



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

# LCAP District Consultation Committee

## LCAP Parent Advisory Committee

Dr. Stacy Williamson

Assistant Superintendent of Educational Services

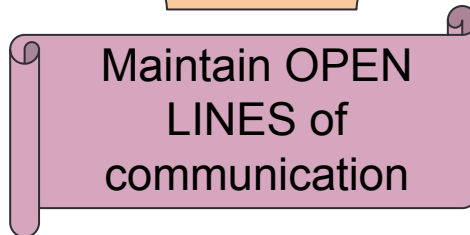
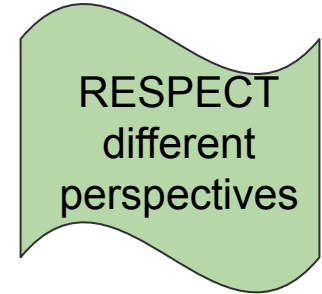
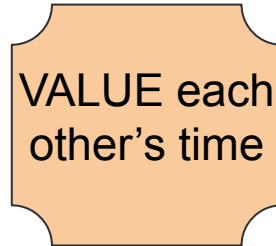
November 14, 2024



# Agenda

- Welcome
- Review of our Norms
- Review 2023-24 Q1 Lag Data and 2024-25 Lead Diagnostic Data
- Provide Suggestions for Next Step
- Closure

# Community Agreements





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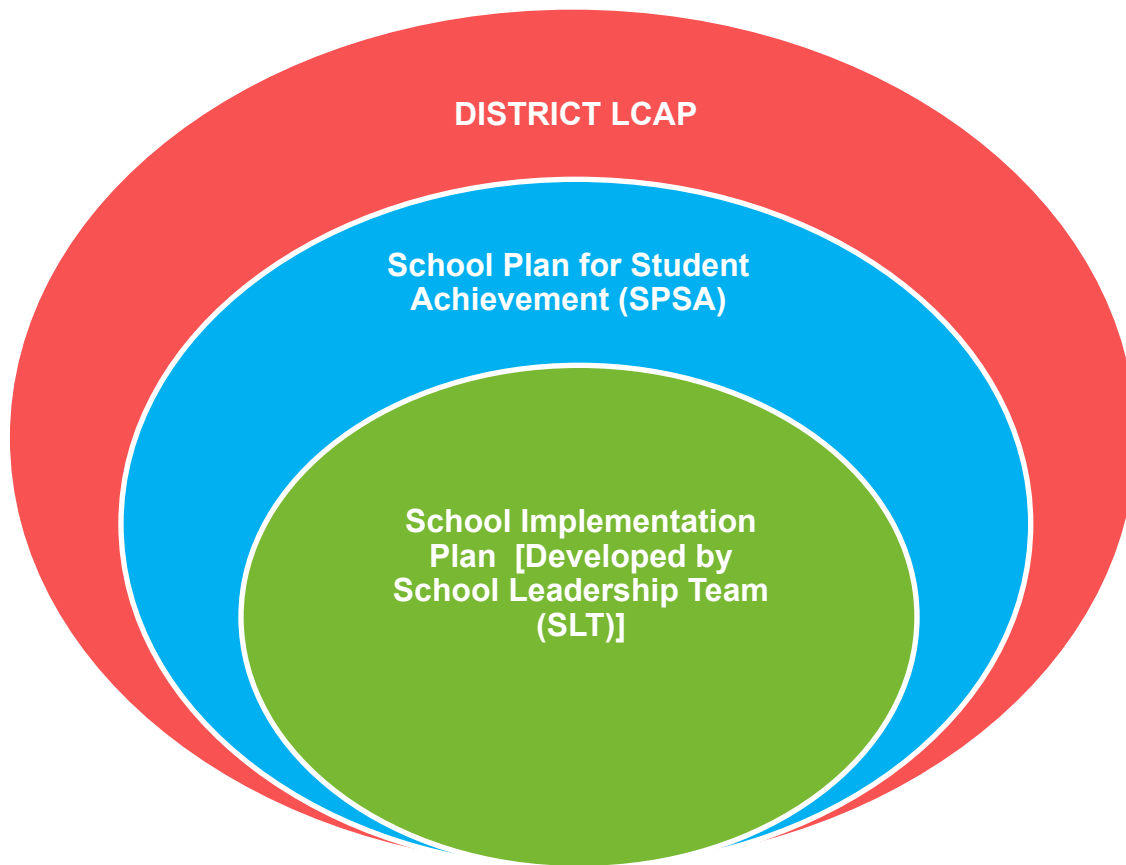
# 2023-24 Q1 Lag Data: Key Findings

Patrick Miller

Director of Assessment, Research, and Evaluation



# LCAP: One Unifying Plan





# LCAP Goals

Goal 1	All students will be college and career ready through socially just pathways rooted in curiosity, belonging, and empowerment.
Goal 2	Multilingual Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum.
Goal 3	All students and families feel connected and informed, engaging in safe, well-maintained, and culturally responsive schools that support future-ready learning.

# SMMUSD Cycle of Inquiry





# Cycle of Inquiry

- An Inquiry Cycle is designed to monitor student progress in goals over the course of the year and from year to year.
- Essential Questions:
  - How are our students performing?
  - How are our Black, Indigenous People Of Color (BIPOC) students performing?

# State Testing & Local Assessments

- State Testing: Goals 1 & 2
  - CAASPP ELA and Math: 3-8 and 11
  - CAST: 5, 8, 11, and 12
- Local Assessments: Goals 1 & 2
  - Interim Assessments
    - *Fall*
      - Renaissance Star Early Literacy (TK-1), Star Reading and Math (2-12)
      - ELA CAASPP IAB, Grades 3-12
      - Math CAASPP IAB, Grades 3-8 and High School Math Courses
    - *Winter*
      - Renaissance Star Early Literacy (TK-1), Star Reading and Math (2-12)
      - ELA CAASPP IAB, Grades 3-12
      - Math CAASPP IAB, Grades 3-8 and High School Math Courses





# Lag Metrics

## Goal 1

- CAASPP ELA
- CAASPP MATH
- CAST SCIENCE
- SAT College and Career Readiness (CCR) Benchmarks
- PSAT College and Career Readiness (CCR) Benchmarks
- AP Exam Participation and Pass

## Goal 2

- ELPAC
- EL Performance on:
  - CAASPP ELA
  - CAASPP Math
  - CAST Science
- Annual Reclassification of English Learners
- Annual Progress of LTELs

## Goal 3

- Student Engagement Survey
- CA Healthy Kids Survey



# LCAP Goal 1:

- All students will be college and career ready through socially just pathways rooted in curiosity, belonging, and empowerment.



# Initial Findings (Goal 1a):

## Celebrations:

### Overall Achievement Levels Remain High

- *All: ELA - 73%, Math - 60%*

### Growth Within Specific Subgroups:

*ELA:* Asian (+3), Latinx (+8), Two or More (+25), w/ disabilities (+2), EL (+3)  
*Math:* All (+2), Latinx (+1), White (+3), Two or More (+23), EL (+3), RFEP (+2)  
*Science:* Asian (+4), African American (+4)

### Star Performance Predictions

- ELA: 74% (Actual 73%)
- Math: 53% (Actual 60%)

### ELA Performance

- Strong performance in grade 11 (81%)
  - 76% Black/African American

## Growth Areas:

### Overall Math performance continues to be an area of need

- Math performance trend declines across grade spans (73%, 68%, 65%, 53%, 57%, 52%, 54%)

### Increasing Achievement of LatinX and Black/African American students in ELA and Math

- ELA: Black/African American: 42% (-12), Hispanic: 66% (+8)
- Math: Black/African American: 30% (-8), Hispanic: 39% (+1)

### Implementation of:

- Professional Development Wheel
- Site SLT Academic Plans and Cycles of Inquiry
- Districtwide Assessment Continuum
- MTSS





# Initial Findings (Goal 1b):

## Celebrations:

### Alignment between SAT/CAASPP in Grade 11:

- CAASPP Grade 11 ELA: 81%
- SAT Reading Writing: 79%
- CAASPP Grade 11 Math: 54%
- SAT Math: 50%

### Progress between PSAT (Fall) and SAT and CAASPP in Grade 11 (Spring):

- CAASPP Grade 11 ELA: 81%
- PSAT Reading Writing: 73%
- CAASPP Grade 11 Math: 54%
- PSAT Math: 47%

### AP Performance

- The participation and pass rates all increased from 22-23, which were all increases from 21-22

### Participation and Performance on Fall Star Renaissance

- 

## Growth Areas:

**Overall Math performance continues to be an area of need**

### Performance of Students in Special Education on CAASPP

#### Implementation of:

- Professional Development Wheel
- Site SLT Academic Plans and Cycles of Inquiry
- Districtwide Assessment Continuum
- MTSS



## LCAP Goal 2:

- Multilingual Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum.



# Initial Findings (Goal 2):

## Celebrations:

### Number of Students

### Reclassified:

- 103/600 (17%)

### Growth on CAASPP:

*ELA:* EL (+3)

*Math:* EL (+3), RFEP (+2)

### IFEP/RFEP Performance:

- IFEP: ELA (83%) and Math (69%, +2)
- RFEP: ELA (71%) and Math (51%, +2)

### Decline in LTEL Numbers:

### State Seal of Biliteracy:

- 138 of our graduates met the criteria for the State Seal of Biliteracy, recognizing and celebrating their multilingualism.

## Growth Areas:

### Performance on ELPAC:

- Levels 3/4 combined, 76%, was consistent year over year, but in this years administration that was distributed higher in level 3 and less in level 4 by 6% .

### English Language Development:

- Curriculum and instruction, designated and integrated ELD, consistency.

### Professional Development and Support:

- Ongoing Professional Development focused on instructional practices for multilingual learners with site based instructional coaches.

### Progress Monitoring:

- Ellevation: EL and RFEP Progress Monitoring - OPTEL Forms.



## LCAP Goal 3:

- All students and families engage in safe, well-maintained schools that are culturally responsive, and conducive to 21st century learning



# Initial Findings (Goal 3):

## Celebrations:

### Overall Participation Levels:

- *CHKS: Increased for Parents, all student grade levels*

### Overall Satisfaction:

- *Climate: 76% Good/Excellent*

### Perceptions of Safety:

- *CHKS: Increases in grades 7, 9, 11 and consistent high level for parents and staff*

## Growth Areas:

### Perceptions of Connectedness:

- *CHKS: Below safety, large decline between grade 5 and 7.*

### Perceptions of Safety:

- *CHKS: Large decline between grade 5 and 7.*

### Relevancy:

- *Climate: 25% of students saying the rarely see how their learning connects to their future or the outside world.*

## Revise Climate/LCAP Survey Instrument



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

# 2024-25 Q2 Lead Data: Key Findings

Patrick Miller

Director of Assessment, Research, and Evaluation



# Fall 2024 Star Data- Reading

## Participation:

- 94% participation district wide in Star Reading and Star Early Literacy on the Fall Diagnostic Assessment
  - Fall 2023 we were at 90%
    - **4% increase in participation**

## Performance:

- Star Early Literacy
  - **68%** (536/790) of students are At/Above Benchmark (PR)
    - Spring 2024, 66%, 779
    - Fall 23-24, 63%, 1018
    - Fall 22-23, 61%, 1137
- Star Reading
  - **81%** (5672/6993) of students are At/Above Benchmark
    - Spring 24, 71%, 7024
    - Fall 23-24, 68%, 6999
    - Fall 22-23, 65%, 7040
    - Fall 21-22, 68%, 5322

## Areas for Growth:

- 3.7% of students in urgent intervention (262/6993), 6.6% in intervention (459/6993)
- Subgroups with highest % of students needing Urgent Intervention
  - Black (36/462) 7.8%
  - American Indian/Alaska Native (1/13) 7.7%
  - Latinx (125/2025) 6.2%
  - Pacific Islander (2/48) 4.2%
  - English Learner (78/387) 20.2%



# Fall 2024 Star Data- Math

## Participation:

- 96% participation district wide on the Star Math Fall Diagnostic Assessment
  - Fall 2023 we were at 79%
    - **17% increase in participation**

## Performance:

- **79%** (5355) of students are At/Above Benchmark (PR)
  - Spring 24, 76%, 5129
  - Fall 23-24, 75%, 4867
  - Fall 22-23, 72%, 4728
  - Fall 21-22, 74%, 3585

## Areas for Growth:

- 4.1% of students in urgent intervention (276/6742), 7.3% in intervention (494/6742)
- Subgroups with highest % of students needing Urgent Intervention
  - Black (43/453) 9.5%
  - Latinx (131/1913) 6.8%
  - Pacific Islander (2/50) 4%
  - Multiple Races (17/517) 3.3%
  - English Learner (54/368) 14.7%





# Fall 2024 IAB ELA/Math Data

## ***Participation:***

**ELA: 82%**

**Math: 89%**

**Goal is 95%**

*\*Small number impacted by power outage and closures at MES/Webster*

## ***Performance:***

### **ELA:**

- Above: 39% (2252/5826)
- Near: 45% (2649/5826)
- Below: 16% (925/5826)

### **Math:**

- Above: 31% (1527/4890)
- Near: 46% (2225/4890)
- Below: 23% (1138/4890)



# 2024-25 Goal Teams

- Goal 1a: [Patrick Miller](#), Nazareth Riquelme, Jillian Bucciero, Ufuk Tuna, Alex Lofthus, Marni Kaminas,
- Goal 1b: [Devon Smith](#), Cindy Smith, Erin Hill, Nancy Chou, Wade Major, Dulce Dubonnet, Jim Kennedy,
- Goal 2: [Ashley Benjamin](#)
- Goal 3: [Bertha Roman](#), Victoria Hurst, Claudia Bautista-Nicholas, Casper Casparian, Pamela Luis, Ryan Medeirosman



# Group Activity: Q1 Initial Findings Review and Suggestions for Next Steps

- In your Goal teams identify a recorder and time keeper
- Review initial findings using the following guiding questions (60 min):
  - What do the initial findings suggest?
  - What questions about curriculum, instruction, assessment, and systems arose from the initial findings?
  - What actions/services may have contributed to the growth or lack thereof?
  - What suggestions do you have for next steps?
- Share out in larger group (10 min)
- Reflection (5 min)



# 2024-25 Goal Teams

- Goal 1a: [Patrick Miller](#), Nazareth Riquelme, Jillian Bucciero, Ufuk Tuna, Alex Lofthus, Marni Kaminas,
- Goal 1b: [Devon Smith](#), Cindy Smith, Erin Hill, Nancy Chou, Wade Major, Dulce Dubonnet, Jim Kennedy,
- Goal 2: [Ashley Benjamin](#)
- Goal 3: [Bertha Roman](#), Victoria Hurst, Claudia Bautista-Nicholas, Casper Casparian, Pamela Luis, Ryan Medeirosman





# Thank you for your time

## ■ Next Meeting

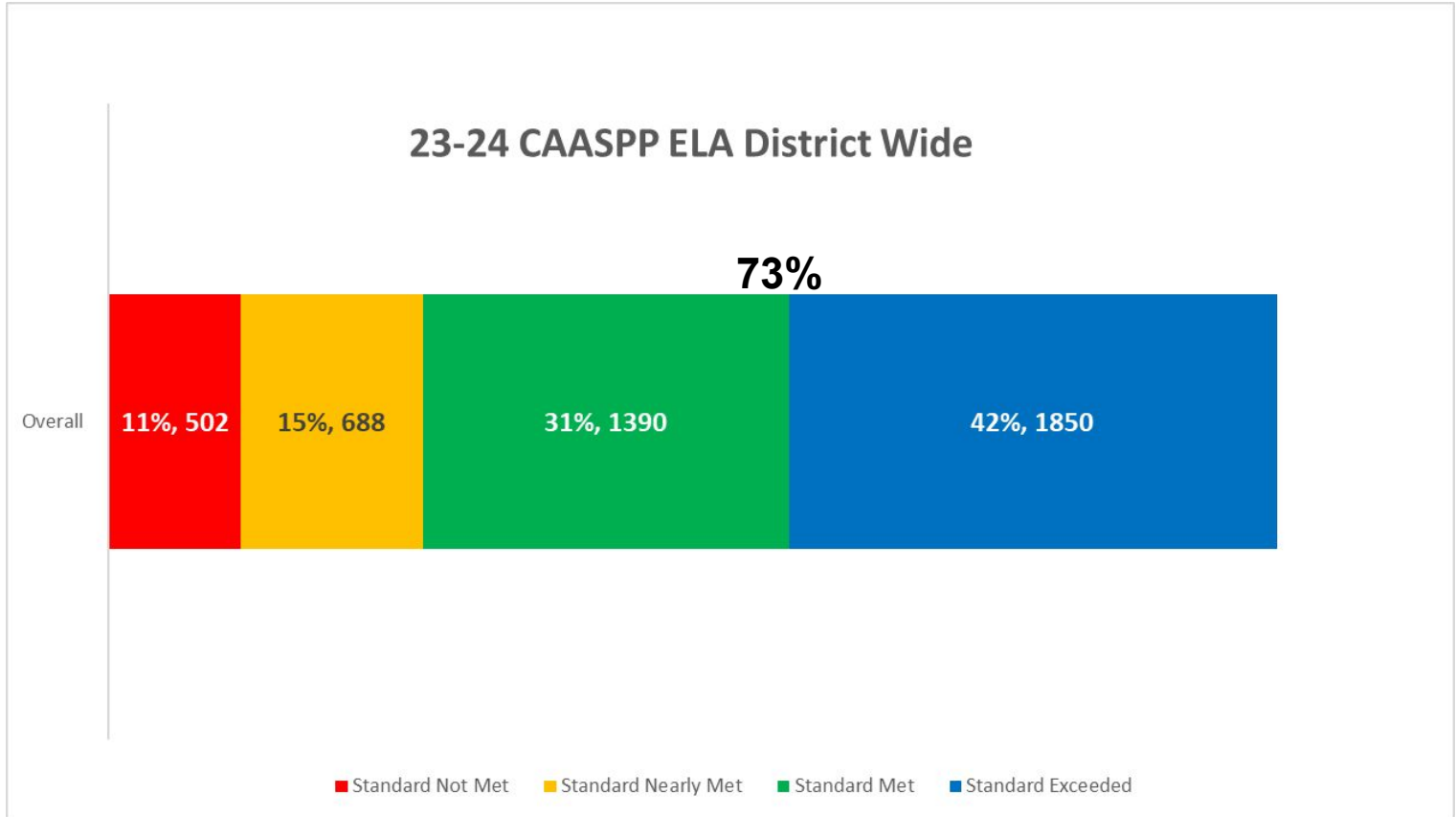
- Date: January 29, 2025
- Time: 4:00 – 6:00
- Location: Zoom
- Topics:
  - Review Draft Annual Update
  - Review 2024-25 Q2 Lead Data
  - Provide Suggestions for Next Step



# LCAP Goal 1:

- All students will be college and career ready through socially just pathways rooted in curiosity, belonging, and empowerment.

# District Wide ELA CAASPP







# ELA Overall District Data

2021-2022: 75%

2022-2023: 73%

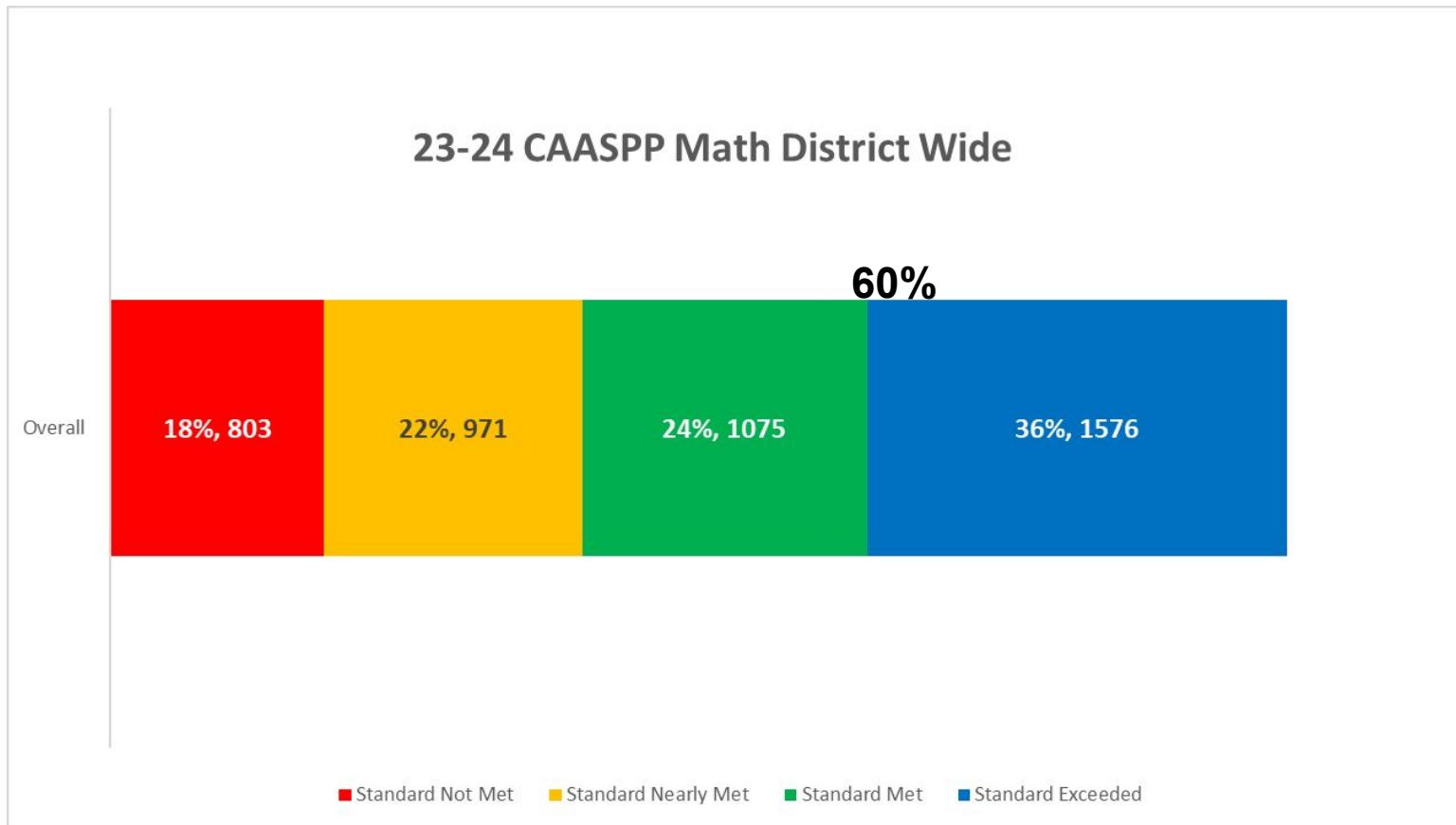
2023-2024: 73%

**No Change**

Preliminary data- for planning purposes only

ELA CAASPP	CAASPP 21-22	CAASPP 22-23	Star Prediction 23-24	CAASPP 23-24
Edison	70.77%	72%	66%	74%
Franklin	86.35%	84%	86%	85%
Grant	78.03%	74%	73%	77%
JAMS	65.45%	64%	69%	62%
Lincoln	80.66%	79%	80%	79%
Malibu Elementary	64.49%	68%	65%	57%
Malibu Middle	78.08%	69%	70%	69%
Malibu High	82.50%	62%	72%	76%
McKinley	72.72%	68%	62%	63%
Roosevelt	78.40%	73%	78%	78%
SMASH	72.59%	86%	78%	72%
SAMOH	82.05%	82%	77%	84%
Webster	83.47%	79%	84%	80%
Will Rogers	60.20%	56%	57%	55%

# District Wide Math CAASPP





# Math Overall District Data

2021-2022: 58%

2022-2023: 58%

2023-2024: 60%

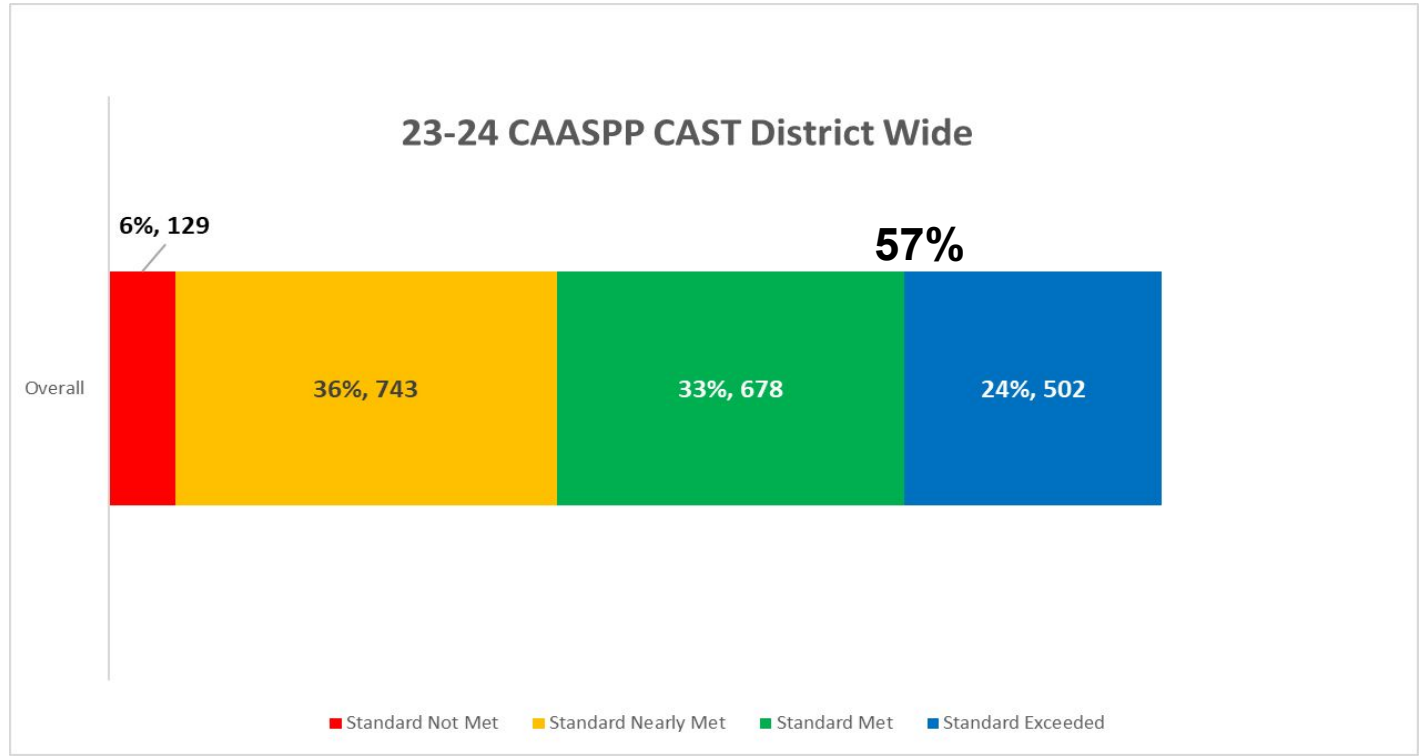
**Increase of 2%**



## Preliminary data- for planning purposes only

Math CAASPP	CAASPP 21-22	CAASPP 22-23	Star Prediction 23-24	CAASPP 23-24
Edison	69.54%	69%	61%	70%
Franklin	85.95%	85%	76%	83%
Grant	69.97%	72%	62%	70%
JAMS	42.29%	45%	42%	43%
Lincoln	64.75%	61%	62%	64%
Malibu Elementary	49.54%	62%	50%	61%
Malibu Middle	51.35%	51%	51%	50%
Malibu High	57.50%	33%	42%	46%
McKinley	59.55%	62%	51%	63%
Roosevelt	71.75%	61%	58%	69%
SMASH	56.29%	64%	49%	69%
SAMOHl	51.10%	51%	45%	57%
Webster	78.51%	72%	69%	80%
Will Rogers	47.96	48%	37%	50%

# District Wide CAST





# CAST Overall District Data

2021-2022: 55%

2022-2023: 58%

2023-2024: 57%

**Decrease of 1%**



# Q1: Initial Findings (Goal 1b)

- SAT Suite Report – Spring SAT Benchmarks
  - 11th Grade Participants: 587 (75% participation)
  - Met both benchmarks – 50% (291)
  - Met Evidence-Based Reading and Writing (ERW) benchmark – 79% (464)
  - Met Math benchmark – 50% (294)
- SAT Suite Report – Fall PSAT/NMSQT, PSAT 8/9
  - 11<sup>th</sup> Grade Participants – 81% (639) , 10<sup>th</sup> Grade Participants– 86% (620), 9th Grade Participants -90% (601)
  - 11<sup>th</sup> Grade – 46% (297) met both, 73% (469) met ERW, 47% (300) met math
  - 10<sup>th</sup> Grade – 49% (306) met both, 75% (462) met ERW, 50% (313) met math
  - 9th Grade - 46% (277) met both, 72% (431) met ERW, 48% (290) met math





# Q1: Initial Findings (Goal 1b)

- College Board AP Participation:
  - 1214 Students Participating, 2576 Exams
  - Average Score of 3.4, 76% of students receiving 3 or Higher
- 100% of our foster youth have a literacy, culmination, or graduation and post-secondary plan as grade-level appropriate



# Advanced Placement Exams

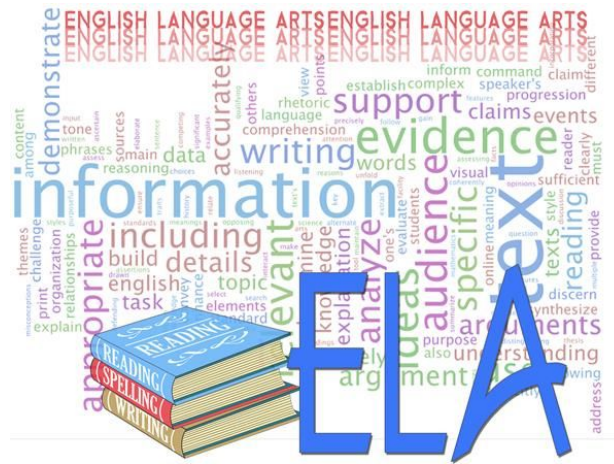
CollegeBoard AP	2021-2022	2022-2023	2023-2024
Students Participating	1066	1205	1214
Number of Exams	2146	2442	2576
Average Score	3.2	3.3	3.4
% of Students Receiving 3 or Higher	69%	72%	76%



# LCAP Goal 1:

- All students will be college and career ready through socially just pathways rooted in curiosity, belonging, and empowerment.

## Appendix A

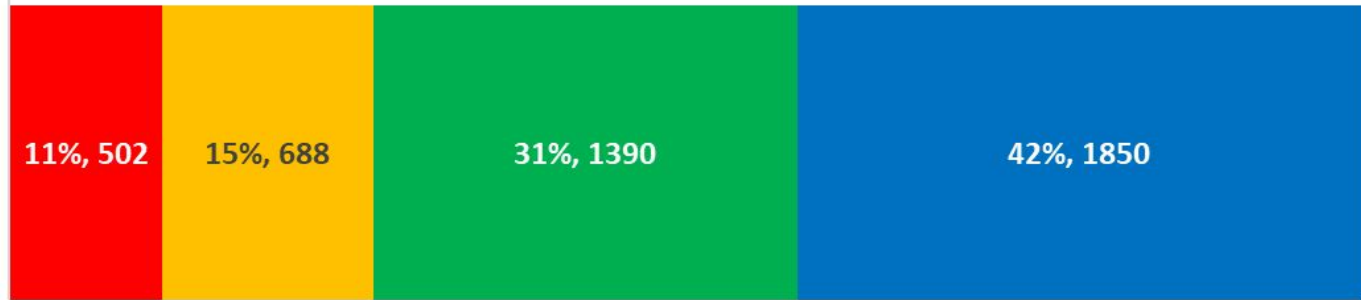


# CAASPP Data



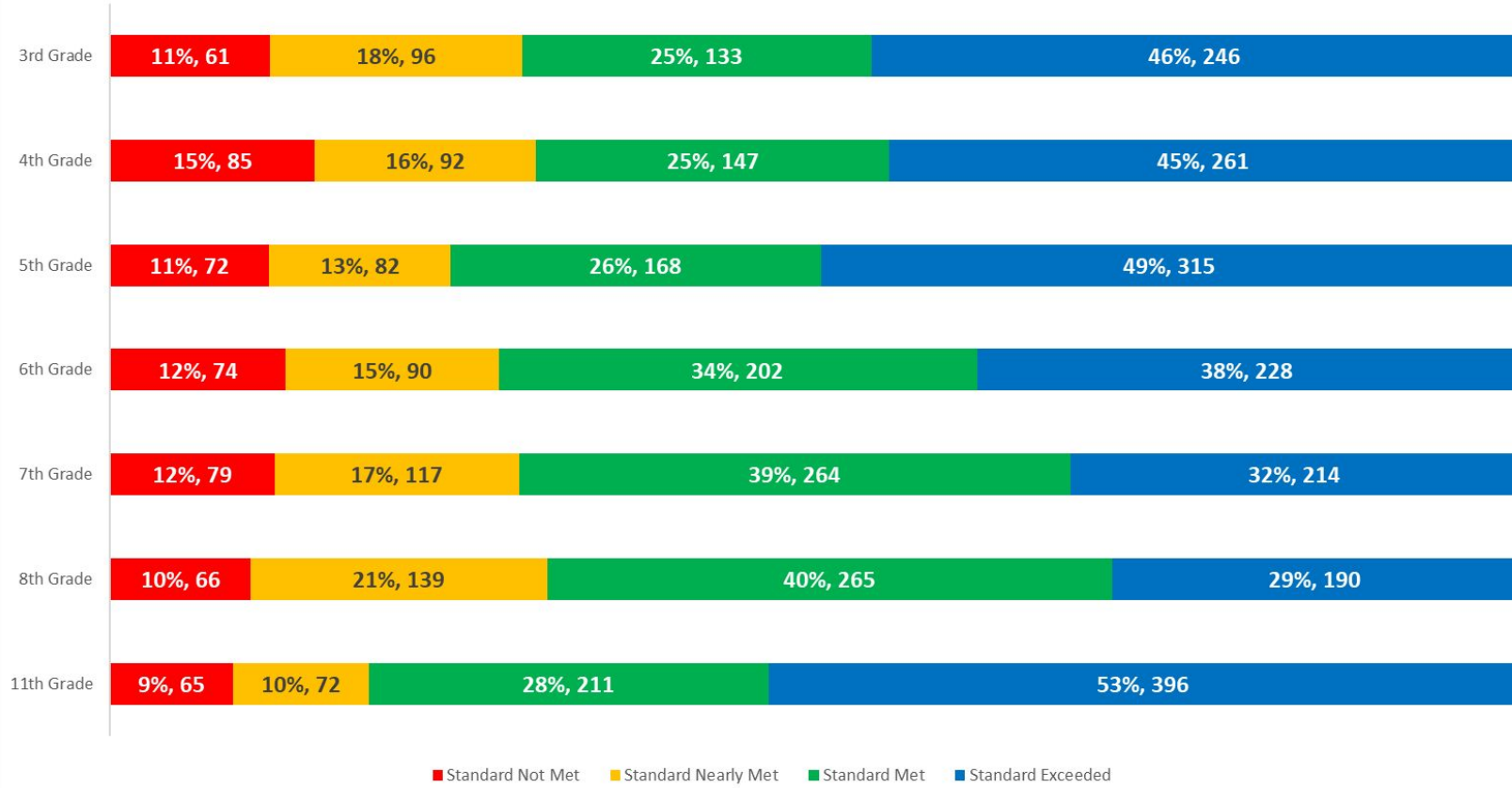
## 23-24 CAASPP ELA District Wide

Overall

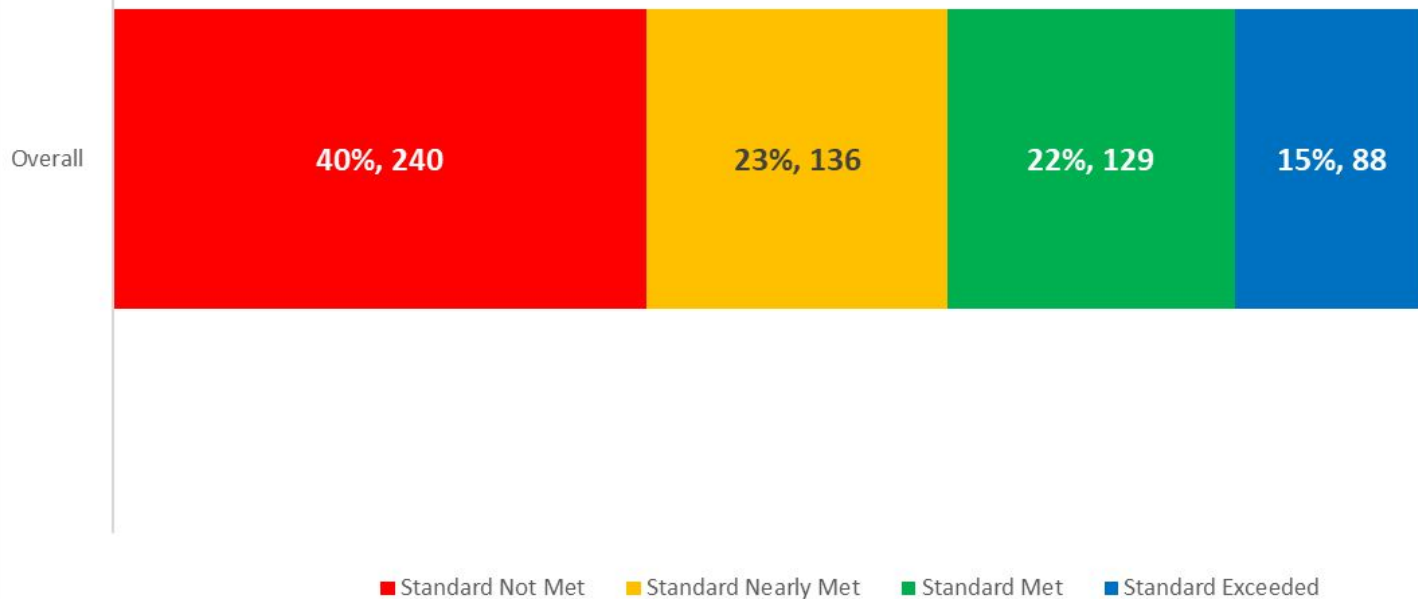


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## 23-24 CAASPP ELA District Wide

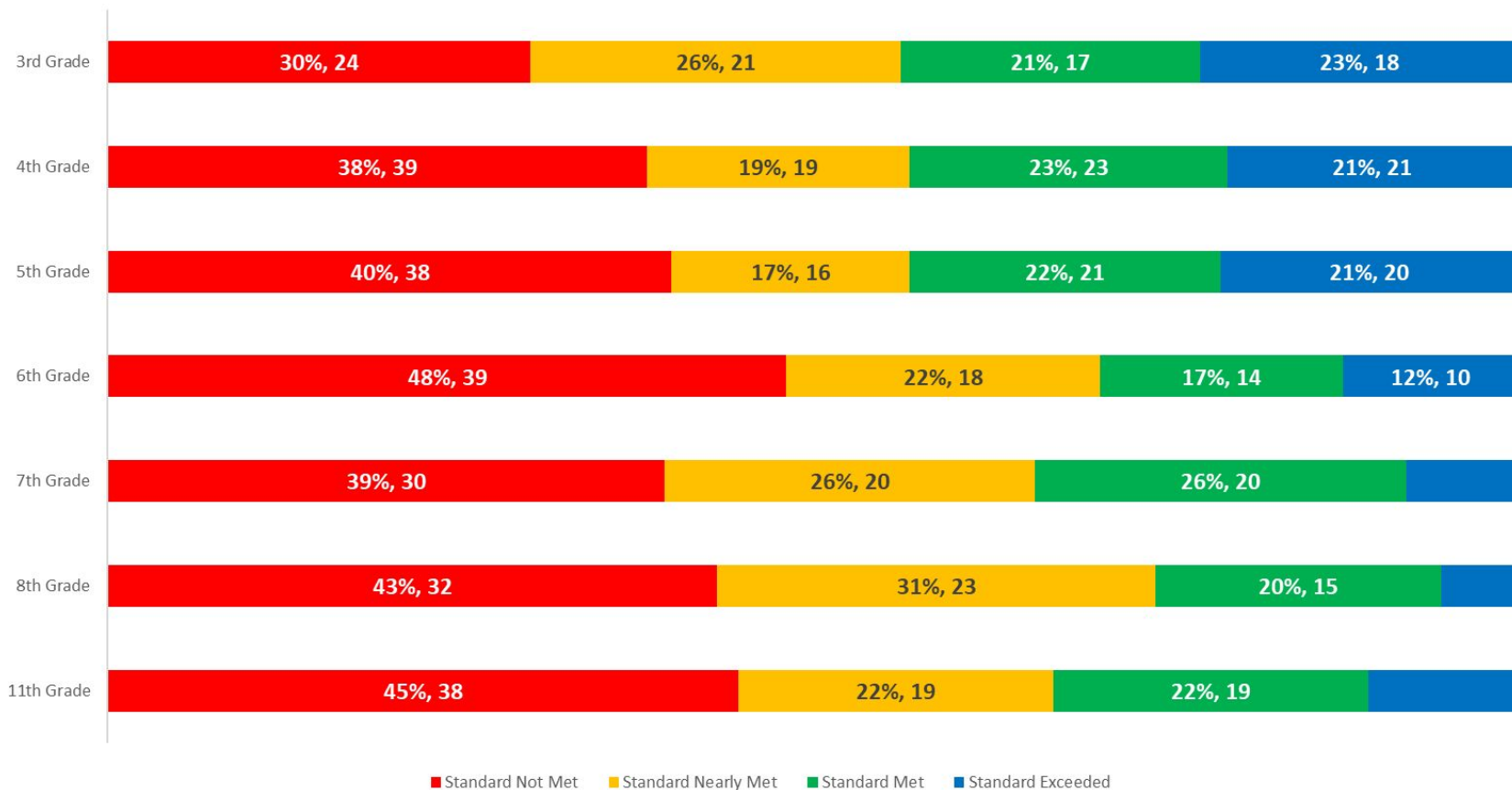


## 23-24 CAASPP ELA District Wide Special Education



Preliminary data- for planning purposes only

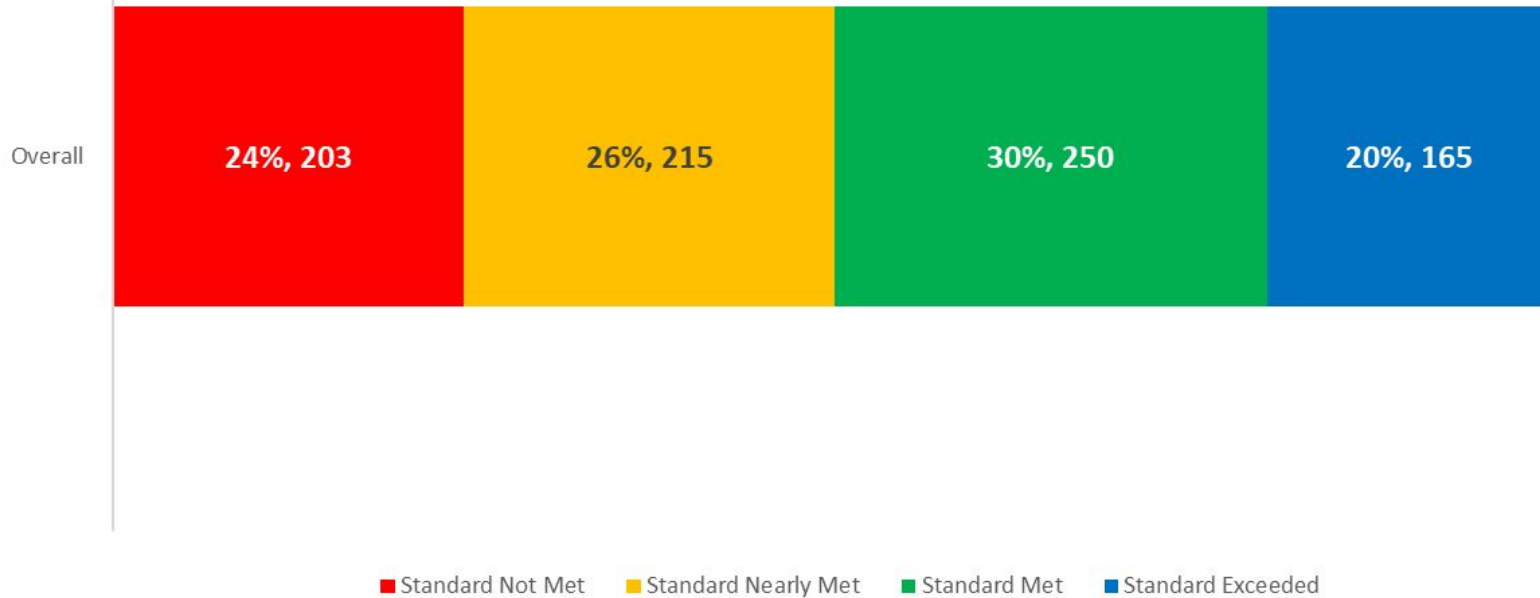
## 23-24 CAASPP ELA District Wide Special Education



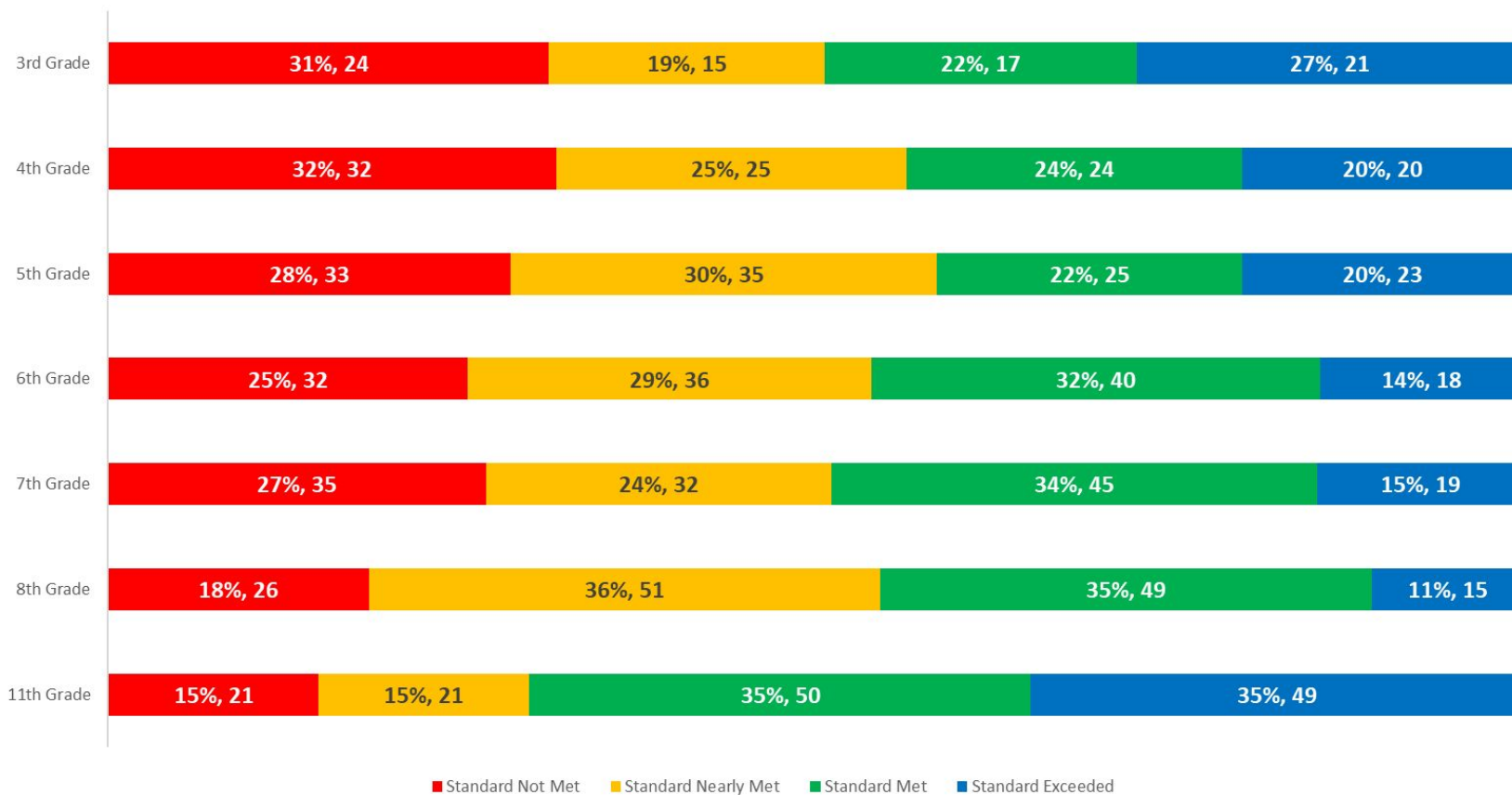
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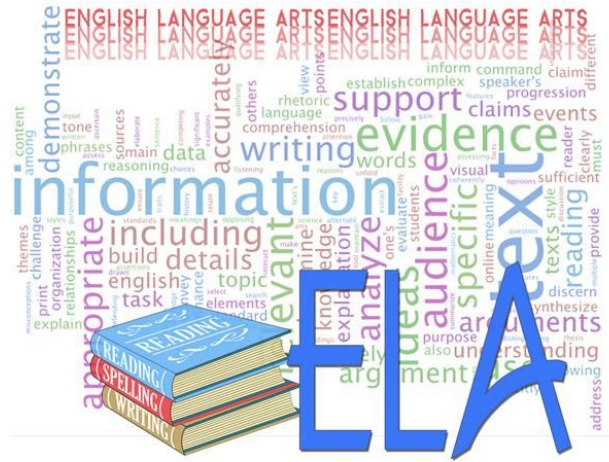
## 23-24 CAASPP ELA District Wide SED



