

LCAP District Consultation Committee

Dr. Jacqueline Mora Assistant Superintendent, Educational Services March 25, 2021



Agenda

- Welcome (5 min)
- Review Lead Data (Q3) (80 min)
- Budget Process Overview (20 min)
- Closure (5 min)



LCAP: Taking a Dive into our District-Wide Q3 Lead Data

LCAP/LCP: One Unifying Plan

DISTRICT LCAP/LCP

School Plan for Student Achievement (SPSA)

School Implementation Plan [Developed by School Leadership Team (SLT)]



LCAP/LCP Goals

- G1: All graduates are socially just and ready for college and careers
- G2: English Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum
- G3: All students and families engage in safe, wellmaintained schools that are culturally responsive and conducive to 21st century learning





Q2 Lead Metrics/Indicators

<u>Goal 1:</u>

- ELA Diagnostic Assessments
- ELA Interim Assessments
- Math Interim Assessments
- <u>Goal 2:</u>

- ELA Diagnostic Assessment
- ELA Interim Assessment
- Math Interim Assessment
- <u>Goal 3:</u>
 - ELA Interim Assessment Participation Rates
 - ELA Interim Performance by Race/Ethnicity
 - Math Interim Assessment Participation Rates
 - Math Performance Rates by Race/Ethnicity
- <u>End of the presentation</u>

Underlined text are links to the correct slides



2020-21 Goal Teams

Goal 1a: Alicia Baillie, Claudia Bautista-Nicholas, Steve Richardson, Devon Smith, Chris Mock, Rosa Mejia, Ann Maggio

Goal 1b: Isaac Burgess, Rosa Serratore, Jennifer Goldberg, Lupe Ibarra-Smith, Zakiya, Sarah Braff, Amy Di Dario, Brianna Cornejo

Goal 2: Deanna Sinfield, Yvonne Kyle, Berenice Onofre, Lila Daruty, Daniela Wiener, Margie Holland-Matthews, Nazareth Riquelme

Goal 3: Bertha Roman, Nancy Gutierrez, Lissette Bravo, Freda Rossi, Sofia Ramirez, Emily Jackson

Group Activity: Data review and analysis

- In your Goal teams identify a recorder and time keeper
- Review and analyze data using the following guiding questions (70 min):
 - What statements can be made based on the data? What patterns/trends emerge?
 - What does the data suggest?
 - What questions about curriculum, instruction, assessment, and systems arose from looking at data?
 - What actions/services may have contributed to the growth or lack thereof?
 - Record findings on Google doc
- Share out in larger group (10 min)
- Reflection (5 min)



Materials

Each team will receive:

- Access to Lead Metrics
 - 2019-20 Winter Interim Data
 - 2020-21 Winter & Fall Interim Data
- Document that includes
 - Goal
 - Planned actions and services



Goal 1-3 Lead Metrics



Lead Data Review – the Assessments

- SMMUSD uses two types of Lead Assessment Data
 - Diagnostic ELA only at this time
 - The Assessment: FastBridge literacy assessments
 - Time: Similar tests done periodically
 - Purpose: progress monitoring of essential skills that typically develop over time
 - Grades: K-8 (next year we will have a diagnostic assessment K-12)
 - Baseline (Fall) Diagnostic for 9-12 was an essay
 - Interim Assessments ELA and Math
 - The Assessment: CAASPP Interim Assessment Blocks, also referred to IABs (California Department of Education) or teacher created
 - Time: Administered after an essential piece of the Guaranteed and Viable Curriculum has been taught
 - Purpose: to gauge if we are achieving our curriculum/lesson goals
 - Grades:
 - ELA grades 3-11 (Teacher created interim in grades 9 & 10)
 - Math grades 1-11 (Teacher created interim in grades 1 & 2)

Diagnostic and Interim Assessments

Grade	English	Math		Grade	English	Math	
К	Fastbridge: Early Reading (Onset Sounds, Letter Sounds, Word Segmenting, Nonsense Words/Spanish - Syllable Reading); Interim to	District Interim (1/19 - 2/5); EDI (2/8 - 3/1)		6	Fastbridge aReading ; IAB Reading Informational Texts	IAB: Ratios and Proportional Relationships	
	be developed			7	Fastbridge aReading; IAB	IAB: The Number System	
1	Fastbridge: Early Reading (Word Segmenting, Nonsenses Words/Spanish Syllable Reading); Interim to be developed	Illuminate (Operations & Algebraic Thinking) Illuminate (Numbers, Operations in Base Ten)			Reading Informational Texts		
				8	Fastbridge aReading ; IAB Reading Informational Texts	IAB: Functions	
2	Fastbridge: CBM Reading (fluency, aReading); Interim to be developed			9	Fall Essay ; Illuminate (Reading Informational Texts)	IAB: Algebra I = Algebra and Functions I,	
3	Fastbridge aReading; IAB	IAB: Numbers and Operation-			Fall Faces Illuminate (Deading	Algebra II = Seeing Structure in Expressions/Polynomial,	
	Reading Informational Texts	Fractions		10	Informational Texts)	Geometry = Geometry & Right	
4	Fastbridge aReading; IAB	IAB: Operations and Algebraic				Triangle Trigonometry,	
	Reading Informational Texts	onal Texts Thinking		11	Fall Essay; IAB: Research	PreCalc = Geometry	
5	:astbridge aReading; IABIAB: Numbers and Operation-Reading Informational TextsFractions			12	Fall Essay		



