



## Observers share (continued)

### 4. Examination of student work (8-10 minutes)

*a. Does the student work match what our observation data show?*

*b. Was the objective of the lesson met? What evidence (from student work) demonstrates that the lesson objectives were met for all students?*

*c. What do the data suggest about the students' progress on the goals we set for the year?*

*d. During the 2<sup>nd</sup> and 3<sup>rd</sup> rotation of the lesson being taught, the group may wish to discuss the changes that were made between the two lessons and how effective these changes were in achieving the overarching goals of the lesson.*

**5. Lesson revision – (10-20 minutes)**

- a. *How can we modify this lesson to more effectively achieve its objective for all students?*

**6. What have we learned that we need to remember when we go into our next Lesson Link<sup>SM</sup> cycle?**

- a. *What have we learned about our students?*

- b. *What have we learned about lesson design?*

- c. *What have we learned about our own instructional practices?*