



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

LCAP District Consultation Committee

Dr. Jacqueline Mora
Assistant Superintendent, Educational Services
September 22, 2022



Agenda

- Welcome
- Review Norms
- LCAP Executive Summary
- Budget Overview for Parents
- Closure
 - Review Meeting Dates

Working Norms



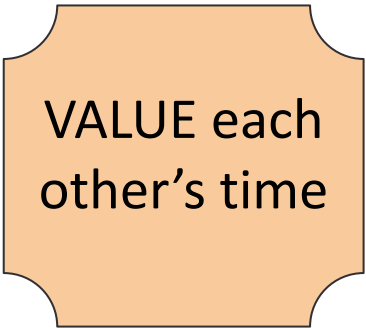
Be
part of
the
SOLUTION



Keep
EQUITY
at the
center



Be
PRESENT



VALUE each
other's time



Maintain OPEN LINES
of communication



HONESTY
(Share Your
Truth)



RESPECT
different
perspectives



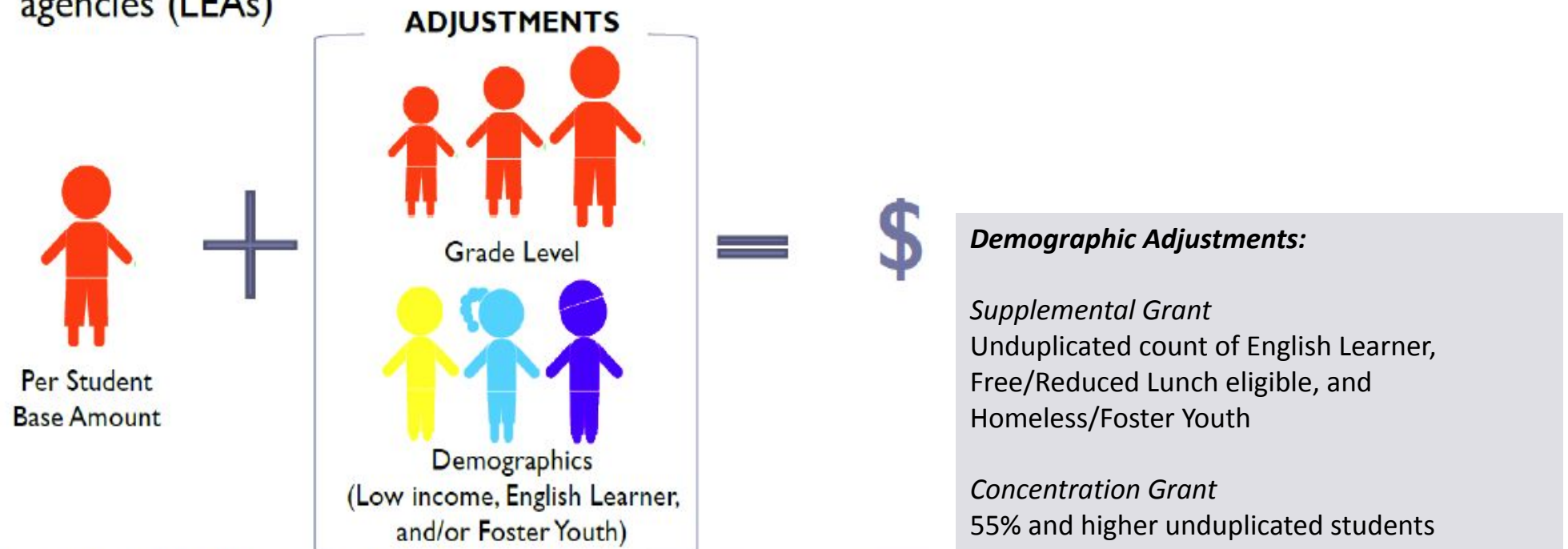
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

2022-23 LCAP Overview and Executive Summary

LCAP Overview

- Local Control Funding Formula (LCFF)

- ▶ Greatly simplifies state funding for local educational agencies (LEAs)



3-Year LCAP Cycle

Year 1: 2021-22 (LCAP)

Year 2: 2022-23 (Annual Update)