Lead Data Review - Comparisons

- In our Q1 and Q2 data presentations we made a loose comparison between *diagnostic assessments* and *interim assessments*
 - We cautioned that it was like comparing apples and oranges but that we could come up with some applications.
- In the Q3 data presentation you will see diagnostic assessments compared to diagnostic assessments and interim assessments compared to interim assessments.
 - Therefore, this presentation compares apples to apples.

Lead Data Review – Apples to Apples

- Apples to Apples comparisons
 - Fall and Winter Diagnostic assessments are compared.
 - Fall and Winter Interim assessments are compared.
 - When available, 19-20 Winter Assessment data is included in participation rates, though not in comparing scores because the assessments are different.
- Finally, each section has a research question to guide your inquiry.
 - These questions are intended to help you ask deep questions of the data
 - and lead the conversations to *uncovering actions* that we may propose for our district plan.



Goal 1: Lead Metrics

G1: All graduates are socially just and ready for college and careers



ELA Diagnostic (FastBridge) Participation & Performance

Research Question: Are student achieving at similar levels to the Fall Diagnostic? Improvement? Decline?

Participation Count by Grade Level	ELA Diagnostic Fall	ELA Diagnostic Winter	20-21 Enrollment
Kindergarten	426	438	519
1st Grade	565	557	585
2nd Grade	595	612	633
3rd Grade	615	610	634
4th Grade	662	654	688
5th Grade	698	701	728
6th Grade	633	626	664
7th Grade	715	618	803
8th Grade	722	640	838
9th Grade**			805
10th Grade**			790
11th Grade**			832
12th Grade**			888
Total	5631	5456	9407

**Diagnostic Tests currently only for K-8, 9-12 used an essay. For 21-22 school year, we will have K-12 ELA Diagnostics

20-21 ELA Diagnostic Participation



ELA DIAGNOSTIC - FALL

■ 0 ■ 1: 0%-25% ■ 2: 26%-50% ■ 3: 51%-75% ■ 4: 76%-100%



Current Grade Level * ELA Diagnostic FALL score Crosstabulation	0: No Score	1: 0%-25%	2: 26%-50%	3: 51%-75%	4: 76%-100%	Total
К	64	63	82	160	121	490
1st	19	110	109	145	201	584
2nd	<11	85	74	121	315	595
3rd	<11	72	83	116	344	615
4th	<11	65	91	199	307	662
5th	<11	59	127	187	325	698
6th	<11	41	103	151	338	633
7th	<11	46	111	160	398	715
8th	<11	74	144	166	338	722
Total	83	615	924	1405	2687	5714

ELA DIAGNOSTIC - WINTER

■ 0 ■ 1: 0%-25% ■ 2: 26%-50% ■ 3: 51%-75% ■ 4: 76%-100%

TOTAL	<mark>0</mark> %14.00%	16.40%	23.2	0%		44.	.90%	
8TH	11.70%	16.70%	33.	80%			37.80%	
7TH	8.70% 10.80	% <u>20.9</u> 0)%			59.50%		
6TH	8.00% 13.30)% 19.3	0%			59.40%		
5TH	10.30% 1	8.30%	19.70%			51.80	%	
4TH	9.50% 16	.80%	27.40%			46.	30%	
3RD	12.60% 1	3.30%	26.90%			47.2	20%	
2ND	13.20%	13.90%	22.90%			50.00)%	
1ST	<mark>30</mark> % 17.90%	6 22.	40%	20.7	70%		35.80%	
К	12.70%	39.	.60%		23.9	0%	16.10%	7.60%

Current Grade Level * ELA Diagnostic WINTER Score		1:0%-	2: 26%-	3: 51%-	4: 76%-	
Crosstabulation	0: No Score	25%	50%	75%	100%	Total
К	64	199	120	81	38	502
1st	19	103	129	119	206	576
2nd	<11	81	85	140	306	612
3rd	<11	77	81	164	288	610
4th	<11	62	110	179	303	654
5th	<11	72	128	138	363	701
6th	<11	50	83	121	372	626
7th	<11	54	67	129	368	618
8th	<11	75	107	216	242	640
Total	83	773	910	1287	2486	5539



ELA Diagnostic (FastBridge) Participation & Performance: At-Promise Students

Research Question: How are our "At-Promise" students performing in comparison to their peers?

