

# Santa Monica-Malibu Unified School District

## First Grade Progress Report



First Last ID Number School Teacher Grade School Year

Indicators of Progress Toward Standards (Reporting Periods 1 and 2)		Achievement of State Standards (Reporting Period 3)		Other Indicators (Reporting Periods 1, 2, and 3)	
5	Advanced	Adv	Advanced	+	Consistently meets expectations
4	Proficient	Pro	Proficient	√+	Usually meets expectations
3	Making good progress toward proficiency	Bas	Basic	√	Sometimes meets expectations
2	Making some progress toward proficiency	BB	Below Basic	-	Rarely meets expectations
1	Making little progress toward proficiency	FBB	Far Below Basic	N/A	Not assessed at this time
N/A	Not assessed at this time				

*Note: Students are progressing toward end-of-year state standards in language arts and mathematics. For the first two reporting periods, student progress toward those standards is assessed. Students who are making good progress are well on their way to achieving proficiency in a standard by the end of the year. In the final reporting period, students will receive marks in relation to their achievement of state standards. Other indicators are used for other curricular areas, for personal and social growth, and for work habits.*

	Reporting Period	1	2	3		Reporting Period	1	2	3
<b>READING ACHIEVEMENT</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>LISTENING AND SPEAKING ACHIEVEMENT</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Word Analysis, Fluency, and Vocabulary</b>		_____	_____	_____	<b>Listening and Speaking Strategies</b>		_____	_____	_____
➤ Demonstrates concepts about print		_____	_____	_____	➤ Demonstrates listening comprehension		_____	_____	_____
➤ Demonstrates phonemic awareness		_____	_____	_____	➤ Expresses ideas and concepts clearly		_____	_____	_____
➤ Decodes consonants, consonant blends, and long and short vowel sounds		_____	_____	_____	➤ Delivers oral presentations across genres		_____	_____	_____
➤ Reads common, irregular sight words		_____	_____	_____					
➤ Uses grade level appropriate vocabulary		_____	_____	_____	<b>MATH ACHIEVEMENT</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
➤ Reads grade level text fluently		_____	_____	_____	<b>Number Sense</b>		_____	_____	_____
<b>Reading Comprehension</b>		_____	_____	_____	➤ Counts, reads, writes, compares numbers to 100		_____	_____	_____
➤ Uses structural features of informational text		_____	_____	_____	➤ Counts and groups objects in ones and tens		_____	_____	_____
➤ Uses a variety of strategies to comprehend and analyze grade level text		_____	_____	_____	➤ Identifies coins and shows different combinations that equal the same value		_____	_____	_____
<b>Literary Response and Analysis</b>		_____	_____	_____	➤ Knows addition and subtraction facts to 20		_____	_____	_____
➤ Identifies, describes and retells elements of narrative text		_____	_____	_____	➤ Uses inverse relationship between addition and subtraction to solve problems		_____	_____	_____
<b>Independent Reading</b>		_____	_____	_____	➤ Skip counts by 2s, 5s, 10s to 100		_____	_____	_____
➤ Reads several books each day across a variety of genres		_____	_____	_____	➤ Adds and subtracts 2 digit numbers		_____	_____	_____
		_____	_____	_____	➤ Adds three 1 digit numbers		_____	_____	_____
<b>WRITING ACHIEVEMENT</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Algebra</b>		_____	_____	_____
<b>Writing Strategies</b>		_____	_____	_____	➤ Models, represents and interprets number sentences with addition and subtraction		_____	_____	_____
➤ Uses the writing process to write brief stories		_____	_____	_____	➤ Creates story problems that lead to given number sentences		_____	_____	_____
➤ Selects a focus when writing		_____	_____	_____					
➤ Prints legibly and spaces letters, words and sentences appropriately		_____	_____	_____	<b>Measurement and Geometry</b>		_____	_____	_____
<b>Writing Applications</b>		_____	_____	_____	➤ Uses non-standard units to measure and compare objects		_____	_____	_____
➤ Writes brief narratives		_____	_____	_____	➤ Tells time to the half hour and understands relationships of time		_____	_____	_____
➤ Writes brief descriptions		_____	_____	_____	➤ Classifies and describes common figures by attribute		_____	_____	_____
<b>Written and Oral Language Conventions</b>		_____	_____	_____	➤ Arranges and describes objects in space by proximity, position and direction		_____	_____	_____
➤ Writes and speaks in complete sentences		_____	_____	_____					
➤ Uses grade level appropriate grammar		_____	_____	_____	<b>Statistics and Probability</b>		_____	_____	_____
➤ Uses grade level appropriate capitalization and punctuation		_____	_____	_____	➤ Collects, organizes and compares data on simple graphs and charts		_____	_____	_____
➤ Spells grade level words correctly		_____	_____	_____	➤ Describes, extends and explains ways to get to next element in repeating patterns		_____	_____	_____
		_____	_____	_____	<b>Mathematical reasoning</b>		_____	_____	_____
		_____	_____	_____	➤ Uses strategies, skills and concepts to approach, solve and explain problems		_____	_____	_____

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	Reporting Period	1	2	3
<b>Science</b>				
➤ Collects, organizes, and communicates scientific information		_____	_____	_____
➤ Uses scientific method for investigation		_____	_____	_____
Demonstrates an understanding of:				
➤ _____		_____		
➤ _____			_____	
➤ _____				_____
<b>Social Studies</b>				
Demonstrates an understanding of:				
➤ _____		_____		
➤ _____			_____	
➤ _____				_____
<b>Technology and Information Science</b>				
Demonstrates an understanding of:				
➤ _____		_____		
➤ _____			_____	
➤ _____				_____
<b>Visual and Performing Arts</b>				
➤ Participates fully in visual arts		_____	_____	_____
➤ Participates fully in music		_____	_____	_____
<b>Physical Education</b>				
➤ Participates fully in PE activities		_____	_____	_____
➤ Displays good sportsmanship		_____	_____	_____
<b>Second Language Acquisition</b>				
➤ Participates fully in activities for English Language Development		_____	_____	_____
<i>Current CELDT Level</i>		_____	_____	_____
<b>Personal and Social Growth</b>				
➤ Treats peers and adults with respect and courtesy		_____	_____	_____
➤ Solves problems appropriately		_____	_____	_____
➤ Follows school and class rules		_____	_____	_____
➤ Accepts responsibility		_____	_____	_____
➤ Demonstrates initiative		_____	_____	_____
<b>Work Habits</b>				
➤ Listens attentively and follows directions		_____	_____	_____
➤ Contributes to class discussions		_____	_____	_____
➤ Completes assignments on time		_____	_____	_____
➤ Works independently		_____	_____	_____
➤ Works cooperatively		_____	_____	_____
➤ Produces neat and careful work		_____	_____	_____
➤ Completes and returns homework on time		_____	_____	_____

Other Indicators (Reporting Periods 1, 2, and 3)	
+	Consistently meets expectations
√+	Usually meets expectations
√	Sometimes meets expectations
-	Rarely meets expectations
N/A	Not assessed at this time

**Comments**

As of..... \_\_\_\_\_

Date of Conference \_\_\_\_\_

*For final reporting period only:*  
Grade Placement for  
Next School Year \_\_\_\_\_

Number of Absences..... \_\_\_\_\_  
Number of Tardies..... \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_