



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

## **Monthly Meeting of the District English Language Learner Advisory Committee (DELAC) Minutes**

**Monday, December 5, 2022**

**9:00 – 11:00 a.m.**

**Zoom Meeting**

1. Welcome, Introductions and Expressions of Appreciations
  - Meeting started at 9:05 a.m.
  - Dr. Jacqueline Mora welcomed everyone to the meeting.
2. Review of Norms and Expectations for DELAC Meetings
  - Nataliya Mikhnova, DELAC vice-president went over the norms and Bylaws.
    - Norms
      - Punctuality
      - Respect for the person who is presenting or speaking
      - Raise your zoom hand and be aware of the speaking order
      - Be brief with questions or comments
      - Provide opportunity for others to participate
      - Ask specific student or site-based questions after the meeting
    - Bylaws
      - Section 4. Limitations-the following time limitations shall be observed at each DELAC: No person shall speak for more than 5 minutes at a time on the same item of discussion.
      - Article VII: Decorum
        - ❖ All persons present at the DELAC meeting will conduct themselves in a proper manner at all times.
        - ❖ Any person using profanity, making libelous or slanderous statements, or attempts to berate another person in public will be promptly called out of order and asked to leave if such conduct does not cease immediately.

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### 3. Roll Call

- Alicia Mignano, DELAC co-secretary took attendance.
- In attendance: Alicia Mignano (Edison), Natalia Mikhnova (Franklin), Yheisi Alfaro (Grant), Laura Hernandez (JAMS), Vitty McClung (Lincoln), Edgard Meinhardt (Malibu Elem), Delia Escobar (Malibu HS), FeiFei Dai (McKinley), Stefanie Serrato (Roosevelt), Berenice Onofre (Community Member)

### 4. ELAC Reports

- Alicia Mignano asked each DELAC member to report on behalf of their site ELAC.
  - Edison: Nothing new to report. There will be a meeting soon, next week.
  - Franklin: Met last Friday for a small international breakfast. The team feels it is important for the principal to attend and present to the group. LLI Maura Zagor presented how they work with students and the team feels that she does not have enough hours at Franklin to have an impact. They discussed how to help their children learn English faster at school and at home.
  - Grant: Nothing new to report. There will be a meeting next week on 12/07/22.
  - Lincoln (Nallely Gutierrez): There was no one present during the meeting. They are having a hard time recruiting parents to attend the meeting.
  - Malibu Elem: The team reviewed info on test results and presented it to ELAC families. They have a meeting on 12/15/22.
  - JAMS: Nothing new to share.
  - Malibu HS: Nothing new to share. They had their meeting but very few showed up.
  - McKinley: During last month's meeting they had about four or five parents present. The principal shared data of test results and of English Learners at their site.
  - Roosevelt: Nothing new to share. At their 11/15/22 meeting parents gave input on SIPSA for achievement to share with school governance.

### 5. Approve Minutes from October 18, 2022 and November 7, 2022

- Alicia Mignano, DELAC co-secretary, reviewed the October 18, 2022 meeting notes.

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- Passed with a motion by Edgar Meinhardt and a second by Berenice Onofre.  
Yes-Alicia Mignano  
Yes-Natalia Mikhnova  
Yes Yheisi Alfaro  
Yes-Laura Hernandez  
Yes-Vitty McClung  
Yes-Edgard Meinhardt  
Yes-FeiFei Dai  
Yes-Berenice Onofre
- Alicia Mignano, DELAC co-secretary, reviewed the November 7, 2022 meeting notes.
  - Passed with a motion by Yheisi Alfaro and a second by Laura Hernandez.  
Yes-Alicia Mignano  
Yes-Natalia Mikhnova  
Yes Yheisi Alfaro  
Yes-Laura Hernandez  
Yes-Vitty McClung  
Yes-Edgard Meinhardt  
Yes-FeiFei Dai  
Yes-Berenice Onofre

### 6. EL Master Plan

- EL Master Plan: Review EL Programs Goals, Services and Objectives
  - Program Offerings: Structured English Language Immersion-A classroom setting for Els in which nearly all classroom instruction is provided in English but with a curriculum and presentation designed for pupils who are learning English. At minimum, English learners will be provided a program of Structured English Immersion.
  - SMMUSD Elementary Offering: Structured English Immersion-Language learning and academic instruction in English (assistant who is bilingual helping the new students). Goals of high academic achievement and mastery of California Content Standards. Designated ELD 30-minute instruction block, protected and provided daily. Secondary schools are different and might be shorter. Integrated ELD provided across content areas to support understating on concepts. Available at 9 out of the 10 elementary schools and all secondary schools. 9 out of 10 because Edison is an immersion school and it is integrated at the site.