## 23-24 CAASPP ELA District Wide SED



Preliminary data- for planning purposes only

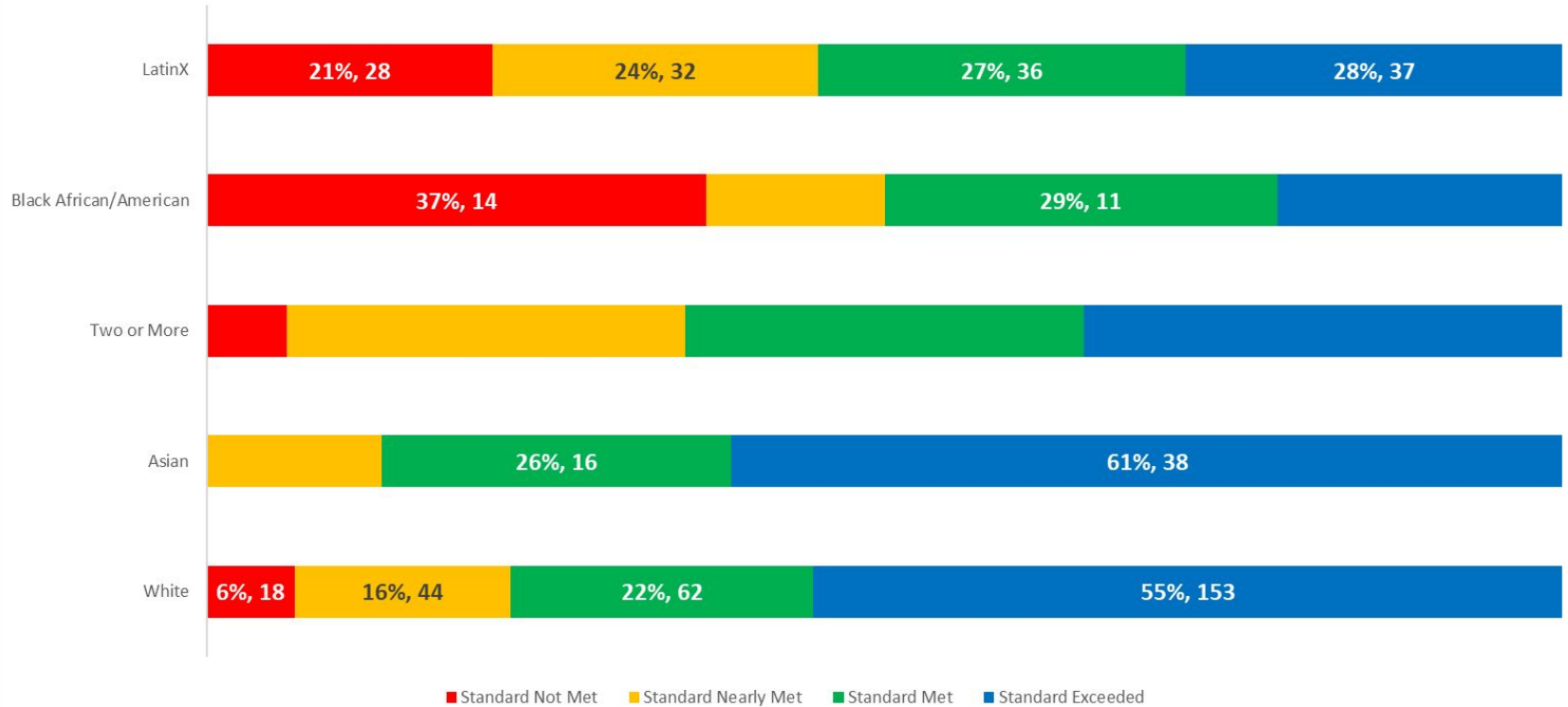


# CAASPP Disaggregated by Race/Ethnicity

<b>ELA</b>	<b>2021-2022</b> DataQuest	<b>2022-2023</b> DataQuest	<b>2023-2024</b> CERS - <i>*Preliminary Data</i>
<b>ALL</b>	75%	73%  State: 44.66% County: 47.18%	73%
<b>Asian:</b>	88%	85%	88%
<b>African American/Black</b>	53%	54%	42%
<b>Latinx:</b>	60%	58%	66%
<b>White:</b>	84%	82%	82%
<b>Two or More Races:</b>	88%	60%	85%
<b>Socioeconomically Disadvantaged:</b>	57%	54%	50%
<b>Students with Disabilities:</b>	38%	35%	37%
<b>English Learners:</b>	33%	23%	26%

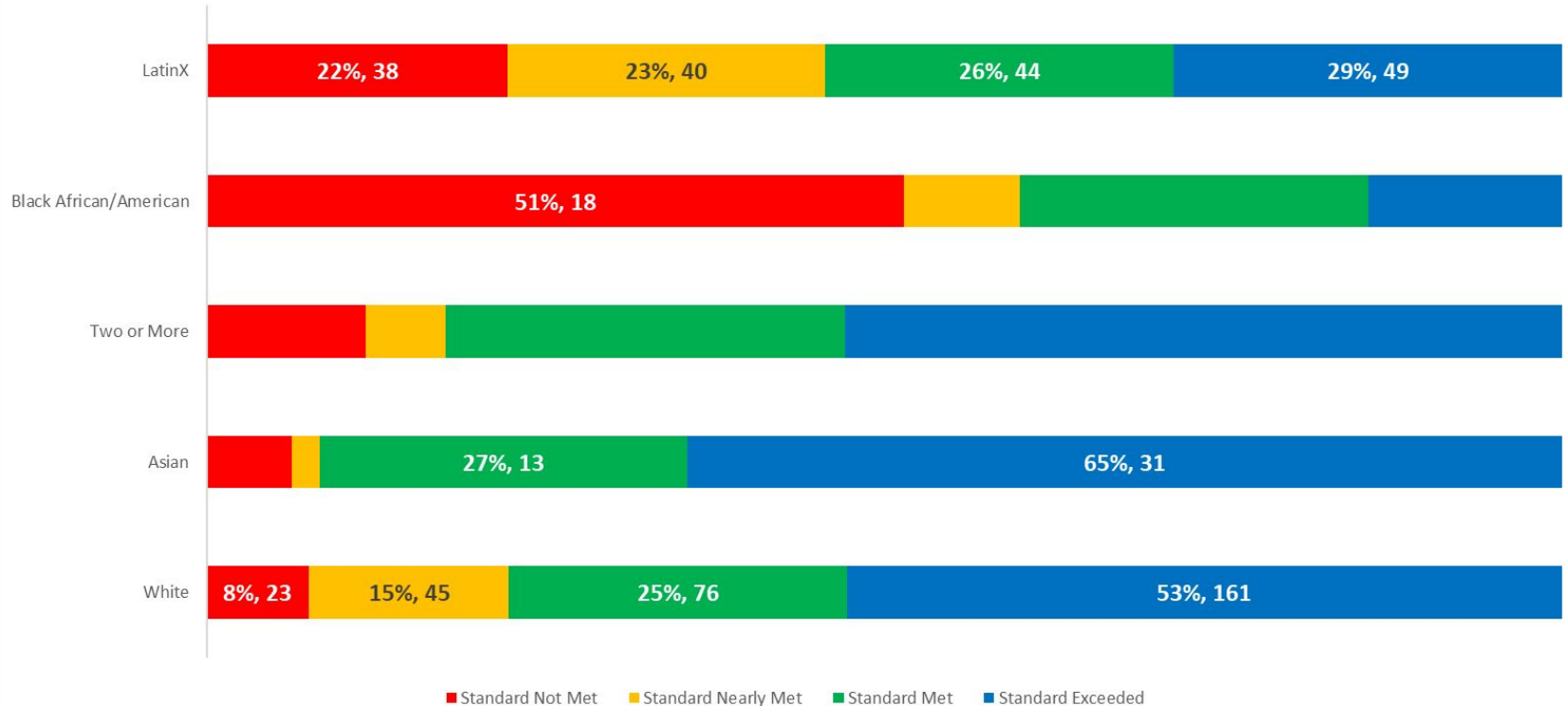
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## 23-24 CAASPP ELA District Wide Disaggregated by Race/Ethnicity 3rd Grade



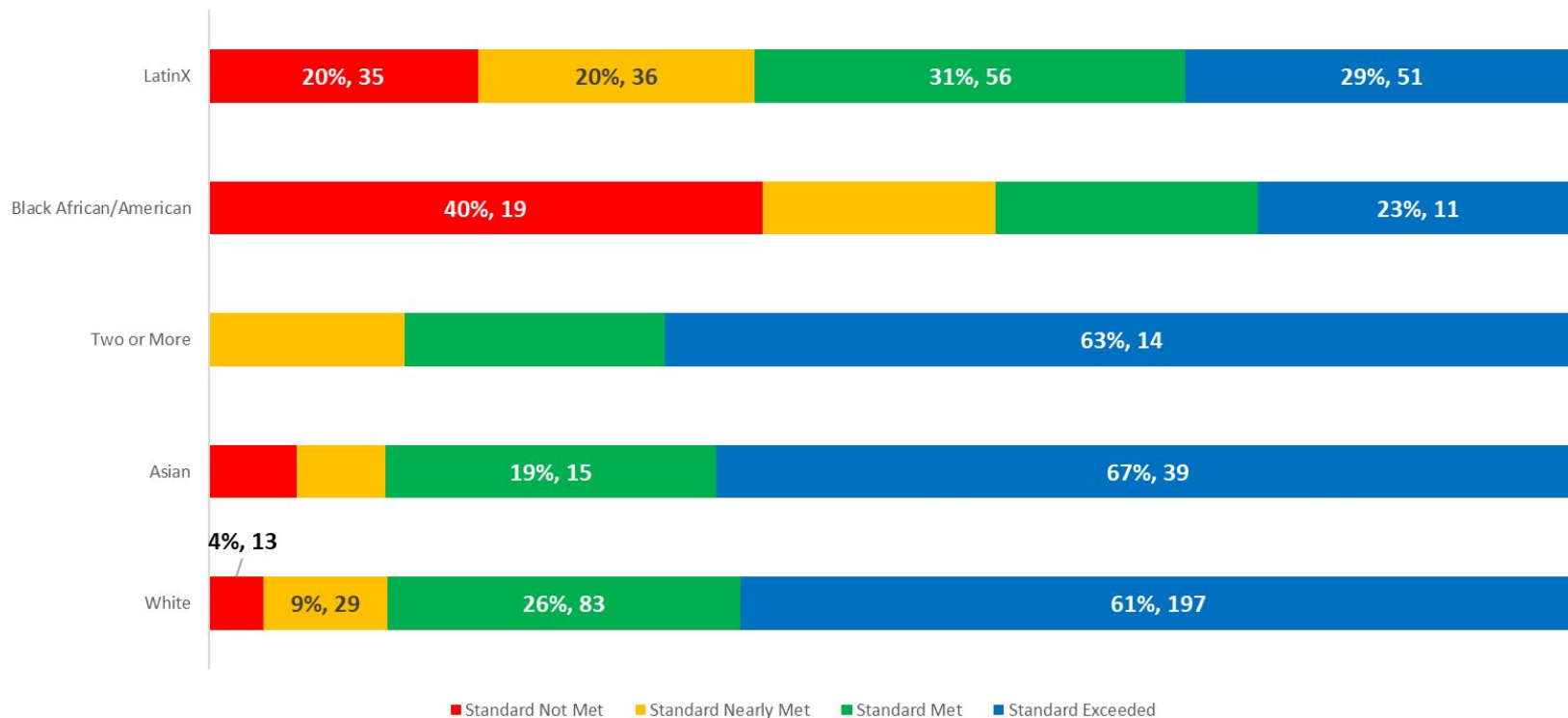
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## 23-24 CAASPP ELA District Wide Disaggregated by Race/Ethnicity 4th Grade



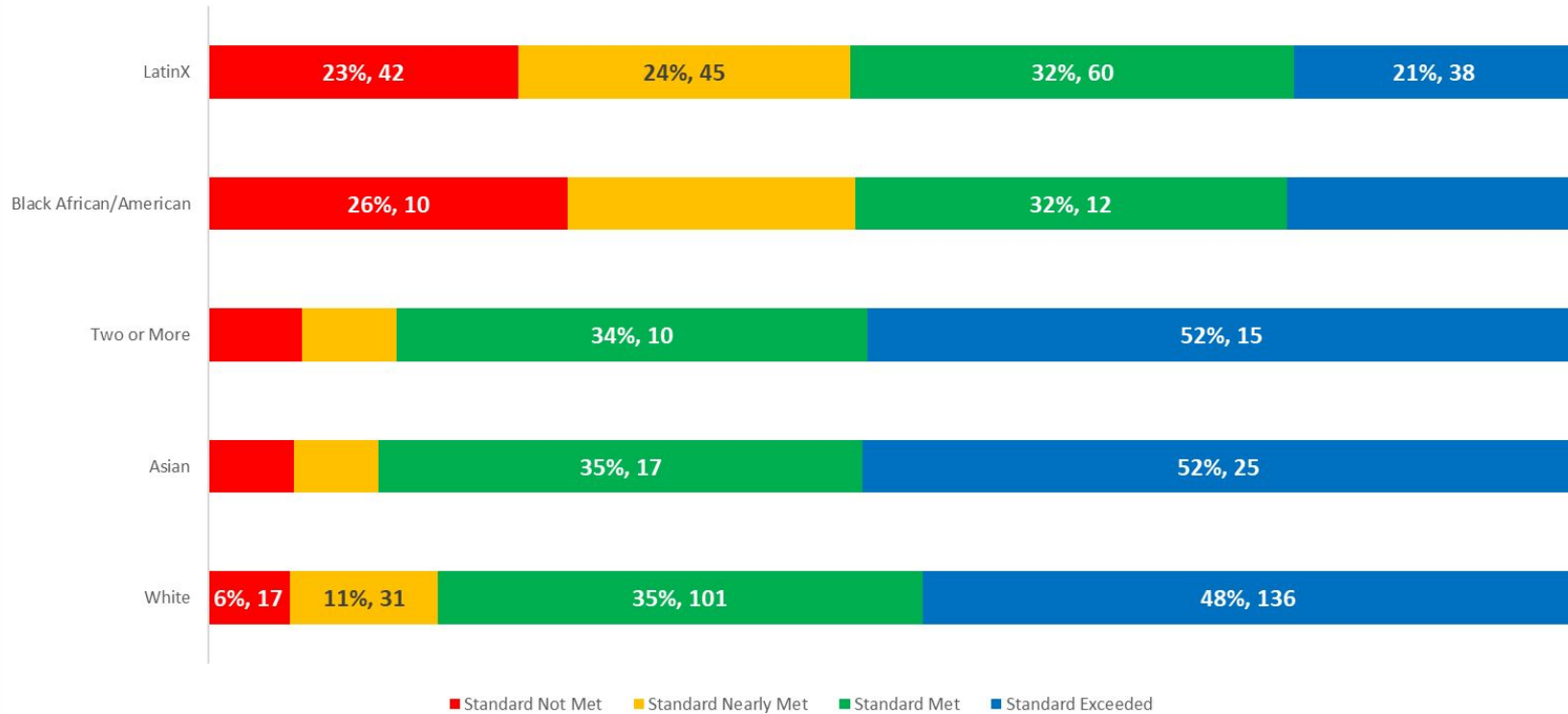
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

## 23-24 CAASPP ELA District Wide Disaggregated by Race/Ethnicity 5th Grade



**Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown**

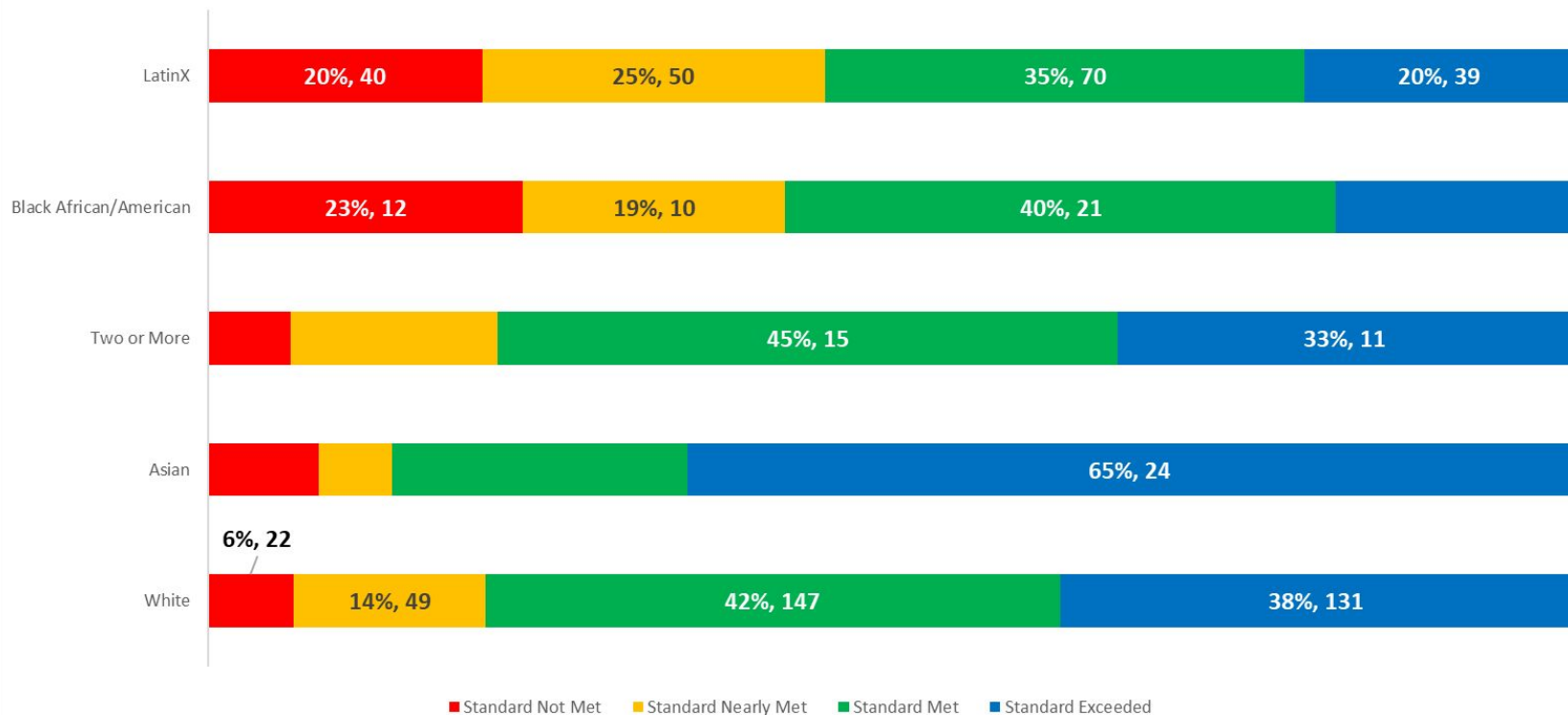
## 23-24 CAASPP ELA District Wide Disaggregated by Race/Ethnicity 6th Grade



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

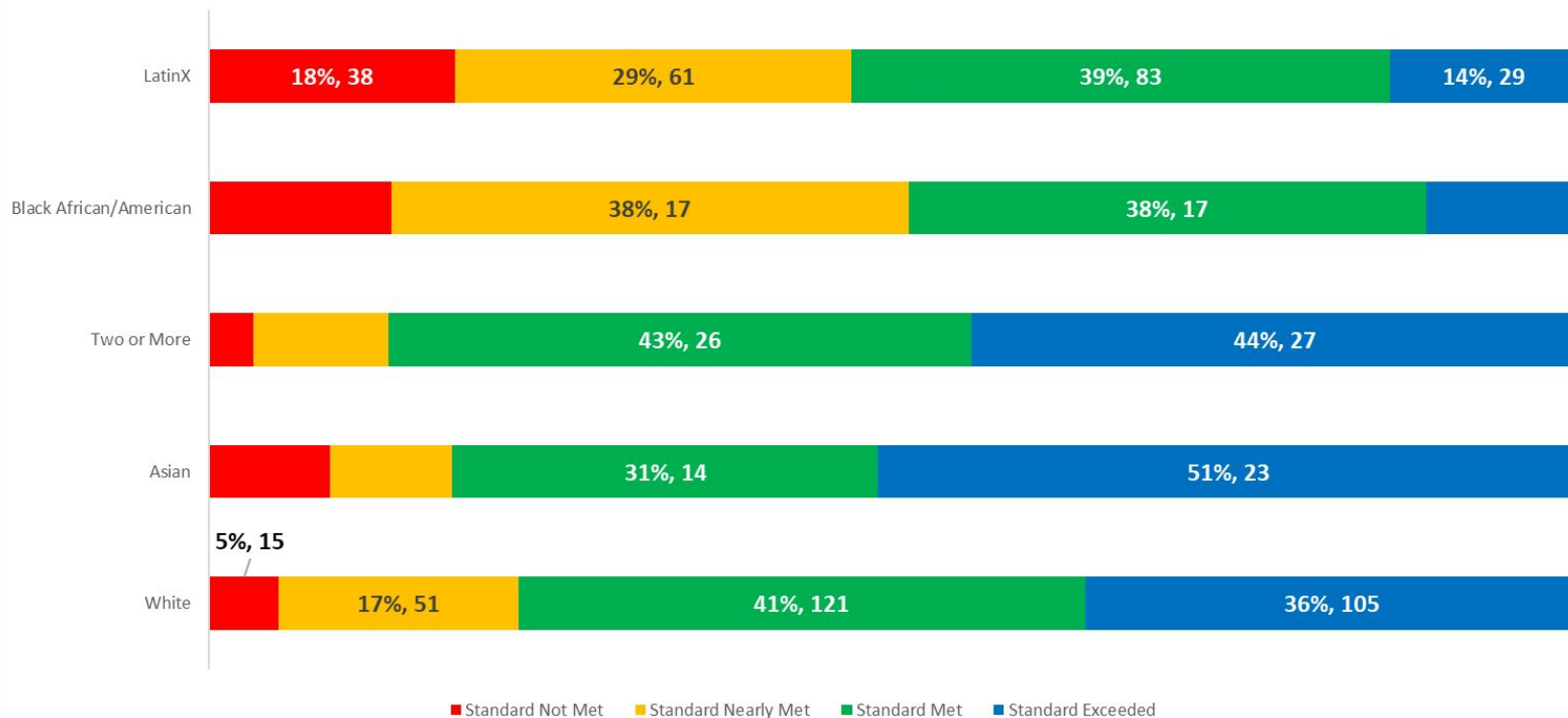


## 23-24 CAASPP ELA District Wide Disaggregated by Race/Ethnicity 7th Grade



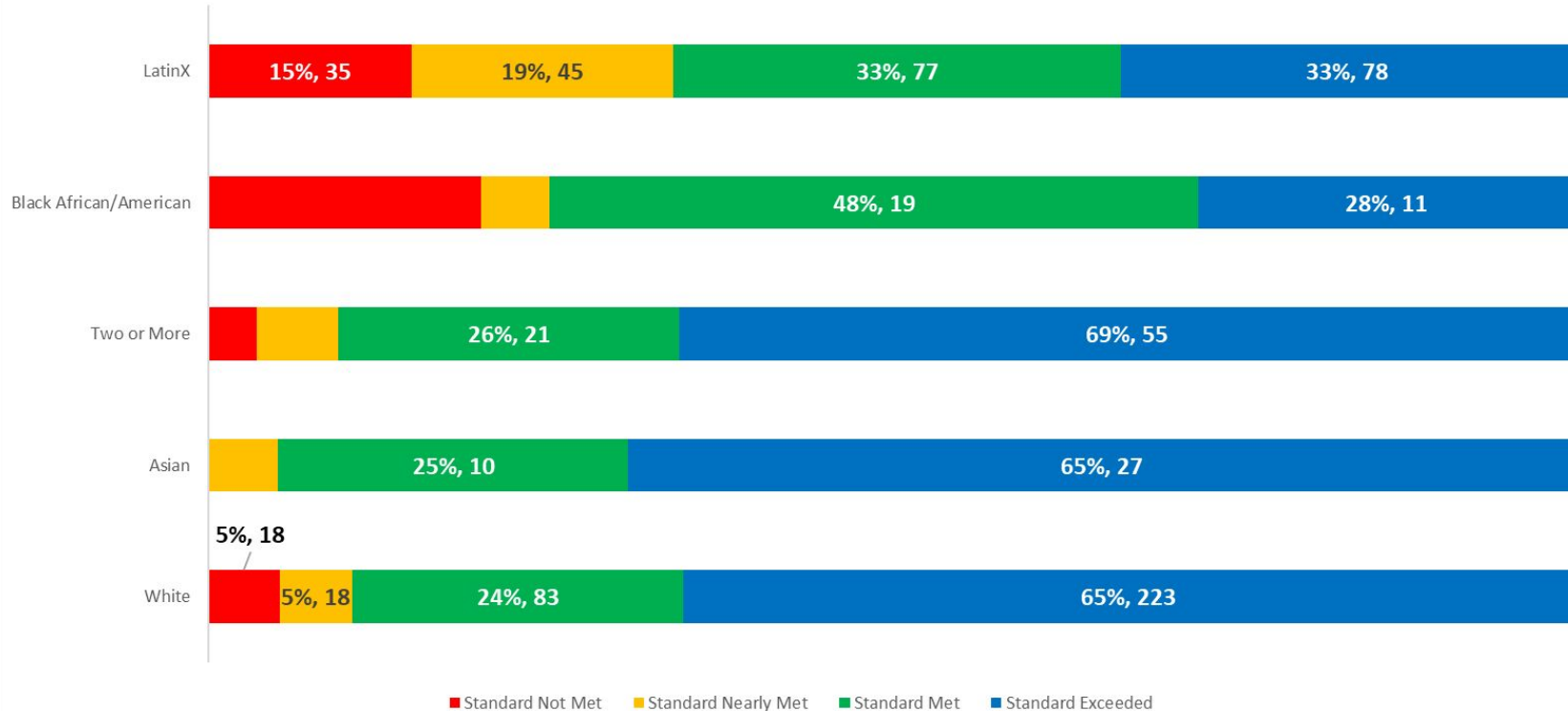
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

## 23-24 CAASPP ELA District Wide Disaggregated by Race/Ethnicity 8th Grade



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

## 23-24 CAASPP ELA District Wide Disaggregated by Race/Ethnicity 11th Grade



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

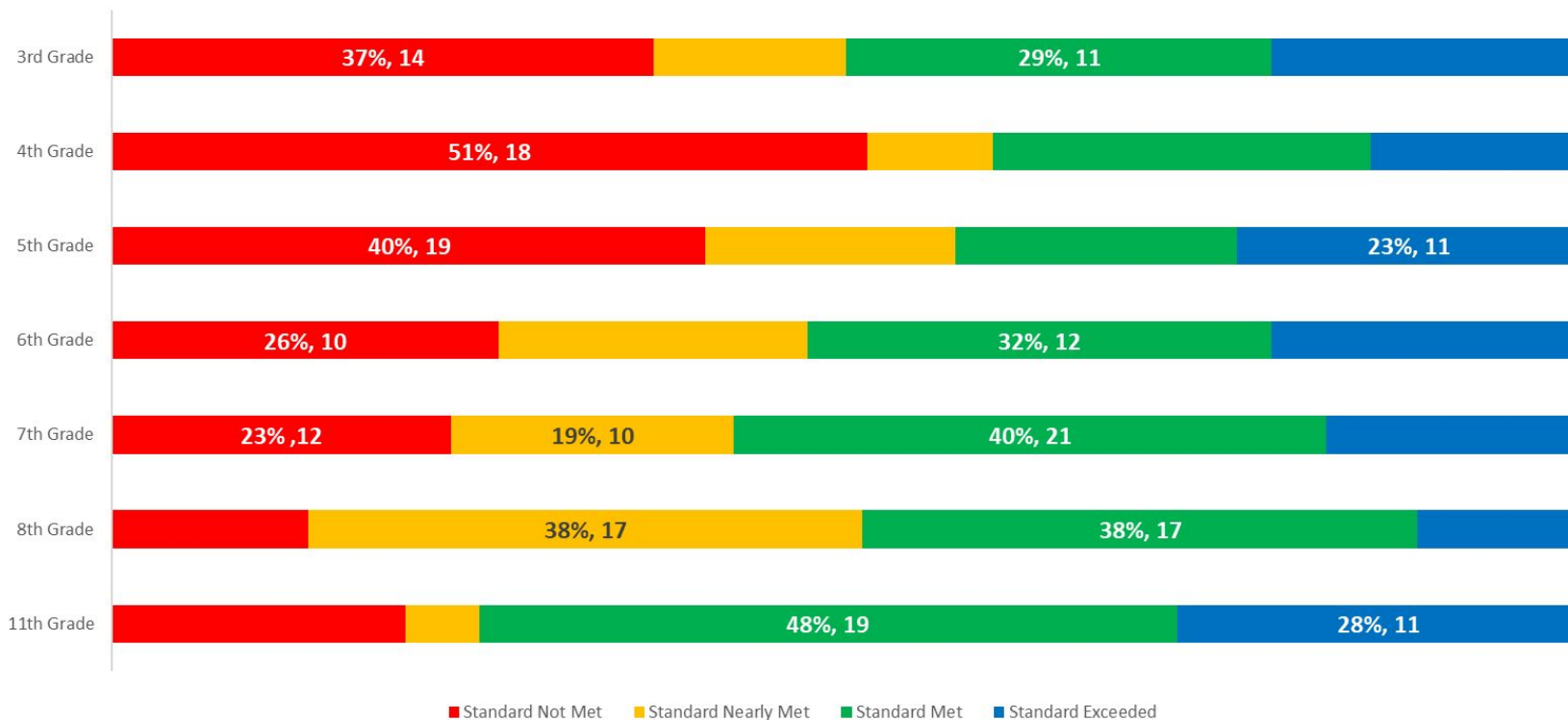
## 23-24 CAASPP ELA District Wide Disaggregated by Race/Ethnicity Black African/American

Overall



■ Standard Not Met ■ Standard Nearly Met ■ Standard Met ■ Standard Exceeded

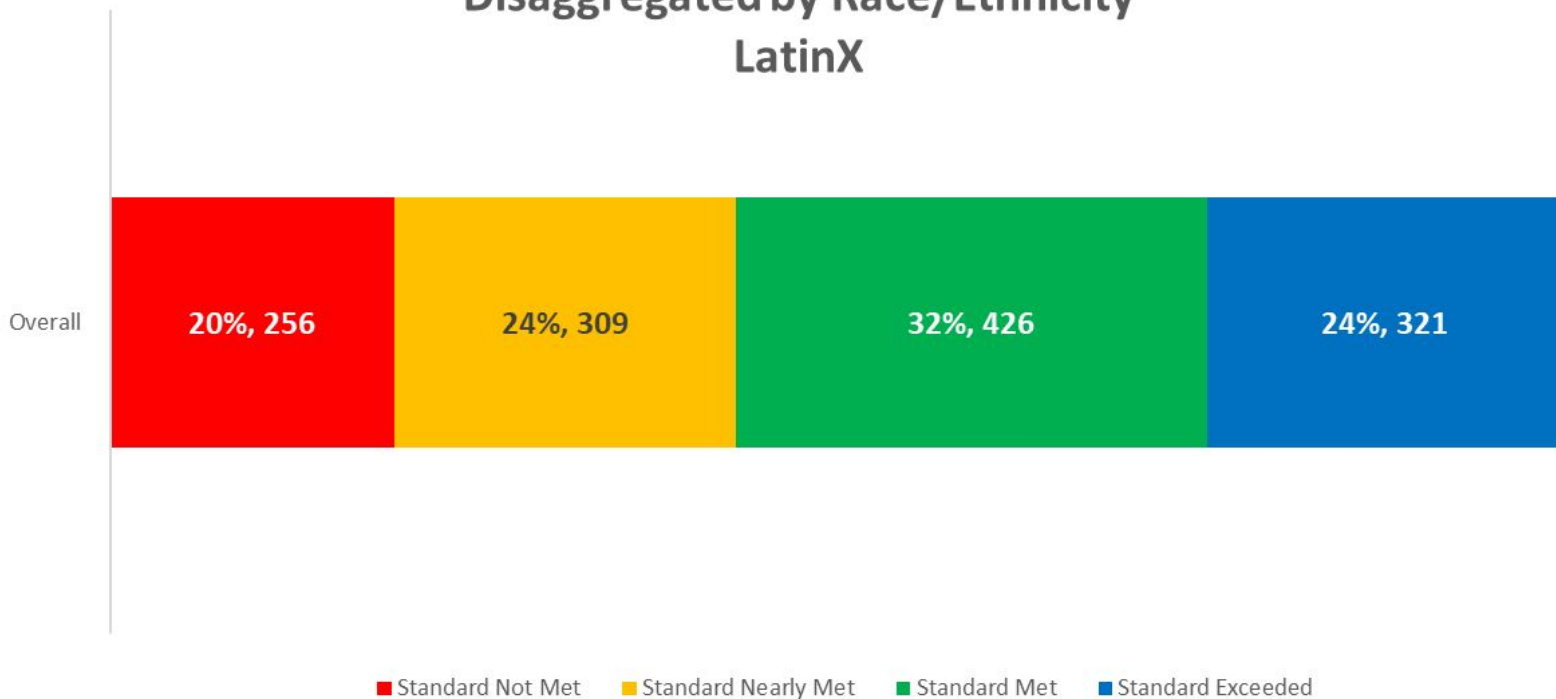
## 23-24 CAASPP ELA District Wide Disaggregated by Race/Ethnicity Black African/American



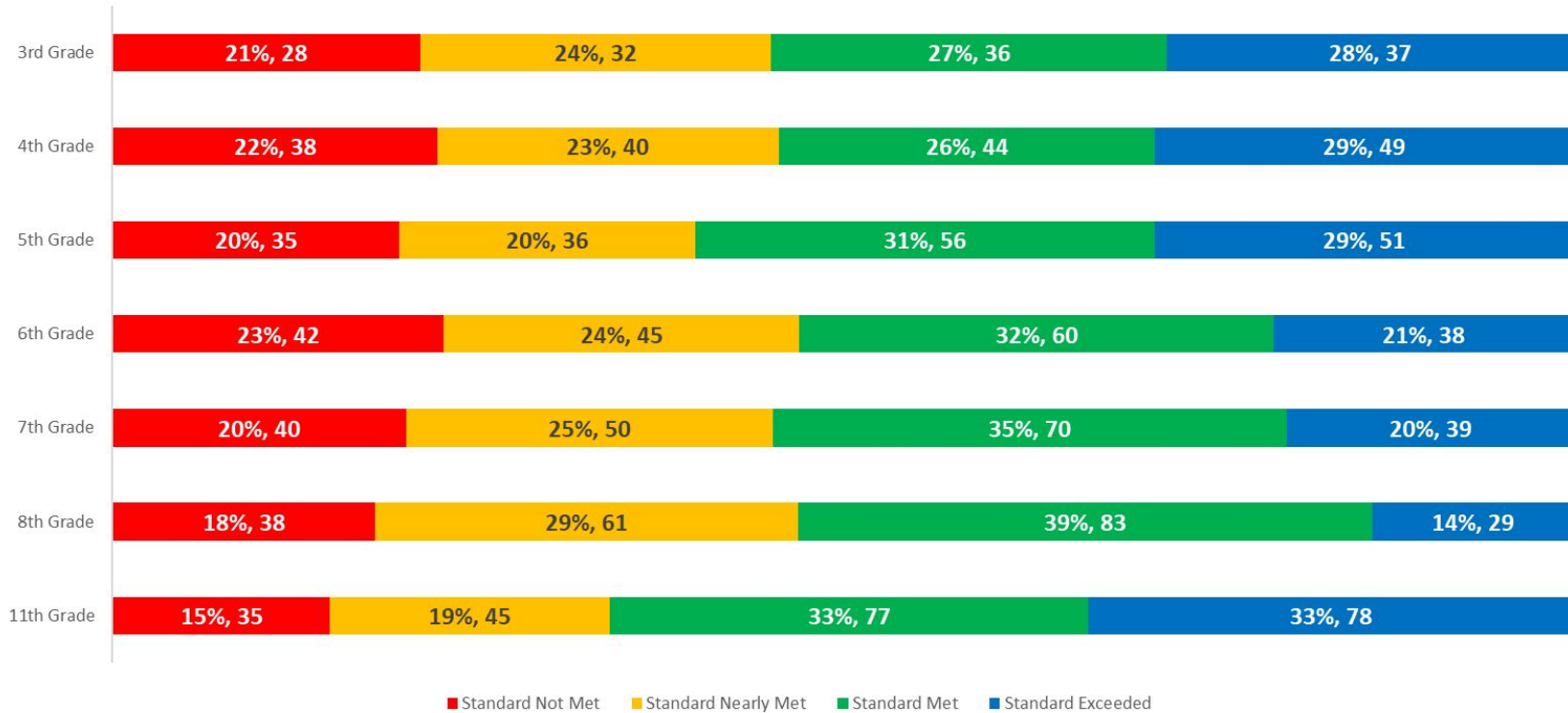
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown



## 23-24 CAASPP ELA District Wide Disaggregated by Race/Ethnicity LatinX

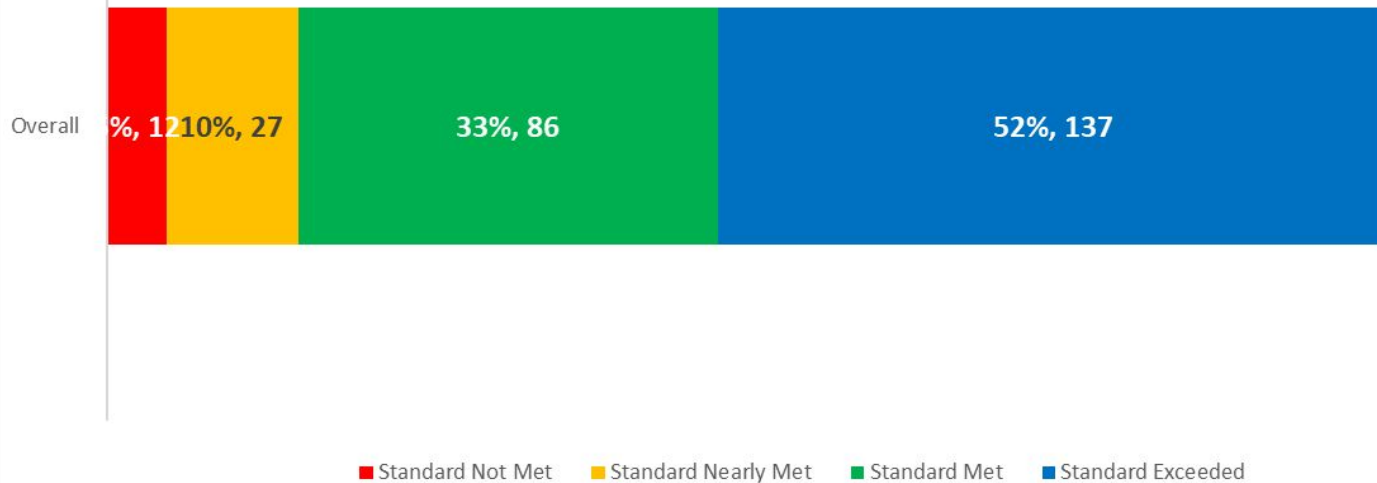


## 23-24 CAASPP ELA District Wide Disaggregated by Race/Ethnicity LatinX



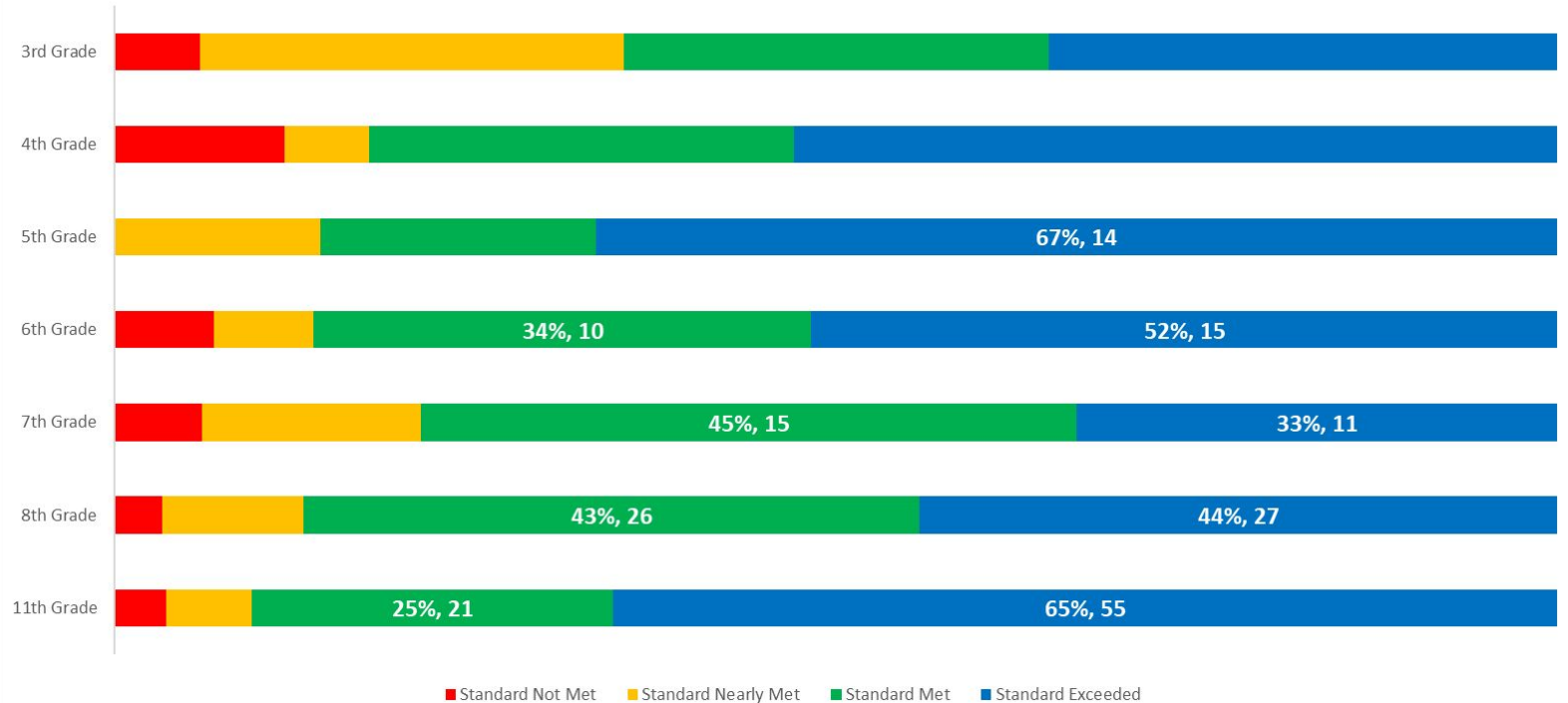


## 23-24 CAASPP ELA District Wide Disaggregated by Race/Ethnicity Two or More





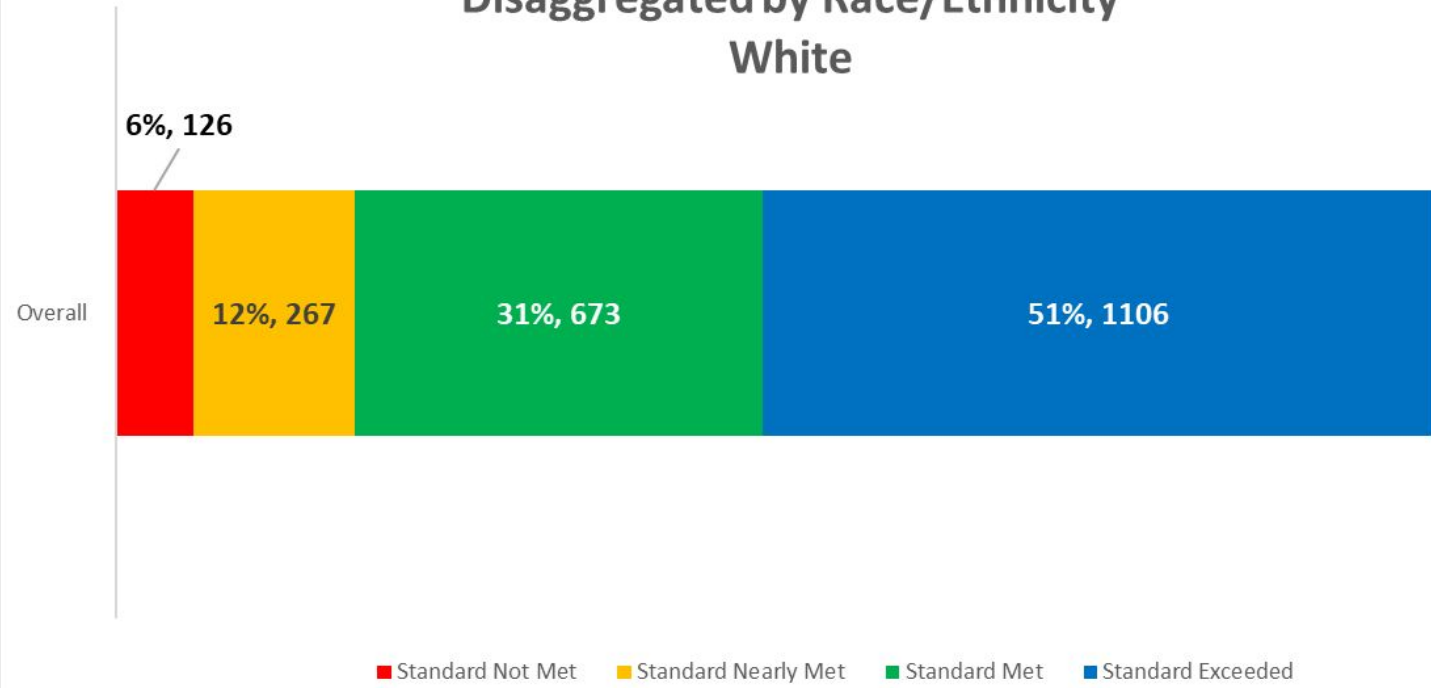
## 23-24 CAASPP ELA District Wide Disaggregated by Race/Ethnicity Two or More