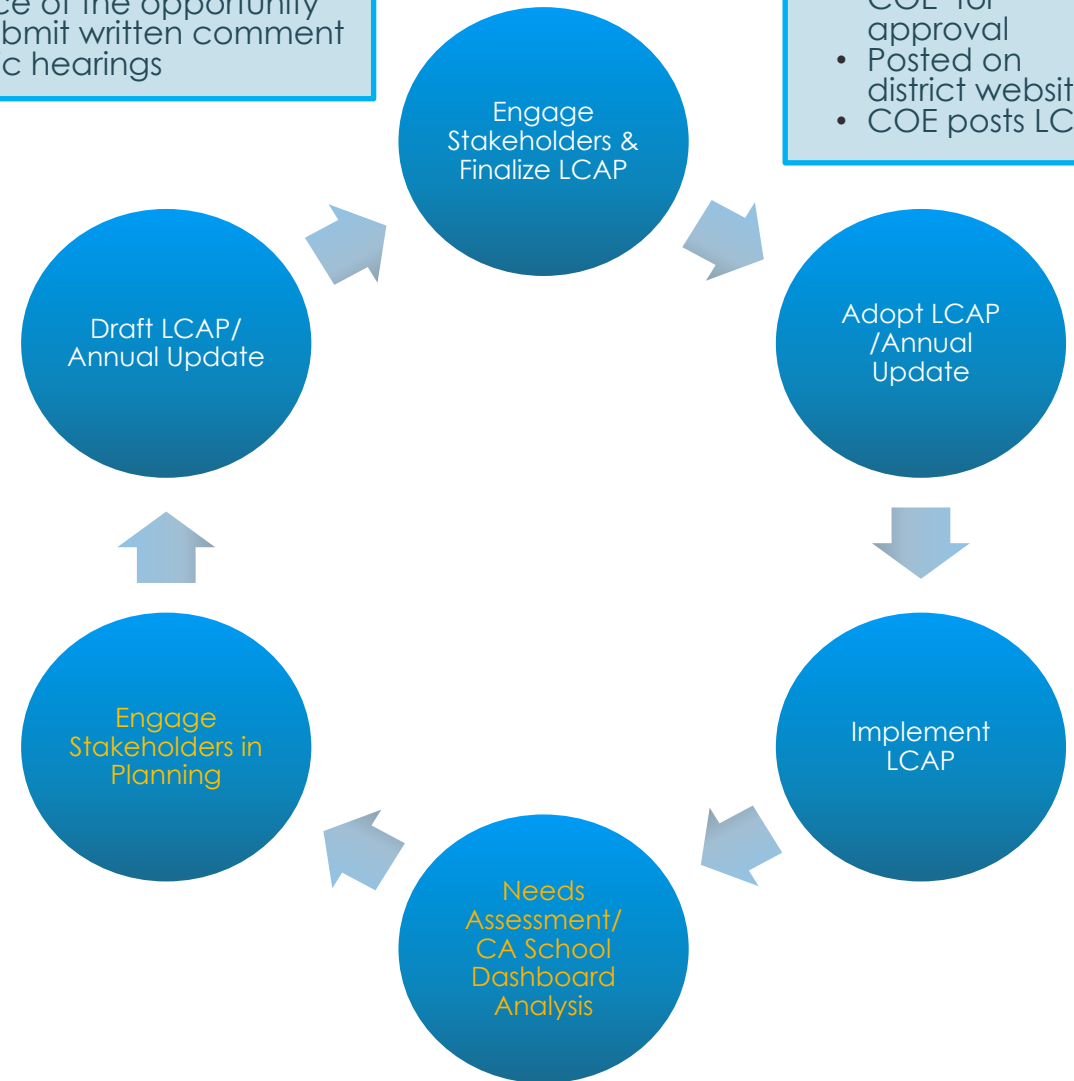
Year 3: 2023-24 (Annual Update)

We implementing the 2021-22 LCAP and planning for year 2 of a revised three year plan

- LCAP District Consultation Committee
- LCAP Parent Advisory Committee (PAC)
- English Learner Advisory Committees (ELAC & DELAC)
- Notice of the opportunity to submit written comment
- Public hearings

