



Santa Monica-Malibu Unified School District
Educational Services Department
Santa Monica High School

PARENT AND FAMILY ENGAGEMENT POLICY

Santa Monica High School has developed a written parent and family engagement policy with input from parents.

Input was collected from our parent groups including School Site Council, ELAC, Puente, AAPSSSG, and PTSA Executive Board.

It has distributed the policy to all parents and guardians.

The document will be included in the registration information for the 2023-24 school year.

This policy describes the means for carrying out parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy is made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

To involve parents the following practices have been established:

The school convenes an annual meeting to inform parents about the right of parents to be involved in the school program. Add details about the annual meetings in the box below:

The policy is posted on the website.
The policy is available in the office.
The policy is shared annually during the data confirmation part of registration (provided digitally and hardcopy available upon request).
The policy is available in other languages via technology applications, and support is available from the Bilingual Community Liaison.
The policy is updated annually each spring, with the input of parents given at parent meetings.
The policy is reviewed and adopted by the SSC in conjunction with the SPSA.

The school offers a flexible number of meetings for parents, such as meetings in the morning or evening. Add details about the meetings in the box below:

Morning meetings are available through Coffee with the principal on select Fridays at 9:30 AM. Evening meetings are available through the various parent organizations as well as School Site Council meetings.

The school involves parents of students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's programs and the parental involvement policy. How does the school involve parents?

The school invites and encourages parents to be involved in school engagement opportunities such as school events (Open House and Back to School Night), AAPSSSG, Puente, ELAC, PTSA Executive Board, PTSA, Campus Beautification Committee, and Event Committees. These meetings and group events are advertised throughout the school year.

All parents and family members are encouraged to take an active role in the school by participating in site decision making councils and advisory committees, as well as district level advisory committees, in order to be involved in the development of school improvement plans. Council and committee members will continue to be trained on their roles and responsibilities.

Parents and family members will continue to provide feedback on areas of strength and improvement on school goals and actions as identified in school's School Plan for Student Achievement (SPSA).

The school will continue to use findings from all data sources to revise the Parent and Family Engagement Policy so that it reflects the needs of all families.

The school provides parents of students with timely information about the schools programs. How does the school provide the information?

Programs are shared in multiple ways including the school website, district website, emails/phone messages/texts, social media, flyers, postings on the marquee, teacher communications, school events (like Open House), committee and council meetings, and the SPSA available in the office.

The full School/Home Communication Menu is posted on the website and distributed to parents, so families are aware of how information is shared by the school.

The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. How does the school provide the information?

Events like Back to School Night and Open House

Progress Reports

Winter and spring Report Cards

Annual CELDT and EL reports

Letters with student assessment scores mailed home in fall, spring, and winter.

Schoolwide data and information shared at ELAC, SSC, PTSA and other meetings.

If requested by parents, the school provides opportunities for parents to participate in decisions relating to the education of their children. How does the school provide the opportunities?

Parent/Teacher Conferences as needed
Student Success Team (SST) Meetings as needed
Teacher communications with parents via emails, calls, and classroom apps.

The school engages parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.

Parent/Teacher Conferences
Events like Back to School Night and Open House
Winter and Spring Report Cards
Progress Reports
Letters with student assessment scores mailed home
Schoolwide data and information shared at ELAC, SSC, PTA and other meetings.
Parent workshops and trainings
English Learner reclassification meetings
Consistent communication addressing chronic absences (letters, phone calls, parent meetings)

The school provides parents with materials and training to help them work with their children to improve their children's achievement.

Parent workshops and trainings
Resources shared by the school via email and through weekly emails from House offices
Information shared at events like Back-to-School Night and at parent group meetings (such as ELAC, Puente, AAPSSSG, and PTSA)
Decision making and advisory group trainings, conferences, and/or events.
Posting of resources on the website (workshop materials, parent guides/newsletters, at home learning materials, and digital resources) for families to access remotely.

The school educates staff members in the value of parent contributions, and in how to work with parents as equal partners.

Faculty Meetings
Staff Professional Development
Trainings and workshops
Resources and materials provided
Coaching and resources from specialists such as Teacher Leaders, Department Chairs, Advisors, School Psychologist

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

The policy is available in other languages via technology applications, with support from the Bilingual Community Liaison.
All postings on the website are viewable in numerous languages via a translation app.

The school distributes information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.

School information and reports are provided in a clear understandable format that is accessible to families.
Potential barriers to access are identified through this policy development process and actions will be put into place to address the needs of families such as taking extra measures to reach out to underrepresented families, strengthen welcoming environments, provide notifications in a timely manner, use a variety of communication methods, when possible offer meetings/events at different locations, days of the week, and/or different times, provide child care, ensure information is provided in a language and format easily understood by families, and provide interpretation.

