

Data-Driven Instruction Worksheet

What are our observations and reflections when we look at our grade-level data?

Which subtest, standard or skill will be our priority for the next month/quarter? _____

Examine the test questions for the subtest (see test booklet and/or *Holt Diagnostic & Summative Assessments book*).

What is the *specific* content being tested?

What California State Standard is being addressed through the content (see "*From Assessment to Standards Mastery*")?

Determine a focus area.

<p>Brainstorm instructional or grouping strategies to help your students master the content addressed in this standard.</p>	<p>Review your brainstormed list. Select <u>two</u> or <u>three</u> strategies that you will implement in your classroom.</p>	<p>What benchmark assessments (formal and informal) will you give to demonstrate that students have mastered the standard?</p>
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