

Cabrillo - Pt.

Dume

1<sup>st</sup> Grade

Cycle 1

Children of the World

Standard:

Main Idea + Details

Reading

- 1.16 Read aloud fluently/naturally.
- 2.2 Respond to factual questions.
- 2.7 Retell central ideas.
- 3.2 Author/illustrator roles
- 3.3 Speak/write about books

Listening/Speaking

- 1.1 Listen attentively

**Lesson Objective:**

- Students will be able to identify topic, main idea and details of a non-fiction reading selection with a partner. Students will show evidence by responding to prompts and completing a graphic organizer.
- Evidence of mastery will be observed by observation of partner retellings, whole group discussion and completing their graphic organizer.
- Students will show mastery of identifying topic, main idea and details by demonstrating 75% accuracy in their responses in their paired dialogue and classroom discussion.
- Written work will show 75% accuracy in completion of their organizers.

**Lesson Time:**

Time	Grouping	Resources & Materials	Activity	Differentiation	Check for Understanding
5 min	Whole Class	Theme 5 Student Anthology Children of the World. 82-85	<b>Activating Prior Knowledge/Connection</b>  <i>"Today we will read a non-fiction selection and use a graphic organizer to record what we have learned."</i>		
			<b>Long Term Goals</b>  <i>By the end of Cycle 3 students will be able to complete a graphic organizer to identify topic, main idea and details of a non-fiction reading selection.</i>	<i>Struggling writers may be grouped to receive additional support</i>	<i>Students' responses in class discussions.</i>  <i>Pair Discussion support</i>  <i>Individual Retelling</i>  <i>Evaluation of written work.</i>
15 mins	Whole Class  Pair	Reading Anthology	<b>Whole Class Reading</b>  • <i>Students will chorale read <u>Children on the Map</u></i>		<i>Discussion of reading selection and responses to</i>

5 min.			<ul style="list-style-type: none"> <li><i>Students will respond to comprehension questions orally.</i></li> </ul> <p><b>Pair/Share</b></p> <ul style="list-style-type: none"> <li><i>Students will return to their desks and with their partners identify topic, main idea and details by responding to three prompts.</i> <ol style="list-style-type: none"> <li><i>Give one or two words to tell what the reading selection was about.</i></li> <li><i>In a sentence, tell the main idea.</i></li> <li><i>Give four details or facts about the main idea.</i></li> </ol> </li> </ul>	<p><i>Additional support may be provided with struggling readers and writers by pairing with more proficient students.</i></p> <p><i>Additional support from teacher cues</i></p>	<p><i>comprehension questions.</i></p> <p><i>Observation of children as they share responses orally.</i></p> <p><i>Evaluation of completed organizer.</i></p> <p><i>Observation of partner retelling.</i></p>
20 mins	Whole class		<p><b>Whole Class</b></p> <ul style="list-style-type: none"> <li><i>Students will together with class complete graphic organizer.</i></li> </ul>	<p><i>Teacher records responses and models on overhead projector.</i></p>	<p><i>Evaluation of graphic organizers.</i></p>

