

**HOUGHTON MIFFLIN READING GRADE 2,  
THEMES 1-6, ORGANIZED BY READING STRATEGY AND SOS**

<b><u>THEME</u></b>	<b><u>Reading Strategy</u></b>	<b><u>Main Selection</u></b>	<b><u>Comprehension Skills</u></b>	<b><u>Suggested Student Onramp Strategy (SOS) Lesson</u></b>	<b><u>Supplemental Text Options</u></b>
<b>1 Silly Stories</b>	<b>Summarize</b>	<i>Dragon Gets By</i>	Story Structure	<b>VISUALIZE: <i>Sketching for Understanding</i></b>	Teacher Read Aloud Content Link Story <i>Reader's Library</i> text Social studies text
	<b>Monitor/Clarify</b>	<i>Julius</i>	Fantasy and Realism		
	<b>Predict/Infer</b>	<i>Mrs. Brown Went to Town</i>	Predicting Outcomes		
<b>2 Nature Walk</b>	<b>Question</b>	<i>Henry and Mudge and the Starry Night</i>	Compare and Contrast	<b>QUESTION: <i>Want to Know vs. Need to Know Questions</i></b>	Teacher Read Aloud Content Link Story <i>Reader's Library</i> text Social studies text
	<b>Evaluate</b>	<i>Exploring Parks with Ranger Dockett</i>	Fact and Opinion		
	<b>Monitor/Clarify</b>	<i>Around the Pond: Who's Been Here?</i>	Categorize and Classify		
<b>3 Around Town</b>	<b>Summarize</b>	<i>Chinatown</i>	Making Judgments	<b>SUMMARIZE: <i>TPE</i></b>  <b>VERIFY PREDICTIONS: <i>Bull's Eye—Hitting the Prediction Target</i></b>	Teacher Read Aloud Content Link Story <i>Reader's Library</i> text Social studies text
	<b>Question</b>	<i>A Trip to the Firehouse</i>	Topic/Main Idea/Details		
	<b>Predict/Infer</b>	<i>Big Bushy Mustache</i>	Problem Solving		
	<b>Evaluate</b>	<i>Jamaica Louise James</i>	Making Inferences		
<b>4 Amaz- ing Animals</b>	<b>Monitor/Clarify</b>	<i>Officer Buckle and Gloria</i>	Drawing Conclusions	<b>CLARIFY: <i>Recognizing and Fixing Confusion</i></b>  <b>SUMMARIZE: <i>Summarize-As-You-Go</i></b>	Teacher Read Aloud Content Link Story <i>Reader's Library</i> text Social studies text
	<b>Question</b>	<i>Ant</i>	Text Organization		
	<b>Summarize</b>	<i>The Great Ball Game</i>	Cause and Effect		

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<b>5 Family Time</b>	<b>Evaluate</b>	<i>Brothers and Sisters</i>	Making Generalizations	<b>PREDICT: <i>Signal Scavenger Hunt</i></b>	Teacher Read Aloud Content Link Story <i>Reader's Library</i> text Social studies text
	<b>Question</b>	<i>Jalapeño Bagels</i>	Following Directions		
	<b>Predict/Infer</b>	<i>Carousel</i>	Making Judgments	<b>INFER: <i>Answering Inferential Questions</i></b>	
	<b>Monitor/Clarify</b>	<i>Thunder Cake</i>	Sequence of Events		
<b>6 Talent Show</b>	<b>Evaluate</b>	<i>The Art Lesson</i>	Author's Viewpoint	<b>EVALUATE: <i>Thumbs Up, Thumbs Down</i></b>	Teacher Read Aloud Content Link Story <i>Reader's Library</i> text Social studies text
	<b>Summarize</b>	<i>Moses Goes to a Concert</i>	Noting Details		
	<b>Question</b>	<i>The School Mural</i>	Problem Solving	<b>STRATEGY REVIEW</b>	