

**HOUGHTON MIFFLIN READING GRADE 3,
THEMES 1-6, ORGANIZED BY READING STRATEGY AND SOS**

| <u>THEME</u> | <u>Reading Strategy</u> | <u>Main Selection</u> | <u>Comprehension Skills</u> | <u>Suggested Student Onramp Strategy (SOS) Lesson</u> | <u>Supplemental Text Options</u> |
|-------------------------------------|--------------------------------|---|--|---|---|
| 1 Off to Adventure! | Summarize | <i>The Lost and Found</i> | Sequence of Events | VISUALIZE: <i>Sketching for Understanding</i> | Teacher Read Aloud Content Link Story <i>Reader's Library</i> text Social studies text |
| | Monitor/Clarify | <i>The Ballad of Mulan</i> | Making Inferences | | |
| | Predict/Infer | <i>The Waterfall</i> | Cause and Effect | | |
| 2 Give It All You've Got | Evaluate | <i>The Keeping Quilt</i> | Author's Viewpoint | QUESTION: <i>Want to Know vs. Need to Know Questions</i> MONITOR: <i>Interacting Voice vs. Distracting Voice</i> | Teacher Read Aloud Content Link Story <i>Reader's Library</i> text Social studies text |
| | Question | <i>Anthony Reynoso: Born to Rope</i> | Categorize and Classify | | |
| | Summarize | <i>The Talking Cloth</i> | Noting Details | | |
| | Monitor/Clarify | <i>Dancing Rainbows</i> | Topic, Main Idea, and Supporting Details | | |
| 3 Incredible Stories | Evaluate | <i>Dogzilla</i> | Fantasy and Realism | EVALUATE: <i>Thumbs Up, Thumbs Down</i> INFER: <i>Answering Inferential Questions</i> | Teacher Read Aloud Content Link Story <i>Reader's Library</i> text Social studies text |
| | Question | <i>The Mysterious Giant of Barletta</i> | Following Directions | | |
| | Predict/Infer | <i>Raising Dragons</i> | Drawing Conclusions | | |
| | Monitor/Clarify | <i>The Garden of Abdul Gasazi</i> | Story Structure | | |
| 4 Animal Habitats | Evaluate | <i>Nights of the Pufflings</i> | Fact and Opinion | PREDICT: <i>Signal Scavenger Hunt</i> SUMMARIZE: <i>TPE</i> | Teacher Read Aloud Content Link Story <i>Reader's Library</i> text Social studies text |
| | Summarize | <i>Seal Surfer</i> | Compare and Contrast | | |
| | Monitor/Clarify | <i>Two Days in May</i> | Making Judgments | | |

| <u>THEME</u> | <u>Reading Strategy</u> | <u>Main Selection</u> | <u>Comprehension Skills</u> | <u>Suggested Student Onramp Strategy (SOS) Lesson</u> | <u>Supplemental Text Options</u> |
|--|---|--|--|---|---|
| 5 Voy- agers | Question Predict/Infer Monitor/Clarify | <i>Across the Wide Dark Sea</i> <i>Yunmi and Halmoni's Trip</i> <i>Trapped by the Ice!</i> | Making Inferences Predicting Outcomes Text Organization | VERIFY PREDICTIONS: <i>Bull's Eye—Hitting the Prediction Target</i> CLARIFY: Recognizing and Fixing Confusion | Teacher Read Aloud Content Link Story <i>Reader's Library</i> text Social studies text |
| 6 Smart Solu- tions | Evaluate Predict/Infer Summarize | <i>Pepita Talks Twice</i> <i>Poppa's New Pants</i> <i>Ramona Quimby, Age 8</i> | Problem Solving Drawing Conclusions Making Generalizations | SUMMARIZE: Summarize-As-You-Go STRATEGY REVIEW | Teacher Read Aloud Content Link Story <i>Reader's Library</i> text Social studies text |