










## SMMUSD Reading/Language Arts Kindergarten--Curriculum Map 2008-2009, Version 2.1



Refer to the Kindergarten *Houghton Mifflin Reading Teacher's Editions* for detailed lesson plans.




Month	Theme 1: Sep. 2- Oct. 10--28 days	Theme 2: Oct.13-31 15 days	Theme 3: Nov. 3-26 17 days	Theme 4: Dec. 1-19 15 days
 <b>Concepts Introduced: Learning to Read</b>	<p><b><u>Welcome to Kindergarten &amp; Theme 1</u></b></p> <p><b>Phonemic Awareness and Phonics</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Rhyming Words</li> <li><input type="checkbox"/> Beginning Sounds</li> </ul> <p><b>Comp Skills/Strategies</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Compare &amp; Contrast</li> <li><input type="checkbox"/> Noting Details</li> </ul> <p><b>Concepts of Print</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Left to Right</li> <li><input type="checkbox"/> Top to Bottom</li> </ul>	<p><b><u>Theme 2</u></b></p> <p><b>Phonemic Awareness and Phonics</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Beginning Sounds</li> <li><input type="checkbox"/> Initial Consonants <i>s, m, r</i></li> </ul> <p><b>High-Frequency Words</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>I, see</i></li> </ul> <p><b>Comp Skills/Strategies</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sequence of Events</li> <li><input type="checkbox"/> Making Predictions</li> </ul> <p><b>Concepts of Print</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Capital at Beginning of Sentence</li> <li><input type="checkbox"/> End Punctuation</li> </ul>	<p><b><u>Theme 3</u></b></p> <p><b>Phonemic Awareness and Phonics</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Blending Onset and Rime</li> <li><input type="checkbox"/> Segmenting Onset and Rime</li> <li><input type="checkbox"/> Initial Consonants <i>t, b, n</i></li> </ul> <p><b>High-Frequency Words:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>my, like</i></li> </ul> <p><b>Comp Skills/Strategies</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Story Structure: Characters/Setting</li> <li><input type="checkbox"/> Inferences: Drawing Conclusions</li> </ul> <p><b>Concepts of Print</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Directionality: Return Sweep</li> </ul>	<p><b><u>Theme 4</u></b></p> <p><b>Phonemic Awareness and Phonics</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Blending/Segmenting Onset/Rime</li> <li><input type="checkbox"/> Blending Phonemes</li> <li><input type="checkbox"/> Initial Consonants <i>h, v, c</i></li> <li><input type="checkbox"/> Blending <i>short a</i> Words</li> </ul> <p><b>High-Frequency Words:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>a, to</i></li> </ul> <p><b>Comp Skills/Strategies</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Text Organization &amp; Summarizing</li> <li><input type="checkbox"/> Cause and Effect</li> </ul> <p><b>Concepts of Print</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Word Spacing</li> <li><input type="checkbox"/> First Letter in a Written Word</li> </ul>
 <b>Key Reading Standards</b>	<p>R1.10-Rhyming words</p> <p>R1.11-Distinguish one-syllable words; separate beginning sounds</p> <p>R1.5-Distinguish letters from words</p> <p>R1.1-Identify front cover, back cover, title page</p>	<p>R1.11-Distinguish one-syllable words; separate beginning sounds</p> <p>R1.6-Alphabet letters</p> <p>R1.14-Match consonant sounds to appropriate letters</p> <p>LS2.2 Recite poems</p> <p>R2.2-Make predictions</p>	<p>R1.9-Blend vowel-consonant sounds orally to make words</p> <p>R.11-Separate words into beginning or ending sounds</p> <p>W1.4-Write upper- &amp; lowercase letters</p> <p>R1.15-Read high-frequency words</p> <p>R3.3-Identify characters, settings, and important events</p> <p>R2.3-Connections b/w text and life</p>	<p>R1.7-Blend phonemes</p> <p>R1.8-Blend onsets and rimes</p> <p>R.11-Separate words into beginning or ending sounds</p> <p>R1.6, R1.16-Alphabetic principle</p> <p>W1.4-Write upper- &amp; lowercase letters</p> <p>R1.14-Match consonant sounds to appropriate letters</p> <p>R2.5-Ask/answer questions re: text</p> <p>LS1.2-Speak in coherent sentences</p>

