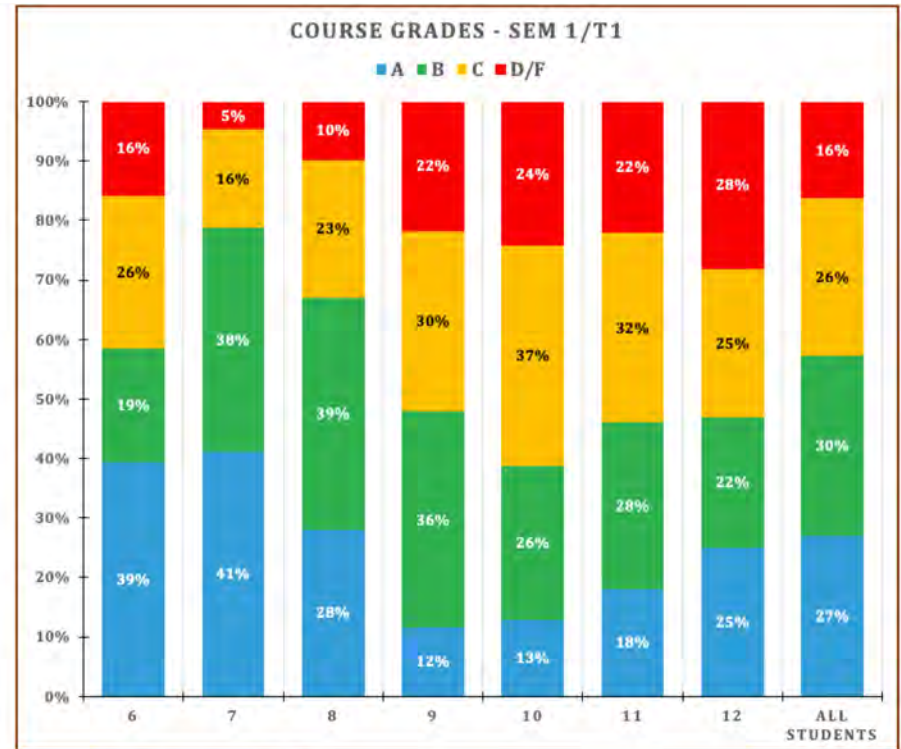


Count of Student ID	Sem 1/T1 Grade				All Students
Grade	A	B	C	D/F	
6	61	55	62	36	214
7	52	48	25	17	142
8	41	83	50	23	197
9	52	62	50	50	214
10	46	64	51	27	188
11	50	80	65	28	223
12	34	59	52	15	160
All Students	336	451	355	196	1338

Math (Course Grades) – Students with Disabilities (SWD)

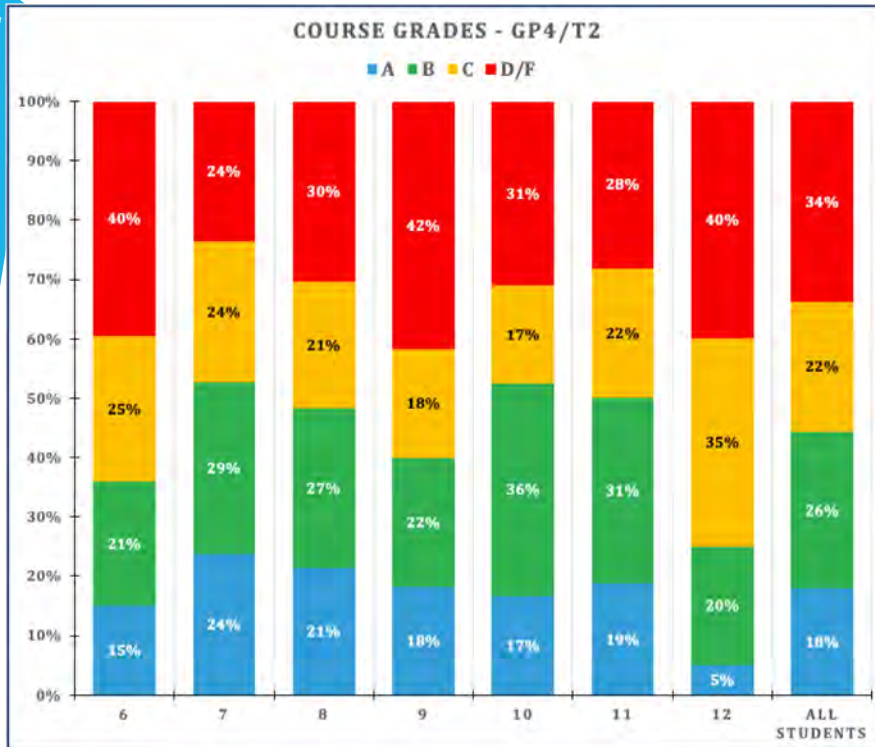


Grade	A	B	C	D/F	All Students
6	40	21	15	20	96
7	35	44	19		107
8	27	42	14	12	95
9	15	30	12	20	77
10		19	18	21	65
11		21	16	14	60
12				10	34
All Students	142	185	101	106	534

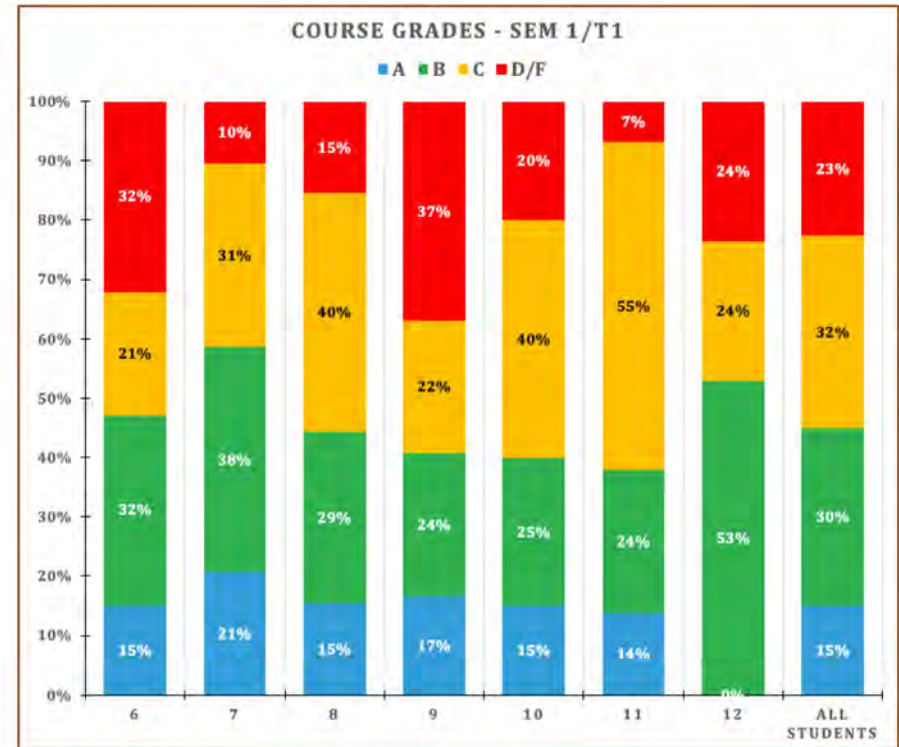


Grade	A	B	C	D/F	All Students
6	35	17	23	14	89
7	35	32	14		85
8	23	32	19		82
9		25	21	15	69
10		16	23	15	62
11		14	16	11	50
12					32
All Students	126	143	124	76	469

Math (Course Grades) – English Learner (EL)

