

Polar Bears

cabrillo -
Pt. Dome
1st Grade
Cycle 2

Standard:

Main Idea + Details

- Reading
- 1.16 Read aloud fluently/naturally.
 - 2.2 Respond to factual questions.
 - 2.7 Retell central ideas.
 - 3.2 Author/illustrator roles
 - 3.3 Speak/write about books

- Listening/Speaking
- 1.1 Listen attentively

Lesson Objective:

- Students will be able to identify topic, main idea and details of a non-fiction reading selection with a partner. Students will show evidence by responding to prompts and completing a graphic organizer.
- Evidence of mastery will be observed by observation of partner retellings, whole group discussion and completing their graphic organizer.
- Students will show mastery of identifying topic, main idea and details by demonstrating 75% accuracy in their responses in their paired dialogue and classroom discussion.
- Written work will show 75% accuracy in completion of their organizers.

Lesson Time:

Time	Grouping	Resources & Materials	Activity	Differentiation	Check for Understanding
5 min	Whole Class	Polar Bear Student Books	<p>Activating Prior Knowledge/Connection</p> <p><i>Last Week we read a story about children around the world and their homes. We completed a graphic organizer identifying topic, main idea and details. Today we are going to read a non-fiction piece about polar bears and complete a similar graphic organizer.</i></p>		
			<p>Long Term Goals</p> <p><i>By the end of Cycle 3 students will be able to complete a graphic organizer to identify topic, main idea and details of a non-fiction reading selection.</i></p>	<p><i>Struggling writers may be grouped to receive additional support</i></p>	<p><i>Students' responses in class discussions.</i></p> <p><i>Pair Discussion</i></p> <p><i>Individual Retelling</i></p> <p><i>Evaluation of written work.</i></p>
10 mins	Whole Class	Individual Student Books	<p>Whole Class Reading</p> <ul style="list-style-type: none"> • <i>Students will chorale read Polar Bears</i> 		<p><i>Discussion of reading selection and</i></p>

10 min.	Pair/ Individual	Graphic Organizers Colored Pencils	<ul style="list-style-type: none"> • <i>Students will respond to comprehension questions orally.</i> <p>Pair/Share</p> <ul style="list-style-type: none"> • <i>Students will return to their desks and with their partners identify topic, main idea and details. Students will circle the words that tell the main idea in green</i> • <i>Students will underline the main idea in red.</i> • <i>Students will underline four details discussed in the selection in different colors.</i> 		<i>responses to comprehension questions.</i>
15 min.			<p><i>Students will then independently complete their graphic organizers.</i></p>	<p><i>Additional support may be provided with struggling readers and writers by pairing with more proficient students.</i></p> <p><i>Additional support from teacher cues</i></p> <p>“</p>	<p><i>Observation of children as they share responses orally.</i></p> <p><i>Observation of students as they underline the main idea and details. Evaluation of their work.</i></p>
5 mins	Whole class		<p>Whole Class</p> <ul style="list-style-type: none"> • <i>Group sharing of individual graphic organizers.</i> 		<p><i>Evaluation of graphic organizers as well as verbal explanations.</i></p>

Name: _____

Date: _____

Topic: _____

MAIN IDEA	





