



July 2009

Dear Samohi Student:

Welcome to the 2009-2010 school year at Santa Monica High School. This past spring, you had an opportunity to plan your schedule with your advisor. In August, you will have a chance to confirm that schedule before the opening of school. ***See the Registration Schedule and Instructions included in this document.*** Read all of the enclosures in this packet very carefully. We want to encourage you to take advantage of all Samohi has to offer. This coming year will be academically challenging and you will gain knowledge and refine skills that will help you with your academic and career goals.

**Class of 2010, this will be a memorable year for you,** filled with many challenges as well as fun and exciting milestones. It is important that you make sure your graduation requirements will be met by June of 2010. Remember, in order to participate in the graduation ceremony, attend prom, Grad Nite, and other special senior activities, you must be clear of all obligations. We want every senior to be able to participate fully in senior activities, so please stay on top of your attendance, grades, and obligation status. Welcome to your senior year! (See enclosed "Senior Alert")

**Class of 2011, you are now juniors.** For many of you this will be a tough academic year as you tackle the courses that colleges look at for admission. Stay on task, make sure to register for the PSAT and SAT exams, and stay actively involved in school and community activities. You need to concentrate on your studies while making plans for your future. Contact your college counselors and begin planning for post-graduation. You have a lot of excitement coming your way!

**Class of 2012, you are no longer the rookies!** You are now seasoned Samohi students, and you should know how Samohi can best serve your academic and career goals. Plan carefully and make sure to actively involve yourself in our school community. Remember to check Pinnacle periodically to be sure all of your assignments are posted correctly. Be sure to stay current with all assignments, as this year will set your path for high school success.

**Class of 2013, welcome to Samohi!** If you do not know by now that Samohi is an excellent school, you soon will know that from your own experiences. You will get much more out of your time here if you become involved immediately in school activities. Make sure to get off to a positive start by doing all your assignments well! Getting to class on time, attend all your classes, as well as completing all your assignments on time will ensure your success.

Summer Reading: Do not forget to complete your summer reading assignment, which will be part of the curriculum during the first two weeks of the school year in all English classes. This year's all grade level book is, The Curious Incident of the Dog in the Night-time by Mark Haddon. The second book is a free choice.

It is important that you attend registration to be fully prepared when school begins. Registration is the time to finalize your schedule, get your required ID card, pick up your textbooks, buy your yearbook, and binder reminder.

**The first day of school is Wednesday, September 9, 2009 with Period 1 beginning at 9:36 a.m.** Rest up, enjoy the rest of your vacation, and be ready to get off to a great start on September 9<sup>th</sup>!

Looking forward to a great year,

Dr. Hugo A. Pedroza  
Principal

## Class Schedule Pick-up and Registration Instructions

In mid August, you will have an opportunity to pick up your class schedule, get your student ID, school picture, and handle other important items for the fall. It is highly recommended that students attend registration rather than having to take time to do all these tasks once school has started.

Each grade will go through registration on a different date. Your registration time is based on the month in which you were born. Please refer to the schedule below:

### 12<sup>th</sup> Grade      **Thursday, August 27**

8:30 am – 10:00 am	<i>January – March</i>
10:00 am – 11:00 am	<i>April – June</i>
1:00 pm – 2:30 pm	<i>July – September</i>
2:30 pm – 3:30 pm	<i>October – December</i>

### 11<sup>th</sup> Grade      **Friday, August 28**

8:30 am – 10:00 am	<i>April – June</i>
10:00 am – 11:00 am	<i>July – September</i>
1:00 pm – 2:30 pm	<i>October – December</i>
2:30 pm – 3:30 pm	<i>January - March</i>

### 10<sup>th</sup> Grade      **Monday, August 31**

8:30 am – 10:00 am	<i>July – September</i>
10:00 am – 11:00 am	<i>October – December</i>
1:00 pm – 2:30 pm	<i>January – March</i>
2:30 pm – 3:30 pm	<i>April – June</i>

### 9<sup>th</sup> Grade      **Tuesday, September 1**

8:30 am – 10:00 am	<i>October – December</i>
10:00 am – 11:00 am	<i>January – March</i>
1:00 pm – 2:30 pm	<i>April – June</i>
2:30 pm – 3:30 pm	<i>July – September</i>