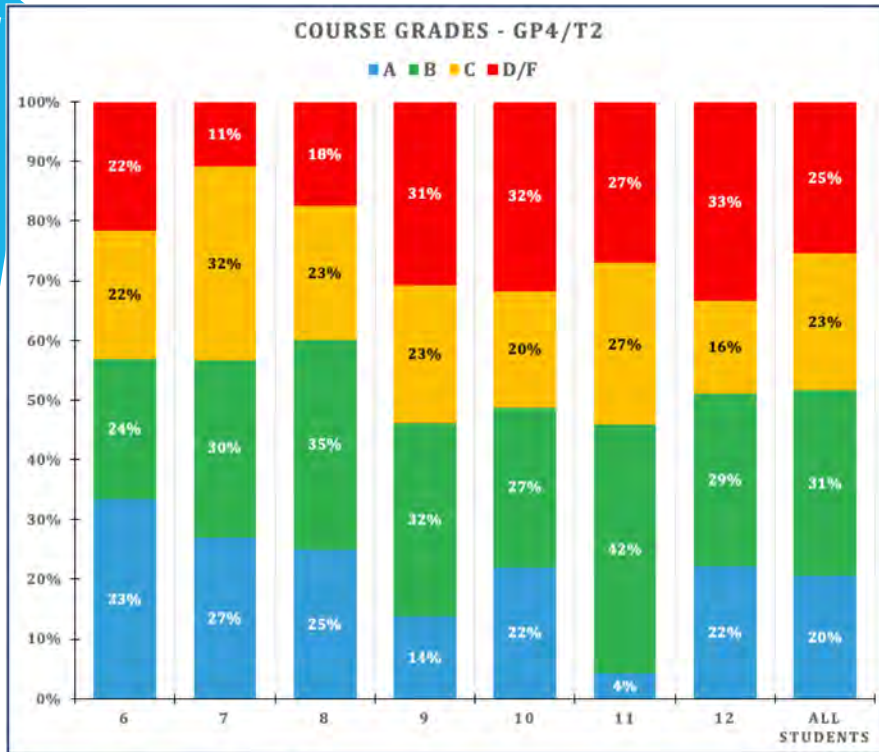


Count of Student ID	GP4/T2 Grade	A	B	C	D/F	All Students
6			11	13	21	53
7			11			38
8		12	15	12	17	56
9		10	12	10	23	55
10			15		13	42
11			10			32
12						20
All Students		53	78	85	100	296

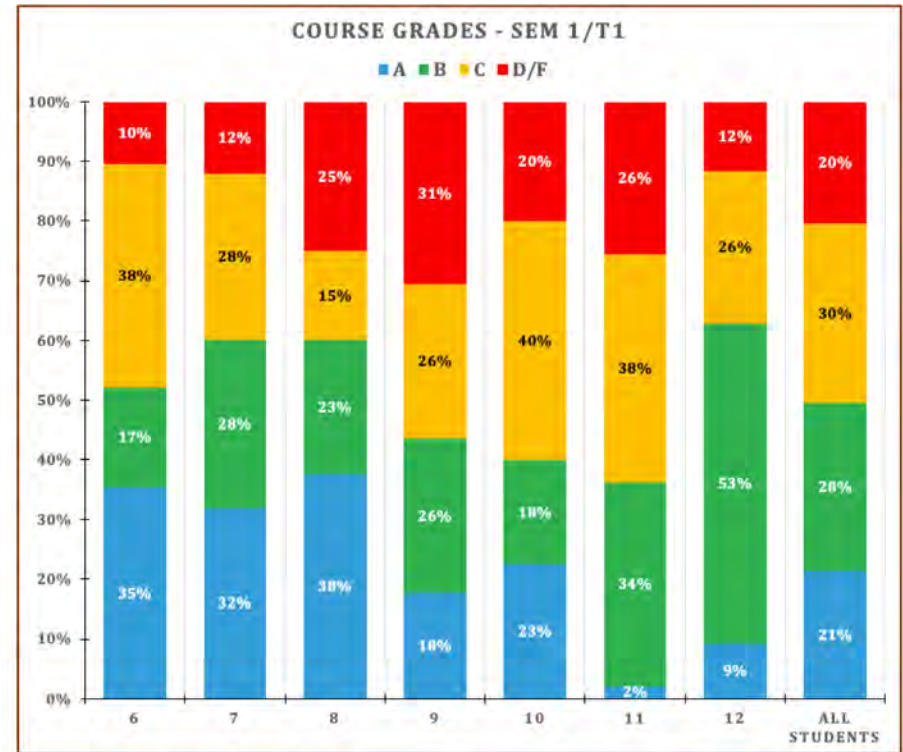


Count of Student ID	Sem 1/T1 Grade	A	B	C	D/F	All Students
6			17	11	17	53
7			11			29
8			15	21		52
9			13	12	20	54
10			10	16		40
11				16		29
12						17
All Students		41	82	89	62	274

Math (Course Grades) – Black/African American

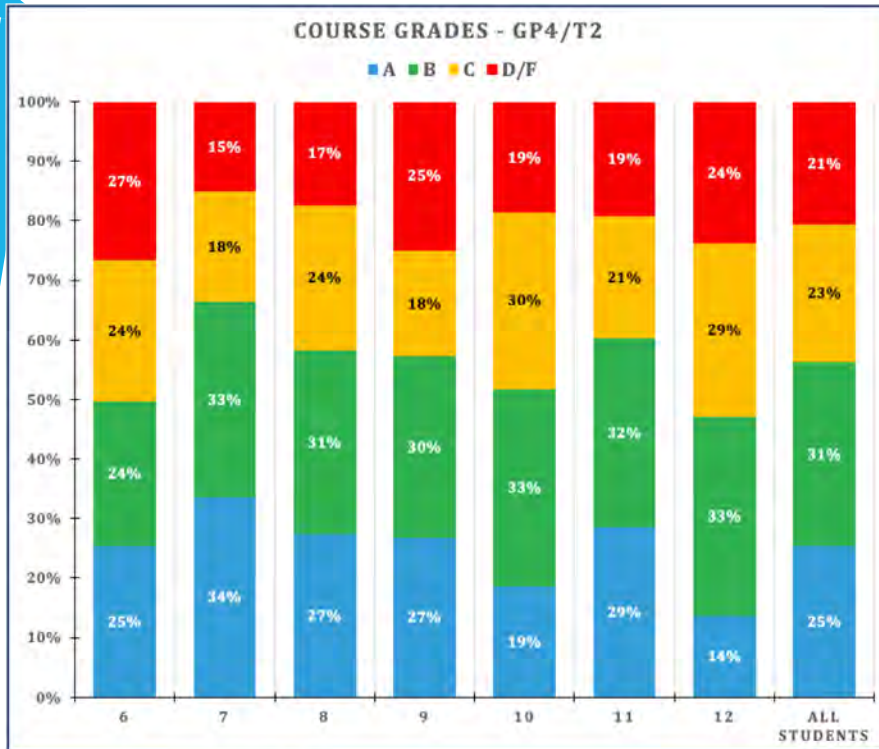


Count of Student ID	GP4/T2 Grade	A	B	C	D/F	All Students
6	17	12	11	11		51
7	10	11	12			37
8	10	14				40
9		21	15	20		65
10		11		13		41
11		20	13	13		48
12	10	13	15			45
All Students	67	102	75	83		327

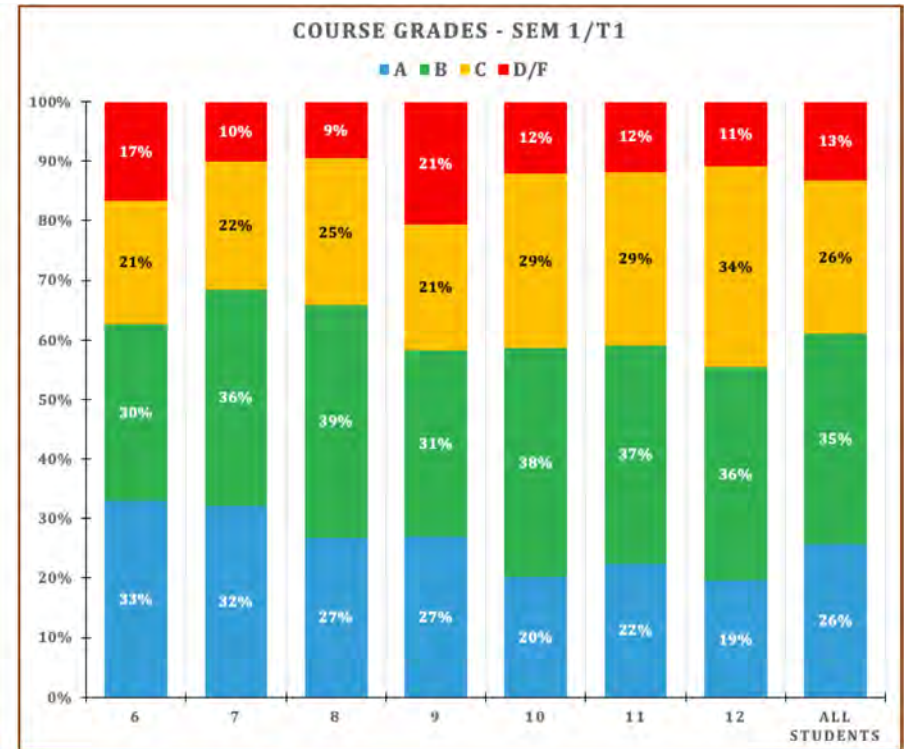


Count of Student ID	Sem 1/T1 Grade	A	B	C	D/F	All Students
6	17			18		48
7						25
8	15				10	40
9	11	16			19	62
10			16			40
11		16		18	12	47
12	10	23	11			43
All Students	65	86	92	62		305