Month	Theme 1: Sep. 2- Oct. 10--28 days	Theme 2: Oct.13-31 15 days	Theme 3: Nov. 3-26 17 days	Theme 4: Dec. 1-19 15 days
 Concepts Introduced: Word Work	<b>Previewing the ABCs</b> <input type="checkbox"/> Previewing the ABC's	<b>High-Frequency Word Practice</b> <input type="checkbox"/> Matching Words  <b>Exploring Words</b> <input type="checkbox"/> Color Words	<b>High-Frequency Word Practice</b> <input type="checkbox"/> Matching Words <input type="checkbox"/> Building Sentences  <b>Exploring Words</b> <input type="checkbox"/> Family Words	<b>High-Frequency Word Practice</b> <input type="checkbox"/> Matching Words <input type="checkbox"/> Building Sentences  <b>Building Words</b> <input type="checkbox"/> Words with short a
 Key Word Work Standards	R1.6-Recognize and name all uppercase and lowercase letters of the alphabet	R1.15-Read high-frequency words  R1.17-Identify & sort common words in basic categories	R1.4-Recognize that sentences are made up of separate words  R1.17-Identify and sort common words in basic categories	R1.15-Read one-syllable and high-frequency words  R1.14-Match consonant and short-vowel sounds to letters
 Concepts Introduced: Writing and Language	<b>Oral Language</b> <input type="checkbox"/> Big and Little <input type="checkbox"/> Body parts <input type="checkbox"/> Describing words  <b>Writing</b> <input type="checkbox"/> Shared Writing <input type="checkbox"/> Interactive Writing	<b>Oral Language</b> <input type="checkbox"/> Describing words <input type="checkbox"/> Singular & plural names  <b>Writing</b> <input type="checkbox"/> Shared Writing: Description <input type="checkbox"/> Interactive Writing: Class story	<b>Oral Language</b> <input type="checkbox"/> Clothing words <input type="checkbox"/> Action words  <b>Writing</b> <input type="checkbox"/> Shared Writing: Lists <input type="checkbox"/> Interactive Writing: Order words	<b>Oral Language</b> <input type="checkbox"/> Position words <input type="checkbox"/> Action words  <b>Writing</b> <input type="checkbox"/> Shared Writing: Story <input type="checkbox"/> Interactive Writing: Sentences
 Key Writing and Language Standards	R1.17-Identify and sort common words in basic categories  R1.18-Describe common objects	R1.18-Describe common objects  R1.2-Follow words from left to right and from top to bottom	R1.4-Recognize that sentences in print are made up of separate words  W1.1-Use letters to write about experiences and objects	R1.18-Describe common events  W1.1-Use letters and words to write about experiences, stories and objects
 Assessment Possibilities	<b>Revised-Emerging Literacy Survey (R-ELS) (District)</b>	Theme Skills Test 2	Theme Skills Test 3	Theme Skills Test 4
 Lesson Resources				SOS: Question—Want to Know/ Need to Know

Month	Theme 5: Jan. 5-30 19 days	Theme 6: Feb. 2-27 19 days	Theme 7: March 2-20 17 days
 <p>Concepts Introduced: Learning to Read</p>	<p><b>Theme 5</b>  <b>Phonemic Awareness and Phonics</b></p> <ul style="list-style-type: none"> <li>☐ Blending Phonemes</li> <li>☐ Initial Consonants <i>p, g, f</i></li> <li>☐ Blending <i>Short a</i> Words</li> </ul> <p><b>High-Frequency Words:</b></p> <ul style="list-style-type: none"> <li>☐ <i>and, go</i></li> </ul> <p><b>Comprehension Skills</b></p> <ul style="list-style-type: none"> <li>☐ Categorize and Classify</li> <li>☐ Beginning, Middle, End</li> </ul> <p><b>Concepts of Print</b></p> <ul style="list-style-type: none"> <li>☐ Distinguish Letter/Word/Sentence</li> <li>☐ Distinguish First/Last Letter in a Written Word</li> <li>☐ Match Spoken Words to Print</li> </ul>	<p><b>Theme 6</b>  <b>Phonemic