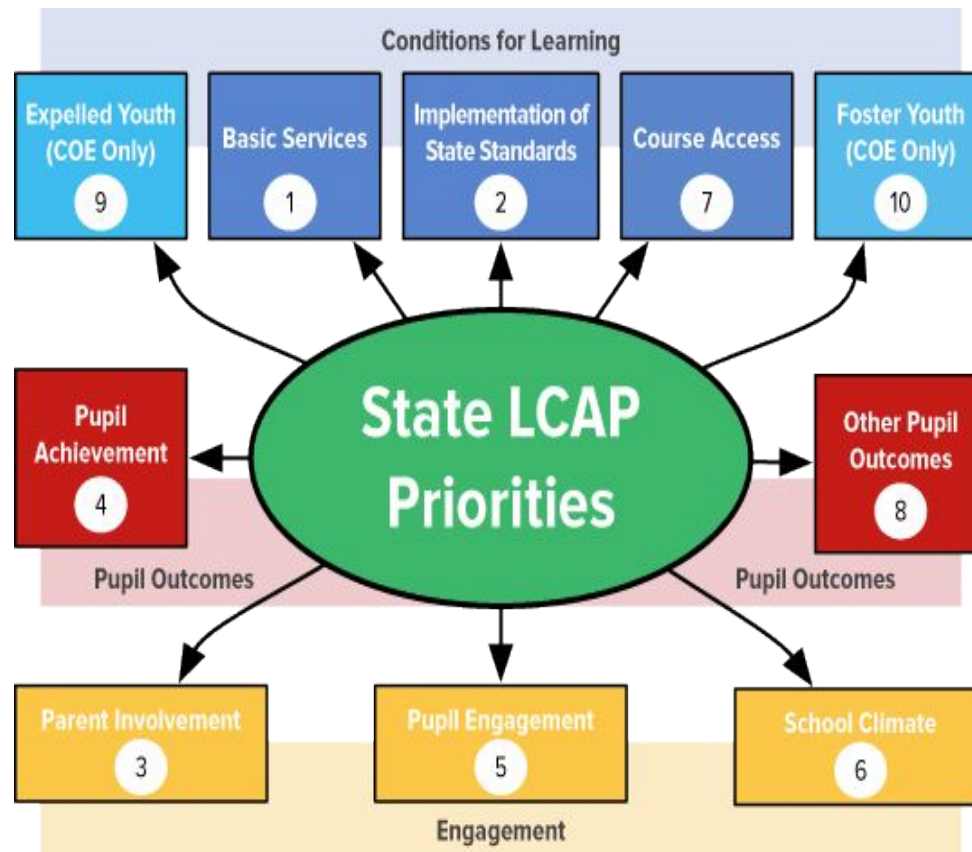
- Adopted concurrent with the district's budget
- Submitted to COE for approval
- Posted on district website
- COE posts LCAP

- Students
- Parents
- Teachers, support staff & administrators
- Local bargaining units
- Local Community



Mapping State LCAP Priority Areas to SMMUSD Prior Goals

State Priority Areas



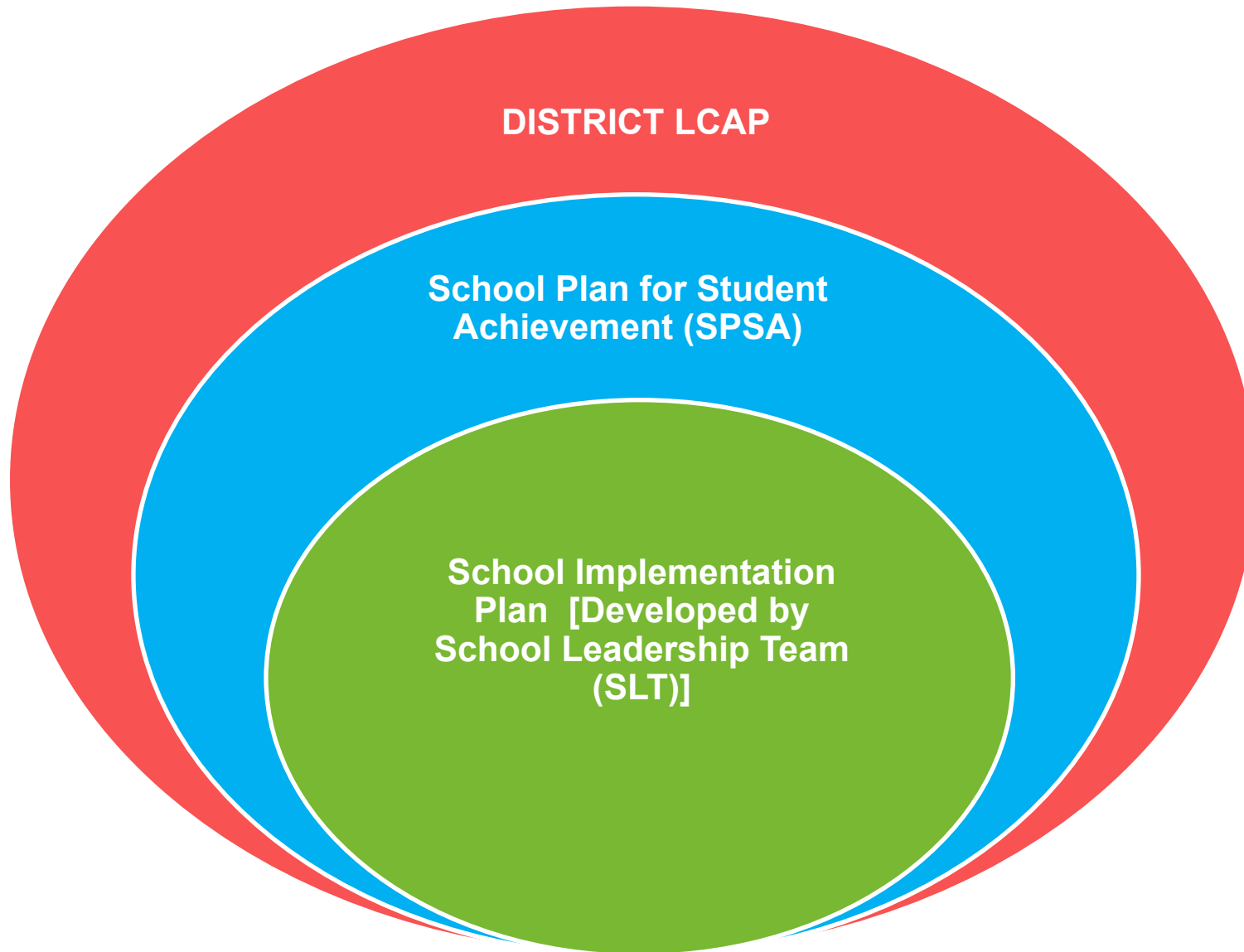
SMMUSD LCAP Goals Mapped to State Priority Areas

