



# Santa Monica High School House Transition Plan 625

*Finding feasible solutions through a focused,  
collaborative process.*

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## Understanding the Framework

- ◆ Minimize the impact on students
- ◆ Minimize the impact on staff
- ◆ Look for implementable solutions with reduced long-term effects

## Steps

1. Before the end of the semester, students and teachers know their assignments.
2. By September 09, students teachers and staff have made a successful transition into a 5 house system.
3. SCORE will evaluate progress through the 09-10 school year.

## Issues

- ◆ Reassignment of students
- ◆ Reassignment of advisors
- ◆ House consolidation
- ◆ Reassignment of teachers
- ◆ District support
- ◆ Flow of information – Students, parents, teachers and staff
- ◆ **Master schedule**
- ◆ **Room changes**
- ◆ **House names**

## House Consolidation Proposal

House 1	House 2	Consolidation
Reassigned Principal	Existing Principal	Principal H2
2 Advisors	2 New Advisors	Advisors H1
Students	Students	Students H1
Teachers	Teachers	Teachers H2

## Administrative Responsibilities

- ◆ Services to students *will not* be diminished as responsibilities are reassigned.
- ◆ Mission-critical responsibilities will be the priority as we make this transition.



## Next Steps



- ◆ It is important we have a decision so that we can take appropriate action.
- ◆ Thank you!