Math (Course Grades) – Hispanic



Grade	A	B	C	D/F	All Students
6	62	59	58	65	244
7	89	87	49	40	265
8	74	84	66	47	271
9	69	78	46	64	257
10	47	84	75	47	253
11	79	88	57	53	277
12	28	69	60	49	206
All Students	448	549	411	365	1773



Grade	A	B	C	D/F	All Students
6	75	68	47	38	228
7	58	65	39	18	180
8	68	99	63	24	254
9	68	79	53	52	252
10	47	89	68	28	232
11	59	97	77	31	264
12	38	70	66	21	195
All Students	413	567	413	212	1605



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Goal 3 Metrics

Appendix B

Pages: 81-92



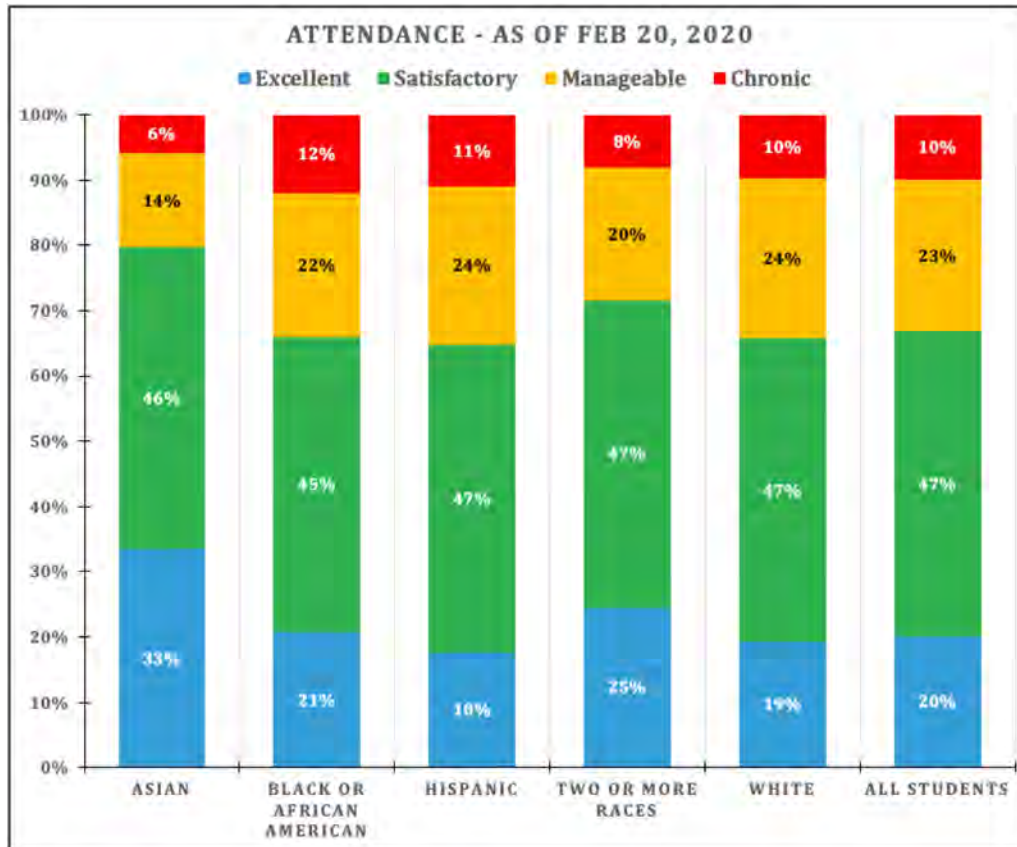
Reports Included

Attendance (slides 81-90)

Suspensions (slides 91-92)

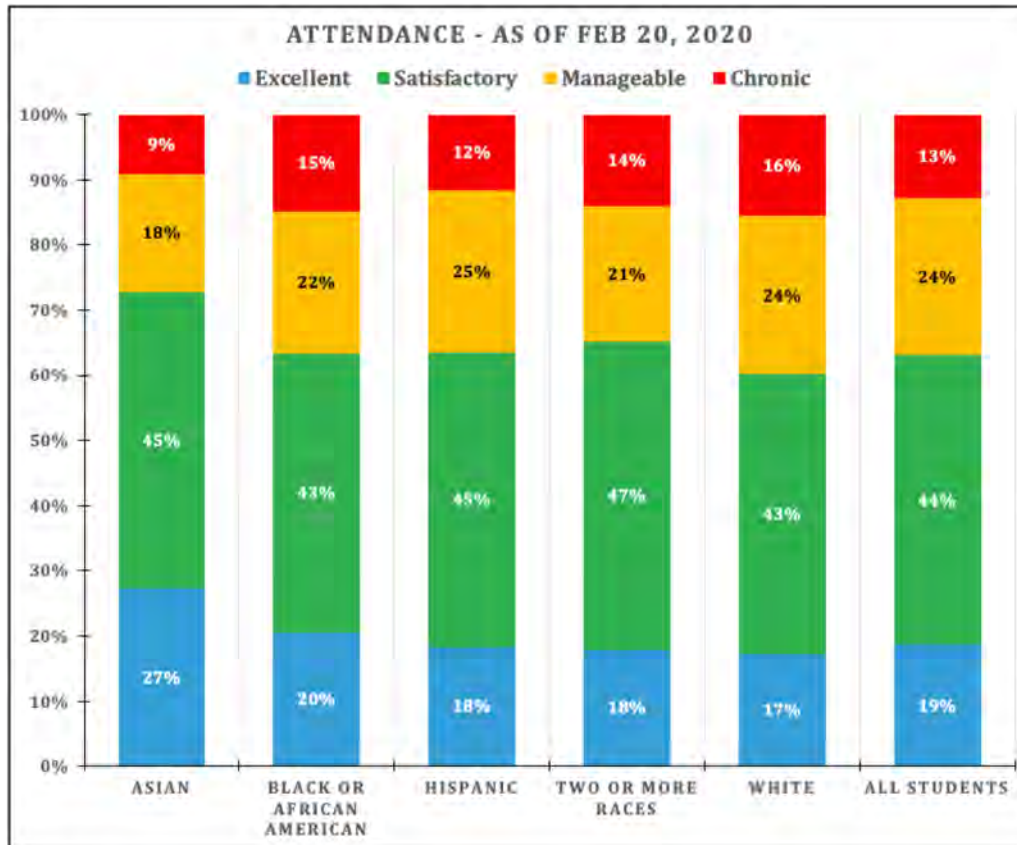
Note: Counts less than 10 are suppressed to protect student privacy

Attendance – All Students



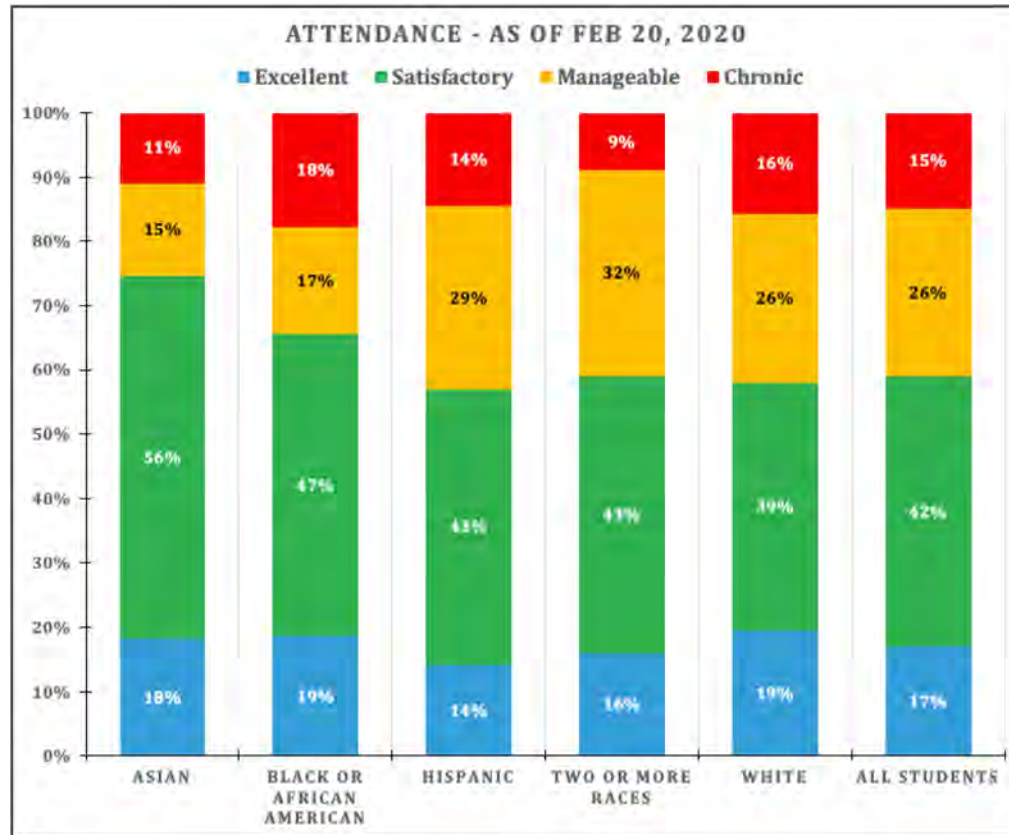
Count of Student ID Reported Race	Attendance Category				All Students
	EXCELLENT	SATISFACTORY	MANAGEABLE	CHRONIC	
Asian	209	289	90	37	625
Black or African American	131	285	138	76	630
Hispanic	526	1405	721	329	2981
Two or More Races	165	317	136	55	673
White	970	2351	1235	494	5050
All Students	2001	4647	2320	991	9959