STUDENTS WITH DISABILITIES: ELA DIAGNOSTIC FALL

■ 0 ■ 1: 0%-25% ■ 2: 26%-50% ■ 3: 51%-75% ■ 4: 76%-100%



924

1405

SWD: ELA Diagnosti FALL scores K 1st 2nd 3rd 4th 5th 6th 7th 8th

All Students

83

615

<mark>%</mark> 27.3		30%	27.30%		27.30%		к . <mark>80</mark>	<mark>30</mark> %	
C	0: No Score	1: 0%-25%	2: 26%-50%	3: 51%-75%	4: 76%-100%	Total	SWD: ELA Diagnostic WINTER Scores	0: No Score	
	<11	<11	<11	<11	<11	22	К	<11	
	<11	17	<11	14	<11	58	1st	<11	
	<11	26	12	19	17	74	2nd	<11	
	<11	21	21	14	42	98	3rd	<11	
	<11	28	25	20	22	95	4th	<11	
	<11	29	28	16	16	89	5th	<11	
	<11	23	22	<11	34	87	6th	<11	
	<11	29	20	14	19	82	7th	<11	
	<11	41	20	<11	<11	76	8th	<11	

2687

5714

SWD: ELA DIAGNOSTIC WINTER

■ 0 ■ 1: 0%-25% ■ 2: 26%-50% ■ 3: 51%-75% ■ 4: 76%-100%



SWD: ELA Diagnostic WINTER Scores	0: No Score	1: 0%-25%	2: 26%-50%	3: 51%-75%	4: 76%-100%	Total
К	<11	17	<11	<11	<11	26
1st	<11	14	12	<11	11	55
2nd	<11	24	12	18	21	75
3rd	<11	21	21	21	31	94
4th	<11	27	17	21	21	86
5th	<11	32	29	<11	17	88
6th	<11	25	12	13	28	78
7th	<11	32	13	<11	19	70
8th	<11	38	12	12	<11	68
All Students	83	773	910	1287	2486	5539

SOCIO-ECONOMICALLY DISADVANTAGED: ELA DIAGNOSTIC FALL SCORES

■ 0 ■ 1: 0%-25% ■ 2: 26%-50% ■ 3: 51%-75% ■ 4: 76%-100%



SED:	ELA	DIAGNOSTIC	WINTER	SCORES
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■ 0 ■ 1: 0%-25% ■ 2: 26%-50% ■ 3: 51%-75% ■ 4: 76%-100%



SED: ELA									
Diagnostic FALL					4: 76%-		SED: ELA Diagnostic		
score	0: No Score	1:0%-25%	2: 26%-50%	3: 51%-75%	100%	Total	WINTER Scores	0: No Score	1: 0%-25%
К	20	14	22	16	11	83	К	20	45
1st	<11	35	20	28	32	118	1st	<11	32
2nd	<11	34	25	30	41	130	2nd	<11	43
3rd	<11	42	29	27	44	142	3rd	<11	43
4th	<11	33	36	53	26	148	4th	<11	31
5th	<11	36	58	53	30	177	5th	<11	41
6th	<11	22	45	42	42	151	6th	<11	26
7th	<11	27	56	49	49	181	7th	<11	31
8th	<11	40	56	30	44	170	8th	<11	34
All Students	83	615	924	1405	2687	5714	All Students	83	773

SED: ELA Diagnostic						
WINTER Scores	0: No Score	1:0%-25%	2:26%-50%	3:51%-75%	4: /6%-100%	lotal
К	20	45	15	<11	<11	89
1st	<11	32	25	20	36	116
2nd	<11	43	30	32	33	138
3rd	<11	43	28	36	33	140
4th	<11	31	49	41	25	146
5th	<11	41	55	40	38	174
6th	<11	26	34	36	50	146
7th	<11	31	28	37	38	134
8th	<11	34	38	37	25	134
All Students	83	773	910	1287	2486	5539

20-21 Winter Diagnostic ELA – McKinney Vento and Foster Youth

Numbers are too small to report and protect the identities of the students



ELA Winter Interim Participation & Performance

Research Question: Are student achieving at similar levels now as they were in the Fall Interim and the 19-20 Winter Interim?



Participation Count by Grade Level	20-21 ELA Interim FALL	20-21 ELA Interim WINTER	20-21 Enrollment	19-20 ELA Interim WINTER	19-20 Enrollment
3rd Grade	466	441	634	570	745
4th Grade	507	458	688	525	707
5th Grade	597	582	728	498	821
6th Grade	591	546	664	532	877
7th Grade	733	604	803	404	831
8th Grade	610	620	838	522	821
9th Grade**	729	169	805	630	867
10th Grade**	640	97	790	640	876
11th Grade	659	654	832	520	816
12th Grade	<11	<11	888	<11	884
Total	5536	4175	9407	4175	10372

100%

*ELA Interim Assessments are currently grades 3-11.

