

Santa Monica-Malibu Unified School District Second Grade Progress Report



First Last ID Number School Teacher Grade School Year

Indicators of Progress Toward Standards (Reporting Periods 1 and 2)		Achievement of State Standards (Reporting Period 3)		Other Indicators (Reporting Periods 1, 2, and 3)	
5	Advanced	Adv	Advanced	+	Consistently meets expectations
4	Proficient	Pro	Proficient	√+	Usually meets expectations
3	Making good progress toward proficiency	Bas	Basic	√	Sometimes meets expectations
2	Making some progress toward proficiency	BB	Below Basic	-	Rarely meets expectations
1	Making little progress toward proficiency	FBB	Far Below Basic	N/A	Not assessed at this time
N/A	Not assessed at this time				

Note: Students are progressing toward end-of-year state standards in language arts and mathematics. For the first two reporting periods, student progress toward those standards is assessed. Students who are making good progress are well on their way to achieving proficiency in a standard by the end of the year. In the final reporting period, students will receive marks in relation to their achievement of state standards. Other indicators are used for other curricular areas, for personal and social growth, and for work habits.

Reporting Period 1 2 3 Reporting Period 1 2 3

READING ACHIEVEMENT

Word Analysis, Fluency, and Vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
➤ Recognizes and uses spelling patterns to decode	_____	_____	_____
➤ Decodes multisyllable words	_____	_____	_____
➤ Understands common antonyms and synonyms	_____	_____	_____
➤ Predicts meaning of compound words	_____	_____	_____
➤ Understands simple prefixes and suffixes	_____	_____	_____
➤ Reads grade level text fluently	_____	_____	_____

Reading Comprehension

➤ Uses structural features of informational text	_____	_____	_____
➤ Uses a variety of strategies to comprehend and analyze grade level text	_____	_____	_____

Literary Response and Analysis

➤ Compares/contrasts plots, settings, and characters	_____	_____	_____
➤ Compares/contrasts different versions of the same story across cultures	_____	_____	_____
➤ Identifies rhythm, rhyme, alliteration in poetry	_____	_____	_____

Independent Reading

➤ Reads 25 books across a variety of genres	_____	_____	_____
<i>Number of books read to date</i>	_____	_____	_____

WRITING ACHIEVEMENT

Writing Strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
➤ Uses the writing process to write organized paragraphs	_____	_____	_____
➤ Understands the purposes of various reference materials	_____	_____	_____

Writing Applications

➤ Writes brief narratives	_____	_____	_____
➤ Writes friendly letters	_____	_____	_____

Written and Oral Language Conventions

➤ Distinguishes between complete and incomplete sentences	_____	_____	_____
➤ Identifies and correctly uses nouns and verbs in writing and speaking	_____	_____	_____
➤ Uses grade level appropriate capitalization and punctuation	_____	_____	_____
➤ Spells grade level words correctly	_____	_____	_____

LISTENING AND SPEAKING ACHIEVEMENT

Listening and Speaking Strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
➤ Demonstrates listening comprehension	_____	_____	_____
➤ Expresses ideas and concepts clearly	_____	_____	_____
➤ Delivers oral presentations across genres	_____	_____	_____

MATH ACHIEVEMENT

Number Sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
➤ Counts, reads, writes, orders numbers to 1000	_____	_____	_____
➤ Uses expanded notation to represent numbers	_____	_____	_____
➤ Understands inverse relationship of addition and subtraction	_____	_____	_____
➤ Calculates sums, differences of 3 digit numbers	_____	_____	_____
➤ Uses mental math to find sum or difference of 2 digit numbers	_____	_____	_____
➤ Uses repeated addition, arrays and counting to do multiplication	_____	_____	_____
➤ Uses repeated subtraction, equal sharing and forming equal groups to do division	_____	_____	_____
➤ Memorizes multiplication tables of 2s, 5s, 10s	_____	_____	_____
➤ Recognizes, names and compares fractions	_____	_____	_____
➤ Adds and subtracts money amounts using decimal notation and dollar/cent symbols	_____	_____	_____

Algebra

➤ Uses commutative and associative rules for mental math	_____	_____	_____
➤ Solves addition and subtraction problems using data from charts and graphs	_____	_____	_____
➤ Relates simple problems to number sentences	_____	_____	_____

Measurement and Geometry

➤ Measures length of object to nearest inch/centimeter	_____	_____	_____
➤ Tells time to nearest quarter hour	_____	_____	_____
➤ Describes and classifies geometric shapes by number of sides, faces, edges, vertices	_____	_____	_____

Statistics and Probability

➤ Collects, records, displays and interprets data on bar graphs and charts	_____	_____	_____
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Mathematical reasoning

➤ Uses strategies, skills and concepts to approach, solve and explain problems	_____	_____	_____
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Other Indicators

(Reporting Periods 1, 2, and 3)

- + Consistently meets expectations
- √+ Usually meets expectations
- √ Sometimes meets expectations
- Rarely meets expectations
- N/A Not assessed at this time

Reporting Period	1	2	3
Science			
➤ Collects, organizes, and communicates scientific information	_____	_____	_____
➤ Uses scientific method for investigation	_____	_____	_____
➤ Demonstrates an understanding of:			
➤ _____	_____	_____	_____
➤ _____	_____	_____	_____
➤ _____	_____	_____	_____
Social Studies			
➤ Demonstrates an understanding of:			
➤ _____	_____	_____	_____
➤ _____	_____	_____	_____
➤ _____	_____	_____	_____
Technology and Information Science			
➤ Demonstrates an understanding of:			
➤ _____	_____	_____	_____
➤ _____	_____	_____	_____
➤ _____	_____	_____	_____
➤ Creates a written report	_____	_____	_____
Visual and Performing Arts			
➤ Participates fully in visual arts	_____	_____	_____
➤ Participates fully in music	_____	_____	_____
Physical Education			
➤ Participates fully in PE activities	_____	_____	_____
➤ Displays good sportsmanship	_____	_____	_____
Second Language Acquisition			
➤ Participates fully in activities for English Language Development	_____	_____	_____
<i>Current CELDT Level</i>	_____	_____	_____
Personal and Social Growth			
➤ Treats peers and adults with respect and courtesy	_____	_____	_____
➤ Solves problems appropriately	_____	_____	_____
➤ Follows school and class rules	_____	_____	_____
➤ Accepts responsibility	_____	_____	_____
➤ Demonstrates initiative	_____	_____	_____
Work Habits			
➤ Listens attentively and follows directions	_____	_____	_____
➤ Contributes to class discussions	_____	_____	_____
➤ Completes assignments on time	_____	_____	_____
➤ Works independently	_____	_____	_____
➤ Works cooperatively	_____	_____	_____
➤ Produces neat and careful work	_____	_____	_____
➤ Completes and returns homework on time	_____	_____	_____

Comments

For final reporting period only:

As of..... _____

Date of Conference _____

Grade Placement for
Next School Year _____

Number of Absences..... _____
Number of Tardies..... _____

Signature of Parent/Guardian _____