

Santa Monica-Malibu Unified School District Fourth Grade Progress Report



First Last ID Number School Teacher Grade School Year

Indicators of Progress Toward Standards (Reporting Periods 1 and 2)		Achievement of State Standards (Reporting Period 3)		Other Indicators (Reporting Periods 1, 2, and 3)	
5	Advanced	Adv	Advanced	+	Consistently meets expectations
4	Proficient	Pro	Proficient	√+	Usually meets expectations
3	Making good progress toward proficiency	Bas	Basic	√	Sometimes meets expectations
2	Making some progress toward proficiency	BB	Below Basic	-	Rarely meets expectations
1	Making little progress toward proficiency	FBB	Far Below Basic	N/A	Not assessed at this time
N/A	Not assessed at this time				

Note: Students are progressing toward end-of-year state standards in language arts and mathematics. For the first two reporting periods, student progress toward those standards is assessed. Students who are making good progress are well on their way to achieving proficiency in a standard by the end of the year. In the final reporting period, students will receive marks in relation to their achievement of state standards. Other indicators are used for other curricular areas, for personal and social growth, and for work habits.

	Reporting Period				Reporting Period		
	1	2	3		1	2	3
READING ACHIEVEMENT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LISTENING AND SPEAKING ACHIEVEMENT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Word Analysis, Fluency, and Vocabulary				Listening and Speaking Strategies			
▶ Uses word origins, root words and affixes to determine the meaning of words	_____	_____	_____	▶ Demonstrates listening comprehension	_____	_____	_____
▶ Uses thesaurus to determine related words and concepts	_____	_____	_____	▶ Expresses ideas and concepts clearly	_____	_____	_____
▶ Reads grade level text fluently	_____	_____	_____	▶ Delivers oral presentations across genres	_____	_____	_____
Reading Comprehension				MATH ACHIEVEMENT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▶ Identifies structural patterns of informational text	_____	_____	_____	Number Sense			
▶ Uses a variety of strategies to comprehend and analyze grade level text	_____	_____	_____	▶ Understands the place value of whole numbers and decimals	_____	_____	_____
Literary Response and Analysis				▶ Understands relationship and equivalents of fractions and decimals	_____	_____	_____
▶ Identifies structural differences of fantasies, fables, myths, legends and fairy tales	_____	_____	_____	▶ Understands the concept of negative numbers	_____	_____	_____
▶ Identifies main events of plot, their causes and influences on future actions	_____	_____	_____	▶ Adds and subtracts whole numbers and decimals to two places	_____	_____	_____
▶ Identifies character traits and motivation	_____	_____	_____	▶ Multiplies multi-digit number by 2-digit number	_____	_____	_____
▶ Compares and contrasts tales from different cultures	_____	_____	_____	▶ Divides multi-digit number by 1-digit number	_____	_____	_____
▶ Identifies figurative language in literary works	_____	_____	_____	▶ Factors small whole numbers and understands the concept of prime	_____	_____	_____
Independent Reading				Algebra			
▶ Reads 25 books across a variety of genres	_____	_____	_____	▶ Uses and interprets variables	_____	_____	_____
<i>Number of books read to date</i>	_____	_____	_____	▶ Understands order of operations in mathematical expressions	_____	_____	_____
WRITING ACHIEVEMENT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	▶ Evaluates mathematical expressions that use parentheses	_____	_____	_____
Writing Strategies				Measurement and Geometry			
▶ Uses the writing process to write multi-paragraph compositions	_____	_____	_____	▶ Understands and uses formulas to find area and perimeter of rectangles	_____	_____	_____
Writing Applications				▶ Graphs points on two-dimensional grid	_____	_____	_____
▶ Writes narratives	_____	_____	_____	▶ Identifies radius and diameter of a circle	_____	_____	_____
▶ Writes responses to literature	_____	_____	_____	▶ Identifies parallel and perpendicular lines	_____	_____	_____
▶ Writes information reports	_____	_____	_____	▶ Identifies congruent and symmetrical figures	_____	_____	_____
▶ Writes summaries of reading selection	_____	_____	_____	▶ Identifies right, acute and obtuse angles	_____	_____	_____
Written and Oral Language Conventions				▶ Defines various types of triangles and quadrilaterals	_____	_____	_____
▶ Combines short related sentences to form complex sentences	_____	_____	_____	Statistics and Probability			
▶ Uses grade level appropriate capitalization and punctuation	_____	_____	_____	▶ Organizes and interprets data	_____	_____	_____
▶ Spells grade level words correctly	_____	_____	_____	▶ Makes predictions for simple probability situations	_____	_____	_____
				Mathematical reasoning			
				▶ Uses strategies, skills and concepts to approach, solve and explain problems	_____	_____	_____

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Reporting Period 1 2 3

Science

- Collects, organizes, and communicates scientific information _____
- Uses scientific method for investigation _____
- Demonstrates an understanding of: _____
- _____
- _____
- _____

Social Studies

- Demonstrates an understanding of: _____
- _____
- _____
- _____

Technology and Information Science

- Demonstrates an understanding of: _____
- _____
- _____
- _____

Visual and Performing Arts

- Participates fully in visual arts _____
- Participates fully in music _____

Physical Education

- Participates fully in PE activities _____
- Displays good sportsmanship _____

Second Language Acquisition

- Participates fully in activities for English Language Development _____
- Current CELDT Level* _____

Personal and Social Growth

- Treats peers and adults with respect and courtesy _____
- Solves problems appropriately _____
- Follows school and class rules _____
- Accepts responsibility _____
- Demonstrates initiative _____

Work Habits

- Listens attentively and follows directions _____
- Contributes to class discussions _____
- Completes assignments on time _____
- Works independently _____
- Works cooperatively _____
- Produces neat and careful work _____
- Completes and returns homework on time _____

Other Indicators
(Reporting Periods 1, 2, and 3)

+ Consistently meets expectations
 √+ Usually meets expectations
 √ Sometimes meets expectations
 - Rarely meets expectations
 N/A Not assessed at this time

Comments

As of..... _____ Date of Conference _____

For final reporting period only:
Grade Placement for _____
Next School Year _____

Number of Absences..... _____
 Number of Tardies..... _____

Signature of Parent/Guardian _____