**The grade level teams requested that the Winter administration be moved to a later time.

ELA Interim Participation



3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 9th Grade 10th Grade 11th Grade 12th Grade

ELA INTERIM FALL SCORE

■ 0 ■ 1 Standard Not Met ■ 2 At/Near Standard ■ 3 Exceeds Standard

FOTAL	41.2	20%	8.30%	27.70%	22.80%
12TH			99.70%	/ 0	0.20
11TH	20.80%	8.30%	43.60	%	27.30%
10TH	19.00%	16.70%	42	2.50%	21.80%
9TH	<mark>9.40%</mark> 13.70%		54.40%	6	22.50%
8TH	27.20%	10.00%	26.30%	6	36.50%
7TH	8.70%10.80%	39.	60%		40.80%
6TH	<mark>11.00%</mark> 8.70%	37.7	70%		42.60%
5TH	18.00% 8.4	40%	33.40%		40.20%
4TH	26.30%	11.60%	35	.30%	26.70%
3RD	26.50%	16.10%	6 3	0.60%	26.80%

		ELA Interi	im FALL Score		
Current Grade Level	0	1 Standard Not Mot	2 At/Near Standard	2 Evcoods Standard	Total
Current Grade Lever	169				C24
310	109	102	194	170	034
4th	181	80	243	184	688
5th	131	61	243	293	728
6th	73	58	250	283	664
7th	70	87	318	328	803
8th	228	84	220	306	838
9th	76	110	438	181	805
10th	150	132	336	172	790
11th	173	69	363	227	832
12th	885	<11	<11	<11	888
Total	3871	784	2607	2145	9407

ELA INTERIM WINTER SCORE

■ 0	■1 Standard Not Met	■ 2 At/Near Star	ndard 3 Exceeds S	Standard
TOTAL	55.60%	<mark>4.</mark> 60 <mark>%15</mark>	.40% 24.30%	
12TH		99.70%	0.1	
11TH	21.40% 8.10% 2	3.60%	47.00%	l
10TH		87.70%	<mark>6</mark> .103 <mark>/8</mark> 04	
9TH	79	.00%	2.70%15.30%3.00	
8TH	26.00% 6 <mark>.60%14</mark>	.40%	53.00%	
7TH	24.80% 5 <mark>.60% 2</mark>	2.00%	47.60%	
6TH	17.80% 6 .90% 28.	80%	46.50%	
5TH	20.10% 4 .90% 28.	00%	47.00%	
4TH	33.40% 6 <mark>.80</mark>	<mark>)%</mark> 28.50%	31.30%	
3RD	30.40% 10.10	% 31.20%	28.20%	

		ELA Interim W	INTER Score		
Current Grade Level	0	1 Standard Not Met	2 At/Near Standard	3 Exceeds Standard	Total
3rd	193	64	198	179	634
4th	230	47	196	215	688
5th	146	36	204	342	728
6th	118	46	191	309	664
7th	199	45	177	382	803
8th	218	55	121	444	838
9th	636	22	123	24	805
10th	693	48	46	<11	790
11th	178	67	196	391	832
12th	885	<11	<11	<11	888
Total	5232	432	1453	2290	9407



ELA Winter Interim Performance: At-Promise Students

Research Question: How are our "At-Promise" students performing in comparison to their peers?

20-21 WINTER INTERIMS - STUDENTS WITH DISABILITIES

■ 0 ■ 1 Standard Not Met ■ 2 At/Near Standard ■ 3 Exceeds Standard



SWD: ELA Interim WINTER					
Score	0: No Score	1 Standard Not Met	2 At/Near Standard	3 Exceeds Standard	Total
3rd	49	13	27	18	107
4th	64	12	22	13	111
5th	33	<11	45	17	102
6th	35	17	29	21	102
7th	43	24	22	18	107
8th	47	26	25	23	121
9th	97	<11	<11	<11	107
10th	78	<11	<11	<11	84
11th	38	18	15	<11	76
12th	94	<11	<11	<11	96
All Students	5232	432	1453	2290	9407

SED: ELA INTERIM WINTER SCORES

■ 0 ■ 1 Standard Not Met ■ 2 At/Near Standard ■ 3 Exceeds Standard



SED: ELA Interim WINTER Scores	0: No Score	1 Standard Not Met	2 At/Near Standard	3 Exceeds Standard	Total
3rd	60	29	48	13	150
4th	57	28	57	14	156
5th	41	22	70	50	183
6th	36	23	61	46	166
7th	68	25	52	58	203
8th	73	28	41	60	202
9th	169	<11	19	<11	197
10th	167	14	12	<11	193
11th	59	28	59	83	229
12th	233	<11	<11	<11	235
All Students	5232	432	1453	2290	9407

20-21 Winter Interims ELA – McKinney Vento and Foster Youth

Numbers are too small to report and protect the identities of the students



Math Winter Interim Participation & Performance

Research Question: Are student achieving at similar levels now as compared to the Fall Interim and to the 19-20 Winter Interim?

