



SANTA MONICA - MALIBU UNIFIED SCHOOL DISTRICT

LCAP DISTRICT CONSULTATION COMMITTEE

November 8, 2022 4:00 – 6:00pm

Virtual

- **Agenda**

- *Welcome*
- *2021-22 Q1 Lag Data Review: Key Findings (SBAC)*
 - *Goal Team Breakout Groups*
 - *Review 2021-22 Q1 Lag Data and 2022-23 Lead Diagnostic Data*
 - *Provide suggestions on next steps*
- *Closure*
 - *Review Meeting Dates*

- **Welcome**

- **2021-22 Q1 Lag Data Review: Key Findings (SBAC)**

- Goal Teams:

The LCAP District Committee members were placed into groups under each goal.

- Goal 1a: Stacy Williamson, Devon Smith, Rosa Mejia, Naz Riquelme, Jennifer Goldberg
- Goal 1b: Isaac Burgess, Rosa Serratore, Amy Di-Dario, Claudia Bautista-Nicholas, Margie Holland-Matthews
- Goal 2: Deanna Sinfield, Yvonne Kyle, Berenice Onofre, Isabel Martinez, Satinder Hawkins
- Goal 3: Bertha Roman, Johanna De La Rosa, Nancy Gutierrez, Shuli Lotan, Zakiya
- SMMUSD Cycle of Inquiry: An inquiry cycle is designed to monitor student progress in goals over the course of the year from year to year.
 - Q1 Lag Metrics
 - ❖ 2022 CAASPP Summative Assessments & Spring Diagnostic Assessments
 - Q2 Lead Metrics
 - ❖ Fall Diagnostic and Interim Assessments
 - Q3 Lead Metrics
 - ❖ Winter Diagnostic and Interim Assessments
 - Q4 LCAP Process
 - ❖ Spring Diagnostic assessments and 2023 CAASPP Summative Assessments
- State Testing & Local Assessments
 - State Testing: Goal 1 & 2
 - ❖ CAASPP ELA and Math: 3-8 and 11
 - ❖ CAST: 5, 8, 11, AND 12

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- Local Assessments: Goal 1 & 2
 - ❖ Elementary: Fastbridge eReading and eMath & aReading and aMath
 - 2022-23 Renaissance Star Early Literacy (TK-1), Star Reading and Math (2-5)
 - ❖ Secondary: Renaissance Star Reading and Math (6-12)
- Additional Indicators
 - ❖ Goal 1
 - Cohort graduation rate
 - Graduates meeting UC/CSU A-G requirements
 - AP course enrollment
 - Graduates passing one or more AP exams (3+)
 - ❖ Goal 2
 - Annual progress in English acquisition on ELPAC assessment
 - ❖ Goal 3
 - Daily attendance
 - Dropout rate
 - Suspension and expulsions
- Initial Findings (slides 13-20)
 - Celebrations:
 - ❖ Perseverance with academics through COVID
 - ❖ CAST: (Exceed/Met Standard) Grades 5, 8, 11, and 12 55%
 - ❖ ELPAC (Level 4): 40%
 - ❖ Fastbridge aReading:> 56% College Pathway
 - ❖ Fastbridge aMath: 54% College Pathway
 - ❖ Close alignment between CAASPP and Star in both ELA and Math (Exceed/Met Standard)
 - ELA CAASPP: 75% Star Reading 70%
 - Math CAASPP: 58% Star Math 52%
 - Growth Areas:
 - ❖ Participation rates vary with Fastbridge and Star Assessment data (declines in spring)
 - ❖ Overall Math performance continues to be an area of need
 - ❖ Significant % of African-American/Black student did not meet standards in ELA or Math
 - ❖ Significant % of Latinx students did not meet standards in ELA or Math
- Group Activity (slides 21-121)
 - Q1 Key Findings review and suggestions for next steps

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❖ In each goal group, the groups answered the following questions.

- What do the initial findings suggest?
- What questions about curriculum, instruction, assessment, and systems arose from the initial findings?
- What actions/services may have contributed to the growth or lack thereof?
- What suggestions do you have for next steps?

• **Closure: adjournment 6:00pm**

Date	Time	Location	Topic
1/26/23	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"> ● Review Draft Annual Update ● Review 2022-23 Q2 Lead Data ● Provide Suggestions for Next Step
3/09/23	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"> ● Review 2022-23 Q3 Lead Data ● Provide Suggestions for Next Steps
5/11/23	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"> ● Review Draft Actions and Services for 2023-24 LCAP
5/25/23	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"> ● Review Final Draft 2023-24 LCAP
6/15/23*Tentative	4:00-6:00 pm	Virtual	<ul style="list-style-type: none"> ● Meeting to be held if needed ● Topics to be Determined

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