

Revised *Emerging Literacy Survey* Summary Form for Kindergarten

Child's Name _____ Child's Date of Birth _____

Examiner _____ School _____

Phonemic Awareness	Area Assessed	Assessment 1 Date (Sept/Oct)	Assessment 2 Date (Jan.)	Assessment 3 Date (May)
	Rhyme	_____ /8	_____ /8	_____ /8
	Beginning Sounds	_____ /8	_____ /8	_____ /8
	Blending Onsets/Rimes	_____ /8 (opt.)	_____ /8	_____ /8
	Phoneme Blending	_____ /8 (opt.)	_____ /8	_____ /8
	Phoneme Segmentation	_____ /8 (opt.)	_____ /8 (opt.)	_____ /8
Familiarity with Print	Concepts of Print	_____ /8	_____ /8	_____ /8
Letter & Sound Identification	Letter Naming	_____ /52	_____ /52	_____ /52
	Name the Sounds	_____ /33 (opt.)	_____ /33	_____ /33
Beginning Reading & Writing	Word Recognition	_____ /40	_____ /40	_____ /40
	Word Writing	_____ /29	_____ /29	_____ /29
	Sentence Dictation	_____ /67 (opt.)	_____ /67 (opt.)	_____ /67
	Reading Simple Sentences	_____ /45 (opt.)	_____ /45 (opt.)	_____ /45
Totals		Total Score _____ /314	Total Score _____ /314	Total Score _____ /314
	Comments:			



Child's Name _____

Examiner _____

Date _____

Rhyme

- 1. clock _____
- 2. tree _____
- 3. fan _____
- 4. bib _____
- 5. rug _____
- 6. cake _____
- 7. box _____
- 8. pig _____

Beginning Sounds

- 1. /s/ un _____
- 2. /p/ aint _____
- 3. /m/ oon _____
- 4. /d/ oor _____
- 5. /l/ ion _____
- 6. /f/ ish _____
- 7. /ch/ air _____
- 8. /b/ all _____

Blending Onsets and Rimes

- 1. /m/ an _____
- 2. /f/ all _____
- 3. /t/ able _____
- 4. /b/ ill _____
- 5. /r/ at _____
- 6. /g/ old _____
- 7. /m/ other _____
- 8. /l/ earn _____

Phoneme Blending

- 1. /t/ /ă/ /p/ (tap) _____
- 2. /m/ /ě/ /n/ (men) _____
- 3. /j/ /ö/ /g/ (jog) _____
- 4. /k/ /ũ/ /t/ (cut) _____
- 5. /l/ /i/ /d/ (lid) _____
- 6. /b/ /ī/ /k/ (bike) _____
- 7. /w/ /ā/ /v/ (wave) _____
- 8. /s/ /ö/ /f/ /t/ (soft) _____

Child's Name _____

Examiner _____

Date _____

Phoneme Segmentation

1. pat /p/ /ă/ /t/ _____

2. leg /l/ /ĕ/ /g/ _____

3. sip /s/ /i/ /p/ _____

4. tub /t/ /ŭ/ /b/ _____

5. rock /r/ /ŏ/ /k/ _____

6. mean /m/ /ē/ /n/ _____

7. joke /j/ /ō/ /k/ _____

8. fast /f/ /ă/ /s/ /t/ _____

Concepts of Print

1. letter _____

2. word _____

3. sentences _____

4. where to start reading _____

5. left to right _____

6. return sweep _____

7. voice/print match _____

8. written/spoken word correspondence _____

Child's Name _____

Examiner _____

Date _____

Letter Name Identification

Name the Sound

C _____	e _____
B _____	a _____
K _____	o _____
E _____	c _____
H _____	n _____
O _____	g _____
R _____	r _____
V _____	b _____
J _____	h _____
A _____	v _____
M _____	i _____
U _____	z _____
X _____	p _____
P _____	u _____
S _____	j _____
Y _____	x _____
T _____	d _____
D _____	y _____
Q _____	w _____
F _____	l _____
N _____	s _____
W _____	k _____
G _____	t _____
Z _____	q _____
L _____	f _____
I _____	m _____

Consonants

d _____
l _____
n _____
s _____
t _____
r _____
j _____
f _____
y _____
p _____
c _____/k/ _____/s/
h _____
m _____
z _____
k _____
w _____
g _____/g/ _____/j/
b _____
q _____/qw/
v _____
x _____/ks/

Vowels

Short / Long (opt.)

e _____ / _____
i _____ / _____
a _____ / _____
o _____ / _____
u _____ / _____

Child's Name _____

Examiner _____

Date _____

Word Recognition

- | | | | |
|---------------|----------------|----------------|------------------|
| 1. the _____ | 11. go _____ | 21. like _____ | 31. rame _____ |
| 2. is _____ | 12. that _____ | 22. have _____ | 32. bine _____ |
| 3. and _____ | 13. to _____ | 23. my _____ | 33. wope _____ |
| 4. in _____ | 14. are _____ | 24. play _____ | 34. hute _____ |
| 5. as _____ | 15. she _____ | 25. had _____ | 35. breet _____ |
| 6. here _____ | 16. with _____ | 26. zan _____ | 36. plog _____ |
| 7. for _____ | 17. his _____ | 27. keb _____ | 37. wuff _____ |
| 8. it _____ | 18. said _____ | 28. dit _____ | 38. leck _____ |
| 9. see _____ | 19. at _____ | 29. vop _____ | 39. strime _____ |
| 10. on _____ | 20. this _____ | 30. nug _____ | 40. shabe _____ |

Word Writing (Attach the words the student writes on a blank sheet of paper.)

Sentence Dictation (score on the student's paper and attach)

1. The cat is on Jill's bed. (16 phonemes)
2. Pam can't find her sock. (16 phonemes)
3. My sister and her best friend went to lunch today. (35 phonemes)

Reading Simple Sentences (do a Running Record on each sentence)

1. I can see a cat on the mat. (____/8)
2. Kit will go to a big hill. (____/7)
3. I like his dog and fox. (____/6)
4. She will have to get six eggs from the hen. (____/10)
5. Are you jumping into that boat? (____/6)
6. My mom said to play my game here. (____/8)