

## SMMUSD 7<sup>th</sup> Grade Key English Language Arts Standards

Listed below are the standards the ELA Committee identified as the most important standards in each strand, followed by a brief description of the standard, and the chapters in the Holt materials where these standards are taught.

**Ch. 3** = Holt Literature and Language Arts text (HLLA) (Reading)

**WS 1** = Holt Literature and Language Arts text, Workshop section (Writing, Listening, and Speaking)

**M-WS** = Mini-Workshop

**HDBK** = Holt Handbook (Language Conventions)

Word Analysis, Fluency, Vocabulary	Reading Comprehension	Literary Response & Analysis	Writing Strategies	Writing Applications	Written & Oral English Language Conventions	Listening & Speaking Strategies	Speaking Applications
1.3--Definition, example, restatement and contrast <b>Ch. 1:</b> p. 14, 19, 37,41,61, 79, 90 <b>Ch. 4:</b> p. 231, 249, 268, <b>277, 295</b> <b>Ch. 5:</b> p. 319, 330, 379	2.2--Consumer, workplace, and public documents  <b>Ch. 7:</b> p. <b>482-483, 484-490, 491-495, 496-500</b>	3.3--Characterization  <b>Ch. 2:</b> p. <b>106-107, 108-116, 118-134, 140-144, 150-151</b>	1.7--Revision (organization/ word choice)  <b>WS 1:</b> p.532, <b>WS 2:</b> p. 553, <b>WS 3:</b> p. 611	2.4--Write persuasive compositions  <b>WS 3:</b> p. 598-615	1.3--All parts of speech/sentence structure  <b>HDBK: Ch. 1:</b> p. 4-20, <b>Ch. 2:</b> p.25-39, <b>Ch. 3:</b> p. 45-67 <b>Ch. 4:</b> p. 73-81, <b>Ch. 6:</b> p. 113-123, <b>Ch.7:</b> p. 130-138, <b>Ch. 18:</b> p. 414-440	1.4--Organization  <b>WS 1:</b> p. 560 <b>WS 2:</b> p. 584-585 <b>WS 3:</b> p.618	2.2--Deliver oral summaries  <b>WS 2:</b> p. 583-584
1.1--Idioms, analogies, metaphors, and similes in prose and poetry  <b>Ch. 3:</b> p. 169, 179, <b>197, 202</b>  <b>Ch. 5:</b> p. 356	2.1--Differences between informational materials  <b>Ch. 1:</b> p. 42-47, 62-66, 91-93, 94-95, <b>98-99</b>	3.5--Point of view  <b>Ch. 4:</b> p. <b>222-223, 250-256, 261-267, 270-276, 282-294, 296-297</b>	1.1--Organization/ Transitions  <b>WS 1:</b> p.549-550, <b>WS 2:</b> p. 573-574, <b>WS 3:</b> p. 608, <b>WS 6:</b> p. 683-690. <b>M-WS 3:</b> p.701	2.2--Write responses to literature  <b>WS 2:</b> p.566-582,  <b>M-WS 1:</b> 694-696	1.4--Mechanics and usage  <b>HDBK:</b> <b>Ch. 6:</b> p. 113-123 <b>Ch. 8:</b> p. 147-169 <b>Ch. 10:</b> p. 201-217 <b>Ch. 12:</b> p. 245-260 <b>Ch. 14:</b> p.294-311 <b>Ch. 15:</b> p. 322- 328	1.5--Support  <b>WS 3:</b> p. 618	2.4--Deliver persuasive speeches  <b>WS 3:</b> p. 616-623

<b>Word Analysis, Fluency, Vocabulary</b>	<b>Reading Comprehension</b>	<b>Literary Response &amp; Analysis</b>	<b>Writing Strategies</b>	<b>Writing Applications</b>	<b>Written &amp; Oral English Language Conventions</b>	<b>Listening &amp; Speaking Strategies</b>	<b>Speaking Applications</b>
1.2--Greek, Latin, and Anglo-Saxon roots and affixes to understand content-area vocabulary <b>Ch. 2:</b> p. 117, 135, 145 <b>Ch. 3:</b> p.184 <b>Ch. 6:</b> p.431, 437, 450, 461, 466	2.4--Author's argument, point of view, and perspective <b>Ch. 4:</b> p. p.232-235, 257-260, 278-281, 298-299	3.2--Plot/ events <b>Ch. 1:</b> p. 4-13, 48-60, 67-78, 80-89, 96-97	1.2--Support: anecdotes, statistics, examples <b>WS 2:</b> p. 564 <b>WS 3:</b> p. 598 <b>M-WS 3:</b> p.700-703	2.1—Write narratives <b>WS 1:</b> p.536-557 <b>M-WS 4:</b> p. 704-706	1.7--Spelling of derivatives <b>HDBK:</b> <b>Ch. 16:</b> p. 350-354	1.6--Speaking techniques <b>WS 1:</b> p.561 <b>WS 2:</b> p.586 <b>WS 3:</b> p. 619	2.1--Deliver oral narratives <b>WS 1:</b> p.558-563
	2.5--Technical directions for mechanical device <b>Ch. 7:</b> p. 501-504	3.4—Theme <b>Ch. 3:</b> p. 158-159, 160-168, 174-178, 185-196, 203-208, 210-213	1.3--Note-taking, outlining, summarizing <b>WS 1:</b> p. 548-549 <b>WS 2:</b> p. 569 <b>WS 3:</b> p. 606 <b>WS 5:</b> p.566-568	2.5—Write summaries <b>WS 5:</b> p.662-665, p.510, p.367-369	1.6--Capitalization <b>HDBK:</b> <b>Ch. 13:</b> p. 266-281	1.3--Response to speaker <b>WS 3:</b> p. 620	2.3--Deliver oral research <b>WS 4:</b> p.654-658
	2.6--Author's evidence (bias, stereotyping), supporting claims, assertions <b>Ch. 6:</b> p.412-430, p. 438-449, 451-460, 472-473	3.6--Evaluate student responses to literature <b>Ch. 6:</b> p. 412-430, 438-449, 451-460, 472-473	1.4--Research topics	2.3—Write research reports <b>WS 4:</b> p. 626-653, <b>M-WS 2:</b> p.697-699	1.1--Modifiers/ active voice <b>HDBK:</b> <b>Ch. 2:</b> p. 25-39 <b>Ch. 9:</b> p. 189-190 <b>Ch. 11:</b> p. 232-240 <b>Ch. 18:</b> p. 414-440	1.7--Constructive feedback <b>WS 1:</b> p. 562, <b>WS 2:</b> p. 586, <b>WS 3:</b> p. 621, <b>WS 4:</b> p. 660-661	