Participation	20-21 Math	20-21 Math		19-20 Mat	h
Count by Grade Level	Interim FALL	Interim WINTER	20-21 Enrollment	Interim WINTER	19-20 Enrollment
1st Grade	494	490	585	565	710
2nd Grade	565	549	633	594	722
3rd Grade	517	515	634	686	745
4th Grade	582	574	688	647	707
5th Grade	662	653	728	768	821
6th Grade	595	566	664	672	877
7th Grade	749	691	803	665	831
8th Grade	757	664	838	644	821
9th Grade	535	584	805	629	867
10th Grade	613	589	790	596	876
11th Grade	556	532	832	479	816
12th Grade	165	145	888	91	884
Total	6790	6552	9407	7531	10372





MATH INTERIM FALL SCORE

■ 0 ■ 1 Standard Not Met ■ 2 At/Near Standard ■ 3 Exceeds Standard



		Math Interin	n FALL Score		
Current Grade Level	0: No Score	1 Standard Not Met	2 At/Near Standard	3 Exceeds Standard	Total
1st	91	42	144	308	585
2nd	68	41	264	259	633
3rd		129	228	160	634
4th	106	142	254	186	688
5th	66	182	329	151	728
6th	69	111	224	260	664
7th	54		322	356	803
8th	81	188	352	217	838
9th	270	101	294	140	805
10th	177	58	388	167	790
11th	276	70	339	147	832
12th	723	32	107	26	888
Total	2617	1167	3245	2377	9407

MATH INTERIM WINTER SCORE

1 Standard Not Met 2 At/Near Standard 3 Exceeds Standard 0

DTAL	30.30%	12.60%	31.50%	25.60%
12TH		83.70%	/o	3.20%1.30%909
11TH	36.10%	12.70 ^o	% 34.50%	16.70%
10TH	25.40%	7.10%	44.40%	23.00%
9TH	27.50%	18.90%	34.50%	19.10%
8TH	20.80%	18.70%	27.70%	32.80%
7TH	13.90% 8.30%	30.10%		47.60%
6TH	14.80% 12.50	37.	70%	35.10%
5TH	10.30% 26.	50%	37.50%	25.70%
4TH	16.60% 15.	.30%	39.20%	28.90%
3RD	18.80%	21.00%	39.70%	20.50%
2ND	13.30% 10.00%	44.5	50%	32.20%
1ST	16.20% 6.80%	25.00%	5	52.00%

	Math Interim WINTER Score							
Current Grade Level	0: No Score	1 Standard Not Met	2 At/Near Standard	3 Exceeds Standard	Total			
1st	95	40	146	304	585			
2nd	84	63	282	204	633			
3rd	119	133	252	130	634			
4th	114	105	270	199	688			
5th	75	193	273	187	728			
6th	98	83	250	233	664			
7th	112	67	242	382	803			
8th	174	157	232	275	838			
9th	221	152	278	154	805			
10th	201	56	351	182	790			
11th	300	106	287	139	832			
12th	743	28	100	17	888			
Total	2855	1183	2963	2406	9407			

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Math Winter Interim Performance: At-Promise Students

Research Question: How are our "At-Promise" students performing in comparison to their peers?

SWD: ELA INTERIM WINTER SCORES

■ 0 ■ 1 Standard Not Met ■ 2 At/Near Standard ■ 3 Exceeds Standard



SWD: Math Interim Winter Score	0: No Score	1 Standard Not Met	2 At/Near Standard	3 Exceeds Standard	Total
1st	18	<11	13	23	58
2nd	18	13	40	13	84
3rd	33	28	22	24	107
4th	40	25	30	16	111
5th	26	47	24	<11	102
6th	37	22	25	18	102
7th	36	25	24	22	107
8th	67	33	13	<11	121
9th	55	34	14	<11	107
10th	42	<11	31	<11	84
11th	42	18	15	<11	76
12th	85	<11	<11	<11	96
All Students	2855	1183	2963	2406	9407

SED: 20-21 MATH INTERIM WINTER SCORES

■ 0 ■ 1 Standard Not Met ■ 2 At/Near Standard ■ 3 Exceeds Standard



SED: Math Interim WINTER Scores	U: No Score	1 Standard Not Met	2 At/Near Standard	3 Exceeds Standard	lotal
1st	38	13	31	36	118
2nd	28	30	57	32	147
3rd	40	52	48	<11	150
4th	35	49	53	19	156
5th	24	80	56	23	183
6th	28	32	81	25	166
7th	48	35	69	51	203
8th	48	66	57	31	202
9th	69	54	54	20	197
10th	50	22	95	26	193
11th	85	40	78	26	229
12th	175	12	42	<11	235
All Students	2855	1183	2963	2406	9407

19-20 Winter Interims ELA – McKinney Vento and Foster Youth

Numbers are too small to report and protect the identities of the students



Goal 2: Lead Metrics

 G2: English Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum



EL – ELA Diagnostic Participation and Performance (FastBridge)

Research Question: How are ELs performing on building literacy skills?