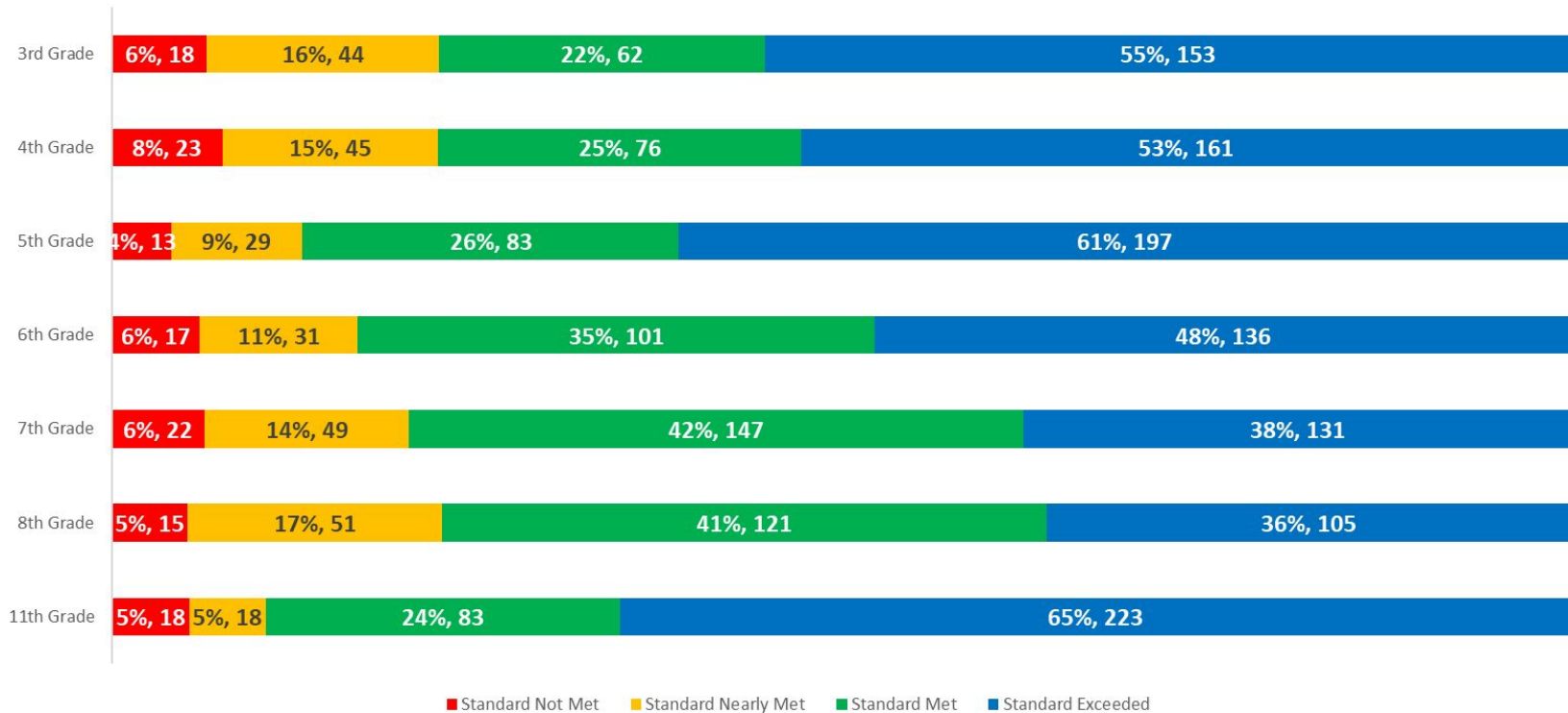
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown



## 23-24 CAASPP ELA District Wide Disaggregated by Race/Ethnicity White



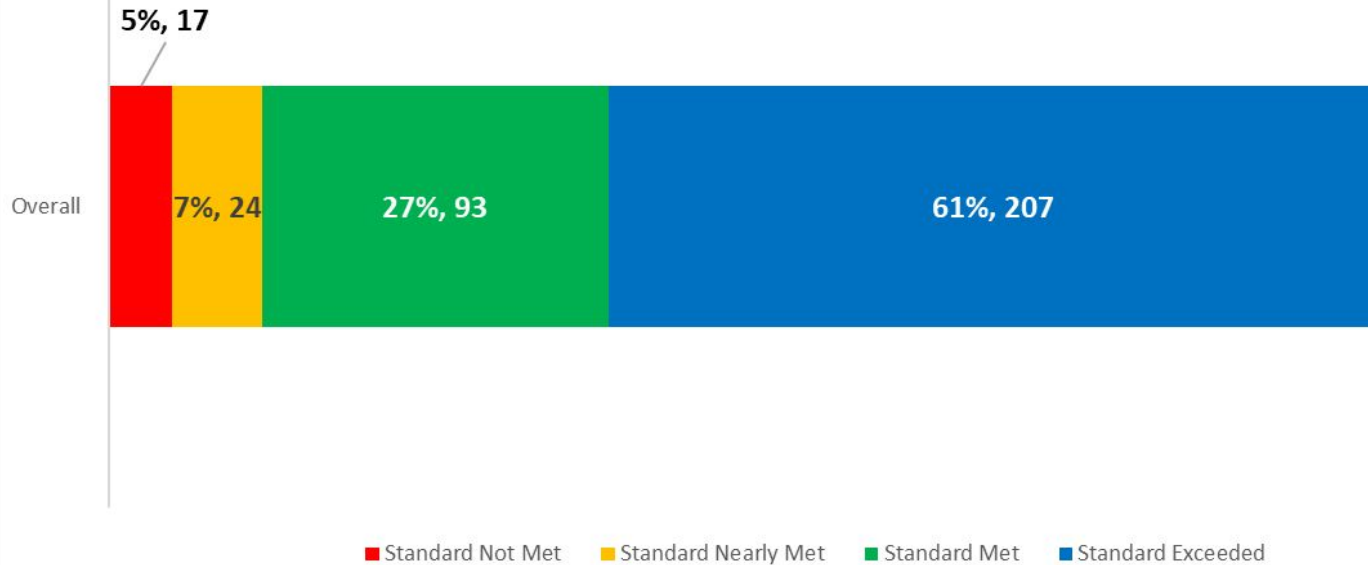
## 23-24 CAASPP ELA District Wide Disaggregated by Race/Ethnicity White



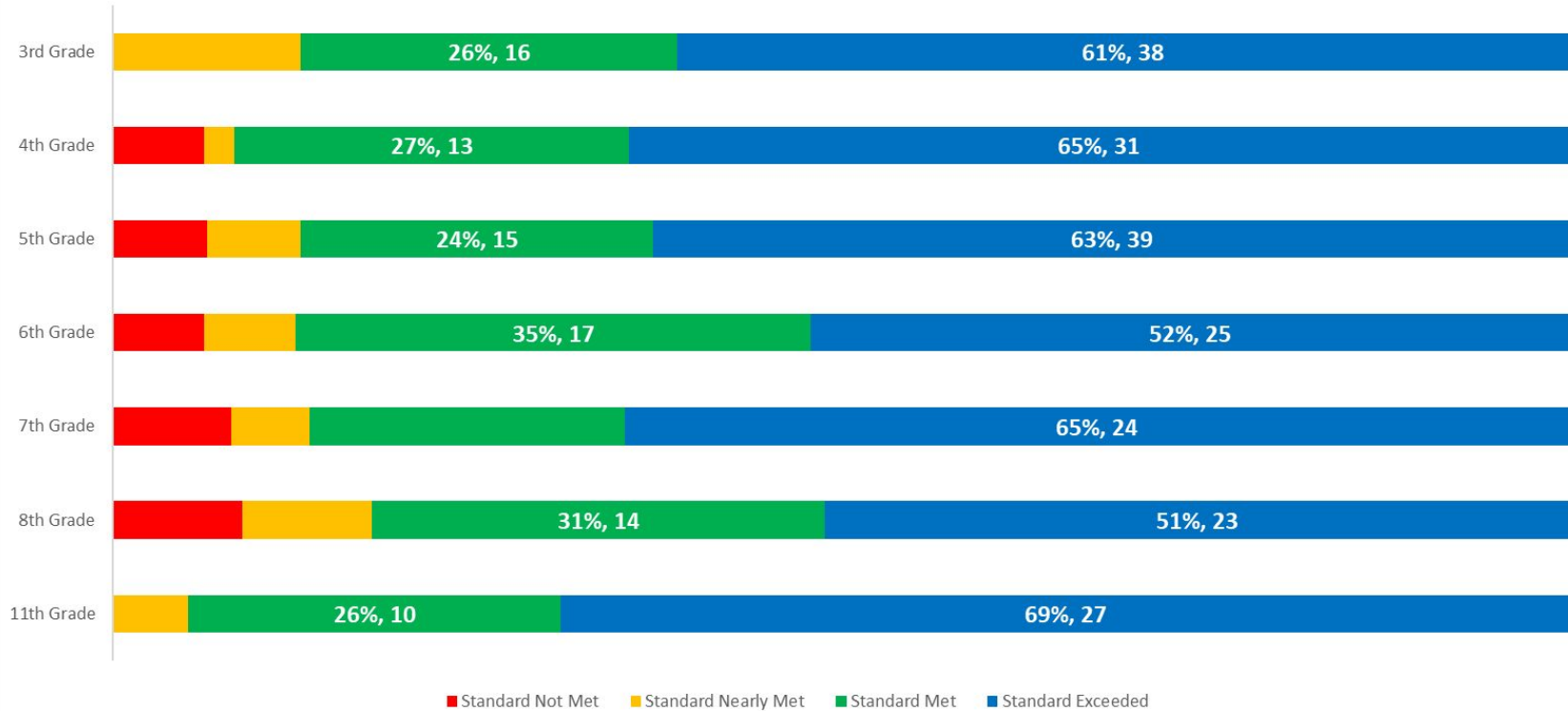
Preliminary data- for planning purposes only



## 23-24 CAASPP ELA District Wide Disaggregated by Race/Ethnicity Asian



## 23-24 CAASPP ELA District Wide Disaggregated by Race/Ethnicity Asian



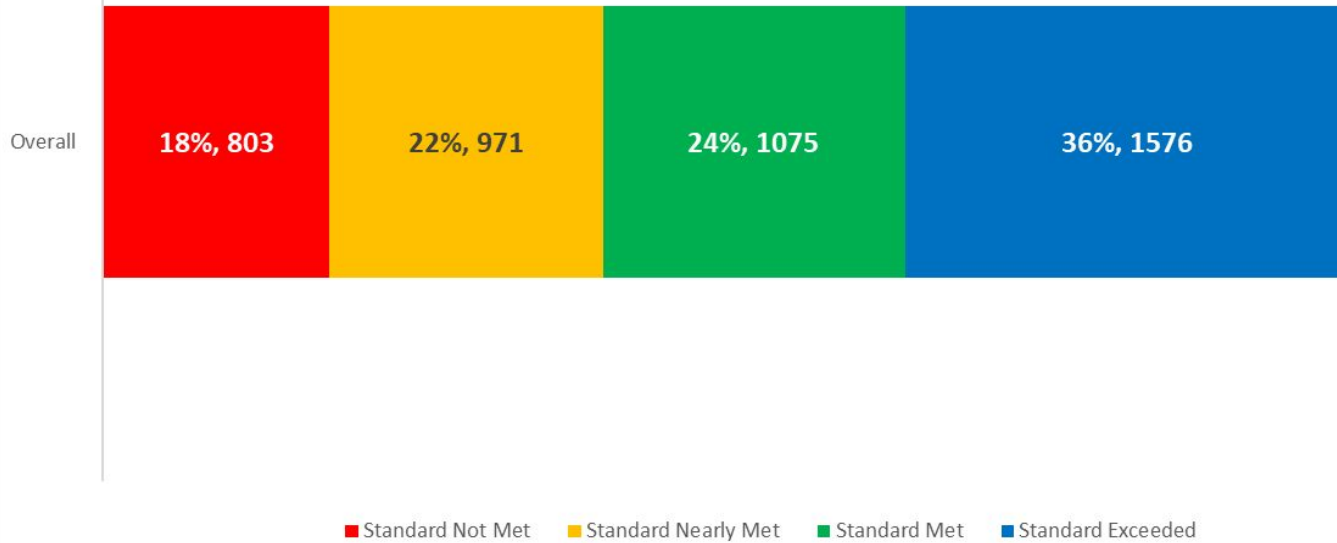
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown



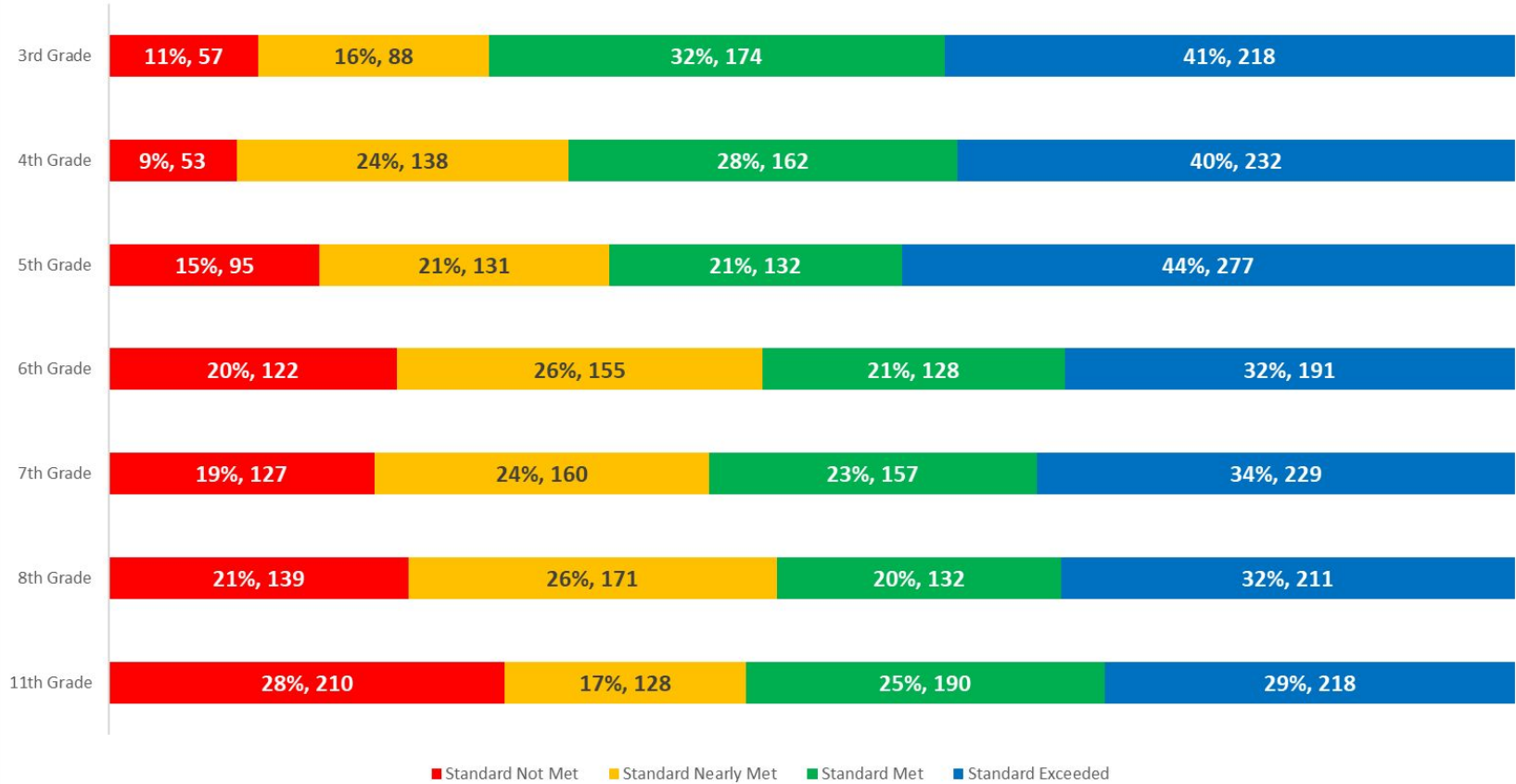
**CAASPP Data**



## 23-24 CAASPP Math District Wide



## 23-24 CAASPP Math District Wide

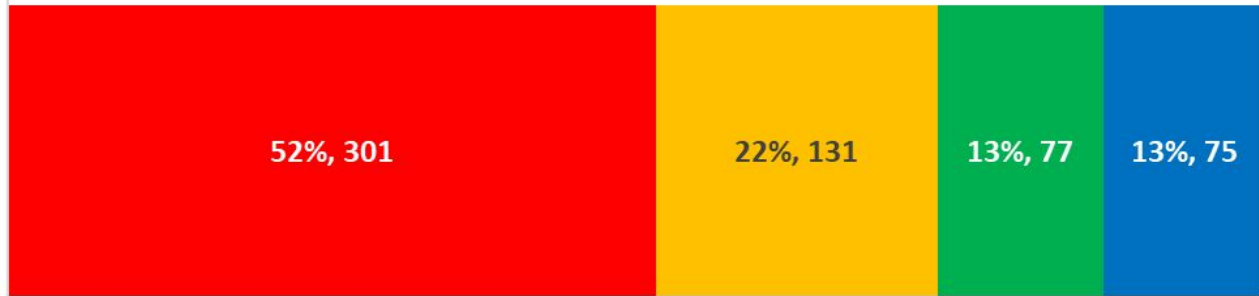






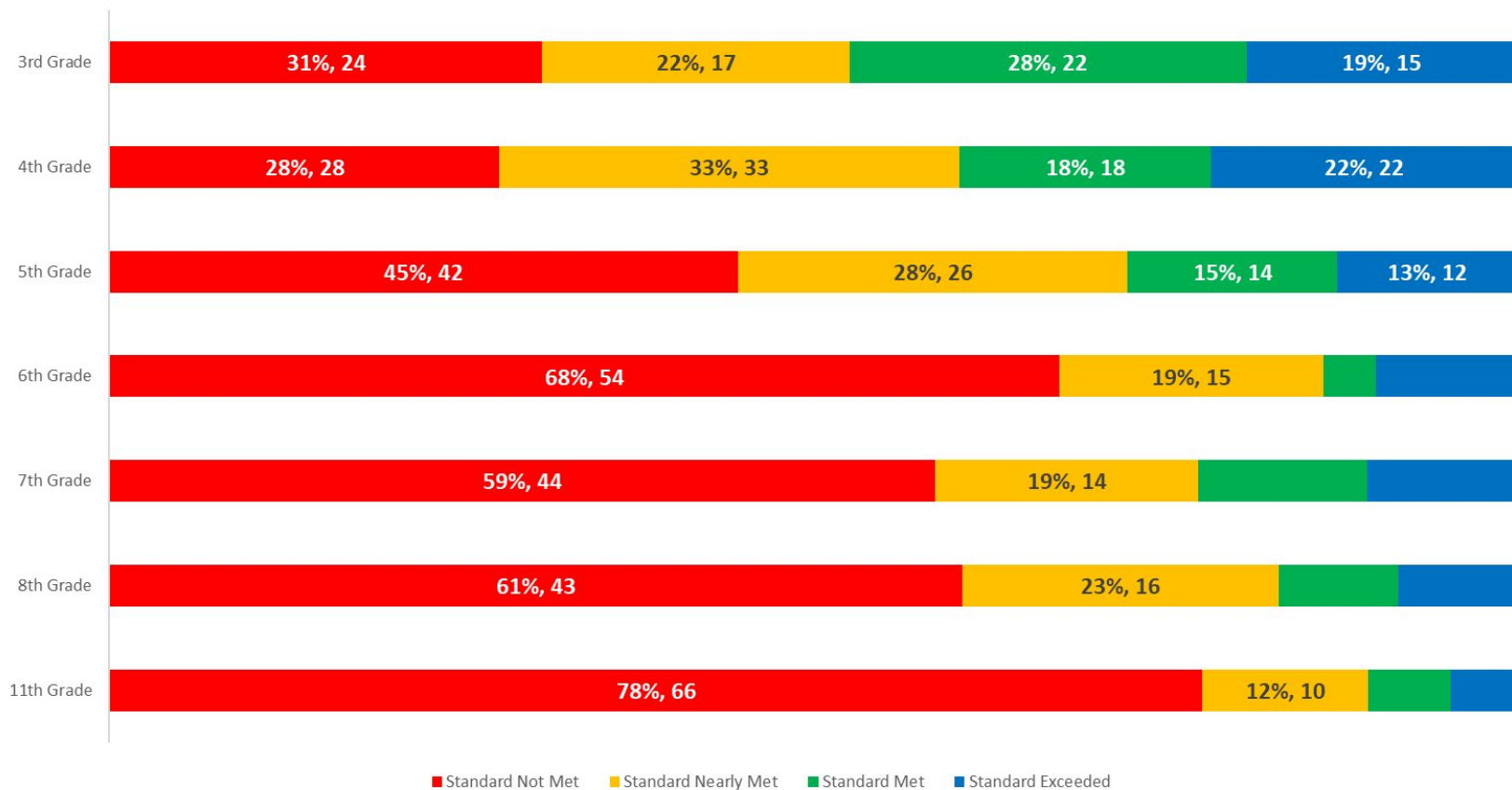
## 23-24 CAASPP Math District Wide Special Education

Overall



■ Standard Not Met   ■ Standard Nearly Met   ■ Standard Met   ■ Standard Exceeded

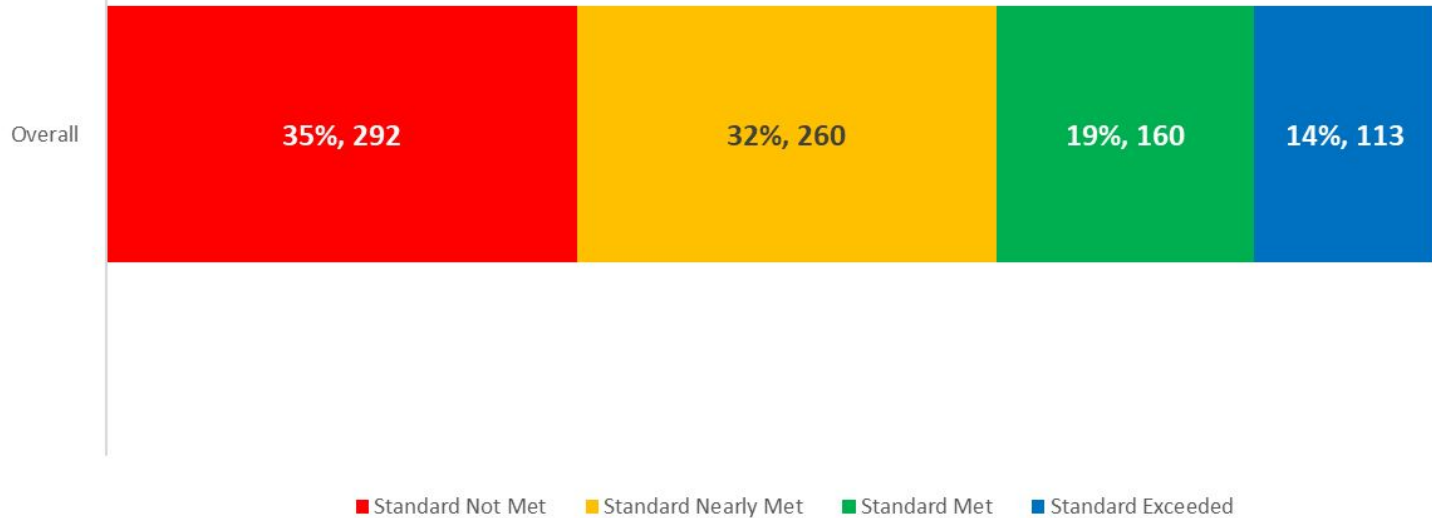
## 23-24 CAASPP Math District Wide Special Education



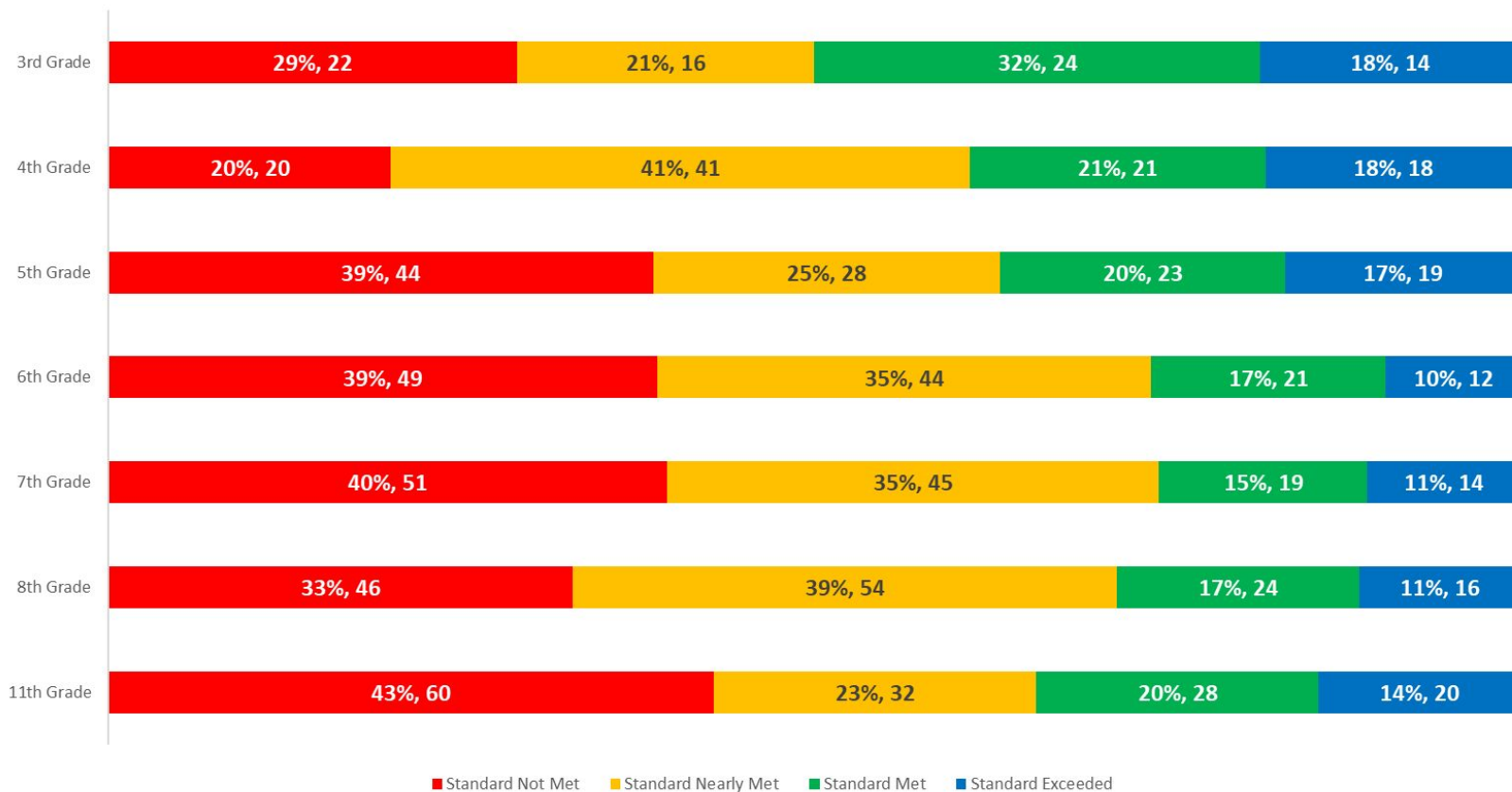
Preliminary data- for planning purposes only \*\*Data fewer than 10 cannot be shown



## 23-24 CAASPP Math District Wide Socially Disadvantaged Students (SED)



## 23-24 CAASPP Math District Wide Socially Disadvantaged Students (SED)



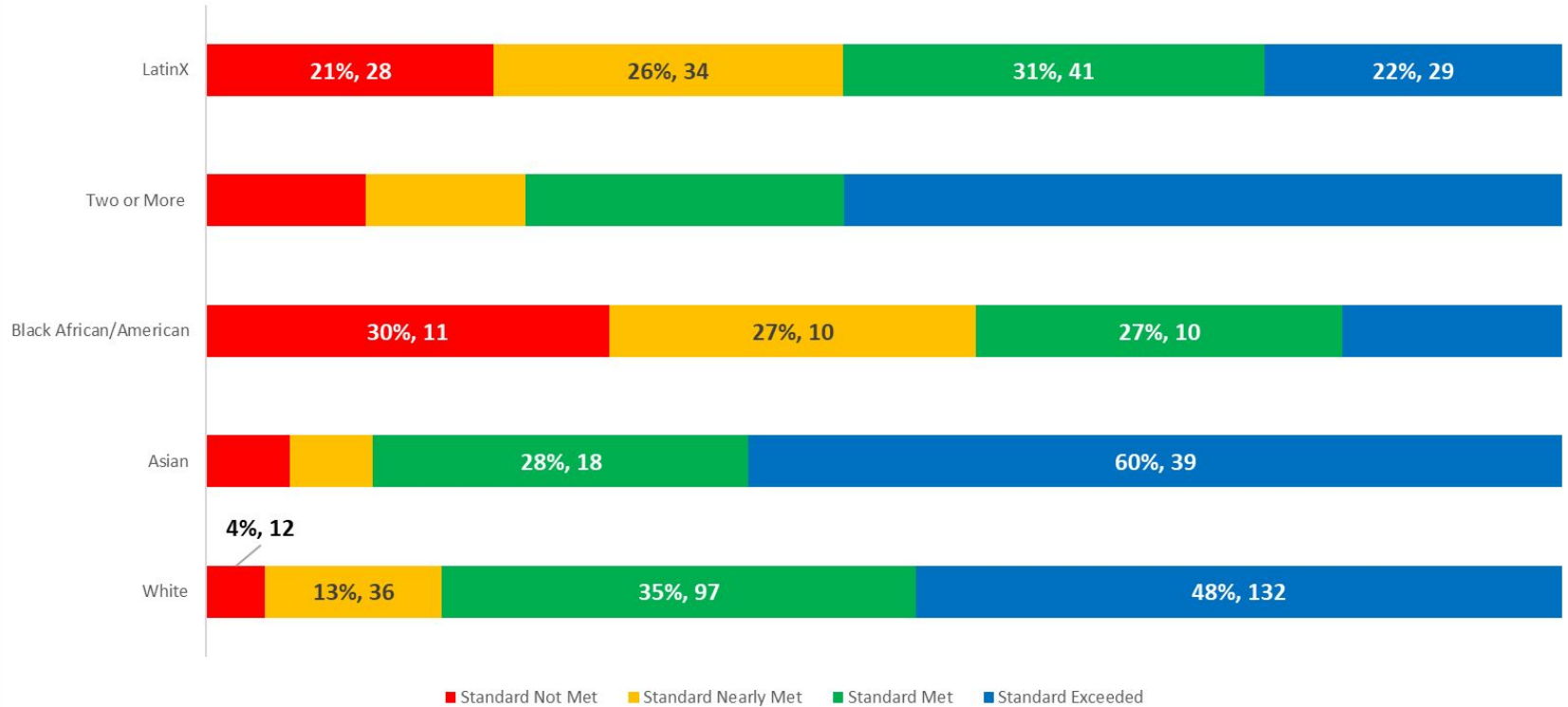


# **CAASPP Data Disaggregated by Race/Ethnicity**

<b>MATH</b>	<b>2021-2022</b> DataQuest	<b>2022-2023</b> DataQuest	<b>2023-2024</b> CERS - * <i>Preliminary Data</i>
<b>ALL</b>	58.74%	58%  State: 34.62% County: 34/75%	60%
<b>Asian:</b>	81%	80%	80%
<b>African American/Black</b>	34%	38%	30%
<b>Latinx:</b>	39%	38%	39%
<b>White:</b>	69%	68%	71%
<b>Two or More Races:</b>	74%	49%	72%
<b>Socioeconomically Disadvantaged:</b>	35%	35%	33%
<b>Students with Disabilities:</b>	27%	28%	26%
<b>English Learners:</b>	23%	21%	24%

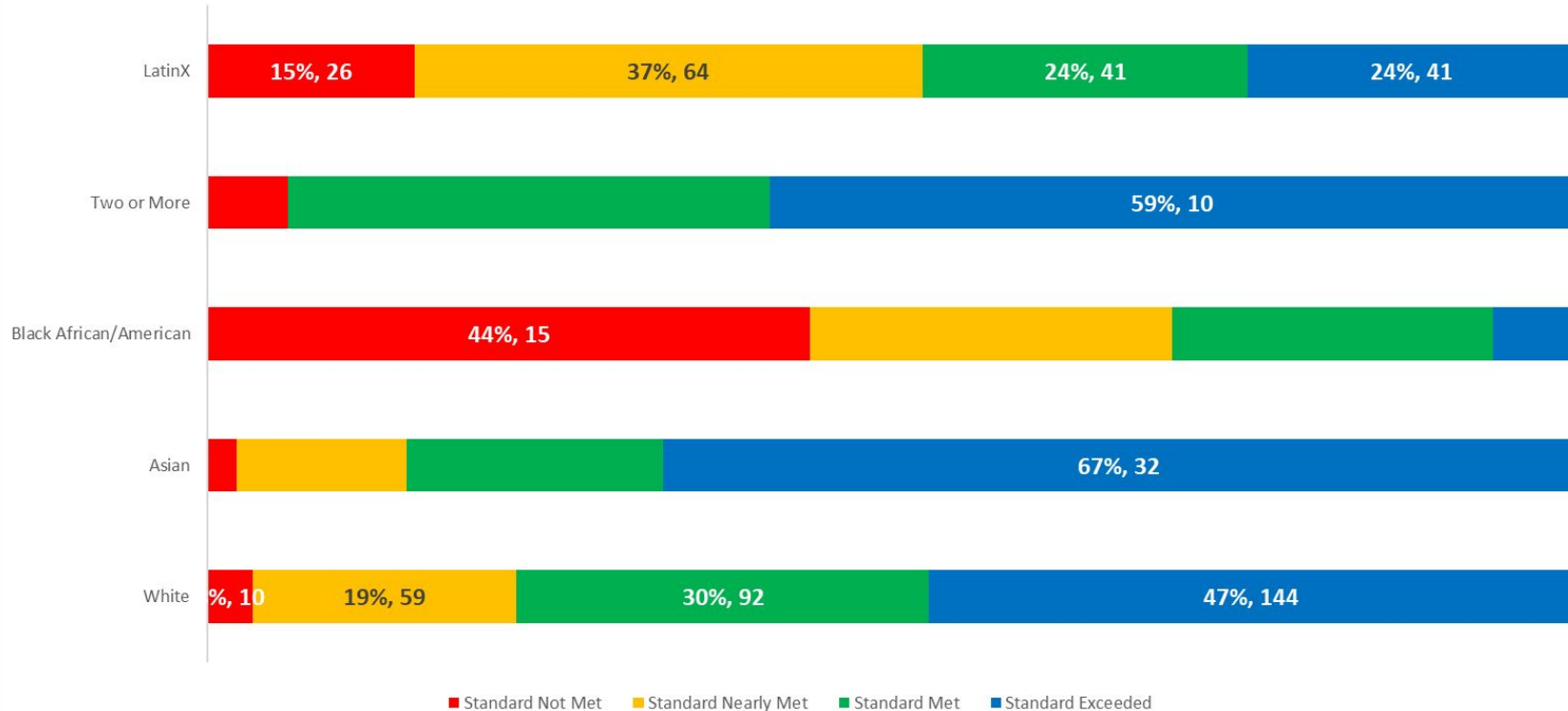
Preliminary data- for planning purposes only

## 23-24 CAASPP Math District Wide Disaggregated by Race/Ethnicity 3rd Grade



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

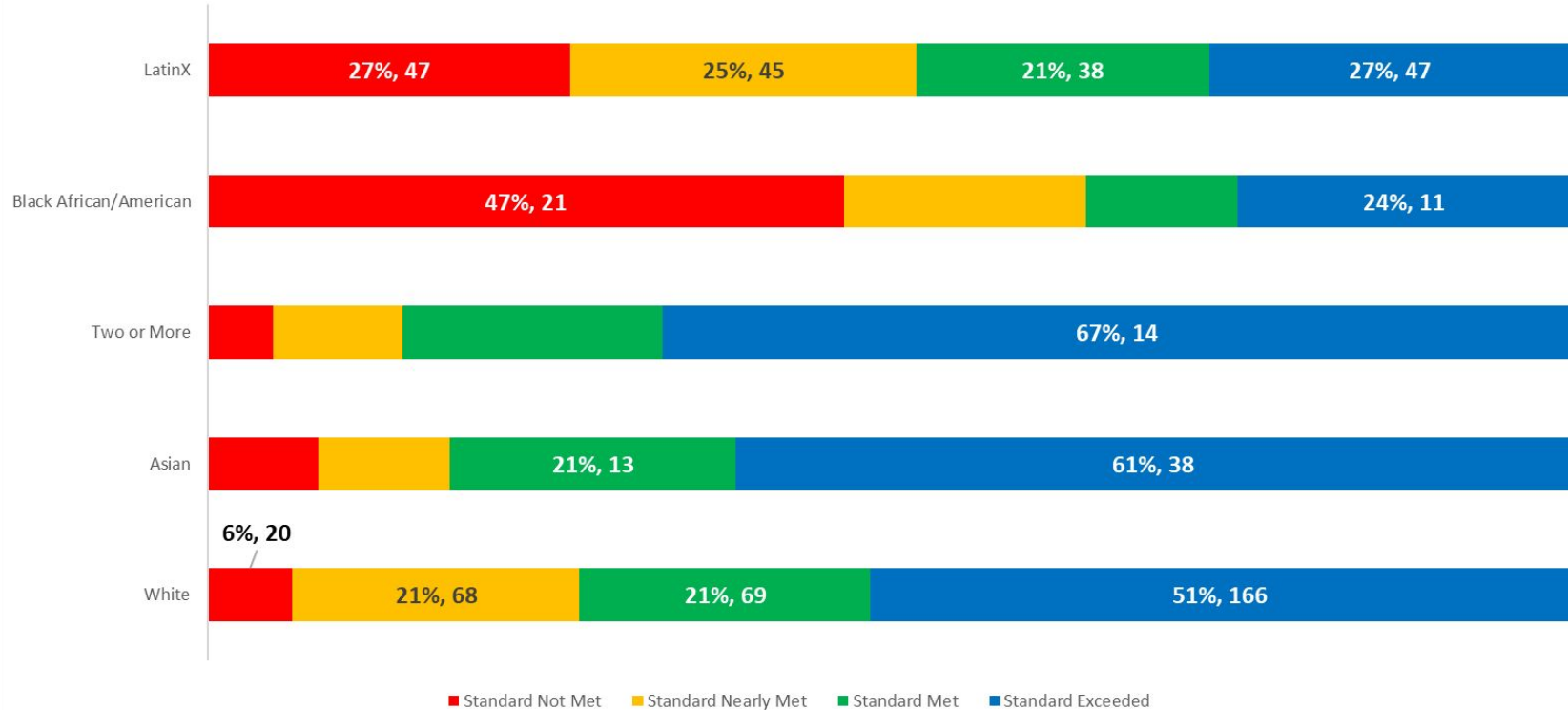
## 23-24 CAASPP Math District Wide Disaggregated by Race/Ethnicity 4th Grade



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

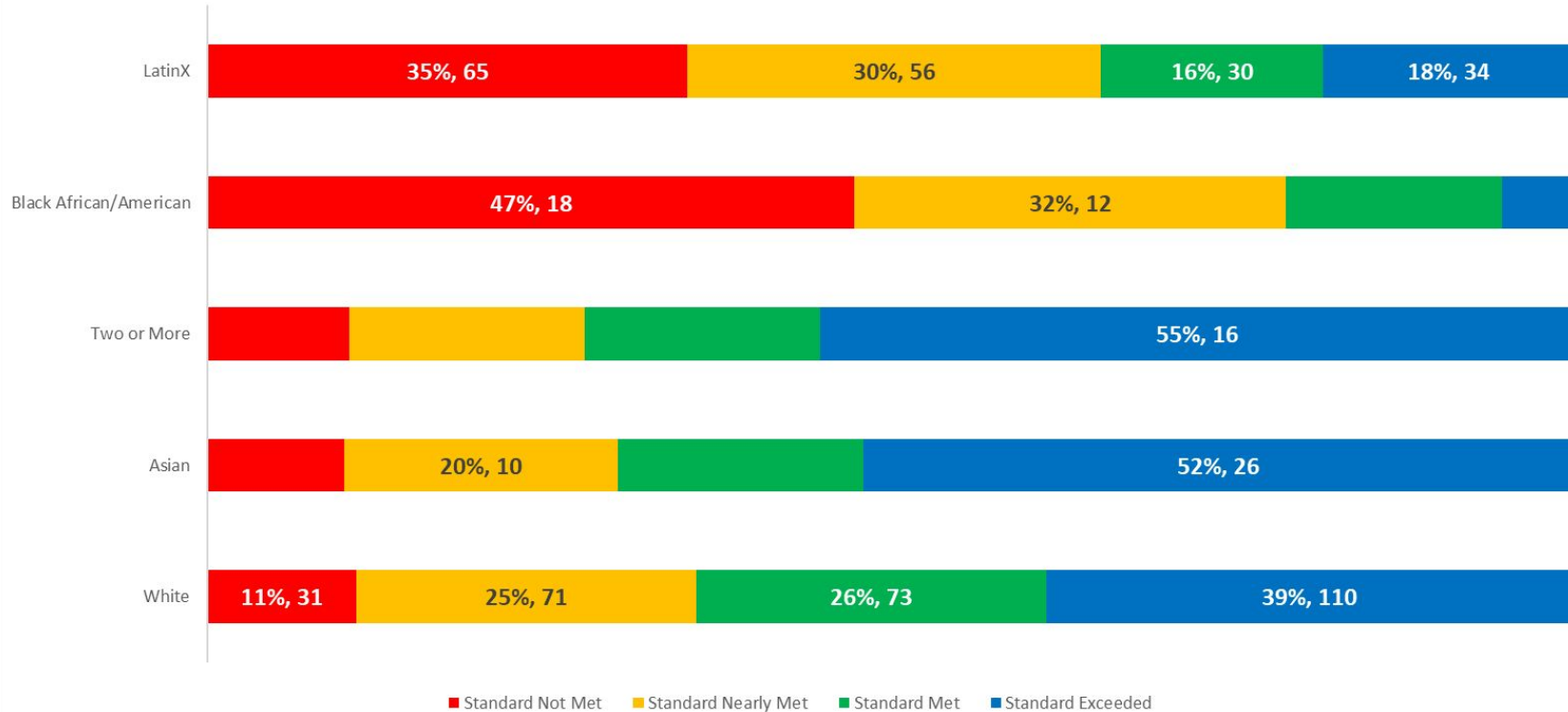


## 23-24 CAASPP Math District Wide Disaggregated by Race/Ethnicity 5th Grade



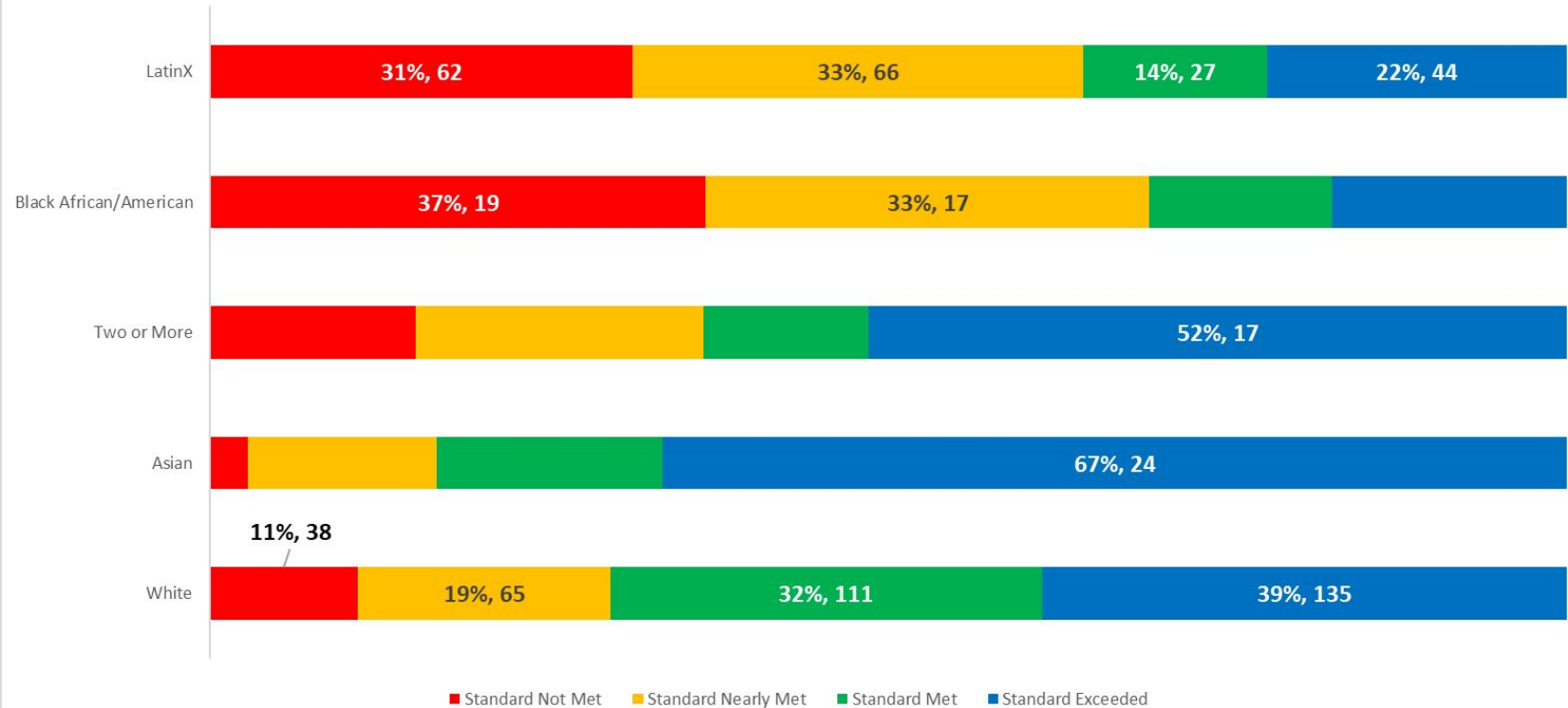
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

## 23-24 CAASPP Math District Wide Disaggregated by Race/Ethnicity 6th Grade



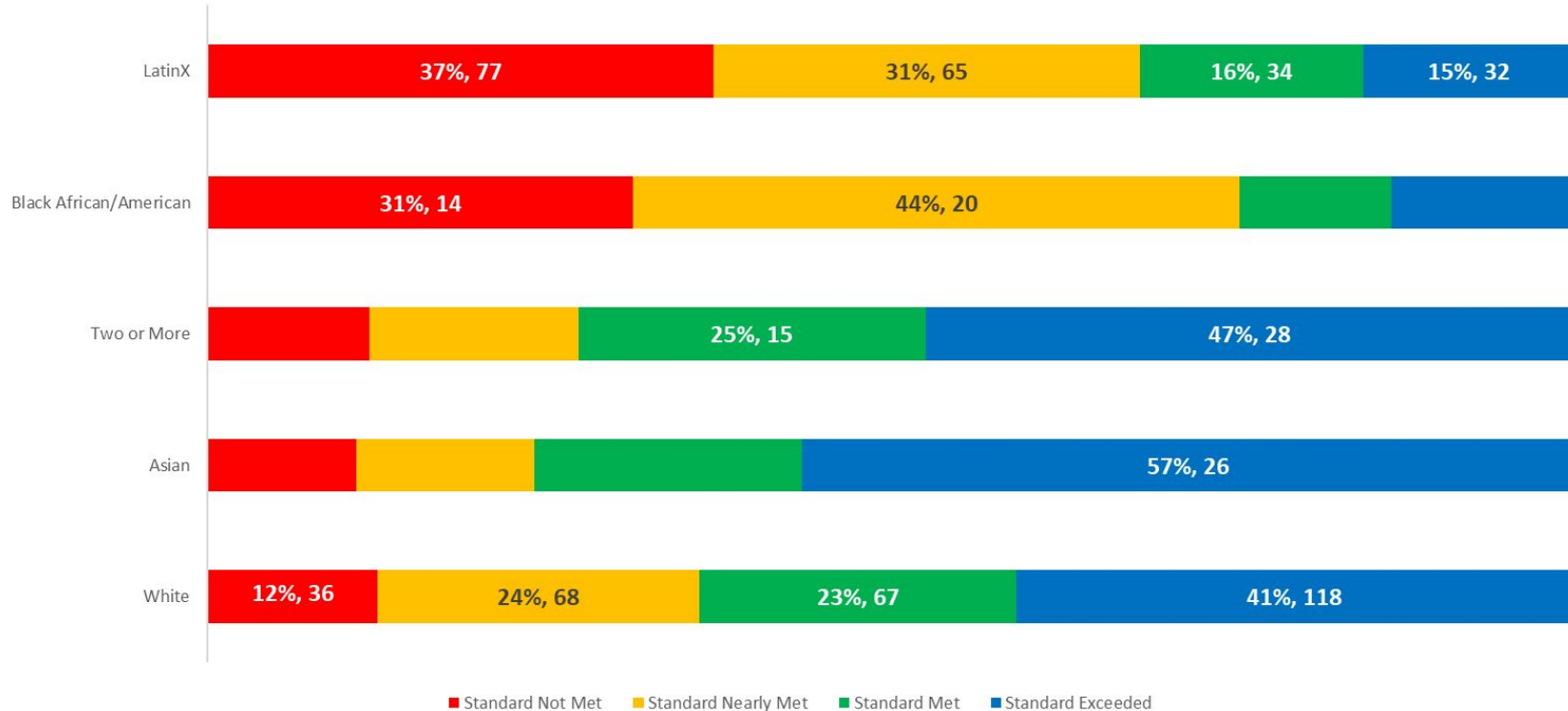
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

