

2009-2010 INFORMATION UPDATE SHEET

**\*\* COMPLETE CORRECTIONS AND RETURN AT REGISTRATION \*\***

THIS FORM MUST BE RETURNED AT REGISTRATION IN ORDER TO PROCEED. IF THE ADDRESS IS INCORRECT YOU MUST PROVIDE TWO FORMS OF PROOF OF RESIDENCE SUCH AS UTILITY BILLS. PHONE BILLS WILL NOT BE ACCEPTED.

*Mandatory this year for all students, complete the Federal Race and Ethnicity Survey on the reverse of this form.*

CURRENT INFORMATION

UPDATE INFORMATION - PRINT

STUDENT: .....

\_\_\_\_\_

STUDENT ID: .....

\_\_\_\_\_ HOUSE

BIRTH DATE: .....

\_\_\_\_\_

BIRTH CITY: .....

\_\_\_\_\_

GRADE: .....

\_\_\_\_\_

GENDER: .....

\_\_\_\_\_

ETHNICITY: MANDATORY: COMPLETE THE SURVEY ON REVERSE OF THIS FORM

SOCIAL SECURITY: 000-00-0000 .....

\_\_\_\_\_

MAILING: FAMILY NAME .....

\_\_\_\_\_

STREET ADDRESS .....

\_\_\_\_\_

CITY, STATE & ZIP .....

\_\_\_\_\_

HOME PHONE NUMBER .....

\_\_\_\_\_

MOTHER: NAME .....

\_\_\_\_\_

STREET ADDRESS .....

\_\_\_\_\_

CITY, STATE & ZIP .....

\_\_\_\_\_

HOME PHONE NUMBER .....

\_\_\_\_\_

WORK: EMPLOYER NAME .....

\_\_\_\_\_

PHONE NUMBER .....

\_\_\_\_\_

FATHER: NAME .....

\_\_\_\_\_

STREET ADDRESS .....

\_\_\_\_\_

CITY, STATE & ZIP .....

\_\_\_\_\_

HOME PHONE NUMBER .....

\_\_\_\_\_

WORK: EMPLOYER NAME .....

\_\_\_\_\_

PHONE NUMBER .....

\_\_\_\_\_

EMAIL 1: .....

\_\_\_\_\_

EMAIL 2: .....

\_\_\_\_\_

EMAIL 3: .....

\_\_\_\_\_

EMAIL 4: .....

\_\_\_\_\_

DO YOU WANT CONTACT INFORMATION PROVIDED TO THE MILITARY? YES NO

FOR ADDRESS CHANGES ATTACH COPY OF UTILITY BILLS

Student Name \_\_\_\_\_

Student ID# \_\_\_\_\_

### NEW FEDERAL RACE AND ETHNICITY DATA COLLECTION AND REPORTING REQUIREMENTS

Schools and districts are being required to collect race and ethnicity data using a two-part question. The first part of the question asks if the student is Hispanic or Latino. The second part of the question asks the race(s). Schools and districts must be prepared to report data to the California Department of Education (CDE) using this format beginning in the 2009-2010 school year.

Please note that the federal guidelines require that the race and ethnicity for all students must be collected. Schools and districts should do everything possible to encourage respondents to identify themselves according to the new format, and to follow up with those who are reluctant to respond for themselves.

Accurate and reliable data are cornerstones in the systems that we have built to support instruction and measure student learning. The application of strict and consistent standards when collecting demographic information is essential to accurately monitor and evaluate achievement across the student racial and ethnic groups represented in our diverse state. Please make every effort to make the changes necessary to fully implement these new federal requirements.

### FEDERAL RACE AND ETHNICITY DATA REPORTING

#### *Ethnicity*

Is this student/staff member Hispanic or Latino? (**Select only one**)

- No, not Hispanic or Latino
- Yes, Hispanic or Latino

The above part of the question is about ethnicity, not race. No matter what you selected above, **please continue to answer the following** by marking one or more boxes to indicate what you consider your race to be.

#### *Race*

What is the race of this student? (**Select one, two or three**)

- |   |  |
|---|--|
| <input type="checkbox"/> American Indian or Alaska Native (I) | <input type="checkbox"/> Japanese (A4)               |
| <input type="checkbox"/> Asian Indian (A3)                    | <input type="checkbox"/> Korean (A5)                 |
| <input type="checkbox"/> Black or African American (B)        | <input type="checkbox"/> Laotian (A6)                |
| <input type="checkbox"/> Cambodian (A1)                       | <input type="checkbox"/> Other Asian (A9)            |
| <input type="checkbox"/> Chinese (A2)                         | <input type="checkbox"/> Other Pacific Islander (P5) |
| <input type="checkbox"/> Filipino (F)                         | <input type="checkbox"/> Samoan (P3)                 |
| <input type="checkbox"/> Guamanian (P1)                       | <input type="checkbox"/> Tahitian (P4)               |
| <input type="checkbox"/> Hawaiian (P2)                        | <input type="checkbox"/> Vietnamese (A7)             |
| <input type="checkbox"/> Hmong (A8)                           | <input type="checkbox"/> White (W)                   |

Parent Signature \_\_\_\_\_

Date

Student Signature \_\_\_\_\_

Date