## Standards-Based Report Card
### Teacher Resources
#### Grade 5

<table>
<thead>
<tr>
<th>REPORT CARD STANDARD LANGUAGE</th>
<th>STANDARD NOTES</th>
<th>ASSESSMENT IDEAS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Word Analysis, Fluency &amp; Vocabulary</strong></td>
<td>Demonstrates an understanding of grade level vocabulary and word concepts</td>
<td>1.2, 1.3, 1.4, 1.5 (word origins, derivations, synonyms, antonyms, homographs; abstract, derived roots and affixes from Greek and Latin; figurative and metaphorical use of words in context)</td>
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<tr>
<td><strong>Reading</strong></td>
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<tr>
<td>Reads grade level text fluently</td>
<td>1.1</td>
<td>✓ Running Records  ≈ Reading Conferences*  ≈ Teacher Observation  ≈ Read-Aloud Checklist*</td>
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<tr>
<td><strong>Reading Comprehension</strong></td>
<td>Uses structural features of informational text</td>
<td>2.1, 2.2 (understands how format, graphics, sequence, diagrams, illustrations, charts, maps make information accessible; analyzes text in sequential or chronological order)</td>
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* Student ongoing work  ≈ Anecdotal records  ≈ Supplemental materials  ✓ Assessments  *See attached sample
| Uses a variety of strategies to comprehend and analyze grade level text | 2.3, 2.4, 2.5 (discerns main ideas identifying evidence that supports those ideas; draws inferences, conclusions or generalizations and supports them with textual evidence; distinguishes facts, supported inference and opinions in text) | ✔ HM Theme Skills Tests 1, 2, 3, 4, 5, 6 ✔ HM Qtr1, HM MidYr, HM EndYr = HM Practice Book = Reading Journals/Logs ☞ Reading Conferences* ☞ Reading Checklists* |
| Literary Response & Analysis | Identifies and analyzes different literary forms | 3.1 (poetry, drama, fiction, and nonfiction) | ✔ HM Theme Skills Tests 3, 5 ✔ HM Qtr1, HM MidYr, HM EndYr = HM Practice Book = Reading Journals/Logs = Graphic Organizers ☞ Reading Conferences* |
| Identifies main conflict of plot and explains its resolution | 3.2 | ✔ HM Theme Skills Tests 2, 4, 5, ✔ HM Qtr1, HM MidYr, HM EndYr = Reading Journals/Logs = Graphic Organizers ☞ Reading Conferences* |
| Identifies themes and common literary devices in literature | 3.4, 3.5 (imagery, metaphor, symbolism) | ✔ HM Qtr1 = HM Practice Book = Reading Journals/Logs = Graphic Organizers ☞ Reading Conferences* |
| Evaluates author’s use of techniques to influence reader’s perspective | 3.7 | ✔ HM MidYr |

- Student ongoing work  
- Anecdotal records  
- Supplemental materials  
- Assessments  
*See attached sample
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<td><strong>Writing Strategies</strong></td>
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| Uses the writing process to write multi-paragraph essays | 1.1, 1.2 | ✓ District Writing Assessment  
- Write Traits 6-Point Scale for Students*  
- Writing samples  
- Writing Conferences |
| **Writing Applications**      |                |                 |
| Writes narratives             | 2.1            |                |
| Writes responses to literature| 2.2            |                |
| Writes research reports       | 2.3            |                |
| Writes persuasive letters and compositions | 2.4 | ✓ District Writing Assessment  
- Write Traits 6-Point Scale for Students*  
- Writing samples  
- Writing Conferences |