EL Pa	rtici	patio	n 20-	21 ELA

EL Participatio	on 20-21 ELA	Diagnostic	20-21 # per	
Counts	Diagnostic FA	LL Winter	Grade	
К	35	34	59	
1st	60	58	62	
2nd	64	68	71	
3rd	80	80	84	
4th	74	72	78	
5th	55	55	57	
6th	46	45	53	
7th	39	37	49	
8th	27	26	37	
9th**			57	
10th**			47	
11th**			40	
12th**			32	
Total	4	80	475	72

20-21 ELA

**Diagnostic Tests currently only for K-8.; 9-12 used an essay.
For 21-22 school year, we will have K-12 ELA Diagnostics



EL: ELA DIAGNOSTIC FALL

■ 0 ■ 1: 0%-25% ■ 2: 26%-50% ■ 3: 51%-75% ■ 4: 76%-100%



ELs: ELA Diagnostic FALL score	0: No Score	1: 0%- 25%	2: 26%- 50%	3: 51%- 75%	4: 76%- 100%	Total
К	21	13	<11	11	<11	56
1st	<11	14	11	16	19	62
2nd	<11	15	13	23	13	64
3rd	<11	26	21	20	13	80
4th	<11	21	24	21	<11	74
5th	<11	22	23	<11	<11	55
6th	<11	16	16	11	<11	46
7th	<11	12	20	<11	<11	39
8th	<11	13	13	<11	<11	27
All Students	83	615	924	1405	2687	5714

EL: ELA DIAGNOSTIC WINTER

■ 0 ■ 1: 0%-25% ■ 2: 26%-50% ■ 3: 51%-75% ■ 4: 76%-100%



Els: ELA Diagnostic WINTER	0: No			2 5 40/ 3 50/		T 1
Score	Score	1:0%-25%	2:26%-50%	3:51%-75%	4: 76%-100%	Total
К	21	21	<11	<11	<11	55
1st	<11	11	14	<11	25	60
2nd	<11	17	20	18	13	68
3rd	<11	27	16	29	<11	80
4th	<11	18	26	22	<11	72
5th	<11	29	14	<11	<11	55
6th	<11	17	13	<11	<11	45
7th	<11	18	<11	<11	<11	37
8th	<11	15	<11	<11	<11	26
All Students	83	773	910	1287	2486	553947



EL – ELA Winter Interim Participation & Performance

Research Question: How are ELs performing on assessments related to curriculum?

EL Participatio n Counts	20-21 ELA Interim FALL	20-21 ELA Interim WINTER	20-21 # per grade	19-20 ELA Interim WINTER	20-21 # per grade
К*			59	-	74
1st*			62	99	101
2nd*			71	93	96
3rd	58	55	84	67	84
4th	57	49	78	52	73
5th	38	46	57	35	70
6th	40	40	53	25	49
7th	41	39	49	21	62
8th	27	23	37	25	50
9th**	44	<11	57	25	47
10th**	35	<11	47	31	35
11th	18	24	40	22	34
12th	<11	<11	32		28
Total	358	289	726	495	803

*ELA Interim Assessments are currently grades 3-11. In the 19-20 data, Diagnostics were included in – which we separate out now (that is the reason for the difference in grade levels)

**ELA Interim Winter for grades 9 and 10 are currently being administered. ELA teams requested a delayed administration date.





EL: MATH INTERIM FALL SCORE

■0 ■1 Standard Not Met ■2 At/Near Standard ■3 Exceeds Standard



EL: ELA Interim FALL Score	0: No Score	1 Standard Not Met	2 At/Near Standard	3 Exceeds Standard	Total
3rd	26	24	27	<11	84
4th	21	20	35	<11	78
5th	19	15	20	<11	57
6th	13	<11	24	<11	53
7th	<11	22	15	<11	49
8th	<11	17	<11	<11	37
9th	13	27	16	<11	57
10th	12	26	<11	<11	47
11th	22	<11	14	<11	40
12th	32	<11	<11	<11	32
All Students	3871	784	2607	2145	9407

EL MATH INTERIM WINTER SCORES

■ 0 ■ 1 Standard Not Met ■ 2 At/Near Standard ■ 3 Exceeds Standard



EL: ELA Interim WINTER		1 Standard	2 At/Near	3 Exceeds	
Score	0: No Score	Not Met	Standard	Standard	Total
3rd	29	15	28	12	84
4th	29	14	30	<11	78
5th	11	14	27	<11	57
6th	13	11	20	<11	53
7th	<11	11	20	<11	49
8th	14	<11	<11	<11	37
9th	53	<11	<11	<11	57
10th	38	<11	<11	<11	47
11th	16	<11	15	<11	40
12th	32	<11	<11	<11	32
All Students	5232	432	1453	2290	9407



EL – Math Winter Interim Performance

Research Question: How well are EL Students gaining mastery in Math standards?

