

**Santa Monica-Malibu Unified School District
Board of Education Meeting
Updates to April 21, 2005**

MINUTES

A.01 No Minutes Available for Approval

CONSENT AGENDA

A.03 Overnight Field Trips - additional trip listed -
(The approximate number of students participating to be provided)

MAJOR ITEMS

A.16 Approve Comprehensive School Safety Plans 2004-05
An additional paragraph has been added to the site plan for Edison Elementary School – See last paragraph in bold.

A.18 Revision of Policy 3310 - Purchasing Procedures
The changed language in first paragraph is now **bold** for ease of locating where language changes have been made since last Board meeting.

kg

TO: BOARD OF EDUCATION

ACTION
04/21/05

FROM: SUPERINTENDENT

RE: OVERNIGHT FIELD TRIP(S) 2004-2005

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the special field trip(s) listed below for students for the 2004-2005 school year. No child will be denied participation due to financial hardship.

<u>School Grade # students</u>	<u>Destination Dates</u>	<u>Principal Teacher</u>	<u>Cost Funding Source</u>	<u>Subject</u>	<u>Purpose of Trip</u>
Samohi 9-12 40	UCSC, UC Davis, SFSU, UCSB 4/7/05 to 4/9/05	Catherine Baxter Ms. Estabrook	\$120 Fund raising ASB Account	Committee 41	The purpose of this trip it to provide students with knowledge that leads to a solid foundation to grow from and build upon. This trip will help to prepare students for the next step in their lives, and in many cases, this next step is attending a university.
Pt Dume 4 49	Sacramento 5/24/05 to 5/26/05	Margo Dunn	\$446.00 Parents and fundraising	Social Studies	Students will be exploring the state capital and gold rush areas to reinforce the 4th grade social studies curriculum
John Adams 6-8 6	Baja Mexico 5/9/05 to 5/15/05	Ms. Steinmetz	This trip is being totally paid for by Quick Silver Cosee-West Partnership	Science	The Quikscience Challenge Team won a competition and the 1st place prize is this trip to Baja Mexico for 6 days. All expenses are paid for.
District- wide all grades approx.#	Caravan for Kids 5/27/05 to 5/28/05	Various site administrators/ teachers and parents (list on file)	Trip is paid for by parents. No cost to the District.	Social Studies	Students are participating in the Caravan for Kids - traveling to Sacramento to see government in action, visit legislators and the Capitol floor. Parents will accompany students.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

A.16 - Replaces page in Edison site plans

Edison Language Academy/ Academia de Idiomas Edison SUMMARY OF THE COMPREHENSIVE SCHOOL SAFETY ACTION PLAN

Edison Language Academy is dedicated to providing a safe and nurturing school environment that supports its instructional goals of academic excellence and bilingualism. Providing a school climate that respects differences is particularly important in a school with an intentionally diverse student population and goal of promoting multiculturalism. Likewise, nurturing classroom environments are especially important when children are learning a second language in order to keep affective filters low and increase children's willingness to take risks in their second language.

To reflect the equal status of both languages and both groups of speakers, all communications and services at Edison are offered in both languages. Assemblies are balanced in terms of those offered in English and those in Spanish. Both classroom instruction and environment reflect the equal stature accorded to both languages. Edison has high expectations that each and every child will develop into a responsible citizen. This process begins with developmentally appropriate rules of behavior that all students can understand and follow. At the beginning of the year each family receives a copy of the school rules and signs a section signifying that both child and parent have read and understood our discipline policy. A student code of conduct based on Cool Tools has been translated and is posted in each classroom and all staff and parent groups receive training in providing environments that respect and reflect these principles.

Edison is in compliance with standards delineated in Education Code 35294.2. As part of our maintenance plan, each staff member has a copy of our disaster preparedness plan. In our disaster preparedness plan, each staff member received a folder with outlined procedures, defined roles and responsibilities and a map of the school for evacuation locations. This information is also summarized on cards laminated to emergency clipboards hanging by the door of each classroom. We have established a classroom buddy system, crisis and disaster teams, and a plan of action for various situations such as, fire, earthquake, and unsafe situations that would warrant a lockdown.

Our maintenance plan includes all mandated sections such as procedures for student arrival and dismissal from school, reporting procedures of child abuse, and policies related to sexual harassment and suspension. As part of Edison's commitment to providing a safe and nurturing learning environment for all children, Edison is also working this year to improve its after school safety and emergency plans and to provide a plan for training all after school staff and volunteers.

Edison is currently in the formal process of school safety assessment. Edison Safety Committee will reconvene by June 30 2005 to review recommendations and begin to incorporate them into the plan as deemed appropriate by team members.

Santa Monica-Malibu District Policy Detail

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>			
3310	Business and Operations	Purchasing Procedures			
<u>SUBTOPIC</u>		<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Business Services			x		

DETAIL

Sweat-Free Procurement

It is the policy of the Santa Monica-Malibu Unified School District (SMMUSD) that all products and/or services purchased by the SMMUSD be manufactured and supplied in compliance with applicable labor laws governing the countries of their origin. For the purposes of establishing a non-poverty wage, the SMMUSD uses the definition of non-poverty wages as formulated by the Union of Needle trades, Industrial and Textile Employees (UNITE), utilizing the Department of Health and Human Services' guidelines to determine non-poverty wages domestically. Internationally, the SMMUSD recognizes the World Bank's Gross National Income Per Capita Purchasing Power Parity figures to determine comparable wages in other countries. Purchases by the SMMUSD will be restricted to only those products and/or services that have been manufactured without the illegal use of "sweatshop" (including exploitive "child," "forced," "convict," and "indentured") labor.

Prior to any award, the SMMUSD will require its bidders/contractors to certify adherence to the provisions of the SMMUSD's Sweat-Free Procurement Policy. This Sweat-Free Procurement policy includes the following principles/requirements:

- C Safe and healthy working conditions
- C Prohibition of child labor
- C Disclosure of manufacturing plant locations
- C Verification and enforcement mechanisms, **including independent monitoring**
- C Compliance with applicable codes
- C Penalties for violations
- C Responsible bidder forms
- C Non-poverty wage standard (domestic and international)
- C **Workers rights to assemble and organize**