*See attached sample
| Written Language Conventions | Uses transitions and conjunctions to connect ideas | 1.1 | ✓ District Writing Assessment  
Write Traits 6-Point Scale for Students*  
HM Practice Book  
Writing samples  
Writing Conferences |
|-----------------------------|--------------------------------------------------|-----|-----------------------------------------------------------------|
|                             | Uses grade level appropriate capitalization and punctuation | 1.3, 1.4 (uses colon to separate hours and minutes and to introduce list; uses quotation marks around exact words of speaker and titles of poems, songs, short stories; uses correct capitalization) | ✓ District Writing Assessment  
Write Traits 6-Point Scale for Students*  
HM Theme Skills Test 1, 4  
HM MidYr, HM EndYr  
Writing samples  
HM Practice Book  
Writing Conferences |
|                             | Spells grade level words correctly in written work | 1.5 (roots, suffixes, prefixes, contractions, and syllable constructions) | ✓ District Writing Assessment  
Write Traits 6-Point Scale for Students*  
HM Theme Skills Test 1, 2, 3, 4, 5, 6  
HM Qtr1, HM MidYr, HM EndYr  
Writing samples  
HM Practice Book  
Writing Conferences |
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<td><strong>Number Sense</strong></td>
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| Estimates, rounds, and manipulates large and small numbers | 1.0, 1.1, 1.5 | ✓ District Formative Assessment 1 & 2  
✓ Harcourt Benchmark 1, 2, 3  
= Harcourt Math Text  
= Math Journals  
* Teacher Observation |
| Interprets percents as a part of a hundred | 1.2 | ✓ District Formative Assessment 1 & 2  
✓ Harcourt Benchmark 2  
= Harcourt Math Text  
= Math Journals |
| Finds decimal and percent equivalents of fractions | 1.2 | ✓ District Formative Assessment 1 & 2  
✓ Harcourt Benchmark 2  
= Harcourt Math Text  
= Math Journals |
| Determines prime factors of numbers through 50 | 1.4 | ✓ District Formative Assessment 1  
✓ Harcourt Benchmark 2  
= Harcourt Math Text |
| Adds, subtracts, multiplies and divides decimals and fractions | 2.0 | ✓ District Formative Assessment 1 & 2  
✓ Harcourt Benchmark 1, 2  
= Harcourt Math Text |
| Adds and subtracts positive and negative integers | 2.1 | ✓ District Formative Assessment 1 & 2  
✓ Harcourt Benchmark 1, 2, 3  
= Harcourt Math Text |
| Divides multi-digit numbers with decimals and multi-digit divisors | 2.2 | ✓ District Formative Assessment 1  
✓ Harcourt Benchmark 1, 2  
= Harcourt Math Text |
### Algebra and Functions

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<th>Activity</th>
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<th>Assessments</th>
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| Writes and evaluates simple algebraic expressions                       | 1.0, 1.2 | ✓ District Formative Assessment 1 & 2  
|                                                                       |       | ✓ Harcourt Benchmark 1, 2, 3  
|                                                                       |       | = Harcourt Math Text  
|                                                                       |       | = Math Journals  |
| Identifies and graphs ordered pairs in four quadrants of coordinate plane | 1.4   | ✓ District Formative Assessment 1 & 2  
|                                                                       |       | ✓ Harcourt Benchmark 3  
|                                                                       |       | = Harcourt Math Text  
|                                                                       |       | = Math Journals  
|                                                                       |       | ✅ Teacher Observation |
| Solves problems and writes equations using linear functions              | 1.5   | ✓ District Formative Assessment 2  
|                                                                       |       | ✓ Harcourt Benchmark 2, 3  
|                                                                       |       | = Harcourt Math Text  
|                                                                       |       | = Math Journals  
|                                                                       |       | ✅ Teacher Observation |

