LCAP DISTRICT CONSULTATION COMMITTEE
November 9, 2021 4:00 – 6:00pm
Virtual

- **Agenda**
  - *Welcome*
  - *2020-21 Q1 Lag Data Review: Key Findings (Local Assessments)*
    - *Goal Team Breakout Groups*
      - *Review Key Findings*
      - *Provide suggestions on next steps*
  - *Closure*
    - *Process Check*
- **Welcome**
- **2020-21 Q1 Lag Data Review: Key Findings (Local Assessments)**
  - Goal Teams:
  The LCAP District Committee members were placed into groups under each goal.
    - Goal 1a: Alicia Baillie, Devon Smith, Chris Mock, Rosa Mejia, Naz Riquelme, Jennifer Goldberg, Satinder Hawkins, Felix De Raspide Ross
    - Goal 1b: Isaac Burgess, Rosa Serratore, Lupe Ibarra-Smith, Amy Di-Dario, Claudia Bautista-Nicholas, Steve Richardson, Isabel Martinez, Daniel Skarsten
    - Goal 2: Deanna Sinfield, Yvonne Kyle, Lila Daruty, Daniela Wiener, Margie Holland-Matthews, Carmen Durand
    - Goal 3: Bertha Roman, Lori Orum, Johanna De La Rosa, Nancy Gutierrez, Shuli Lotan, Sofia Ramirez, Berenice Onofre, Zakiya
  - SMMUSD Cycle of Inquiry: An injury cycle is designed to monitor student progress in goals over the course of the year from year to year.
    - Q1 Lag Metrics
      - ❖ Local Measures administered in the spring of 2021
    - Q2 Lead Metrics
      - ❖ Fall Diagnostic and Interim Assessments
    - Q3 Lead Metrics
      - ❖ Winter Diagnostic and Interim Assessments
    - Q4 LCAP Process
      - ❖ Spring Diagnostic assessments and 2022 CAASPP Summative Assessments
  - Local Assessments
    - Goal 1 & 2: Elementary
      - ❖ ELA: FastBridge aReading (reading diagnostic)

- ❖ Math: FastBridge aMath (mathematics diagnostic)
  - ▪ Goal 1 & 2: Secondary
    - ❖ ELA: Renaissance Star Reading (reading diagnostic)
    - ❖ Math: UC/CSU Mathematics diagnostic testing project (measures readiness for next year's test, based upon curriculum)
    - ❖ Malibu High School CAASPP
  - o Key Findings (slides 12-21)
    - ▪ Promising Staff Practices (slides 22-23)
    - ▪ Consideration for Next Steps (slides 24-25)
  - o Group Activity
    - ▪ Q1 Key Findings review and suggestions for next steps
      - ❖ In each goal group, the groups answered the following questions.
        - ➢ What do the key findings suggest?
        - ➢ What questions about curriculum, instruction, assessment, and systems arose from the key findings?
        - ➢ What actions/services may have contributed to the growth or lack thereof?
        - ➢ What suggestions do you have for next steps?
- **Closure: adjournment 6:15pm**

Attendees: Alicia Baillie, Amy Di Dario, Berenice Onofre, Bertha Roman, Carmen Durand, Chris Mock, Claudia Bautista-Nicholas, Deanna Sinfield, Devon Smith, Felix De Raspide Ross, Isaac Burgess, Jacqueline Mora, Jenny Goldberg, Johanna De la Rosa, Lori Orum, Margie Mathews, Nancy Gutierrez-Prada, Nazareth Riquelme, Rosa Mejia, Rosa Serratore, Satinder Hawkins, Shuli Lotan, Steve Richardson, Yvonne Kyle

Date	Time	Location	Topic
1/27/22	4:00-6:00 pm	Virtual	● Review Draft Annual Update ● Review 2021-22 Q2 Lead Data ● Provide Suggestions for Next Step
3/10/22	4:00-6:00 pm	Virtual	● Review 2021-22 Q3 Lead Data ● Provide Suggestions for Next Steps
5/10/22	4:00-6:00 pm	Virtual	● Review Draft Actions and Services for 2022-23 LCAP
5/26/22	4:00-6:00 pm	Virtual	● Review Final Draft 2022-23 LCAP
6/16/22*Tentative	4:00-6:00 pm	Virtual	● Meeting to be held if needed ● Topics to be Determined