EL Participa ion Counts	20-21 It Math Interim FALL	20-21 Math Interim WINTER	20-21 # per Grade	19-20 Math Interim e WINTER	19-20 # per Grade
К			59	53	74
1st	56	42	62	87	101
2nd	62	62	71	76	96
3rd	63	67	84	76	84
4th	67	59	78	63	73
5th	49	49	57	64	70
6th	42	41	53	42	49
7th	42	40	49	50	62
8th	28	22	37	41	50
9th	20	28	57	40	47
10th	29	30	47	29	35
11th	30	29	40	28	34
12th	11	<11	32	5	28
Total	499	479	726	654	803



EL Participation - Math Interim

EL: MATH INTERIM FALL SCORES

■ 0 ■ 1 Standard Not Met ■ 2 At/Near Standard ■ 3 Exceeds Standard

EL: MATH INTERIM WINTER SCORES

■ 1 Standard Not Met ■ 2 At/Near Standard ■ 3 Exceeds Standard 0

3.10⁶

4.30%



	~										
L: Math Interim Fall Scores	0	1 Standard Not Met	2 At/Near Standard	3 Exceeds Standard	Total	EL: Math Interim Winter Scores	0	1 Standard Not Met	t 2 At/Near Standard	3 Exceeds Standard	Total
К	59	<11	<11	<11	59	К	59	<11	<11	<11	59
1st			25	23	62	1st	20	<11	16	24	62
2nd	<11	<11	35	22	71	2nd	<11	14	30	18	71
3rd		24	26		84	3rd	17	22	31	14	84
4th	11	31	28	<11	78	4th	19	19	32	<11	78
5th		38			57	5th	<11	34	13	<11	57
6th	11	20	13	<11	53	6th	12	14	19	<11	53
7th			26		49	7th	<11	16	20	<11	49
8th	<11	19	<11	<11	37	8th	15	18	<11	<11	37
9th					57	9th	29	18	<11	<11	57
10th	18	<11	19	<11	47	10th	17	11	17	<11	47
11th			23		40	11th	11	13	11	<11	40
12th	21	<11	<11	<11	32	12th	22	<11	<11	<11	32
All Students	2618	1167	3245	2377	9407	All Students	2855	1183	2963	2406	9407



Goal 3: Lead Metrics

 G3: All students and families engage in safe, wellmaintained schools that are culturally responsive and conducive to 21st century learning



ELA Participation by Race/Ethnicity, SWD, SED

Research Question: Are At-Promise Students Engaged in School?

Participation in ELA Assessments	ELA Interim Fall	ELA Interim Winter	ELA Diagnostic Fall	ELA Diagnostic Winter	Total Enrolled
McKinney Vento/Foster Youth	17	16	20	19	38
%	45%	42%	53%	50%	100%

Participation in Math Interim	Math Interim Fall	Math Interim Winter	Total Enrolled
McKinney Vento/Foster Youth	27	22	38
%	71%	58%	100%

Socio-Economically Disadvantaged Participation Count	20-21 ELA Diagnostic FALL	20-21 ELA Diagnostic WINTER	20-21 # of SED per grade
К	63	69	94
1st	115	113	118
2nd	130	138	147
3rd	142	140	150
4th	148	146	156
5th	177	174	183
6th	151	146	166
7th	181	134	203
8th	170	134	202
9th	<11	<11	197
10th	<11	<11	193
11th	<11	<11	229
12th	<11	<11	235
Total	1277	1194	2273

*Diagnostic Tests currently only for K-8, 9-12 used an essay. For 21-22 school year, we will have K-12 ELA Diagnostics

20-21 Socio-Economically Disadvantaged - ELA Interim Participation

100.0%



52

Socio-						
Economically	20-21	20-21		19-20		
Disadvantaged	ELA	ELA		ELA		1
Participation	Interim	Interim		Interim	19-20	
Count	Fall	Winter	Column	1 Winter	Enrolled	0.9
3rd	106	90	150	127	182	
4th	113	99	156	133	185	0.8
5th	136	142	183	115	225	
6th	141	130	166	136	245	0.7
7th	179	135	203	90	231	
8th	129	129	202	154	233	0.6
9th	168	28	197	173	240	
10th	157	26	193	194	247	0.5
11th	178	170	229	144	221	
12th	<11	<11	235		246	0.4
Total	1311	952	2273	1610	2763	

*ELA Interim Assessments are currently grades 3-11. In the 19-20d data, Diagnostic assessment is included, but we now separate that data into separate charts.

**ELA Interim Winter for grades 9 and 10 are currently being administered. ELA teams requested a delayed administration date.

Socio-Economically Disadvantaged - ELA Interim Participation



	20-21 ELA	20-21 ELA		19-20 ELA	
Participation	Interim	Interim	20-21 #	Interim	19-20 #
Rates for SWD	Fall	Winter	Enrolled	Winter	Enrolled
3rd	67	58	107	67	99
4th	68	47	111	68	119
5th	68	69	102	57	110
6th	69	67	102	47	131
7th	88	64	107	15	106
8th	69	74	121	29	93
9th	83	<11	107	41	81
10th	62	<11	84	47	80
11th	44	38	76	41	86
12th	<11	<11	96		103
	620	436	1188	581	1262

*ELA Interim Assessments are currently grades 3-11. In the 19-20d data, Diagnostic assessment is included, but we now separate that data into separate charts.

**ELA Interim Winter for grades 9 and 10 are currently being administered. ELA teams requested a delayed administration date.