### Measurement & Geometry

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| Understands and computes area and volume of simple objects              | 1.0   | ✓ District Formative Assessment 2  
|                                                                       |       | ✓ Harcourt Benchmark 3  
|                                                                       |       | = Harcourt Math Text  
|                                                                       |       | = Math Journals  
|                                                                       |       | ✅ Teacher Observation |
| Measures and draws angles, lines and geometric shapes using appropriate tools | 2.1   | ✓ District Formative Assessment 2  
|                                                                       |       | ✓ Harcourt Benchmark 3  
|                                                                       |       | = Harcourt Math Text  
|                                                                       |       | = Math Journals  
|                                                                       |       | ✅ Teacher Observation |
| Knows and uses sum of angles to solve problems                           | 2.2   | ✓ District Formative Assessment 2  
|                                                                       |       | ✓ Harcourt Benchmark 3  
|                                                                       |       | = Harcourt Math Text  
<p>|                                                                       |       | ✅ Teacher Observation |</p>
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<th>Statistics &amp; Probability</th>
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| Knows and computes mean, median and mode | 1.1 | ✓ District Formative Assessment 1
| | | ✓ Harcourt Benchmark 1
| | | ✓ Harcourt Math Text
| | | ✶ Math Journals
| Organizes and displays single-variable data in appropriate graphs | 1.2 | ✓ District Formative Assessment 1 & 2
| | | ✓ Harcourt Benchmark 1, 2
| | | ✓ Harcourt Math Text
| | | ✶ Math Journals
| | | ✶ Teacher Observation

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<th>Mathematical Reasoning</th>
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| Uses strategies, skills and concepts to approach, solve and explain problems | 1.0 - 3.3 | ✓ District Formative Assessment 1 & 2
| | | ✓ Harcourt Benchmark 1, 2, 3
| | | ✓ Harcourt Math Text
| | | ✶ Math Journals
| | | ✶ PODs & POWs
| | | ✶ Teacher Observation

✶ Student ongoing work  ✶ Anecdotal records  ✶ Supplemental materials  ✓ Assessments  *See attached sample
with appropriate mathematical terms; makes precise calculations; generalizes problems

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<td><strong>Science</strong></td>
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<td><strong>Demonstrates an understanding of Physical Science</strong></td>
<td>1a – 1i Elements and their combinations account for all the varied types of matter in the world (atoms, molecules, periodic table, metals, salts, common gases)</td>
<td>Teacher Observation</td>
</tr>
<tr>
<td><strong>Demonstrates an understanding of Life Science</strong></td>
<td>2a – 2g Plants and animals have structures for respiration, digestion, waste disposal and transport of materials</td>
<td>Teacher Observation</td>
</tr>
<tr>
<td><strong>Demonstrates an understanding of Earth Science</strong></td>
<td>3a – 3e, 4a – 4e, 5a – 5c Water on Earth moves between oceans and land through processes of evaporation and condensation. Energy from the Sun heats Earth unevenly, causing air movements that result in changing weather patterns. The solar system consists of planets and other bodies that orbit the Sun in predictable paths</td>
<td>Teacher Observation</td>
</tr>
<tr>
<td>Social Studies</td>
<td>REPORT CARD STANDARD LANGUAGE</td>
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|                | Demonstrates an understanding of early American history from the pre-Colombian to the Colonial periods | 5.1, 5.2, 5.3, 5.4 | ✅ Harcourt Unit Test 1, 2, 3  
✅ Unit 1, 2, 3 Writing Rubric  
✅ Unit 1, 2, 3 Project Rubric  
✅ HW & Practice Bk  
✅ Venn diagrams/Graphic Organizers  
✅ Student made timelines |
|                | Demonstrates an understanding of the causes and consequences of the American Revolution | 5.5, 5.6 | ✅ Harcourt Unit Test 4  
✅ Unit 4 Writing Rubric  
✅ Unit 4 Project Rubric  
✅ HW & Practice Bk  
✅ Venn diagrams/Graphic Organizers  
✅ Student made timelines |
|                | Demonstrates an understanding of the development and significance of the U.S. Constitution | 5.7 | ✅ Harcourt Unit Test 5  
✅ Unit 5 Writing Rubric  
✅ Unit 5 Project Rubric  
✅ HW & Practice Bk  
✅ Venn diagrams/Graphic Organizers  
✅ Student made timelines |
|                | Demonstrates an understanding of immigration and settlement patterns of the American people | 5.8 | ✅ Harcourt Unit Test 6  
✅ Unit 6 Writing Rubric  
✅ Unit 6 Project Rubric  
✅ HW & Practice Bk  
✅ Venn diagrams/Graphic Organizers  
✅ Student made timelines |