Awareness and Phonics</b></p> <ul style="list-style-type: none"> <li>☐ Blending and Segmenting Phonemes</li> <li>☐ Initial Consonants <i>l, k, q</i></li> <li>☐ Blending <i>Short i</i> Words</li> </ul> <p><b>High-Frequency Words:</b></p> <ul style="list-style-type: none"> <li>☐ <i>is, here</i></li> </ul> <p><b>Comprehension Skills</b></p> <ul style="list-style-type: none"> <li>☐ Fantasy/Realism</li> <li>☐ Story Structure: Plot</li> </ul> <p><b>Concepts of Print</b></p> <ul style="list-style-type: none"> <li>☐ Capital at the Beginning of a Sentence</li> <li>☐ End Punctuation</li> <li>☐ Quotation Marks</li> </ul>	<p><b>Theme 7</b>  <b>Phonemic Awareness and Phonics</b></p> <ul style="list-style-type: none"> <li>☐ Blending and Segmenting Phonemes</li> <li>☐ Initial Consonants <i>d, z</i></li> <li>☐ Blending <i>Short i</i> Words</li> </ul> <p><b>High-Frequency Words:</b></p> <ul style="list-style-type: none"> <li>☐ <i>for, have</i></li> </ul> <p><b>Comprehension Skills</b></p> <ul style="list-style-type: none"> <li>☐ Text Organization and Summarizing</li> <li>☐ Cause and Effect</li> <li>☐ Making Predictions</li> </ul> <p><b>Concepts of Print</b></p> <ul style="list-style-type: none"> <li>☐ Matching Words</li> <li>☐ Recognize Use of All Capitals</li> </ul>
 <p>Key Reading Standards</p>	<p>R1.7-Blend phonemes  R1.9-Blend vowel-consonant sounds orally to make words  R.11-Separate words into beginning or ending sounds</p> <p>R1.14-Match consonant sounds to letters  R1.15-Read high-frequency words  R1.16-Alphabetic principle</p> <p>R2.4-Retell familiar stories</p> <p>R1.2-Follow words from left to right and from top to bottom</p>	<p>R1.7-Blend phonemes</p> <p>R1.6-Alphabet letters</p> <p>W1.4-Write uppercase/lowercase letters</p> <p>R1.14-Match consonant sounds to letters</p> <p>R3.1-Distinguish fantasy from realistic text  R3.3-Identify important events in story</p> <p>R1.4-Recognize that sentences in print are made up of separate words</p>	<p>R1.7-Blend phonemes</p> <p>R1.6-Alphabet letters  W1.4-Write uppercase/lowercase letters  R1.14-Match consonant sounds to letters</p> <p>R1.15-Read high-frequency words</p> <p>R2.1-Locate structural features of text  R3.3-Identify important events in story  R2.2-Make predictions about text</p>

Month	Theme 5: Jan. 5-30 19 days	Theme 6: Feb. 2-27 19 days	Theme 7: March 2-20 17 days
 Concepts Introduced: <b>Word Work</b>	<b>High-Frequency Word Practice</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Matching Words</li> <li><input type="checkbox"/> Building Sentences</li> </ul> <b>Building Words</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Words with <i>short a</i></li> </ul>	<b>High-Frequency Word Practice</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Matching Words</li> <li><input type="checkbox"/> Building Sentences</li> </ul> <b>Building Words</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Words with <i>short i</i></li> </ul>	<b>High-Frequency Word Practice</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Matching Words</li> <li><input type="checkbox"/> Building Sentences</li> </ul> <b>Building Words</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Words with <i>short i</i></li> </ul>
 Key <b>Word Work Standards</b>	R1.15-Read one-syllable & sight words  R1.14-Match consonant and short-vowel sounds to letters	R1.15-Read one-syllable & sight words  R1.14-Match consonant and short-vowel sounds to letters	R1.15-Read one-syllable & sight words  R1.14-Match consonant and short-vowel sounds to letters