Goal 1: All graduates are socially just and ready for college and careers (1, 2, 4, 7, 8)

Goal 2: English Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive standards-aligned core curriculum (1, 2, 4, 7, 8)

Goal 3: All students and families engage in safe, well-maintained schools that are culturally responsive and conducive to 21st century learning (1, 3, 5, 6)

LCAP: One Unifying Plan





LCAP Goals

- G1: All graduates are socially just and ready for college and careers
- G2: English Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum
- G3: All students and families engage in safe, well-maintained schools that are culturally responsive and conducive to 21st century learning



2022-23 LCAP Executive Summary: Participation and Performance on Assessments

Celebrations:

- Perseverance with academics through COVID
- Close alignment between CAASPP and Star in both ELA and Math (Exceeded/Met Standard)
 - ELA CAASPP: 75%
 - **Star Reading: 70%**
 - Math CAASPP: 58%
 - **Star Math: 52%**
- CAST: (Exceeded/Met Standard) Grades 5, 8, 11, and 12 55%
- ELPAC (Level 4): 40%
- Fastbridge aReading: 56% College Pathway
- Fastbridge aMath: 54% College Pathway

Growth Areas:

- Participation rates vary with FastBridge and Star Assessment data (declines in spring)
- Overall Math performance continues to be an area of need
- Significant % of African-American/Black student did not meet standards in ELA or Math
- Significant % of Latinx students did not meet standards in ELA or Math



2022-23 LCAP Executive Summary

GOAL 1

- Implement the Social Justice (SJ) scope and sequence in ELA and begin work to develop a sequence in math
- Professional learning opportunities for teachers on SJ integration
- Professional learning on NGSS, HSS and integration of strategies to support identified student groups
- Teacher implement diagnostic and interim assessments and meet as PLCs to engage in cycles of inquiry
- Continue funding existing supplemental digital resources to provide differentiated or leveled reading material for students
- Continue funding the Educational Support System for Tier III BIPOC students to provide 24/7 live help and feedback from instructors on assignments for 6-12 (CARES Funds)
- Continue with Academic Support Program for Tier III Unduplicated and At-promise students in grades 1-8
- Identify a supplemental digital resource that provides differentiated computer adaptive math support for students in identified skills
- Literacy & Language and Math & Science Coordinators provide ongoing support to ELA and Math curriculum and assessment teams to refine GVC and corresponding assessments
- Instructional Coaches and Early Learning Coach support with the alignment of district wide instructional priorities related to meeting the learning needs of English Learners, Low Income, Homeless/Foster Youth and At-promise students
- Professional Learning opportunities for PK (Seaside) and TK (Bridges) teachers to strengthen and accelerate academic language development
- Subsidies to parents who do not qualify for