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- Program Offerings: Dual Language Immersion-a classroom setting that provides language learning and academic instruction for native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding.
- SMMUSD TK-12 Offering: Dual Language Immersion-Language learning and academic instruction in Spanish. Goals of high academic achievement, bilingualism, biliteracy, and cross-cultural understanding. Designated ELD 30-minute instructional block, protected and provided daily. Integrated ELD provided across content areas to support understanding of concepts presented in English.
- Supplemental Support at Elementary Schools-English Learners in grades 3-5 who are at risk for becoming Long-Term English learners (LTELS) may receive additional, supplemental language intervention support to accelerate their language and literacy achievement. Instruction is provided by site-based Literacy and Language Interventionists, certificated teachers with content expertise in language and literacy. Before or after school supplemental support is provided to Els through the implementation of the Academic Vocabulary Toolkit.
- Supplemental Support at Secondary Schools-Secondary English Learners who require ELD intervention participate in ELD classes that focus on using core ELA content to teach ELD standards. Supplemental ELD intervention classes provide students with direct instruction from certificated teachers with training in ELD content standards and instruction strategies. Focuses on building academic language through listening, speaking, reading and writing tasks. The progress of English learners in the ELD intervention classes is closely monitored and reviewed to determine readiness to exit the intervention class and/or continue with language support.
- Goals and Objectives: Ensure that English learners acquire full proficiency in English as rapidly and effectively as possible and attain parity with native speakers of English. Ensure that English learners, within a reasonable period of time, achieve the same rigorous grade-level academic standards that are expected of all students.
- California Dashboard (Slides 15-27, English Learner Services, Goals, and Objectives presentation)
  - Keep in mind when reviewing California Performance Trends Reports for English Only vs Els.

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- ❖ Performance trend reports are not appropriate for judging whether the achievement of the EL subgroup is changing over time. Each year, new students enter the EL subgroup who are just beginning to learn English.
- ❖ Performance trend reports may be useful for determining whether Els are being prepared to meet grade-level achievement standards.
- Long Term English Learners: Means an English learner who is enrolled in any of grades 6-12, inclusive, has been enrolled in schools in the United States for more than six years, has remained at the same English language proficiency level for two or more consecutive years as determined by the English language development test identified or developed pursuant to Section 60810, or any successor test, and scores far below basic or below basic on the English language arts standards-based achievement test administered pursuant to Section 60640, or any successor test.
  - English learner at risk of becoming a long term English learner means an English learner who is enrolled in any of grades 5-11, inclusive, in schools in the United States for four years, scores at the intermediate level or below on the English language development test identified or developed pursuant to Section 60810, or any successor test, and scores in the fourth year at the below basic or far below basic level on the English language arts standards-based achievement test administered pursuant to Section 60640, or any successor test.
- ❖ For Samohi, the number is high because they have specific criteria the student must meet.
- Reclassification Numbers and Percentages
  - 2021-22: 106 students reclassified (14.6%)

### 7. Public Questions or Comments

- Nataliya-Can the teacher have additional help? Can an assistant be assigned?
- Dr. Mora-Specialized training is required in order to obtain a teaching credential. IAs has not received the same training as the teacher.
- Berenice-Is the toolkit given to all students? How do parents know about it?
- Dr. Mora-Schools are given info on the toolkits. Schools can choose to have

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this service. Once sites have the info then communication is sent to parents.

- Berenice-It would be beneficial for parents to know that this is an option.
- Dr. Mora- Grades 3-8 they can speak to the principal for more info on this.
- Yadira-What happens to those who do not reclassify after High School?
- Dr. Mora-Reclassification is only for K-12. They would have to reclassify within those grades.
- Nallely-Can long term English learners retest?
- Dr. Mora-We have a process on how to focus on them.
- Berenice-Can the district present current data of EL's? Can we get the data for long term and at risk EL's?
- Dr. Mora-I can explore those requests.
- Alicia Mignano-I will be joining the school board and will be leaving my role as DELAC Secretary.
- Nataliya-I will start a new job in supporting and building the Ukrainian community. She would like for others to share her info with any Ukrainians within the community.

### 8. Topics for Next Meeting: EL Master Plan-Review reclassification process for English Learner

- Nataliya Mikhnova, DELAC vice-president went over what will be reviewed at the next meeting on January 9, 2023.

### 9. Meeting Adjourned at 11:03 a.m.

- Laura Hernandez, DELAC President closed the meeting for the group

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