 Concepts Introduced: <b>Writing and Language</b>	<b>Oral Language</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Number words</li> <li><input type="checkbox"/> Rhyming words</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Shared Writing: Story</li> <li><input type="checkbox"/> Interactive Writing: Sentences</li> </ul>	<b>Oral Language</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Weather words</li> <li><input type="checkbox"/> Action words</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Shared Writing: Story</li> <li><input type="checkbox"/> Interactive Writing: Weather rpt</li> </ul>	<b>Oral Language</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Pairs of opposites</li> <li><input type="checkbox"/> Position words</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Shared Writing: Story</li> <li><input type="checkbox"/> Interactive Writing: Story</li> </ul>
 Key <b>Writing and Language Standards</b>	R1.10-Produce rhyming words  W1.1-Use letters and words to write about experiences, stories and objects  W1.3-Write by moving from left to right and from top to bottom W1.4-Write letters with correct form	W1.1-Use letters and words to write about experiences, stories and objects  W1.4-Write letters with correct spacing  R2.4-Retell familiar stories W1.2-Spell by using pre-phonetic knowledge, alphabet sounds, letters	W1.1-Use letters and words to write about experiences, stories and objects  R2.4-Retell familiar stories  W1.2-Spell by using pre-phonetic knowledge, alphabet sounds, letters
 Other Standards		Gr. 1 Reading Standards-Segment phonemes	
 Assessments	<b>Revised Emerging Literacy Survey (RELS) (District):</b> Theme Skills Test 5	Theme Skills Test 6	Theme Skills Test 7
 Lesson Resources	SOS: Monitor—Interacting Voice vs. Distracting Voice	SOS: Visualize—Sketching for Understanding	SOS: Summarize-As-You-Go

Month	Theme 8: March 23-May 1 20 days	Theme 9: May 4-22 15 days	Theme 10: May 26-June 19 19 days
 <p>Concepts Introduced: Learning to Read</p>	<p><b>Theme 8</b> <b>Phonemic Awareness and Phonics</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Blending and Segmenting Phonemes</li> <li><input type="checkbox"/> Phoneme Substitution (initial)</li> <li><input type="checkbox"/> Initial Consonants <i>t, k, n, f, h, s</i></li> <li><input type="checkbox"/> Final Consonant <i>x</i></li> <li><input type="checkbox"/> Blending <i>Short o</i> Words</li> </ul> <p><b>High-Frequency Words:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>said, the</i></li> </ul> <p><b>Comprehension Skills</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Fantasy/Realism</li> <li><input type="checkbox"/> Noting Important Details</li> <li><input type="checkbox"/> Drawing Conclusions</li> </ul> <p><b>Concepts of Print</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Recognize Use of All Caps</li> <li><input type="checkbox"/> Left to Right, Return Sweep</li> </ul>	<p><b>Theme 9</b> <b>Phonemic Awareness and Phonics</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Initial Consonants <i>w, y</i></li> <li><input type="checkbox"/> Final Consonant <i>x</i></li> <li><input type="checkbox"/> Blending <i>Short e</i> Words</li> </ul> <p><b>High-Frequency Words:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>play, she</i></li> </ul> <p><b>Comprehension Skills</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sequence of Events</li> <li><input type="checkbox"/> Character and Setting</li> <li><input type="checkbox"/> Categorize and Classify</li> </ul> <p><b>Concepts of Print</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Distinguish Letter/Word/Sentence</li> <li><input type="checkbox"/> First/Last Letter in a Written Word</li> </ul>	<p><b>Theme 10</b> <b>Phonemic Awareness and Phonics</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Initial Consonants <i>j, d, n, w</i></li> <li><input type="checkbox"/> Blending <i>Short u</i> Words</li> </ul> <p><b>High-Frequency Words:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>are, he</i></li> </ul> <p><b>Comprehension Skills</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Beginning, Middle, End</li> <li><input type="checkbox"/> Compare and Contrast</li> <li><input type="checkbox"/> Story Structure: Plot</li> </ul> <p><b>Concepts of Print</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Capital at Beginning of a Sentence</li> <li><input type="checkbox"/> End of a Sentence/End Punctuation</li> </ul>