Attendance – Socioeconomically Disadvantaged (SED)



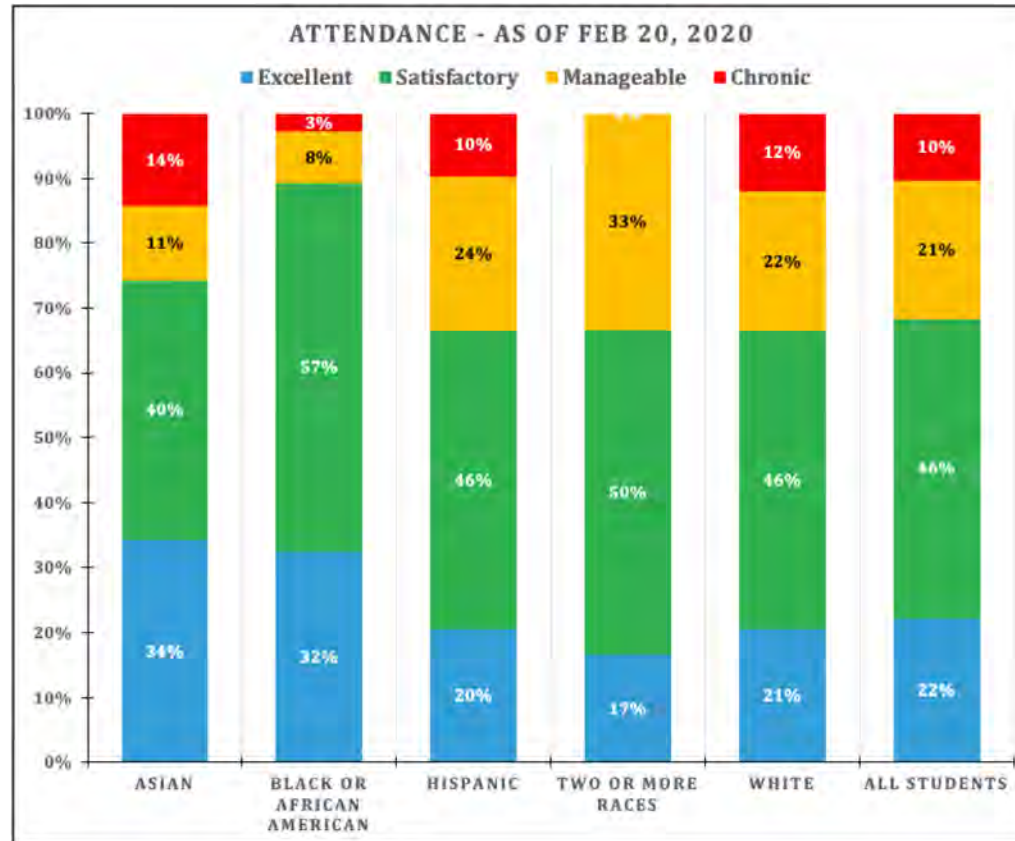
Count of Student ID Reported Race	Attendance Category				All Students
	EXCELLENT	SATISFACTORY	MANAGEABLE	CHRONIC	
Asian	15	25	10		55
Black or African American	71	149	76	52	347
Hispanic	285	700	388	180	1553
Two or More Races	19	50	22	15	106
White	85	212	120	77	494
All Students	475	1136	615	329	2555

Attendance – Students with Disabilities (SWD)



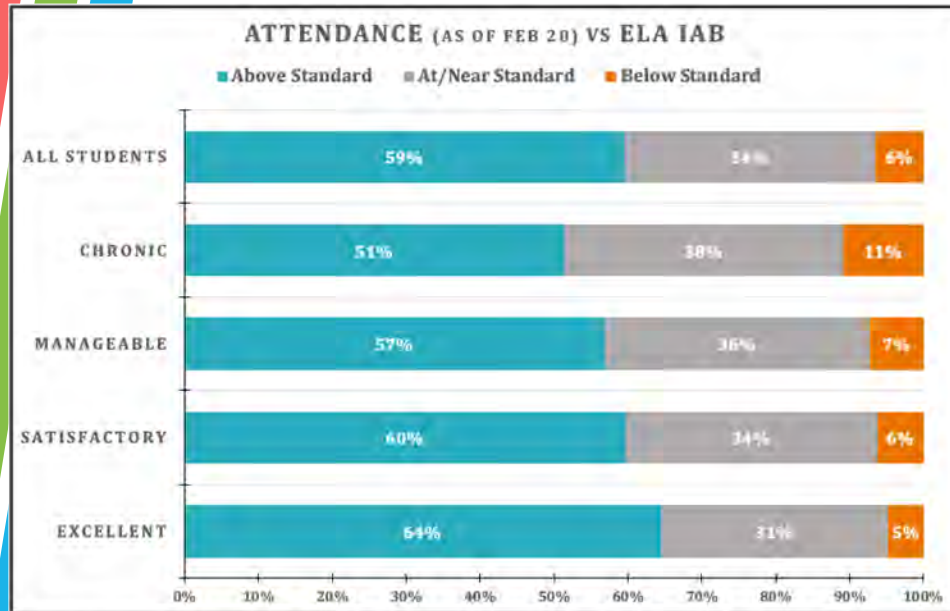
Count of Student ID Reported Race	Attendance Category				All Students
	EXCELLENT	SATISFACTORY	MANAGEABLE	CHRONIC	
Asian	10	31			55
Black or African American	21	53	19	20	113
Hispanic	75	228	152	77	532
Two or More Races		24	18		56
White	102	203	138	83	526
All Students	217	539	335	191	1282

Attendance – English Learner (EL)

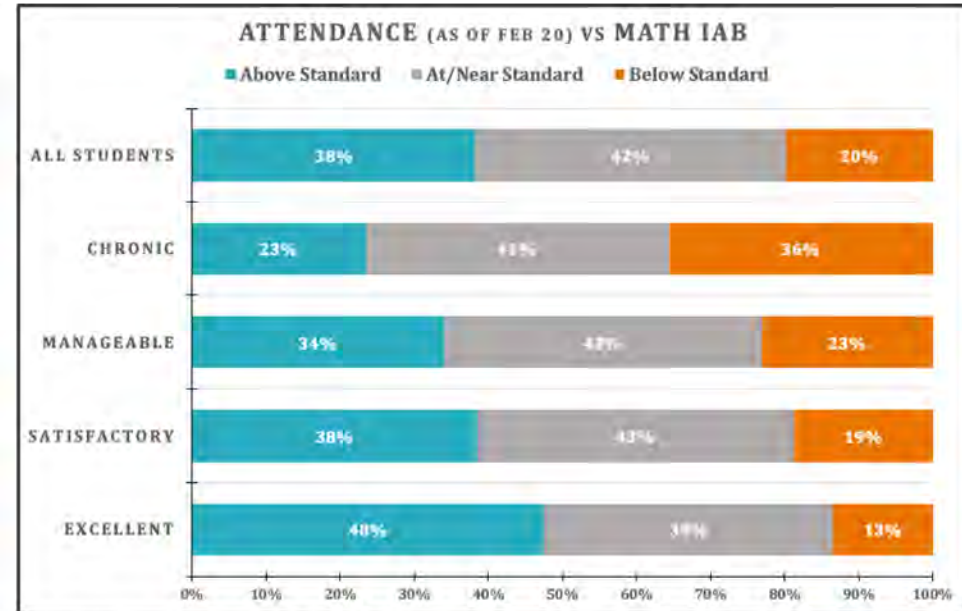


Count of Student ID Reported Race	Attendance Category				All Students
	EXCELLENT	SATISFACTORY	MANAGEABLE	CHRONIC	
Asian	24	28		10	70
Black or African American	12	21			37
Hispanic	95	214	111	45	465
Two or More Races					
White	39	87	41	23	190
All Students	171	353	165	79	768

