

Santa Monica-Malibu Unified School District Third Grade Progress Report



First Last ID Number School Teacher Grade School Year

Indicators of Progress Toward Standards (Reporting Periods 1 and 2)		Achievement of State Standards (Reporting Period 3)		Other Indicators (Reporting Periods 1, 2, and 3)	
5	Advanced	Adv	Advanced	+	Consistently meets expectations
4	Proficient	Pro	Proficient	√+	Usually meets expectations
3	Making good progress toward proficiency	Bas	Basic	√	Sometimes meets expectations
2	Making some progress toward proficiency	BB	Below Basic	-	Rarely meets expectations
1	Making little progress toward proficiency	FBB	Far Below Basic	N/A	Not assessed at this time
N/A	Not assessed at this time				

Note: Students are progressing toward end-of-year state standards in language arts and mathematics. For the first two reporting periods, student progress toward those standards is assessed. Students who are making good progress are well on their way to achieving proficiency in a standard by the end of the year. In the final reporting period, students will receive marks in relation to their achievement of state standards. Other indicators are used for other curricular areas, for personal and social growth, and for work habits.

	Reporting Period	1	2	3		Reporting Period	1	2	3
READING ACHIEVEMENT		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	MATH ACHIEVEMENT		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Word Analysis, Fluency, and Vocabulary					Number Sense				
➤ Uses complex word families to decode					➤ Understands the place value of whole numbers				
➤ Reads and understands synonyms, antonyms, homophones, and homographs					➤ Uses expanded notation to represent numbers				
➤ Uses dictionary to learn meaning of unknown words					➤ Calculates sums and differences to 10,000				
➤ Reads grade level text fluently					➤ Memorizes multiplication tables to 10				
Reading Comprehension					➤ Multiplies multi-digit numbers by 1-digit numbers				
➤ Uses structural features of informational text					➤ Understands the relationship between whole numbers, simple fractions, and decimals				
➤ Uses a variety of strategies to comprehend and analyze grade level text					➤ Adds, subtracts, multiplies and divides money amounts				
Literary Response and Analysis					Algebra				
➤ Distinguishes common forms of literature					➤ Represents quantities with expressions, equations or inequalities				
➤ Analyzes plot, character and theme					➤ Uses commutative and associative properties in multiplication				
Independent Reading					➤ Solves simple problems				
➤ Reads 25 books across a variety of genres					➤ Recognizes a linear pattern by its rules				
<i>Number of books read to date</i>					Measurement and Geometry				
WRITING ACHIEVEMENT		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	➤ Uses appropriate units and tools to measure the properties of objects				
Writing Strategies					➤ Identifies, describes, and classifies polygons				
➤ Uses the writing process to write organized paragraphs					➤ Identifies, describes and classifies common three-dimensional geometric objects				
➤ Writes legibly in cursive					Statistics and Probability				
Writing Applications					➤ Conducts simple probability experiments and displays results with graphs and charts				
➤ Writes narratives					Mathematical reasoning				
➤ Writes descriptions					➤ Uses strategies, skills and concepts to approach, solve and explain problems				
➤ Writes personal and formal letters									
Written and Oral Language Conventions									
➤ Uses correct sentence structure and grammar									
➤ Uses grade level appropriate capitalization and punctuation									
➤ Spells grade level words correctly									
LISTENING AND SPEAKING ACHIEVEMENT		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Listening and Speaking Strategies									
➤ Demonstrates listening comprehension									
➤ Expresses ideas and concepts clearly									
➤ Delivers oral presentations across genres									

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Other Indicators
(Reporting Periods 1, 2, and 3)

- + Consistently meets expectations
- √+ Usually meets expectations
- √ Sometimes meets expectations
- Rarely meets expectations
- N/A Not assessed at this time

	Reporting Period	1	2	3
Science				
▶ Collects, organizes, and communicates scientific information		_____	_____	_____
▶ Uses scientific method for investigation		_____	_____	_____
▶ Demonstrates an understanding of:		_____	_____	_____
▶ _____		_____	_____	_____
▶ _____		_____	_____	_____
▶ _____		_____	_____	_____
Social Studies				
▶ Demonstrates an understanding of:		_____	_____	_____
▶ _____		_____	_____	_____
▶ _____		_____	_____	_____
▶ _____		_____	_____	_____
Technology and Information Science				
▶ Demonstrates an understanding of:		_____	_____	_____
▶ _____		_____	_____	_____
▶ _____		_____	_____	_____
▶ _____		_____	_____	_____
▶ Creates a written report		_____	_____	_____
Visual and Performing Arts				
▶ Participates fully in visual arts		_____	_____	_____
▶ Participates fully in music		_____	_____	_____
Physical Education				
▶ Participates fully in PE activities		_____	_____	_____
▶ Displays good sportsmanship		_____	_____	_____
Second Language Acquisition				
▶ Participates fully in activities for English Language Development		_____	_____	_____
<i>Current CELDT Level</i>		_____	_____	_____
Personal and Social Growth				
▶ Treats peers and adults with respect and courtesy		_____	_____	_____
▶ Solves problems appropriately		_____	_____	_____
▶ Follows school and class rules		_____	_____	_____
▶ Accepts responsibility		_____	_____	_____
▶ Demonstrates initiative		_____	_____	_____
Work Habits				
▶ Listens attentively and follows directions		_____	_____	_____
▶ Contributes to class discussions		_____	_____	_____
▶ Completes assignments on time		_____	_____	_____
▶ Works independently		_____	_____	_____
▶ Works cooperatively		_____	_____	_____
▶ Produces neat and careful work		_____	_____	_____
▶ Completes and returns homework on time		_____	_____	_____

Comments

As of..... _____

Date of Conference _____

For final reporting period only:
Grade Placement for
Next School Year _____

Number of Absences..... _____
Number of Tardies..... _____

Signature of Parent/Guardian _____