2022-23 LCAP Executive Summary

GOAL 1

- Identified Tier II and III student groups in 1st – 8th to participate in summer school
- Provide mental health and social emotional supports during the summer school program time frame to support students and families
- ELs participate in elementary summer language academy to accelerate English proficiency
- Provide ongoing professional learning opportunities that focuses on improving learning opportunities for SWD
- AP Waivers, Subsidies for PSAT and SAT
- Provide alternative strategies in math for Seniors such as Intro to Data Science
- Continue to support AVID and Black College Expo at our secondary sites
- Build teacher capacity to support technology through Tech Jedi program
- Provide embedded professional learning opportunities on the integration of technology in the classroom
- Continue Young Collegians Partnership between SMC and Samohi
- Support professional learning needs of each site as outlined in their SLT plans
- Teacher hourly and/or sub release time to refine curriculum guides and include differentiated resources to support identified student groups
- Literacy & Language and Math & Science Coordinator provide direct support to Instructional Coaches to strengthen instruction for ELs, Low Income, and At-promise students
- Continue strengthening of Dual Enrollment and CTE offerings at Samohi and MHS



2022-23 LCAP Executive Summary

GOAL 2

- Literacy & Language Coordinator provides ongoing support to teachers in English Language Arts, World Languages, and Dual Language Immersion
- Continue providing professional learning opportunities on Cognitively Guided Instruction for English Learners and At-promise students in the area of Math
- Bilingual Assistants to provide support to English Learners in content classrooms at secondary level
- Continue funding digital platform that supports and streamlines the monitoring of EL and RFEP progress
- Literacy & Language Interventionists provide targeted Tier III targeted instruction to students and Long Term English Learners in grades 3-5
- Explore the expansion of the Literacy and Language Tier III interventionist model to middle school as part of a district-wide MTSS approach
- ELD TOSA at the district level to support with the monitoring of English Learner programs and the delivery of professional learning opportunities in designated and integrated ELD
- Additional section at the middle school to provide English Learners an additional period for an elective
- Continue funding EL Program Leads at the secondary to support with the monitoring of EL programs and services at each school site



2022-23 LCAP Executive Summary

GOAL 3

- Bilingual Community Liaisons
- Parent education programming (SMMUSD Parent Conference, FIDA, Latino Literacy Project, Parent Project, etc.)
- Professional Learning on Language Justice and creating multilingual spaces
- Interpretation and translation services
- Let's Talk communication platform
- Student Outreach Specialists at Samohi
- Restorative Justice Consultant
- Mental Health Counseling Coordinator
- Restorative Justice, Olweus and Mindfulness training
- Continue with existing mental health supervisor and intern model in Malibu and expand this model to Santa Monica
- Expand Mental Health Intern support to assist with social emotional need of students and families
- Deepen the implementation of Naviance



