

**Santa Monica-Malibu Unified School District
Board of Education Meeting
UPDATE TO THE AGENDA**

May 3, 2007

CONSENT AGENDA

MAJOR ITEMS

DISCUSSION ITEMS

- D.06 Delete Policies: 5116.2, 5123.1, 5139, and 5139.1
ADD: Text of Policy 5123 (*pages 3-5 of this update*)

INFORMATION ITEMS

SW

TO: BOARD OF EDUCATION

DISCUSSION

05/03/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /
LAUREL SCHMIDT

UPDATE

RE: DELETE POLICIES: 5116.2, 5123.1, 5139, AND 5139.1

DISCUSSION ITEM NO. D.06

It is recommended that the Board of Education delete the following policies:

1. BP 5116.2 - *Classroom Accounting-Elementary*. This policy no longer exists in CSBA policy manual.
2. BP 5123.1 - *Retention*. This information is now included in BP 5123. BP 5123 - *Promotion/Acceleration/Retention* is included for reference only. There are no changes to this policy.
3. BP 5139 - *Extra-Class Student Groups*. This policy is old, out-dated and the information is included in BP 1330.
4. BP 5139.1 - *Non-recognized Secondary Extra-curricular*. This policy is old, out-dated and the information is included in BP 1330.

Attached are:

1. Board Policies 5116.2, 5123.1, 5139, and 5139.1, the text of which has been stricken.
2. BP 5123 - *Promotion/Acceleration/Retention*, included for reference only. There are no changes to this policy.

THERE IS NO CHANGE IN THIS POLICY. IT IS INCLUDED FOR REFERENCE

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5123	Students	Promotion/Acceleration/Retention

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Progress and Student Records	x		

DETAIL

The Board of Education expects students to progress through each grade level within one school year. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual students and include strategies for addressing academic support when needed.

Promotion

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

Progress toward high school graduation shall be based on students' ability to pass the subjects and electives necessary to earn the required number of credits and beginning with the class of 2006, on their ability to pass the state high school exit examination.

Acceleration

When high academic achievement is evident, the Superintendent or designee may recommend a student for acceleration into a higher-grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

Retention

As early as possible in the school year and in students' school careers, the Superintendent or designee shall identify students who may be at risk of retention or recommended for retention in accordance with law, Board policy, administrative regulation and the following criteria.

Students shall be identified on the basis of a combination of multiple measures. The following indicators of academic achievement shall be used:

- (1) Teacher grades.
- (2) State-wide achievement test scores (e.g. California Standards Tests)
- (3) Other performance-based assessments designed by the district

(4) In the case of English Language Learners, student progress toward proficiency in use of the English language.

(5) In the case of Special Education students, individual progress toward completion of Individualized Education Program (IEP) objectives.

When a student in grades 2 through 9 is retained or recommended for retention, the Superintendent or designee shall offer programs of direct, systematic and intensive supplemental instruction in accordance with Education Code 37252.2, to assist the student in overcoming his/her academic deficiencies. Such opportunities may include but are not limited to tutorial programs, after-school programs, Saturday school programs, weekend school programs and summer school programs.

When a student is identified as being at risk of retention or recommended for retention, the Superintendent or designee shall so notify the student's parents/guardians in writing early in the school year. The student's parent/guardian shall be provided an opportunity to consult with the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5).

The Superintendent/designee shall also provide a copy of the district's promotion/retention guidelines to those parents/guardians who have been notified that his/her child is eligible for retention.

Before retaining a student, the principal or designee shall determine that:

- (1) The student has not met standards of expected student achievement.
- (2) Remedial help has been provided consistently but has not sufficiently prepared the student for advancement.
- (3) Appropriate support targeted to the student's needs and maturity will be provided in addition to retention.

Parent agreement with the decision is suggested but not required except at the kindergarten level.

Retained students may be given the opportunity to attend a different district school.

REFERENCE

Legal Reference:

EDUCATION CODE 37252-37253.5 Supplemental instruction
46300 Method of computing ADA
48011 Admission on completing kindergarten; grade placement of
pupils coming from other districts 48070-48070.5 Promotion and
retention
48431.6 Required systematic review of students and grading
56345 Elements of individualized education plan
60641-60648 Standardized Testing and Reporting Program
60850-60856 Exit examination
CODE OF REGULATIONS, TITLE 5
200-202 Admission and exclusion of students

MANAGEMENT RESOURCES

DE MANAGEMENT ADVISORIES
0900.90 Changes in Law Concerning Eligibility for Admission to
Kindergarten 90-10
LEGISLATIVE COUNSEL'S OPINION
Promotion and Retention #21610
CSBA POLICY ADVISORIES
0901.99 Social Promotion/Retention Policy Briefing:
Considerations for English Language Learners 1112.98 Student
Promotion/Retention Advisory
WEB SITES CSBA: <http://www.csba.org>
CDE: <http://www.cde.ca.gov>

ADOPTED

~~August 12, 1999~~

REVISED

November 4,
2004

CSBA DATE

October 1998

DISTRICT GOAL

Quality
Education for
All