Attendance vs Performance – All Students

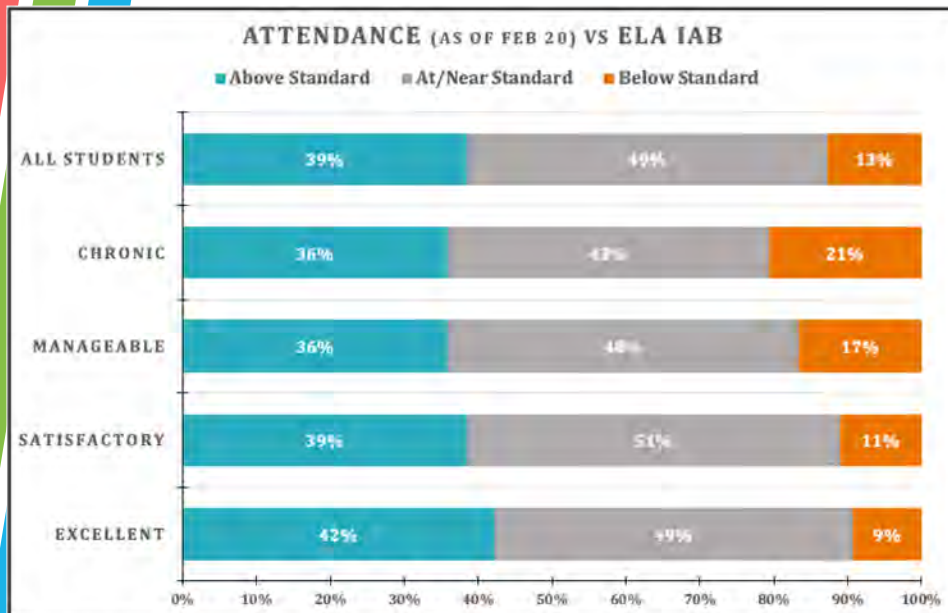


Count of Student ID	Winter ELA			All Students
Attendance Category	Above Standard	At/Near Standard	Below Standard	
EXCELLENT	594	284	44	922
SATISFACTORY	1215	695	127	2037
MANAGEABLE	520	330	66	916
CHRONIC	151	111	32	294
All Students	2480	1420	269	4169

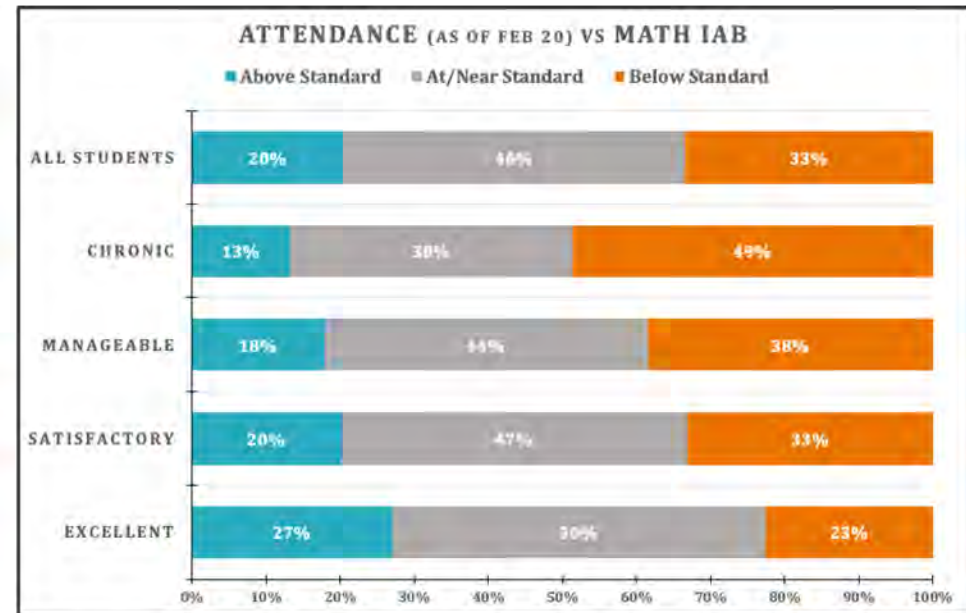


Count of Student ID	Winter Math			All Students
Attendance Category	Above Standard	At/Near Standard	Below Standard	
EXCELLENT	620	509	175	1304
SATISFACTORY	1183	1316	578	3077
MANAGEABLE	443	561	302	1306
CHRONIC	112	196	171	479
All Students	2358	2582	1226	6166

Attendance vs Performance – Socioeconomically Disadvantaged (SED)

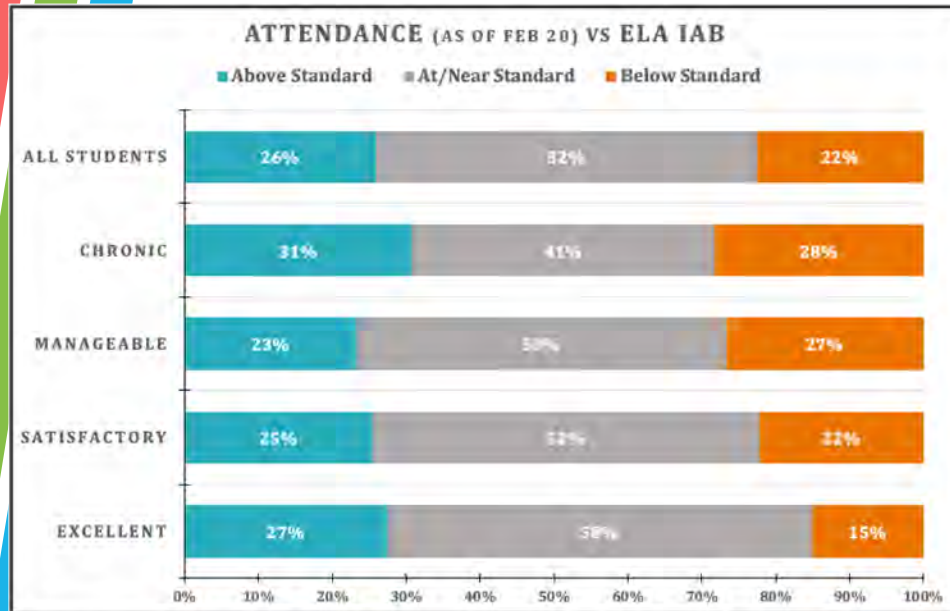


Count of Student ID	Winter ELA			All Students
Attendance Category	Above Standard	At/Near Standard	Below Standard	
EXCELLENT	105	121	23	249
SATISFACTORY	186	244	53	483
MANAGEABLE	89	118	41	248
CHRONIC	33	40	19	92
All Students	413	523	136	1072

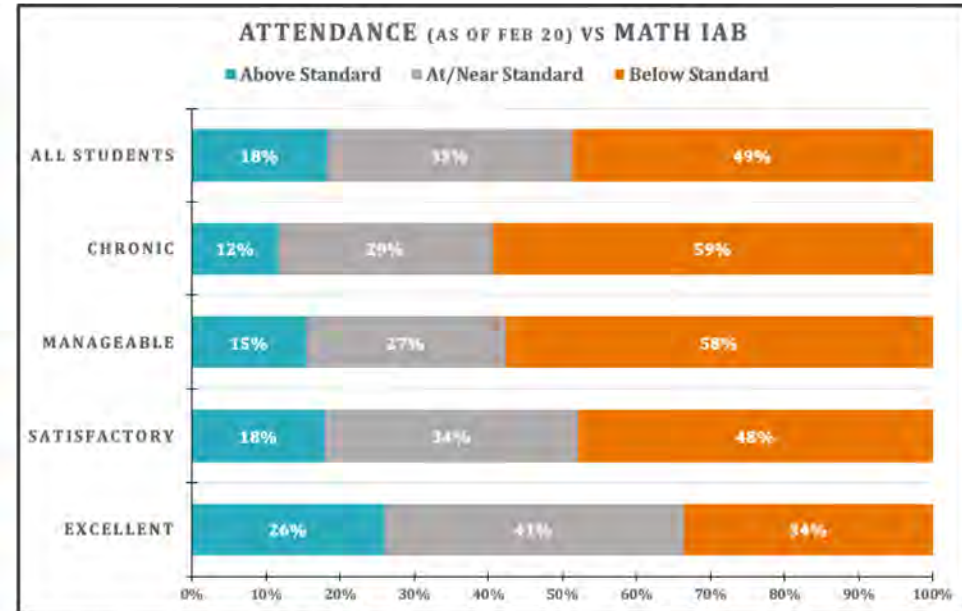


Count of Student ID	Winter Math			All Students
Attendance Category	Above Standard	At/Near Standard	Below Standard	
EXCELLENT	93	174	78	345
SATISFACTORY	155	363	257	775
MANAGEABLE	61	150	132	343
CHRONIC	19	55	70	144
All Students	328	742	537	1607