 <p>Key Reading Standards</p>	<p>R1.7-Blend phonemes R1.9-Blend vowel-consonant sounds orally to make words</p> <p>W1.4-Write uppercase/lowercase letters</p> <p>R1.14-Match consonant sounds to letters</p> <p>R1.15-Read high-frequency words</p> <p>R3.1-Fantasy/realism R2.3-Connect text to life</p> <p>R1.2-Left to Right, Return Sweep</p>	<p>R1.7-Blend phonemes</p> <p>R.11-Separate words into beginning or ending sounds</p> <p>W1.4-Write uppercase/lowercase letters R1.14-Match consonant sounds to letters</p> <p>R1.15-Read high-frequency words R2.5-Ask &amp; answer questions about text R3.3-Characters, settings, events</p> <p>R1.4, R1.5-Distinguish letter/word/sentence</p>	<p>R1.7-Blend phonemes</p> <p>R1.6-Alphabet letters W1.4-Write uppercase/lowercase letters R1.14-Match consonant sounds to letters</p> <p>R2.4-Retell familiar stories R2.5-Ask &amp; answer questions about text R3.3-Characters, settings, events</p> <p>R1.4, R1.5-Distinguish letter/word/sentence</p>

Month	Theme 8: March 23-May 1 20 days	Theme 9: May 4-22 15 days	Theme 10: May 26-June 19 19 days
 Concepts Introduced: <b>Word Work</b>	<b>High-Frequency Word Practice</b> <input type="checkbox"/> Matching Words <input type="checkbox"/> Building Sentences  <b>Building Words</b> <input type="checkbox"/> Words with <i>short o or i</i>	<b>High-Frequency Word Practice</b> <input type="checkbox"/> Matching Words <input type="checkbox"/> Building Sentences  <b>Building Words</b> <input type="checkbox"/> Words with <i>short e, o or i</i>	<b>High-Frequency Word Practice</b> <input type="checkbox"/> Matching Words <input type="checkbox"/> Building Sentences  <b>Building Words</b> <input type="checkbox"/> Words with <i>short a, e, o, u or i</i>
 <b>Key Word Work Standards</b>	R1.15-Read one-syllable and high-frequency words  R1.14-Match consonant and short-vowel sounds to letters	R1.15-Read one-syllable and high-frequency words  R1.14-Match consonant and short-vowel sounds to letters	R1.15-Read one-syllable and high-frequency words  R1.14-Match consonant and short-vowel sounds to letters
 Concepts Introduced: <b>Writing and Language</b>	<b>Oral Language</b> <input type="checkbox"/> Animal names <input type="checkbox"/> Rhyming words  <b>Writing</b> <input type="checkbox"/> Shared Writing: Letter <input type="checkbox"/> Interactive Writing: Newsletter	<b>Oral Language</b> <input type="checkbox"/> Action words <input type="checkbox"/> Rhyming words <input type="checkbox"/> Sequence, order words  <b>Writing</b> <input type="checkbox"/> Shared Writing: Class story <input type="checkbox"/> Interactive Writing: Poem	<b>Oral Language</b> <input type="checkbox"/> Position and order words <input type="checkbox"/> Animal names  <b>Writing</b> <input type="checkbox"/> Shared Writing: Class report <input type="checkbox"/> Interactive Writing: Class report
 <b>Key Writing and Language Standards</b>	R1.10-Produce rhyming words R1.17-Sort common words  W1.1-Use letters and words to write about experiences, stories and objects  W1.2-Write CVC words	R1.10-Produce rhyming words R1.17-Sort common words  W1.1-Use letters and words to write about experiences, stories and objects  W1.2-Write CVC words	W1.1-Use letters and words to write about experiences, stories and objects  W1.3-Write by moving from left to right and from top to bottom  W1.2-Write CVC words
<input checked="" type="checkbox"/> <b>Assessment Possibilities</b>	Theme Skills Test 8	Theme Skills Test 9	<b>Revised-Emerging Literacy Survey (R-ELS)</b> (District) Theme Skills Test 10 LRPAK
 <b>Lesson Resources</b>	SOS: Question—Want to Know/Need to Know	SOS: Evaluate—Thumbs Up, Thumbs Down	SOS: Verify Predictions—Bull's Eye