Students with Disabilities - ELA Interim Participation



	20-21 ELA	20-21 ELA	
Participation	Diagnostic	Diagnostic	20-21 #
Rates for SWD	Fall	Winter	Enrolled
K	21	25	33
1st	48	45	58
2nd	74	75	84
3rd	98	94	107
4th	95	86	111
5th	89	88	102
6th	87	78	102
7th	82	70	107
8th	76	68	121
Total	670	629	1188

**Diagnostic Tests currently only for K-8, 9-12 used an essay. For 21-22 school year, we will have K-12 ELA Diagnostics



Students with Disabilities - ELA Diagnostic Participation Rates



		20-21 ELA Interim Fall	20-21 ELA Interim Winter	20-21 ELA Interim Winter	19-20 ELA Interim Winter	19-20 ELA Interim Winter	19-20 ELA Interim Winter
	Race/ Ethnicity	(Black/Afr.Amer.)	(Hispanic)	(All Students)	(Black/Afr. Amer.)	(Hispanic)	(All Students
	3rd	24	115	441	36	155	570
	4th	41	115	458	39	136	525
	5th	47	175	582	29	145	498
	6th	35	158	546	28	134	532
	7th	33	170	604	20	105	404
	8th	26	182	620	44	180	522
	9th	<11	30	169	37	198	630
	10th	<11	49	97	35	232	640
	11th	28	192	654	38	194	520
	12th	<11	<11	<11			1
	Total	249	1189	4175	386	1837	6244



ELA Performance by Race/Ethnicity

Research Question: Are we creating an equitable environment?



Race/Ethnicity: ELA Interim WINTER Scores	0: No Score	1 Standard Not Met	2 At/Near Standard	3 Exceeds Standard	Total
Black or African American	239	59	103	87	448
Hispanic	1201	216	502	471	2390
All Students	3496	431	1453	2290	7670



Math Participation by Race/Ethnicity, SWD, SED

Research Question: Are At-Promise Students Engaged in School?

Math Interim Participation by Race/Ethnicity - 20-21 Winter

Math Interim Participation by Race/Ethnicity – 19-20



	20-21 Math Interir	n	20-21 Math Inte	rim 19-20 Math Interim	า			19-20 Math Inte	rim
	Winter	20-21 Math Interin	n Winter (All	Winter (Black/Afr.	19-20 # Enrolled	19-20 Math Interin	n 19-20 # Enrolled	Winter (All	20-21 # Enrolled
Race/ Ethnicity	(Black/Afr.Amer)	Winter (Hispanic)	Students)	Amer.)	(Black)	Winter (Hispanic)	(Hispanic)	Students)	(Students)
К	<11	<11	<11	33	40	114	157	495	695
1st	28	108	490	20	35	151	178	565	710
2nd	28	142	549	42	50	161	186	594	722
3rd	31	139	515	52	58	203	215	686	745
4th	46	150	574	46	49	173	186	647	707
5th	51	192	653	53	61	217	231	768	821
6th	37	178	566	34	47	227	262	672	877
7th	37	205	691	40	45	238	277	665	831
8th	26	212	664	51	60	226	258	644	821
9th	23	179	584	43	56	200	257	629	867
10th	41	198	589	38	46	229	286	596	876
11th	31	172	532	38	58	188	262	479	816
12th	12	90	145	15	74	50	275	91	884
Total	391	1965	6552	505	679	2377	3030	7531	10372

Socio-					
Economically		20-21		19-20	
Disadvantaged	20-21 Math	n Math		Math	
Participation	Interim	Interim	20-21	Interim	19-20
Count	FALL	Winter	Enrolle	d Winter	Enrolled
К			94	113	153
1st	102	80	118	133	173
2nd	133	119	147	160	182
3rd	108	110	150	172	182
4th	129	121	156	170	185
5th	160	159	183	203	225
6th	145	138	166	201	245
7th	187	155	203	194	231
8th	178	154	202	196	233
9th	109	128	197	185	240
10th	136	143	193	188	247
11th	153	144	229	156	221
12th	71	60	235	47	246
Total	1611	1511	2273	2118	2763

Socio-Economically Disadvantaged - Math Interim Participation



Participatio n Rates for SWD	20-21 Math Interim Fall	20-21 Math Interim Winter	20-21 # Enrolled	19-20 Math Interim Winter	19-20 # Enrolled
К			33	51	71
1st	41	40	58	58	79
2nd	68	66	84	76	104
3rd	76	74	107	82	99
4th	78	71	111	94	119
5th	79	76	102	95	110
6th	67	65	102	93	131
7th	89	71	107	73	106
8th	85	54	121	66	93
9th	49	52	107	50	81
10th	35	42	84	48	80
11th	37	34	76	40	86
12th	23	11	96	7	103
Total	727	656	1188	833	1262

Students with Disabilities - Math Interim Participation Rates





Math Performance by Race/Ethnicity

Research Question: Are we creating an equitable environment?





Group Share Out



Updates on the California State Assessments



- Required to administer state assessments
- California Board of Education is seeking flexibility in those assessments
- However, there must be Federal approval and California State Legislature approval.



Thank you for your time

Next Meeting

- Date: April 20, 2021
- Time: 4:00 6:00 pm
- Location: Virtual
- Topic: LCAP Annual Update