## 23-24 CAASPP Math District Wide Disaggregated by Race/Ethnicity 7th Grade



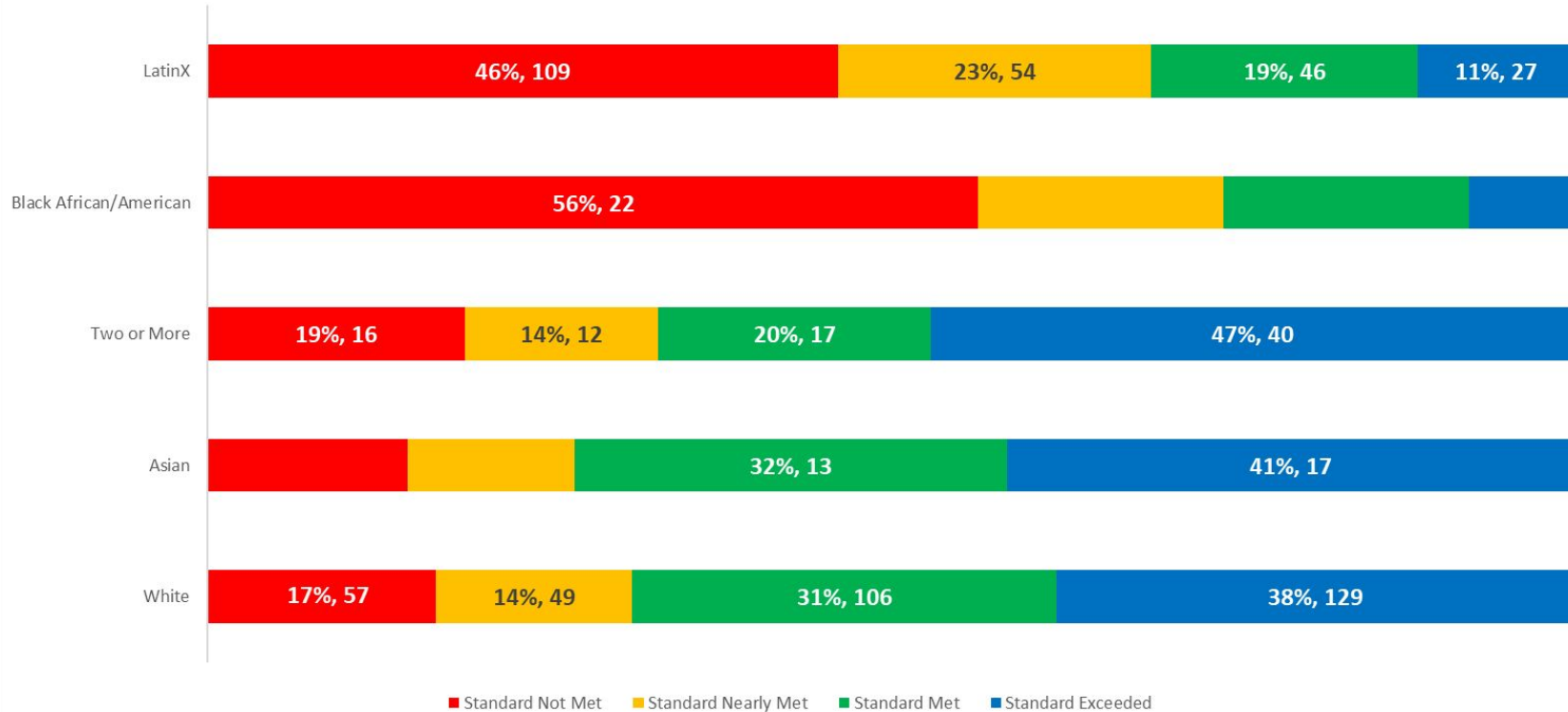
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

## 23-24 CAASPP Math District Wide Disaggregated by Race/Ethnicity 8th Grade



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

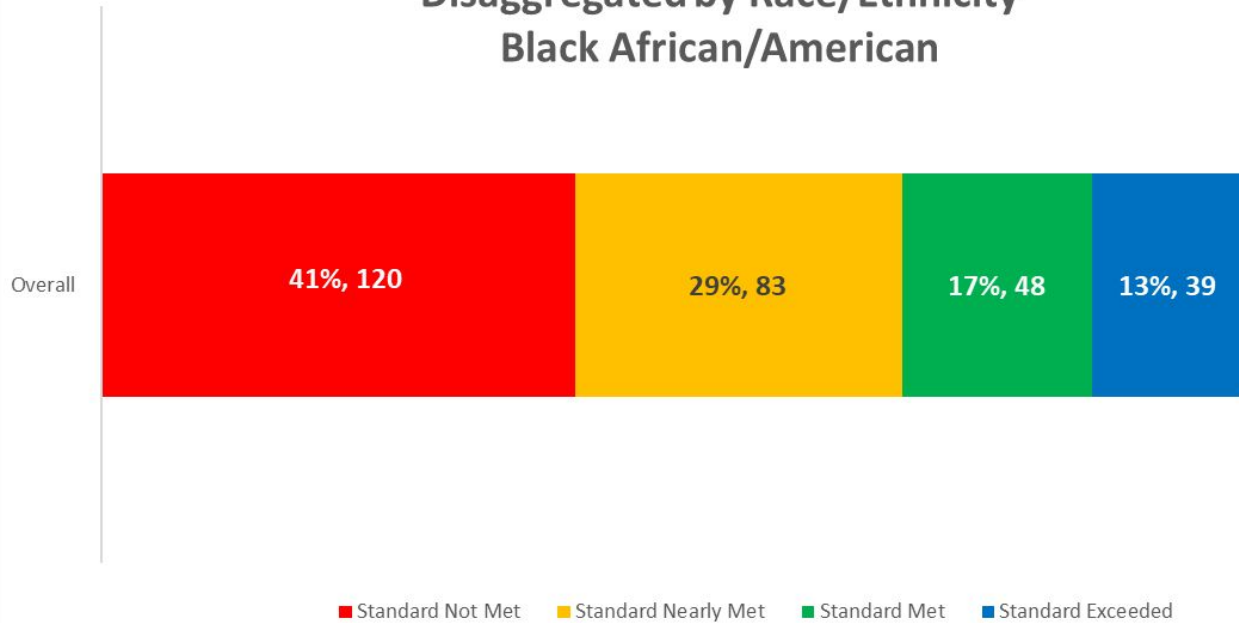
## 23-24 CAASPP Math District Wide Disaggregated by Race/Ethnicity 11th Grade



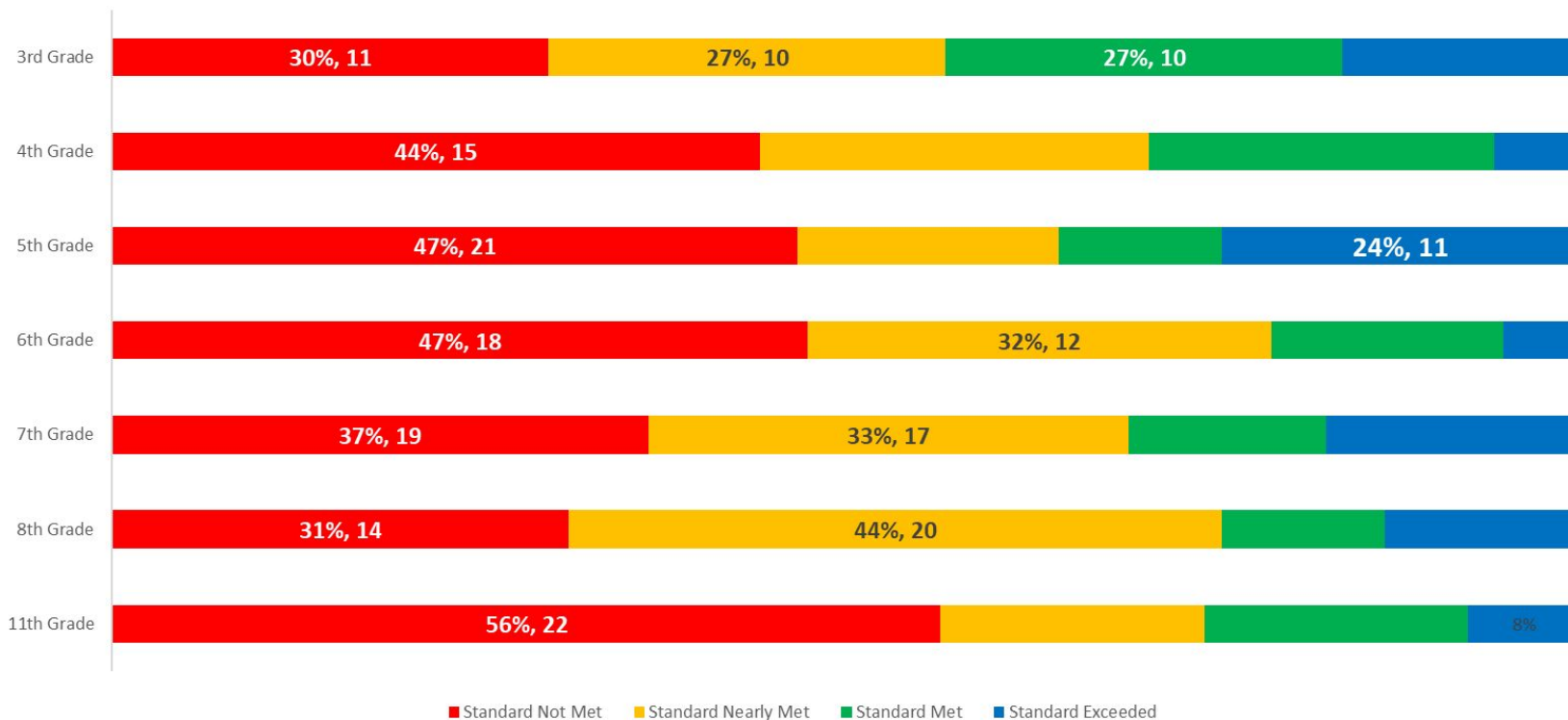
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown



## 23-24 CAASPP Math District Wide Disaggregated by Race/Ethnicity Black African/American



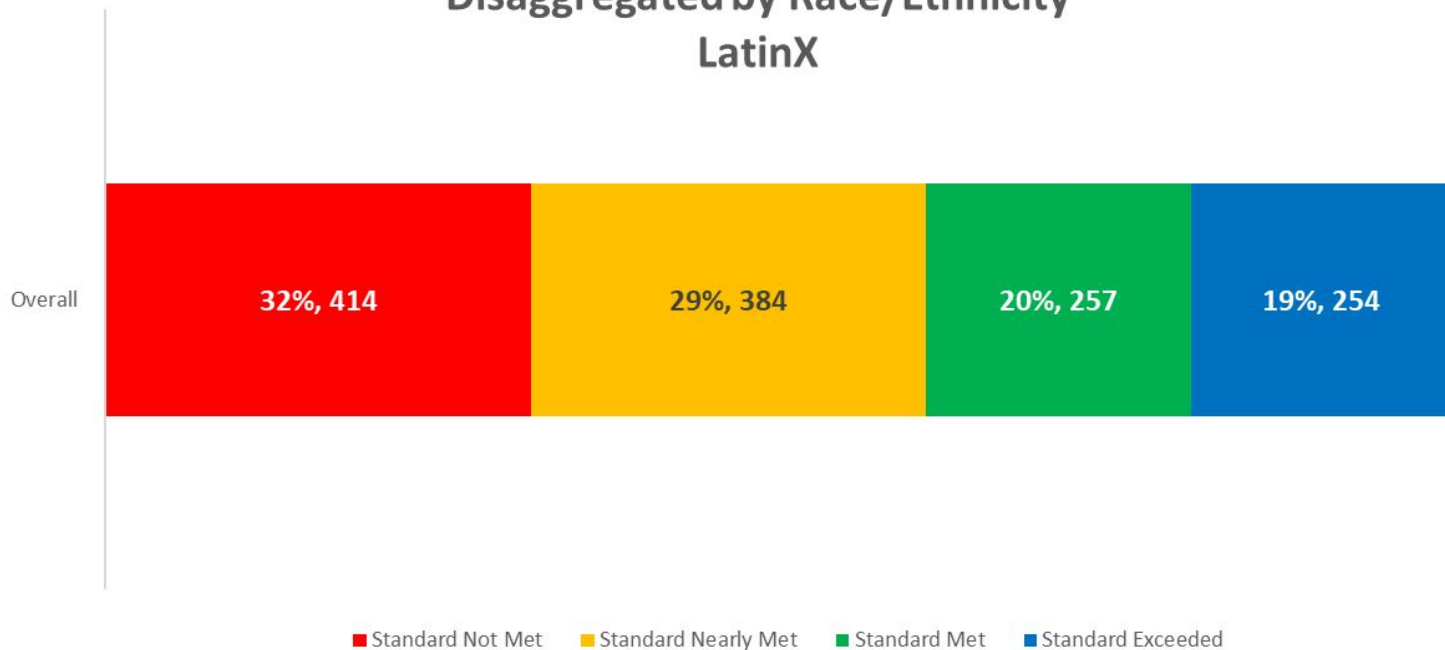
## 23-24 CAASPP Math District Wide Disaggregated by Race/Ethnicity Black African/American



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

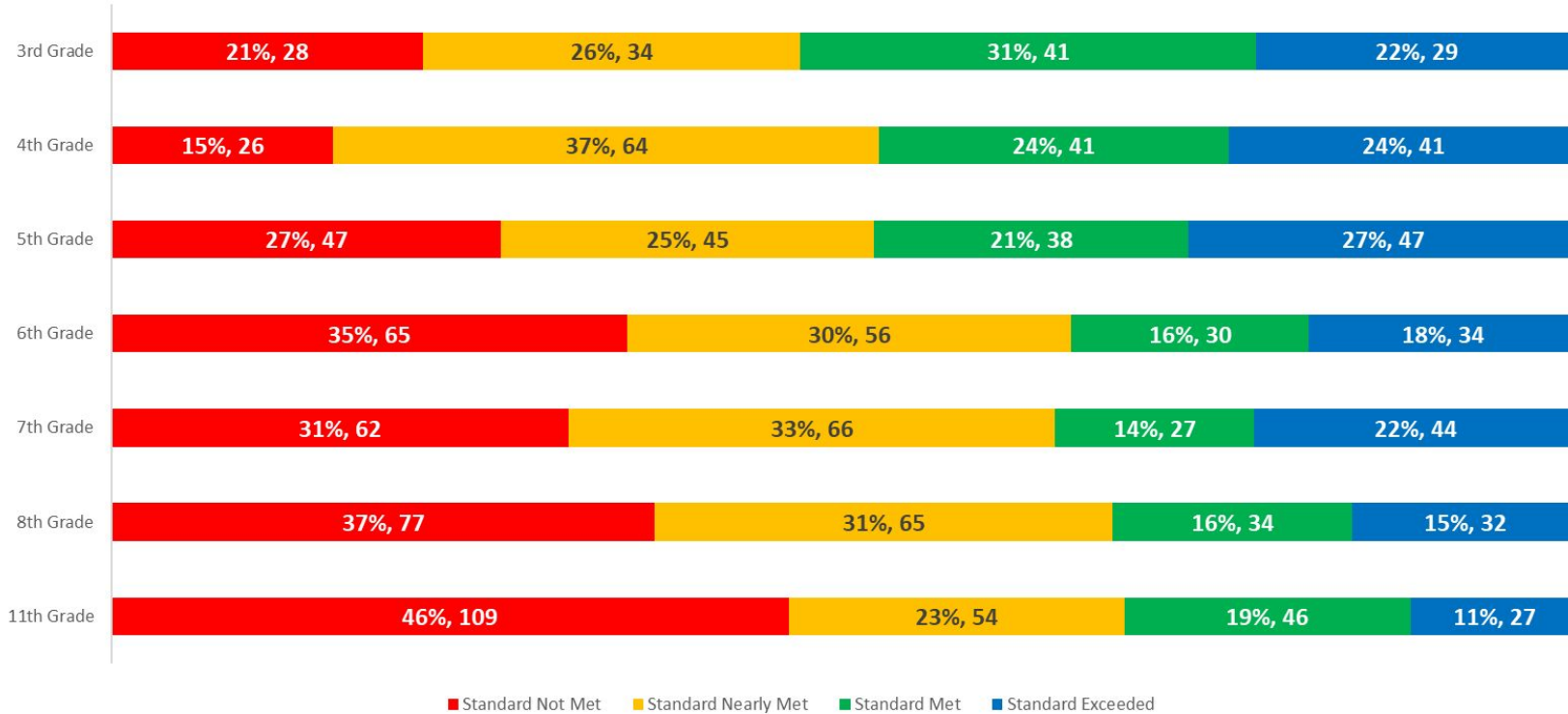


## 23-24 CAASPP Math District Wide Disaggregated by Race/Ethnicity LatinX

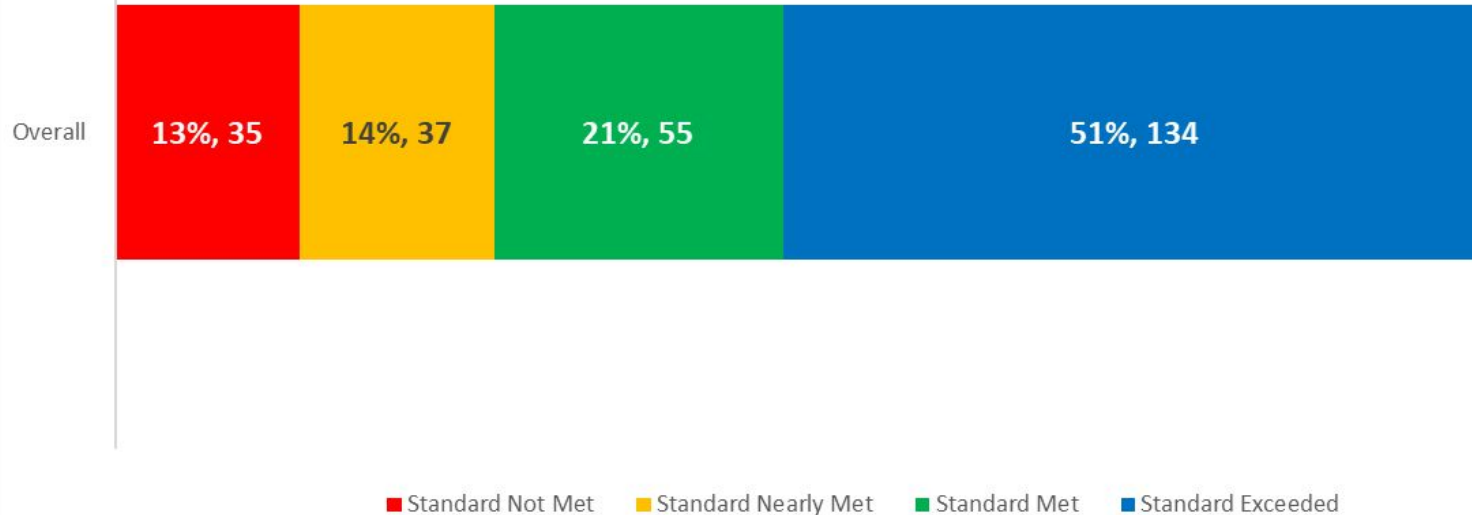




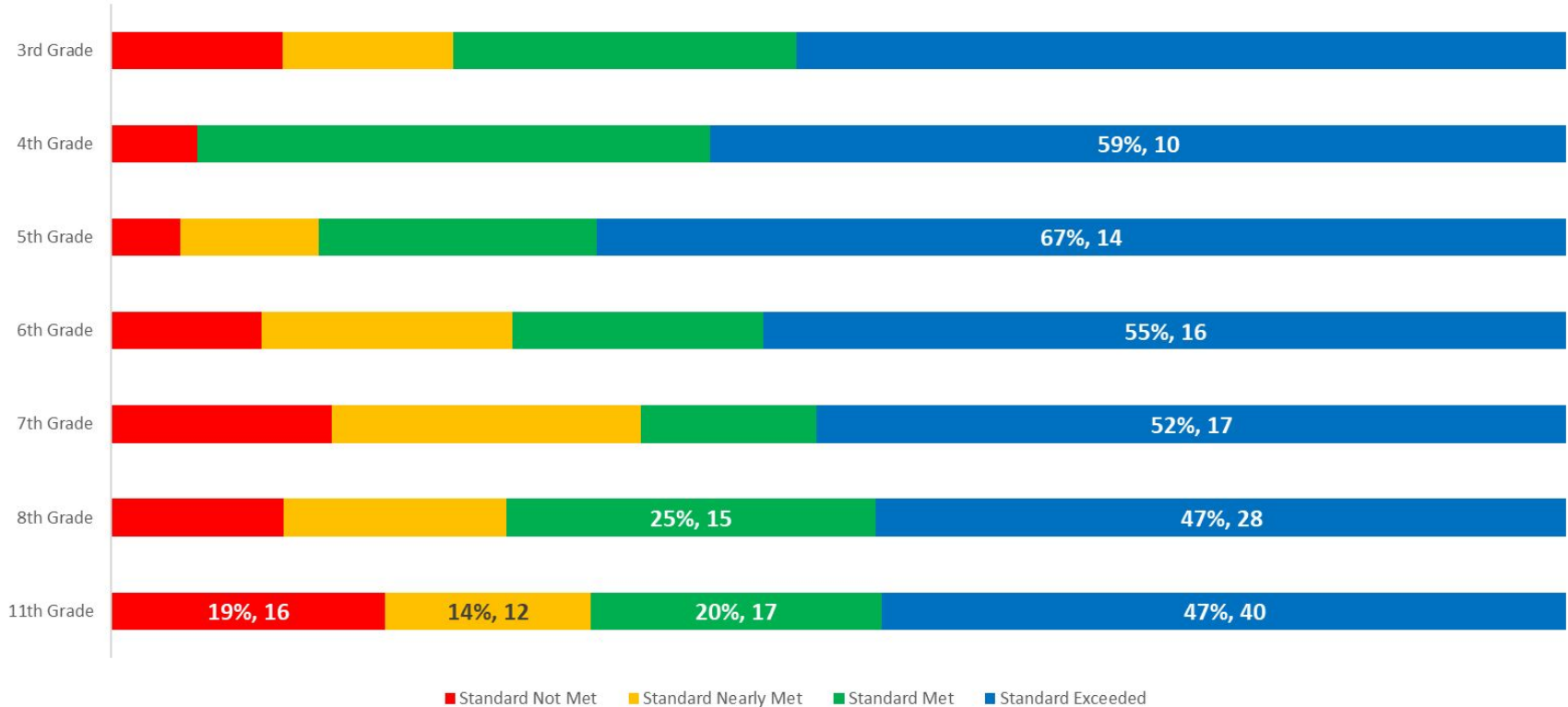
## 23-24 CAASPP Math District Wide Disaggregated by Race/Ethnicity LatinX



## 23-24 CAASPP Math District Wide Disaggregated by Race/Ethnicity Two or More



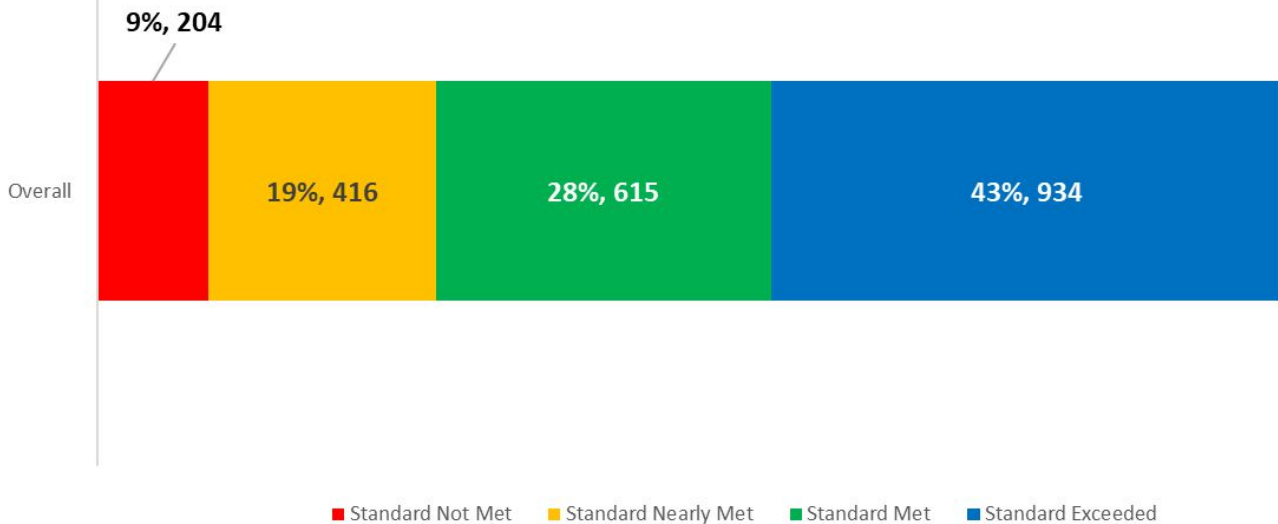
## 23-24 CAASPP Math District Wide Disaggregated by Race/Ethnicity Two Or More



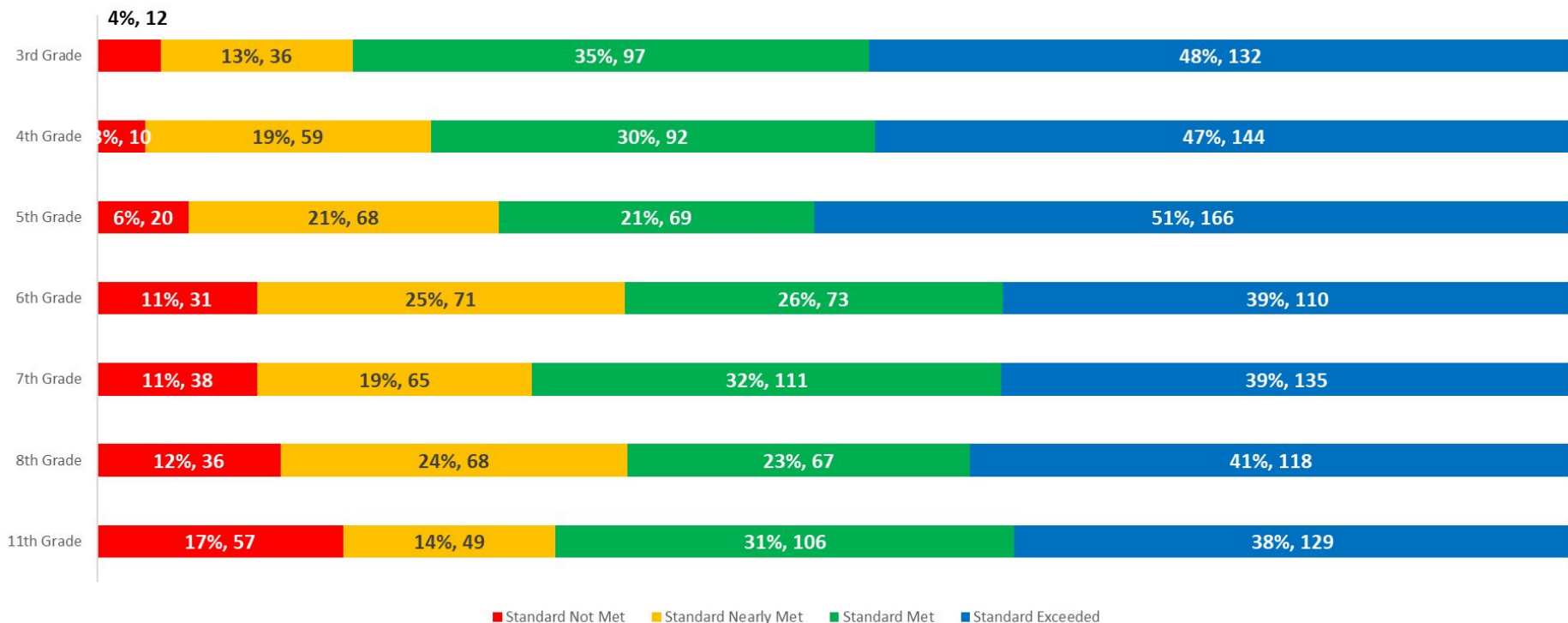
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown



## 23-24 CAASPP Math District Wide Disaggregated by Race/Ethnicity White

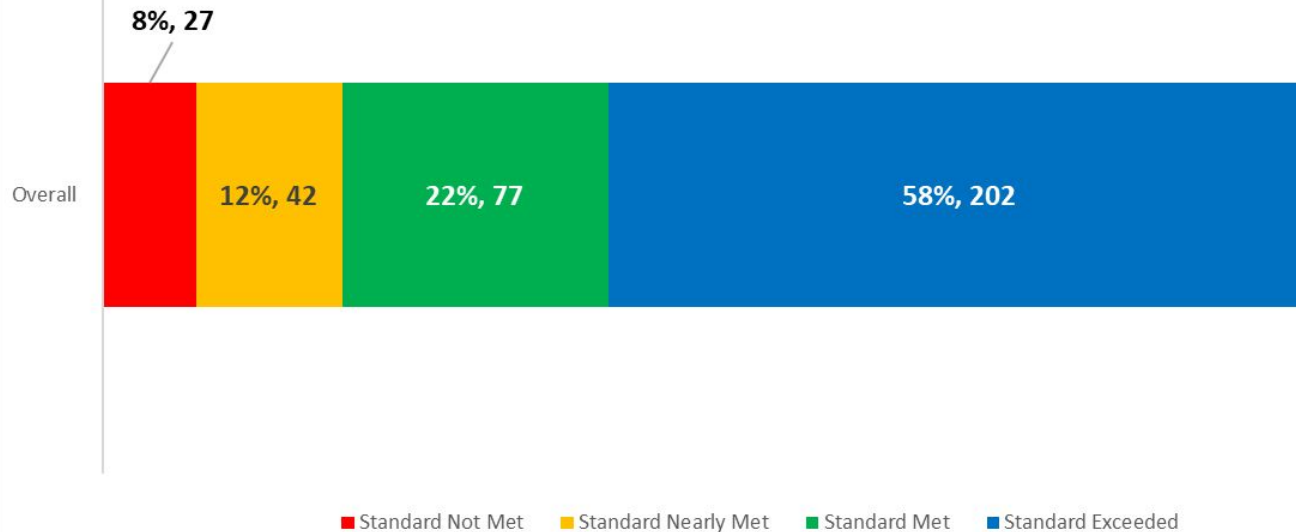


## 23-24 CAASPP Math District Wide Disaggregated by Race/Ethnicity White

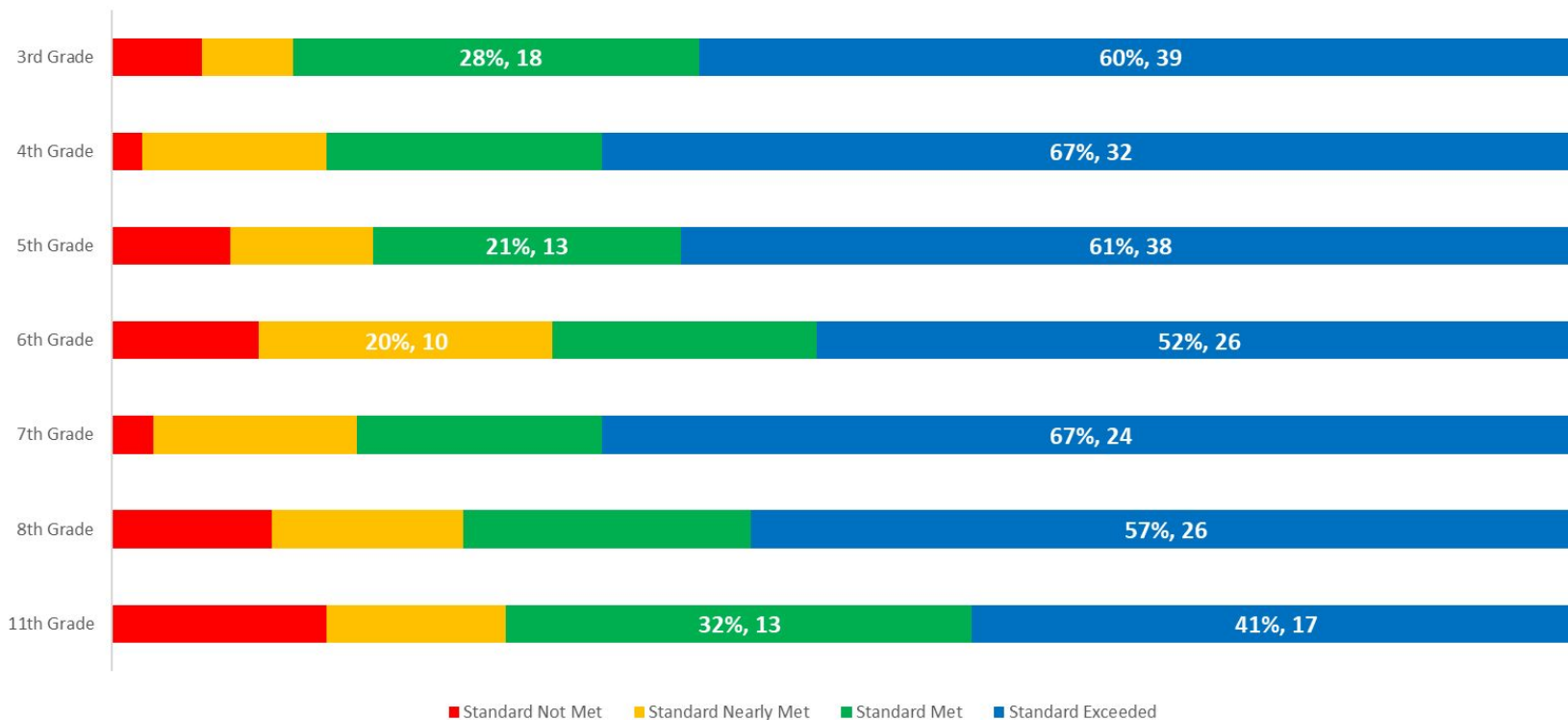




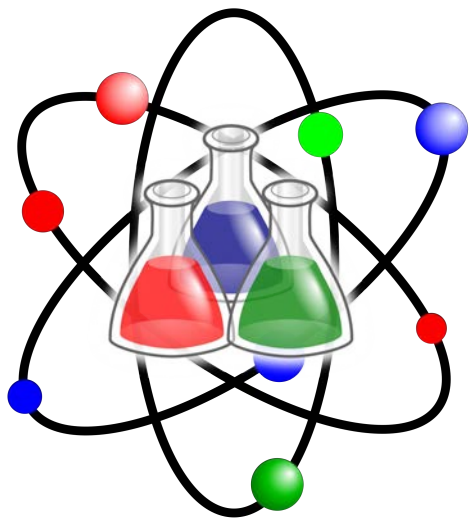
## 23-24 CAASPP Math District Wide Disaggregated by Race/Ethnicity Asian



## 23-24 CAASPP Math District Wide Disaggregated by Race/Ethnicity Asian



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

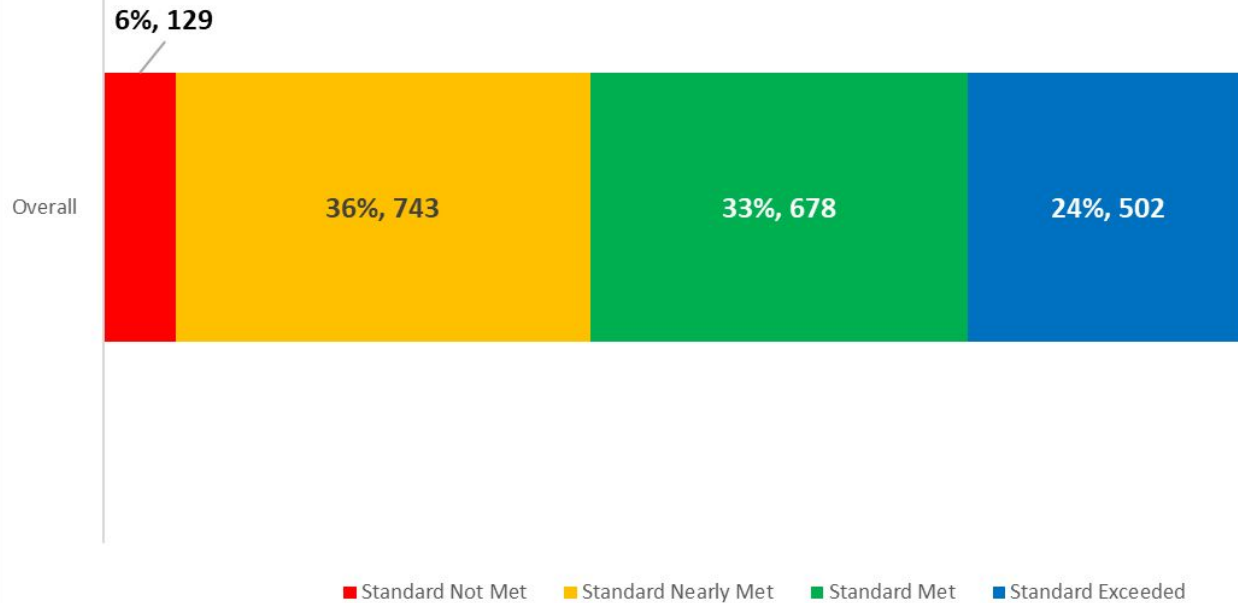


**CAST Data**

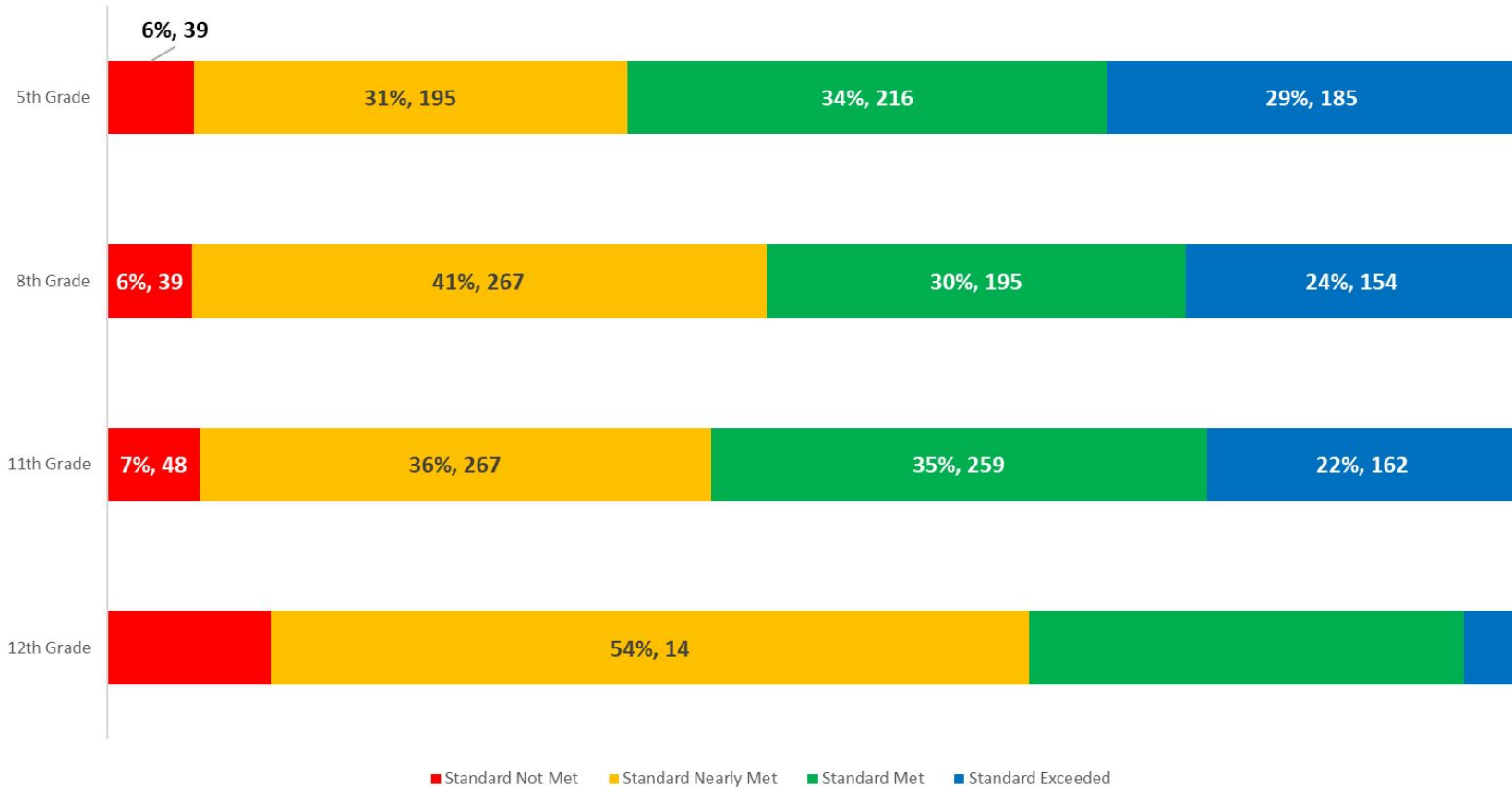




## 23-24 CAASPP CAST District Wide

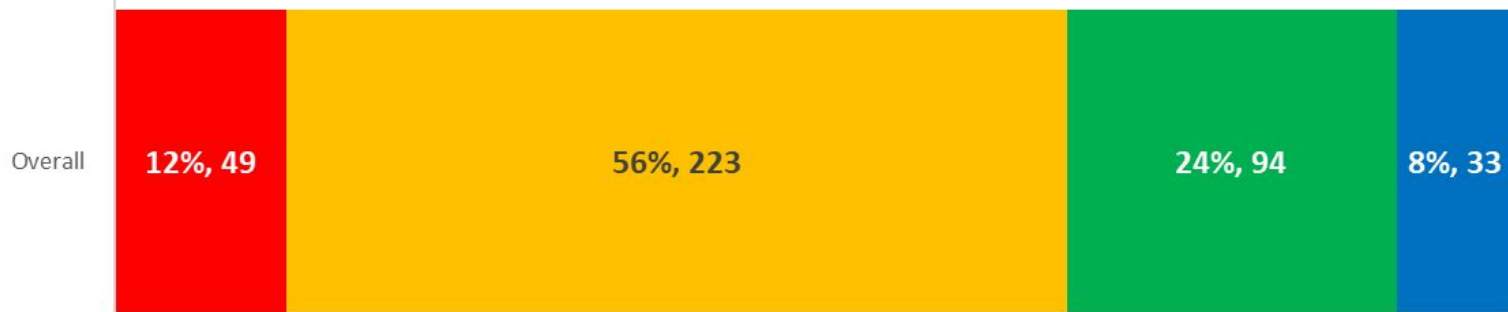


## 23-24 CAASPP CAST District Wide



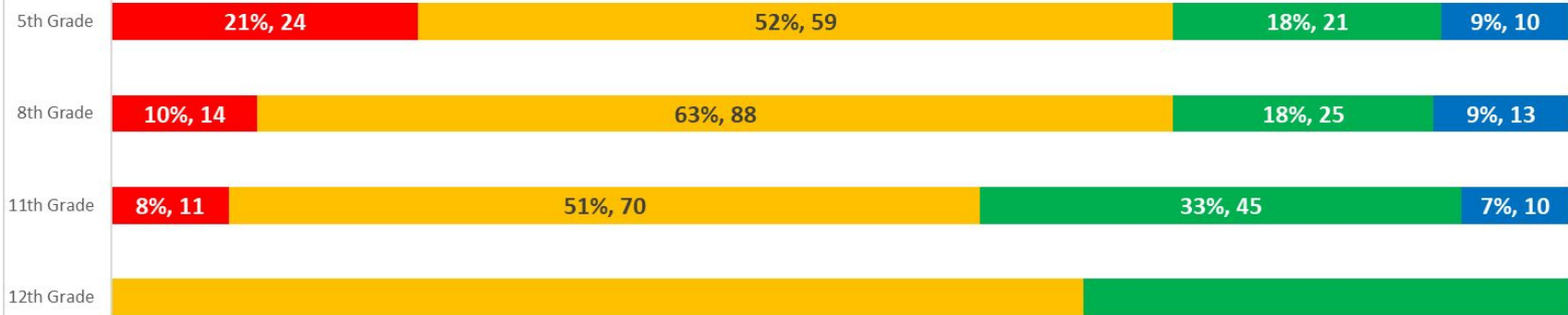
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

## 23-24 CAST District Wide SED



Standard Not Met Standard Nearly Met Standard Met Standard Exceeded

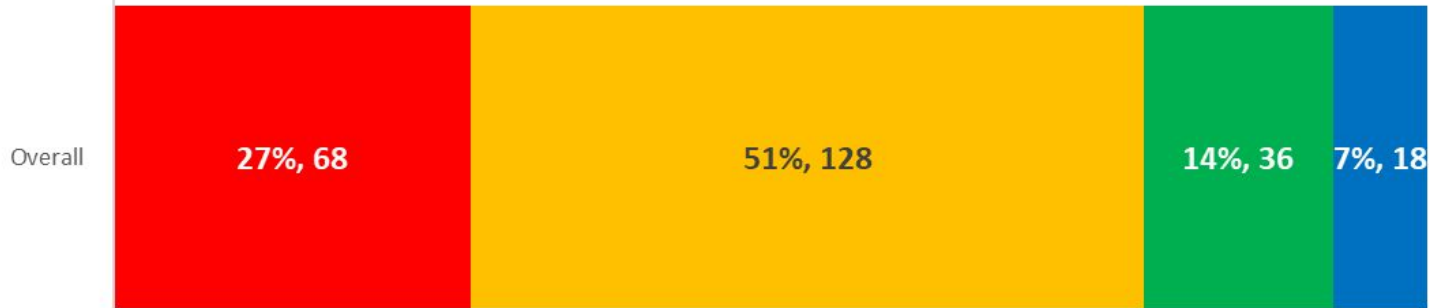
## 23-24 CAST District Wide SED



Standard Not Met Standard Nearly Met Standard Met Standard Exceeded

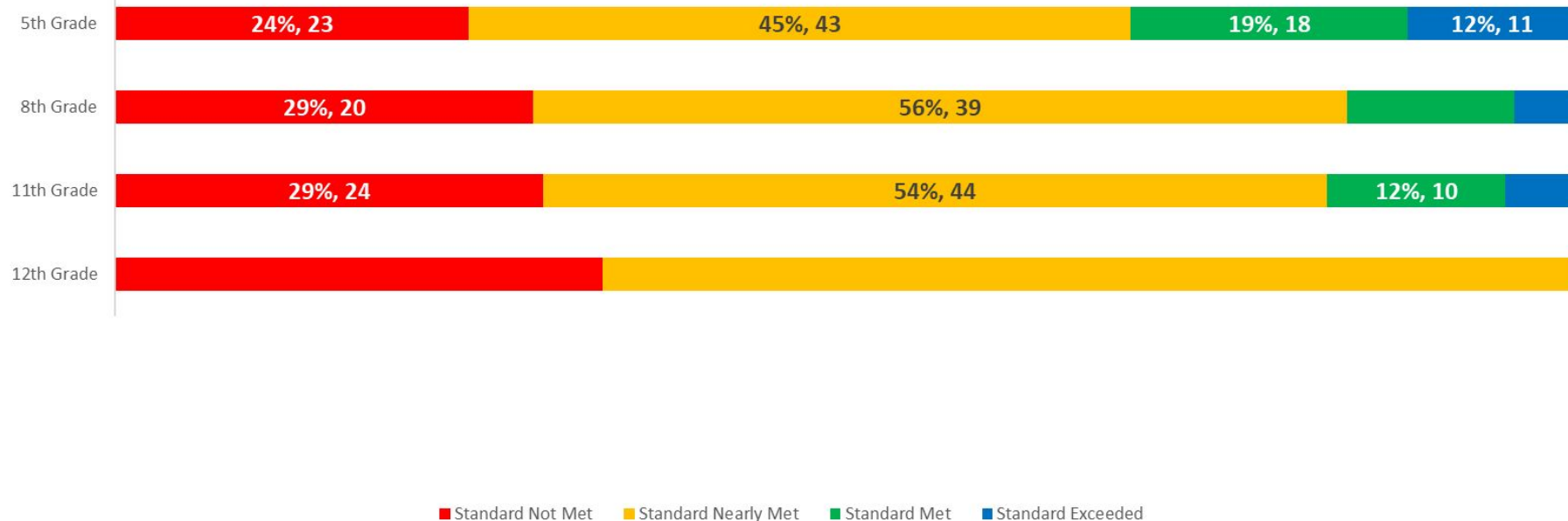
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

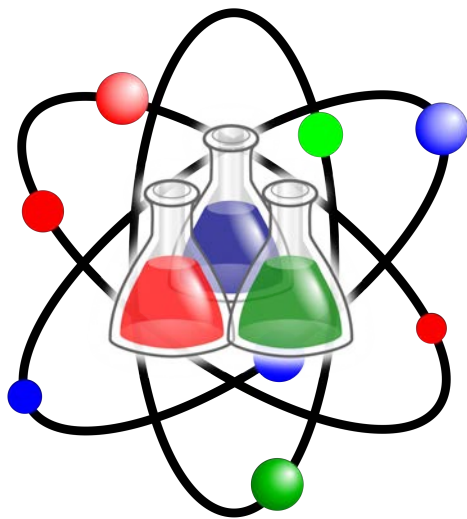
## 23-24 CAST District Wide Special Education