### Schedule Changes:

When you pick up your schedule, it will show your assigned classes without teachers or periods. You may see an advisor to make changes in your schedule only under the following circumstances:

- Missing graduation or college admission requirements
- Missing classes
- Error in classes requested in the spring
- Changes needed due to summer course work (bring your summer report card)

### Important Scheduling Information:

- You will not be permitted to pick up your schedule before the date and time assigned for your grade level. Schedules for your grade level will not be available until the assigned date.
- You may come during your assigned date but at a later hour, if necessary.
- It is best to pick up your schedule on your grade's assigned date; however, you may also pick up your schedule on a subsequent registration date. For example, if you are a 12<sup>th</sup> grader but cannot come on August 27<sup>th</sup>, you may come on any of the next three registration days.
- If you are not available on or after your assigned date, your parent or guardian may pick up your schedule. Someone other than a parent may also pick up your schedule if he or she brings a signed note of permission from you and goes through all the registration stations identified below.

## Mandatory Registration Stations

Each person wishing to pick up a schedule (and possibly see an advisor) **must** complete **all** the following steps:

**Obligations:** You must clear any obligations (overdue books, money owed, or Saturday School obligations) in order to receive your schedule. We have enclosed obligation notices in this mailing for those students with obligations. Please clear all obligations prior to registration in order to expedite the process. Otherwise, **please bring your missing books, or obligation item (or a check for their value) to registration.**

**Check-in:** We must have both Emergency and Policy Cards completely filled out and signed by a parent or guardian.

**Emergency Cards:** We must have three (3) emergency cards (included in this packet) completely filled out and signed by a parent or guardian. One card will be kept by the school nurse, one by your house office in the event we need to contact a parent or physician if the student becomes ill or injured and one in the Emergency Bin in case of evacuation. Policy Card (also included in this packet) must be completed and signed acknowledging parent/guardian has read and understands the district policies which have been included.

**Information Update Sheet:** If your address is different from the one shown on the sheet, a parent must fill out and sign the form. To verify your new address, please bring two utility bills or copies (not phone bills) to the Information Update station. New Federal Race and Ethnicity Survey must be completed then have a parent sign the form and return it at registration. You may update other information on the Update Sheet.

**ID photos:** Your current student ID is available for \$5; photos will be taken at registration. If you cannot attend registration and someone else is picking up your schedule, they should still pay the \$5, and you will have your photo taken after school starts, on September 18<sup>th</sup>. Remember to keep your receipt. We will be taking your school photograph at the same time. See information included in this packet.

**Binder Reminders:** Bring \$7 to pay for your Binder Reminder, which you will receive immediately. Every student is required to have a Binder Reminder for the school year. If you only bring \$7 to registration, the money must be used to buy the Binder Reminder; you will have to wait to pay for your ID card once school starts.

**Schedule Pick Up:** You must submit a cleared registration card in order to receive your schedule. The registration card needs to have stamps indicating that you have successfully passed through each mandatory station, including obligations, emergency cards, information update sheet, payment for the ID card and payment for the Binder Reminder. If you have one of the schedule problems listed above, you may see an advisor to correct your schedule. Final schedules will be handed out on the first day of school, September 9<sup>th</sup>.

### Optional Stations:

**Lockers:** You may sign up for a locker at the end of the registration process.

**Off Campus Pass:** If your parent or guardian is present at registration, he or she may sign to allow you to go off campus at lunch for the fall semester (grades 10-12 only).

**PE Clothes:** These will be available for purchase from the Vikes' Inn on Tuesday, September 1<sup>st</sup>. Students who are trying out for sports teams should not buy PE clothes yet as they might not need them. Shirts and shorts: \$12 - 15 each; sweatpants: \$20-25. You must have a Samohi lock for your PE locker; these cost \$5.50 and can be purchased from the Vikes' Inn. Other Samohi products will also be available for purchase during Registration. Note that PE locks and clothing do not have to be purchased at registration; you may purchase them once school starts. Pre-order items using the enclosed order form (orders and payments must be received by August 14<sup>th</sup>) and pick up your order using the Vikes' Inn Express line with minimal waiting.