Attendance vs Performance – Students with Disabilities (SWD)

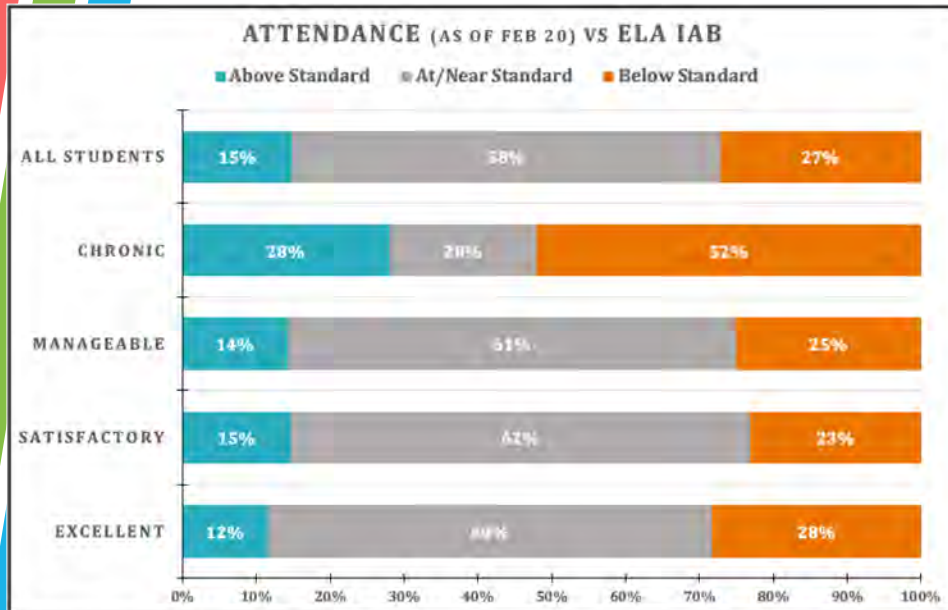


Count of Student ID	Winter ELA			All Students
Attendance Category	Above Standard	At/Near Standard	Below Standard	
EXCELLENT	20	42	11	73
SATISFACTORY	48	99	42	189
MANAGEABLE	20	43	23	86
CHRONIC	12	16	11	39
All Students	100	200	87	387

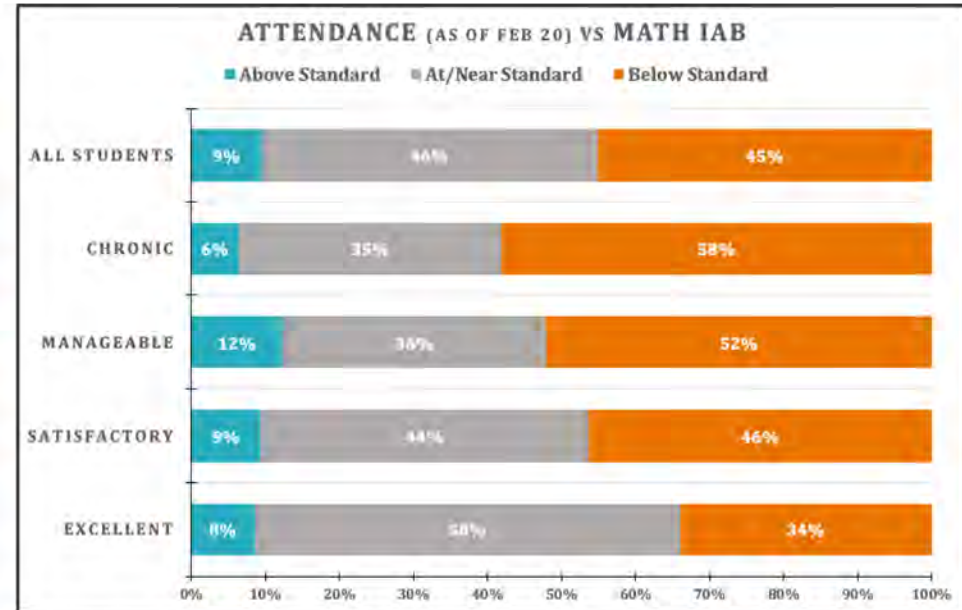


Count of Student ID	Winter Math			All Students
Attendance Category	Above Standard	At/Near Standard	Below Standard	
EXCELLENT	30	47	39	116
SATISFACTORY	52	99	139	290
MANAGEABLE	21	37	79	137
CHRONIC		20	41	69
All Students	111	203	298	612

Attendance vs Performance – English Learner (EL)

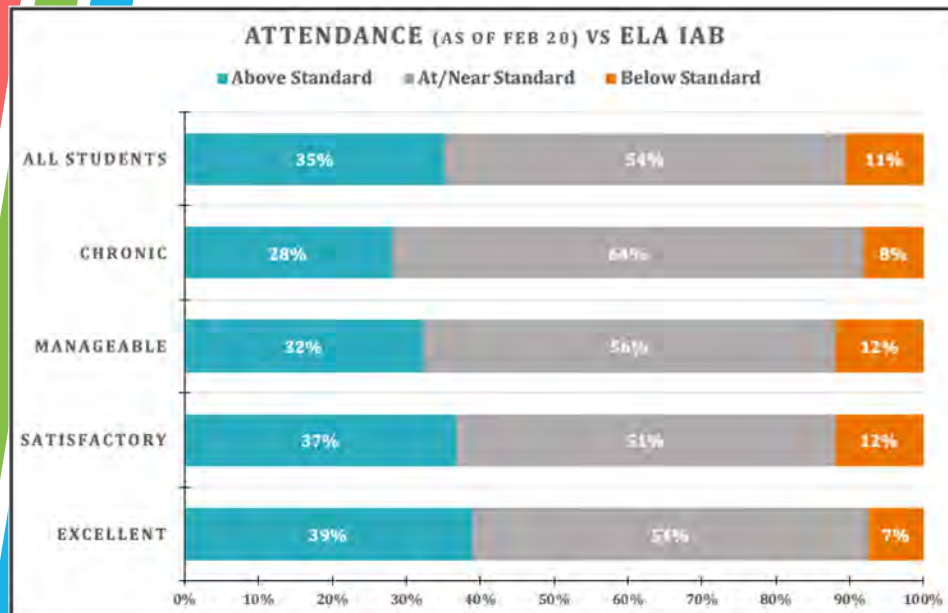


Count of Student ID	Winter ELA			All Students
Attendance Category	Above Standard	At/Near Standard	Below Standard	
EXCELLENT		47	22	78
SATISFACTORY	21	89	33	143
MANAGEABLE		34	14	56
CHRONIC			13	25
All Students	45	175	82	302