■ Standard Not Met   ■ Standard Nearly Met   ■ Standard Met   ■ Standard Exceeded

## 23-24 CAASPP CAST District Wide Special Education





**CAST Data**

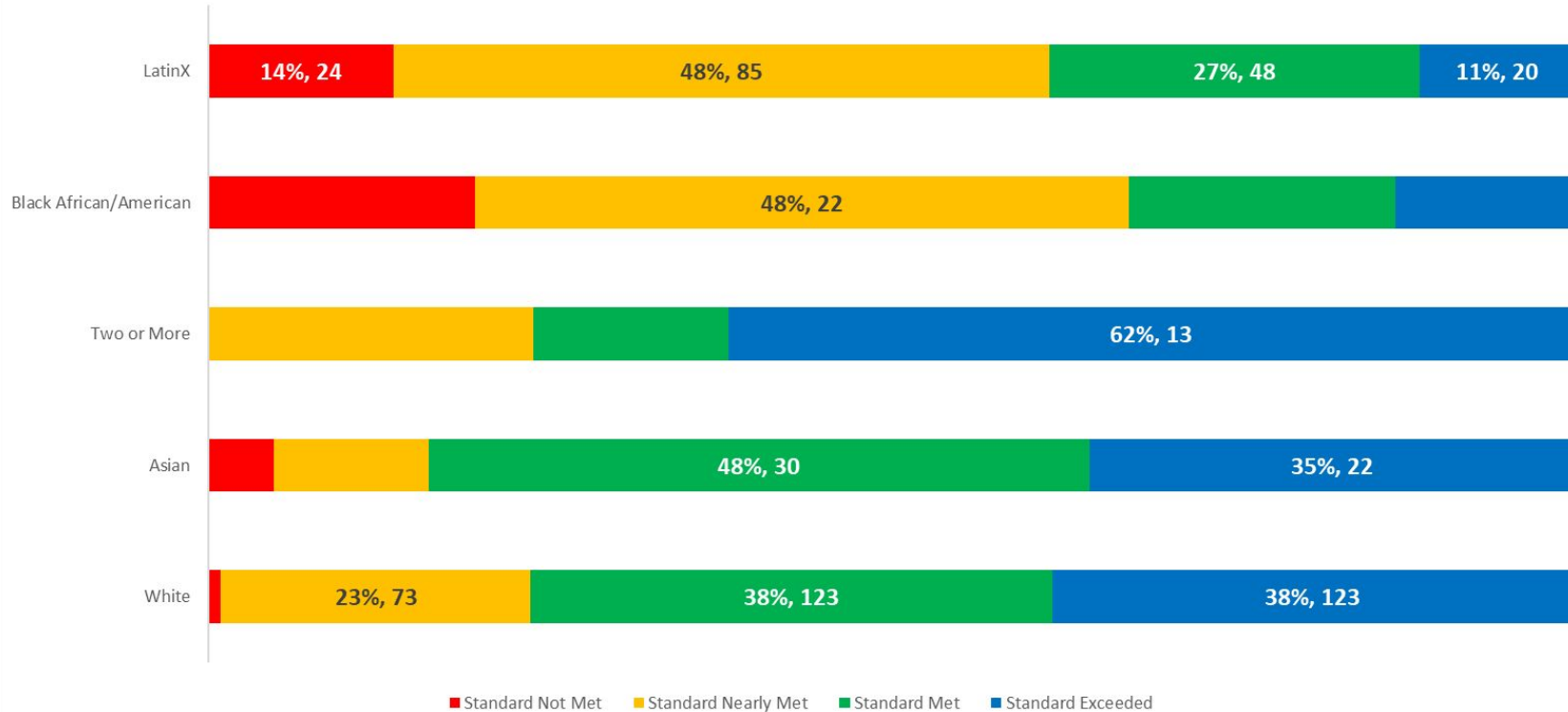
**Disaggregated by Race/Ethnicity**

[Back to the Top](#)

Science	2021-2022 Data Quest	2022-2023 DataQuest	2023-2024 CERS - <i>*Preliminary Data</i>
ALL	55.03%	57.91%  State: 30.18% County: 27.94%	57%
Asian:	77%	74%	78%
African American/Black	27%	26%	30%
Latinx:	36%	39%	37%
White:	68%	70%	69%
Two or More Races:	71%	77%	72%
Socioeconomically Disadvantaged:	33%	35%	32%
Students with Disabilities:	21%	25%	21%
English Learners:	NR - Less than 10	8%	8%

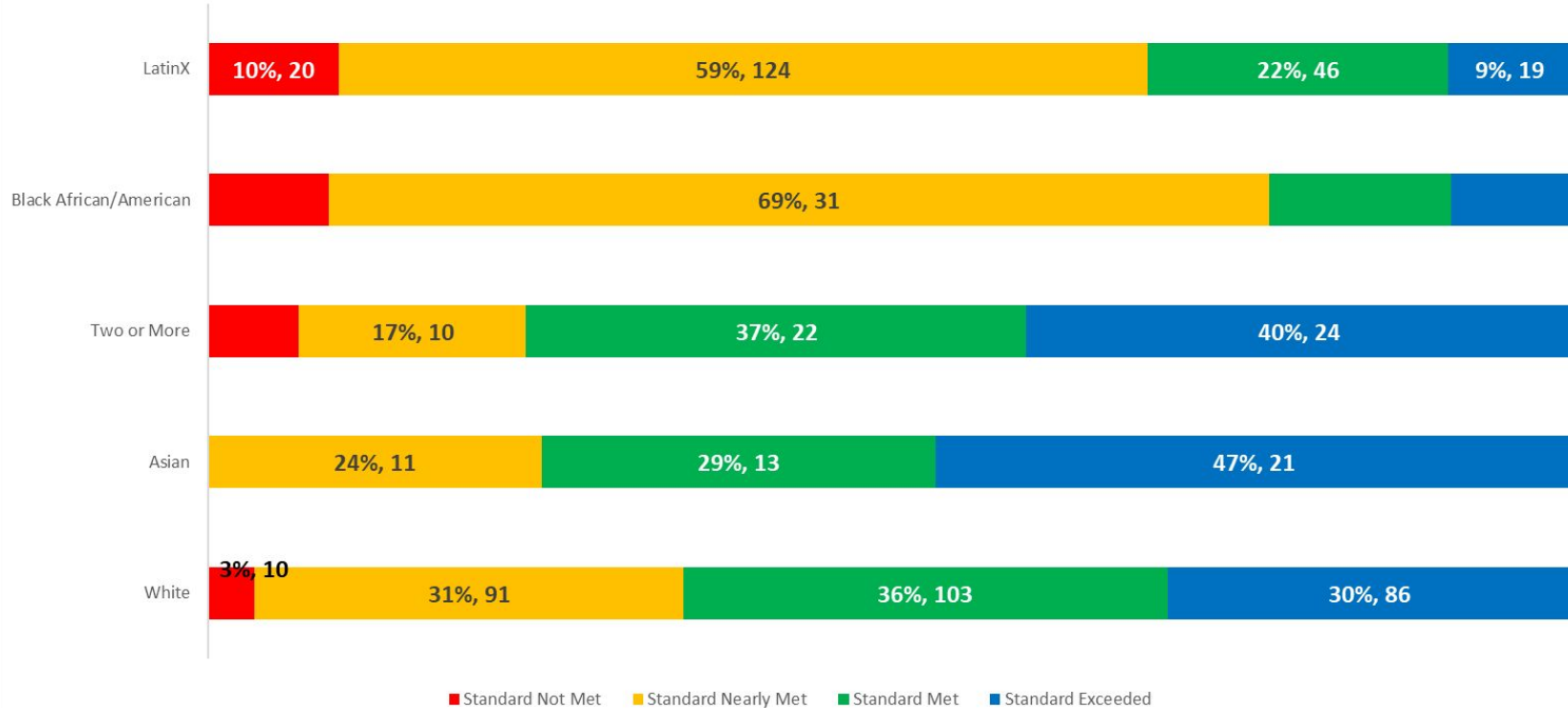


## 23-24 CAASPP CAST District Wide Disaggregated by Race/Ethnicity 5th Grade



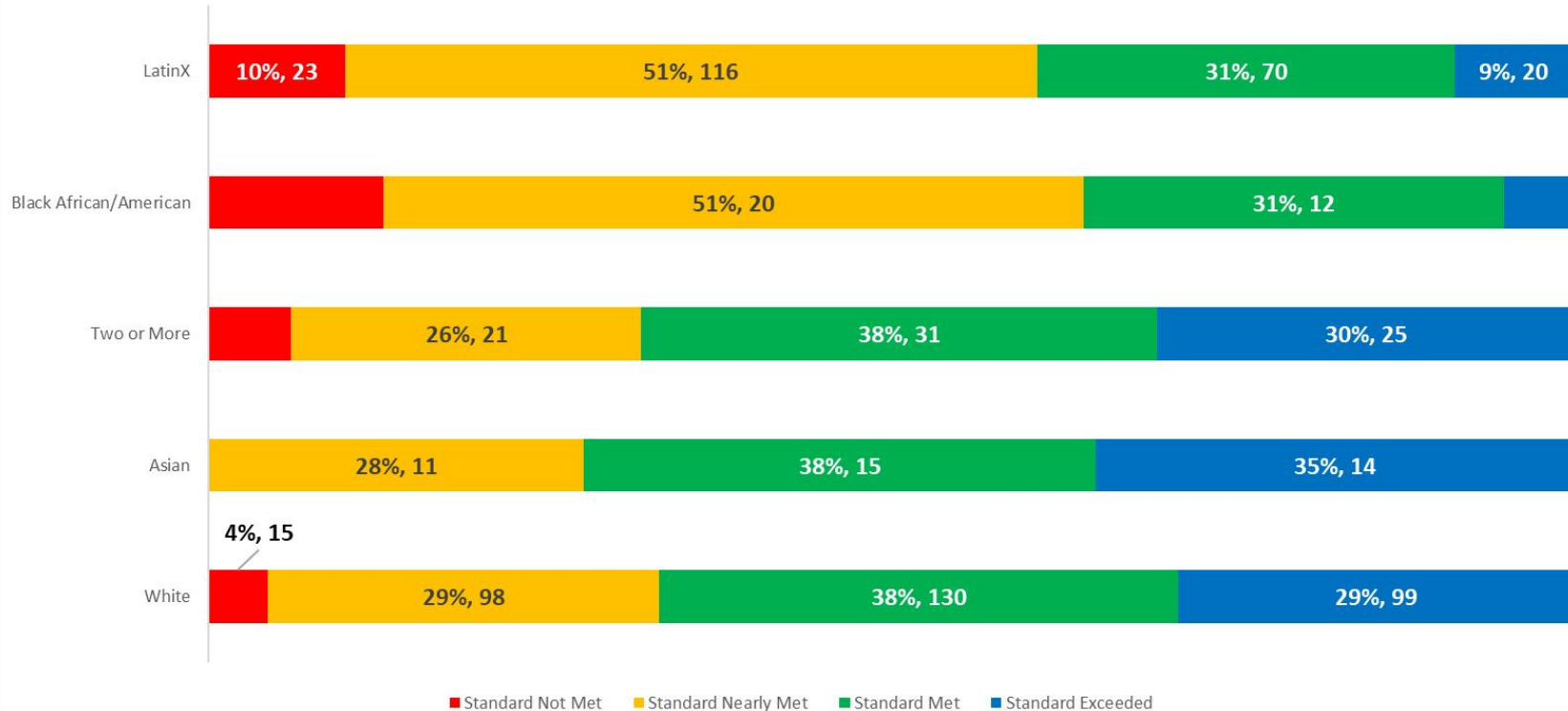
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

## 23-24 CAASPP CAST District Wide Disaggregated by Race/Ethnicity 8th Grade



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

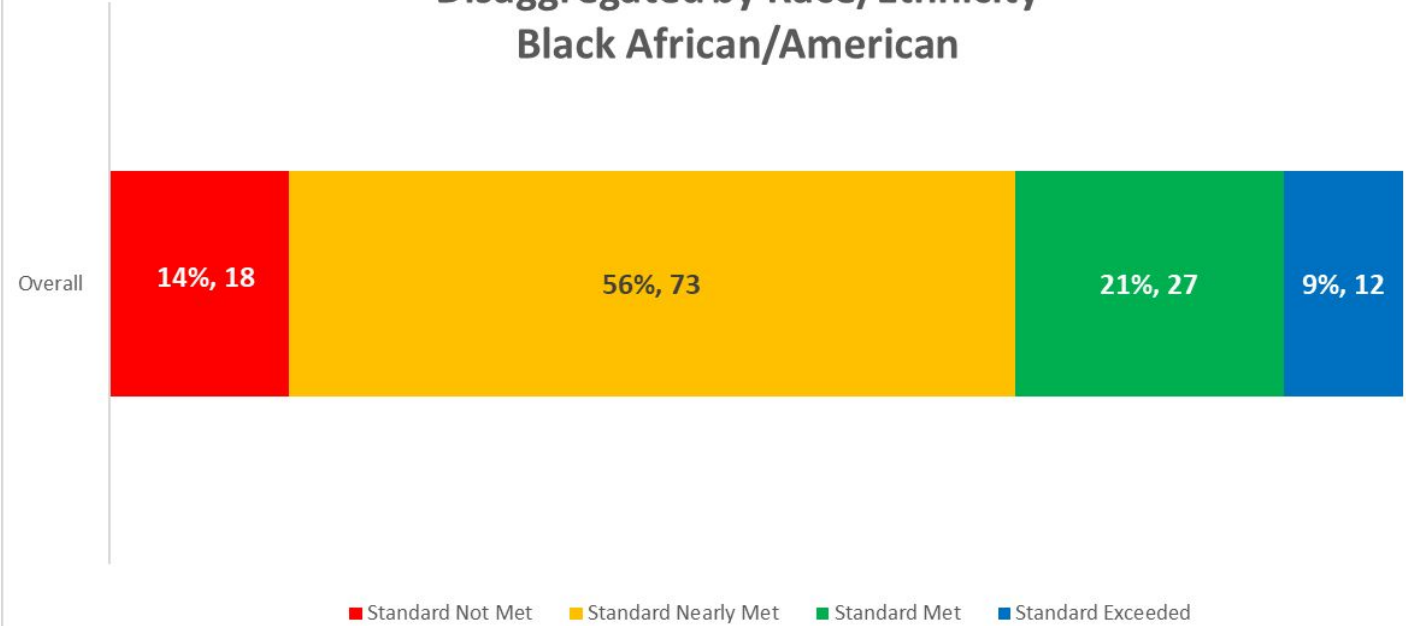
## 23-24 CAASPP CAST District Wide Disaggregated by Race/Ethnicity 11th Grade



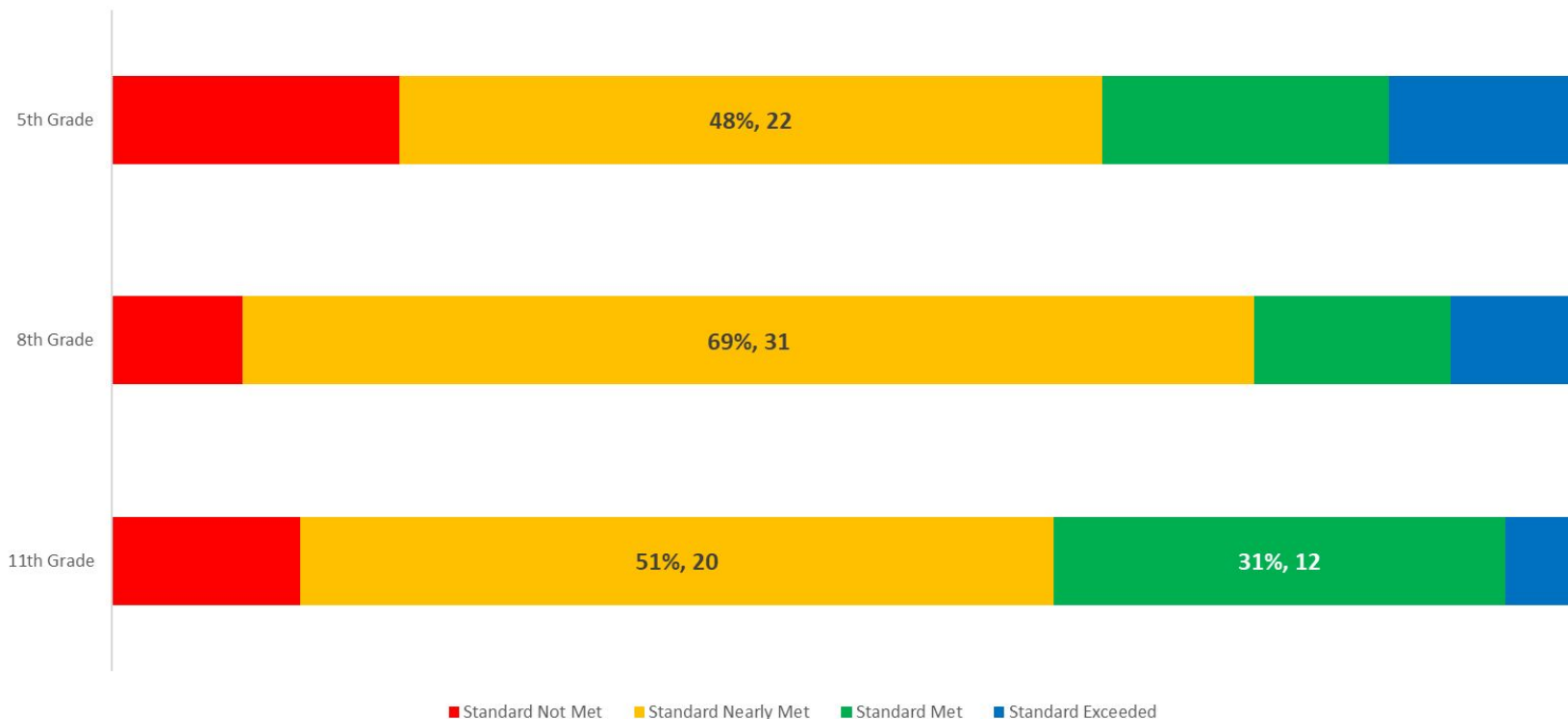
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown



# 23-24 CAASPP CAST District Wide Disaggregated by Race/Ethnicity Black African/American



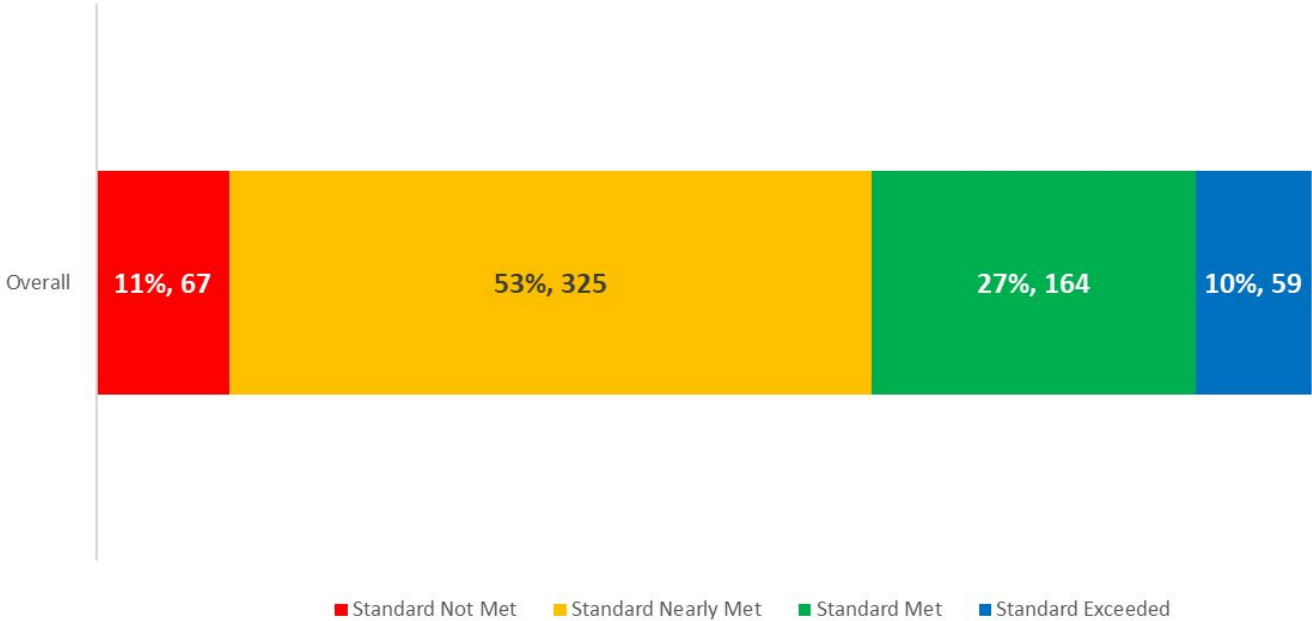
## 23-24 CAASPP CAST District Wide Disaggregated by Race/Ethnicity Black African/American



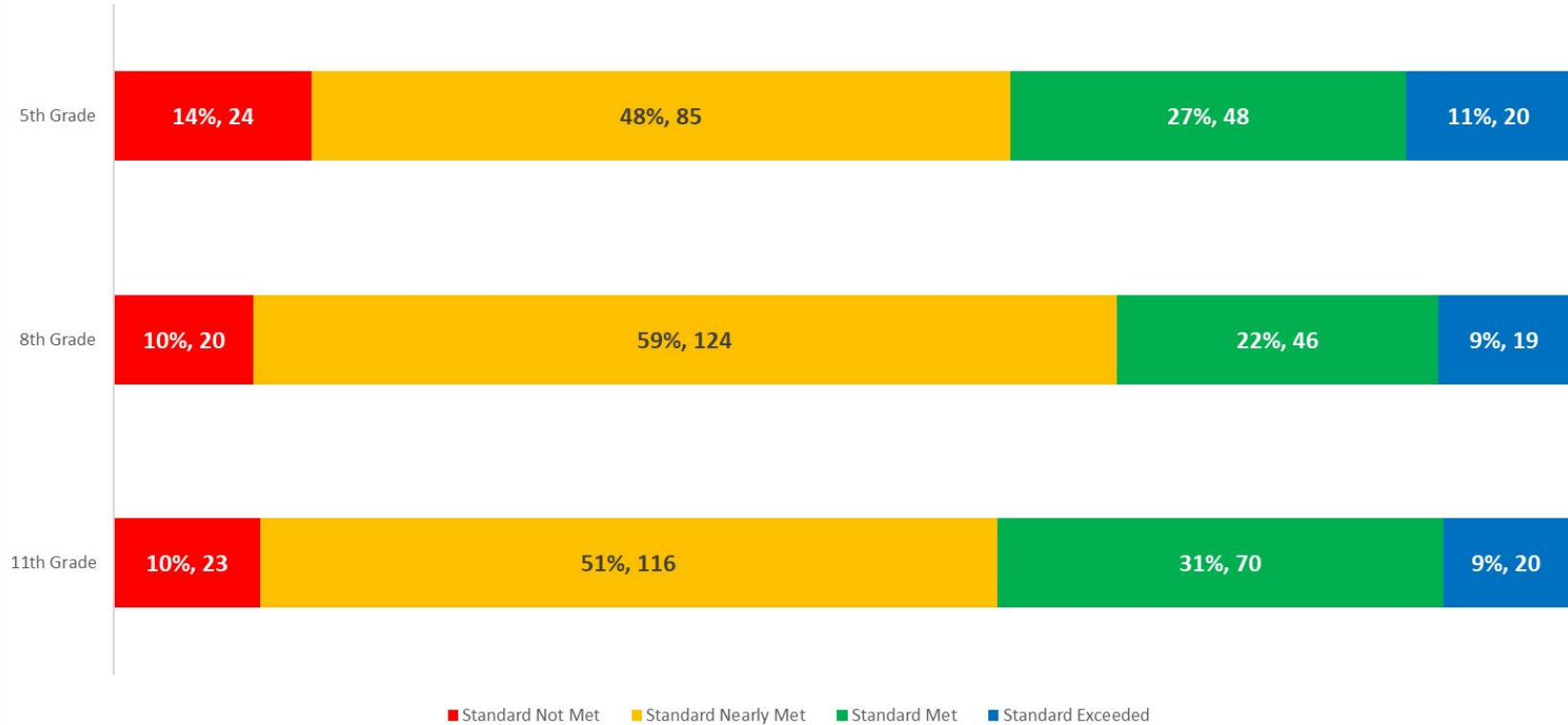
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown



## 23-24 CAASPP CAST District Wide Disaggregated by Race/Ethnicity LatinX

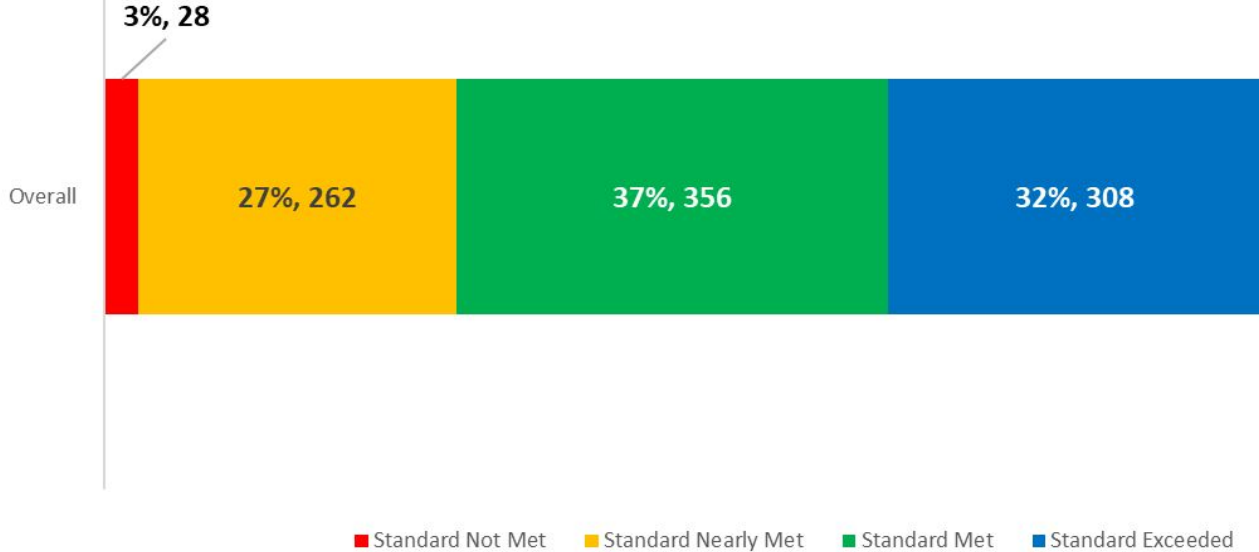


# 23-24 CAASPP CAST District Wide Disaggregated by Race/Ethnicity LatinX





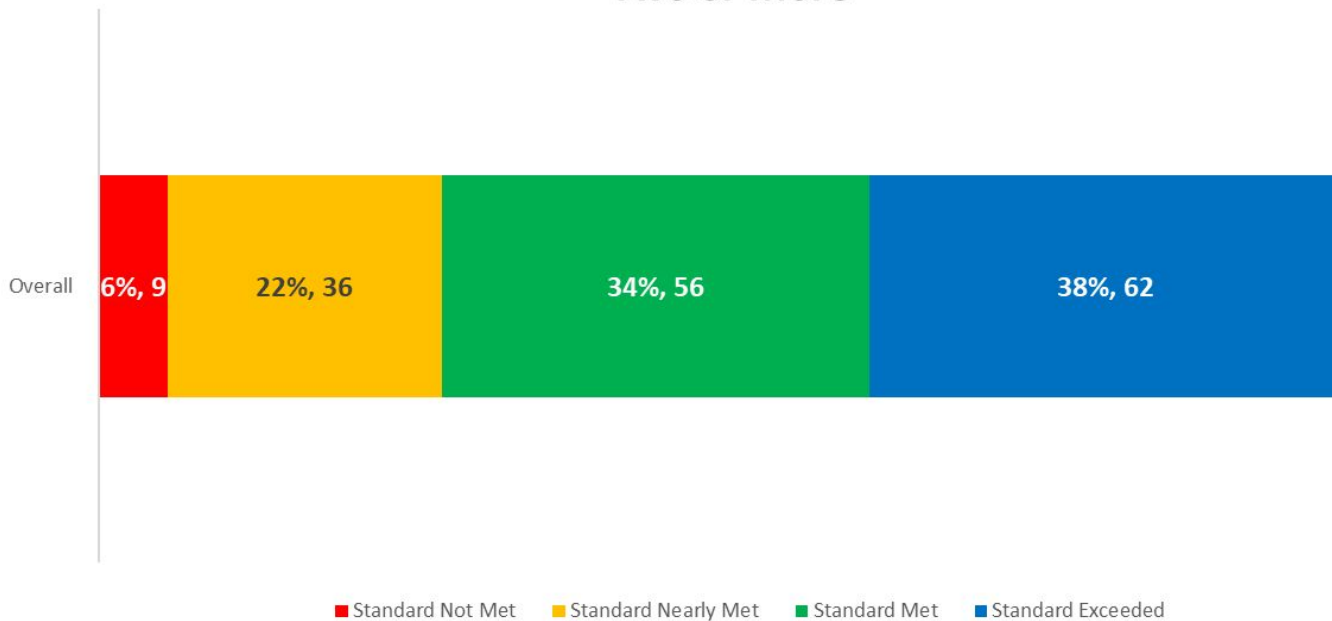
## 23-24 CAASPP CAST District Wide Disaggregated by Race/Ethnicity White





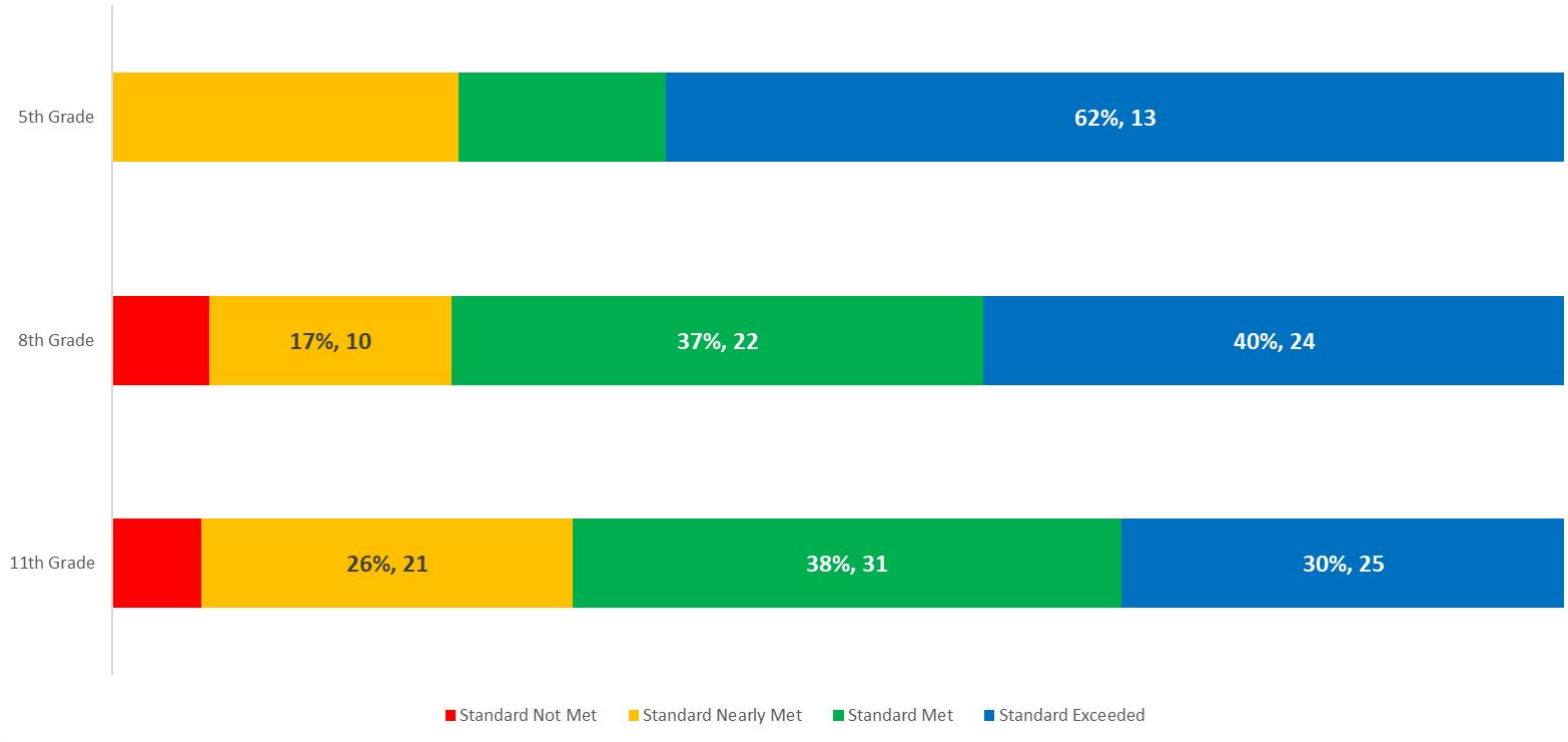


## 23-24 CAASPP CAST District Wide Disaggregated by Race/Ethnicity Two or More

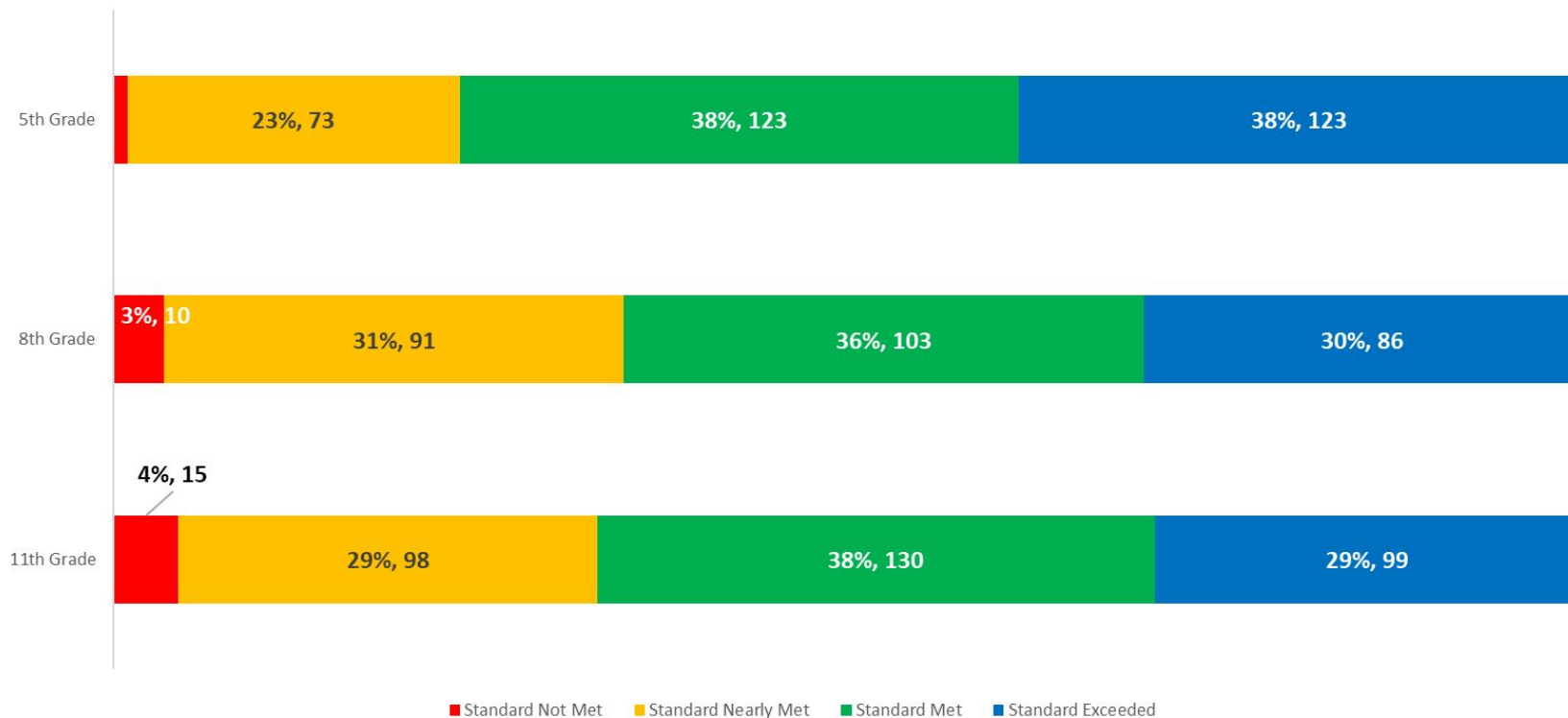




## 23-24 CAASPP CAST District Wide Disaggregated by Race/Ethnicity Two or More



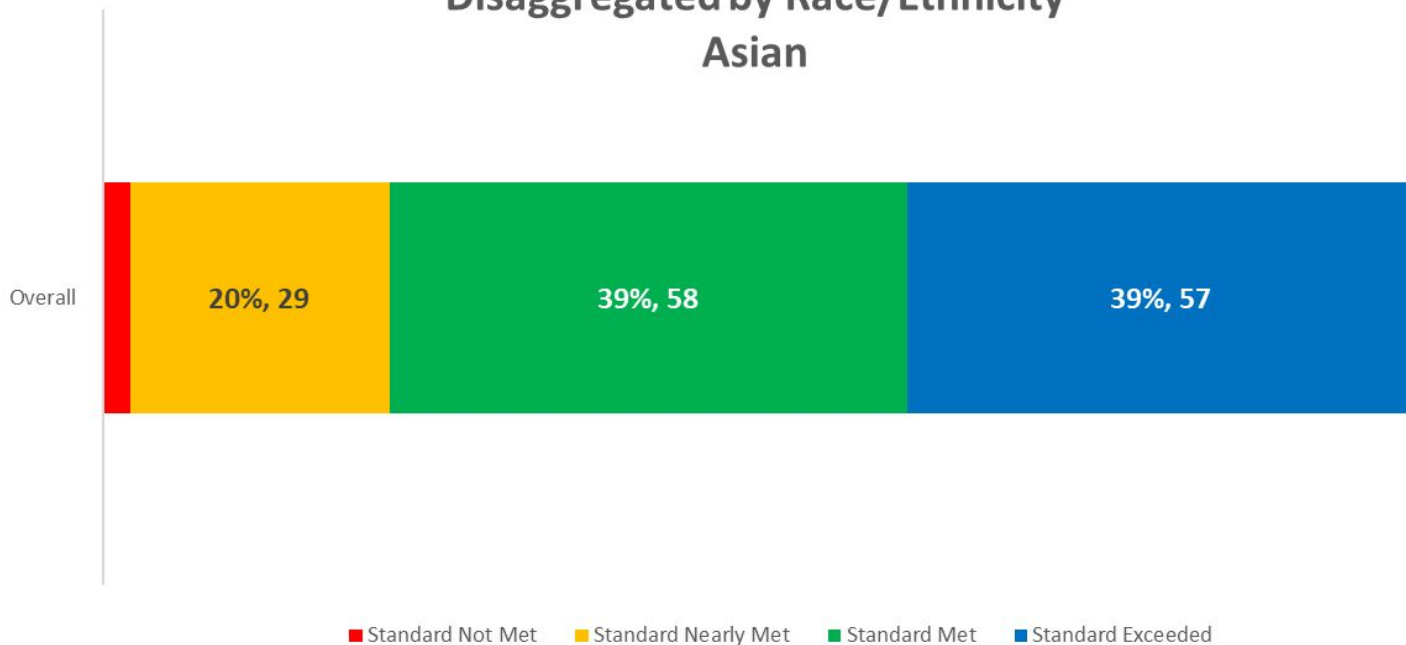
## 23-24 CAASPP CAST District Wide Disaggregated by Race/Ethnicity White



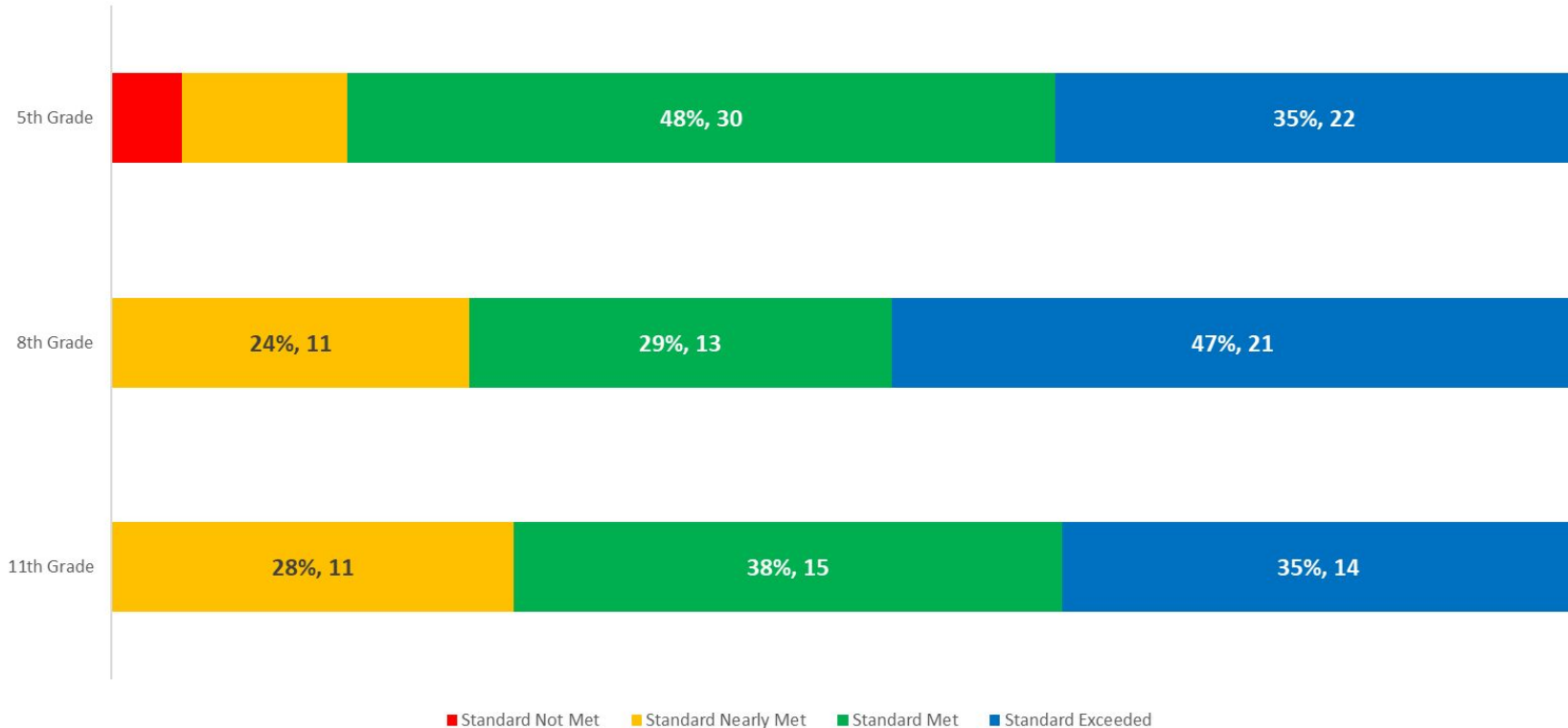
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown



## 22-23 CAASPP CAST District Wide Disaggregated by Race/Ethnicity Asian



**23-24 CAASPP CAST District Wide  
Disaggregated by Race/Ethnicity  
Asian**

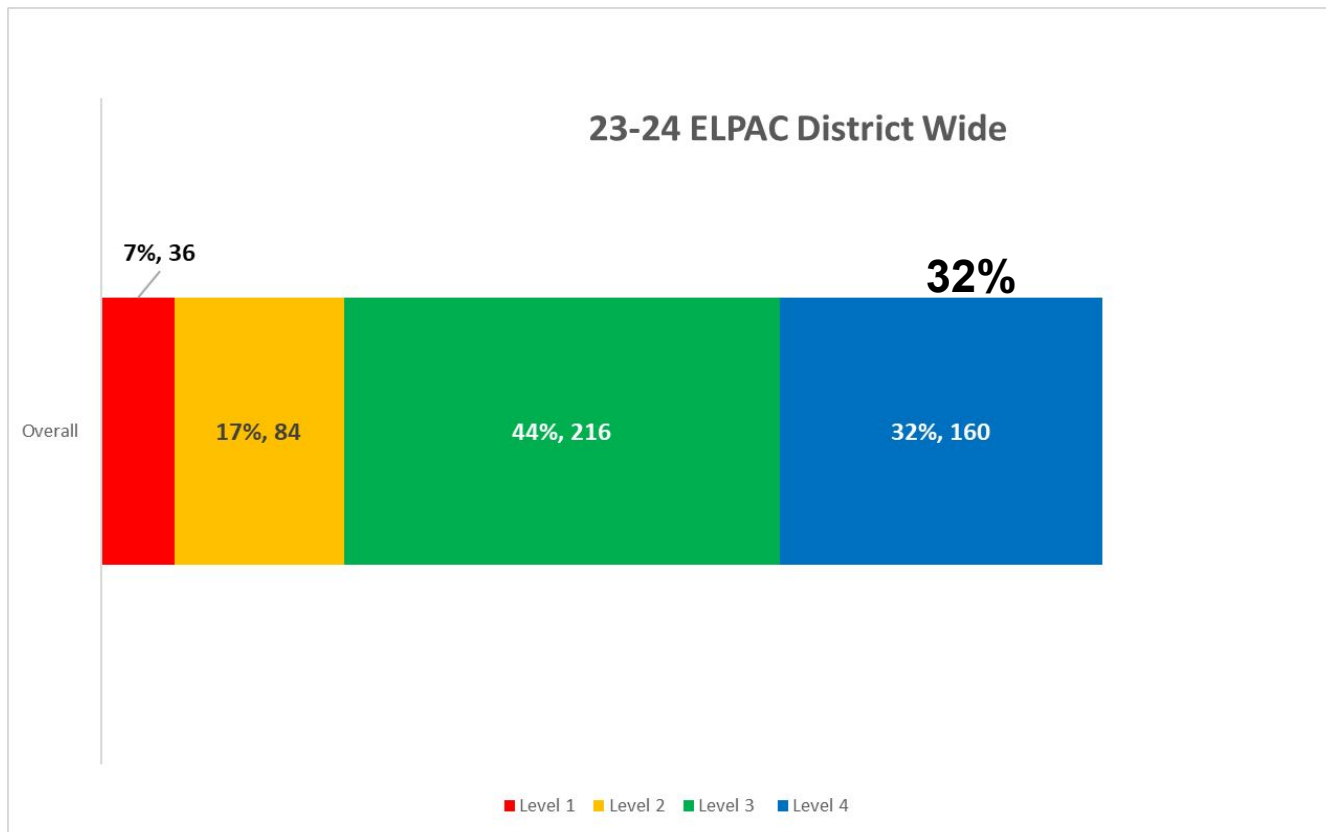




## LCAP Goal 2:

- Multilingual Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum.

# District Wide ELPAC





# ELPAC (Level 4) Overall District Data

2021-2022: 40%

2022-2023: 38%

2023-2024: 32%

**Decrease of 6%**

Preliminary data- for planning purposes only





# Q1: Initial Findings

- 2023-2024 Reclassification (August 2023-June 2024)
  - 17%, (103 students out of 600 students)
  - 2022-2023: 20.8% (142 students out of 682 students)
  - 2021-22: 14.6% (106 students out of 725 students)
- LTEL data over the past three years (CDE DataQuest)
  - 2023-2024: 101 students
  - 2022-2023: 113 students
  - 2021-2022: 245 students
  - 2020-2021: 257 students



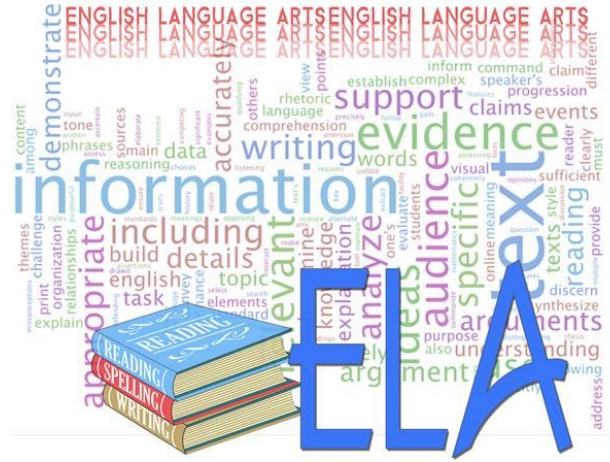
	2021-2022	2022-2023	2023-2024
Percentage of EL students who are meeting or exceeding standards on the 2022-2023 CAASPP ELA	Level 4: 6% Level 3: 27% Level 2: 31% Level 1: 37%	Level 4: 4% (11) Level 3: 18% (46) Level 2: 32% (79) Level 1: 46%% (114)	Level 4: 6% (13) Level 3: 20% (47) Level 2: 32% (75) Level 1: 42% (99)
Percentage of EL students who are meeting or exceeding standards on the 2022-2023 CAASPP Math:	Level 4: 7% Level 3: 16% Level 2: 34% Level 1: 44%	Level 4: 6% (16) Level 3: 15% (43) Level 2: 28% (77) Level 1: 51%% (143)	Level 4: 7% (18) Level 3: 17% (43) Level 2: 29% (72) Level 1: 46% (113)



## LCAP Goal 2:

- Multilingual Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum.