**PSAT:** Sign up for the PSAT during registration for \$28. This year Samohi will offer the test on SATURDAY, OCTOBER 17<sup>th</sup>. We encourage all 9, 10, and 11<sup>th</sup> grade students to take the PSAT. The PSAT/NMSQT measures critical thinking skills that are important for success in college, including critical reading, math problem-solving, and writing skills. Taking the PSAT enables students to get feedback about critical academic skills, enter scholarship programs, seek information from colleges, and practice for the SAT Reasoning Test.

**Senior Parking:** You may sign up to be included in the lottery for Senior Parking. Applications are due Friday, September 11<sup>th</sup> by 3:30 p.m.

**Sports Pass:** You may purchase a Sports Pass during registration. The \$25 pass covers admission to all Samohi sporting events, home and away, for the 2009-2010 school year (except all Playoff Games).

**Textbooks:** You may check out textbooks during registration. Once you have your current Samohi ID card and your schedule you may check out History, Math, Science, foreign Language and AP Class textbooks.

**Yearbooks:** You may reserve your 2009-2010 Nautilus by bringing \$70. The price goes up September 2.

# General Information

## ***Academic Tutors***

Juniors and Seniors interested in being an Academic Tutor see you House Principals.

## ***AVID Program***

Attention Juniors and Seniors: Looking for tutoring training and experience?

The AVID program at Samohi trains academic tutors and puts their talents to good use during the school day. This is an excellent leadership opportunity.

We need tutors in all subject areas, especially math, science, honors, and AP. If you are interested, email: [gdelacruz@smmusd.org](mailto:gdelacruz@smmusd.org)

## ***E-mail Listserves***

Santa Monica High School has many activities and events that take place daily on campus. In our continuing efforts to keep families informed we have created the Samohi Grade Level Activity E-mail Listserve. The Samohi E-mail Listserve allows you to receive announcements, reminders and updates via email directly from the Activities Office. Sign up to receive your Samohi e-news by sending an email to the appropriate email address below with "subscribe" in the subject line. You will receive a thank you confirmation.

Class of 2010 – [Samohi.Seniors@smmusd.org](mailto:Samohi.Seniors@smmusd.org)

Class of 2012 – [Samohi.Sophomores@smmusd.org](mailto:Samohi.Sophomores@smmusd.org)

Class of 2011 – [Samohi.Juniors@smmusd.org](mailto:Samohi.Juniors@smmusd.org)

Class of 2013 – [Samohi.Freshmen@smmusd.org](mailto:Samohi.Freshmen@smmusd.org)

## ***Delians***

Delians aims to provide opportunities for Samohi students to give service to the Samohi community and to be recognized for strong academic achievement. The California Scholarship Federation (known as CSF) is a state-wide organization whose purpose is to recognize students who have demonstrated outstanding academic achievement. Qualifying for membership is on a semester basis following a point system which requires A's and B's in the most difficult classes. To become a lifetime member (Sealbearer), students must have qualified for four (4) semesters during their last three (3) years of high school, including one (1) semester in the senior year. All Delians must complete a five (5)-hour per semester ten (10) hours total community service requirement. To complete this requirement, at least five (5) hours must be devoted to Samohi, and the remaining five (5) hours may be completed by volunteering with an outside agency. All ten (10) hours may be devoted to service at Samohi. In order to become a Delian the student will need to bring the application, volunteer form (which both can be found on the Samohi website) and the \$10.00 application fee to their assigned registration date.

## ***Federal Race and Ethnicity Reporting Requirements***

Schools and districts are being required to collect race and ethnicity data using a two-part question. The first part of the question asks if the student is Hispanic or Latino. The second part of the question asks the race(s). Schools and districts must be prepared to report data to the California Department of Education (CDE) using this format beginning in the 2009-2010 school year. Please note that the federal guidelines require that the race and ethnicity for all students must be collected. Schools and districts should do everything possible to encourage respondents to identify themselves according to the new format, and to follow up with those who are reluctant to respond for themselves. Accurate and reliable data are cornerstones in the systems that we have built to support instruction and measure student learning. The application of strict and consistent standards when collecting demographic information is essential to accurately monitor and evaluate achievement across the student racial and ethnic groups represented in our diverse state. Please make every effort to make the changes necessary to fully implement these new federal requirements.