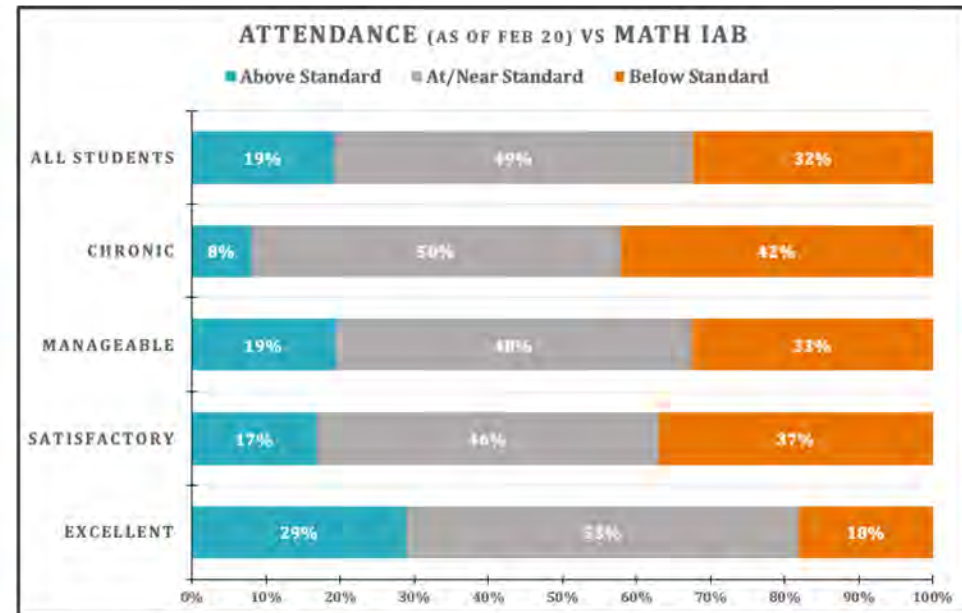


Count of Student ID	Winter Math			All Students
Attendance Category	Above Standard	At/Near Standard	Below Standard	
EXCELLENT		61	36	106
SATISFACTORY	20	95	99	214
MANAGEABLE		26	38	73
CHRONIC		11	18	31
All Students	40	193	191	424

Attendance vs Performance – Black/African American

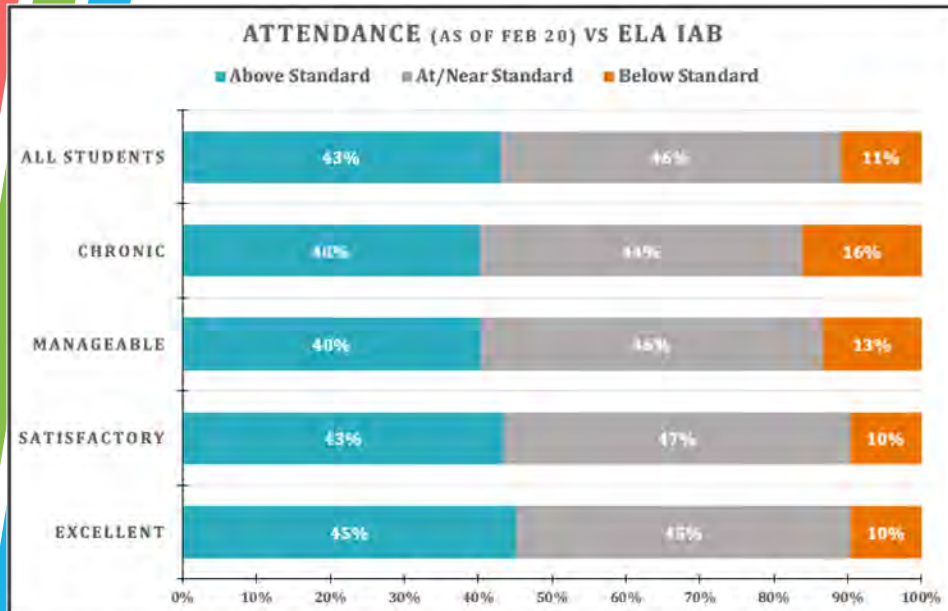


Count of Student ID	Winter ELA			All Students
Attendance Category	Above Standard	At/Near Standard	Below Standard	
EXCELLENT	21	29		54
SATISFACTORY	43	60	14	117
MANAGEABLE	19	33		59
CHRONIC		16		25
All Students	90	138	27	255

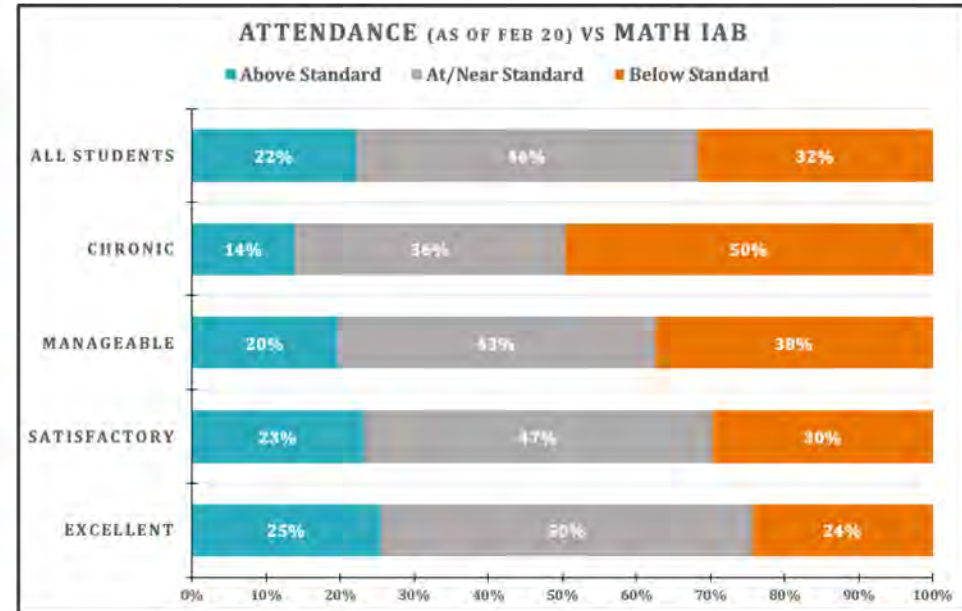


Count of Student ID	Winter Math			All Students
Attendance Category	Above Standard	At/Near Standard	Below Standard	
EXCELLENT	24	44	15	83
SATISFACTORY	29	80	64	173
MANAGEABLE	16	40	27	83
CHRONIC		19	16	38
All Students	72	183	122	377

Attendance vs Performance – Hispanic

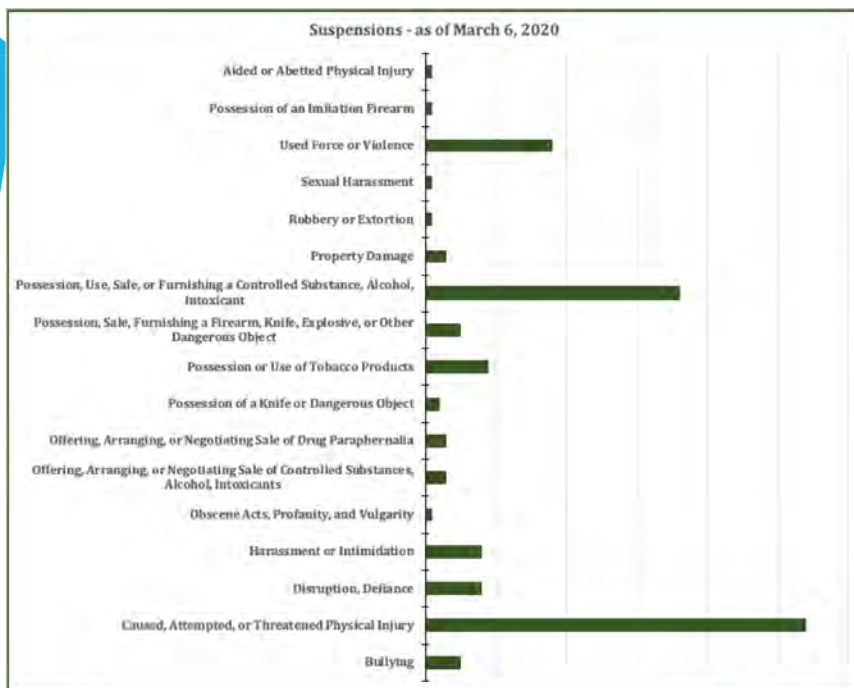


Count of Student ID	Winter ELA			All Students
Attendance Category	Above Standard	At/Near Standard	Below Standard	
EXCELLENT	114	114	24	252
SATISFACTORY	271	292	60	623
MANAGEABLE	109	125	36	270
CHRONIC	35	38	14	87
All Students	529	569	134	1232