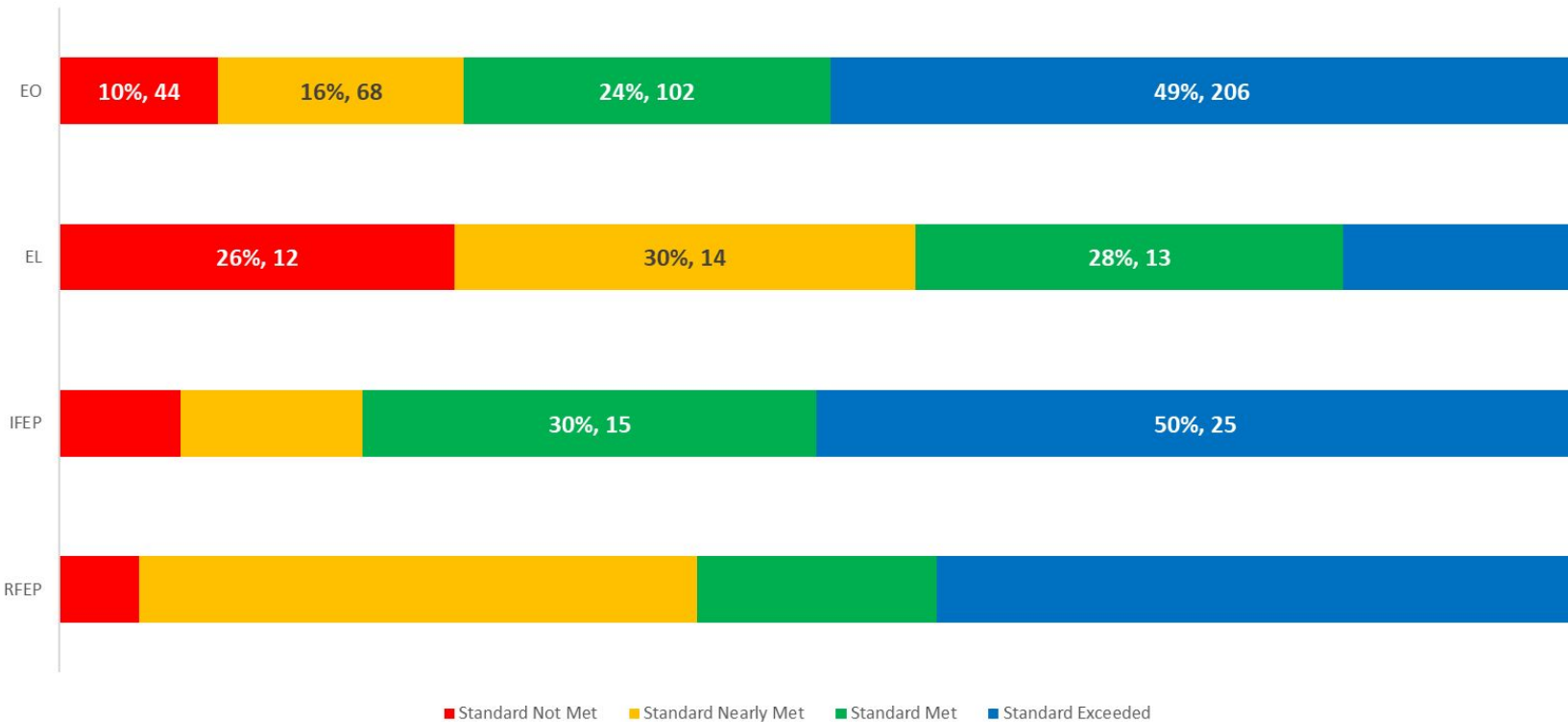
## Appendix B



# CAASPP

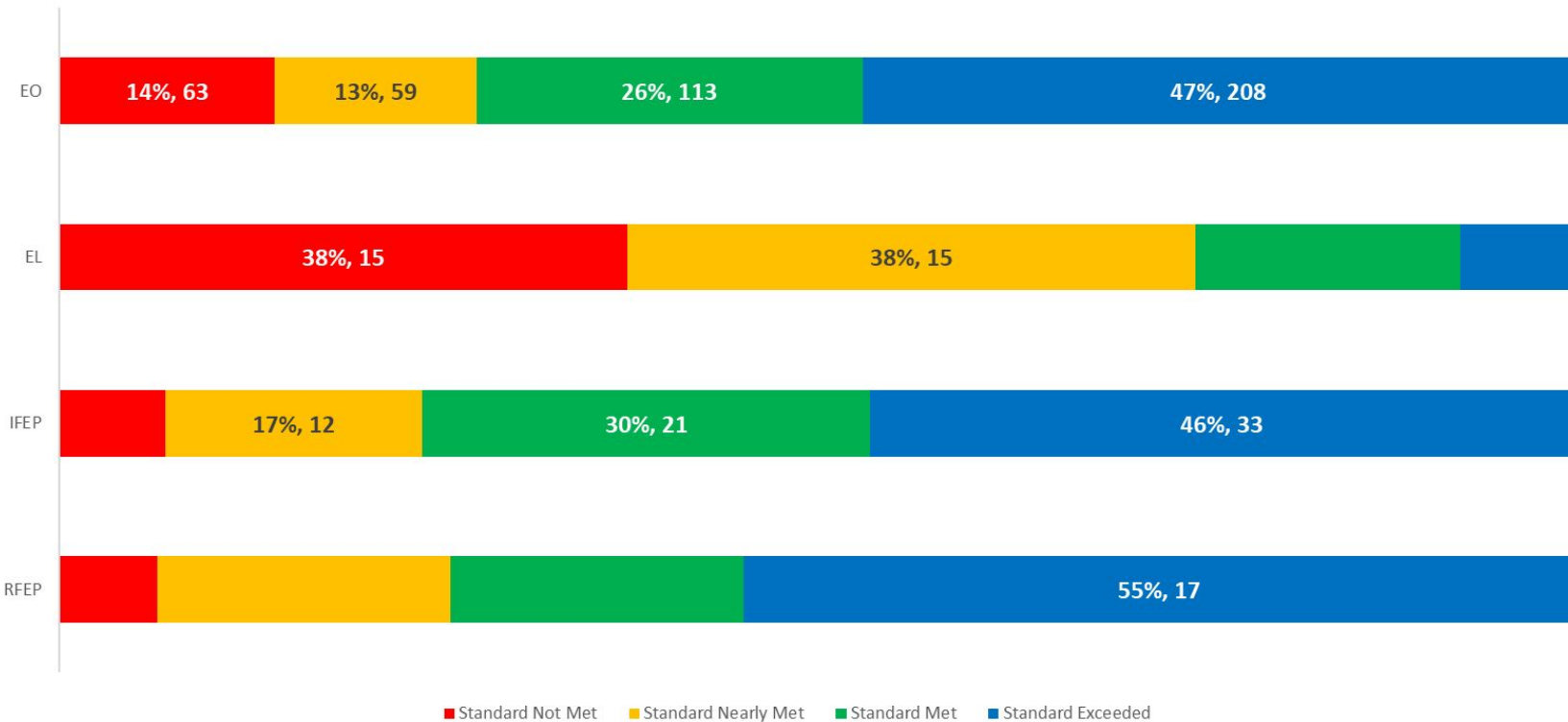
## Disaggregated by Language Proficiency

## 23-24 CAASPP ELA District Wide Disaggregated by Language Proficiency 3rd Grade



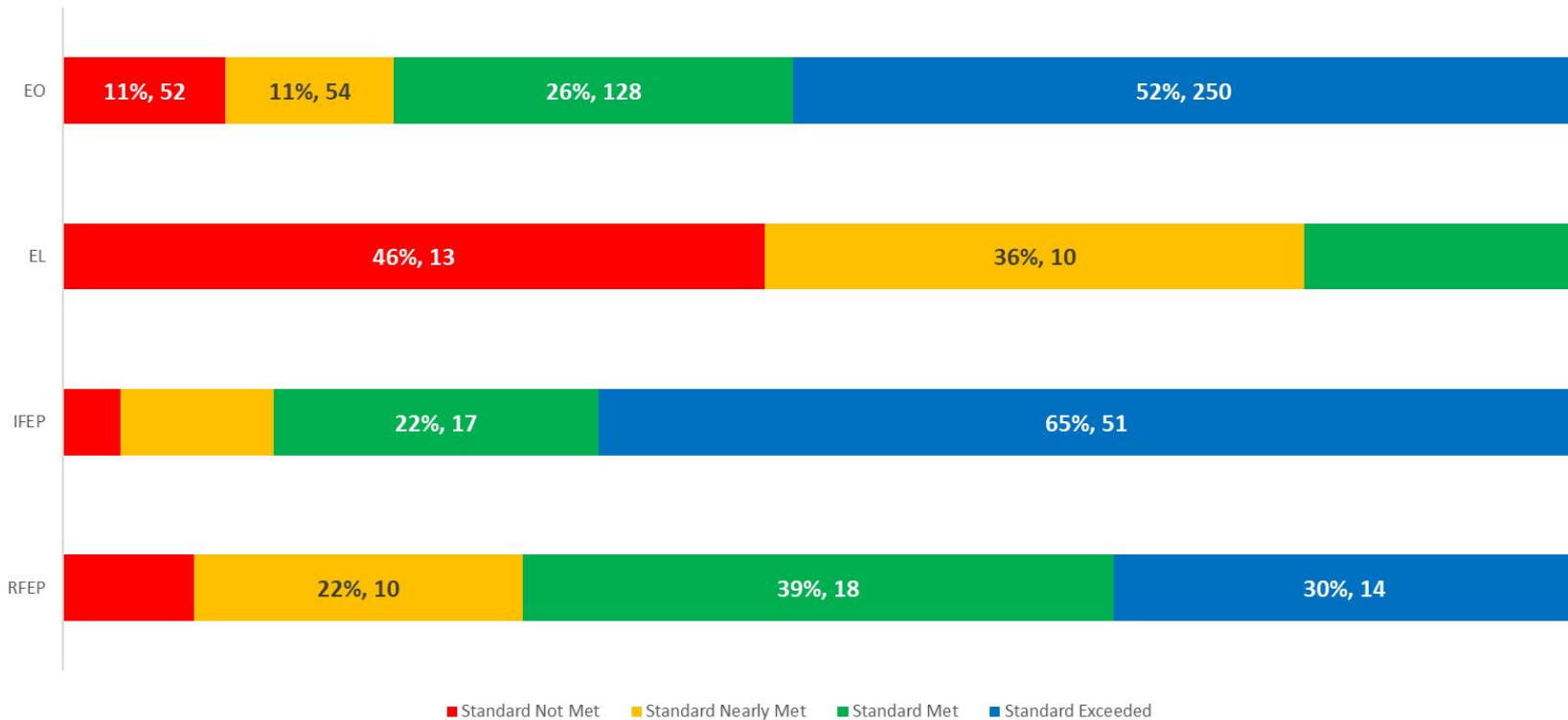
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

## 23-24 CAASPP ELA District Wide Disaggregated by Language Proficiency 4th Grade



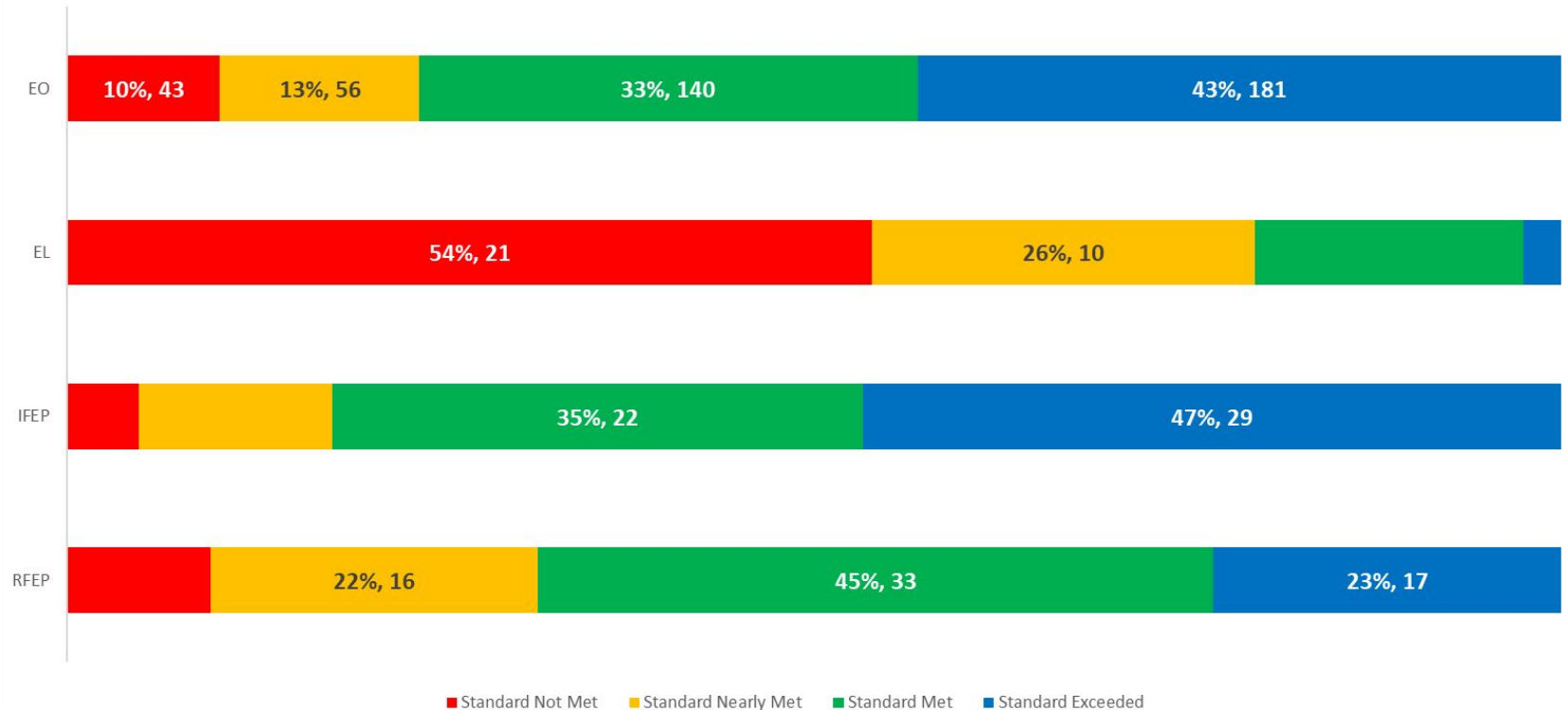
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

## 23-24 CAASPP ELA District Wide Disaggregated by Language Proficiency 5th Grade



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

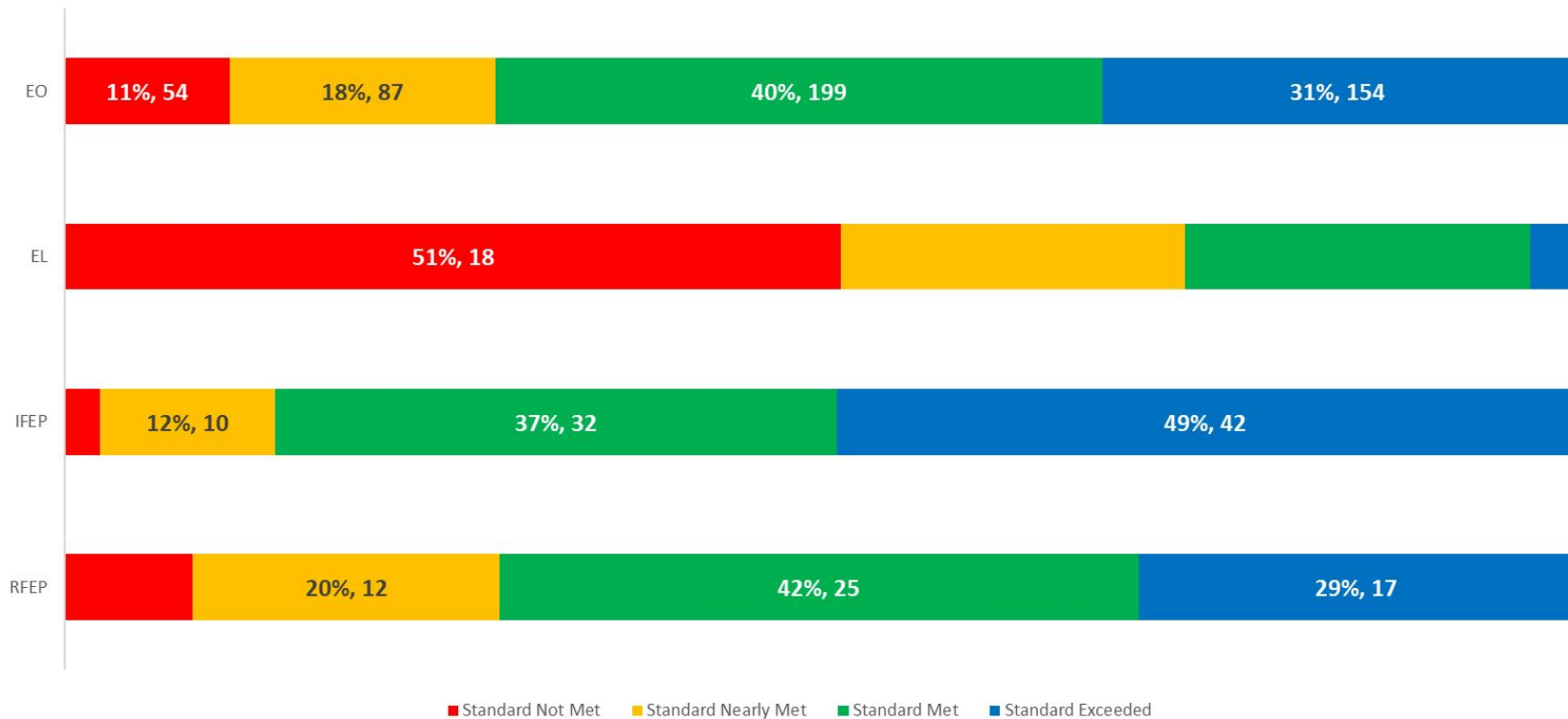
## 23-24 CAASPP ELA District Wide Disaggregated by Language Proficiency 6th Grade



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

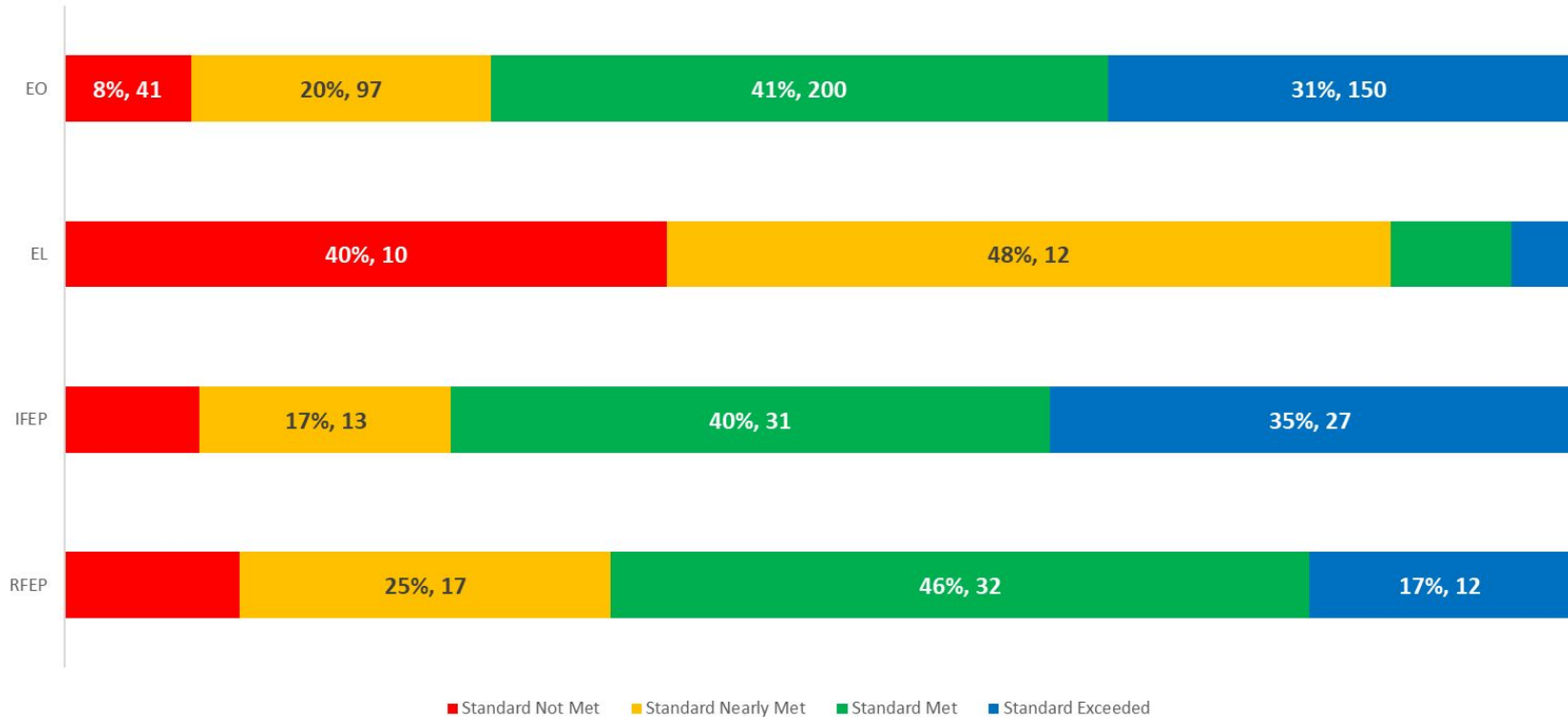


## 23-24 CAASPP ELA District Wide Disaggregated by Language Proficiency 7th Grade



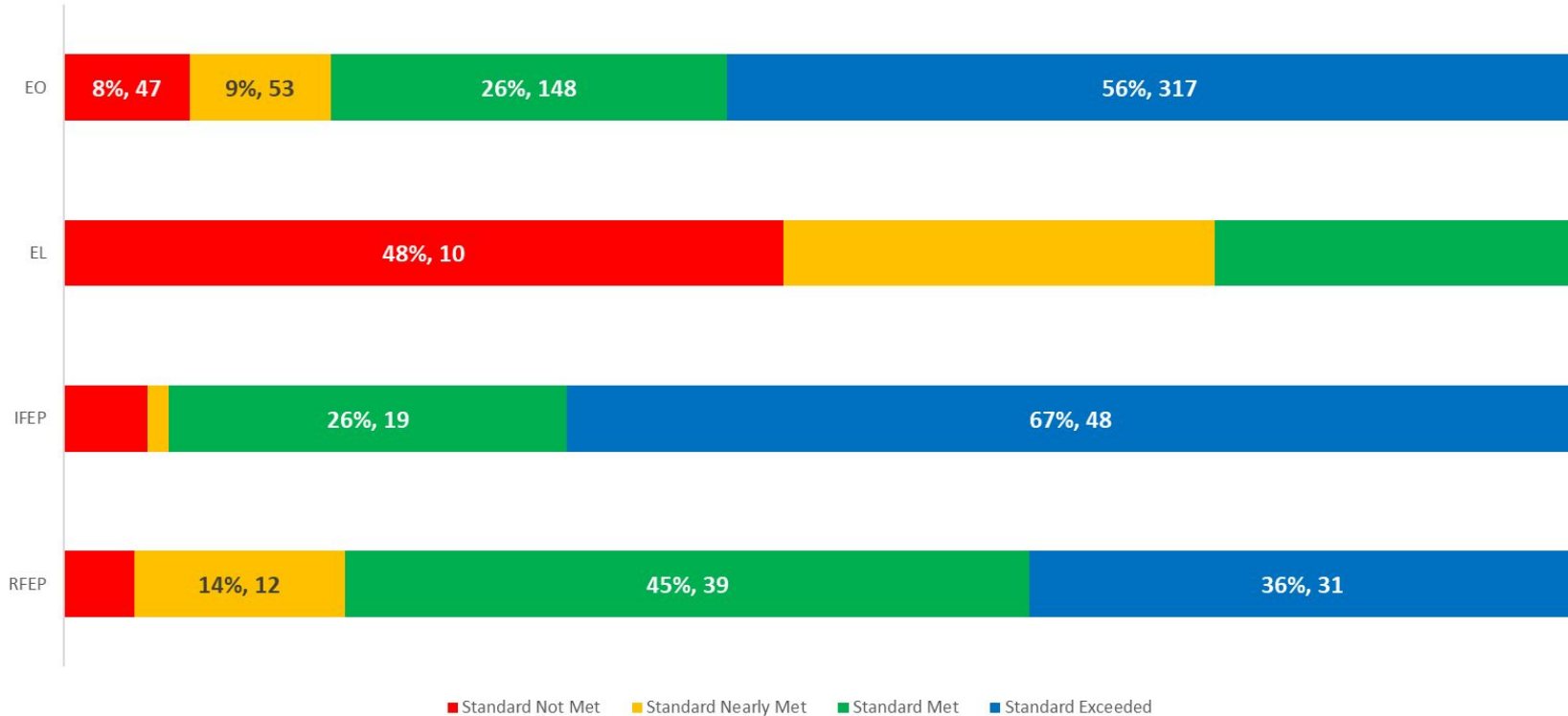
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

## 23-24 CAASPP ELA District Wide Disaggregated by Language Proficiency 8th Grade



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

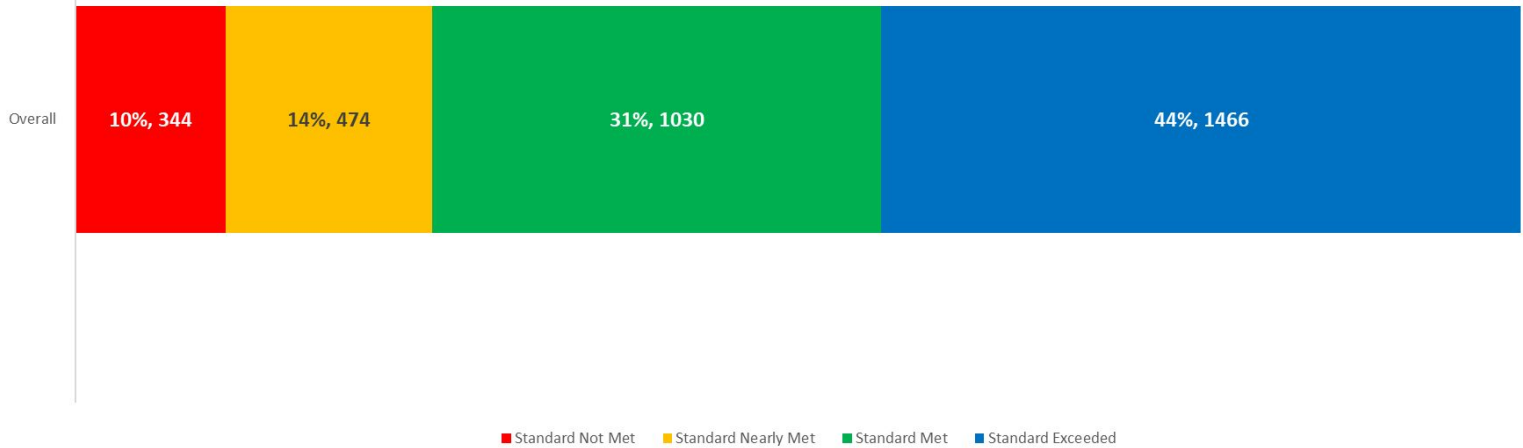
## 23-24 CAASPP ELA District Wide Disaggregated by Language Proficiency 11th Grade



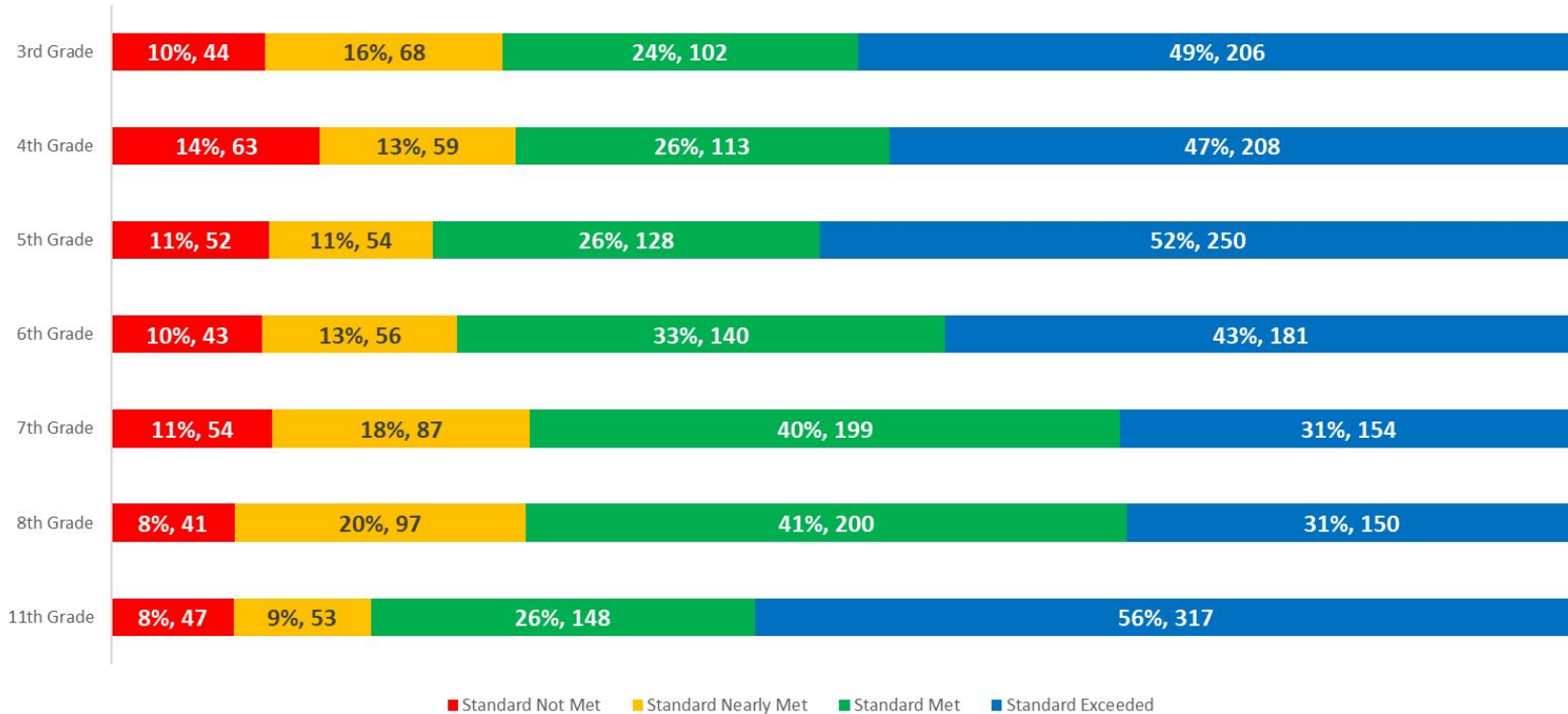
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

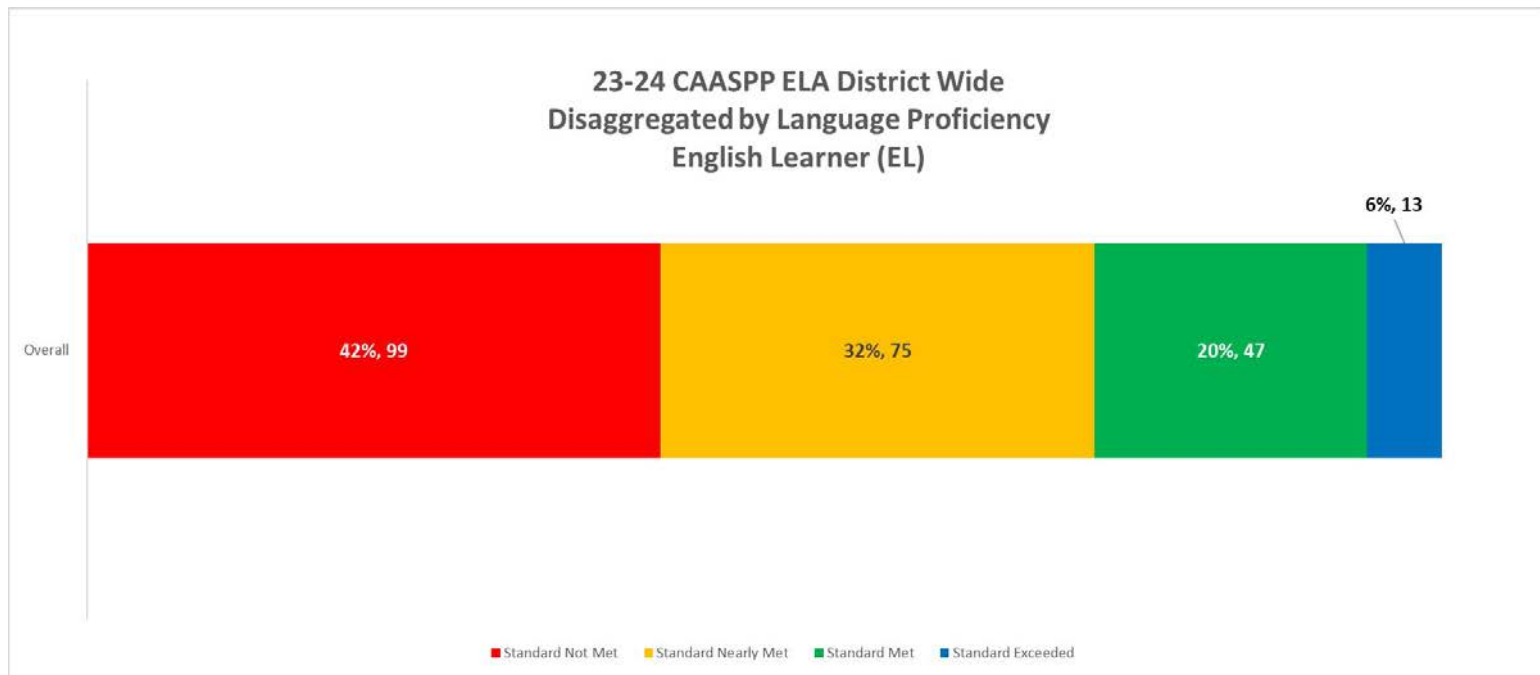


### 23-24 CAASPP ELA District Wide Disaggregated by Language Proficiency English Only (EO)

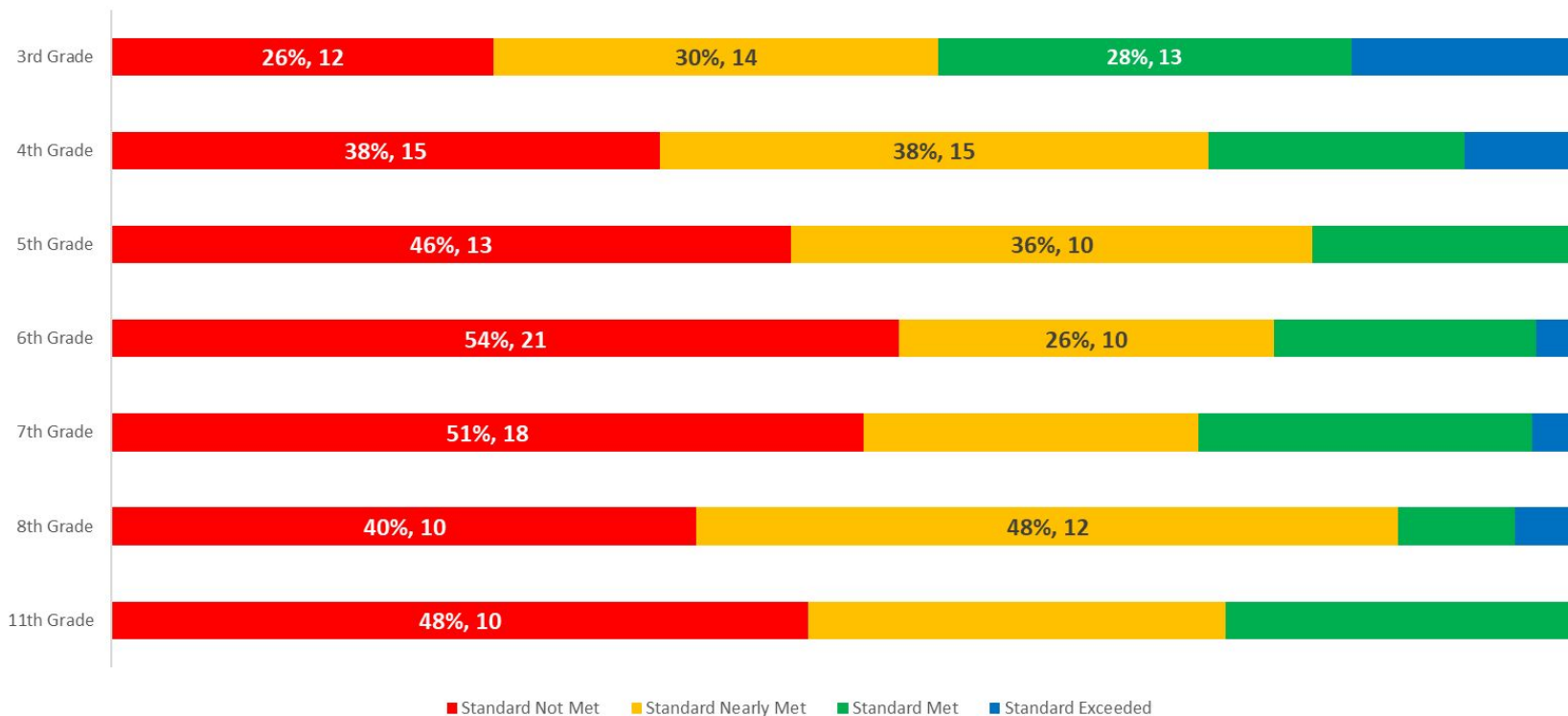


## 23-24 CAASPP ELA District Wide Disaggregated by Language Proficiency English Only (EO)





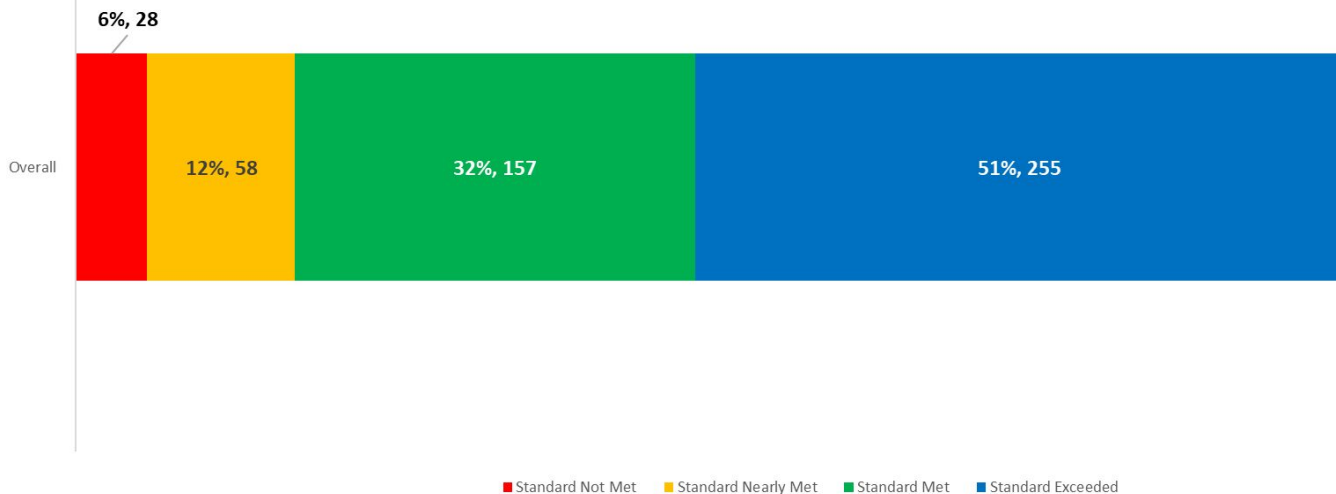
## 23-24 CAASPP ELA District Wide Disaggregated by Language Proficiency English Learner (EL)



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

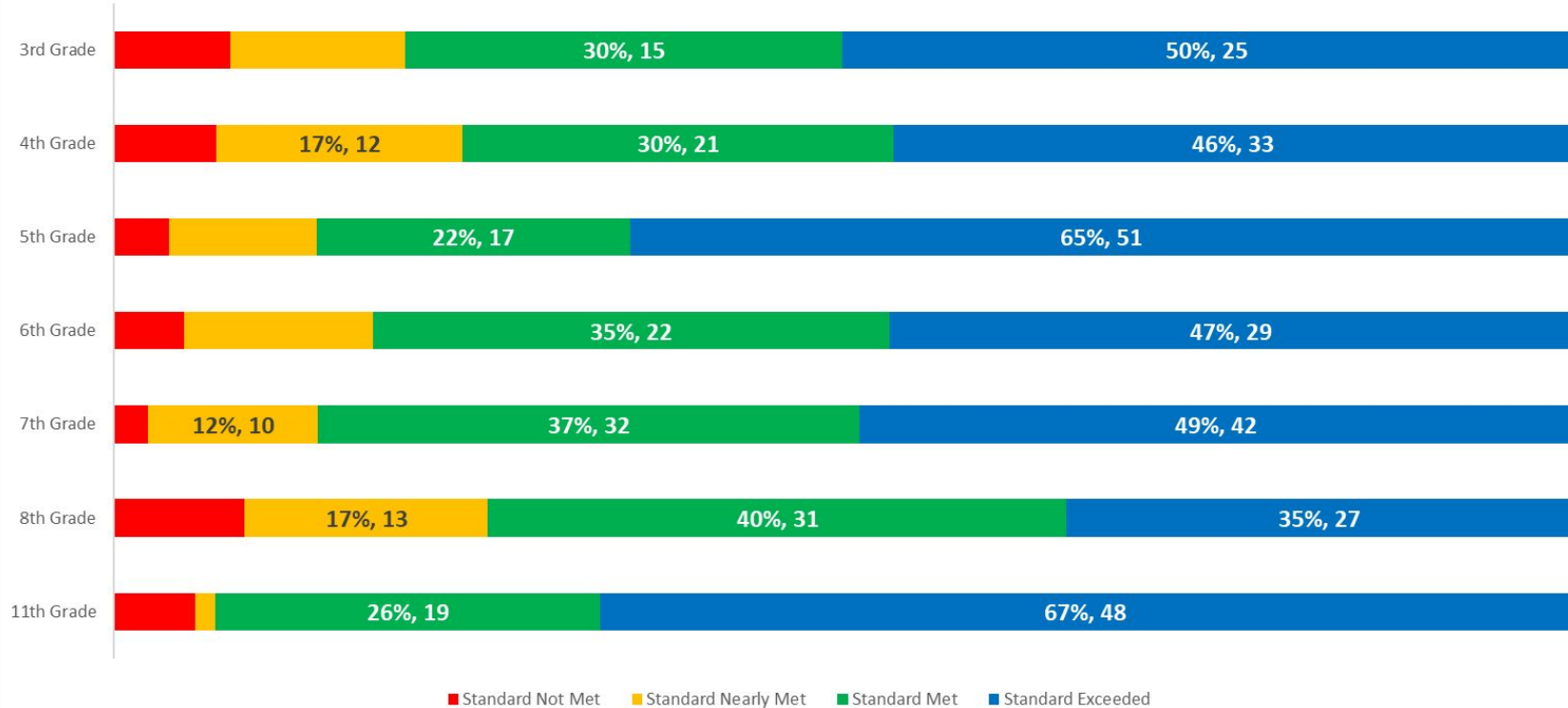


### 23-24 CAASPP ELA District Wide Disaggregated by Language Proficiency Initial Fluent English Proficient (IFEP)





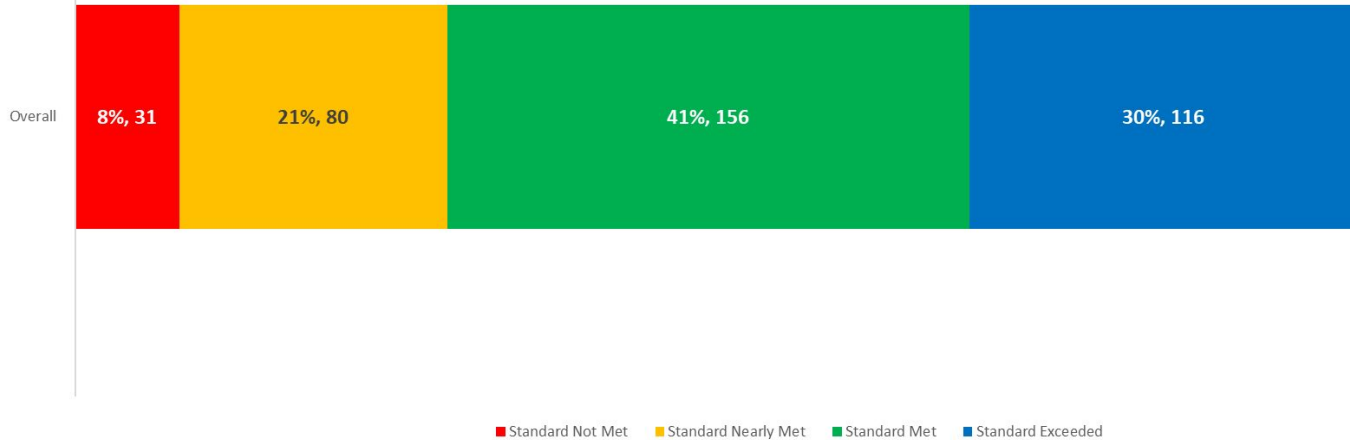
## 23-24 CAASPP ELA District Wide Disaggregated by Language Proficiency Initial Fluent English Proficient (IFEP)