## ***PSAT/NMSQT (PRELIMINARY SAT/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST.)***

Samohi will offer the PSAT exam at Samohi on Saturday, October 17, 2009. We encourage all 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> grade students to take the test. The PSAT/NMSQT measures critical thinking skills that are important for success in college, including critical reading, math problem solving, and writing skills. Taking the PSAT enables students to get feedback about critical academic skills, enter scholarship programs, seek information from colleges, and practice for the SAT Reasoning Test. You have developed these skills over many years, both in and out of school. This test does not require you to recall specific facts from your classes.

Sign up for the PSAT during registration for \$28. Or you may register for the PSAT in H106 until October 9, 2009.

### **You should definitely take the PSAT/NMSQT in your junior year.**

Many students benefit by taking it earlier, typically in their sophomore year. Sophomores will be provided with a sophomore percentile so that they can compare their performance to other sophomores who are also planning on going to college. If you take it earlier, recognize that the PSAT/NMSQT is a junior-level test, so do not get discouraged if your score is low. Your score will usually increase as your years of study increase. If younger students focus on the skills, not the score, they can work to improve those skills. This will help improve performance in high school, as well as better prepare them for college, the junior-year PSAT/NMSQT, and the SAT. The scores from the junior year PSAT becomes the qualifying test for the National Merit Scholarship program, providing national and college specific scholarships to seniors.

<http://www.collegeboard.com/student/testing/psat/about.html>

# General Information

## ***Regional Occupational Program (ROP)***

Courses sponsored by the Regional Occupational Program (ROP) add a new dimension to learning –“hands-on” in addition to “eyes-on”, assist students with making informed choices about college majors, help build personal portfolios for college and scholarship applications; students learn real world skills; and in some classes, participate in an internship.

ROP courses include Film/Video Production, Digital Design, Automotive Technology, Small Business-Entrepreneurship (Project ECHO/Virtual Business), Professional Dance, IC3 Computer Certification, and Technical Theater. Several ROP courses receive UC “A-G” application approval. ROP student leadership activities include the state and national award winning DECA teams, the internationally recognized SAGE team and participation as ROP Student Ambassadors.

Students demonstrating exceptional achievement for a minimum of four semesters may earn “ROP Honor Stole Distinction” and wear an ROP Honor Stole at graduation.

In the words of former ROP students “It really gave me a direction for my future.” “It has given me a focus for my life.” “I learned what it means to be a professional.” I am more open to new opportunities.” “I feel more prepared for my future and more confident in my decisions.” “It is an experience, not just a class.”

Sponsored by the California Department of Education through the Los Angeles County Office of Education, Santa Monica-Malibu ROP is part of a statewide program designed to bring education and business together, working towards the common goal of educating Californian's for today's workforce.

For additional information contact the ROP Office, (310) 395-9493 or the ROP Counselor, Mary Kay McCray, (310) 395-3204 ext. 329.

## ***Santa Monica College***

Santa Monica College is offering free college classes at Santa Monica High School this fall. Join us and receive college and high school credits. See Mr. Michael Green for course offerings. Possible courses: Brazilian Dance, Guitar, Jazz Dance, and Jazz Ensemble.

Look for more information on registration day. Students are responsible for their books and supplies.

## ***Summer Reading 2009***

### ALL STUDENTS READ BOTH:

- The Curious Incident of the Dog in the Night-time by Mark Haddon
- ONE FREE CHOICE BOOK  
EXCEPTIONS to the free choice requirement:
  - California Literature: Read T.C. Boyle's **TORTILLA CURTAIN**
  - English 12AP, No free-choice book is required.