The school provides support for parental involvement activities requested by parents.

The Bilingual Community Liaison provides support to families.
The PTSA works in collaboration with school staff and leadership to support family engagement.

The school provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand).

This policy was adopted by Santa Monica High School on 6/12/2023 and will be in effect for the period of 2023-24.

The school will distribute the policy to all parents of students on, or before: Aug. 24, 2023.

Name of Authorized Official: Marae Cruce

Signature of Authorized Official here:

Date Approved: 6/12/2023

A handwritten signature in blue ink, appearing to read 'M. Cruce', is written over the signature line.



Santa Monica-Malibu Unified School District
Educational Services Department
Santa Monica High School

SCHOOL PARENT COMPACT

This School Parent Compact is in effect year 2023-24

Santa Monica High School distributes to parents and family members a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students:

REQUIRED SCHOOL PARENT COMPACT PROVISIONS

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their child's progress.

Provide parents reasonable access to staff.

Provide reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and to observe classroom activities.

How does the school address this?

This compact is available in the office, and shared annually with the first-day packet which is provided digitally and hardcopy available upon request.

The compact is updated annually each spring. Input from parents is given at the SSC meetings in the spring.

The meeting is advertised to all families on the website and in the weekly school eblast.

The compact is reviewed and adopted by the SSC in conjunction with the SPSA.

All parents and family members are encouraged to take an active role in the school by participating in site decision making councils and advisory committees, as well as district level advisory committees, in order to be involved in the development of school improvement plans. Council and committee members will continue to be trained on their roles and responsibilities.

Parents and family members will continue to provide feedback on areas of strength and improvement on school goals and actions as identified in school's School Plan for Student Achievement (SPSA).

The school engages parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children in which ways?

Events like Back to School Night and Parents/Teacher Conferences
Winter and Spring Report Cards
Letters with student assessment scores mailed home in fall, spring, and winter.
Schoolwide data and information shared at SSC and other meetings.
English Learner reclassification meetings in the winter and spring
Consistent communication addressing chronic absences (letters, phone calls, parent meetings)
Resources shared by the school via email and weekly blasts
Information shared at parent group and council meetings

The school provides parents and family members with materials and training to help them improve the achievement of their children in which ways?

Annual workshops and trainings for SSC
Advertisement and promotion of parent committees
Resources, letters, flyers shared on the school and district website, eblasted, and sent home.

With the assistance of parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners in which ways?

Faculty Meetings
Staff Professional Development
Trainings and workshops
Resources and materials provided

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children in which ways?

All parents and family members are encouraged to take an active role in the school by participating in site decision making councils and advisory committees, as well as district level advisory committees, in order to be involved in the development of school improvement plans. Council and committee members will continue to be trained on their roles and responsibilities.

The school offers a variety of opportunities for engagement and involvement to fit parents' needs, time, and interests.

The SSC develops and approves the annual SPSA to ensure parent and family engagement goals are planned for and supported with activities, materials, and resources.

Parents and family members will continue to provide feedback on areas of strength and improvement on school goals and actions as identified in school's School Plan for Student Achievement (SPSA).

Programs are shared in multiple ways including the school website, district website, the weekly emails from House offices, emails/phone messages/texts, social media, flyers, postings on marquee, teacher communications, school events (like Open House), committee and council meetings, and the SPSA available in the office.

The school distributes information related to school and parent programs, meetings, and other activities to parents and family members in a format and language that the parents and family members can understand in which ways?

School information and reports are provided in a clear understandable format that is accessible to families.

The Bilingual Community Liaison provides support to families.

All major communications from the school are also provided in Spanish.

The school provides support for parent and family member involvement activities requested by parents and family members in which ways?

Advertisement and promotion of parent committees.

The Bilingual Community Liaison supports families and helps connect families to school.

The school provides opportunities for the participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand in which ways?

School information and reports are provided in a clear understandable format that is accessible to families

Potential barriers to access are identified through this policy development process and actions will be put into place to address the needs of families such as taking extra measures to reach out to underrepresented families, strengthen welcoming environments, provide notifications in a timely manner, use a variety of communication methods, when possible offer meetings/events at different locations, days of the week, and/or different times, provide child care, ensure information is provided in a language and format easily understood by families, and provide interpretation.

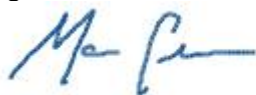
This Compact was adopted by the Santa Monica High School on 6/12/23, and will be in effect for the period of 2023-24 school year.

The school will distribute the Compact to all parents and family members of students participating on, or before: 8/24/23.

Name of Authorized Official: Marae Cruce

Signature of Authorized Official here:

Date Approved: 6/12/23

A handwritten signature in blue ink, appearing to read 'M. Cruce', is written over the signature line.