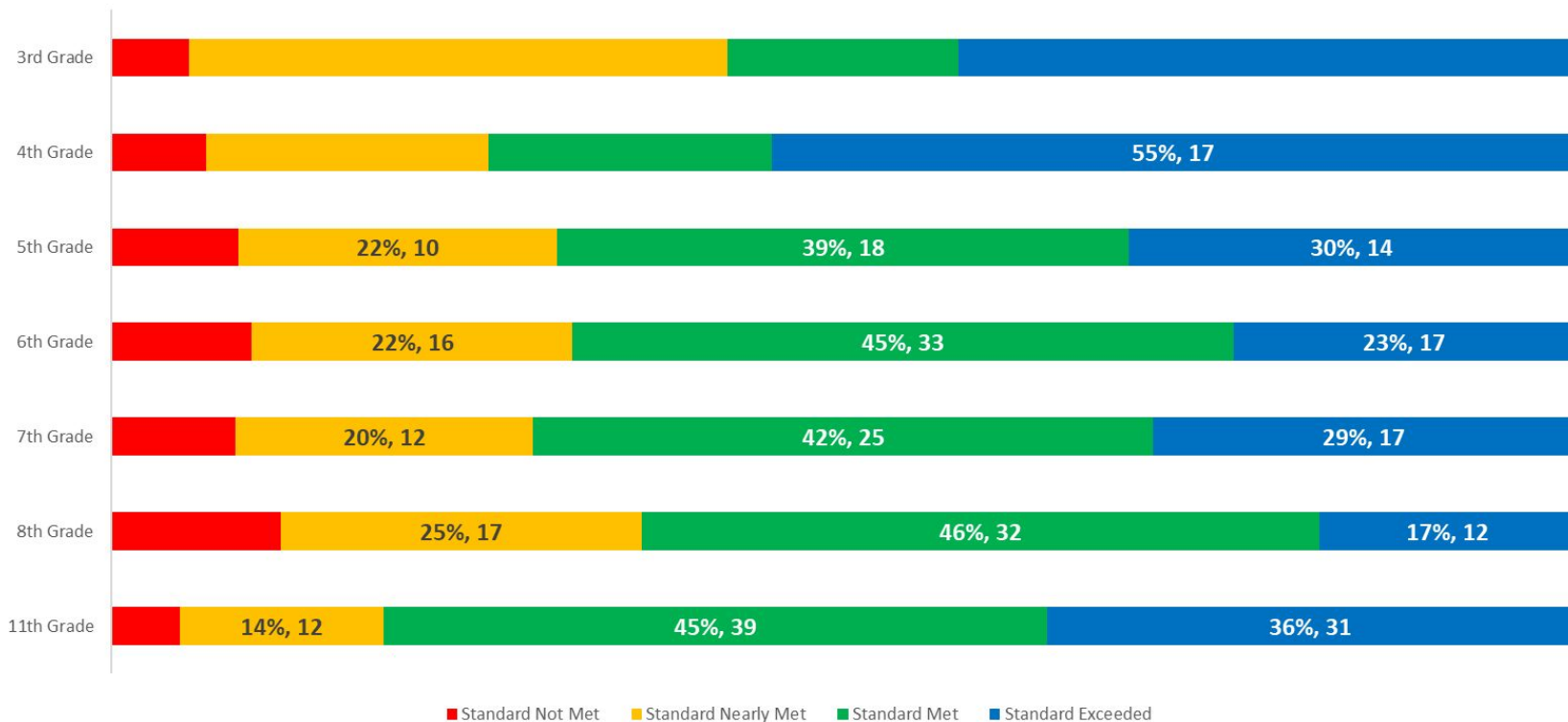
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown



**23-24 CAASPP ELA District Wide  
Disaggregated by Language Proficiency  
Reclassified Fluent English Proficient (RFEF)**



## 23-24 CAASPP ELA District Wide Disaggregated by Language Proficiency Reclassified Fluent English Proficient (RFEF)



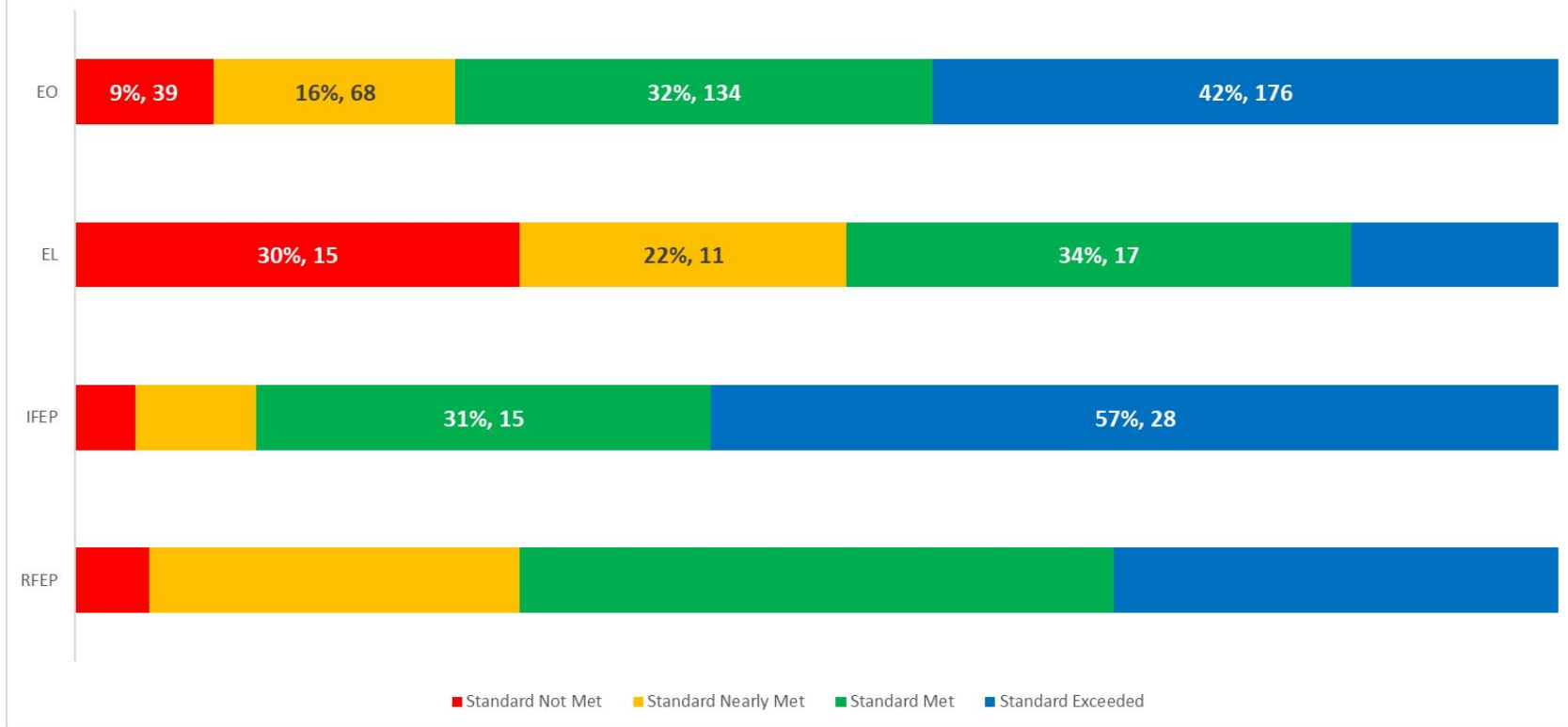
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown



**CAASPP**

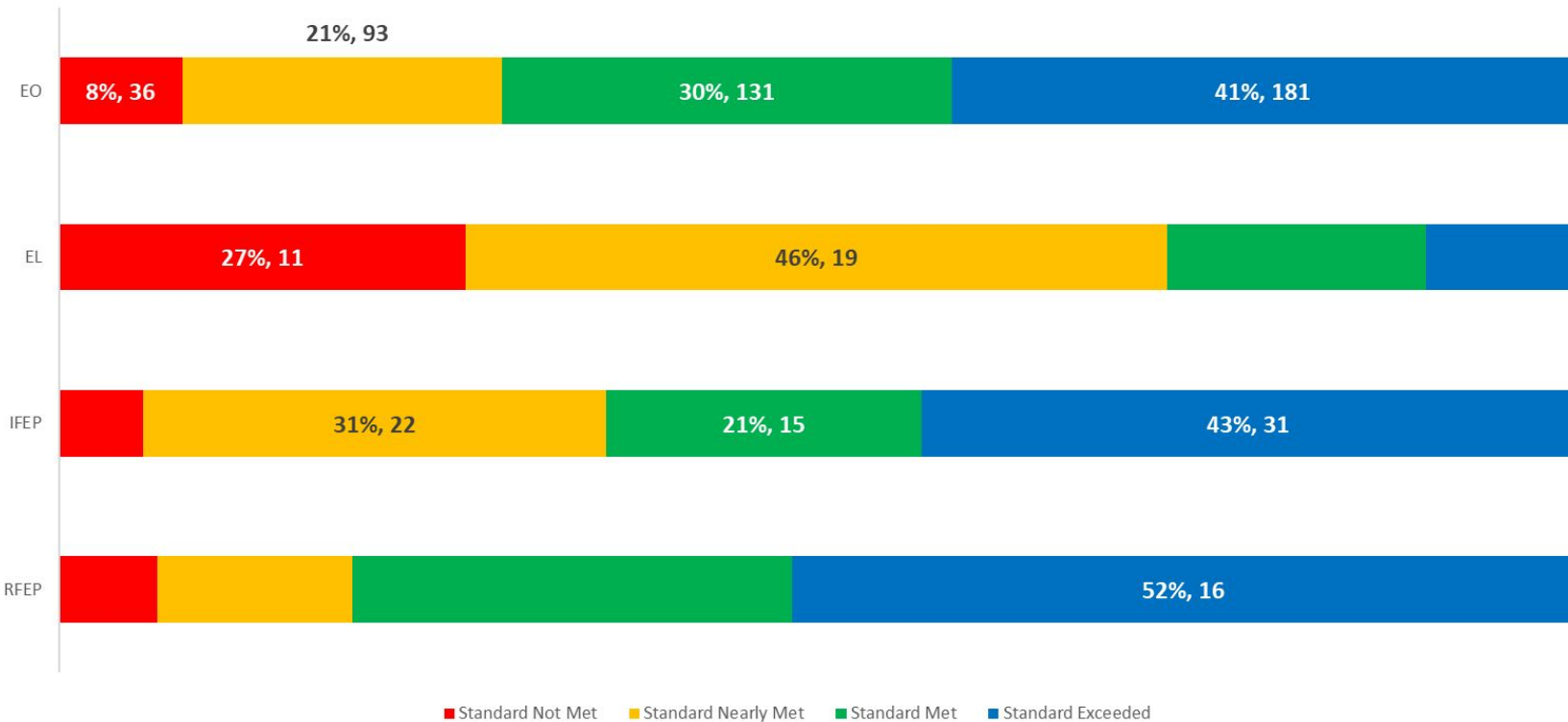
**Disaggregated by  
Language Proficiency**

## 23-24 CAASPP Math District Wide Disaggregated by Language Proficiency 3rd Grade



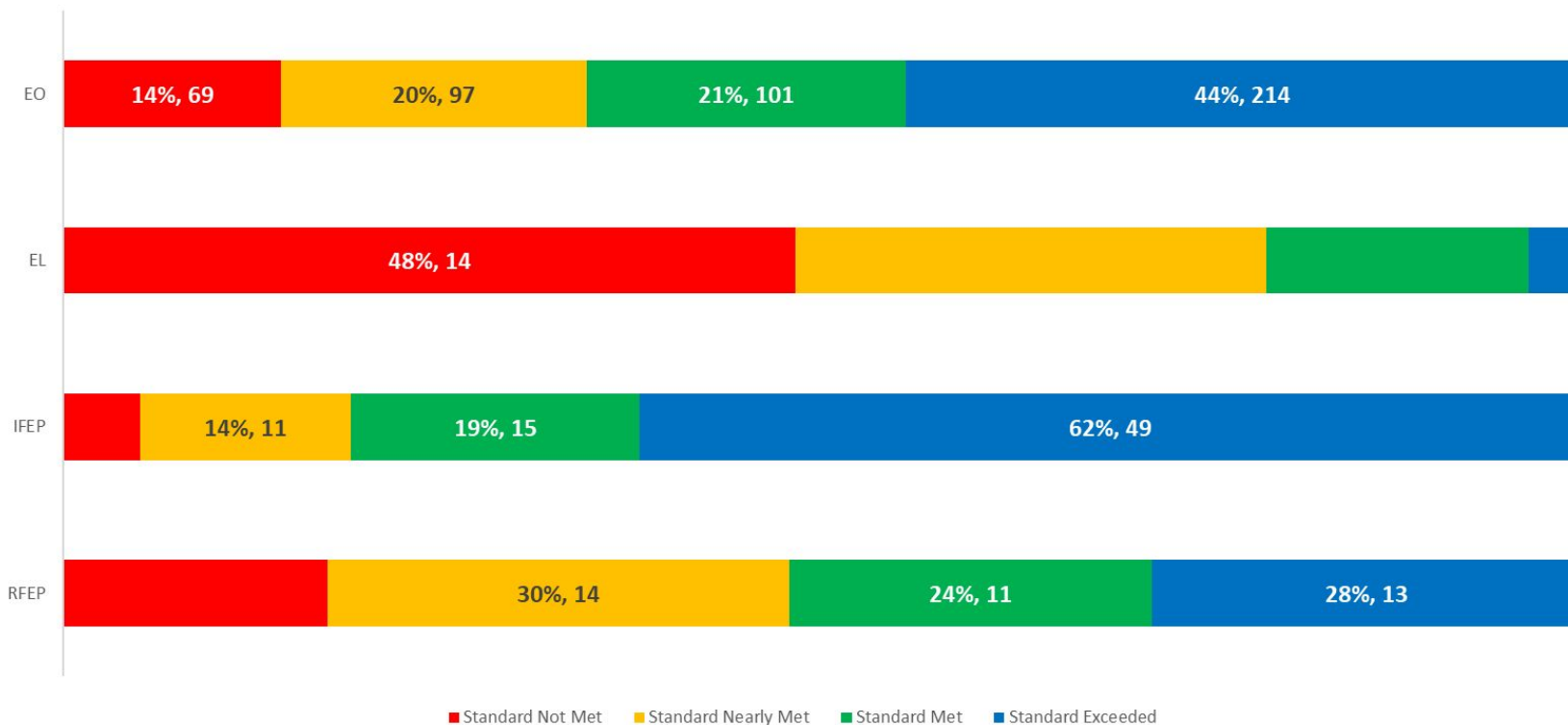
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

## 23-24 CAASPP Math District Wide Disaggregated by Language Proficiency 4th Grade



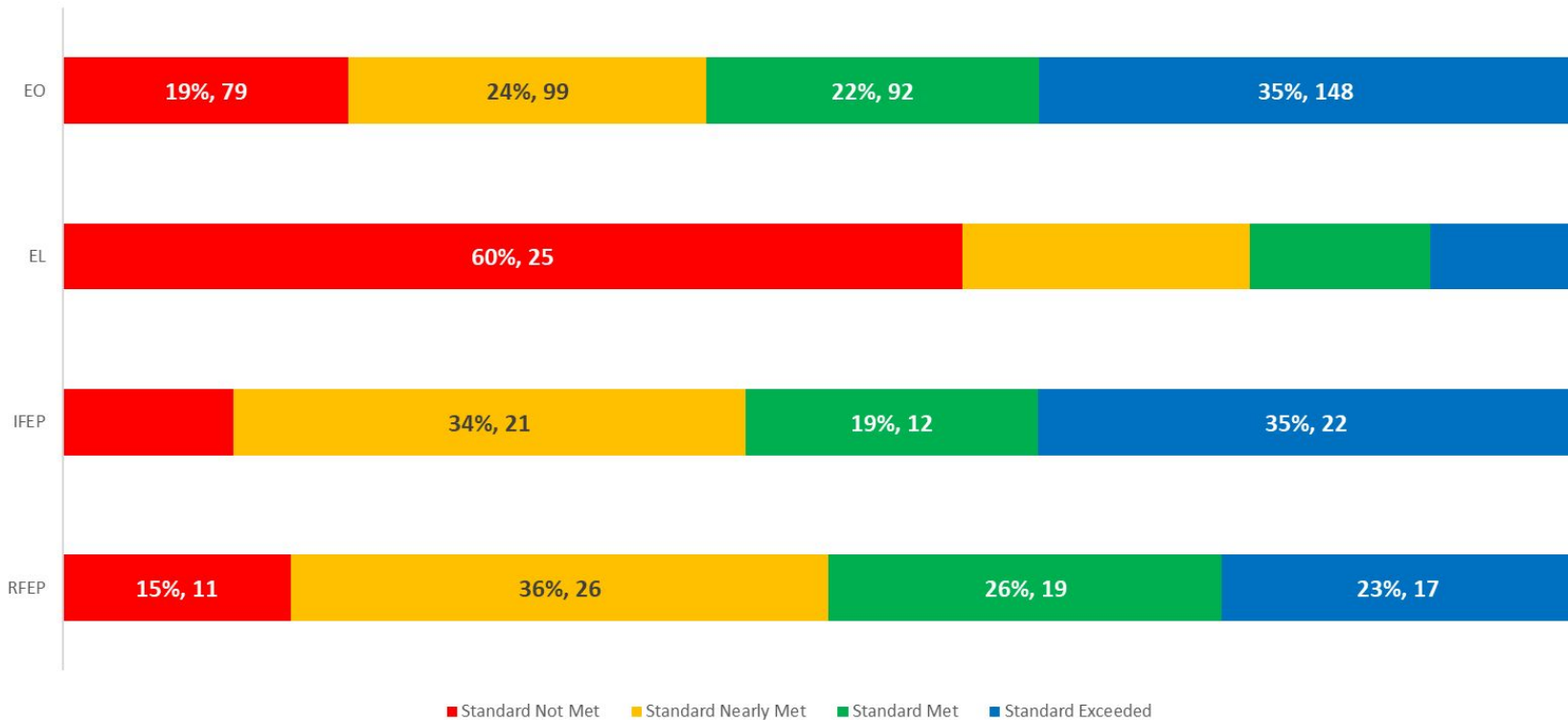
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

## 23-24 CAASPP Math District Wide Disaggregated by Language Proficiency 5th Grade



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

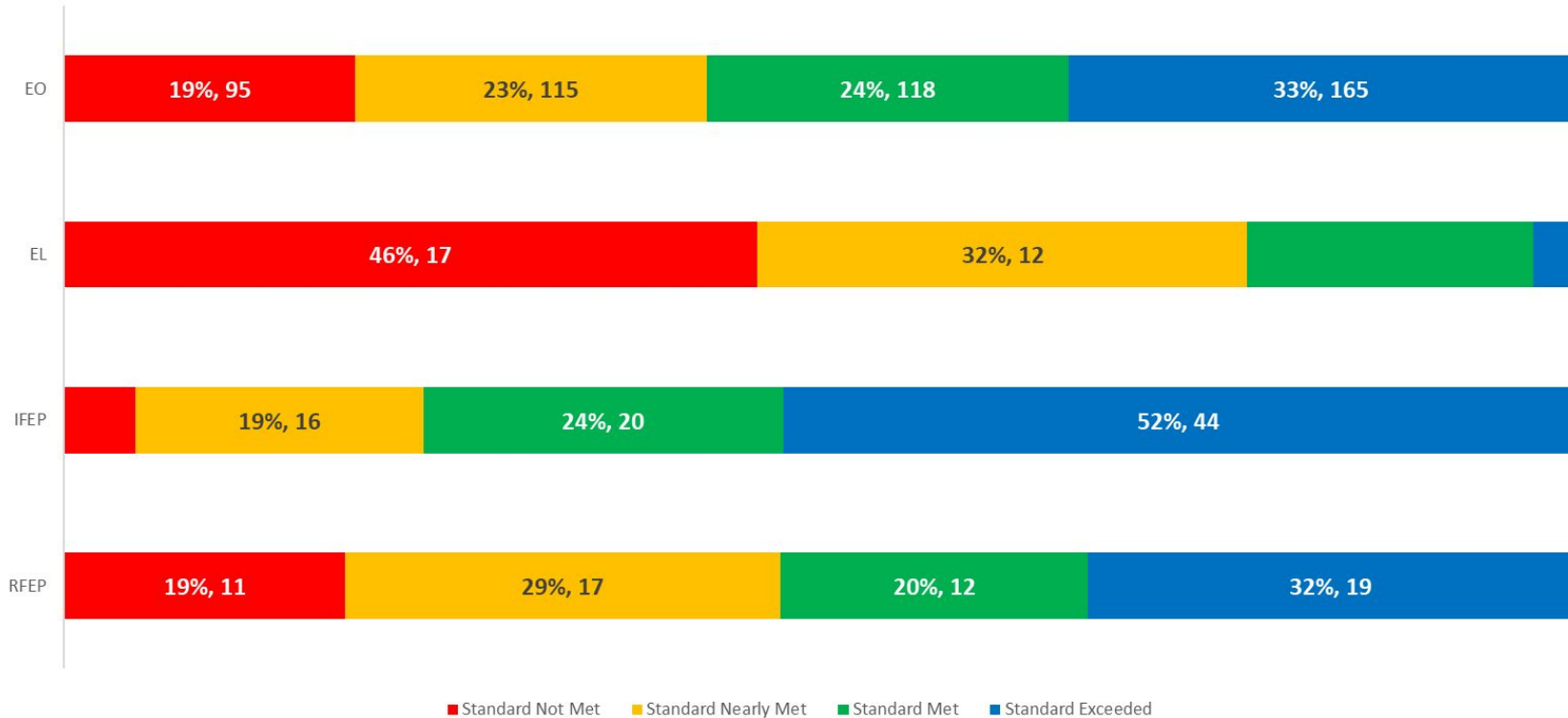
## 23-24 CAASPP Math District Wide Disaggregated by Language Proficiency 6th Grade



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

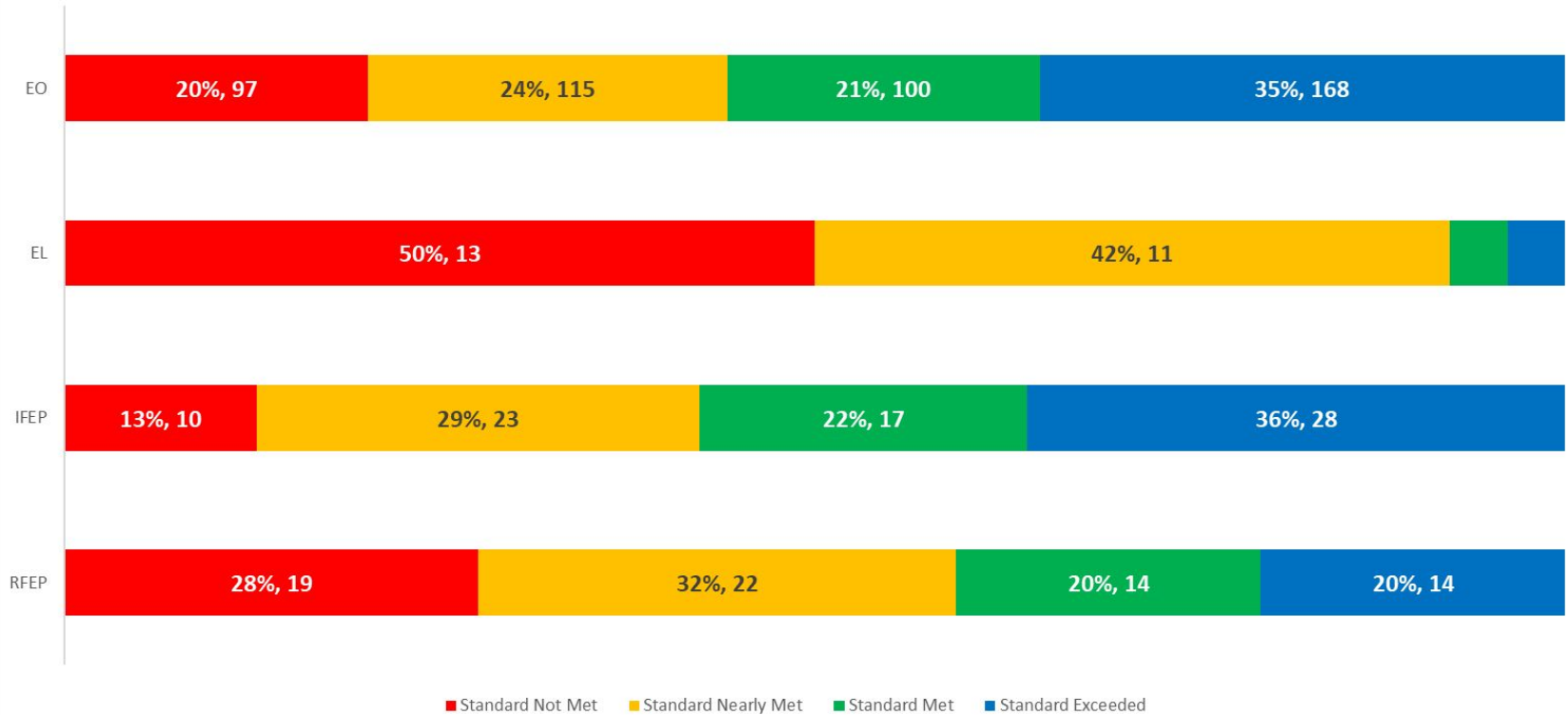


## 23-24 CAASPP Math District Wide Disaggregated by Language Proficiency 7th Grade



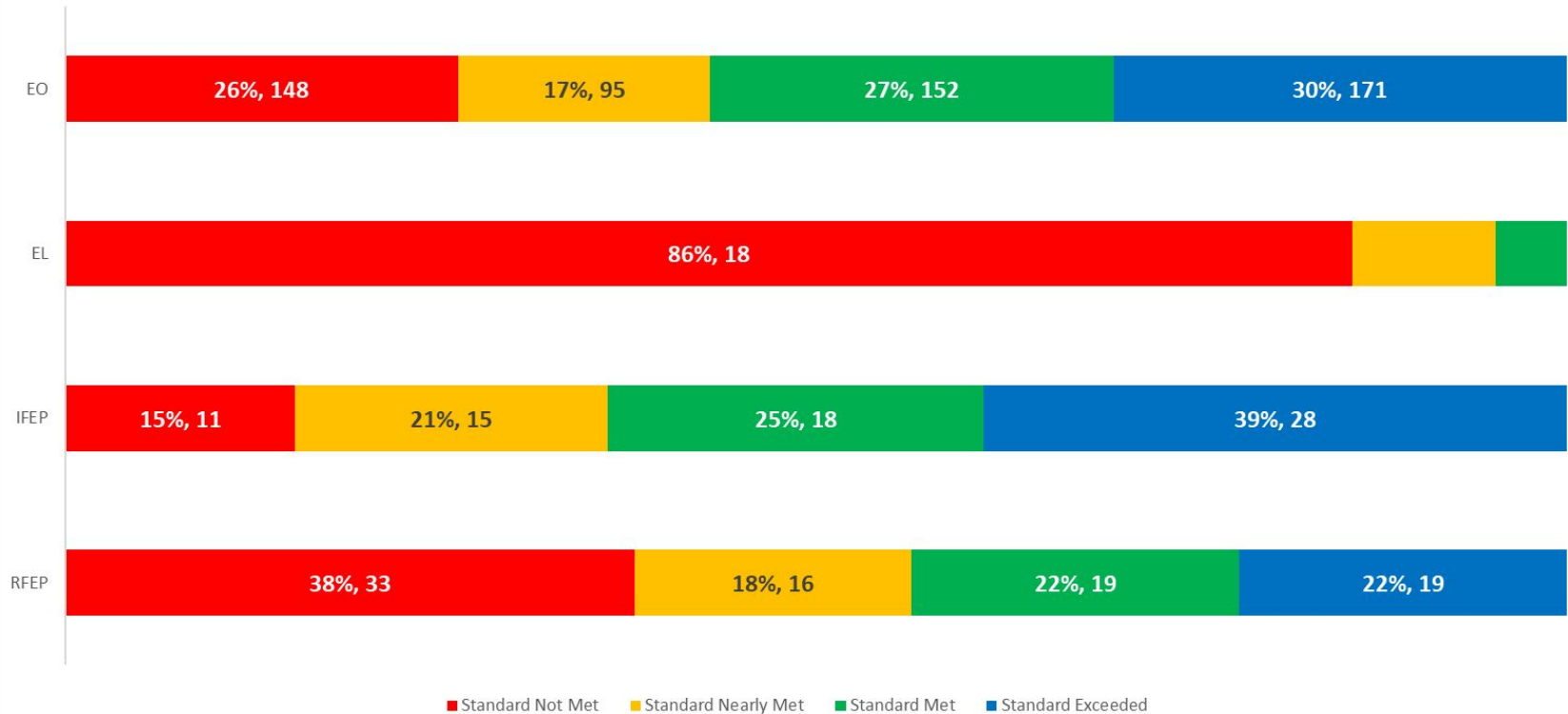
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

## 23-24 CAASPP Math District Wide Disaggregated by Language Proficiency 8th Grade



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

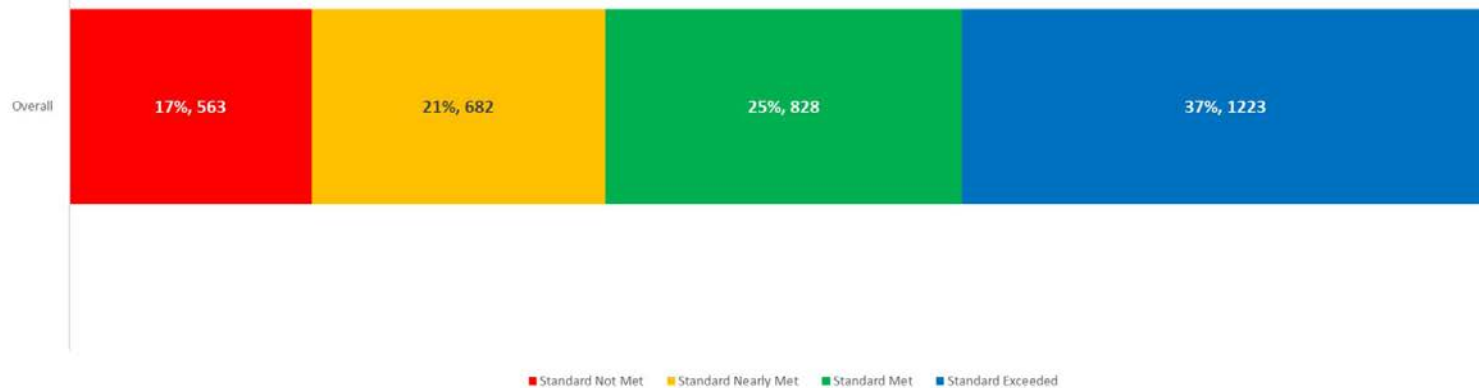
## 23-24 CAASPP Math District Wide Disaggregated by Language Proficiency 11th Grade



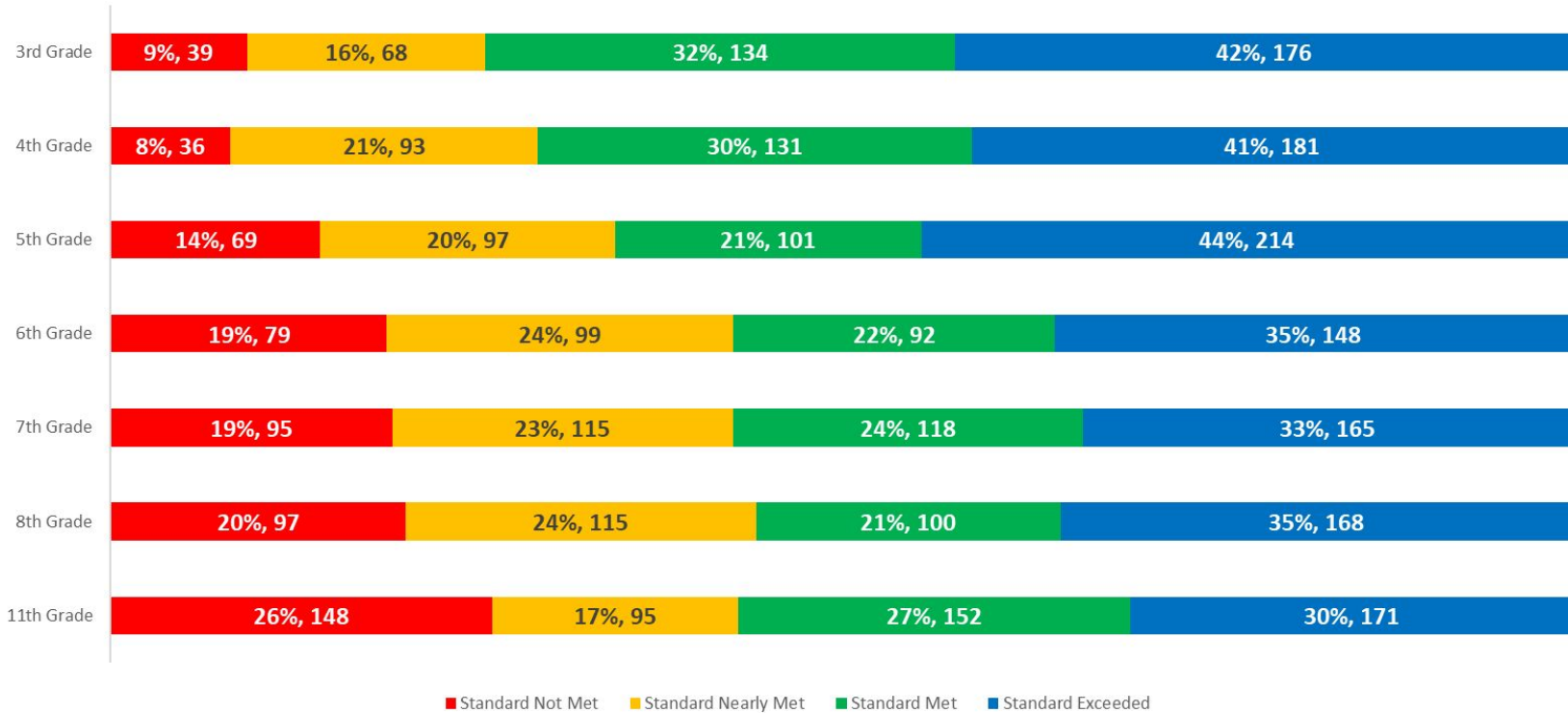
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown



23-24 CAASPP Math District Wide  
Disaggregated by Language Proficiency  
English Only (EO)



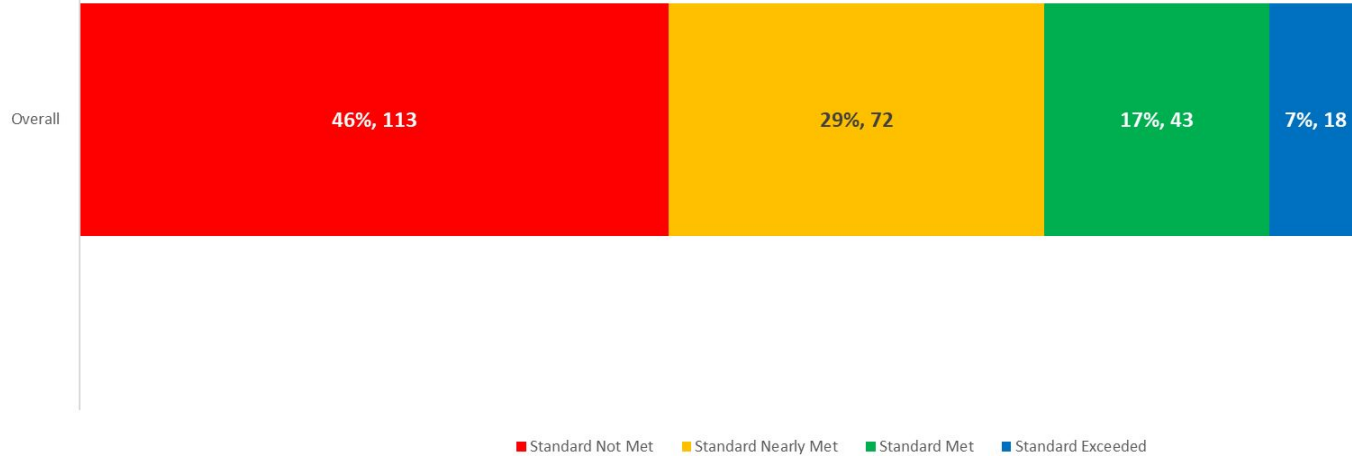
## 23-24 CAASPP Math District Wide Disaggregated by Language Proficiency English Only (EO)



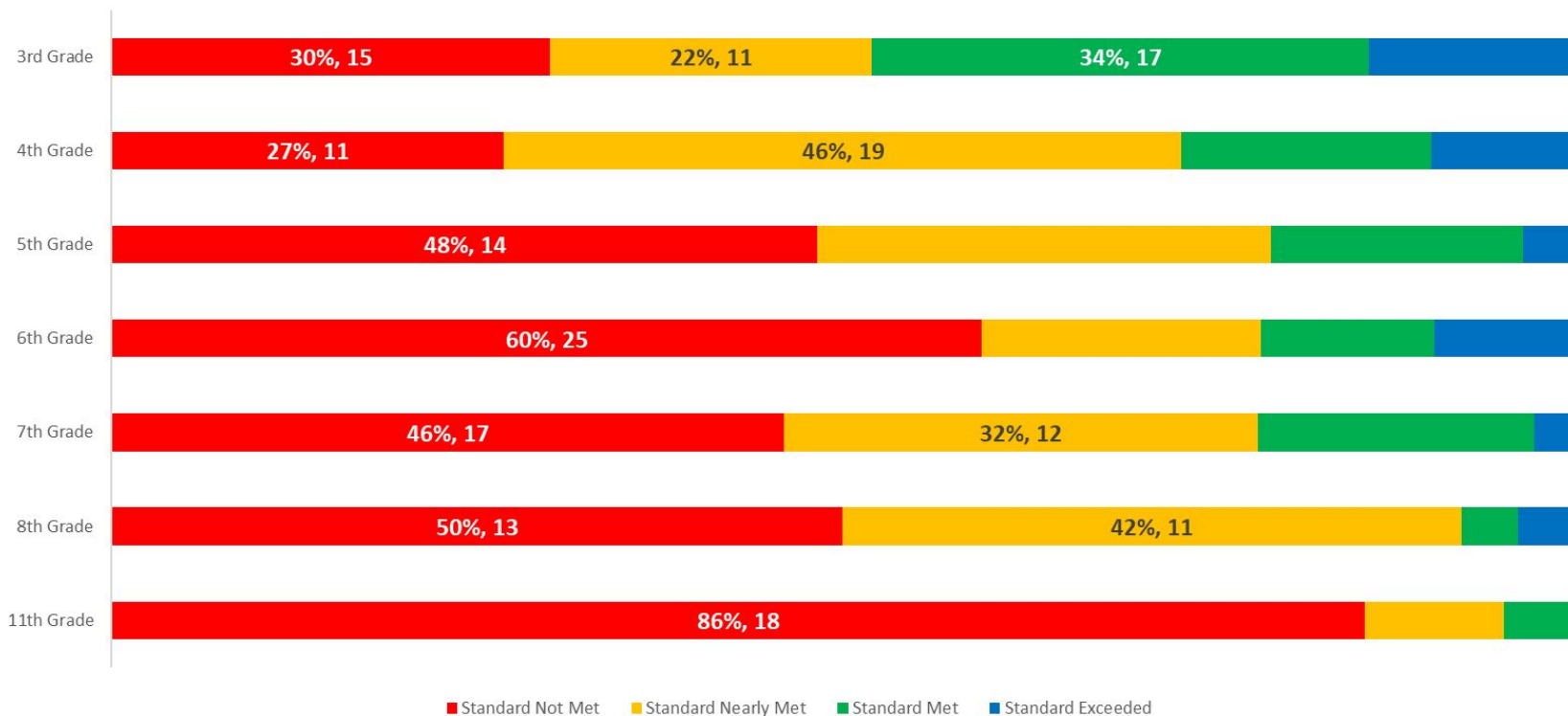
Preliminary data- for planning purposes only



### 23-24 CAASPP Math District Wide Disaggregated by Language Proficiency English Learner (EL)



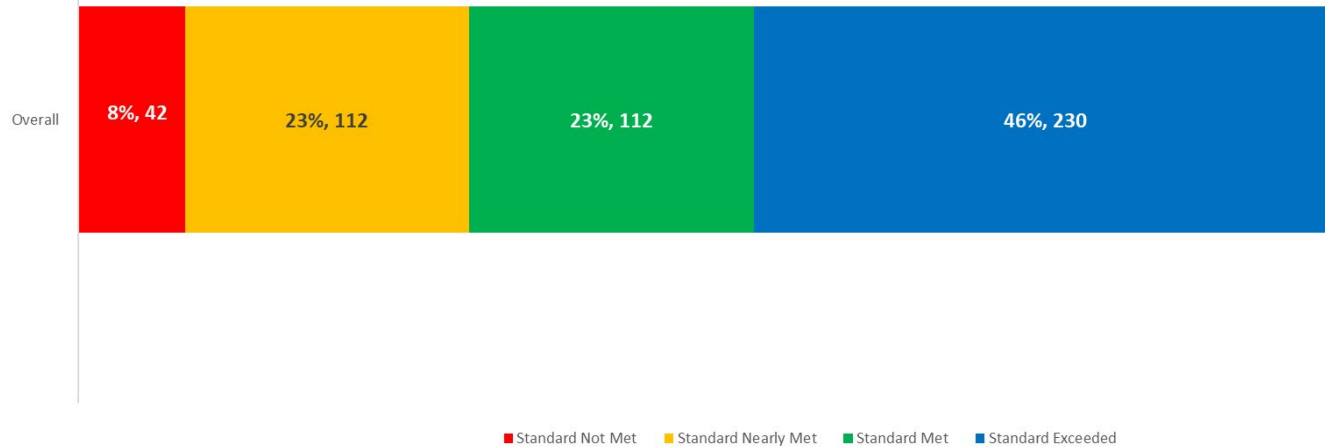
## 23-24 CAASPP Math District Wide Disaggregated by Language Proficiency English Learner (EL)



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

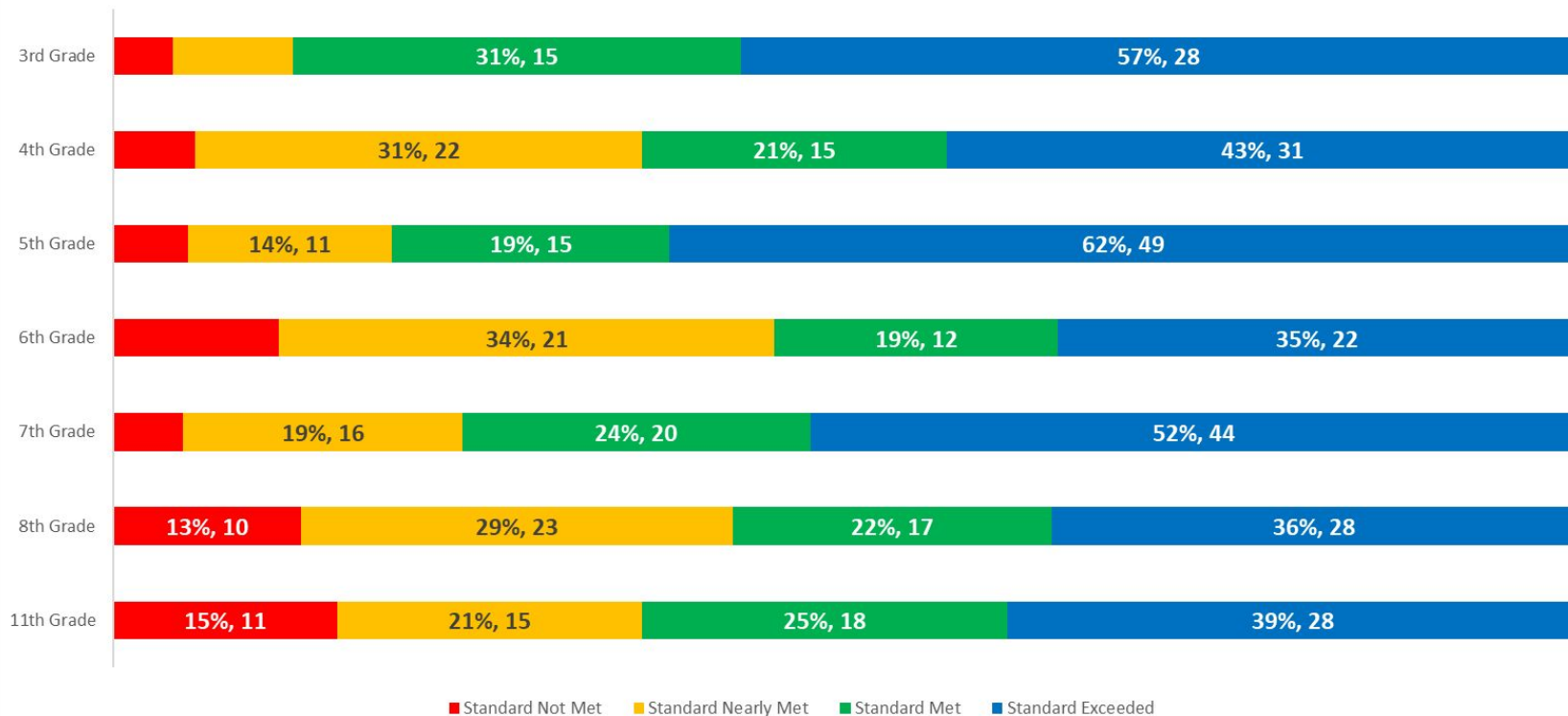


**23-24 CAASPP Math District Wide  
Disaggregated by Language Proficiency  
Initial Fluent English Proficient (IFEP)**





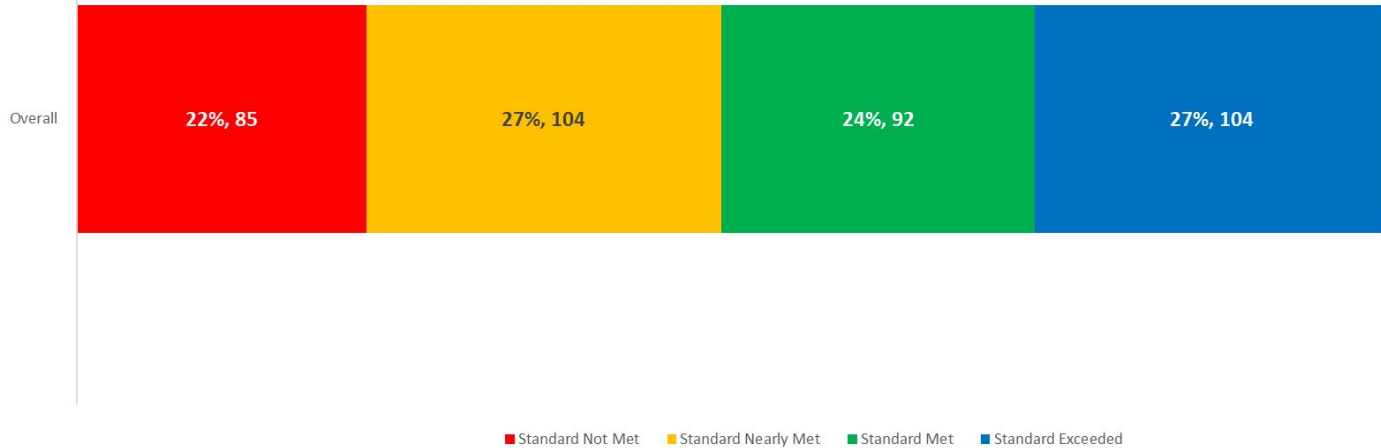
## 23-24 CAASPP Math District Wide Disaggregated by Language Proficiency Initial Fluent English Proficient (IFEP)



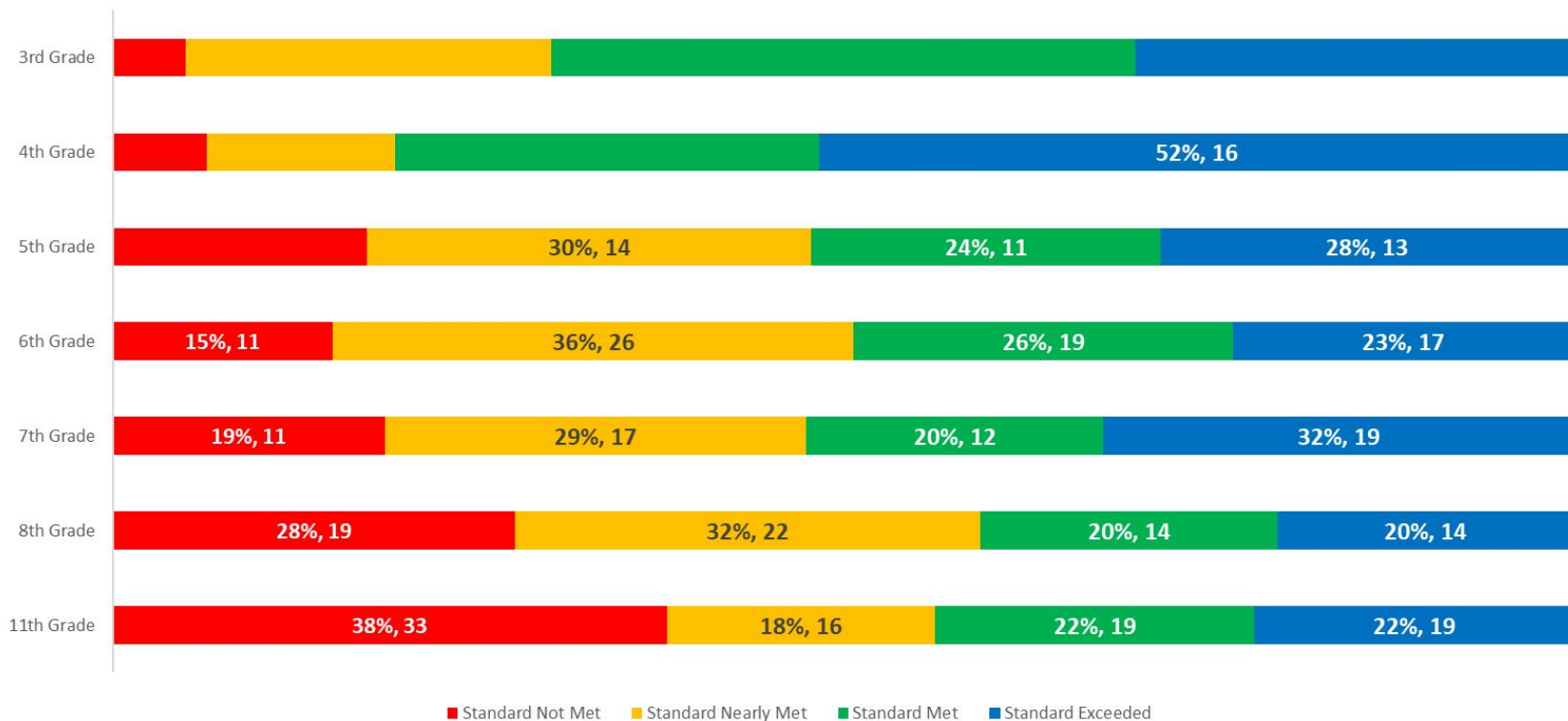
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown



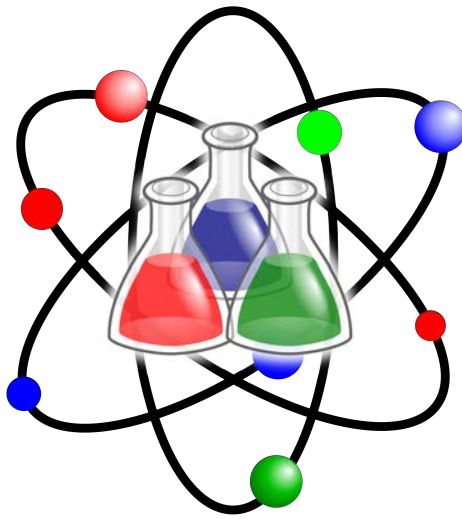
**23-24 CAASPP Math District Wide  
Disaggregated by Language Proficiency  
Reclassified Fluent English Proficient (RFEF)**



## 23-24 CAASPP Math District Wide Disaggregated by Language Proficiency Reclassified Fluent English Proficient (RFEF)



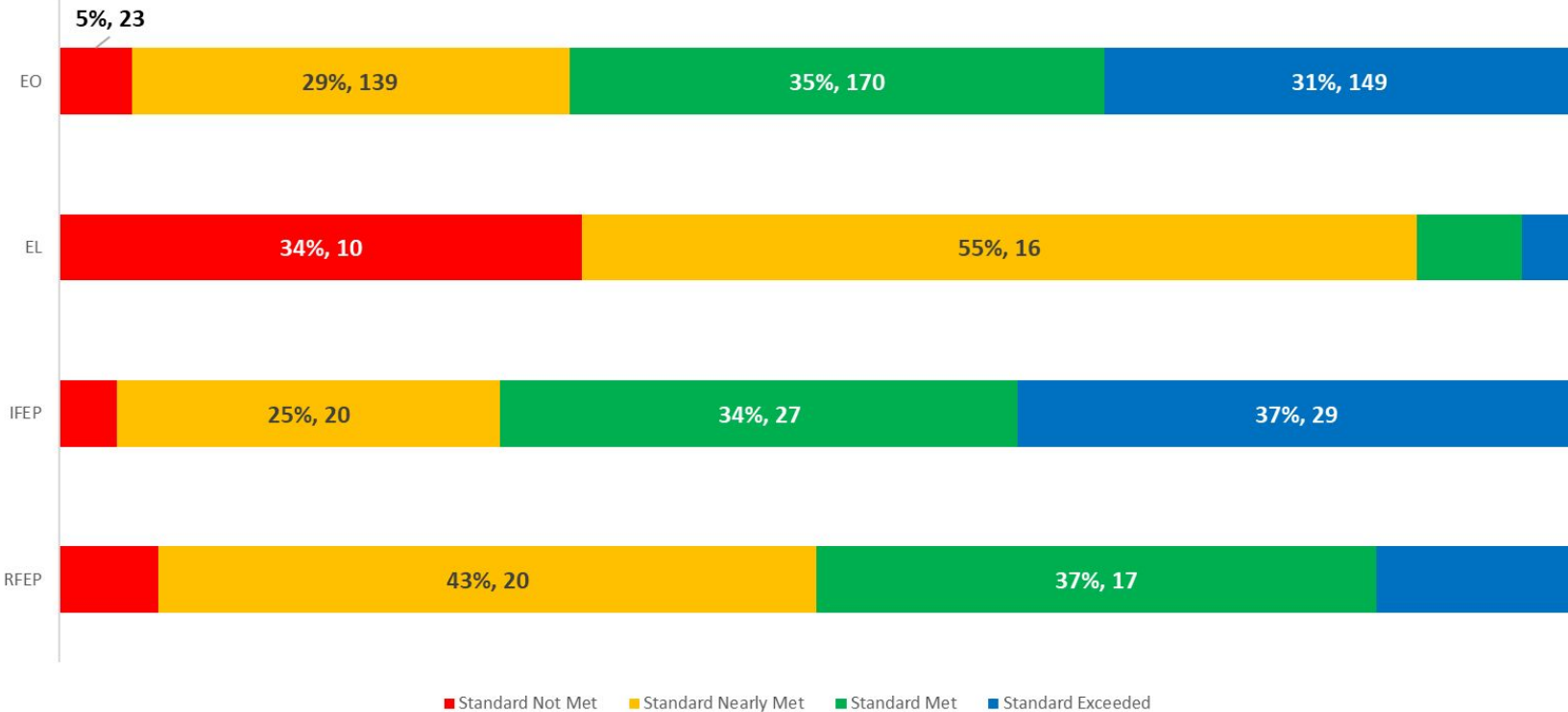
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown



**CAST**

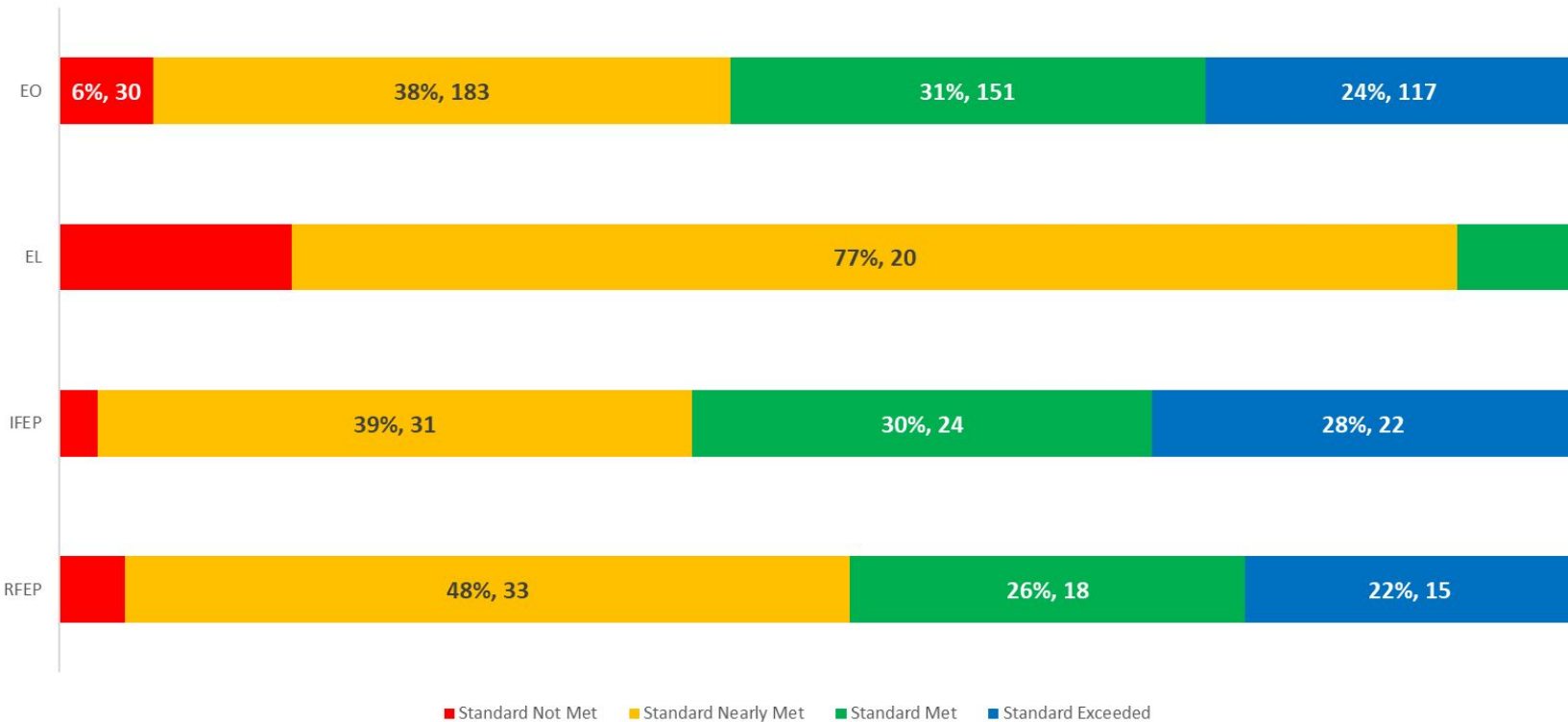
**Disaggregated by  
Language Proficiency**

## 23-24 CAASPP CAST District Wide Disaggregated by Language Proficiency 5th Grade



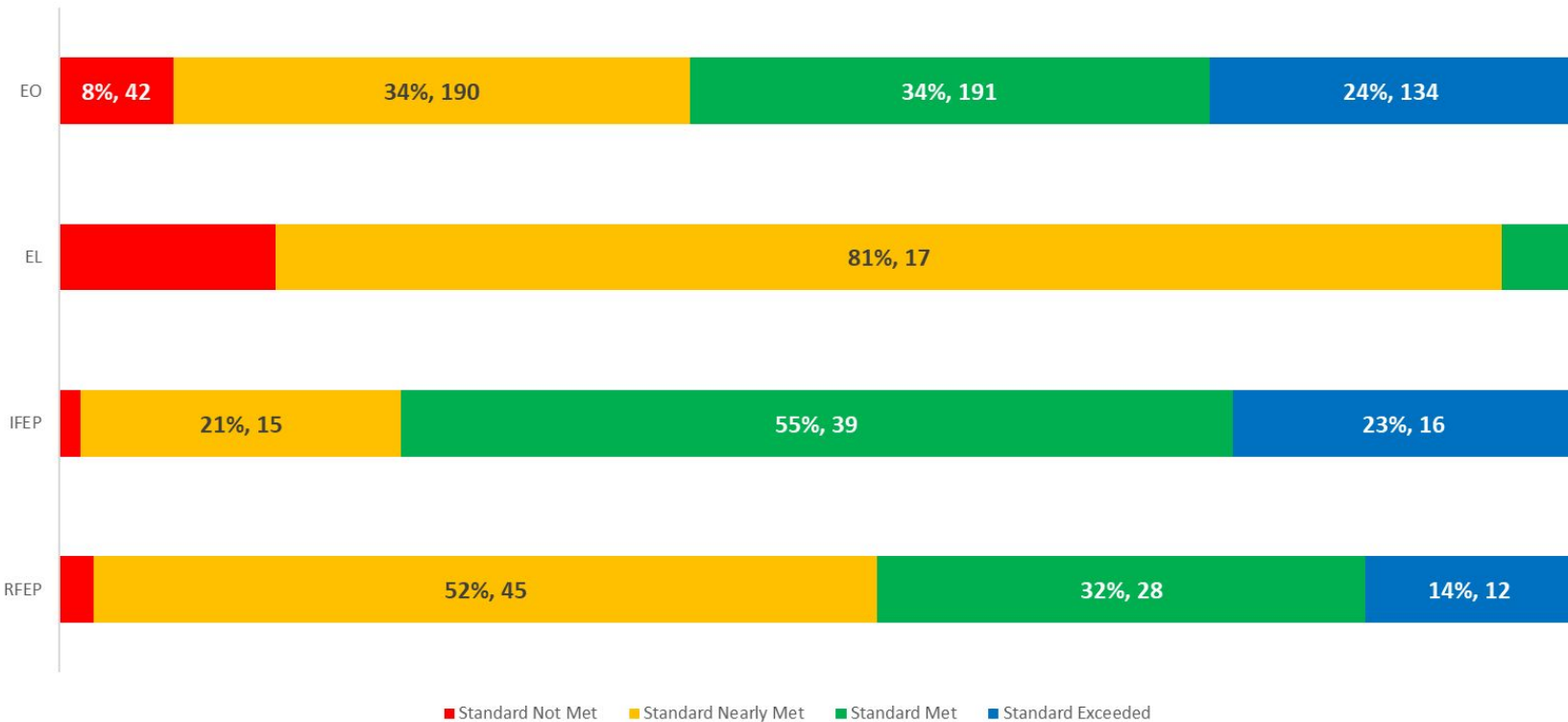
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

## 23-24 CAASPP CAST District Wide Disaggregated by Language Proficiency 8th Grade



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

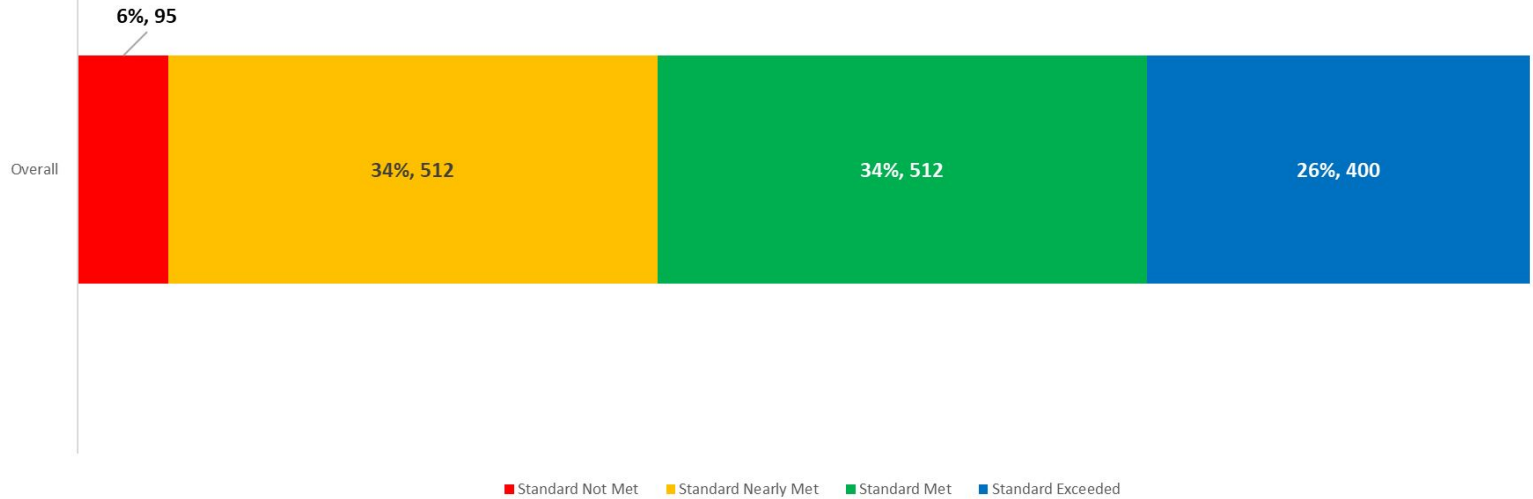
## 23-24 CAASPP CAST District Wide Disaggregated by Language Proficiency 11th Grade



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

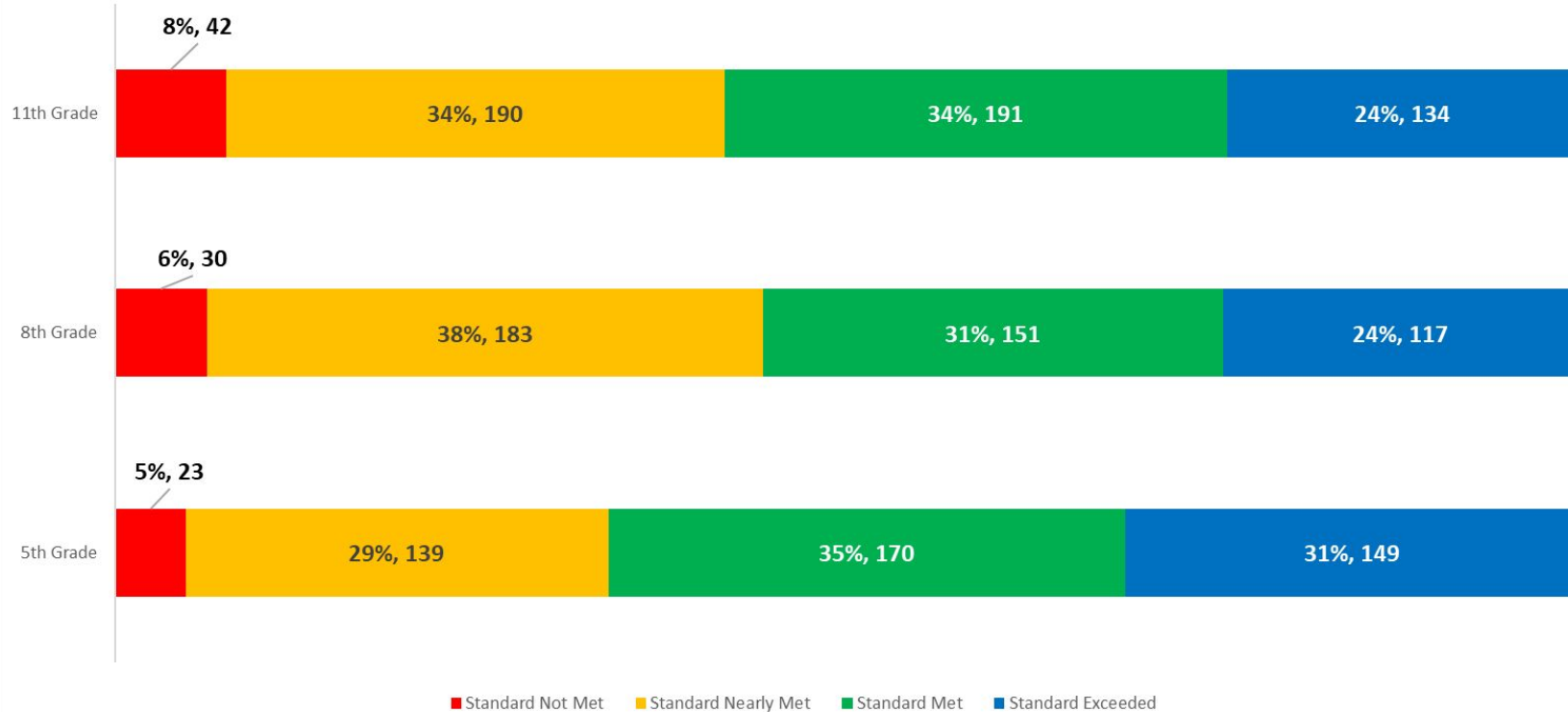


### 23-24 CAASPP CAST District Wide Disaggregated by Language Proficiency English Only (EO)



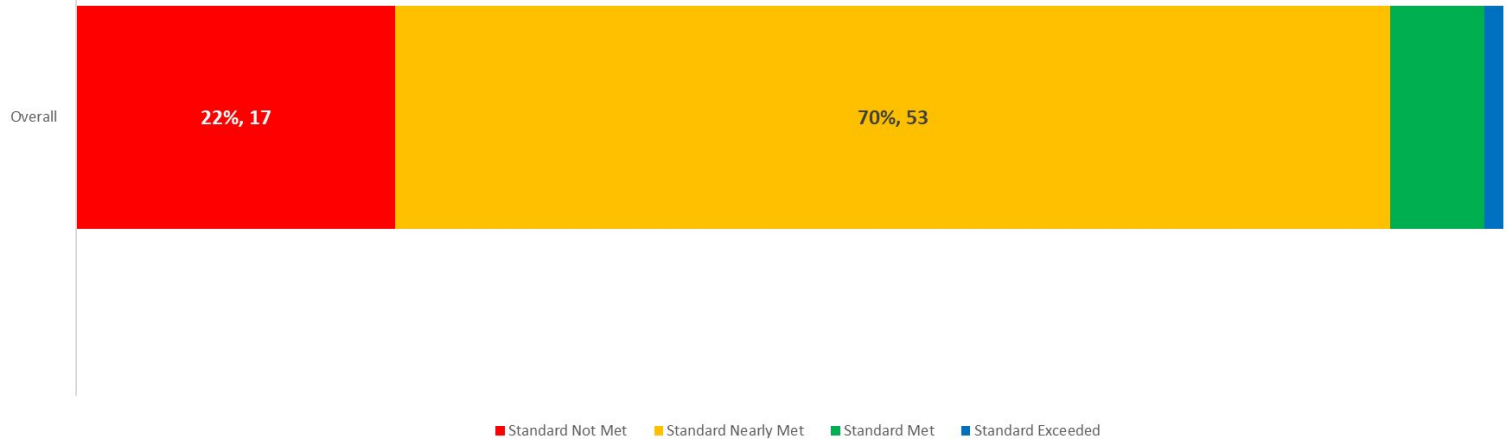


## 23-24 CAASPP CAST District Wide Disaggregated by Language Proficiency English Only (EO)



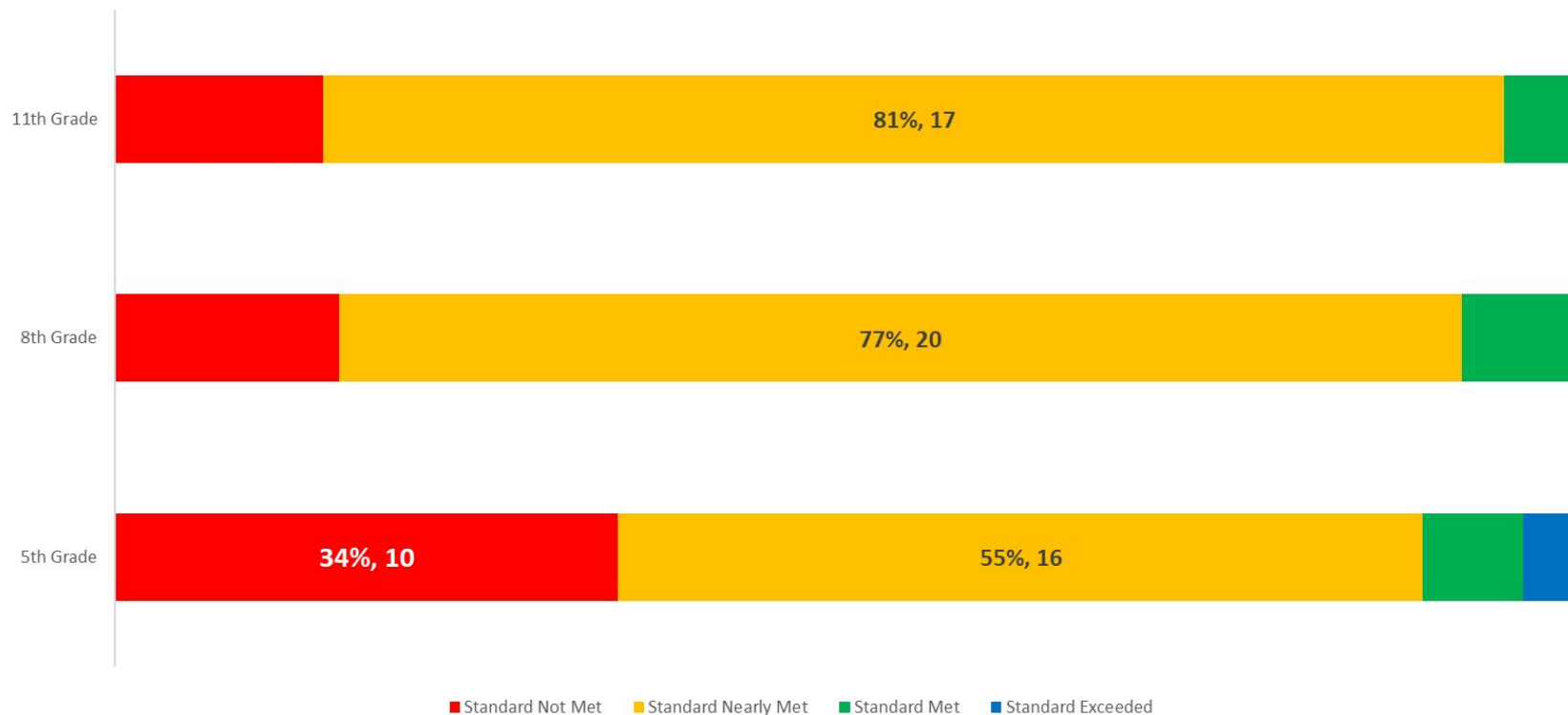


### 23-24 CAASPP CAST District Wide Disaggregated by Language Proficiency English Learner (EL)

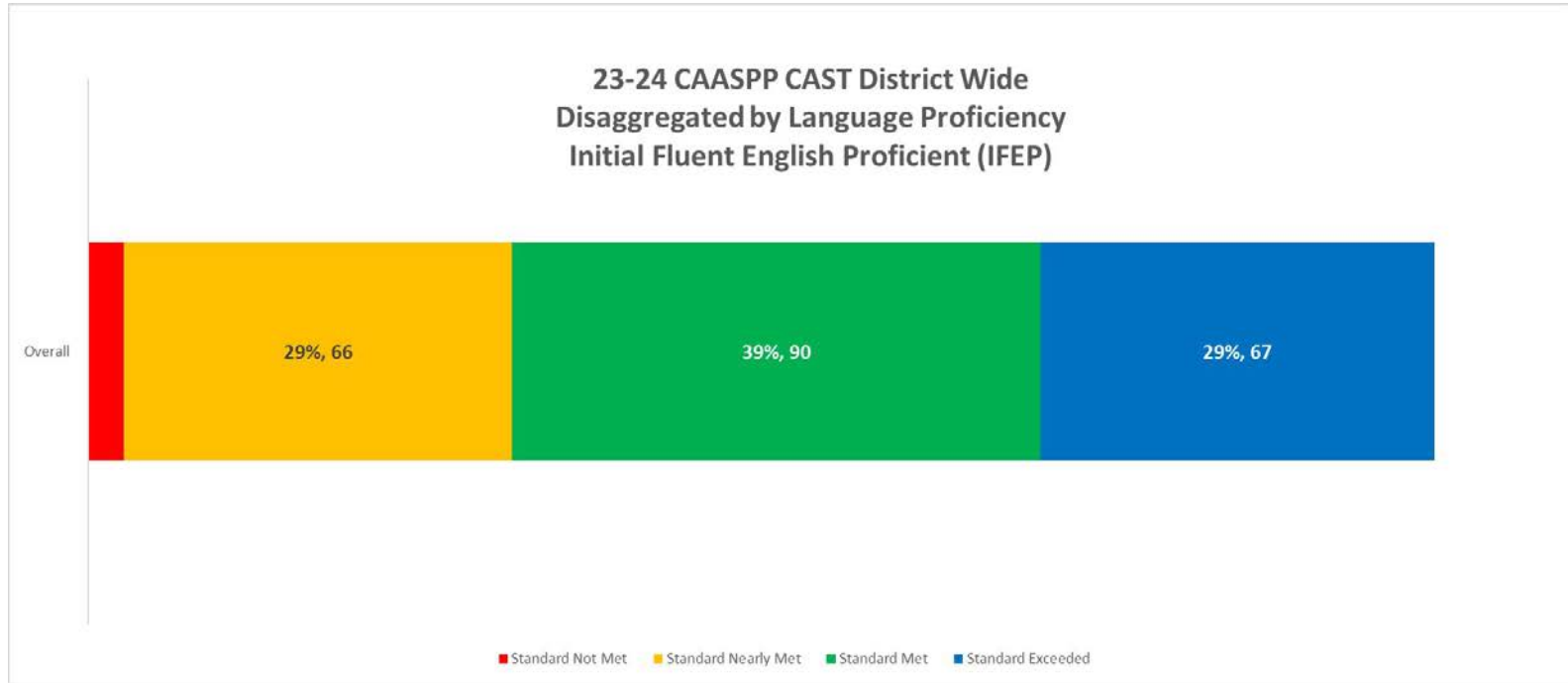


Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

## 23-24 CAASPP CAST District Wide Disaggregated by Language Proficiency English Learner (EL)

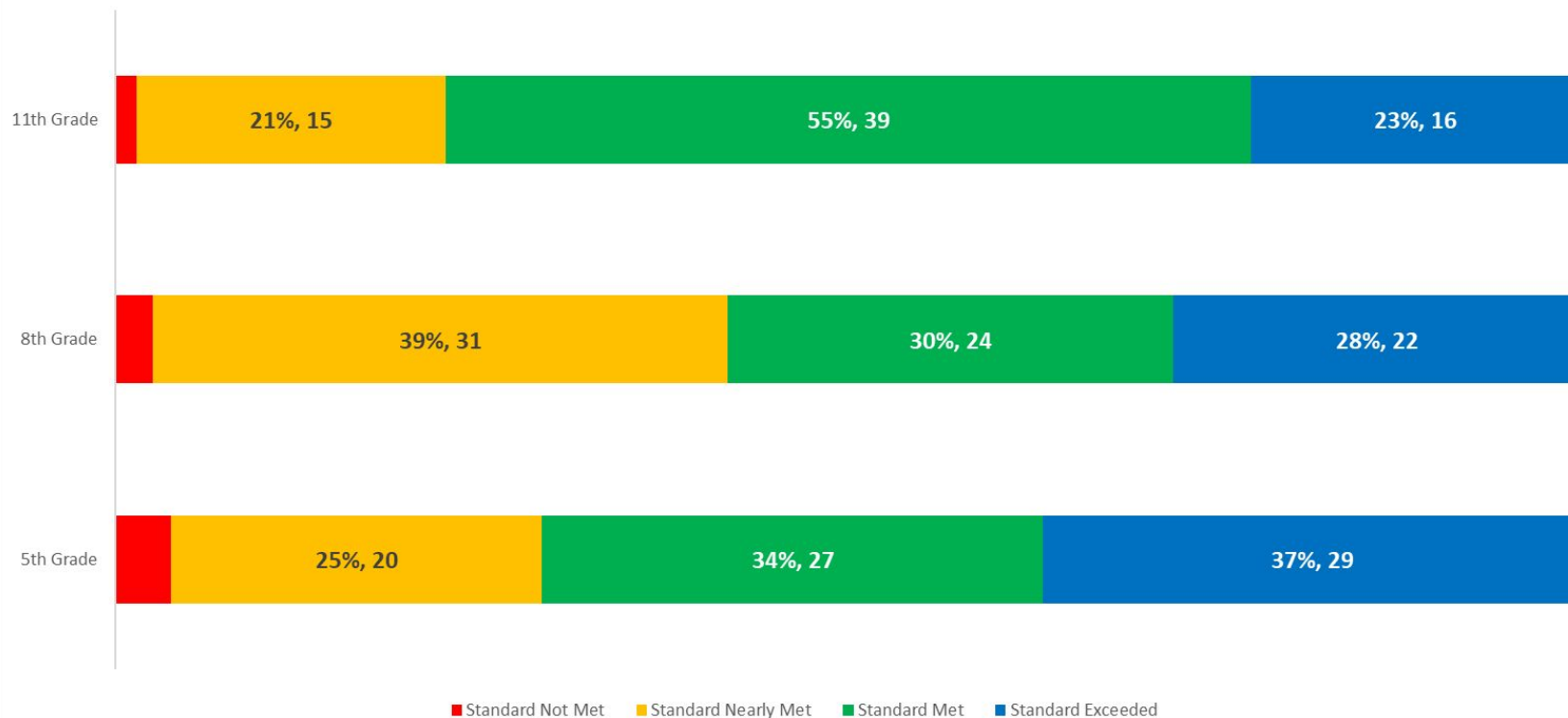


Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

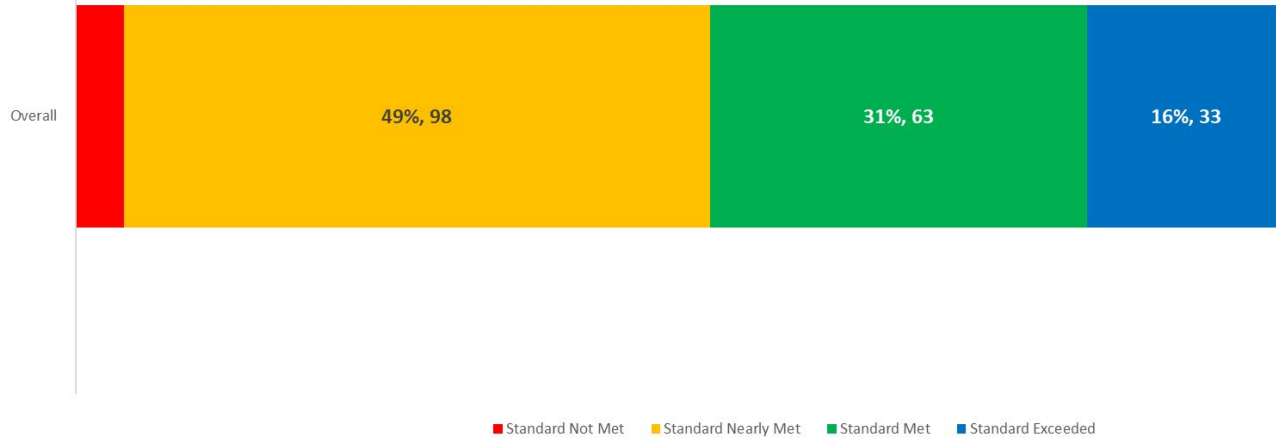
## 23-24 CAASPP CAST District Wide Disaggregated by Language Proficiency Initial Fluent English Proficient (IFEP)



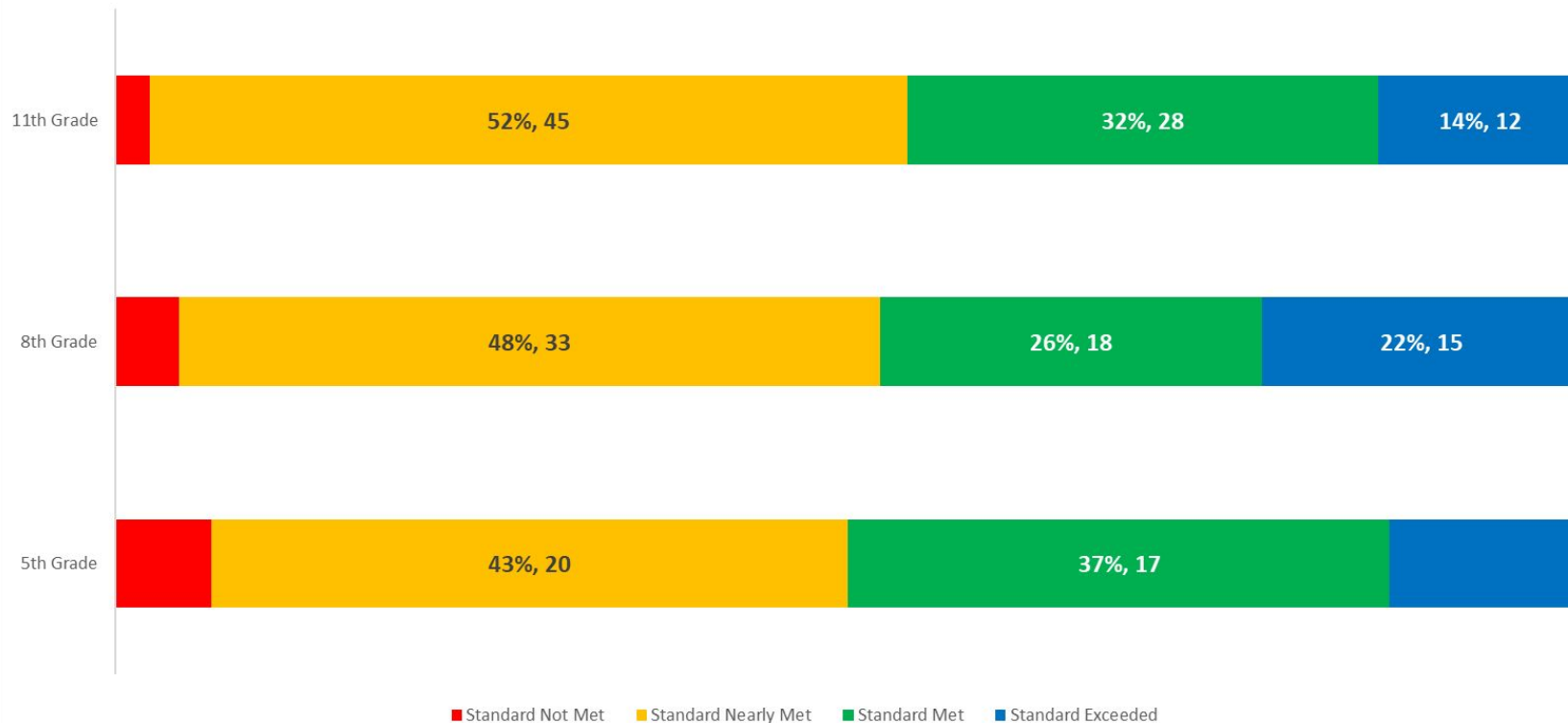
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown



**23-24 CAASPP CAST District Wide  
Disaggregated by Language Proficiency  
Reclassified Fluent English Proficient (RFEF)**



# 23-24 CAASPP CAST District Wide Disaggregated by Language Proficiency Reclassified Fluent English Proficient (RFEF)



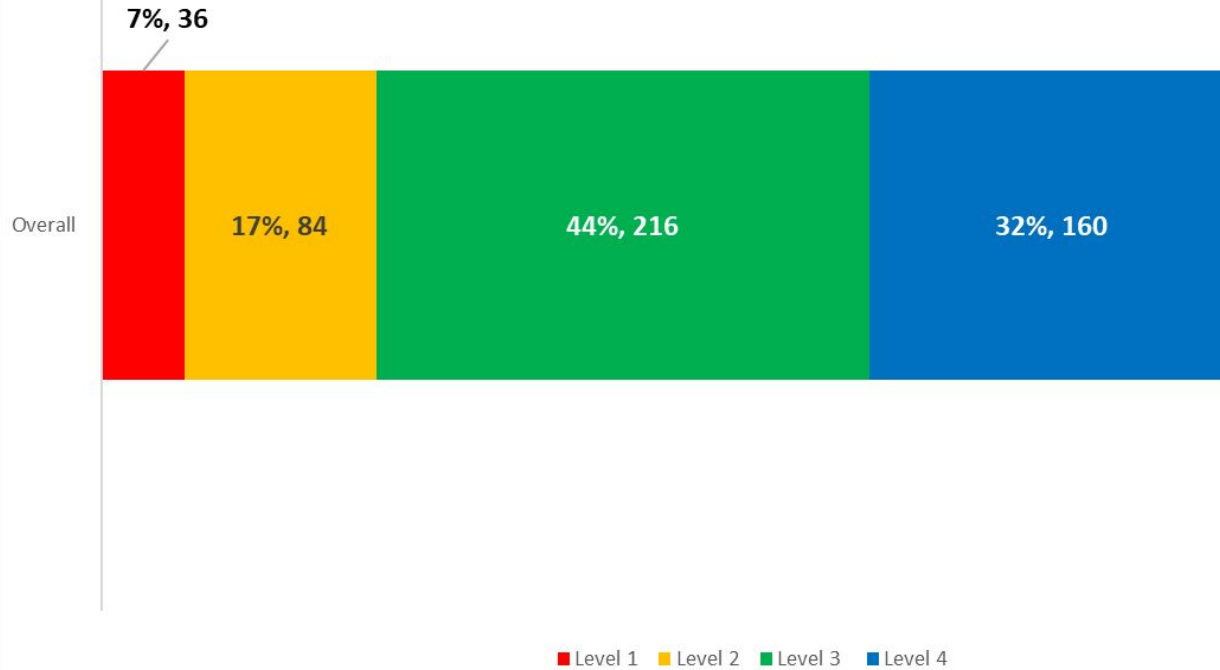
Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

# ELPAC Assessment

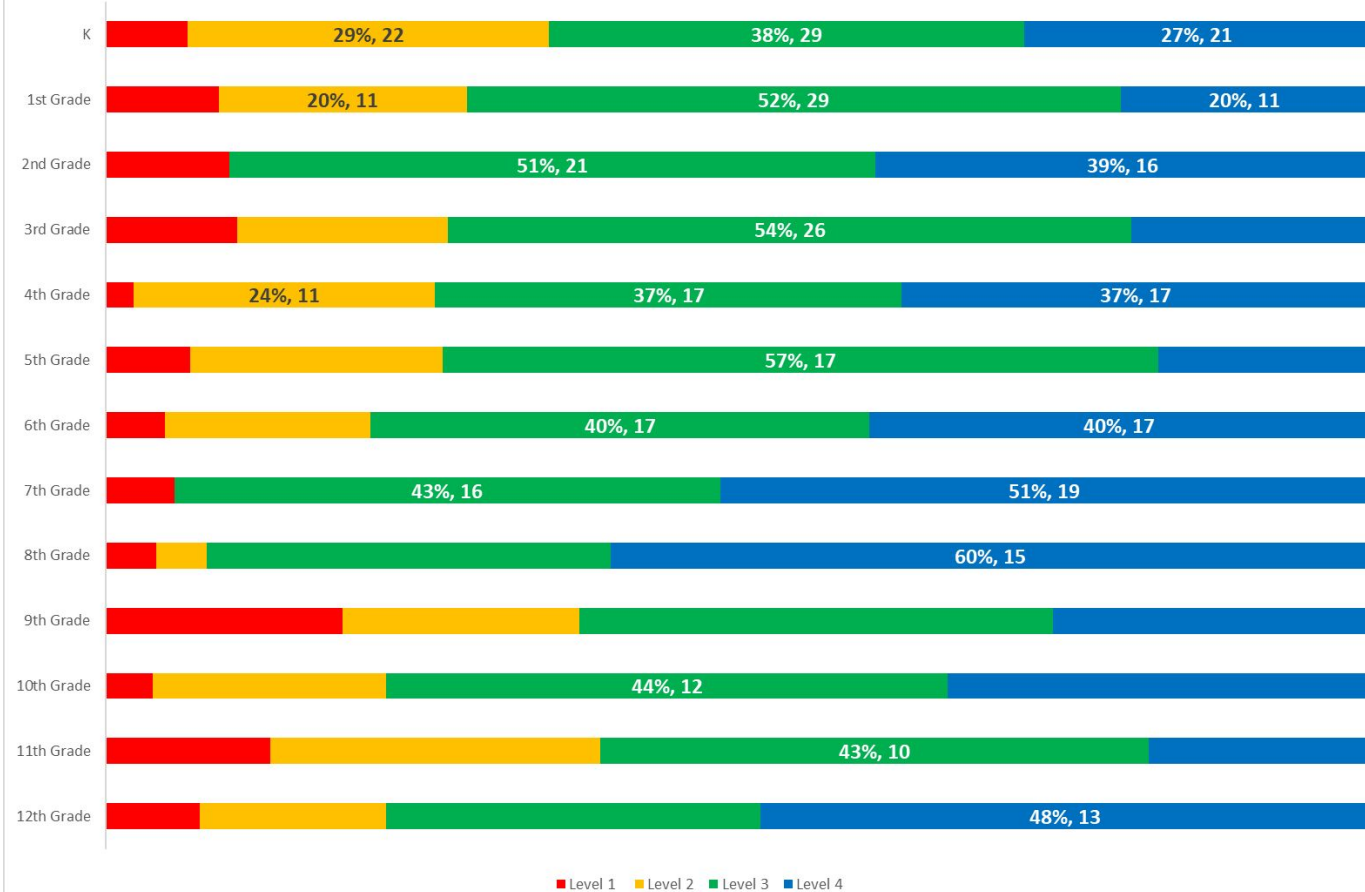




## 23-24 ELPAC District Wide



## 23-24 ELPAC District Wide



Preliminary data- for planning purposes only \*Data with 10 or less cannot be shown

<b>ELPAC</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>
<b>Level 4:</b>	40% (260)	38% (219)	32% (160)
<b>Level 3:</b>	36% (234)	38% (224)	44% (216)
<b>Level 2:</b>	17% (110)	17% (97)	17% (84)
<b>Level 1:</b>	6% (39)	7% (42)	7% (36)

# 2023-24 Reclassification Numbers

School Name	Cycle 1 Reclassified	Cycle 2 Reclassified	Cycle 3 Reclassified	Total Reclassified
Edison	*	*	*	17
Franklin	*	*	*	*
Grant	*	*	*	*
Malibu Elem	*	*	*	*
McKinley	*	*	*	*
Roosevelt	*	*	*	11
Webster	*	*	*	*
Will Rogers	*	*	*	*
SMASH K-8	*	*	*	*
John Adams	*	*	*	14
Lincoln MS	*	*	*	*
Malibu MS	*	*	*	*
Santa Monica High	15	*	*	21
Malibu High	*	*	*	*
Olympic	*	*	*	*
Independent Study	*	*	*	*
PBL	*	*	*	*
Total	65	29	*	103

Includes both general education students who reclassified, as well as students with IEPs who reclassified via regular reclassification or alternative reclassification criteria



## LCAP Goal 3:

- All students and families engage in safe, well-maintained schools that are culturally responsive, and conducive to 21st century learning



# Initial Findings

## Culture and Climate Survey

### Celebrations:

- SMMUSD maintains a strong reputation for education quality with 76% of respondents rating it good or excellent.
- 77% agree that schools offer a variety of academic courses and 69% report there is adequate challenge for advanced students, both the highest levels among recent surveys.
- 98% of staff agree or strongly agree that they have positive relationships with students.
- 72% of students feel welcome and 71% of students feel included in their schools with high levels in K-8 (91%-welcome, and 94% -included).
- Greater number of parents indicating each engagement opportunity is available compared to previous years.

### Growth Areas:

- Enhance relevance to real world applications and future oriented learning with 25% of students saying they rarely see how their learning connects to their future or the outside world.
- Improve communication and collaboration between administrators and staff with decreases in staff perception.
- Ensure students are aware of process to report concerns and that they are comfortable doing so.



# CHKS: Initial Findings

California Healthy Kids Survey Participation Rates			
2019-2020	2021-2022	2022-2023	2023-2024
520 Parents	305 Parents	940 Parents	1492 Parents
300 Staff Members	171 Staff Members	410 Staff Members	383 Staff Members
361 5th Grade Students	337 5th Grade Students	151 5th Grade Students	273 5th Grade Students
775 7th Grade Students	433 7th Grade Students	602 7th Grade Students	605 7th Grade Students
617 9th Grade Students	545 9th Grade Students	546 9th Grade Students	600 9th Grade Students
680 11th Grade Students	416 11th Grade Students	484 11th Grade Students	595 11th Grade Students



# CHKS: Initial Findings

Percent of students, parents, and staff who feel safe at school:

	2021-2022	2022-2023	2023-2024
Students	5th Grade - 89% 7th Grade - 65% 9th Grade - 58% 11th Grade - 57%	5th Grade - 92% 7th Grade - 63% 9th Grade - 62% 11th Grade - 64%	5th Grade - <b>88%</b> 7th Grade - <b>70%</b> 9th Grade - <b>65%</b> 11th Grade - <b>67%</b>
Parents	91%	91%	91%
Staff	90%	89%	<b>88%</b>

Percent of students who feel connected to the school:

	2021-2022	2022-2023	2023-2024
Students	5th Grade - 81% 7th Grade - 67% 9th Grade - 60% 11th Grade - 57%	5th Grade - 85% 7th Grade - 67% 9th Grade - 66% 11th Grade - 65%	5th Grade - <b>83%</b> 7th Grade - <b>69%</b> 9th Grade - <b>64%</b> 11th Grade - 65%





# CHKS: Initial Findings

Percent of parents who feel connected to the school:

Parents	21-22	22-23	2023-2024
School allows input and welcomes parent's contributions	N/A	86%	89%
School encourages me to be an active partner with the school in educating my child	90%	89%	86%
School actively seeks the input of parents before making important decisions	78%	71%	64%

Percent of staff who feel connected to the school:

Staff	22-23	2023-2024
Staff working environment is positive	81%	77%
Staff collegiality	81%	85%



## LCAP Goal 3:

- All students and families engage in safe, well-maintained schools that are culturally responsive, and conducive to 21st century learning

17  
4

## Appendix C



# Survey Links

[Culture and Climate Survey 2023-24](#)

[CHKS Parent Survey 2023-24](#)

[CHKS Staff Survey 2023-24](#)

[CHKS Elementary Student Survey 2023-24](#)

[CHKS Secondary Student Survey 2023-24](#)

17  
5

[Attendance Data 2023-24 \(A2A Annual Report\)](#)