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

2022-23 Budget Overview for Parents

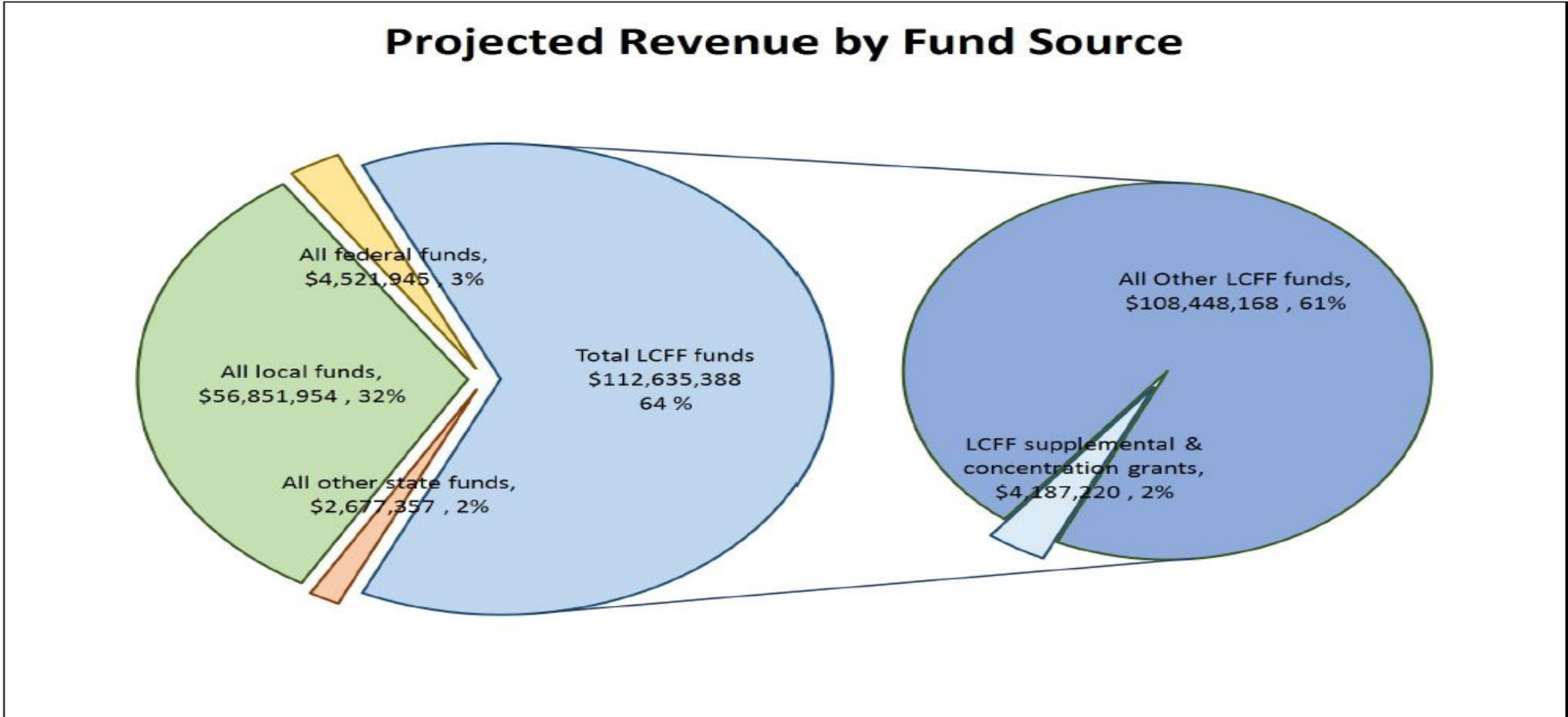


Purpose

- Review the Budget Overview for Parents
 - Projected Revenue by Fund Source
 - Budgeted Expenditures in Local Control Accountability Plan (LCAP)
 - Prior Year Expenditures: Increased or Improved Services for High Needs Students