### HONORS/AP ALSO READ:

Incoming 9HP:	<b>KINDRED</b> Octavia E. Butler
Incoming 10HP:	<b>THE CHOSEN</b> Chaim Potok
Incoming 11AP:	<b>THE GRAPES OF WRATH</b> John Steinbeck (PENGUIN EDITION)
Incoming 12AP:	<b>CANDIDE</b> by Voltaire

and

The following selections from The **Bible**:

<b>Genesis</b> Chapters 1 to 9; 11; 22	<b>Song of Solomon</b> Chapters 1 to 4
<b>Exodus</b> Chapters 1-14; 19-20; 32-33	<b>Jonah</b> Chapters 1 to 4
<b>Judges</b> Chapters 13 to 16	<b>Matthew</b> Chapters 1 to 28
<b>Ruth</b> Chapters 1 to 4	<b>John</b> Chapter 1
<b>Job</b> Chapters 3; 8 to 10; 38 to 42	<b>Revelation</b> Chapters 10 to 13
<b>Ecclesiastes</b> Chapters 1 to 3	

## ***Textbooks***

In order to have a strong beginning to the school year, you will be able to pick up many of your textbooks during registration. If you are taking a History, Math, Science, Foreign Language, or any AP class, you will be picking up your textbooks before school starts. Textbooks for other subjects will be distributed once school starts. Bring your backpack to registration!

# SANTA MONICA HIGH SCHOOL

## CELL PHONE AND ELECTRONIC DEVICE POLICY

### Cell Phone

Santa Monica High School allows cell phones to be used ONLY before and after school and at lunch. Phones should be turned off in order to keep from being seen or heard at any other time of the day. The cell phone policy below indicates the progressive consequences of violating this policy. Cell phones may be confiscated from students who violate this policy.

#### Consequences:

First offense: Phone taken away. Parent needs to call the House Office personnel in order to release the phone to student at end of the next school day.

Second offense: Phone taken away. Phone will be returned to parent/guardian after three (3) school days.

Three or more offenses: Phone taken away. Student must attend Saturday school. After the completion and verification of attending Saturday School, parent may pick up the phone from House office.

*Santa Monica High School reserves the right to take away phones at any time for inappropriate use.*

### Other Electronic Devices Policy

Students are not allowed to use the following electronic items during class time: non-school related electronic devices including but not limited to iPods, sidekicks, disc players or game devices.

#### Consequences:

Non-school related electronic devices will be confiscated if they are used in class. Confiscated electronic items will only be returned to parents.

*Santa Monica High School is not responsible for lost or stolen phones or other electronic devices.*

# **SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT CONTROLLED SUBSTANCE POLICY**

## **I. POLICY STATEMENT**

Unlawfully possessing, using, selling, being under the influence of or otherwise furnishing to others a controlled substance or alcoholic beverage, or intoxicant of any kind, at any school activity or on any school district or adjacent property, is considered to be a threat to the educational process. For the offenses indicated, the student, under guidelines indicated below, might be subject to suspension, transfer to another school, expulsion and/or an obligation to complete the district counseling requirement.

## **II. DEFINITIONS OF EVIDENCE**

### **A. Hard Evidence:**

1. An admission by the student of unlawfully possessing, using, selling, being under the influence of, or otherwise furnishing to others a controlled substance or alcoholic beverage, or intoxicant of any kind.
2. Discovery of the controlled substance and/or alcoholic beverage, or intoxicant of any kind, on the student's person or in possessions such as lockers or backpacks under the student's control.
3. Eyewitness testimony of any school personnel of the actual unlawful possession, sale, use or furnishing to others.
4. Eyewitness testimony of two or more students of the actual unlawful possession, sale, use or furnishing to others.

### **B. Soft Evidence:**

- C. Soft evidence is more subjective; it involves all other forms of evidence and usually based on observation of student behavior.

## **III. DISCIPLINE AND COUNSELING PROCEDURES FOR GOVERNING USE, POSSESSION, BEING UNDER THE INFLUENCE OF A CONTROLLED SUBSTANCE (GRADES 1-12)**

### **A. Hard Evidence - First Offense:**

If the Principal or Superintendent determines, in the presence of hard evidence, that the student unlawfully possessed, used, was under the influence of or otherwise furnished to others a controlled substance or alcoholic beverage, or intoxicant of any kind, the following steps shall be taken.

