

SMMUSD Transitional Kindergarten English Language Arts Standards

Students will understand and express language and alphabet awareness in a way that demonstrates competency. They will be able to:

A. Reading

Concepts of Print

- Display appropriate book-handling behaviors and knowledge of print conventions: left to right, top to bottom, and page-by- page.
- Understand that print is something that is read and has specific meaning.

Phonological Awareness

- Recognize and produce rhyming words.
- Recognize some beginning sounds of words.

Phonics and Word Recognition

- Recognize own name.
- Recognize more than half of the upper case and lower case letter names.
- Recognize more than half of the one-to-one letter-sound correspondences.

Comprehension

- Demonstrate knowledge of details in a familiar story, including characters, events, and ordering of events through answering questions, retelling, reenacting, or creating artwork.
- Use informational text in a variety of ways, including describing, relating, categorizing, or comparing and contrasting.

B. Writing

- Stabilize paper and use appropriate pencil grasp and posture.
- Represent ideas using a combination of drawing, dictating, and writing.
- Write first name nearly correct.

C. Speaking and Listening

- Participate in collaborative conversations with peers and adults in small and large groups.
- Follow directions that involve 1-2-step sequence.
- Speak audibly and express thoughts, feelings, and ideas clearly.
- Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- Respond to open-ended questions with elaboration or explanation.

D. Language

- Use words and phrases acquired through conversations, while reading, being read to, and responding to texts.
- Use words to describe familiar and unfamiliar categories of objects.