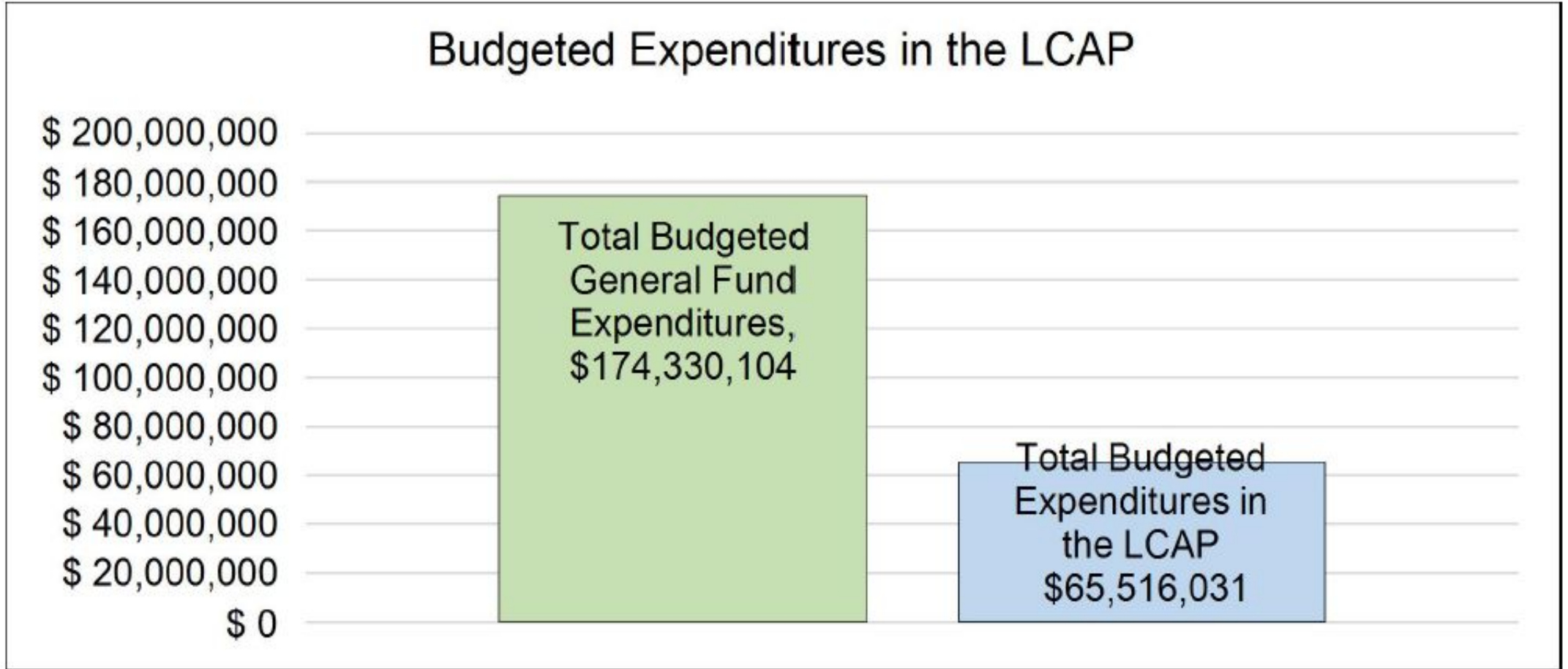
Projected Revenue by Fund Source

Budget Overview for the 2022-23 School Year



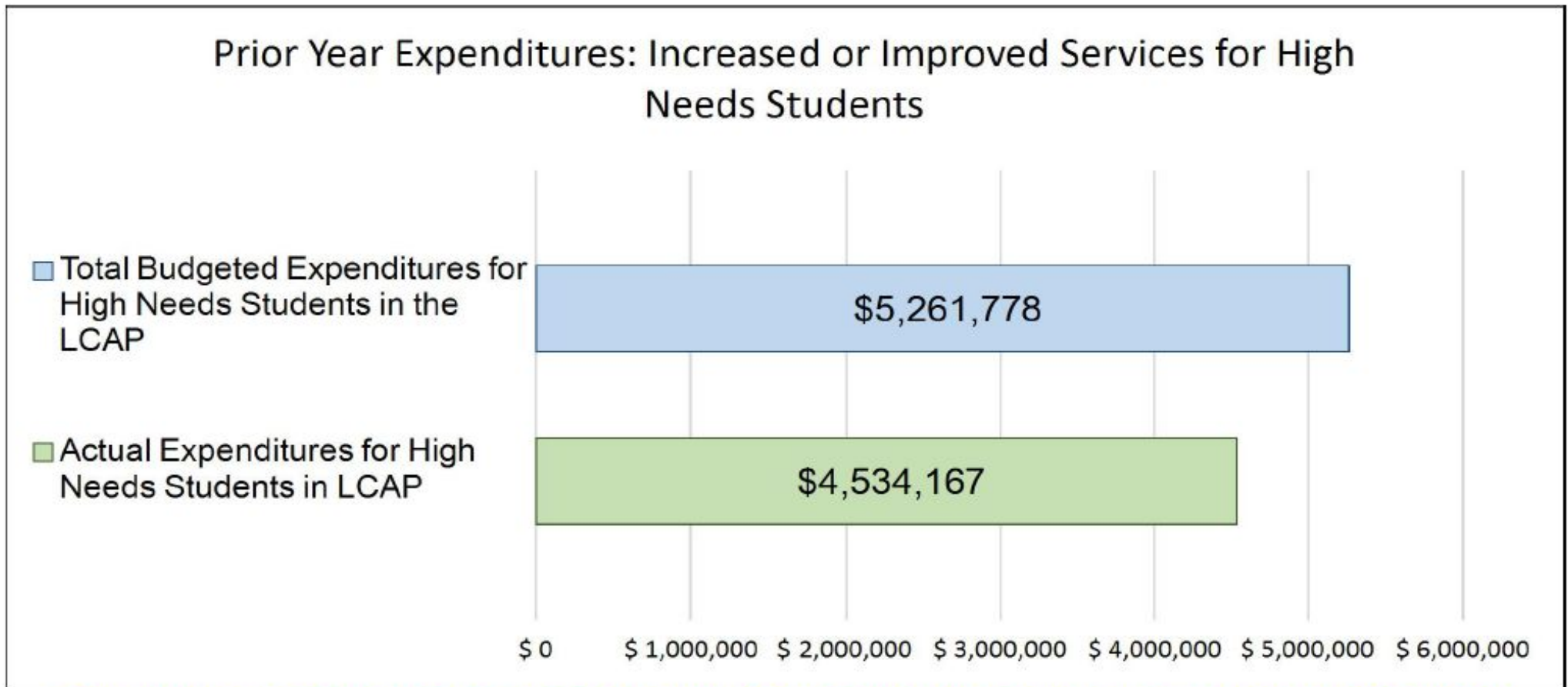
This chart shows the total general purpose revenue Santa Monica-Malibu Unified School District expects to receive in the coming year from all sources.

Budgeted Expenditures in LCAP



This chart provides a quick summary of how much Santa Monica-Malibu Unified School District plans to spend for 2022-23. It shows how much of the total is tied to planned actions and services in the LCAP.