1. The student shall be suspended for a maximum of five (5) days. (Enrollment at Saturday School cannot be used in lieu of suspension.) The Santa Monica Police Department or the Los Angeles County Sheriff shall be notified.
2. The rights and responsibilities section of the school district suspension form shall be observed by the school principal/designee. This includes the parent's right to have access to pupil records and the parent's or pupil's right to an appeal following the district's appeal procedures. When make-up work can be reasonably provided, the pupil shall be allowed to complete all assignments and tests missed during a suspension.
3. If a student is attending school in the district on an interdistrict permit, the principal will meet with the parents at the end of the five-day suspension, the permit will be revoked and the student will be directed to enroll in his/her neighborhood school.
4. Students in Grades 1-12 shall be placed on academic probation for a period of ten weeks. The terms of probation include loss of privileges from participating in the following: all sports, dramatic, choral or musical performances, dances, cheer leading, graduation and awards ceremonies.
  - a. Students must complete 24 hours of substance abuse counseling in a program offered by the district, or students must obtain preapproval if counseling will be provided by a private agency or therapist. Parents must attend twelve (12) hours of substance abuse counseling designed for parents.
  - b. Students must complete forty (40) hours of community service from a list of approved agencies provided by the district, or receive preapproval for community services with other organizations.
  - c. The principal has the option of requiring that the student participate in a 12-step program if the behavior warrants additional intervention.
  - d. If the student does not complete and provide documentation for all of the above measures, he/she will remain on probation with loss of privileges until all are completed. If the student fails to complete all of the above by the last day of the semester in which the ten-week probation was scheduled to end, the student will be transferred to another school in the district for the entire next semester. At the end of that semester, the student will be returned to his/her home school.

## CONTROLLED SUBSTANCE POLICY

### B. Hard Evidence - Second Offense:

If the principal or Superintendent determines, in the presence of hard evidence, that for a second time within middle school (Grades 6-8) or a second time within high school (Grades 9-12), the student unlawfully possessed, used, was under the influence of or otherwise furnished to others a controlled substance or alcoholic beverage or intoxicant of any kind, the following steps shall be taken:

1. The student shall be suspended for a maximum of five (5) days. The rights and responsibilities section of the district suspension form shall be observed by the principal/designee. This includes the parent's right to have access to pupil records and the parent's or pupil's right to appeal following the district's appeal procedures. When make-up work can be reasonably provided, the pupil shall be allowed to complete all assignments and tests missed during the suspension.
2. The principal shall recommend that the student be expelled from the district unless it is determined that expulsion is inappropriate under the particular circumstances of the case. During the period when the student is awaiting the expulsion hearing, make-up work will be provided.

### IV. DISCIPLINE PROCEDURES FOR PROVIDERS OF CONTROLLED SUBSTANCES OR ALCOHOLIC BEVERAGE, OR INTOXICANT OF ANY KIND TO OTHERS (GRADES 1-12)

In cases where the principal of Superintendent determines, in the presence of hard evidence, that the student sold or provided a controlled substance alcoholic beverage, or intoxicant of any kind, to others, the following steps shall be taken:

- A. The student shall be suspended for a maximum of five (5) days. (Enrollment at Saturday School cannot be used in lieu of suspension.)
- B. The Santa Monica Police Department or the Los Angeles County Sheriff shall be notified.
- C. The principal shall inform the Superintendent/designee of the incident and actions taken.
- D. The principal shall recommend that the student be expelled from school, unless the principal finds, and so reports to the Superintendent/designee in writing, that expulsion is inappropriate under the particular circumstances of the case.

### V. SOFT EVIDENCE PROCEDURES

Soft evidence cases will usually involve situations in which the student is suspected of being under the influence of a controlled substance, alcoholic beverage or intoxicant of any kind. In such a case, the administrator may consult with the school nurse and may require the completion of the Behavioral Observation Form shown in the Discipline Handbook.

### VI. DISTRIBUTION GUIDELINES

- A. The above policy and procedure shall be distributed to all students Grades 1-12 within the first ten school days of each school year and to transfer students at the time of enrollment.
- B. Each secondary principal shall implement procedures to insure that all students have acknowledged that they have received a copy of the above policy and indicated their obligation to share the contents of the policy with the parent/guardian.
- C. Each secondary principal will insure that all middle and high school students are explicitly informed of the provisions of the controlled substance policy through assemblies, presentations and/or direct instruction in appropriate classes.

