

Writing: Adding Details

Mckinley 1st Grade Cycle 1

Connection: "Remember when we were reading *The Kissing Hand*...the author used lots of details to describe how the mom kissed Chester's hand. She opened his fingers like a fan and kissed him right in the middle of the palm." Today we're going to talk about how writers used details to make their story come alive.

Teaching: "Remember when we went to the science assembly about the body...I want to write about sitting down and looking all of the tables with information about the various body parts."

Touch each page of our story, saying (page 1) "We sat down for the science assembly."

(page 2) "We saw the scientist."

(page 3) "The scientist taught us about lungs."

Active Engagement: Act puzzled, "Hmmm...I didn't remember a lot of details. I bet you can help me remember details I forgot."

Turn and talk to someone next to you about what details I forgot to write about from that day

Share back from partnerships their ideas (3) and have students watch as you add the details into your story. (you can even sketch on a 3rd page the black lungs from smoking if they bring it up) Underline details (1-2) to model.

Link: You'll want to think of something that happened to you- make a story in your mind. Remember when you write your stories each time that good writers add details to make their story come alive.

Sharing: Children will underline at least one detail (word or part of their drawing) that they can share back to their partner.

Notetaking/ Collecting data

- (1) The two observing teachers will take notes on the Active Engagement (Turn and Talk)
- (2) They will also ask students to show which details are in their story when they share with their partner.
- (3) Look through writing too determine which students used details.

***see if ELL's have difficulty understand what 'details' means