Increased or Improved Services for High Needs Students



This chart compares what Santa Monica-Malibu Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Santa Monica-Malibu Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

2022-23 LCAP Infographics

Distrito Escolar Unificado de Santa Mónica-Malibú

Plan de Control Local y Rendición de Cuentas



Resumen del plan, 2022-23

9,129 ESTUDIANTES de PreK a 12

1,301 EMPLEADOS

19 ESTUDIANTES POR MAESTRO

24 ESCUELAS

Escuela Primaria: 9 Preescolar: 8
Escuela secundaria: 3 Educación alternativa: 1
Escuela preparatoria: 2 Continuación: 1

11 ESCUELAS DISTINGUIDAS EN CA

23% Bajos ingresos

7.9% Aprendices de Inglés

<1% Jóvenes en Hogares Temporales

25.9% Estudiantes sin duplicar

Programa consolidado de Educación Técnica Profesional

El distrito tiene un programa consolidado de CTE, que incluye un trayecto en desarrollo de STEM para satisfacer las exigencias de las carreras del siglo XXI

Escuelas preparatorias clasificadas a nivel nacional

El informe del U.S. News & World ha nombrado a la Escuelas Preparatorias de Santa Mónica y de Malibú como las mejores escuelas preparatorias de la nación

Declaración de objetivos

Logro extraordinario para todos los estudiantes, mientras se elimina la brecha de logros académicos

PUNTOS DESTACADOS DE LCAP

Los estudiantes se graduarán preparados para la universidad, las carreras profesionales y la vida

META #1

Acciones y gastos destacados

1.5 - Mejorar los resultados de la instrucción a través de ciclos de consulta

1.12 - Aplicar el Marco de Justicia Social de 5 años y el plan de acción

El plan de estudios de los aprendices de inglés será exigente, cultural y lingüísticamente receptivo

META #2

Acciones y gastos destacados

2.1 - Continuar la implementación del plan maestro para aprendices de inglés

2.3 - Proporcionar acceso con ELD designado y periodo electivo

Las escuelas serán seguras, bien mantenidas y propicias para el aprendizaje del siglo XXI

META #3

Acciones y gastos destacados

3.8 - Garantizar los servicios de acceso lingüístico

3.12 - El personal de seguridad apoyará la seguridad del plantel escolar

3.14 - Utilizar la plataforma de comunicación Let's Talk para aumentar la participación de los padres

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Santa Monica-Malibu Unified School District

Local Control and Accountability Plan



Plan Summary, 2022-23

9,129 PreK-12th grade STUDENTS

1,301 EMPLOYEES

19 STUDENTS PER TEACHER

24 SCHOOLS

Elementary: 9 Preschool: 8
Middle School: 3 Alternative Ed: 1
High School: 2 Continuación: 1

11 CA DISTINGUISHED Schools

STUDENT ETHNICITY

White: 49%

Hispanic: 30%

Asian: 7%

2+ Races: 7%

African American: 6%

Other: 1%

STUDENT GROUPS

23% Low Income

7.9% English Learners

<1% Foster Youth

25.9% Unduplicated Students

Robust Career Technical Education Program

The district has a robust CTE program, including a growing STEM pathway to meet the demands of 21st century careers

Nationally Ranked High Schools

U.S. News & World Report has named Santa Monica High School and Malibu High School as among the Best High Schools in the nation

Mission Statement

Extraordinary achievement for all students while simultaneously closing the achievement gap

LCAP HIGHLIGHTS

Students will Graduate Prepared for College, Career, and Life

GOAL #1

Highlighted Actions

1.5 - Improve Instructional Outcomes through Cycles of Inquiry

1.12 - Implement the 5-year Social Justice Framework and action plan

English Learner Curriculum will be Rigorous and Culturally & Linguistically Responsive

GOAL #2

Highlighted Actions

2.1 - Continue implementation of the English Learner Master Plan

2.3 - Provide access with designated ELD and elective period

Schools will be Safe, Well-maintained and Conducive to 21st-Century Learning

GOAL #3

Highlighted Actions

3.8 - Ensure language access services

3.12 - Security staff will support campus safety

3.14 - Utilize the Let's Talk communication tool to increase the participation of parents

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Where Do I Access the LCAP

- SMMUSD Website
 - Under Department
 - Select Educational Services
 - On left hand menu select LCAP

Or

- LCAP Webpage



Thank you for your time

- **Next Meeting**

- Date: November 8, 2022
- Time: 4:00 – 6:00
- Location: Zoom
- Topic: 2021-22 Lag Data and 2022-23 Lead Data Review