### REFERENCE

Legal Reference:

#### BUSINESS AND PROFESSIONS CODE

25608 Alcohol on school property; use in connection with instruction

#### EDUCATION CODE

44049 Known or suspected alcohol or drug abuse by student

48900 Suspension or expulsion (grounds)

48900.5 Suspension, limitation on imposition; exception

48901 Smoking, or use of tobacco prohibited

48901.5 Prohibition of electronic signaling devices

48902 Notification of law enforcement authorities; civil or criminal immunity

48909 Narcotics or other hallucinogenic drugs

48915 Expulsion; particular circumstances

49423 Administration of prescribed medication

49480 Notice to school by parent or guardian; consultation with physician

49602 Confidentiality of pupil information

51202 Instruction in personal and public health and safety

51203 Instruction on alcohol, narcotics and restricted dangerous drugs

51210 Areas of study

51220 Areas of study, grades 7 to 12

51260 Elementary and secondary school instruction in drug education by appropriately trained instructors

51262 Use of anabolic steroids; legislative finding and declaration

51264 CDE assistance for in service training

51265 Gang violence and drug and alcohol abuse prevention in service

51268 Collaboration to avoid duplication of effort

#### HEALTH AND SAFETY CODE

11032 Narcotics, restricted dangerous drugs and marijuana; construction of terms used in other divisions

11053-11058 Standards and schedules

11353.6 Juvenile Drug Trafficking and Schoolyard Act

11357 Unauthorized possession of marijuana; punishment; prior conviction; possession in school or on school grounds

11361.5 Destruction of arrest or conviction records

11373.7 Drug program fund; uses

11802 Joint school-community alcohol abuse primary education and prevention program

11965-11969 The School-Community Primary Prevention Program

11998-11998.3 Drug and Alcohol Abuse Master Plans

11999-11999.3 Alcohol and drug program funding (Department of Health Services)

#### PENAL CODE

13864 Comprehensive alcohol and drug prevention education

#### VEHICLE CODE

13202.5 Drug and alcohol related offenses by person under age of 21, but aged 13 or over; suspension, delay, or restriction of driving privileges

#### WELFARE AND INSTITUTIONS CODE

828 Disclosure of information re minors

828.1 Disclosure of criminal records; protection of vulnerable staff & students

#### UNITED STATES CODE, TITLE 20

5812 National education goals

7101-7184 Safe and Drug-Free Schools and Communities Act

#### WEB SITES

U. S. Department of Education, Family Policy Compliance Office: <http://www.ed.gov/offices/OM/fpco>

# SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

## TOBACCO USE POLICY

The Board of Education recognizes the evident health hazards in the use of tobacco products and the rising trend in society to control or eliminate the practice of the use of tobacco products in the public schools, in public buildings and in public areas. The Board of Education further recognizes that tobacco smoke is a hazard to the health of District students, District employees and to the general public, and that non-smokers have no adequate means to protect themselves from the damage inflicted when they involuntarily inhale smoke. The Board of Education recognizes that by adopting a Tobacco Free Work Place policy, District staff have the unique opportunity to serve as role models to District students and exhibit non-smoking habits, which District students may emulate.

The Board of Education finds and declares that it is in the best interest of the Santa Monica-Malibu Unified School District, its students and employees, and the public to:

Prohibit the use of tobacco products in all district facilities and vehicles. (20 U.S.C. 6083, Labor Code 6404.5)

Prohibit the use of tobacco products at all times on district grounds. This prohibition applies to all employees, students, visitors and other persons at any activity or athletic event on property owned, leased or rented by or from the district.

The Superintendent or designee shall inform students, parents/guardians, employees and the public about this policy and related procedures.

The Superintendent or designee shall maintain a list of clinics and other resources which may assist individuals who wish to stop using tobacco products.

## POSSESSION AND/OR USE OF WEAPONS POLICY

### I. FORBIDDEN WEAPONS

The possession or use of the following class of weapons is **ABSOLUTELY FORBIDDEN** on the school campuses or at school activities.

- A. Knives, including locking blade knives, pocket knives and switch blade knives.
- B. Firearms.
- C. Brass knuckles.
- D. Blackjacks, billy clubs, nunchaku's or similar type articles.

