

CALIFORNIA CONTENT STANDARDS - Written and Oral English Language Conventions

1.0 Students write and speak with a command of standard English conventions appropriate to their grade level.

KINDERGARTEN	GRADE 2	GRADE 3	GRADE 4
<p>Sentence Structure 1.1 Recognize and use complete, coherent sentences when speaking.</p> <p>Spelling 1.2 Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names</p>	<p>Sentence Structure 1.1 Distinguish between complete and incomplete sentences. 1.2 Recognize and use the correct word order in written sentences.</p> <p>Grammar 1.3 Identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking.</p>	<p>Sentence Structure 1.1 Understand and be able to use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking.</p> <p>Grammar 1.2 Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking. 1.3 Identify and use past, present, and future verb tenses properly in writing and speaking. 1.4 Identify and use subjects and verbs correctly in speaking and writing simple sentences.</p>	<p>Sentence Structure 1.1 Use simple and compound sentences in writing and speaking. 1.2 Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases.</p>
<p>GRADE 1</p>			
<p>Sentence Structure 1.1 Write and speak in complete, coherent sentences.</p> <p>Grammar 1.2 Identify and correctly use singular and plural nouns. 1.3 Identify and correctly use contractions (e.g., isn't, aren't, can't, won't) and singular possessive pronouns (e.g., my/mine, his/her, hers, your/s) in writing and speaking.</p> <p>Punctuation 1.4 Distinguish between declarative, exclamatory, and interrogative sentences. 1.5 Use a period, exclamation point, or question mark at the end of sentences. 1.6 Use knowledge of the basic rules of punctuation and capitalization when writing.</p> <p>Capitalization 1.7 Capitalize the first word of a sentence, names of people, and the pronoun <i>I</i>.</p> <p>Spelling 1.8 Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.</p>	<p>Punctuation 1.4 Use commas in the greeting and closure of a letter and with dates and items in a series. 1.5 Use quotation marks correctly.</p> <p>Capitalization 1.6 Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people.</p> <p>Spelling 1.7 Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why). 1.8 Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.</p>	<p>Punctuation 1.5 Punctuate dates, city and state, and titles of books correctly. 1.6 Use commas in dates, locations, and addresses and for items in a series.</p> <p>Capitalization 1.7 Capitalize geographical names, holidays, historical periods, and special events correctly.</p> <p>Spelling 1.8 Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., <i>qu</i>, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., <i>hair-hare</i>). 1.9 Arrange words in alphabetic order.</p>	<p>Grammar 1.3 Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.</p> <p>Punctuation 1.4 Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions. 1.5 Use underlining, quotation marks, or italics to identify titles of documents.</p> <p>Capitalization 1.6 Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations when appropriate.</p> <p>Spelling 1.7 Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.</p>

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GRADE 5	GRADE 6	GRADE 7	GRADE 8
<p>Sentence Structure 1.1 Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas.</p> <p>Grammar 1.2 Identify and correctly use verbs that are often misused (e.g., <i>lie/lay, sit/set, rise/raise</i>), modifiers, and pronouns.</p> <p>Punctuation 1.3 Use a colon to separate hours and minutes and to introduce a list; use quotation marks around the exact words of a speaker and titles of poems, songs, short stories, and so forth.</p> <p>Capitalization 1.4 Use correct capitalization.</p> <p>Spelling 1.5 Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.</p>	<p>Sentence Structure 1.1 Use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts.</p> <p>Grammar 1.2 Identify and properly use indefinite pronouns and present perfect, past perfect, and future perfect verb tenses; ensure that verbs agree with compound subjects.</p> <p>Punctuation 1.3 Use colons after the salutation in business letters, semicolons to connect independent clauses, and commas when linking two clauses with a conjunction in compound sentences.</p> <p>Capitalization 1.4 Use correct capitalization.</p> <p>Spelling 1.5 Spell frequently misspelled words correctly (e.g., <i>their they're, there</i>).</p>	<p>Sentence Structure 1.1 Place modifiers properly and use the active voice.</p> <p>Grammar 1.2 Identify and use infinitives and participles and make clear references between pronouns and antecedents. 1.3 Identify all parts of speech and types and structure of sentences. 1.4 Demonstrate the mechanics of writing (e.g., quotation marks, commas at end of dependent clauses) and appropriate English usage (e.g., pronoun reference).</p> <p>Punctuation 1.5 Identify hyphens, dashes, brackets, and semicolons and use them correctly.</p> <p>Capitalization 1.6 Use correct capitalization.</p> <p>Spelling 1.7 Spell derivatives correctly by applying the spellings of bases and affixes.</p>	<p>Sentence Structure 1.1 Use correct and varied sentence types and sentence openings to present a lively and effective personal style. 1.2 Identify and use parallelism, including similar grammatical forms, in all written discourse to present items in a series and items juxtaposed for emphasis. 1.3 Use subordination, coordination, apposition, and other devices to indicate clearly the relationship between ideas.</p> <p>Grammar 1.4 Edit written manuscripts to ensure that correct grammar is used.</p> <p>Punctuation and Capitalization 1.5 Use correct punctuation and capitalization.</p> <p>Spelling 1.6 Use correct spelling conventions.</p>

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GRADE 9/10

Grammar and Mechanics of Writing

- 1.1 Identify and correctly use clauses (e.g., main and subordinate), phrases (e.g., gerund, infinitive, and participial), and mechanics of punctuation (e.g., semicolons, colons, ellipses, hyphens).
- 1.2 Understand sentence construction (e.g., parallel structure, subordination, proper placement of modifiers) and proper English usage (e.g., consistency of verb tenses).
- 1.3 Demonstrate an understanding of proper English usage and control of grammar, paragraph and sentence structure, diction, and syntax.

Manuscript Form

- 1.4 Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization.
- 1.5 Reflect appropriate manuscript requirements, including title page presentation, pagination, spacing and margins, and integration of source and support material (e.g., in-text citation, use of direct quotations, paraphrasing) with appropriate citations.

GRADE 11/12

Grammar and Mechanics of Writing

- 1.1 Demonstrate control of grammar, diction, and paragraph and sentence structure and an understanding of English usage.
- 1.2 Produce legible work that shows accurate spelling and correct punctuation and capitalization.
- 1.3 Reflect appropriate manuscript requirements in writing.