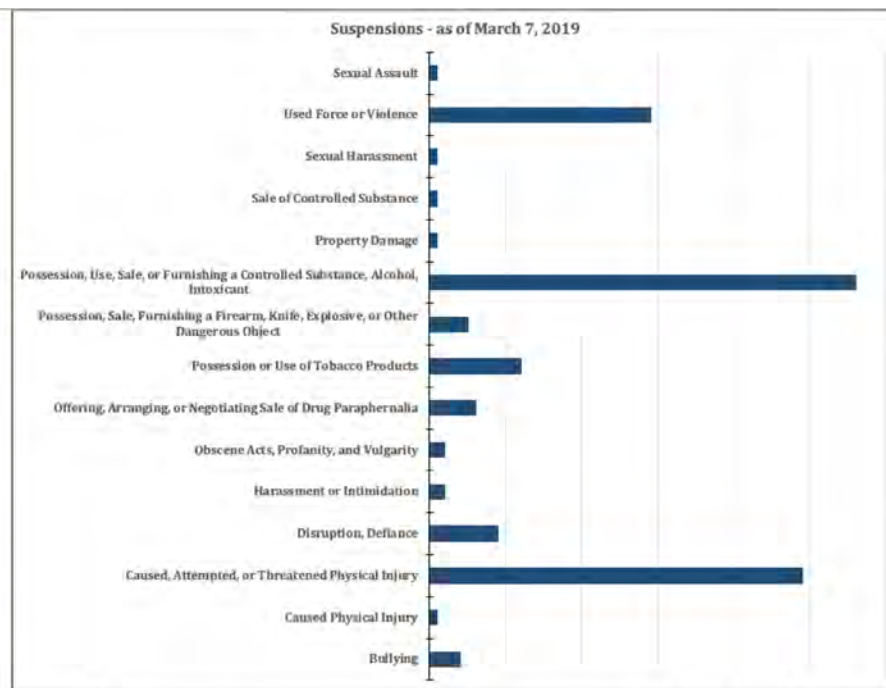


Count of Student ID	Winter Math			All Students
Attendance Category	Above Standard	At/Near Standard	Below Standard	
EXCELLENT	92	181	88	361
SATISFACTORY	224	456	287	967
MANAGEABLE	77	168	147	392
CHRONIC	19	50	68	137
All Students	412	855	590	1857

Suspensions – All Students

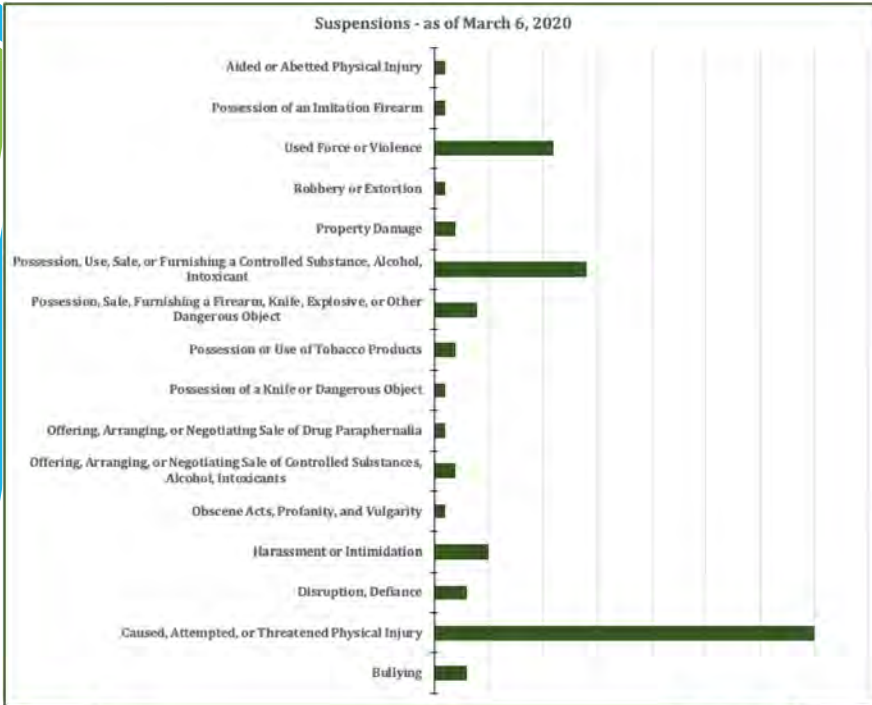


	Count of Students
Bullying	1
Caused, Attempted, or Threatened Physical Injury	54
Disruption, Defiance	1
Harassment or Intimidation	1
Obscene Acts, Profanity, and Vulgarities	1
Offering, Arranging, or Negotiating Sale of Controlled Substances, Alcohol, Intoxicants	1
Offering, Arranging, or Negotiating Sale of Drug Paraphernalia	1
Possession of a Knife or Dangerous Object	1
Possession or Use of Tobacco Products	12
Possession, Sale, Furnishing a Firearm, Knife, Explosive, or Other Dangerous Object	1
Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant	36
Property Damage	1
Robbery or Extortion	1
Sexual Harassment	1
Used Force or Violence	18
Possession of an Imitation Firearm	1
Aided or Abetted Physical Injury	1
Grand Total	159

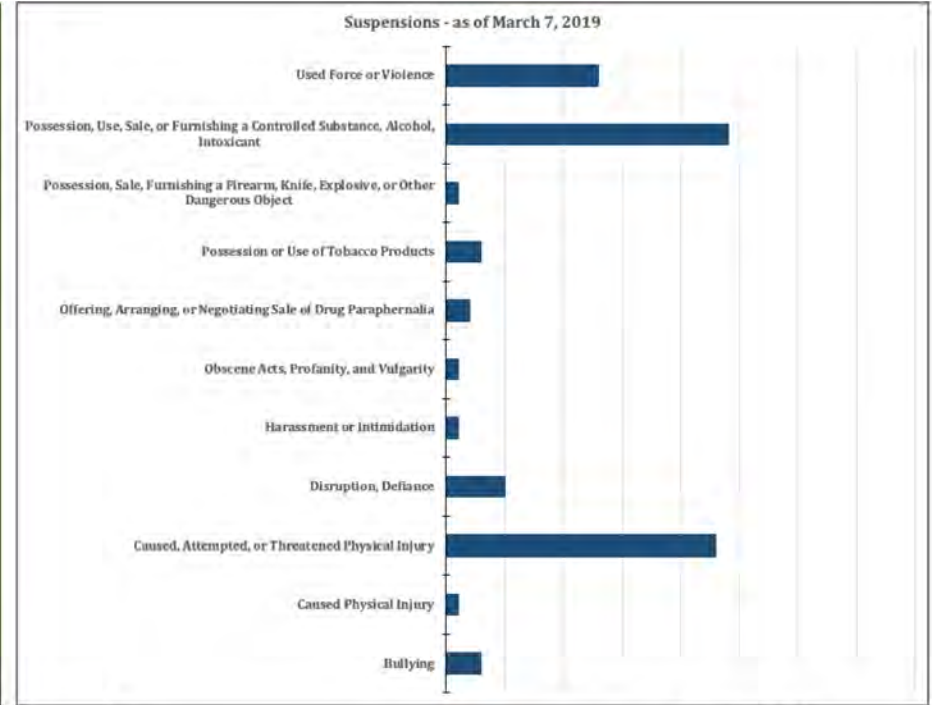


	Count of Students
Bullying	1
Caused Physical Injury	1
Caused, Attempted, or Threatened Physical Injury	49
Disruption, Defiance	1
Harassment or Intimidation	1
Obscene Acts, Profanity, and Vulgarities	1
Offering, Arranging, or Negotiating Sale of Drug Paraphernalia	1
Possession or Use of Tobacco Products	12
Possession, Sale, Furnishing a Firearm, Knife, Explosive, or Other Dangerous Object	1
Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant	56
Property Damage	1
Sale of Controlled Substance	1
Sexual Harassment	1
Used Force or Violence	29
Sexual Assault	1
Grand Total	179

Suspensions – Socioeconomically Disadvantaged (SED)



	Count of Students
Bullying	
Caused, Attempted, or Threatened Physical Injury	35
Disruption, Defiance	
Harassment or Intimidation	
Obscene Acts, Profanity, and Vulgarity	
Offering, Arranging, or Negotiating Sale of Controlled Substances, Alcohol, Intoxicants	
Offering, Arranging, or Negotiating Sale of Drug Paraphernalia	
Possession of a Knife or Dangerous Object	
Possession or Use of Tobacco Products	
Possession, Sale, Furnishing a Firearm, Knife, Explosive, or Other Dangerous Object	
Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant	14
Property Damage	
Robbery or Extortion	
Used Force or Violence	11
Possession of an Imitation Firearm	
Aided or Abetted Physical Injury	
Grand Total	87



	Count of Students
Bullying	
Caused Physical Injury	
Caused, Attempted, or Threatened Physical Injury	23
Disruption, Defiance	
Harassment or Intimidation	
Obscene Acts, Profanity, and Vulgarity	
Offering, Arranging, or Negotiating Sale of Drug Paraphernalia	
Possession or Use of Tobacco Products	
Possession, Sale, Furnishing a Firearm, Knife, Explosive, or Other Dangerous Object	
Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant	24
Used Force or Violence	13
Grand Total	77