In the interest of protecting students and school personnel in the conduct of their duties, the school district reserves the right to judge an article to be such a weapon according to its use or its avowed use.

### II. PROCEDURES

The following actions will be taken for **POSSESSION OR USE** of weapons:

- A. The Santa Monica Police Department or the Los Angeles County Sheriff shall be notified (Education Code 48902; Penal Code 245).
- B. The student shall be suspended for up to five (5) days.
- C. The parent shall be advised of the police notification, suspension and subsequent actions being taken.
- D. The Principal shall inform the Superintendent/designee of the incident and actions taken.
- E. Expulsion procedures shall be initiated unless the Principal determines that special circumstances apply.



# SMART WAYS TO GET TO SAMOHI

**Reduce global warming and  
save money on gas and parking**

## 1. BIG BLUE BUS



These Big Blue Bus lines have stops adjacent to the Santa Monica High School campus:

Line 1 - Venice-SM Blvd-UCLA	Line 2-Venice-Wilshire Boulevard-UCLA
Line 3 - LAX, Lincoln, Montana Ave, UCLA	Line 4- Carlisle/Brentwood
Line 7 - Pico Boulevard	Line 8-Main Street/Ocean Park Blvd
Line 9 - Pacific Palisades	Tide Ride

- Buy your Big Blue Bus Student Punch Pass at registration, at the Vikes Inn on campus or the Big Blue Bus Transit Store at 223 Broadway, prepaid 50 cents a ride.
- With Student ID or Punch Pass, students pay 50 cents per ride (adult fare is 75 cents)
- New "Mini Blue" routes are 50 cents Tide Ride serves Samohi, while the Crosstown Ride and Sunset Ride serve SMC campuses and midtown neighborhoods.
- For more information call 310-451-5444 or [www.BigBlueBus.com](http://www.BigBlueBus.com) or refer to maps and schedules near the Cafeteria or at bus stops.

## 2. BIKE



- Have fun and get fit. Bike to Samo and win popsicles and prizes on Bike Days.
- Brush up your Bike skills with the Road One class this Fall 2008
- Check the Santa Monica Bike Map for designated bike routes to select your route.  
Check the web at <http://gismain/gismaps/pdf/bikemap.pdf>
- Traffic is very heavy near Santa Monica High! Check out quieter residential streets for access - 6<sup>th</sup> Street or 11<sup>th</sup> Street to Michigan Avenue are best streets near Samohi.
- Park your bike at bike racks near the Science building and the Seventh and Michigan campus entry. Remember your helmet and lock! Bike riding on campus is not permitted.
- Cyclists should travel with traffic, in bike lane if provided. Beware car doors opening.
- Remember - Cyclists under 18 must wear a bicycle helmet!

## 3. CARPOOL

Switch off driving with parents of Samohi students live nearby; take the bus home.

LEGAL DROP OFF & PICK UP areas include:

- Eastbound along Olympic Boulevard
- Michigan between Lincoln and Seventh
- West side of Seventh Street (southbound) between Michigan and Pico

CITATIONS will be issued by Santa Monica Police for violations including:

- Stopping on Pico Boulevard between Lincoln Boulevard and Fourth Street
- Double or triple parking on Olympic Boulevard
- Any U-turns at Seventh and Michigan or on Seventh Street
- Stopping on northbound Seventh Street

Santa Monica High and the Santa Monica Malibu Unified School District discourage carpooling with student drivers. Drivers should be licensed, insured adults. State regulations restrict teen drivers transporting passengers under age 25.

## PARKING COSTS \$\$\$ (so don't drive if you can avoid it...)

- Civic Center Garage Parking (4<sup>th</sup> and Olympic) - \$8/day or \$82.50/month (plus a one time charge of \$10 for a key-card. Call PCI (Parking Concepts) at 310-576-4743, or go to their office at 1444 4<sup>th</sup> Street (inside Structure 5) from 8am and 4pm Monday-Friday to purchase monthly passes.
- Visitor Parking (for adults) - North Parking Lot, access off Olympic Blvd and alleyway.
- Senior Lottery - compete for 40 senior parking passes for \$125 for one semester only.

This information provided by the Samohi PTSA.

