

**HOUGHTON MIFFLIN READING KINDERGARTEN,  
THEMES 2-10, ORGANIZED BY READING STRATEGY AND SOS**

<b><u>THEME</u></b>	<b><u>Reading Strategy</u></b>	<b><u>Big Book Selection</u></b>	<b><u>Comprehension Skills</u></b>	<b><u>Suggested Student Onramp Strategy (SOS) Lesson</u></b>	<b><u>Supplemental Text Options</u></b>
<b>2 Colors All Around</b>	<b>Predict/Infer</b>	<i>I Went Walking</i>	Sequence of Events		Teacher Read Aloud Content Link Story Social studies text
	<b>Summarize</b>	<i>In the Big Blue Sea</i>	Making Predictions		
<b>3 We're a Family</b>	<b>Evaluate</b>	<i>Tortillas and Lullabies</i>	Story Structure: Characters/Setting		Teacher Read Aloud Content Link Story Social studies text
	<b>Predict/Infer</b>	<i>Shoes from Grandpa</i>	Inferences: Drawing Conclusions		
<b>4 Friends Togeth- er</b>	<b>Question</b>	<i>Aaron and Gayla's Alphabet Book</i>	Text Organization and Summarizing	<b>QUESTION: <i>Want to Know vs. Need to Know Questions</i></b>	Teacher Read Aloud Content Link Story Social studies text
	<b>Predict/Infer</b>	<i>My Dad and I</i>	Cause and Effect		
<b>5 Let's Count</b>	<b>Monitor/Clarify</b>	<i>Feast for 10</i>	Categorize and Classify	<b>MONITOR: <i>Interacting Voice vs. Distracting Voice</i></b>	Teacher Read Aloud Content Link Story Social studies text <i>I Love Reading</i> stories
	<b>Summarize</b>	<i>Ten Little Puppies</i>	Story Structure: Beginning, Middle, End		
<b>6 Sun- shine &amp; Rain- drops</b>	<b>Predict/Infer</b>	<i>What Will the Weather Be Like Today?</i>	Fantasy/Realism	<b>VISUALIZE: <i>Sketching for Understanding</i></b>	Teacher Read Aloud Content Link Story Social studies text <i>I Love Reading</i> stories
	<b>Summarize</b>	<i>All to Build a Snowman</i>	Story Structure: Plot		
<b>7 Wheels Go Around</b>	<b>Summarize</b>	<i>The Wheels on the Bus</i>	Text Organization and Summarizing	<b>SUMMARIZE: <i>Summarize-As-You-Go</i></b>	Teacher Read Aloud Content Link Story Social studies text <i>I Love Reading</i> stories
	<b>Monitor/Clarify</b>	<i>Vroom, Chugga, Vroom- Vroom</i>	Cause and Effect		

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<b>8 Down on the Farm</b>	<b>Monitor/Clarify Question</b>	<i>Cows in the Kitchen</i> <i>Mouse's Birthday</i>	Fantasy/Realism  Noting Important Details	<b>QUESTION: <i>Want to Know vs. Need to Know Questions</i></b> (review)	Teacher Read Aloud Content Link Story Social studies text <i>I Love Reading</i> stories
<b>9 Spring Is Here!</b>	<b>Evaluate Predict/Infer</b>	<i>Spring Is Here</i> <i>Mrs. McNosh Hangs Up Her Wash</i>	Sequence of Events  Story Structure: Character and Setting	<b>EVALUATE: <i>Thumbs Up, Thumbs Down</i></b>	Teacher Read Aloud Content Link Story Social studies text <i>I Love Reading</i> stories
<b>10 A World of Animals</b>	<b>Question Predict/Infer</b>	<i>Splash!</i> <i>Feathers for Lunch</i>	Story Structure: Beginning, Middle, End  Compare and Contrast	<b>VERIFY PREDICTIONS: <i>Bull's Eye—Hitting the Prediction Target</i></b>	Teacher Read Aloud Content Link Story Social studies text <i>I Love Reading</i> stories