



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

# LCAP District Consultation Committee

April 27, 2023



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

# Arts, Music, Instructional Materials Block Grant

Dr. Jacqueline Mora

Assistant Superintendent, Educational Services



# AB 181/185 Omnibus Education Trailer Bill

- \$3.6 Billion discretionary block grant approved on September 2022
- Reduced to \$2.3 Billion on January 2023
- Allowable expenditures on the following:
  1. Standards-aligned professional development and instructional materials in specific subject areas
  2. Professional development on improving school culture
  3. Diverse and culturally relevant book collections
  4. Operational costs
  5. COVID personal protective equipment



# Allowable Expenditure 1: Professional Development and Instructional Materials

## Standards-aligned Subject Areas

- Visual and performing arts
- World languages
- Mathematics
- Science, including environmental literacy
- English Language Arts, including early literacy
- Ethnic studies
- Financial literacy
- Media literacy
- Computer science
- History-social science



## Allowable Expenditure 2: Professional Development on Improving School Climate

- Training on de-escalation and restorative justice strategies
- Asset-based pedagogies, anti-bias
- Transformative social-emotional learning
- Media literacy, digital literacy
- Physical education
- Learning through play



## Allowable Expenditures 3: Diverse and Culturally Relevant Book Collections

- Culturally relevant text can be books, articles, comic books, e-books, and other printed works that are:
  - relevant to pupils home and community experience; and
  - Recognize, understand, and validate students 'customs, characteristics, and perspectives and ethnic heritage



## Allowable Expenditures 4: Operational Costs

- Other Post-Employment Benefits (OPEB)
  - i.e. Retirement and Health Care Costs
- Custodial and Maintenance personnel costs
- Increased utility costs
- Supplies
- Transportation
- Technology



## Allowable Expenditures 5: COVID Personnel Protective Equipment

- Face coverings – surgical, N95, KN95
- Gowns, gloves, goggles, face shields
- Cleaning supplies – hand sanitizer, soap, wipes
- COVID 19 tests – professional / OTC antigen, PCR
- Ventilation upgrades – HVAC assessment / air purifiers
- Other things to keep people safe from COVID-19 at school



# Allocations & Apportionments

## Eligible Entities

- County offices of education, school districts, charter schools, and state special schools

## Funding Formula

- Proportional allocation based on reported P-2 ADA for 2021–22.
- The average daily attendance (ADA) for each state special school shall be deemed to be 97 percent of the enrollment as reported in the CALPADS as of the 2021–22 Fall 1 Submission.
- The per-ADA funding rate is approximately \$666.08.



# Allocations & Apportionments

## Allocations

- Original allocations posted in October 2022
- Updated allocations posted in March 2023

## Apportionment (Payments)

- Funds are scheduled for release in two equal payments.
- The first is planned for December 2022 and the second in May 2023.

## Funding Availability

- Funds are available for encumbrance through June 30, 2026

# Arts, Music, and Instructional Materials Block Grant Allocation and Expenditures

<b>TOTAL AMIM BLOCK GRANT ALLOCATION</b>	<del>\$5,672,937 (Original)</del> <b>\$3,727,951 (Revised)</b>	2022-23 through 2025-26
--	---	-------------------------

Expenditure Description	Cost
1. Standards-aligned professional development and instructional materials specific to subject areas (ES History, SEC World Languages and Annual Consumables)	\$2,127,951
2. Professional development on improving school culture (Responsive Classroom, Olweus Bully Prevention Program, & Second Step)	\$300,000
3. Diverse and culturally relevant books collections	\$300,000
4. Operational Costs (OPEB: Health Care and Retirement Cost and/or Technology)	\$1,000,000
5 COVID protective equipment	\$0
<b>TOTAL</b>	<b>\$3,727,951</b>



# AMIM Block Expenditure Plan We Need Your Input

- Based on our LCAP goals and our local measures, what suggestions would you propose to address the learning needs of our for:
  - English Learners
  - Socioeconomically Disadvantaged/Low Income
  - Homeless/Foster Youth
  - Students with Disabilities
  - At-Promise students
- Provide time to develop a more specific plan for SEL
- Include anti-bias training in clubs, sports and PE. Insist that leaders overseeing these activities take part in the training. Increase funding if possible. All educators should participate in anti-bias training.
- Expand PBL opportunities and real world experiences to our target populations to promote relevance and engagement
- Math is an area of need for black and brown students strengthen professional development and supports in this area
- Provide an event/day or “summer bridge” for our target population to support their transition from ES to MS and MS to HS



# Thank you for your time

- **Next Meeting**

- Date: May 11, 2023
- Time: 4:00 – 6:00 pm
- Location: Virtual
- Topic: Review Draft Actions and Services for 2023-24 LCAP